



**Akkamahadevi Women's University, Vijayapura**  
**DEPARTMENT OF STUDIES IN EDUCATION**

**B.A Degree Course**

**Syllabus for B.A Education**

**From I,<sup>st</sup> Semester to VI,<sup>th</sup> Semester**

**2018-19 on words**

**AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR**

**SYLLABUS**

**B.A. DEGREE COURSE**

*(SUBJECT : EDUCATION) 2018-19 onwards*

**FIRST YEAR**

**SEMESTER-I**

**PHILOSOPHICAL FOUNDATIONS OF EDUCATION**

*Code : Edu –B.A-I -0- 15.1*

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

At the end of the course on education the pupils will.

1. Gain knowledge of the concept and process of education and realize the philosophical basis of education, they realize the need and importance of education in human life.
2. They get the information about the different aims of education at different ages and the modern aims.
3. They get the knowledge about the relationship of education with other sciences.
4. They get the knowledge about some great western and Indian thinkers of education about their early life and their contribution.

**UNIT-I: Education**

**10Hrs.**

- 1.1. Education: Meaning-Narrow and Broader Meaning and scope.
- 1.2. Education as a process and product Bipolar and Tripolar.
- 1.3. Importance of Education in human life.

**UNIT- II: Aims of Education**

**25Hrs.**

- 2.1. Meaning, Need and importance of aim of education
- 2.2. Education for knowledge.
- 2.3. Education for Cultural Development.
- 2.4. Education for Character Development.
- 2.5. Education for Leisure.
- 2.6. Education for Social Efficiency.
- 2.7. Education for Individual Development.
- 2.8. Education for skill Development
- 2.9. Education for National integration and International Understanding.
- 2.10. Education for health.

**UNIT- III: Relationship between education and other sciences.****20Hrs.**

- 3.1. Education and Philosophy,
- 3.2. Education and Sociology.
- 3.3. Education and Psychology.
- 3.4. Education and Technology.

**UNIT IV: Great Women thinkers in Education****20Hrs.**

- 4.1-Akkamahadevi-Early life and Works. Its educational contributions and role in Anubhava mantap
- 4.2-Saviti bai Pule- Early life and Works. Its educational contributions.

**Activities for Internal Assessment :**

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

**References:**

- 1- Principals of education-B N Dash
- 2- Principals of education-Bhatia and Narang
- 3- Principals of education-R S Pande
- 4- Principals of practice education- Bhatia K K
- 5-Foundetion of education-Keller G F
- 6-Great educators-G B Mench
- 7- Great educators- Bhatia
- 8-ಶೈಕ್ಷಣಿಕ ತತ್ವಗಳು ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರ-ಕರ್ಜಗಿ ಬಿ ಡಿ
- 9-ಶೈಕ್ಷಣಿಕ ತತ್ವಶಾಸ್ತ್ರದ ತತ್ವಗಳು-ಜಿ.ಎನ್ ದೇಸಾಯಿ
- 10-ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ-ಡಾ ಎನ್ ಬಿ ಯಾದವಾಡ

**AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR**

**SYLLABUS**

**B.A. DEGREE COURSE**

*(SUBJECT : EDUCATION) 2018-19 onwards*

**FIRST YEAR**

**SEMESTER-II**

**SOCIOLOGICAL FOUNDATIONS OF EDUCATION**

*Code : Edu –B.A-I -0- 15.2*

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

At the end of the course on education the pupils will.

1. To make the students to know about the different agencies of education.
2. Bringing knowledge about the functions of different agencies in educating the child and observing that whether these agencies are functioning properly or not.
3. To make the students to know about how a child socialize and the role of teacher in socializing the child.
4. Making the students to understand the meaning of social change and factors which effect social change and the different methods of social change.
5. Making the students to know about the need and importance of education at present age.
6. Bringing knowledge about the constitutional provisions available in the India for women education.
7. To bring awareness about the problems of women education in India and its solutions.

**UNIT-I: Agencies of Education:**

**20Hrs.**

- 1.1. Meaning and definitions of Agencies of Education.
- 1.2. Types of agencies of education-Formal, Non-Formall & Informal, Active and passive agencies of education (meaning and functions).
- 1.3. Print media and Tele-media(meaning and functions).
- 1.4. Concept and functions of family and school.

