



# **KARNATAKA STATE WOMEN'S UNIVERSITY, VIJAYAPUR - 586108**



## **SELF STUDY REPORT** (For Assessment and Accreditation)

**Submitted to**  
**NATIONAL ASSESSMENT AND ACCREDITATION**  
**COUNCIL Nagarbhavi, Bengaluru-560072**  
**MARCH 2015**

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## Women's Education - Universal Education

### ಸ್ತ್ರೀ ಶಿಕ್ಷಣ - ಸರ್ವ ಶಿಕ್ಷಣ

#### DESCRIPTION OF THE EMBLEM

A Woman with a book in one hand and a pen in the other is the very incarnation of self-confidence. This is the Emblem of Karnataka State Women's University. The Lamps symbolize Knowledge: The Hands denote Akkamahadevi and Chand bibi, the two women of this region who crusaded for the upliftment of women. The Seven bangles in the hand represent the seven colors emerging unified as a ray of light: The bangles in the left hand represent the Panchabhutas. The Rainbow behind the Woman holding a pen aloft represents the rainbow of promises; the figure of the Arch in the background stands for the architectural heritage of Bijapur. The Gol Gumbaz to its right and the Anubhava Mantap to its left, herald the Religious Harmony and History of Bijapur. The peepul tree and the coconut tree, which form a halo around the arch, symbolize Enlightenment and Prosperity.

The Structure supporting all these signifies the mythological Adishesha who believed to be upholding the earth. The dancing lines are metaphoric of femininity, the picture reminds us of the Buddha in deep meditation and the MOTTO is "Education for Woman is Education for all"

# VISION

## **Empowerment of society through education**

### **Mission:**

- To provide quality education and impart professional and vocational skills to enable women to be self reliant and meet the challenges of the changing socio-economic needs
- To promote personality development and leadership qualities with a balanced outlook towards society
- To help women enrich their knowledge and reap the benefits of knowledge power



**ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ**

ಡಾ.ಮೀನಾ ಆರ್. ಚಂದಾವರಕರ ಎಂ.ಕಾಂ, ಪಿ.ಎಚ್.ಡಿ.  
ಕುಲಪತಿಗಳು

**KARNATAKA STATE WOMEN'S UNIVERSITY**

**Dr. Meena R. Chandawarkar** M.Com, Ph.D.  
Vice Chancellor

To  
All Stakeholders,  
Karnataka State Women's University,  
Vijayapura.

Dear All,

**Sub:** Uploading of the Self Study Report (SSR) for Assessment and Accreditation of Karnataka State Women's University, Vijayapura.

It heartens me to inform you that Karnataka State Women's University uploads the SSR for accreditation by the NAAC, Bangalore.

The SSR is the outcome of the contribution and coordination rendered by all members of the Steering and other such Committees as well as the members of the teaching and non-teaching fraternity. I extend my deep sense of gratitude to them for providing an unfailing support to me in preparing this document.

I am thankful and indebted to the Officers of the University for sparing their valuable time for perusal of the drafts of the SSR and for extending their continuous and constant support, inspiration and encouragement during the period of preparation.

Thanking you.

*Dr. Meena R. Chandawarkar* 5/3/15  
Dr. Meena R. Chandawarkar  
Vice Chancellor

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# PREFACE





### Preface

The Karnataka State Women's University, Vijayapura, established in 2003, is the first and lone university in Karnataka which is exclusively meant for women in higher education. The university was established for the promotion of women in North Karnataka as the women of this region were educationally disadvantaged due many drawbacks. Women had to either Gulbarga or Dharwad for their higher education which many women students could not afford to do. Thus the territorial jurisdiction of this university was confined only to 13 districts of North Karnataka at the time its establishment. However, Government of Karnataka has just approved the proposal of bringing the women colleges in all 30 districts of Karnataka under the jurisdiction of Karnataka State Women's University, Vijayapura in 2015.

Karnataka State Women's University had to face multiple problems for the promotion of higher education for women. The first major problem was that the infrastructure for the academic and administrative departments and hostels was not adequate and suitable for the women students. Secondly, the faculty members were very inadequate. Thirdly, the level of educational awareness among the students of this region was very poor. Fourthly the facilities were very insufficient to meet the consequences of the increase in the strength of students. Karnataka State Women's University encountered these problems boldly and most of the problems are solved now.

The PG Departments and the colleges under Karnataka State Women's University offer P.G and UG courses in Humanities; Social Sciences; Science & Technology; Commerce & Management; and Education. In 2014 a PG Centre of Karnataka State Women's University was established in Mandya which facilitates the women students of Mysore, Mandya, Hassan, Bangalore, Tumkur. Five PG Courses i.e., Kannada, English, Women Studies, Commerce & Mathematics are offered in this PG Centre at present and other PG Courses will also be introduced in the due course of time.

Keeping employability in mind, PG Courses like Master of Computer Application and M.Sc in Computer Science; Pharmaceutical Chemistry, M.Sc Food & Nutrition MBA; and PG Diploma in English for Communication; PG Diploma in Translation in English, Certificate Course in Library Science are offered in the university. The university has taken a special care to train the students in Personality Development; Communicative English and Soft skills so that the students will not face any hardship in getting employment.

Women face unique problems in continuing the higher education owing to the taboos and problems in the society. It is a matter of fact that the rate of college dropout is higher among the women than men. In order to rescue women from this problem, Karnataka State Women's University has got a Directorate of Correspondence Course which provides 14 courses to women through distance/correspondence mode. Many

women students receive higher education through this Directorate. Karnataka State Women University also conducts Orientation and Refresher Courses for teachers and students through UGC sponsored schemes.

The members of the Faculty and the students of the university are actively involved in Research work. A number of Projects have been sanctioned to the members of the Faculty by various sponsoring bodies like UGC, ICMR and other agencies. The university conducts Entrance Examination for admission to Research courses like M.Phil and Ph.D and Course Work for the confirmation of such admission to maintain transparency and quality in research.

