



Akkamahadevi Women's University, Vijayapura

**DEPT OF POLITICAL SCIENCE**

**I TO IV**  
**SEMESTER SYLLABUS**

**(UNDER CBCS & CAGP)**

**Department of Political Science**  
Social Science Block  
Akkamahadevi Women's University, Vijayapura,  
Jnanashakti Campus, Torvi-586105

**2018-19**



**AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPURA**  
**DEPARTMENT OF POLITICAL SCIENCE**  
**REGULATIONS FOR P G, IN MASTER OF POLITICAL SCIENCE**  
**UNDER CBCS & CAGP**

(In conformity with the Common Regulations of the University)

### 1 Definition

**1.1 Program:** A program in Political Science is a level of Education consisting of a set of courses leading to the award of Master's degree / offered under a semester pattern, for a specified duration in Political Science .

**1.2 Semester:** A semester is duration of four consecutive months with a minimum of 90 working days.

**1.3 Blank Semester:** A semester is said to be a blank semester for a candidate if she does not enroll for that semester.

**1.4 Credit:** A credit is a unit of study of a fixed duration. In terms of credits, every one hour session of L amounts to 1 credit and a minimum of two hour session of T or P amounts to 1 credit.

**1.5 Course:** A course is a study specified by the **Board** of studies in Political Science for the purpose of teaching, learning and evaluation during a particular semester.

A course will have a minimum of two credits and maximum of four credits. Every course offered will have three components associated with the teaching-learning process of the course, namely L, T, and P.

Where,

L stands for Lecture session, T stands for Tutorial session and P stand for Practical/Practice session.

**1.6 Tutorial:** A Tutorial is supplementary practice to any teaching – learning process that may consist of participatory discussion / self study / desk work / seminar presentation by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the lecture classes. Seminars, Case Study, Discussion Sessions etc., are part of Tutorial.

**1.7 Practical / Practice:** A practical / practice is a method of imparting education that consists of hands on experience / laboratory experiments / field studies / study tour etc., that equip students to acquire the required skill component.

**1.8 Hard Core Course:** A hard core course is a course that is fundamental and compulsory in requirement for a subject of study in a particular program. The hard core course prescribed for study in a program shall not be replaced by studying any other course(s). Essential Field work, Term work etc., leading to report writing and project / dissertation of the main program of study shall be treated as hard core course.

**1.9 Soft Core Course:** A soft core course is a course chosen from the pool of courses in the main discipline / related discipline supporting the main discipline. Each soft core course has a specified pre-requisite as decided by the Board of Studies.

**1.10 Open Elective Course:** An Open Elective is a course chosen from the courses offered **for the purpose**, by any Department of Studies other than the parent department in the University / College with an intention to seek exposure to students of other discipline(s). Students of same discipline need not enroll in such open electives.

**1.11 Self Study:** An elective course designed to acquire a special / advanced knowledge, such as supplement study / support study to a project work, and a candidate studies such a course on her own with an advisory support by a teacher is called a **Self Study**.

**1.12 Project Work:** A project work is a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem. A project work up to 4 credits is called Minor Project work. A project work of 6 to 8 credits is called Major Project work.

### 2. Programs offered by the Department

No	Course	Duration
1	MA POLITICAL SCIENCE	2 years/ 4 semesters

### 3 Duration of the Course:

3.1 A candidate can avail a maximum of eight semesters – four years (in one stretch) to complete Master's degree in of four semesters one semester the maximum duration shall be two semesters at a stretch. POLITICAL SCIENCE – two years (including blank semesters, if any). For certificate programs of

3.2 A candidate has to earn a minimum of 76 credits, for successful completion of two years Master's degree in POLITICAL SCIENCE. The 76 credits shall be earned by the candidate by studying hard core, soft core and open elective course as specified in the PG program of . POLITICAL SCIENCE

3.3 A candidate has to earn a minimum of 40 credits, for successful completion of one year M.A. of two semesters. The 40 credits shall be earned by the candidate by studying course as specified by P G - BOS in POLITICAL SCIENCE

- 3.4 Unless and otherwise provided, a candidate has to earn a minimum of 20 credits, for successful completion of Certificate course of one semester. The 20 credits shall be earned by the candidate by studying course as specified in the respective Certificate program.
- 3.5 A candidate has a provision to go with a normal pace of 18 credits per semester. however, she may opt to go with a slow pace less than 18 credits per semester or with an accelerated pace of as high as 24 credits per semester with the approval of the Department Council in case of University Departments / Principal of respective College.
- 3.6 A candidate admitted to a two years Master program can exercise an option to exit with Bachelor Honors degree after earning 40 credits (covering at least 16 credits in hard core courses) successfully within two years from the date of admission to that program.

**4. Eligibility for admission:**

- a. A female candidate who has passed B.A bachelor's degree examination of this University or any other University recognized as equivalent there to securing not less than 50% (40% in case of SC/ST & cat I and 45% for OBC category candidates) of aggregate marks in the qualifying examination shall be eligible for admission to first semester of POLITICAL SCIENCE course.

**5. Provision for Transfer:** There shall not be any transfer of admissions of candidates within the university jurisdiction. However, in extraordinary circumstances, the transfer shall be permitted, with the mutual consent of both the Universities and on payment of fees as per the norms and fulfillment of admission criteria of the admitting university, only in respect of the candidates coming from other universities within the State, provided there is vacancy for the program concerned.

**6. Intake:** Intake for any program shall be as decided by the University

**7. Medium of instruction:** The medium of instruction shall be English. However, a candidate will be permitted to write the examinations either in English or in Kannada.

**8. Attendance:**

- a. Each semester shall be taken as a unit for the purposes of calculating attendance. a student shall be considered to have put in the required attendance for the Semester, if she has attended not less than 75% of the number of working hours/ periods in each semester.
- b. Shortage of attendance up to 15% (i.e. 60% or more but less than 75%) may be condoned by the Vice – Chancellor on the recommendation of the Chairman of the P G Department/ Principal of the P G College on payment of Fee prescribed by the university. There shall be no condemnation if attendance is below 60% during any semester, for any reason.
- c. A candidate who does not satisfy the requirement or attendance shall not be eligible to take examination of the concerned semester, nor is eligible to get admission to the next semester.
- d. A candidate who fails to satisfy the requirement of attendance in a semester shall repeat that semester when offered in the immediate subsequent year. This facility shall be available only for TWO times in the entire course.
- e. In the case of a candidate who represents her Institution/University, Karnataka State/Nation in Sports/NCC/ NSS/Cultural or any official activities shortage of attendance up to maximum of 15 days in a Semester may be condoned, based on the recommendation by the Chairman of the P G Department/ Principal of the P G College and prior permission of the University.

**9. Registration of Credit Matrix by Students**

- a. It is mandatory for every student, to register officially the courses opted under CBCS system in a Registration Card which contains details of hardcore, soft-core and Open Elective selected for a semester. All details like attendance, course completion particulars, and dates of testes attended by the student are entered in this card. The card is prepared in duplicate. One card will be with the department and one card will be with the Registrar (Evaluation) of the University. Students are allowed to make a photocopy of this at the end of the semester for their records.
- b. Registration cards form the basis for a student to undergo **sessional** test and semester-end examination. Application forms for examinations are to be filled up based on the choices indicated in this card and submitted to the concerned University along with the prescribed examination fee.
- c. There will be a Coordinating office for CBCS in the main campus of the University. One of the Senior Professors who is conversant with the CBCS be nominated as CBCS Coordinating Officer and the Coordinating Officer be assisted by a team consisting of 4 to 5 faculty members appointed by the Vice Chancellor for a period of two years. Proper inter-departmental linkages will be done by the Coordinating office located in the main campus of the concerned University. Circulars and notices will be issued by the Coordinating office in the main campus, whenever needed. In addition, they may also be scrolled in the respective University web-site.
- d. There will be no individual correspondence made by the University unless otherwise required for a specific reason.

## 10. Scheme of Instruction

- There shall be three components of study, viz., i) Lecture, ii) Tutorial and iii) Practical / Practice in a given course.
- A course shall have lecture component or Practical / Practice component or the combination of either of any two components or all the three components.

That means a course may have only Lecture component, or only Practical / component or combination of Lecture and Practical / Practice, Lecture and Tutorial, Practical / Practice and Tutorial or Lecture, Tutorial and Practical / Practice components.

- The credit pattern of the course is indicated as L: T: P. The credit value of the course shall be the sum of the credits allotted for L, T, and P components.

**Example:** If a course is of 4 credits then the different credit distribution patterns in L: T: P format could be

L: T: P	L: T: P	L: T: P	L: T: P	L: T: P
4: 0: 0	1: 2: 1	1: 1: 2	1: 0: 3	2: 1: 1
2: 2: 0	2: 0: 2	3: 1: 0	3: 0: 1	0: 2: 2
0: 0: 4	0: 1: 3			

11.4 The concerned Board of Studies will choose the convenient credit pattern for every course based on the requirement. However, generally, a course shall have a minimum of 2 and a maximum of 8 credits.

## 12 Components of a Program:

12.1 Each Program shall consist of the following courses:

- A: Hard core course
- B: Soft core course
- C: Open Elective course.

### 12.2 Credits for Hard Core Courses:

- The number of credits allotted to each hard core course shall be in the range of minimum 4 credits and maximum 8 credits. However, for dissertation the credits shall range between 10 and 12.
- In each semester there shall be one hard core course or more hard core courses. However, the minimum number of credits either for one or for all hard core courses put together shall be 8 credits.
- The total credits to be allotted for hard core course for the entire program shall be a minimum of 42 credits.

### 12.3 Credits for Soft Core Courses:

- The number of credits allotted to each soft core course shall be in the range of minimum 2 credits and maximum 6 credits.
- In each semester there shall be one soft core course or more softcore courses. However, the minimum number of credits either for one or for all soft core courses put together shall be 4 credits.
- The total credits to be allotted for soft core courses for the entire program shall be a minimum of 16 credits.

### 12.4 Open Elective Courses:

- The number of credits allotted to each open elective course shall be in the range of minimum 2 credits and maximum 4 credits.
- In each semester there shall be one or more open elective course(s). However, the minimum number of credits for open elective courses shall be 2.
- The total credit to be allotted for open elective course for the entire program shall be minimum 8 credits.