**UNIT-II: Socialization.**

**10Hrs.**

- 2.1. meaning and definitions.
- 2.2. Role of teacher in socialization of child

**UNIT-III: Social change****20Hrs.**

- 3.1. meaning and definitions.
- 3.2. Factors of social change.
- 3.3. Methods of social change (Revolution and Evolution)

**UNIT-IV: Women's Education****25Hrs.**

- 4.1. Need and importance of Women Education.
- 4.2. Constitutional provisions for women education.
- 4.3. Problems of Women Education.

**Activities for Internal Assessment :**

<i>Activities and Marks Dividend Internal Assessment</i>		
	<i>Internal Assessment</i>	<i>20 marks</i>
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

**References:**

- 1- Principals of education-B N Dash
- 2- Principals of education-Bhatia and Narang
- 3- Principals of education-R S Pande
- 4- Principals of practice education- Bhatia K K
- 5-Foundetion of education-Keller G F
- 6-Great educators-G B Mench
- 7- Great educators- Bhatia
- 8-ಶೈಕ್ಷಣಿಕ ತತ್ವಗಳು ಮತ್ತು ಶೈಕ್ಷಣಿಕ ಸಮಾಜಶಾಸ್ತ್ರ-ಕರ್ಜಗಿ ಬಿ ಡಿ
- 9-ಶೈಕ್ಷಣಿಕ ತತ್ವಶಾಸ್ತ್ರದ ತತ್ವಗಳು-ಜಿ.ಎನ್ ದೇಸಾಯಿ
- 10-ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ-ಡಾ ಎಸ್ ಬಿ ಯಾದವಾಡ

**AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR**

**SYLLABUS**

**B.A. DEGREE COURSE**

*(SUBJECT : EDUCATION) 2018-19 onwards*

**SECOND YEAR**

**SEMESTER-III**

**PSYCOLOGICAL FOUNDATIONS OF EDUCATION**

*Code : Edu –B.A-III -0- 15.3*

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

*At the end of the course on education the pupils will.*

- 1. Gain knowledge about concept of Psychology and its relation with Education.*
- 2. Get knowledge about the different style of growth and Development with reference to Psychology and Education .*
- 3. Gain the knowledge about learning theories and its Educational Implications.*
- 4. Gain information about Memory and Forgetting and its impact*

**UNIT –I Psychology**

**15 Hrs**

- 1.1. Meaning Nature and Importance of Psychology.*
- 1.2. Branches of Psychology (General, abnormal, social and clinical)*
- 1.3. Educational Psychology- Meaning, need and importance.*

**UNIT-II Growth and Development**

**20 Hrs**

- 2.1. Meaning and Difference between Growth and Development.*
- 2.2. Principles of Growth and Development.*
- 2.3. Different Stage of Growth Development and their Characteristic.*
  - 2.3.i. Infancy Stage – Meaning, Physical, Mental, Emotional and Social.*
  - 2.3.ii Childhood – Meaning, Physical, Mental, Emotional and Social.*
  - 2.3.iii. Adolescence – Meaning, Physical, Mental, Emotional, Social, moral and their problems*
- 2.4. Role of Family and School on the development of the child at the different stage.*

**UNIT-III Learning**

**20Hrs**

- 3.1. Meaning and Nature.*
- 3.2. Types of Learning.*
- 3.3. Learning Curve.*

### 3.4. Learning Theories.

#### 3.4.1. Trail and Error Method.

#### 3.4.2. Conditional Learning Theory.

#### 3.4.3. Insight Learning Theory. Its Education implications

### 3.5. Factors affecting Learning- Motivation, Interest, Attention and Fatigue

## UNIT-IV : Memory and Forgetting.

20Hrs

### 4.1. Meaning and Nature.

### 4.2. Types of Memory.

### 4.3. Stages of Memory.

### 4.4. Factors improving memory.

### 4.5. Forgetting- Meaning and Nature.

### 4.6. Types of Forgetting.

### 4.7. Reasons of Forgetting.

### Activities for Internal Assessment :

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

### References:

- |                           |                |
|---------------------------|----------------|
| 1. Educational Psychology | —S.K. Mangal.  |
| 2. Educational Psychology | — S.S. Mathar. |
| 3. Educational Psychology | — Dadekar.     |
| 4. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | — ವಾಮದೇವಪ್ಪ    |
| 5. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | — ದಳವಾಯಿ       |
| 6. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | — ಕೊಂಗವಾಡ      |
| 7. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | — ಚಂದ್ರಾಚಾರ    |
| 8. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | — ಹಂಪಿಹೊಳೆ.    |

**AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR**

**SYLLABUS**

**B.A. DEGREE COURSE**

*(SUBJECT : EDUCATION) 2018-19 onwards*

**SECOND YEAR**

**SEMESTER-IV**

**: Personality AND Leadership in Education**

Code : Edu –B.A-IV -0- 15.4

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

*At the end course on education the pupils will.*

1. *Gain knowledge about Personality Development.*
2. *Get knowledge about Individual Differences.*
3. *Gain information about Leadership-*

**Unit-I : Personality Development:**

**15 Hrs**

- 1.1 *Meaning Nature,*
- 1.2 *Measurement of Personality ,*
- 1.3 *Factors Affecting Personality ,*
- 1.4 *Defense Mechanism*

**Unit-II: Intelligence :**

**20 Hrs**

- 2.1 *Meaning Nature .*
- 2.2 *Distribution of Intelligence*
- 2.3 *Tests- Individual & Groups meaning, characteristics,*
- 2.4 *Uses & abuses of Intelligence tests.*

**Unit-III : Individual Differences :**

**25 Hrs**

- 3.1 *Meaning and causes*
- 3.2. *Areas of Individual Differences*
- 3.3. *Gifted learners, Slow learners, Delinquent – Their meaning Characteristics and Education*

**Unit-IV : Leadership-**

**15 Hrs**

- 4.1 *Meaning and types Leadership*
- 4.2 *Sociometry.*
- 4.3 *Group Dynamics : Meaning Nature, Characteristics .*
- 4.4 *Impact of Sympathy, Suggestion , conflict and imitation on Group Behavior,*



**Activities for Internal Assessment :**

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

**References:**

- |                           |                |
|---------------------------|----------------|
| 1. Educational Psychology | –S.K. Mangal.  |
| 2. Educational Psychology | – S.S. Mathar. |
| 3. Educational Pyschology | – Dadekar.     |
| 4. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | – ವಾಮದೇವಪ್ಪ    |
| 5. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | – ದಳವಾಯಿ       |
| 6. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | – ಕೊಂಗವಾಡ      |
| 7. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | – ಚಂದ್ರಾಚಾರ    |
| 8. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ    | – ಹಂಪಿಹೊಳೆ.    |

AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR

**SYLLABUS**

**B.A. DEGREE COURSE**

(SUBJECT : EDUCATION) 2018-19 onwards

**THIRD YEAR**

**SEMESTER-V**

**“EDUCATIONAL TECHNOLOGY AND EVALUATION”**

**(Compulsory )**

Code : Edu –B.A-V 1 -0- 15.05

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

At the end course on education the pupils will.

1. Gain knowledge about Teaching technology.
2. Get knowledge about Measurement and evaluation.
3. Gain the knowledge about Teaching process
4. Gain information about Role of committees in Education

**Unit-I: Educational Technology :**

**15 Hrs**

- 1.1 Introduction ,meaning ,characteristics
- 1.2 Scope of Educational Technology

**Unit-II : Information communication Technology :**

**20 Hrs**

- 2.1 Meaning and Importance of ICT.
- 2.2- Impact to education.
- 2.3 -Computer .uses in education
- 2.4- Internet-uses in Education
- 2.5 -.LCD-meaning and uses in classroom

**Unit – III : Evaluation :**

**20 Hrs**

- 3.1-Meaning and Importance
- 3.2-Concept of CCE (continuous and Comprehensive Evaluation) and types of CCE.
- 3.3- Tools and Techniques of evaluation Oral test , written test, diagnostics test, unit test, performance test

**Unit –IV: Role of committees in Education**

**20 Hrs**

- 1) NAAC : Aims and objectives and importance.
- 2)TQM : Meaning, orientation and uses.
- 3)IQAC : Meaning and programmes.

**Activities for Internal Assessment :**

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

### References:

1. Educational Technology –C.V. Myageri
2. Educational Technology – Dr. N.B. Kongawad.
3. Educational Evaluation – Dr. N.B. Kongawad.
4. Educational Curriculum& Evaluation – K.G. Kulkarni
5. Educational Curriculum& Evaluation – Obaleshgatti.
6. CCE – continuous and Comprehensive Evaluation -DSERT Bangalore
7.  $\frac{P(A \cup B)}{P(A \cup B)}$  –  $\frac{P(A \cup B)}{P(A \cup B)}$  ,  $\frac{P(A \cup B)}{P(A \cup B)}$
8.  $\frac{P(A \cup B)}{P(A \cup B)}$  –  $\frac{P(A \cup B)}{P(A \cup B)}$  ,  $\frac{P(A \cup B)}{P(A \cup B)}$
9.  $\frac{P(A \cup B)}{P(A \cup B)}$  –  $\frac{P(A \cup B)}{P(A \cup B)}$  ,  $\frac{P(A \cup B)}{P(A \cup B)}$

**AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR**

**SYLLABUS**

**B.A. DEGREE COURSE**

**(SUBJECT : EDUCATION) 2018-19 onwards**

**THIRD YEAR**

**SEMESTER-V**

**“EDUCATION DURING PRE-INDEPENDENCE PERIOD”**

**(OPTIONAL-A)**

Code : Edu –B.A-V -0- 15.6

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

*At the end course on education the pupils will.*

1. *Gain knowledge about DURING PRE-INDEPENDENCE PERIOD.*
2. *Get knowledge about Vedic education and Buddhist Education*
3. *Gain the knowledge between Vedic education , Buddhist Education, Islamic Education system*
4. *Gain information about British rule in education*

**Unit-I : Vedic education in Indian Heritages :**

**20 Hrs**

- 1.1. *Aims and objectives ,*
- 1.2. *Rituals,*
- 1.3. *Curriculum,*
- 1.4. *Teaching methods Teacher – Taught relationship and functions of Gurukulas,*
- 1.5. *Women Education centers of learning Banaras Nadia.*

**Unit –II : Buddhist Education :**

**15 Hrs**

- 2.1. *Aims and objectives ,*
- 2.2. *Rituals,*
- 2.3. *Curriculum,*
- 2.4. *Teaching methods,*
- 2.5 *Teacher taught relationship ,*
- 2.6 . *Women education, centers of learning Nalanda and Taxila.*

**Unit-III : Islamic Education :**

**15 Hrs**

- 3.1 *Aims and objectives,*
- 3.2. *Rituals,*
- 3.3. *Curriculum,*
- 3.4. *Teaching methods,*
- 3.5. *Women's Education, centers of learning Areas Delhi and Bidar.*

**Unit-IV : Education under British rule,****25 Hrs**

- 4.1. charter Act 1813
- 4.2. Woods Dispatch,
- 4.3 Hunter commotion
- 4.4. Wardha skim ,
- 4.5. Sergeant report ,
- 4.6. Macaulay's minute,

**Activities for Internal Assessment :**

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

**References:**

- 1) A Text book in the History of education-Paul Mouroe
- 2) Philosophical and Sociological Foundation of education-Prof.S B Chaube and Dr.Akhilesh Chaube
- 3) Education In Emerging India - J.Mohanty.B C Rai
- 4) ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ - ಡಾ ಎನ್ ಬಿ ಯಾದವಾಡ
- 5) ಶಿಕ್ಷಣದ ಮೂಲ ಪರಿಕಲ್ಪನೆಗಳು - ಡಾ ಎನ್.ಬಿ. ಕೊಂಗವಾಡ
- 6) ಇತಿಹಾಸದ ಮೂಲ ಪರಿಕಲ್ಪನೆಗಳು - ಡಾ ಎನ್.ಬಿ. ಕೊಂಗವಾಡ
- 7) ಇತಿಹಾಸದ ಮೂಲ ಪರಿಕಲ್ಪನೆಗಳು - ಡಾ ಎನ್.ಬಿ. ಕೊಂಗವಾಡ

AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR

**SYLLABUS**

**B.A. DEGREE COURSE**

(SUBJECT : EDUCATION) 2018-19 onwards

**THIRD YEAR**

**SEMESTER-V**

**“EDUCATIONAL RESEARCH & statistics”**

**(OPTIONAL-B)**

Code : Edu –B.A-V.2 -0- 15.7

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

*At the end course on education the pupils will.*

1. *Gain knowledge about Education Research.*
2. *Get knowledge about Educational statistics.*
3. *Gain the knowledge about Measures of tendencies*
4. *Gain information about Measures of variability.*

**Unit-I : Education Research :**

**20 Hrs**

- 1.1. *meaning and types of educational research,*
- 1.2. *fundamental,*
- 1.3. *applied and action research ,*
- 1.4. *meaning need and importance,*
- 1.5. *stage and report writing*

**Unit-II : VARIABLES AND HYPOTHESIS ;**

**20 Hrs**

- 2.1. *Meaning and types of variables,*
- 2.2. *Meaning and characteristics and types of hypothesis*
- 2.3. *importance of hypothesis.*

**Unit-III : Educational statistics :**

**20 Hrs**

- 3.1. *Meaning and definitions*
- 3.2. *Importance and classification*
- 3.3. *graphical representation of the data.*