This young University wishes to offer itself for the Assessment and Accreditation by NAAC for the assessment of its strength as well as its weakness in order to march ahead with rejuvenation towards greater heights.

I hope that the proposed Assessment and Accreditation by NAAC will provide greater opportunities and potentialities to the University to achieve its pious goal and live up to the hopes and expectations of the students, teachers and the whole of the state of Karnataka in particular.

**Dr. Meena R. Chandawarkar**  
Vice Chancellor





# SWOC ANALYSIS

## Strengths

1. Large Campus with ample clean, open space for future development possibility for vertical and horizontal expansion
2. Many Departments offer Ph.D. degrees.
3. The teaching staff is highly qualified in terms of PG teaching experience and research output.
4. Innovative academic expansion.
5. Enhancement of research and research publications.
6. Efficient IT based innovative mechanism of various departments.
7. Outstanding performance of the sportsmen in State and National games.
8. High Quality Education and campus life at low cost.
9. New Courses with a well-designed, up-to-date standard curriculum.
10. Sufficient departmental lab spaces, spacious and well-established library with some rare collections of books, adequate sports facilities with play-ground and other facilities.
11. Adoption of feedback system.
12. The University is included under 2-f and 12 (B) of the UGC act.
13. Adoption of CBCS since its inception
14. A unique blend of 31 PG programs, 6 PG Diplomas, 3 Certificate programs to put post-graduates at the leading edge of the Information Society. Good Infrastructure.
15. A national level Bioinformatics facility (BFL).
16. A Women's Technology Park, a high-tech Multi Media Laboratory,
17. A State of the Art Computer Training Centers and a Software Technology Park,
18. 4X 100 meter track built on international standards.

19. The Bio-tech laboratory and Tissue Culture Laboratories are well equipped with PCR, GCMS, HPLC, Fermentor, CO2 incubator, -80 laminar airflow etc.
20. Dual degree program at PG level.
21. Using the hi-tech MM lab, AV, tele-education is provided to UG students across the university, including broadcasting to affiliated colleges to expose students from remotest villages to quality teaching from renowned experts.

### **Weaknesses**

1. Lack of adequate buildings.
2. Lack of High impact factor in research
5. Inadequacy in faculty strength.
6. Lack of financial support.
7. Many Teaching posts are lying vacant & Non teaching staff are temporary..
8. High student-teacher ratio i.e 29:1 for regular permanent faculty.
9. Lack of e-governance processes in Administration, Academic Finance and Examination sections due to lack of digitalization of the records.
10. Learning resources as defined in the RUSA document are inadequate to support P G teaching.
11. Lack e-resources collection in Central library to meet the requirements of research programs.
12. Basic science subjects' laboratories are in infancy state.
13. Inadequate hostel facilities as the existing hostels have a capacity to accommodate only 34% of the out-station female student population.
14. Non Availability of staff quarters both for teaching and non teaching.
15. Lack of industry sponsored research.
16. Non Availability of local language books which are of global standard.
17. Quality Research output.

## Opportunities

1. Nursing students in a holistic manner through a cultural, intellectual and extra-curricular exposure in a healthy environment.
3. Giving exposure of Community development to the students.
4. Expansion of University-Society Interaction for sustainable development.
5. Scope for expansion of Physical Infrastructure in future
6. The University has enormous unused potential to significantly contribute to the development of knowledge inspired services to Society & Industry.

## Challenges

1. Encouraging productive research.
2. Keeping fees at a level which can be maintained by weaker section of society without compromising on quality.
- 4 Connecting the educational programs and their objectives with the needs of students and the society and to enhance their employability
6. Opportunity to bring in students from under-privileged and backward areas background thereby increasing GER of women students.
7. To offer courses through on-line mode and thereby making higher education accessible and affordable for rural women.
8. Acceptance and demand for dual degree to gain exposure in different fields.
9. Develop better industry-institute relations for collaborative research.
10. Meeting with the growing demand for distance education.
11. Equipping the departments to meet the infrastructural needs in the light of fast growing IT developments.
12. Difficulty in attracting highly qualified staff due to remoteness of the University location.
13. Attracting and retaining talented research scholars to pursue Ph.D and thereby increase the number of Ph.D students on the campus.



# EXECUTIVE SUMMARY

## EXECUTIVE SUMMARY

Karnataka State Women's University, set up in 2003 by an Act of Government of Karnataka, is stationed on a campus spread around 286 acres area of Torvi which lies towards the Athani road from Vijaypur city. It is the only Women's University in the State of Karnataka which is devoted to the motto of empowering women in the backward region through providing quality higher education.

Karnataka State Women's University started its function humbly with a few Departments in three hired premises of the PWD, Karnataka State Tourism Development Corporation and private parties during its emerging period. In such a short of span twelve years time, the University has acquired 286 acres land in Torvi and evolved itself into a full-blown campus called '*Jnana Shakti Campus*' with the infrastructure of housing 90% of the departments and hostels. A few departments like Kannada, Hindi and Urdu are run in the city campus and are likely to be shifted to Jnana Shakti Campus very soon. The members of the faculty with excellent academic records and a great sense of commitment to the teaching profession are appointed on a national level merit cum reservation selection process. In just one decade, Karnataka State Women's University has achieved the status of an important centre of higher education exclusively for women.

Believing in Inter-disciplinary and Multi-disciplinary approaches, Karnataka State Women's University has incorporated a wide-range of advanced and Inter-disciplinary and Multi-disciplinary teaching components and research methods in almost all programmes. Ever since its inception, Karnataka State Women's University has adopted Choice Based Credit System (CBCS) in all the PG courses as recommended by UGC and has proposed to introduce the same in the UG courses in its affiliated colleges as well. Besides, a paper on Research

Methodology and a Project Work are included in the fourth semester of all PG courses in order to provide an exposure to research to the students.

Admissions to all the PG courses are made on the basis of merit cum reservation as per the norms of Karnataka State Women's University. However, some seats are also available on additional payment in each department. Karnataka State Women's University offers 32 PG courses, 10 PG Diploma Courses and several certificate courses. In addition, M.Phil and Ph.D programmes are available in all the subjects offered by the University. It is also proposed to offer some online courses. All the science departments are adequately equipped with laboratories and latest softwares.