## 13 . CREDITS (MINIMUM) MATRIX FOR A TWO YEARS MASTER'S PROGRAM

No.	Papers	Sem. I (No. of credits)	Sem. II (No. of credits)	Sem. III (No. of credits)	Sem. IV (No. of credits)	Minimum No. of credits
1	Hard core	8	8	8	8	42*
2	Soft core	4	4	4	4	16
3	Open Elective	2	2	2	2	08*

Note: 1) A student shall secure a minimum of 76 credits to be declared successful in the respective P.G. Program

\* 2) These totals are not necessarily equal to the sum of respective rows.

## 14 Assessment and Evaluation:

- Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as C<sub>1</sub>, C<sub>2</sub>, and C<sub>3</sub>.
- The evaluation of the candidate shall be based on continuous assessment. The structure for evaluation is as follows.
- The performance of a candidate in a course of 4 Credits shall be assessed for a maximum of 100 marks as explained below.
- The first component (C<sub>1</sub>), of assessment is for 15 marks. This will be based on test, assignment, seminar, case study, filed work, project work etc. This assessment and score process should be

completed after completing 50 percent of syllabus of the course/s and within 45 days of semester program.

14.5 The second component (C<sub>2</sub>), of assessment is for 15 marks. This will be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be based on completion of remaining 50 percent of syllabus of the courses of the semester.

14.6 Thus **Total Marks for each course shall be, Continuous Assessments, Conduct of Examinations**

**Total Marks for each course of 4 Credits= 100**

- Continuous assessment (C<sub>1</sub>) = 15 marks
- Continuous assessment (C<sub>2</sub>) = 15 marks
- Semester end Examination (C<sub>3</sub>) = 70 marks

14.7 During the 18<sup>th</sup> – 20<sup>th</sup> week of the semester, a semester – end examination of 3 hours duration shall be conducted by the University for each course. This forms the third / final component of assessment (C<sub>3</sub>) and the maximum marks for the final component will be 70.

14.8 In case of a student who has failed to attend the C<sub>1</sub> or C<sub>2</sub> on a scheduled date it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reason, such a candidate may appeal to the Program Coordinator and the Program Coordinator in consultation with the concerned Chairperson of the P G Department/ Principal of the P G College with the concerned course teacher shall decide about the genuinity of the case and decide for conduct of special test to such candidate on the date suitable to the concerned teacher but before commencement of the concerned semester end examinations.

14.9 The consolidated marks statement of C<sub>1</sub> & C<sub>2</sub> be submitted to the Registrar (Evaluation) at least 15 days prior to the commencement of semester end examination.

14.10 For assignments, tests case study analysis etc., of C<sub>1</sub> & C<sub>2</sub>, the students should bring their own answer scripts (of A4 size), graph sheets etc., required for such test / assignments and these be stamped by the concerned department using their department seal at the time of conducting tests / assignment / work etc.

14.11 The outline for continuous assessment activities for Component – I (C<sub>1</sub>) and Component – II (C<sub>2</sub>) of a course shall be as under.

**Outline for continuous assessment activities for C<sub>1</sub> and C<sub>2</sub>**

Activities	C <sub>1</sub>	C <sub>2</sub>	Total Marks
<b>Session Test</b>	<b>10 Marks</b>	<b>10 Marks</b>	<b>20</b>
<b>*Seminars</b>	<b>05 Marks</b>		<b>05</b>
<b>*Case study/ Assignment / Field Work / Project work etc.</b>		<b>05 Marks</b>	<b>05</b>
<b>Total</b>	<b>15 Marks</b>	<b>15 Marks</b>	<b>30</b>

\* For practical course of full credits, Seminar shall not be compulsory. In its place, marks shall be awarded for Practical Record Maintenance.

\* Conduct of Seminar, Case Study / Assignment, etc., can be either in C<sub>1</sub> or in C<sub>2</sub> component at the convenience of the concerned teacher

14.12 The teachers concerned shall conduct test / seminar /case study, etc. The students should be informed about the modalities well in advance. the evaluated courses / assignments during component I (C<sub>1</sub>) and component II (C<sub>2</sub>) of assessment are immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teacher(s) and maintained by the Chairman in case of a University Post-Graduate Department and the Principal / Director in case of Institutions. Before commencement of the semester end examination, the evaluated test, assignment etc. of C<sub>1</sub> and C<sub>2</sub> shall be obtained back to maintain the same till the announcement of the examination results of the concerned semester.

14.13 In case of a course with only practical component a practical examination will be conducted with both internal and external examiners. The practical work of the candidate will be assessed on the basis of Knowledge of relevant processes, Skills, observations and operations involved, and Results / products including calculation and reporting.

14.14 If external examiner does not turn up then both the examiners will be internal examiners.

14.15 The duration for semester – end practical examination shall be decided by the concerned Board of Studies.

14.16 If a course has both theory and practical components with credit pattern L: T: P:, then as parts of (C<sub>3</sub>), the theory and practical examinations shall be conducted for 70 marks each. The final (C<sub>3</sub>) component marks shall be decided based on the marks secured by the candidate in these two examinations with weight age factors of L+T and P respectively for theory and practical examinations. Suppose X and Y are the marks secured by a candidate out of 70 respectively in theory and practical examinations in course of credit distribution L:T:P, then the final marks M in C<sub>3</sub> is decided by

$$M = ((L+T)*X+P*Y)/(L+T+P)$$

That is for example,

- a. If a course is of credit pattern 2:1:1 with credit value 4, and the marks obtained by a candidate in theory examination is 36 out of 70 and in practical examination 48 out of 70, then the final marks M of C<sub>3</sub> component is calculated as  $M = ((2+1)*36+1*48)/4 = 156/4=39$ .
- b. If a course is of credit pattern 2:0:1 (with missing tutorial component) with credit value 3, and the marks obtained by a candidate in theory examination is 36 out of 70 and in



practical examination 48 out of 70, then the final marks M of C3 component is calculated as  $M = ((2)*36+1*48)/3=(72+48)/3=120/3=40$

**14.17 The details of continuous assessment are summarized in the following Table.**

Component	Syllabus in a course	Weightage in percentage points	Period of continuous assessment
C <sub>1</sub>	First 50%	15	First half of the semester. To be consolidated by 8 <sup>th</sup> week
C <sub>2</sub>	Remaining 50%	15	Second half of the semester. To be consolidated by 16 <sup>th</sup> week
C <sub>3</sub>	Entire syllabus of the course. (Semester-end examination)	70	To be completed during 18 <sup>th</sup> – 20 <sup>th</sup> week
<b>Final grades to be announced latest by 24<sup>th</sup> week</b>			

14.18 A candidate's performance from all 3 components shall be in terms of scores, and the sum of all three scores shall be 100 percentage points.

14.19 Finally, awarding the grades shall be completed latest by 24<sup>th</sup> week of the Semester by the Registrar (Evaluation)

14.20 Upon successful completion of Bachelors Honors / Masters degree a final grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Registrar (Evaluation).

14.21 The grade and the grade point earned by the candidate in the subject will be as given below:

P	G	GP = V x G
90 – 100	9 (A++)	V x 9
80 – 89	8 (A+)	V x 8
70 – 79	7 (A)	V x 7
60 – 69	6 (B+)	V x 6
50 – 59	5 (B)	V x 5
0 – 49	0 (C)	V X 0

Here, P is the percentage of marks secured by a candidate in a course which is rounded to nearest integer. V is the credit value of the course. G is the grade and GP is the grade point.

If G = 0 (C), (GP=0) then the candidate is assumed to have automatically dropped the course. He / she is not said to have failed in the course.

14.22 Overall cumulative grade point average (CGPA) of a candidate after successful completion the required number of credits (76) is given by the ratio of the cumulative sum of the grade points earned by the candidate during all the semesters to the cumulative sum of the credits specified for the entire program.

$$CGPA = \frac{\sum GP}{\sum V}$$

Where,

GP<sub>i</sub> denotes the grade points earned in the course

V<sub>i</sub> denotes the credit value specified for the course.

14.23 Final Grade Point (FGP) shall be awarded on the basis of CGPA of the candidate.

CGPA	FGP
$8 \leq CGPA < 10$	1
$6 \leq CGPA < 8$	2
$5 \leq CGPA < 6$	3

**15 Moderation of Continuous Assessment Marks:**

15.1 For each program, there shall be Board of Moderators for moderating continuous Assessment marks awarded to candidates. The Board shall be constituted by the Registrar (Evaluation) on approval by the Vice – Chancellor and shall comprise the following:

- The Chairman Board of Studies / The Chairman Board of Examiners / Senior Faculty – (Chairman)
- Two Teachers of the concerned program - (Members)

15.2 The Chairman in case of PG Department of Studies OR the Principal in case of Colleges / Institutions shall submit the consolidated list of Continuous Assessment marks of the candidate of the program to the Office of the Registrar (Evaluation) before the commencement of Semester end examination (Theory).

15.3 The Registrar (Evaluation) shall send all consolidated list of a given program to the Chairman of the Moderation Committee.

15.4 The Boards shall verify all the consolidated lists of Continuous Assessment Marks provided by the Registrar (Evaluation)

15.5 The Board if felt necessary based on the facts can visit the departments / colleges to verify the records (Test Papers, Seminar / Assignment / Field work / Case study reports / practical records, attendance records and moderate the Continuous Assessment marks which shall be final.

## **16 Provision for Appeal**

16.1 If a candidate is not satisfied with the evaluation of C1 and C2 components, she can approach the **grievance cell** with the written submission together with all facts, the assignments, test papers etc, which were evaluated. She can do so before the commencement of semester – end examination. The grievance cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the university on the candidate if her submission is found to be baseless and unduly motivated. This cell may recommend taking disciplinary / corrective action on an evaluator if she is found guilty. The decision taken by the grievance cell is final.

16.2 For every program there will be one grievance cell. The composition of the grievance cell is as follows.

- The Registrar (Evaluation) as Ex-officio Chairman
- Dean of the concerned faculty as Ex-officio Convener.
- One senior faculty member (other than those concerned with the evaluation of the course concerned) drawn from the department / discipline and / or from the sister departments / sister disciplines.
- One senior faculty member / subject expert drawn from outside the University department.

## **17 Setting Question Papers and Evaluation of Answer Scripts.**

17.1 There shall be two sets of question papers for each course, of which at least one should be set by an external examiner.

17.2 Whenever there are no sufficient internal examiners, the Chairman BoE shall get the question papers set by external examiners.