**Unit-IV: Measures of central tendencies,**

**15Hrs**

- 4.1. *Mean,*
- 4.2 *Median,*
- 4.3. *Mode and calculations.*

***Activities for Internal Assessment :***

<i>Activities and Marks Dividend Internal Assessment</i>		
	<i>Internal Assessment</i>	<i>20 marks</i>
<i>1</i>	<i>2 Tests</i>	<i>5+5=10 marks</i>
<i>2</i>	<i>1 Assignment /seminar/project</i>	<i>5 marks</i>
<i>3</i>	<i>Attendances</i>	<i>5 marks</i>

*References:*

- 1. Education Research method-M H BILAKAR*
- 2. Education Research method-Dr N B Kongawad*
- 3. Educational statistics-B F Magi*
- 4. Action research-Teacher handbook, DSERT Bangalore*

**AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR**

**SYLLABUS**

**B.A. DEGREE COURSE**

**(SUBJECT : EDUCATION) 2018-19 onwards**

**THIRD YEAR**

**SEMESTER-VI**

**“GREAT EDUCATORS”**

**(COMPULSORY)**

Code : Edu –B.A-VI.1 -0- 15.8

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

*At the end course on education the pupils will.*

1. Gain knowledge about : Rousseau. Frobel & Montessori
2. Get knowledge about Rabindranath Tagore. Basaveshwar & Akkamahadevi
3. Gain information about Anubhav Mantapa , Shantiniketan-Vishwabharati

**Unit-I : Basaveshwar:**

**20 Hrs**

- 1.1. Life and Works , Kayaka, Women's Education , Anubhav Mantapa
- 1.2 Swami Vivekanand : Life and Works, Man mankind education, women education, Qualities of teacher and students

**Unit – II : Rabindranath Tagore :**

**15 Hrs**

- 2.1-Life and Works ,
- 2.2- Aims and Principles,
- 2.3 Curriculum , Methods of Teaching ,
- 2.4 Shantiniketan-Vishwabharati.

**Unit –III: Mahatma Gandhiji,**

**10 Hrs**

- 3.1 Life and Works .
- 3.2 Basic education Aims and objectives

**Unit –IV: Frobel :**

**15 Hrs**

- 4.1-Life and Works, Principles,
- 4.2-Teaching Methods,
- 4.3-Kinder Garten System.



**Unit-V: Montessori:****15 Hr**

5.1-Life and Works,

5.2-Aims and Principles ,

5.3- Sensory Training ,

5.4-Children's House, Comparison between Froebel and Montessori

**Activities for Internal Assessment :**

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

**References:**

- |                                 |                  |
|---------------------------------|------------------|
| 1. Problems of Education        | -S. P. Choubale  |
| 2. Some Great Western Educators | -Prof.B C Rai    |
| 3. History of Western Educators | -G Goo           |
| 4. Some Great Indian Educators  | - S. P. Choubale |
| 5. GZAIKAEAR AgMZP i 2Pit       | - ©.J. i. glizil |

AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR

**SYLLABUS**

**B.A. DEGREE COURSE**

(SUBJECT : EDUCATION) 2018-19 onwards

**THIRD YEAR**

**SEMESTER-VI**

**“CONTEMPORARY ISSUES IN EDUCATION”**

**(OPTIONAL-A)**

Code : Edu –B.A-VI.2 -0- 15.9

**Marks 80+20=100**

**Total : 75Hrs**

**OBJECTIVES:**

At the end course on education the pupils will.

1. Gain knowledge about Values Education.
2. Get knowledge about ENVIRONMENTAL EDUCATION.
3. Gain the knowledge about Concept of LKG
4. Gain information about Guidance and Counseling

**Unit –1 : ENVIRONMENTAL EDUCATION :**

**18 Hrs**

- 1.1. Meaning,
- 1.2. Need and Importance
- 1.3. Causes and Preventive
- 1.4. Measures – Air, Water, Soil, Sound and Food Pollution.

**Unit-2: Value Education :**

**20 Hrs**

- 2.1. Meaning,
- 2.2. Types of values-Personal and social ,
- 2.3. Moral and Religious ,
- 2.4. Democratic and Secular ,
- 2.5. Methods for Incultation of Values – Direct and Mixed Approach.