The members of the faculty are well qualified and possess a lot of expertise in their subjects. They are committed to their profession. They have presented and published research papers in the national and international seminars and in the journals respectively.

The central library of the University is located at the core of the campus which facilitates the students of all departments to visit easily. The library is well furnished and contains a good collection of books, journals, back volumes, periodical magazines etc.

Within a short span of twelve years, Karnataka State Women's University has established contact and collaboration with other institutions within the country and efforts have been initiated to collaborate with institutions abroad.

**Curricular Aspects:** Having devoted the vision of empowering women through quality higher education, Karnataka State Women's University has attained a unique place in the field of higher education. Within a decade, the university has exhibited the growth in teaching and empowering women students very vividly. Karnataka State Women's University has adopted a well designed curriculum of two-fold namely standard education on par with other universities of coeducation and curriculum specifically essential for advancement of women.

The University offers 32 PG programmes under CBCS and M.Phil and Ph.D in all subjects. Keeping the development in mind and taking into confidence of all the stake holders i.e., alumni, parents, industry, students, teachers, external members and other experts, the syllabus of all subjects is revised once in two years and modifications are adopted every year. A great amount of emphasis is laid on the employability which is ensured through knowledge, skills and abilities for the development with the help of a well-designed curriculum. Besides, the University guarantees both quality and quantity of research through close monitoring of thesis/dissertations, project work, paper publications and seminars etc.

In order to achieve all the above objectives, the University follows the guidelines and model curriculum recommended by UGC and introduces unique courses by interacting with industries, civil society and research bodies. Academic flexibility is incorporated in the PG programmes in adopting CBCS as CBCS provides the scope for admitting 25% course credits from outside the parent departments, modular courses, credit accumulation and transfer facility from other Universities. Both vertical and horizontal mobility is also ensured through the change of faculty and subject provisions. All courses are interdisciplinary which also provides academic flexibility. The University offers value-added courses which strengthens the efforts of empowering women students. The curriculum design considers the feedback of the students which results in student-friendly curriculum.

#### **TEACHING-LEARNING AND EVALUATION:**

Karnataka State Women's University has launched a number of new steps in Teaching-Learning and Evaluation practice ever since its inception in 2003. As stated earlier, CBCS has been implemented in all the PG programmes. Many advanced methods are adopted in the teaching-learning process. Digital boards, Power-point and audio-visual tools are to name a few. Tests for internal



assessment marks exemplify the transparency of the evaluation system. The written papers of semester examinations are valued by one external examiner and one internal examiner. As a result, the sanctity of evaluation is safeguarded.

The admission process is student-friendly. There is a provision to download the application form from the University web site also. It has helped the students of distant places avoid unnecessary expenditure on travels to the university. Admission is based on merit cum council system. The list of selected candidates is displayed on the notice board which provides transparency in the admission process. Fee is collected in the bank located on the campus through University challans so that the students' fee is deposited to the university safely and systematically. The University ensures the announcement of results as quickly as possible. Internal Quality Assurance Cell of the university collects information related to students systematically. The University has filled backlog vacancies and promoted the teachers to higher positions through Career Advancement Scheme in accordance with the UGC norms. Automation of admission and examination process has commenced in June 2014.

#### **RESEARCH, CONSULTANCY AND EXTENSION:**

Research is given a top priority in Karnataka State University by offering M.Phil and Ph.D programmes and motivating the members of the faculty to undertake UGC Projects. Karnataka State Women's University restricts admission to Ph.D to only three candidates under a guide at a time subject to a maximum of eight in the subsequent years. The total number of Ph.D students under a guide is allowed to exceed eight at any time. Selection of candidates is made through Common Entrance Test, PG performance and interview.

The University encourages the departments to organise national and international seminars regularly and the papers selected by a committee of

experts are published with ISBN/ISSN. In addition, some departments have got projects sanctioned by UGC and other research agencies.

Departments like Social Work, Management Studies, Food and Nutrition, Sociology, Women Studies provide facilities of consultancy to the public. Members of the faculty of the University give extension lectures to the public.

### **INFRASTRUCTURE AND LEARNING RESOURCES:**

Within eleven years, Karnataka State Women's University has made dramatic progress in creating physical infrastructure. Science Block, with well equipped labs, Social Science Block, Department of English, Department of Education, Dr. BR Ambedkar Study Centre have got independent buildings. Construction Administrative Block was completed and inaugurated by Hon'ble of Chief Minister of Karnataka. Library is operated in an independent building. There are three hostels for the students i.e. PG Hostel; Dr Babu Jagjeevan Ram Hostel; Minority Community Hostel. Beside some students are accommodated in private hostels rented by the University. In all, 690 students stay on the campus in the hostels. Health Centre and Women's Facilities Building were built with funds from the UGC and Government of Karnataka. The construction of Departments of Kannada, Commerce & Management, Botany and Chemistry is in progress. Solar Energy Grid using Thai Technology has been installed in the hostels and solar lights are thus provided to the entire campus by making use of the abundantly available solar energy in this district. Beside, 6 independent buildings for the Women's Technology Park are set up under the CURIE Project of DST. Canteen, Administrative Building, Department of Journalism and Mass Communication, Library and Information Science and Finance Section have also been constructed. In the past three years, there has been an increase in physical infrastructure by 228%. A unique gate of the entrance and planned landscaping gives a cutting edge to the campus.

**STUDENT SUPPORT AND PROGRESSION:**

Karnataka State Women's University extends its support to the students from the admission to the completion of their courses in as many ways as possible. Arrangements are made to provide scholarships to the SC & ST and minority students. Various Cells are in operation to redress all kinds of grievances of the students. Special coaching is provided to the students to pass in the competitive examinations like Civil Service and SET & NET. The students are given training in acquiring communicative skills, soft skills, computer skills, personality development. Employment opportunities are created through campus interviews. Books and study materials are provided to the students through the library. Book exhibitions are organized to offer variety of choice in selection. Various curricular and cultural activities are conducted in each department and between the departments to inculcate self confidence in them and to tap their creative potential. Students are encouraged to participate in Inter University Sports meets and Youth festivals.