17.3 The Board of examiners shall scrutinize and approve the question papers and scheme of valuation.

17.4 There shall be double valuation for all theory papers, dissertation, project / field works. The average of the marks awarded by the internal and external examiners shall be taken as the final marks (subject to 17.5) for that **Particular course**.

17.5 In case of 20% or more difference in the marks awarded in the theory papers by the internal and external valuers, the script shall be referred to the third valuer (who shall be an external) and the average of the nearest two shall be considered for the final award of marks.

## **18 Submission and Evaluation of Project/Dissertation:**

18.1 The candidate has to submit the project / dissertation before 15 days of the commencement of respective semester end examination.

18.2 The responsibility of allocating the project work including the topic of the project, duration and the time for the field work etc., shall be decided by the Departmental Council either at the end of the previous semester or in the beginning of the commencement of the semester.

18.3 Right from the initial stage of defining the problem, the candidate has to submit the progress reports periodically and also present her progress in the form of seminars in addition to the regular discussion with the Supervisor. Components of evaluation of the Project / Dissertation are as follows.

18.4 Component – I (C<sub>1</sub>): Periodic Progress of the project work (15%)

Component – II (C<sub>2</sub>): Results of Work and Draft Report (15%)

Component – III (C<sub>3</sub>): Final viva – voce and evaluation of the report (70%). The report evaluation is for 50% and the viva voce examination is 20%

18.5 The (C<sub>3</sub>) (component – III) for the project work shall be evaluated by panel of two members consisting of the guide and an external examiner.

## **19 Challenge Valuation**

19.1 A student who desires to apply for challenge valuation of theory marks shall obtain a Xerox Copy of the answer script by paying the prescribed fee within 10 days after the announcement of the results. She can challenge the grade awarded to him / her by submitting an application along with the prescribed fee to the Registrar (Evaluation) through the proper channel within 15 days after the announcement of the results.

19.2 This challenge valuation shall be applicable only for C<sub>3</sub> Component of theory papers only and shall not be applicable to Practice/Practical/ Project Work.

19.3 The candidate has to surrender the grade card if issued earlier to him / her before announcement of the results of the challenge valuation.

19.4 The answer scripts for which challenge valuation is sought for shall be sent to another external examiner. The marks awarded in the challenge valuation shall be the final.

## **20 Discard Policy of Answer Sheets:**

20.1 Such of the answer script of tests, assignments etc., relating to component I & II that are valued shall be maintained in the Department / College / Institution by the Chairman / Principal / Head of Institution till completion of the one year duration and the commencement of the ensuing semester end examination and there after these evaluated scripts of tests, assignment etc. be discarded immediately by the concerned Chairman / Principal / Head of the Institution.

20.2 The answer scripts of C<sub>3</sub> examination conducted by the University maintained by the Registrar (Evaluation) for a period of one year after announcement of the results of the concerned semester and all the answer scripts be discarded soon after completion of the one year duration after announcement

of the results and no complaints whatsoever about the marks awarded to courses relating to these scripts be entertained.

**21 Option for pending or dropping the course:**

**21.1** In case a candidate secures less than 09 percentage points out of 30 percentage points prescribed for C<sub>1</sub> and C<sub>2</sub> put together, the candidate is said to have DROPPED the course, and such a candidate is not allowed to appear for C<sub>3</sub>. This shall be declared by the Chairperson of the Department before the commencement of C<sub>3</sub> examination. However, in case of hard core, the candidate has to repeat the same course and in other case (soft core and open elective) the candidate may choose the course other than the one she had dropped.

**21.2** In case a candidate secures less than 21 percentage points out of 70 percentage points in C<sub>3</sub> or secures more than 21 percentage points out of 70 percentage points in C<sub>3</sub> but less than 50 percentage points out of 100 percentage points C<sub>1</sub>, C<sub>2</sub> and C<sub>3</sub> put together, the candidate is said to have not completed the course and she may either opt to DROP the course or to utilize PENDING option. The candidate has to give it in writing to the Chairperson of the Department within one week of announcement of results of C<sub>3</sub> component. The candidate with pending option shall complete C<sub>3</sub> component of that course and she carries the same marks awarded in C<sub>1</sub> and C<sub>2</sub>.

**21.3** The tentative / provisional grade card will be issued by the Registrar (Evaluation) at the end of every Semester indicating the courses completed successfully. This statement will not contain the list of PENDING or DROPPED courses.

**22 Issuance of Marks Certificate:**

On successful completion of a given program, the University shall issue to the student consolidated marks statement, with details of CGPA score and the actual percentage of aggregate marks secured in all courses of the program on payment of the prescribed fee by the student.

**23 Provision for Improvement of the Results:**

A candidate has an option to withdraw a course or courses of any semester within seven days after the announcement of final results of the P.G. degree program; if she feels that she can improve her results in terms of grade. The withdrawal of a course can be only for C<sub>3</sub> components except practical / project work / dissertation / viva-voce. The candidate has to reappear for only C<sub>3</sub> component to improve, carrying the marks of C<sub>1</sub> and C<sub>2</sub> components of the chosen course.

**24 Classification of Results**

Class shall be awarded to a candidate based the Final Grade Point (FGP) awarded to the candidate as stated below.

FGP	Class awarded
1	First Class with Distinction
2	First Class
3	Second Class

**25 Award of Ranks, Medals and Prizes**

Only such candidates who successfully earn 76 credits in four successive semester shall be considered for award of ranks, medals, and prizes.

**26 Eligibility for Applying Fellowship, Scholarships, Free-ships**

Eligibility for applying fellowship, scholarships, free-ships shall be as prescribed by the University from time to time.

**27 DISCIPLINE**

a. The final authority responsible for maintenance of discipline among the students of the University shall be the Vice Chancellor. His/her directions shall be carried out by the P G Department/ P G College.

b. Notwithstanding anything contained in sub section ;-

i) The punishment of debarring a student shall lie with the Vice Chancellor and

ii) The punishment of rustication from the University shall be imposed by the heads of P G departments/ P G College concerned from time to time

c. No resolution of any authority or body of the university shall be deemed invalid on account of any irregularity in the service of notice upon any members; provided that the proceedings of such authority or body shall not be prejudicially affected by such irregularity

**28 REMOVAL OF DIFFICULTIES**

This is as per the common regulations in force from time to time.



**SYLLABUS FOR MASTER OF POLITICAL SCIENCE  
(POL. Sc I-CBCS & CAGP SCHEME)**

Paper No.	Title of the Paper	credits	Pattern of credit distribution			Work load per week	Exam Pattern		
			L	T	P		IA	Theory	Total
<b>MA I SEMESTER</b>									
<b>Hard Core</b>									
PS-H – 1.1	Ancient Medieval Western Political Thoughts	4	3	1	0	5	30	70	100
PS-H – 1.2	Theories of Public Administration	4	3	1	0	5	30	70	100
PS-H – 1.3	Theories of International Relations	4	3	1	0	5	30	70	100
<b>Soft Core</b>	<b>( Student have to choose any one of the following)</b>								
PS-S – 1.4	Constitutional Development in India	4	3	1	0	5	30	70	100
PS-S – 1.5	Government and Politics of Karnataka	4	3	1	0	5	30	70	100
PS-S – 1.6	Political Sociology	4	3	1	0	5	30	70	100
<b>Mandatory Course</b>									
<b>MND*</b>	<b>Course “Feminist Jurisprudence” as prescribed by the PG BOS in Women’s Studies</b>								
<b>MA II SEMESTER</b>									
<b>Hard Core</b>									
PS-H – 2.1	Modern Western Political Thoughts	4	3	1	0	5	30	70	100
PS-H – 2.2	Good Governance- Practice and Challenges	4	3	1	0	5	30	70	100
PS-H – 2.3	Major Issues in Contemporary World Politics	4	3	1	0	5	30	70	100
<b>Soft Core</b>	<b>(Student have to following)choose any one of the</b>								
PS-S – 2.4	Dynamics of Indian Political System	4	3	1	0	5	30	70	100
PS-S– 2.5	Organization and Management	4	3	1	0	5	30	70	100
PS-S – 2.6	International Organizations	4	3	1	0	5	30	70	100
<b>* MND</b>	<b>Course “ women and health “ as prescribed by the PG BOS in Women’s Studies</b>								
<b>MA III SEMESTER</b>									
<b>Hard Core</b>									
PS-H – 3.1	Ancient and Medieval Indian Political Thoughts	4	3	1	0	5	30	70	100
PS-H – 3.2	Foreign Policy of India	4	3	1	0	5	30	70	100
PS-H – 3.3	Research Methodology and Computer Application	4	3	1	0	5	30	70	100
<b>Soft Core</b>	<b>(Student have to choose any one of the following)</b>								
PS-S – 3.4	Major issues in Indian Administration	4	3	1	0	5	30	70	100
PS-S – 3.5	Contemporary Political Theory- Concepts & Debates	4	3	1	0	5	30	70	100
PS-S- 3.6	Financial and Personnel Administration	4	3	1	0	5	30	70	100
<b>OPT</b>	<b>One Elective paper among Pool paper prescribed by university from time to time</b>								
<b>PS-O-3.7-</b>	<b>Women and Politics</b>	4	3	1	0	5	30	70	100
<b>MA IV SEMESTER</b>									
<b>Hard Core</b>									
PS-H – 4.1	Modern Indian Political Thinkers	4	3	1	0	5	30	70	100
PS-H – 4.2	India and It’s Neighbors	4	3	1	0	5	30	70	100
PS-H – 4.3	Minor Project work								
<b>Soft Core</b>	<b>(Student have to choose any one of the following)</b>								
PS-S – 4.4	Contemporary Political Thoughts	4	3	1	0	5	30	70	100
PS-S – 4.5	Development Administration	4	3	1	0	5	30	70	100
PS-S – 4.6	Comparative Government and Politics	4	3	1	0	5	30	70	100
<b>OPT</b>									
<b>PS-O- 4.7</b>	<b>Public Administration</b>	4	3	1	0	5	30	70	100
<b>Scheme of Internal Assessment</b>					<b>Scheme of Examination</b>				
1.	<b>Two Internal Tests = (5+5=10 Marks)</b>				<b>Theory Exam = 70 Marks H.C 4.3 = 30 IM for Viva-Voca</b>				
2.	<b>Field work = 10 Marks</b>								
3.	<b>One Seminar by each student = 5 Marks</b>								
4.	<b>One Assignment = 5 Marks</b>								
	<b>Total IA Marks is = 30</b>								