**Unit-3 : Concept of LPG :**

**20 Hrs**

- 3.1. Meaning and Definition and its role in education
- 3.2. Agencies of Globalization- World Trade Organization (WTO)IMF International Monetary Fund (IMF),World Bank(WB)

**Unit-4: Guidance and Counseling :**

**17 Hrs**

- 4.1. Meaning and Need
- 4.2 Process of Guidance and Counseling.
- 4.3. Life skill-Meaning. Types of Life skill as for WHO. Development of Life skill

### **Activities for Internal Assessment :**

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

### **References:**

1. Education and women Values –S. R. Rohidakar
2. Education In Emerging India - J.Mohanty.B C Rai
3. Education on Values -Dr. C.Sheshadri
4. Educational Guides and Counseling - Sharma
5. ಪ್ರಗತಿಶೀಲ ಭಾರತದಲ್ಲಿ ಶಿಕ್ಷಣ – ಡಾ ಎಸ್ ಬಿ ಯಾದವಾಡ
6. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನ – ವಾಮದೇವಪ್ಪ
7. ಶಿಕ್ಷಣದಲ್ಲಿ ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ –ಆರ್.ಟಿ. ಪ್ರಭು
8. ಪರಿಸರ ಶಿಕ್ಷಣ – ಡಾ ಪಾಟೀಲ-ರಕ್ತನಗಿ
9. ಪರಿಸರ ಶಿಕ್ಷಣ – ಎ.ಟಿ. ಕರಿಗಣ್ಣನವರ

# AKKAMAHADEVI WOMEN'S UNIVERSITY VIJAPUR

## SYLLABUS

B.A. DEGREE COURSE

(SUBJECT : EDUCATION) 2018-19 onwards

THIRD YEAR

SEMESTER-VI

**Education in Modern India**

**(OPTIONAL-B)**

Code : Edu –B.A-VI 2 -0- 15.10

**Marks**

**80+20=100**

**Total : 75Hrs**

### OBJECTIVES:

At the end course on education the pupils will.

1. Gain knowledge about Constitutional Provisions in Education.
2. Get knowledge about Universalization of Elementary Education .
3. Gain the knowledge about Central Government Programmes
4. Gain information about Distance Education and Education for Women Empowerment.

### **UNIT –I Constitutional Provisions Regarding Education**

**15 Hrs**

- 1.1. Articles No : 15,16,17, 26,29,30,41,45, 46, 350, 351.
- 1.2. Role of Central Government.
  - 1.2.1. Ministry for Human Resource Development. Its functions and Responsibilities.
  - 1.2.2. NCTE (National Council for Teacher Education) –their functions and responsibilities.
- 1.3. Role of State Government.
  - 1.3.1. Administrative set-up in Karnataka.
  - 1.3.2. DSERT-(Directorate of State Educational Research and Training) Its functions and Responsibilities.

### **UNIT-II Universalization of Elementary Education(UEE)**

**15 Hrs**

- 2.1. Meaning, needs and importance of UEE
- 2.2. Programs of UEE.
  - 2.2.1. Operation Black Board(OBB)
  - 2.2.2. Ba BaleShalege, Chinner Angala.
- 2.3. Sarvashiksha Abhiyana(SSA)

2.3.1. Meaning and objectives of SSA

2.3.2. Programmes of SSA

2.4. Rastreeya Uchchatra Shiksha Abhiya(RUSA)

2.4.1. Aims and objectives.

### **UNIT-III Vocationalization of Education.**

**25Hrs**

3.1. Meaning, need and importance.

3.2. Advantages and Programmers. (Central Government Programmers)

### **UNIT-IV Distance Education**

**10Hrs**

4.1. Meaning and needs

4.2. Characteristics.

4.3. Programmers.

### **UNIT-V Education for Women Empowerment**

**10Hrs**

5.1. Meaning, need and strategies.

5.2. National Women Commission(NWC) and State Women Commission (SWC) their meaning, objectives and functions.

Activities and Marks Dividend Internal Assessment		
	Internal Assessment	20 marks
1	2 Tests	5+5=10 marks
2	1 Assignment /seminar/project	5 marks
3	Attendances	5 marks

### **References:**

1. Problems of Education –S. P. Choubale
2. Current Problems in Indian Education – S.K. Kochar
3. Current Problems in Indian Education – Prakash brothers.
4. ಶೈಕ್ಷಣಿಕ ಪ್ರಚಲಿತ ಸಮಸ್ಯೆಗಳು – ಯಾದವಾಡ
5. ಆಧುನಿಕ ಶಿಕ್ಷಣದ ಒಲವುಗಳು – ಕೊಂಗವಾಡ