There is tremendous progress in the students' admission to various PG and Research courses in the University. The strength has increased. Besides, the students are availing higher education in the 128 affiliated colleges of the university. Similarly the number of admission to and successful completion of Ph. D has also risen. The University's PG and Research Centre at Mandya in South Karnataka has commenced functioning in August 2014. Buildings have been rented and 5 PG courses are being offered according to the needs of the students in that area.

**GOVERNANCE, LEADERSHIP & MANAGEMENT:**

Good governance depends mainly on creating appropriate institutional structures and framing policies and practices for the promotion of academic freedom of teachers and courses by students. Karnataka State Women's University has got the statutes, ordinances, regulations and rules for the academic and administrative functions approved by Hon'ble Governor of Karnataka. The structure and functions of governance is so broad that it provides scope for accommodating creative and innovative approaches to improve the administration and academics of the University. Besides, UGC guidelines are also followed in all aspects of the University function. All statutory positions in the University are filled. The aspect of leadership in the University administration is unique as all top leadership positions like Vice Chancellor, Registrar, Registrar (Evaluation), Finance Officer and Chief Librarian are filled with persons of eminent and excellent academic and administrative background. The contribution of this team of leadership can be witnessed in the number of courses introduced, development of infrastructure, improvement of admission to various courses etc within just few years. The University administration is characterized by participatory and decentralised management system in the administration, academics and valuation. The administration is managed by a section of efficient officers headed by an able Registrar and guided by a visionary Vice Chancellor. The academic is managed by Board of Studies, Academic Council and the Department Chairpersons in the participatory mode. The evaluation is managed with a section of officers headed by Registrar (Evaluation) through participatory and centralized manner. The quality of the academic performance by the faculty members is observed through Student Feed Back System and the Self Appraisal Report of the Faculty Members at the end of every academic year. The members of the faculty are promoted to the next grade-pay and position



through CAS (Career Advancement Scheme) by following the norms of the UGC, LIC visits the affiliated colleges.

The Statutory Bodies, like Syndicate, Academic Council and various other sub committees help the University in taking policy decisions, identifying the needs and getting them fulfilled. The University arranges to get the grants from the UGC and other grant sanctioning bodies for all-round development of the University.

The University has Cells to redress all of grievances and they maintain peace and harmony among the teachers and the taught. The office of the Dean, Students Welfare organises inter collegiate and inter departmental cultural competitions which promote leadership quality among the students. Internal Quality Assurance Cell functions in the University to elevate the status to greater heights.

#### **INNOVATIVE AND BEST PRACTICES:**

The place called Torvi where Karnataka State Women's University is housed is a village of dry and rocky land. Yet several innovations and best practices have been earnestly adopted to transform this campus in to an excellent centre not only academically, environmentally (ecologically) but also regarding the welfare of women students.

**Academic Innovation and Best Practice:** Innovative Educational System has been introduced through Choice Based Credit System (CBCS) which provides ample opportunities to the students to learn the subjects related to and different from their core subject. The students shall get comprehensive exposure to various faculties which shape their personality suitable for all occasions. Besides offering courses in Research Methodology and Personality Development in the final semester, educational tours and various camps are also organized which empowers women students both academically and psychologically. University has undergone (AAA) Academic and Assessment Audit in March 2014. The

University activities have also been reviewed by Karnataka State Universities Review Commission of Government of Karnataka. In order to encourage publication from the faculty members and book-reading among all, books published by university are given as mementoes to the guests and winners of prizes.

**Environmental Innovations and Best Practices:** Karnataka State Women's University has undertaken innovations and best practice to maintain pleasant environment by adopting two methods namely.

1. Creating Greenery in the Campus and
2. Protecting the environment in the Campus. In addition, there is also the best practice of providing assistance to the women.

The practices under the former are as follows:

- a. Plantation of saplings –Marathon 7000 trees have been planted.
- b. Botanical Garden,
- c. Birthday Garden in Hostels and Bouquets have been made from available resources.
- d. Greeting cards are made from waste paper of the University.

The Practices under the latter are as follows:

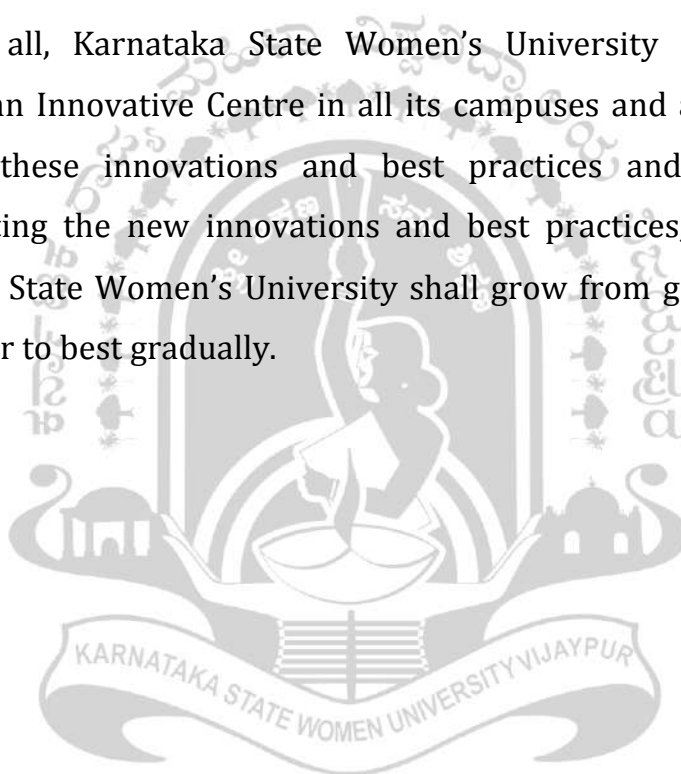
- a. Solar Lights in the entire Campus
- b. Running a Bio-Diesel unit for the maintenance of University vehicles
- c. Bio-gas from wastes is used in the hostels through the method of renewable energy.
- d. Water Harvesting by maintaining soak pits and check dams
- e. Carbon Neutrality by prohibiting the movements of private vehicles.