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(POL.SCI-CBCS & CAGP SCHEM FIRST SEMESTER)  
Paper -PS-H – 1.1 Ancient, Medieval Western Political Thoughts**

Sub Code: PS -H 101	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

**Unit I**

1. Socrates
2. Plato
3. Aristotle

**Unit II**

1. Confucius
2. Lau Tzu
3. Kuhn Tzu

**Unit III**

1. St. Augustine
2. St. Thomas Aquinas

**Unit IV Islamic Political Thought**

1. State and Authority
2. Law- Political
3. Duties- Towards State

**Unit V**

1. Dante
2. Marcelo of Padua
3. Machiavelli

**References**

1. Ernest Barker(1918):Greek Political Theory, London; Methum & Co. Ltd,
2. Fung Yu – Lan: A History of Chinese Philosophical Volume I & II.
3. Lui Tu Tang: The Wisdom of China & India.
4. Robin Eule : Eastern Civilization.
5. Dunning History of Political Theories.
6. Edwin Reischauer & john Fairbank Chinese Political Thought & Institution.
7. Altekar . A . S (1949) : State and Government in Ancient India, Delhi : Motilal Banarasidas.
- 8 . G.H. Sabine, A History of Political Theory, Oxford, New Delhi, 1973.
9. Ebenstein, Greta Political Thinkers, Harcourt College Pub, 2001.
- 10 .H.J. Laski, The Rise of European Liberalism, George Allen and Unwin Ltd., London, 1976.
11. John Bowle, Western Political Thought, Kegan Paul, London, 1970.
12. Ernest Barker, Greek Political Theory, BI Publishers, Bombay, 1980

## Paper -PS-H – 1.2 Theories of Public Administration

Sub Code: PSH 102	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I Introduction

1. Nature, Scope and Significance of Public Administration
2. Evolution of Public Administration

### Unit II Administrative Thinkers

1. Kautilya
2. Abraham Maslow
3. F.W.Taylor

### Unit III Approaches to the study of Public Administration

1. Traditional Approaches
2. Modern Approaches

### Unit IV Principles of Organization and Management

1. Theories and Principles of Organization
2. Meaning, Nature and Function of Management

### Unit V Modern Trends in Public Administration

1. Comparative Public Administration
2. New Public Administration

### References

1. Avasthi R and Maheshwari S. R.(2004). Public Administration, Agra Laxmi Narian Agrowal.
2. Goel S. I (2003), Public Administration Theory and Practice, New Delhi, Deep & Deep Publishers.
3. S. C. Dube , (1994), Tradition & Development, New Delhi, Vikas Publishing House Ltd.
4. Maheshwari S.R (1991), Issues and Concepts in Public Administration, New Delhi, Allied Publishers
5. Dr. Hans Raj, Principles of Public Administration, Surjeet Publications, Delhi, 2012.
6. Nicholas Henry, Public Administration and Public Affairs, Prentice Hall, New Delhi, 1999
7. F.W. Riggs, the Ecology of Public Administration, Asia Publishing House, New Delhi, 1961
8. S.R. Maheshwari, Administrative Theory, Macmillan, New Delhi, 1998.
9. S.K. Chatterjee, Administrative Theory, Surjeet Publication, New Delhi, 1990.
10. D. Ravindra Prasad, V.S. Prasad and P. Satyanarayana Ed, Administrative Thinkers, Sterling Publishers, New Delhi, 1998.

## Paper -PS-H – 1.3 Theories of International Relations

Sub Code: PS -H 103	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Evolution of International Relations
2. Meaning, Nature and Significance of International Relations

### Unit II

1. Traditional Approach to the study of International Relations
2. Scientific Approach to the study of International Relations

### Unit III

1. Hans J. Morgenthau's Theory of Realism
2. Theory of Neo-realism

### Unit IV

1. Martin Kaplan's Systems Theory
2. Decision – Making Theory

### Unit V

1. Nuclear Deterrence Theory
2. Conflict Resolution Theory
3. Challenge to Theory Building in International Relations Theory

### References

1. Vinay Kumar Malhotra (2001), International Relations, Anmol Publication, New Delhi,
2. Kenneth Waltz (1979), A Theory of International Politics, New York, McGraw Hills.
3. Hans J. Morgenthau's (1970), Politics Among the Nations, Scientific Book Agency, Calcutta.
4. Robert K & Joseph Nye(ed), (1986), New realism & Enemies, New York.
5. Vandana A.,(1996), Theory of International Politics, New Delhi.
6. Mahendrakumar, Theoretical Aspects of International Relation
7. James E. Dougherty and Robert L. Pfaltzgraff, Contending Theories of International Relations, New York: Harper and Row Publishers, 1996
8. Mahendra Kumar, Theoretical Aspects of International Politics, Agra: Shivalal Agrawal & Co. 2000
9. Robert Jackson and George Sorensen, Introduction to International Relations: Theories and approaches Oxford: Oxford University press, 2003
10. James N. Roseau, Turbulence in World Politics: A Theory of Change and Continuity Princeton: Princeton University Press 1990

- 11.Kanti Bajpai and Siddhartha Mallavarapu (Eds) International Relations in India : Bringing Theory Back Home, Orient Longman, 2004
- 12.KantiBajpai and Siddhartha Mallavarapu (Eds) International Relations in India: Theorizing the Region and Nation, Orient Longman, 2004
- 13.M.K. Balachandran and Rose Varghese (Eds) Introduction to International Humanitarian Law, New Delhi: International Committee of the Red Cross Regional Delegation, 1999
- 14.Vinay Kumar Malhotra and Alexander A. Sergounin, Theories and Approaches to International Relations, New Delhi: Anmol Publications, 1998
- 15.Michael G. Roskin, Nicholas O. Berry, The New World of International Relations, New Delhi: Prentice-Hall of India, 2002
- 16.Samuel P. Huntington, The Clash of Civilizations and the Remaking of World Order, New Delhi : Penguin Books, 1997
- 17.Peter Calvocoressi, World Politics 1945 – 2000, Pearson Education, 2004
- 18.John Baylis and Steve Smith, (Eds) The Globalization of World Politics: An Introduction to International Relations, Oxford University Press, 2001
- 19.Vinay Kumar Malhotra, International Relations, New Delhi: Anmol Publications, 1993
- 20.Joshua S. Goldstein, International Relations, Pearson Education-2003

## Paper -PS-S – 1.4 Constitutional Developments in India

Sub Code: PS-H 104	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Foundation and Expansion of British East India Company
2. Regulating Act of 1773 and Charter Acts of 1781, 1793, 1833 and 1853

### Unit II

1. Revolt of 1857 and Government of India Act, 1858
2. Indian Councils Acts of 1861 and 1892

### Unit III

1. Government of India Act, of 1909, and 1919
2. Birth and Growth of Indian National Congress & Demand for Constitutional Reforms

### Unit IV

1. Constitutional Development from 1920 – 1935: Motilal Nehru Committee Report
2. Simon Commission, Round Table Conference

### Unit V

1. Government of India Act of 1935
2. Partition of India and Indian Independence Act, of 1947

### References

1. Char Desika S. V. (ed) Readings in Constitutional History of India, Delhi, Oxford University Press, 1983
2. M.V.Pylee, Constitutional History of India, New Delhi, S. Chand, 1989
3. D.D.Basu, An Introduction to Indian Constitution, New Delhi, Prentice Hall, 2005
4. Granville Austin, Indian Constitution Corner Stone of a Nation, Oxford University Press, 1996
5. Iqbal Narain, Indian Government & Politics, Minakshi Meerat, 1967
6. R.C. Agarwal, Constitutional Development and National Movement in India, New Delhi, S. Chand, 2009



## Paper –PS-S – 1.5 Government and Politics of Karnataka

Sub Code: PS -H 105	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Brief History of Karnataka & Administration in Princely states of Mysore 1881 – 1948
2. Unification movement in Karnataka – Factors, & process leading to the formation of Karnataka

### Unit II

1. The Role of Kannada Literature, Political Contribution of Personalities,
2. Report of the Karnataka state reorganization commission

### Unit III

1. Emergence of Political Leadership in Karnataka
2. Contribution of Chief Ministers from K .Hanamanthayya, to Siddaramaiah

### Unit IV

1. Issues in Karnataka Politics – Language Policy, Border & Water Disputes & Regional Disparities,
2. Dominant Caste Politics, Backward Class Movements, Dalit Movement & Peasant movement

### Unit V

1. Political Parties & Administration – Party System,
2. Role of Lokayukta & Administrative Reforms in Karnataka, Globalization & Muliti- National Companies

### References

1. H. V. Krishan Shetty (ed), 2002, Karnataka Sarkar Mattu Rajakiya, Chetan Book House, Mysore.
2. H. M. Rajashekar (ed) 2004, 'Bharata Sarkara mattu Rajakiya' University of Mysore, Mysore
3. D. Javaregouda 2003 Karnataka Rajakeeya Chentane , Bangalore, S. Nijalingappa Foundation
4. H. Ramalingappa 2002, Karnataka Ithihasa, Bangalore, Kala Prakashana.
5. S. Nijalingappa (ed) 2000, Karnataka Rajakeeya Chentane, Sapna Book House Bangalore
6. Suryanath. U. Kamath (ed) 1988, 'Karnataka da Ithihasa' Prakash Sahitya, Bangalore.
7. Surendra K. Vetriaval (ed) 1992, Community, Participation: L Empowering the poorest, New Delhi, Vetri Publications

## Paper –PS-S – 1.6 Political Sociology

Sub Code: PS-H 106	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Intellectual Background of Political Sociology.
2. Karl Marx – Class, State and Revolution.
3. Max Webber – Class, Status and Authority

### Unit II

1. Approaches – Systems, Structural- Functional and Marxist Approaches.
2. Political Socialization and it's agencies
3. Political Culture and its different forms

### Unit III

1. Forms of Political Participation
2. Methods and Techniques of Political Participation

### Unit IV

1. Problems of Political Participation.
2. Political Communication as an instrument of participation

### References

1. A. K. Mukhpodaya, Political Sociology
2. Dr. R.T.Jangam, Political Sociology
3. Deutch K , Nationalism & Social Communication M. I. T, 1967
4. Horowitz, Foundations of Political Sociology, London, John Wiley, 1975.
5. Das, Hari Hara and Choudhary, B.C. , Introduction to Sociology, New Delhi, Vikas, 1997.

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**SECOND SEMESTER  
Paper -PS-H – 2.1 Modern Western Political Thoughts**

Sub Code: PS-H 201	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Unit I

1. Thomas Hobbes
2. John Locke & J. J. Rousseau

Unit II

1. Hegel
2. T. H. Green

Unit III

1. Jeremy Bentham
2. J. S. Mill

Unit IV

1. Karl Marx
2. Mao Tse Tung

Unit V

1. Antonio Gramsci
2. Noam Chomsky

Reference

1. Maxey, Political Philosophies.
2. William Ebenstein, Great Political Thinkers.
3. Wayper. C.L. Political Thought.
4. D. R. Bhandari, History of Political Philosophy.
5. Bhiku Parekh, Contemporary Political Thinkers.
6. John Dunn, Western Political Theory in the Face of Future.
7. John Hallowell, Main Currents in Modern Political Thought.
8. Karl Popper, The Open Society & its Enemies

## Paper -PS-H – 2.2 Good Governance –Practice And Challenges

Sub Code: PS-H 202	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

- a) Concept of Good Governance
- b) Meaning, Nature and Scope of Good Governance
- c) Good Governance in Indian Context

### Unit II

- a) Good Governance and Indian Federal System-  
Role and Responsibilities of Legislature, Executive & Judiciary
- b) Good Governance and Sustainable Development in India  
Role of RBI, Nationalized Banks & MNC's
- c) Corporate Social Responsibility

### Unit III

- a) E- Governance Networking Service
- b) E- Governance efficiency and Transparency in India
- c) E- Governance and DBT (Direct Benefit Transfer) Services

### Unit IV

- a) Good Governance and service Delivery in Karnataka
- b) Reforming service delivery in Karnataka – Bhoomi and Sakala
- c) Welfare Services delivery in Karnataka - Water & sanitation, Health and Housing

### Unit V

- a) Good Governance and Development
- b) Good Governance and World Bank
- c) Good Governance and challenges in service delivery mechanism

### References:

1. KanakKantiBagchi, Good Governance and Development, Abhijeet Publications, New Delhi, 2009.
2. C.P. Bharthwal Ed, Good Governance in India, Deep and Deep, New Delhi, 2003.
3. DhamejaAlka Ed, Contemporary Debates In Public Administration, Prentice Hall of India, New Delhi, 2003.
4. World Bank, Governance and Development, 1992, Washington, D.C.
5. Niraja Gopal Jayal, Ed, Democratic Governance In India, Sage, New Delhi, 2003.

**Paper –PS-H – 2.3 Major issues in Contemporary World Politics**

Sub Code: PS-H 203	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

1. Cold War : Causes and Effects, Post Cold War Developments
2. Neo – Imperialism and Neo – Colonialism

**Unit II**

1. Arms race, Disarmament & Arms Control Mechanism
2. Nuclear Weapons and their Impact. NPT, CTBT, & INF Treaty.

**Unit III**

1. Environmental Issues – Global Warming, Climate Change & Pollutions
2. Human Security in a Globalised World & International Law.

**Unit IV**

1. Nature and Manifestation of Terrorism & Its Political, Domestic & Ethnic Dimensions.
2. Mechanism to Combat Terrorism. Institutions & Non-governmental Organizations

**Unit V**

1. Role of Regional Organizations- SAARC, ASEAN & European Union.
2. Reform of the United Nations, Debate over the nature of emerging world order.

**References**

1. H.J .Morgenthau, Politics Among Nations
2. Joshua S. Goldstein 2005, International Relations, New Delhi, Pearsori Education.
3. Vinay Kumar Malhotra 2001, International Relations, New Delhi, Anmol Publications
4. Schulte J. A. 2000, Globalization: A Critical Introduction, London, Macmillan.
5. Kegley & Witcolf 1982, Politics, Mass, Cambridge.
6. Hedley Bull1995, The Anarchical Society: A Study of order in world Politics, London, Macmillan.

## Paper –PS-S – 2.4 Dynamics of Indian Political System

Sub Code: PS-S 204	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

1. Framing of the Indian Constitution – Constituent Assembly & The role of Dr.B.R. Ambedkar in framing Indian Constitution
2. Preamble and features of the Indian Constitution

### Unit II

1. Fundamental Rights and Duties
2. Directive Principles of State Policy

### Unit III

1. Union Legislature – Lok Sabha and Rajya Sabha
2. Union Executive – President, Prime Minister & Council of Ministers

### Unit IV

1. Judiciary – Structure, Jurisdiction, Judicial Activism and Public Interest Litigation.
2. Indian Qusi-Federalism – Emerging Trends in center – state relations

### Unit V

1. Indian Federalism : Center – State Relations
1. Decentralization of Power & Authority

### References

1. Sapru R. K 2006, Administrative Theories & Management Thought, New Delhi, Prestice – Hall of India.
2. Avasthi & A.P. Avasthi, 2006, Indian Administration, Agra, Lakshmi Narain Agarwal.
3. R. K. Arora & Ragni Goyal 2001, Indian Administration, New Delhi, Wishva Prakashan.
4. C. P. Bhambri, 1973, Public Administration, New Delhi, Vikas Pulications.
5. S. R. Maheshawari, 1995, Indian Administration, New Delhi, Orient Longman.



## Paper –PS-S – 2.5 Organizations and Management

Sub Code: PS-S 205	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Meaning, Nature and Concept of Organization
2. Nature, Scope and Importance of Management.
3. Goals and Objectives of Organization and Management.

### Unit II

1. Human Relations Theory ( Elton Mayo)
2. Scientific Management Theory (F.W. Taylor)
3. New Theories of Organization and Management

### Unit III

1. Hierarchy Division of Work and Coordination
2. Training and Appraisal of Manager
3. Unity of Command, Span of Control and Decentralization

### Unit IV

1. Meaning , Nature and Importance of planning
2. Perspective planning and programme planning
3. Decision – Making and steps in Decision making

### References

1. Mohit Bhattacharya, Public Administration 2<sup>nd</sup> edition Calcutta World Press, 1987
2. Pfeiffer and Shorewood, Administrative Organization, Englewood Cliffs, Prentice Hall, 1960
3. Lynch Thomas D (ed), Organization Theory and Management, New York, Marcel Dekker, 1983,
4. Amitai Etzioni, Modern Organization New Delhi, Prentice Hall of India, 1995
5. James D. Moorey, The Principles of Organization, New York, Harper and Row, 1957
6. Felix Nigro Modern Public Administration, New York, Harper and Row, 1983
7. Goel S.L. Personnel Administration and Management, New Delhi, Streling, 1993.

## Paper –PS-S – 2.6 International Organizations

Sub Code: PS-S 206	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Ideological Roots of International Organizations
2. Approaches to the study of International Organization

### Unit II

1. The Origin and Development of International Organizations
2. Concept of Europe, The Hague System

### Unit III

1. The League of Nations and United Nations
2. Origin and Growth of U.N in the Moscow Declaration of 1943, Dumbarton Oaks Conversations from Yalta to San Francisco Conference

### Unit IV

1. Structure and Working of the United Nations
2. Role of U. N. in the settlement of International Disputes, Changing Dimensions of U. N. in the New World Order

### Unit V

1. Regional Organizations in Asia – ASEAN, SAARC.
2. Inter-Regional Organizations : BRICS, IOR-ARC

### References

1. Stephan Godspeed, The Nature and Function of International Organizations, New York, Oxford University Press 1967
2. A. Le. Bennett, International Organizations, Principles and Issues, Newjersy Prentices Hall 1977
3. Donald C. Blasdell, International Organizations, New York, Ronald Press. Co. 1966
4. Gupta D.C., The League of Nations, Delhi Vikas 1974
5. Jayal Shreesh and Ramesh Babu. B (ed), The United Nations and World Peace in a changing world, New Delhi, Sterling, 1990
6. Leland M. Goodrich, The United Nations in a changing world, New York Columbia University Press 1974
7. B. N. Mehrish, International Organizations, Structure and Process, New Delhi, Vishal Publications 1988
8. Ian Clark, Globalization and International Relations Theory, Oxford University Press 1999

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**THIRD SEMESTER**

**Paper –PS-H – 3.1 Ancient and Medieval Indian Political Thoughts**

Sub Code: PS-H 301	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

**Unit I**

1. Development of Political Thought in India
2. Sources and Features of Ancient Indian Political Thought

**Unit II**

1. Shanti Parva of Mahabharata- Duties of King,
2. Inter-state Relations, War and Diplomacy

**Unit III**

1. Arthashastra of Kautilya – Theory of State: Welfare State
2. Kautily's Administration, Inter-state relations: Mandala Theory

**Unit IV**

1. Manusmrithi : Duties of King, Social and Political Administration
2. Foreign Policy : Inter-state relations

**Unit V**

1. Medieval Period – Mughal Administration
2. Deccan Bahaman Administration

**Reference**

1. Dunning History of Political Theory
2. Rebin Eule Eastern Civilization
3. Wayper C.L. Political Thought
4. William Ebenstein Great Political Thinkers
5. V. P.Verma, Indian Political Thought
6. A. S. Alterkar, State and Government in Ancient India
7. R. P Kangle, The Kautily's Arthashastra

### Paper –PS-H – 3.2 Foreign Policy of India

Sub Code: PS-H 302	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

#### Unit I

1. Roots of India's Foreign Policy, Role of Indian National Congress.
2. Determinants of India's Foreign Policy

#### Unit II

1. Objectives of India's Foreign Policy – National Interest & National Security.
2. Economic Development, International Peace, Disarmament & world order.

#### Unit III

1. Formulations of India's Foreign Policy
2. Formal Instruments – Parliament, Cabinet, MEA.
3. Informal Instruments – Political Parties, Public Opinion

#### Unit IV

1. India's Relations with America, Russia, & China
2. Elements of Change and Continuity in India's Foreign Policy.

#### Unit V

1. Capability & Performance of India's Foreign Policy
2. Changing counters of NAM and its impact in the Era of coalition Politics.