Innovations and Best Practices regarding Women-Empowerment:

1. Karnataka State Women's University operates a Food Processing and Training Centre which provides entrepreneurship skills and the scope for self employment to the women. A Paper Pulp Recycling has also

- established to train students/women in society. The university has set up a Vermi Compost unit which provides valuable fertiliser to our plants by making the productive use of the solid waste on the campus.
2. Karnataka State Women's University runs Day Care Centre in which the children of staff and students are looked after. As a result the staff members and mother-students are relieved from the problem of their children during the work-time and free to concentrate on their studies/job.

Above all, Karnataka State Women's University has proposed to establish an Innovative Centre in all its campuses and affiliated colleges. With all these innovations and best practices and the attitude of incorporating the new innovations and best practices, it is hoped that Karnataka State Women's University shall grow from good to better and from better to best gradually.





**Karnatka State Women's University being inaugurated by Mrs Sonia Gandhi in January -2004**

## PROFILE OF UNIVERSITY

## SELF-STUDY REPORT

### Profile of the University

#### 1. Name and Address of the University:

<b>Name</b>	Karnataka State Women's University, Jnanashakti Campus, Torvi, Bijapur		
<b>Address</b>			
<b>City: Bijapur</b>	<b>Pin: 586108</b>	<b>State: Karnataka</b>	
<b>Website</b>	<a href="http://www.kswu.ac.in">www.kswu.ac.in</a>		

#### 2. For Communication

Designation	Name	Phone	Mobile	Fax	E-mail
Vice Chancellor	Prof Meena R Chandawarkar	08352 229025 (O)	094806 57492	08352 229057	<a href="mailto:vc@kswu.ac.in">vc@kswu.ac.in</a>
		08352 252700 (R)	098450 02733		<a href="mailto:meena_r_c@yahoo.com">meena_r_c@yahoo.com</a>
Pro-Vice Chancellor	-	-	-	-	-
Registrar	Prof S A Kazi	08352 229051 (O)	094481 49124	08352 229057	<a href="mailto:registrar.kswub@gmail.com">registrar.kswub@gmail.com</a>
		08352 276157 (R)	094484 05526		
Steering Committee/ IQAC Coordinator	Prof P Kannan	08352 229081	087924 60072	08352 229057	<a href="mailto:kswubnaac@gmail.com">kswubnaac@gmail.com</a>



3. Status of the University:

**State University**

State Private University

Central University

University under Section 3 of UGC (Deemed University)

Institution of National Importance

Any other (please specify)

✓

4. Type of University:

Unitary

**Affiliating**

✓

5. Source of funding:

Central Government

**State Government**

Self-financing

Any other (please specify)

✓

6. a. Date of establishment of the university: **21/06/2003**

b. Prior to the establishment of the university, was it a/an

- i. PG Centre Yes  No
- ii. Affiliated College Yes  No
- iii. Constituent College Yes  No
- iv. Autonomous College Yes  No
- v. Any other (please specify) .....

If yes, give the date of establishment **Not Applicable**

7. Date of recognition as a university by UGC or any other national agency:

	Under Section	DD	MM	YYYY	Remarks
i.	2f of UGC*	31	03	2004	Recognition given under the title "Women University, Bijapur"
		10	03	2006	Title changed to "Karnataka State Women's University, Bijapur (Karnataka)"
ii.	12B of UGC *	10	03	2006	
iii.	3 of UGC #	-	-	-	
iv.	Any other ^ (specify)				

\* Annexures 1 - 3

8. Has the university been recognized  
 a. By UGC as a University with Potential for Excellence?

Yes  No

If yes, date of recognition : **NOT APPLICABLE**

- b. For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency **NOT APPLICABLE**

And date of recognition: ..... (dd/mm/yyyy)

9. Does the university have off-campus centres?

Yes  No

If yes, date of establishment: 05/08/2014

date of recognition : ..... (dd/mm/yyyy)

10. Does the university have off-shore campuses?

Yes  No

If yes, date of establishment : ..... (dd/mm/yyyy)

date of recognition : ..... (dd/mm/yyyy)

11. Location of the campus and area:

		Location *	Campus area in acres	Built up area in sq. mts
i.	Main campus area	Rural	281 Acre	33090.00 sqm
ii.	Other campuses in the Country			
iii.	Campuses abroad	-	-	-

(\* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify))

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

**The Extension Campus of the University has been established in Mandya during the academic year 2014-15. 18 acres of land has been acquired and five courses have started during this academic year only. Hence activities of the campus have not been provided.**

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

- **Auditorium/seminar complex with infrastructural facilities:** Under construction. The built up area is 2500.00 sqm
- Sports facilities
- **Playground:** 4 X 400m International Standard Measurement track with an area of 23281.34 sqm
- **Swimming pool:** No
- **Gymnasium:** Fitness center is equipped with Multi gym, weights, Thread mills, bicycles along with Aerobic exercise system
- Any other (please specify): All major ball game facilities, Cycles (Road and Track), Athletic meet modern equipments, Wrestling mats, Table Tennis Tables and Minor games
- **Hostel**
- Boys' hostel **NIL**
  - i. Number of hostels
  - ii. Number of inmates
  - iii. Facilities \* Girls' hostel
- Girls Hostels:
  - i. Number of hostels 03
  - ii. Number of inmates 670
  - iii. Facilities : 100 rooms, 2 big halls, Reading room, Recreation hall, Sick room, Kitchen cum dining hall, Storage room, meeting hall, Sanitary napkin burner
- Working women's hostel **NO**
  - i. Number of hostels
  - ii. Number of inmates
  - iii. Facilities
- Residential facilities for faculty and non-teaching: No
- Cafeteria: Canteen facility is available in Jnanashakti campus providing whole some food at affordable rates which has been constructed at an area of 111.30 sqm.
- Health centre – Nature of facilities available – inpatient, outpatient, ambulance, emergency care facility, etc.: A health centre built in an area of 338.17 sqm is well equipped with all basic requirements from first aid to emergency treatment. A lady medical officer and a para-medical worker treat the out patients. It provides free medical treatment to the students and staff members.
- Facilities like banking, post office, book shops, etc. A branch of Syndicate bank is functioning in the campus.
- **Transport facilities to cater to the needs of the students and staff:** The

University has its own transport facility and buses ply between hostels, city campus, Jnanashakti and Ramnagar campuses. KSRTC bus facility is also available for students and general public.

- Facilities for persons with disabilities: Ramps have been constructed in the new buildings being constructed.
- Animal house: **No**
- Incinerator for laboratories: **No**
- Power house: 5 generators of 25 KV each are installed in five buildings of the campus
- Waste management facility: A vermi-composting unit has been established in Jnanashakti campus with three pits measuring. A well equipped Paper Recycling Technology Center is established to produce files, folders, visiting cards, carry bags, food packaging etc from the waste papers through value addition. A bio-gas plant of 100 KG capacity is installed in the girls hostel to generate cooking fuel.

13. Number of institutions affiliated to the university

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	87	21	66
Law	00	00	00
Medicine	00	00	00
Engineering	00	00	00
Education	22	02	20
Management	04	00	04
Others (specify and provide details)	05	00	05

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

Yes  No  Number

15. Furnish the following information:

Particulars	Number	Number of Students
<b>a. University Departments</b>		
Undergraduate	00	00
Post graduate	28	1119

Research centres on the campus	00	00
b. Constituent colleges	00	00
c. Affiliated colleges	117	26681
d. Colleges under 2(f)	04	1426
e. Colleges under 2(f) and 12B	20	13130
f. NAAC accredited colleges	17	11587
g. Colleges with Potential for Excellence (UGC)		
h. Autonomous colleges	00	00
i. Colleges with Postgraduate Departments	08	380
j. Colleges with Research Departments	00	00
k. University recognized Research Institutes /Centres	00	00

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes  No

If the university uses any other nomenclatures, please specify.

17. Academic programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered)

Programmes	Number
UG	02
PG	30
Integrated Masters	00
M.Phil.	15
Ph.D.	15
Integrated Ph.D.	00
Certificate	03
Diploma	00
PG Diploma	06
Any other (please specify)	
<b>Total</b>	<b>71</b>

18. Number of working days during the last academic year. 185

19. Number of teaching days during the past four academic years.

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)



20. Does the university have a department of Teacher Education?

Yes  No

If yes,

- a. Year of establishment 2004-2005 dd/mm/yyyy)
- b. NCTE recognition details (if applicable) Notification  
No.: F.SRO/NCTE/M.Ed/2004-2005/9593  
Date: 24/12/2004 (dd/mm/yyyy)
- c. Is the department opting for assessment and accreditation separately?  
Yes  No

21. Does the university have a teaching department of Physical Education?

Yes  No

If yes,

- a. Year of establishment 2007-08 (dd/mm/yyyy)
- b. NCTE recognition details (if applicable) Notification  
No.: Not Recognized  
Date: ..... (dd/mm/yyyy)
- c. Is the department opting for assessment and accreditation separately?  
Yes  No

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered? **NOT APPLICABLE**

Yes  No

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Yes, The University had been reviewed by Karnataka University Review Commission Bangalore in December 2014. Its report is awaited

Further Academic and Administrative Audit of the University have been done from 28<sup>th</sup> to 29<sup>th</sup> March 2014. Its Report has been submitted and approved by the Syndicate

24. Number of positions in the university

Positions	Teaching faculty			Non-teaching Staff	Technical staff
	Professor	Associate Professor	Assistant Professor		
Sanctioned By the UGC / University / State Government	17	36	50	162	00
Recruited	4	18	29	2	
Yet to recruit	13	18	21	160	
Number of persons working on contract Basis	00	00	84	234	35



## 25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	13	5	4	00	17	4	43
M.Phil.	00	00	1	00	00	00	1
PG	00	00	00	00	3	5	8
Temporary teachers (Full-Time)							
Ph.D.	00	00	00	00	4	8	12
M.Phil.	00	00	00		00	00	00
PG	00	00	00		27	9	36
Part-time teachers							
Ph.D.	00	00	00	00	8	9	17
M.Phil.	00	00	00	00	1	00	1
PG	00	00	00	00	13	9	22

## 26. Emeritus, Adjunct and Visiting Professors.

	Emeritus	Adjunct	Visiting
Number	00	00	6

## 27. Chairs instituted by the university:

	Chairs
School / Department	

**28. Students enrolled in the university departments during the current academic year, with the following details: (Excluding Commerce and Management)**

Students	UG	PG	Inte-Grated	M. Phil.	Ph. D.	Inte-grated	D.Litt, /	Certifi-	Diplom a	PG
			Masters			Ph.D.	D.Sc.	Cate		Diploma
	F	F	F	F	F	F	F	F	F	F
From the State Where The university is located	147	1086	00	16	96	00	00	43	00	39
From other states of India	00	22	00	01	00	00	00	00	00	00
NRI students	00	00	00	00	00	00	00	00	00	00
Foreign students	00	00	00	00	00	00	00	00	00	00
<b>Total</b>	<b>147</b>	<b>1108</b>	<b>00</b>	<b>17</b>	<b>96</b>	<b>00</b>	<b>00</b>	<b>43</b>	<b>00</b>	<b>39</b>

All Female students

29. 'Unit cost' of education

*(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

(a) Including the salary component = Rs. 13042/-

(b) Excluding the salary component = Rs. 9965/-

30. Academic Staff College : **NO**

- Year of establishment .....
- Number of programmes conducted (with duration)
  - \* UGC Orientation
  - \* UGC Refresher
  - \* University's own programmes

31. Does the university offer Distance Education Programmes (DEP)?

Yes  No

If yes, indicate the number of programmes offered. 14 (List enclosed)

Are they recognized by the Distance Education Council? Yes,

32. Does the university have a provision for external registration of students?

Yes  No

If yes, how many students avail of this provision annually?