#### References

1. Cohen Stephen, (ed) Security of South Asia
2. Babu Ramesh, (ed), Globalization & South Asian Publications.
3. Jasjit Singh, (ed) India's Foreign Policy in Changing World, New Delhi South Asia Publishers, 2000.
4. Mansing (ed), India's Foreign Policy in 21<sup>st</sup> Century, Delhi, 1999.

### Paper –PS-S –3.3 Research Methodologies and Computer Application

Sub Code: PS-H 303	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

#### Unit I

1. Meaning and Nature of Research in Political Science
2. Types of Research : Fundamental and Applied
3. Objectivity in Social Science Research

#### Unit II

1. Hypothesis : Meaning and Types, Formulation of Hypothesis
2. Formulation of Research Design
3. Source of Data Collection- Primary and Secondary

#### Unit III

1. Techniques of Data Collection – Observation, Questionnaires, Sampling, Schedule, Interview and Statistical Method.
2. Report writing, Research Findings and References

#### Unit IV

1. Computer Fundamentals, Data Entry, Classification of Data, Tabulation and Analysis of Data
2. Information and Communication Techniques(ICTC), Computer net work & Internet Issues

#### References

1. Arvind Kumar, Research Methodology in Social Science.
2. Ranjit Kumar , Research Methodology : A Step – by Step Guide for Beginners
3. Kenneth Janda : Data Processing : A Application to Political Research.
4. Russell L. Ackoff : The Design of Social Research.
5. G. Sjoberg and Roger Nett : A Methodology for Social Research.
6. Dr. B. M.Jain: Research Methodology
7. Karl Popper : The Logic of Scientific Discovery.
8. V. Rajaram 2004, Fundamentals of Computer, New Delhi, Prentice- Hall of India.
9. Sean, Geer 2004, Essential Internet, London , Profile Book Limited.
10. D. N. Elhance 1967, Fundamentals of Statistics, Allahabad, Kitab Mahal. Johnson and Joyslyn, Political Science Research Methods, Prentice Hall, New Delhi, 1987.
11. B.N. Gosh, Scientific Method and Social Research, Sterling Publishers, New Delhi, 1982.
12. Partha Nath Mukherjee, Methodology in Social Research, Sage New Delhi, 1999.
13. Jarol B. Manheim and Richard C. Rich, Empirical Political Analysis – Re Methods In Political Science, Orient Longman, New York, 1986.
14. T.S. Wilson and P.L. Bhandarkar, Methodology and Techniques of Social Research, Himalaya Publishers, New Delhi, 1984.

**Paper –PS-H – 3.4 Major Issues in Indian Administration**

Sub Code: PS-S 304	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Unit I

1. Evolution of Indian Administration
2. Ancient , Medieval and British Legacy

Unit II

1. Institutional Framework of Indian Administration
2. Cabinet Secretariat & PMO, Planning Commission & NDC

Unit III

1. E – Governance – Problems & Prospects
2. Information Technology & Administration

Unit IV

1. Relation between Political & Permanent Executive
2. Values & Ethics in Public Services & Corruption

Unit V

2. Liberalization & Privatization Indian Administration
3. Decentralization of Power & Authority

References

6. Sapru R. K 2006, Administrative Theories & Management Thought, New Delhi, Prestice – Hall of India.
7. Avasthi & A.P. Avasthi, 2006, Indian Administration, Agra, Lakshmi Narain Agarwal.
8. R. K. Arora & Ragni Goyal 2001, Indian Administration, New Delhi, Wishva Prakashan.
9. C. P. Bhambri, 1973, Public Administration, New Delhi, Vikas Pulications.
10. S. R. Maheshawari, 1995, Indian Administration, New Delhi, Orient Longman.



### Paper –PS-H – 3.5 Contemporary Political Theories: Concepts & Debates

Sub Code: PS-S 305	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

#### Unit I

1. Debates on Justice : Distributive Justice : John Rawls, Justice as entitlement : Robert Nozick, Feminist Concept of Justice : Susan Muller Okin, Global Justice
2. Debate on Equality – Equality of opportunity , Resource, Capabilities, Welfare: Brute Luke's Egalitarianism
3. Debates on Liberty – Positive and Negative liberty - J. S. Mill & Isaiah Berlin

#### Unit II

1. State: Neo- Liberal & Neo- Marxist perspectives. Globalization and State.
2. Civil Society – Social Capital and civil society, democratic tradition global civil Society
3. Citizenship : Citizenship in the age of Globalization, T. H. Marshall's Welfare Rights version of citizenship

#### Unit III

1. Power : Transitive & Intra- Transitive power, Changing Decision of power, Globalization of power
2. Legitimacy : Legitimacy & Consent theory of Legitimacy, Liberal theory, Discourse theory and Agonal theory
3. Obligation : Basis of Political obligation, Types of Obligation – Legal and Moral

#### Unit IV

1. Political alienation – Marxism perception of alienation, Seaman's Referents of Alienation, Mass Society & alienation
2. Political Resistance : Theories of Resistance – D. Henry David Thoreau, Gandhi and Foucault
3. Revolution: Theories of revolution – James Davies and Theda Skocpol's Cultural Revolution.

#### Reference

1. Sarah Joseph 2006, Political Theory & power, New Delhi, Foundation Books.
2. Ian, Adams & R.W.Dyson, 2004, Fifty Great Political Thinkers, London, Rutledge.
3. John Rawl's 2004, Justice as Fairness: A Restaurant, Delhi, and Universal Law Publishers.
4. David Easton 1990, the Analysis of Political Structure, New York, Rutledge.
5. Robert Dahl 1990, the Analysis of Political Structure, New York, Rutledge.
6. M. J. Vinod, Meena Deshpande, Contemporary Political Theory, PHI Learning Private Limited, New Delhi, 2013
7. N.D. Arora, S.S. Awasthy, Political Theory and Political Thought, HAR-ANAND, Publications Pvt, Ltd. 2009

### **Paper –PS-S – 3.6 Financial and Personnel Administration**

Sub Code: PS-S 306	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

#### Unit I

1. Nature, Scope and Importance of Financial Administration
2. Principles and Practice of Financial Administration

#### Unit II

1. Budgetary Process : The Format
2. Preparation, Presentation, Enactment and Implementation of Budget and Control and Audit

#### Unit III

1. Personnel Administration – Meaning, Nature and Significance
2. Types of Personnel Administration

#### Unit IV

1. Position & Classification
2. Recruitment, Training, Promotion, Discipline & Compensation

#### Unit V

1. Redressal of Public Grievances : Legislative and Executive Control over Administration
2. Judicial Control over Administration

#### Reference

1. Sudram K.P.M. Indian Public Finance and Financial Administration, Delhi, 1973
2. Nicholas Henry 2007, Public Administration & Public Affairs, New Delhi, Prentice- Hall of India
3. Goel S.I. 2003, Public Administration Theory and Practice, New Delhi, Deep & Deep Publishers.
4. Maheshwari S.R 1991, Issues and Concepts in Public Administration, New Delhi, Allied Publishers
5. Naidu S.P 1996, Public Administration Concepts and Theories, Hyderabad, New Delhi Age International Publishers.
6. Radhey Sham, Public Personnel Administration, Jaipur, Alekh pub.1990.
7. Mohit Bhattachary, Restructuring Public Administration: Essays in Rehabilitation, New Delhi, Jawahar 1997.

### **Paper –PS-O -3.7 Women In Politics**

Sub Code: PS-O 307	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

#### Unit I

1. Views of Political Thinkers on Women – Aristotle, Roseau, Mary Wool stone Craft, J. S. Mill, Gandhi, Dr. Ambedkar
2. Franchise Rights – Struggle of women, Suffrage Movement in the Western Countries

#### Unit II

1. Women’s Participation in Electoral Process as a Voter and Candidate
2. Political Parties and their manifestations on women’s issues.

#### Unit III

1. Women in Legislation and Administration
2. Participation of Women in Panchayat raj institutions

#### Unit IV

1. Women in Politics : Challenges and Barriers
2. Legislation and Constitutional amendments for political empowerment of women
3. The debate on women reservation: The major arguments.

#### Reference

1. H. Eisenstein, Contemporary Feminist Thought, London, University, 1984
2. J. Evan’s Feminism & Political Theory, London, 1986
3. J. Grant, Fundamental Feminism, Contesting the core concepts of Feminist Theory, Rutledge, 1993

**SYLLABUS FOR MASTER OF POLITICAL SCIENCE  
(POL.SCI-CBCS & CAGP SCHEME)**

**FOURTH SEMESTER**

**Paper –PS-H – 4.1 Modern Indian Political Thinkers**

Sub Code: PS-H 401	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

**Unit I**

1. Swsami Vivekananda
2. Bala Gangadhar Tilak
3. Gopal Krishna Gokhale

**Unit II**

1. Md. Iqbal
2. Maulana Abul Kalam Azad
3. Sir Sayed Ahmed

**Unit III**

1. Jyothiba Phule
2. Raja ram Mohan Roy
3. Dr. B. R. Ambedkar

**Unit IV**

1. Subhash Chandra Bose
2. Ram Manohar Lohia
3. M. N. Roy

**Unit V**

1. Jayaprakash Narayan
2. Jawaharlal Nehru
3. M.K.Gandhi

**References**

1. A. Appodorai, Documents of Political Thought in Modern India, Oxford University Press, Bombay, 1970
2. B. Chandra, Nationalism& Colonialism in Modern India, Vikas, Delhi, 1979
3. D.G. Dalton India Idea of Freedom: Political Thought of Swami Vivekananda, Aurbindo, Gandhi & Rabindraanath Tagore, And Academic Press. Delhi, 1982

## Paper –PS-H – 4.2 India and its Neighbors

Sub Code: PS-H 402	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Historical Background (Colonial Era).
2. Problems of Democracy & Totalitarianism
3. Points of Conversions Between India and its Neighbors

### Unit II

1. India's Relations with China and Pakistan
2. Political, Economic, Trade & Commerce
3. Efforts to resolve disputes through dialogue, discussions & CBM'S

### Unit III

1. India's relations with Bangladesh, Sri Lanka & Nepal
2. Political, Economic, Trade & Commerce, Culture, Ethnic & Border Issues.
3. Prospects of India's relations with these Countries.

### Unit IV

1. Major Issues & Concerns
2. Kashmir Issues, India – China Border Issue
3. Water disputes between India & Bangladesh

### Unit V

1. Policy Framework for resolving standing Issues
2. Need for common South Asian Economic Union
3. Possibilities of Strategic Partnership between India & its Neighbours.