33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4   
 Re-Assessment:

34. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only) **NOT APPLICABLE**

Cycle 1: ..... (dd/mm/yyyy), Accreditation outcome/Result ..... Cycle 2: ..... (dd/mm/yyyy), Accreditation outcome/Result ..... Cycle 3: ..... (dd/mm/yyyy), Accreditation outcome/Result .....

Cycle 4: ..... (dd/mm/yyyy), Accreditation outcome/Result ..... \* Kindly enclose copy of accreditation certificate(s) and peer team report(s)

35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the university.

Yes, the list is provided on its website [www.kwsu.ac.in](http://www.kwsu.ac.in)

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

**IQAC** ..... (dd/mm/yyyy)

**AQAR (1) 29-10-2010**

**(2) 02-12-2011**

**(3) 30-10-2012**

**(4) 25-10-2013**

**(5) 10-12-2014**

37. Any other relevant data, the university would like to include (not exceeding one page).



# CRITERIA-WISE INPUT

# CRITERIA- I

## CURRICULAR ASPECTS



## CRITERIA- I

### CURRICULAR ASPECTS

#### Criteria - wise Inputs

#### CRITERIA I: CURRICULAR ASPECTS

##### 1.1. Curriculum Design and Development

##### **1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university?**

Empowerment of women through education is the vision and providing quality Education for the acquisition of various essential skills is the mission of Karnataka State Women's University respectively. Both the vision and mission of Karnataka State Women's University are reflected in the syllabus of the courses offered in the university. The syllabus gives emphasis and priority to the texts which are concerned with the women empowerment. Besides, the curriculum is developed to keep pace with changes occurring at the global level. Thus the students are trained to acquire knowledge and skill to be competent at all levels.

##### **1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).**

1. The members of the Board of Studies (BOS) are sent tentative syllabus in advance so that they participate in the BOS meeting with adequate home-work.
2. After a thorough discussion, the syllabus is approved by the BOS.
3. Though the syllabus is revised once in two years, new topics and texts based on the developments taking place in the disciplines at the

national as well as international levels are incorporated in the syllabus every year so that the syllabus remains current and updated to face the global challenges.

**Examples: The departments such as:**

- a) Bio-informatics/ Bio-Technology
- b) Computer Science
- c) Economics
- d) MBA,
- e) Library Science etc.

### 1.1.3 How are the following aspects ensured through curriculum design and development?

**Employability:** Competitive spirit is inculcated among the students by training the students in communicative, interview and soft skills. The details in this regard are as shown under:

1. Computer skills (All Departments have a paper on basic of Computer).
2. All fourth semester students study a paper on personality development including interview skills.
3. Department of English offers a course on English Language Proficiency as an open elective paper.
4. Library Science offers Information Literacy as an open elective paper.
5. Department of Journalism offers Women and Media as an open elective paper.

The quality of education lies on imparting the advanced knowledge. Hence syllabus is updated in line with the progress in the respective subjects keeping in view the relevance and sustainability. The following

illustrates the innovation adopted in the syllabus:

1. Department of Bio- informatics continually updates syllabus on Drug designing, Techniques for Bio-Data uploading and retrieving.
2. Department of Economics updates on current economic growths and strategies.
3. Department of Library Science frequently updates a portion on Information Literacy Retrieving Techniques.
4. Department of Management of Studies frequently updates syllabus on marketing strategies.

Similarly other departments also update their syllabus to stay current based on developments in their respective fields.

**Research:** As Research forms the top priority in the university education, the spirit of research is infused among the PG students, who are the future researchers, through including a paper on Research Methodology.

Research Methodology is a compulsory subject in the III semester of all PG programmes in Social Science and Humanities and Commerce Management. This course discusses the potential and viable areas for research along with the other aspects of research and research methodology. The research culture is inculcated through project work in IV semester.

**1.1.4. To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?**

Karnataka State Women's University follows the UGC Guidelines in



toto. Choice Based Credit System has been introduced. Further, several strategies are framed to accommodate the subjects related to women in order to sensitize the students of their rights. The university has included women related subjects like Women and Media, Women and Health, Women and Literature, Feminist Jurisprudence in the syllabi of PG the courses. These papers have created a great deal of awareness and exposure to their social, ethical, legal rights, and the duties among women students.

**1.1.5 . Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?**

Industries, Research Bodies and Civil Societies are the very important stakeholders of university education. The interaction between such stakeholders and the university help one another. Hence the university does interact with the industry, research bodies and civil societies in various interactive programs. They are included in the curriculum revision.

The details regarding the interaction between the industries, research bodies, civil bodies with the university are as follows:

- 1) IOCB (Institute of Computational Biology) # 1101 OCT Road Bengaluru -02 website: [www.iocbindia.org](http://www.iocbindia.org) (Department of Bio-Informatics).
- 2) BLDE Medical University Vijaypur. (Department of Bio- Informatics and Bio-Tech).
- 3) Agriculture University, Vijaypur for research on tissue cultures (Department of BT)
- 4) AVESTHA GEN, Bengaluru for research on health care (Department of BT)

- 5) ICT, Bombay (Formerly UDCT Mahatunga Road Bombay)(Dept of Pharmaceutical Chemistry )
- 6) Pharma Helpline Society, Jaipur, Rajasthan. (Department of Bio-Informatics and Bio-Tech).
- 7) IISC, Bengaluru, NGIDR Bombay, National LAW School ,NCBS (Department of Library Science )
- 8) ASW Jindal Steel Work, Bellary (Department of Computer Science).
- 9) Pawar NGO Vijaypur, world vision Vijaypur, an NGO of Vijaypur and Swami Vivekand Youth movement (Department of MSW).
- 10) KARVY Broking firm, Vijaypur, (Department of MBA).
- 11) Sabala, an NGO, Vijaypur (Department of Women's Studies).
- 12) Jilla Panchayat Vijaypur and Bagalkot districts, Vijaypur (Department of Economics).
- 13) Karnataka Working Journalists Union Vijaypur and Akash Vani Vijaypur (Department of Journalism and Mass Communication).
- 14) PG Halakatti Research institute, Vijaypur, Kannda Sahity Parishath. Karnataka (Department of Kannada).