### References

1. Sharma R. R. (ed), 20054, India & Emerging Asia, New Delhi, Sage Publications.
2. Prem Shankar Jha 2004, Kashmir, 1947, Origins of a Dispute, New Delhi, Picus Books.
3. Raja Mohan 2003, crossing the Rubicon: The Shaping of India's New Foreign Policy, New Delhi, OUP.
4. V.P. Dutt 2003, India's Foreign Policy in a changing world, New Delhi, Vikas.
5. A. P. Rana 1981, Imperatives of Non- Alignment.
6. Satu, P. I. Limaye 1993, U.S – Indian Relations: The Pursuit of Accommodation, Boulder, West view.
7. J. N Dixit 1998, Across Borders: 50 Years of India's Foreign Policy, New Delhi, UBSPD.

**M.A. Political Science : Semester IV**  
**PS -H 403 : Project Work**

Sub Code: PSH 403	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

**Objectives:**

- a. The objective of the project work is to make the student to analyse the various contemporary issues that fall in the domain of the discipline. It helps the student to acquire applied knowledge on the chosen area of the project work.*
- b) It gives the student to critically look the problem that he has chosen. It also helps to document the micro studies and it will enable to create debates on the discipline.*

**Course Rationale :**

*The rationality of the project work is to make the student to acquire the ground reality of the area that he/she chose. It gives a practical experience to the student to prepare ideas, analysis, estimate and come out with facts and solutions. The theoretical frame work is also very much essential to formulate objectives and to prepare the analysis on the chosen area. The student will have to attain the knowledge of getting sources, investigate, formulations and arriving at conclusions. The project work will be a prelude to research.*

Each student has to submit a dissertation on a topic that he/she has chosen in consultation with the faculty. **Maximum of 8 students** should be assigned to a teaching faculty who takes up the responsibility of guiding the student throughout the dissertation

work. Preferably the topic should be assigned in the 1<sup>st</sup> semester itself so that the student has enough time to read the background material and collect the necessary data. The topic chosen for the dissertation should be from within the domain of Political Science. The project will be followed by the Viva-Voce conducted by the Board of Examiners in accordance with the University regulations.

**The Division of Marks is as follows-**

For writing the dissertation - **70 marks** (Max)

For performance in the Viva-voce - **30 marks** (Max)

## Paper –PS-H– 4.4 Contemporary Political Thoughts

Sub Code: PS-S 404	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Objectives:

#### Unit I

1. Structuralism : Saussure, Levi – Strauss, Louis Pierre Althusser
2. Behaviouralism and Post- Behaviorism
3. Deconstructionism : Derrida on Deconstruction & Justice

#### Unit II

1. Dependency Theory: Andre Gunder Frank, Immanuel Maurice Wallerstein, Fernando Henrique Cardoso. Major arguments of dependency theory
2. Market Socialism : Role of State in Market Socialism, Chinese Model
3. Social Capital & Civil Society : Social Capital & Democracy

#### Unit III

1. Multi- Culturalism
2. Feminist
3. Green Theory

#### Unit IV

1. State and Civil Society Relations
2. New Social Movements
3. Liberalization : Main arguments & Critiques

#### Unit V

1. Clash of Civilization
2. Communication : Main arguments & critiques

#### References

1. Andre, Betelle 2006, Ideology & Social Science, New Delhi, Penguin Books
2. Sarah, Joseph 2006, Political Theory & Power, New Delhi, Foundation Books.
3. V.P. Verma, Modern Indian Political Thought, Laxmi Narian Aggarwal, Agra, 1974
4. M. J. Vinod, Meena Deshpande, Contemporary Political Theory, PHI Learning Private Limited, New Delhi, 2013
5. N.D. Arora, S.S.Awasthy, Political Theory and Political Thought, HAR-ANAND, Publications Pvt, Ltd. 2009.

## **Paper –PS-S – 4.5 Development Administrations**

Sub Code: PS-S 405	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

### Unit I

1. Meaning , Nature & Scope of Development Administration
2. Evolution of Development Administration in India
3. Importance of Development Administration

### Unit II

1. Development Administration in India
2. Bureaucracy & Development Administration
3. National Development Council (NDC)

### Unit III

1. Role of Government Machineries of Center, State & Local Level & Development Administration
2. Development Administration & Public Accountability
3. Role of Leadership in Development Administration.

### Unit IV

1. Political v/s Permanent Executive,
2. Generalist v/s Specialist, Corruption
3. Ecological Dimension of Development Administration

### Unit V

1. Development Programmes & their Implication
2. Role of Public Private Enterprises
3. Rural Development & Development Administration

### Reference

1. Maggie Black 2002, The no- nonsense Guide to International Development ,Oxford , New Nationalist
2. Tim Allen & Alan Thomas (ed), 2000, Poverty & Development into the21st Century, Oxford :OUP.
3. Richard Niggard 1994, Development Betrayed, London & New York, Rutledge.



**Paper –PS-S - 4.6 Comparative Government and Politics**

Sub Code: PS-S 406	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

Unit I

1. Meaning , Nature , Scope and Significance of Comparative Politics
2. Approaches (Traditional and Modern) of Comparative Politics

Unit II

1. Constitutionalism – Western and Non-western
2. Constitutional Government and Classification of Constitutions

Unit III

1. Comparative Political Structure – Executive, Legislature and Judiciary in Malaysia, Canada and South Africa.
2. Comparative Constitutions of India, England and America

Unit IV

1. Political Dynamics – Political Parties, Pressure Groups, Electoral Systems in Malaysia, Canada and South Africa.
2. Political Issues – Human Rights, Women’s Rights, Gender discrimination, Corruption in Malaysia, Canada, South Africa

References

1. Rod Hague Martin, Comparative Government and Politics, 2001,
2. Howard J. Wiard, Esther M. Skelly, Comparative Politics – Approaches and Issues, Rowman and Littlefield, 2007.
3. Hugh G. Thornburg, Party Politics in Canada, Prentice Hall, New Delhi, 1985
4. Heinz Klug, The Constitution of South Africa, Hart Pub, 2010,
5. Larry Alexander, Constitutionalism – Philosophical, Foundations, Cambridge, University Press, Cambridge, 2001.

### Paper –PS-O – 4.7 Public Administrations

Sub Code: PS-O 407	No. of Lecture Hours per week : 05
Total Credit =04	Internal Marks : 30 and Exam Marks : 70 = 100

#### Unit I

3. Nature, Scope and Significance of Public Administration
4. Evolution of Public Administration

#### Unit II Approaches to the study of Public Administration

3. Traditional Approaches
4. Modern Approaches

#### Unit III

3. Theories and Principles of Organization
4. Meaning, Nature and Function of Management

#### Unit IV

3. Comparative Public Administration
4. New Public Administration

#### Unit V

1. Personnel and Financial Administration
2. Redressal of Public Grievances

#### References

7. Avasthi R and Maheshwari S. R.(2004). Public Administration, Agra Laxmi Narian Agrowal.
8. Goel S. I (2003), Public Administration Theory and Practice, New Delhi, Deep & Deep Publishers.
9. S. C. Dube , (1994), Tradition & Development, New Delhi, Vikas Publishing House Ltd.
10. Maheshwari S.R (1991), Issues and Concepts in Public Administration, New Delhi, Allied Publishers
11. Dr. Hans Raj, Principles of Public Administration, Surjeet Publications



# Guidelines for Project Work

## M.A. Political Science : Semester IV PS -H 4.3 Project Work

Sub Code: PSH 403	No. of Lecture Hours per week : 05
Maximum Marks: 100	Internal Marks : 30 and Report Evaluation: 70

### Objectives:

1. To provide an opportunity for students to apply theoretical concepts in real life situations at the work place.
2. To sensitize students to the nuances of corporate culture and familiarize them with the corporate code of behavior.
3. To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.
4. To enable students discover their professional strengths and weaknesses and align them with the changing economic and business environment.
5. To sharpen domain knowledge and provide cross functional skills.
6. To expose the students to the current economic and business environment.
7. To learn apply multidisciplinary concepts, tools and techniques to solve organizational problems.
8. To understand the processes involved in the working of the various functional departments of the organization.
9. To know the current status of a particular economic and business unit.
10. To create awareness for various research topics in the economic and business environment.

### General Guidelines:

- A. Nature of project work:** The student will have to identify an project work in economic and business enterprise that matches the student's area of specialization. Project work is a combination of In-plant study and a research project. Students are expected to study the functioning of an organization, identify a problem area and provide suggestions to overcome the problems. No two students of the PG-Department/College shall work on the same topic in the same organization. Students can take field based research in different sectors of the economy.
- B.** No two students of the department/college shall work **on the same problem in the same organization.**
- C.** Maximum of TWO [02] students of different college can work in the same organization with different topics.
- D. Duration of project work:** The project work shall be for a period of **ONE SEMESTER.** Students are expected to take up the preliminary work such as identifying the organization, finalization of topic and review of literature during the 3<sup>rd</sup> semester and start the Internship project work.
- E. Guide: Internal guide** of the project work is a full-time faculty member working in Political Science department of the VSKU/affiliated colleges where **Master of Arts in Political Science** program offered. **External guide** is from the economic/business organization where the student is carrying out his/her project work. Internal guide is

expected to be in continuous interaction with external guide during the course of the work. The student must get the contact details of external guide and ensure both the external guide and internal guide in network.

**F. Schedule to be followed before commencement of Internship [During III semester of the Master of Arts in Political Science Program]**

Activity	Time-line	Remarks
Identifying the Organization and Problem Identification	First two weeks	Student individually identifies an organization and identifies problem for his/her study, according to his/her interest
Problem Statement	3rd week	His/her interests discussed with guide.
Research design	4th week	Discussion with internal guide to decide on suitable design for the research
Synopsis preparation	5th and 6 <sup>th</sup> week	Preparation of synopsis* incorporating the Objectives
Presentation of synopsis	7th and 8th week	The student will present Synopsis with the detailed execution plan to the internship committee** who will review and may a) approve, b) approve with modification or c) reject for fresh synopsis.
Approval status	9th and 10th week	The approval status is submitted to Chairman, Post Graduate Department of <b>Political Science</b> who will officially give concurrence for execution of the internship.

**Structure of Synopsis**

Synopsis is a 3-5 pages hard copy document and to be submitted to the Chairman with the signatures of Internal Guide and the Student.

Page	Content
Page 1	Title Contact addresses of student -with details of internal Guide
Page 2	Introduction with objectives, Review of articles/literature about the topic with source of information Expected results (300 words).
Page 3	Time-Activity Chart
<b>**Composition of the Internship Committee in the department</b> 1. Chairman 2. Domain Expert 3. Internal Guide	

### Schedule to be followed during Project Work [In IV semester]

Activity	Time-line	Remarks
Understanding structure, culture and functioning of the organization.	20 Days	Student should understand products /services and problems of the organization.
Preparation of research instrument for data collection	30 Days	Discussion with the guide for finalization of research instrument in his/her domain and submit the same to the guide. (First presentation to Internship Committee)
Data collection and processing	30 Days	Data collected to be edited, coded, tabulated and present for analysis with the guide's suggestions.(Second presentation to Internship Committee)
Analysis and finalization of report	25 Days	Students must use appropriate and latest statistical tools and techniques for analyzing the data (It is <b>mandatory</b> to use latest statistical packages whose results should be shown in the report) (Third presentation to Internship Committee)
Submission of report	15 Days	Final report should be submitted to the university before two weeks of the commencement of theory examination.

#### G. Format of the Internship report:

- a. **The report shall be prepared using a MS Word** processor with Times New Roman font sized 12, on a page layout of A4 size with 1" margin on all three sides and left with 1.5", double line spacing and only front side print, [no back-to-back print]. The report may not exceed 85 pages.

#### H. Submission of report:

- a) Students should submit the report in Hard bound "Navy Blue" color with Golden Embossing or screen-printing.
- b) Students should also submit the report in electronic form [CD].
- c) Only, in PDF file to the department and colleges where **Master of Arts in Political Science** program offered. Colleges in turn shall submit all the reports and CDs of their students along with a consolidated master list with university registration number], Name of the student, and Title of the report to the Chairman, PG-Department of **Political Science**, AKMWUV before the commencement of the theory examinations.

### I. Publication of research findings:

- a) Students expected to present their research findings in seminars/conferences/technical events/fests or publish their research work in journals in association with their internal guide of the department with AKMWUV vijayapur affiliation as a tag. Appropriate Weight age should be given to this in the internal evaluation of the project report

### J. Evaluation:

The project report of a candidate shall be assessed for maximum of 100 marks [consisting of 70 marks for report evaluation by the internal and external guide and 30 marks for viva-voce examination.

- a) There shall be double valuation; one by internal guide and second by external guide for a maximum of SEVENTY (70) marks based on parameters specified by BOS in **Political Science**.
- b) **Internal Evaluation:** The internal guide shall evaluate the report for a maximum of SEVENTY (70) marks based on parameters specified by BOS in **Political Science**.
- c) **External Evaluation:** An associate professor or professor level faculty member of other university shall do external evaluation for maximum of SEVENTY (70) marks.
- d) The average of internal and external shall be arrived to award final marks for a maximum of SEVENTY (70) marks based on parameters specified by BOS in **Political Science**.
- e) **Viva-voce/Presentation:** A viva-voce examination will be conducted for thirty [30] marks at the PG-Department of **Political Science**, AKMWU, Vijayapur and each student is expected to give a presentation of his/her work.
- f) The Chairman of the department and an expert appointed by the BOE chairman shall conduct the viva-voce examination.
- g) The Candidate who fails to attend and/or fulfill the requirements of the course shall not be eligible and he/she shall re-register for the course when offered.

### K. Marks allocation for Internship report:

Evaluation by Internal Guide for 70 Marks		
Sl. No	Aspects	Marks
1	First presentation*	07
2	Second presentation*	07
3	Third presentation*	07
4	Introduction and Methodology	10
5	Industry and Company profile/Profile of the study area	07
6	Theoretical Background of the Study	07
7	Data Analysis and interpretation	15
8	Summary of Findings, suggestions and Conclusion	10
	Total	70

Candidate shall submit the presentation reports to the department and should bring the same on the day of Viva-Voce examination

<b>Evaluation by an External Faculty for 70 Marks</b>		
Sl. No	Aspects	Marks
1	Introduction and Methodology	15
2	Industry and Company profile/ Profile of the study area	10
3	Theoretical Background of the Study	15
4	Data Analysis and interpretation	15
5	Summary of Findings, suggestions and Conclusion	15
Total		70

<b>Viva-voce by Chairman and an Expert Drawn from Other University for 60 Marks</b>		
Sl. No	Aspects	Marks
1	Presentation Skills	05
2	Communication Skills	05
3	Subject Knowledge	05
4	Objective of the study/Methodology	05
5	Analysis using Statistical tools and Statistical Packages	05
6	Findings and appropriate suggestions	05
Total		30



**Project Report on**

**(Title of the Report in Capital Letters with inverted commas)**

**BY**

**(Student Name)**

**(USN)**

*Submitted to*

**AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPUR**

*In partial fulfillment of the requirements for the award of the degree of*

**Master of Arts in Political Science**

*Under the guidance of*

**INTERNAL GUIDE**

**(Name)**

**(Designation)**

**Post-Graduate Department of Political Science**

**AKKAMAHADEVI WOMEN'S University,**

**VIJAYAPUR**

**Jnana Shakti Campus, Toorvi Vijayapur-586 105**

**2019-2020**



## DECLARATION

I, the undersigned, hereby declare that the Project Report entitled “-----  
-----” written and submitted by me to Akkamahadevi Women’s  
University, Vijayapur in partial fulfillment of requirements for the Award of Degree of Master  
of Arts in Political Science under the guidance of \_\_\_\_\_ is my original  
work and the conclusions drawn therein are based on the material collected by myself.

Place:

Signature

Date:

(Name Research Student)

## CERTIFICATE

This is to certify that the Project Report entitled “-----  
-----” which is being submitted herewith for the award of the degree of Master of  
Arts in Political Science of AKKAMAHADEVI WOMEN’S University Vijayapur is the result of  
the original research work completed by Ms/. \_\_\_\_\_ bearing URN (xxxx),  
under my supervision and guidance and to the best of my knowledge and belief the work  
embodied in this Project Report has not formed earlier the basis for the award of any degree or  
similar title of this or any other University or examining body.

Signature of Research Guide

Signature of the HOD in Case of affiliated College

Place:

Date:

Signature of the Chairman/Principal

Place:

Date:

## COMPANY CERTIFICATE:

This certificate is to be obtained on original letterhead of the company by the project student where he/she carried out project work. For example

### CERTIFICATE or TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Ms.** \_\_\_\_\_ has worked in the finance department from \_\_\_\_\_ to \_\_\_\_\_ in our organization. During this period, he successfully completed the work assigned to him. He has been sincere, hardworking and punctual in his work. I wish good and prospers carrier for his future.

Signature

[Name of the Person}

Designation with Office Seal

**Note:** The above-cited content certificate is to be obtained on original letterhead of the company by the project student where he/she carried out project work.

## F. CONTENT PAGE

<b>CONTENTS</b>		
<b>Items</b>		<b>Page No.</b>
ACKNOWLEDGEMENT		Roman No
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LIST OF FIGURES		Roman No
CHAPTER I:	Introduction	Arabic No
CHAPTER II:	Profile of the Organization	Arabic No
CHAPTER III:	Research Design and Methodology Data Presentation, Analysis and	Arabic No
CHAPTER IV:	Interpretation	Arabic No
CHAPTER V:	Findings and suggestions	Arabic No
BIBLIOGRAPHY		Arabic No
ANNEXURE		Arabic No

## G. ACKNOWLEDGMENT

### A page for Acknowledgment

Here the students can acknowledge for the people who are concern to the work and project.  
For example:

#### ACKNOWLEDGMENT

I take this opportunity as privilege to express my deep sense of gratitude to my research guide Dr./Shri \_\_\_\_\_, [Designation], **Post-Graduate Department of Political Science, Akkamahadevi Women's University, Vijayapur** for his continuous encouragement, invaluable guidance and help for completing t **Akkamahadevi Women's University, Vijayapur** he present research work.

I am deeply indebted to Dr. \_\_\_\_\_, Chairman/HOD/Principal, **Post-Graduate Department of Political Science, Akkamahadevi Women's University, Vijayapur or College** for being a source of inspiration to me and I am indebted to him for initiating me in the field of research.

I am deeply grateful to all authorities of the **Akkamahadevi Women's University, Vijayapur** without their help completion of the project was highly impossible.

I take this opportunity as privilege to articulate my deep sense of gratefulness to the Managing Director, and the staff of the ----- of Company for their timely help, positive encouragement and without their help completion of the project was highly impossible.

I wish to express a special thanks to all teaching and non-teaching staff members, of the **Akkamahadevi Women's University, Vijayapur** for their forever support. Their encouragement and valuable guidance are gratefully acknowledged. I would like to acknowledge my all my family members, relatives and friends for their help and encouragement.

Place:

Date:

**Name of the Student**

## H. LIST OF TABLES

### A PAGE FOR LIST OF TABLES

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<b>LIST OF FIGURES</b>		
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Figure No. 5.3		
Figure No. 5.4		

Figures may be more or less depending upon the figure in the each chapter

## **LIST OF ABBREVIATIONS**

All the abbreviations used in the research project should be listed alphabetically here.

### **For example**

ACCSs	:	Agricultural Credit Co-operative Societies
AMUL	:	Anand Milk Union Limited
DSO	:	District statistical Office
EEC	:	European Economic Community
FYPs	:	Five-Year Plans
GATT	:	General Agreement on Trade and Tariff
GOI	:	Government of India
ICA	:	International Co-operative Alliance
IDA	:	International Development Association

## **EXECUTIVE SUMMARY OF THE PROJECT**

This page should consist of the executive summary of research project carried out by the project student/researcher.

**Pattern of Question Paper**  
**Department of studies in Political Science**

M.A End semester Examination Under CBCS Scheme, w.e.f. 2018-19

**Note:** Read instructions carefully. All parts are compulsory except for their internal options .Write completely either in Kannada or in English.

Time: 3 Hours

Max, Marks : 70

**PART -A**

Instructions: Answer any Five of the following Questions .

(10x5=50)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

**PART-B**

Instructions, Write short notes to any four of the following

(4x5=20)

- 8.
- 9.
- 10.
- 11.
- 12.
- 13.