Such interactions have benefited the university in manifold some of which are:

1. The syllabus is updated in accordance with the development in the Pharma Industry, Research fields and the societal changes.
2. Special Lectures are arranged from the resource person and peers invited in the above mentioned fields.

### **1.1.6 . Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.**

Karnataka State Women's University is a State university under which more than 100 colleges affiliated to it. The University provides academic regulation to all the affiliated colleges. Besides, the university encourages the introduction of new courses in the affiliated colleges.

KSWU facilitates introduction of new courses in its affiliated college by providing necessary know how such as syllabi, course importance, employment opportunities.

As a result, the VG Women's College, Gulbarga, has been motivated to start Biotechnology and Micro biology at the UG level and Chemistry at PG level. The affiliated colleges have introduced Women Studies at UG level. Two colleges-one in Belgaum and one in Bangaluru offer Fashion Technology at UG/PG level. They are :

1. Institute of Fashion Technology Apparel design for women, Belagavi.
2. Indian Institute of Fashion Technology Bangalore.

### **1.1.7 Does the university encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).**

The Placement Cell of the University organizes personality development programme in all the affiliated colleges.

The teachers of affiliated colleges are thus trained in the skill development activities such as computer literacy, communicative skills and soft skills etc.

Subsequently, they train the students of their colleges in the above said skills. Further the principals and staffs of the college are also

rained on date: 24/July /2014 by **Robosoft Technologies** and **Logisys** on online admissions and examinations, since university is gearing up for complete automation of its administration and examination process.

**Mr. Santosh Awannavar**, our counselor in Personality Development Training, has conducted PD training to the students of affiliated colleges in communicative skill, leadership training, self esteem and motivation (details re given in 5.1.3. on page 201. The details are given in the table below:

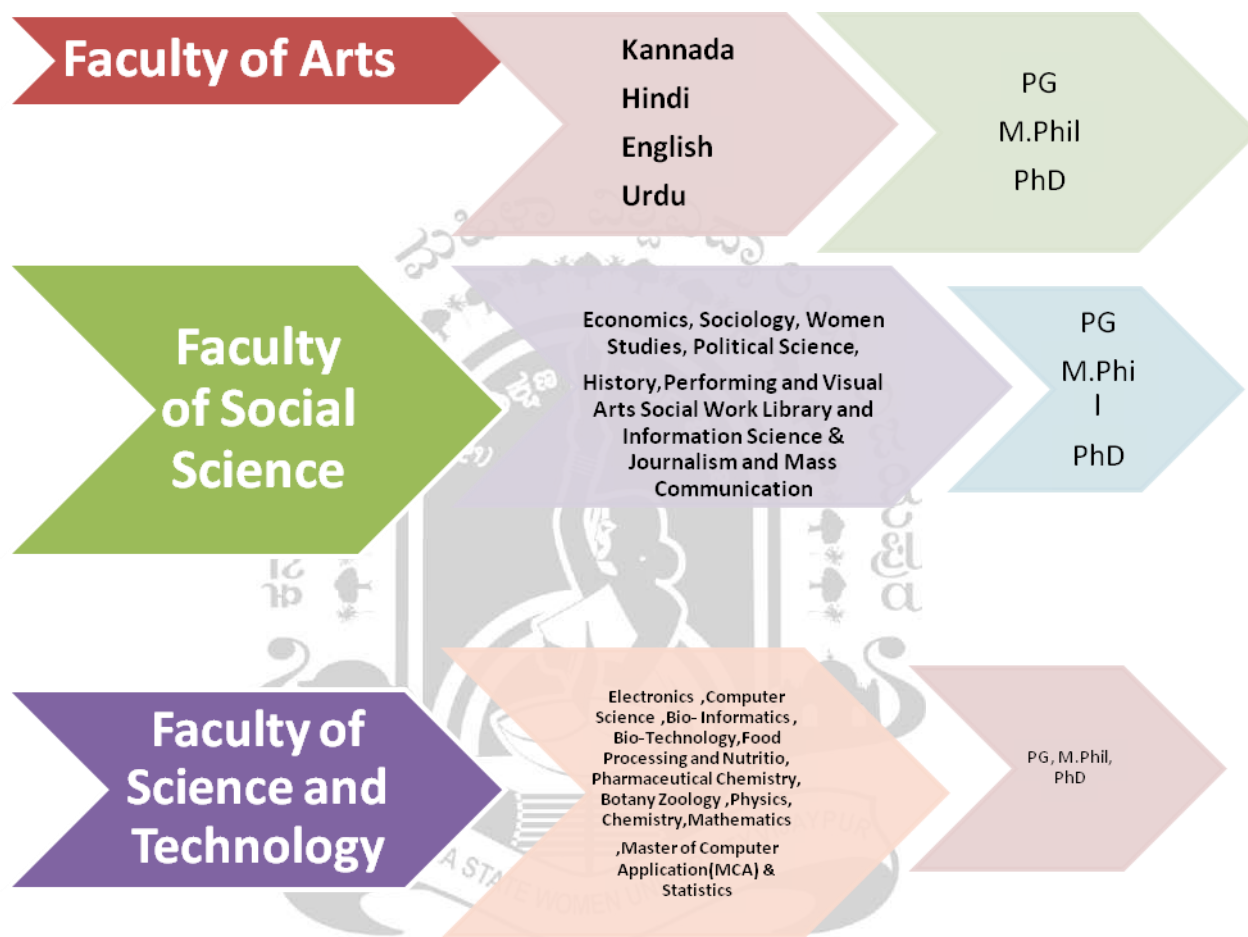
## 1.2 Academic Flexibility

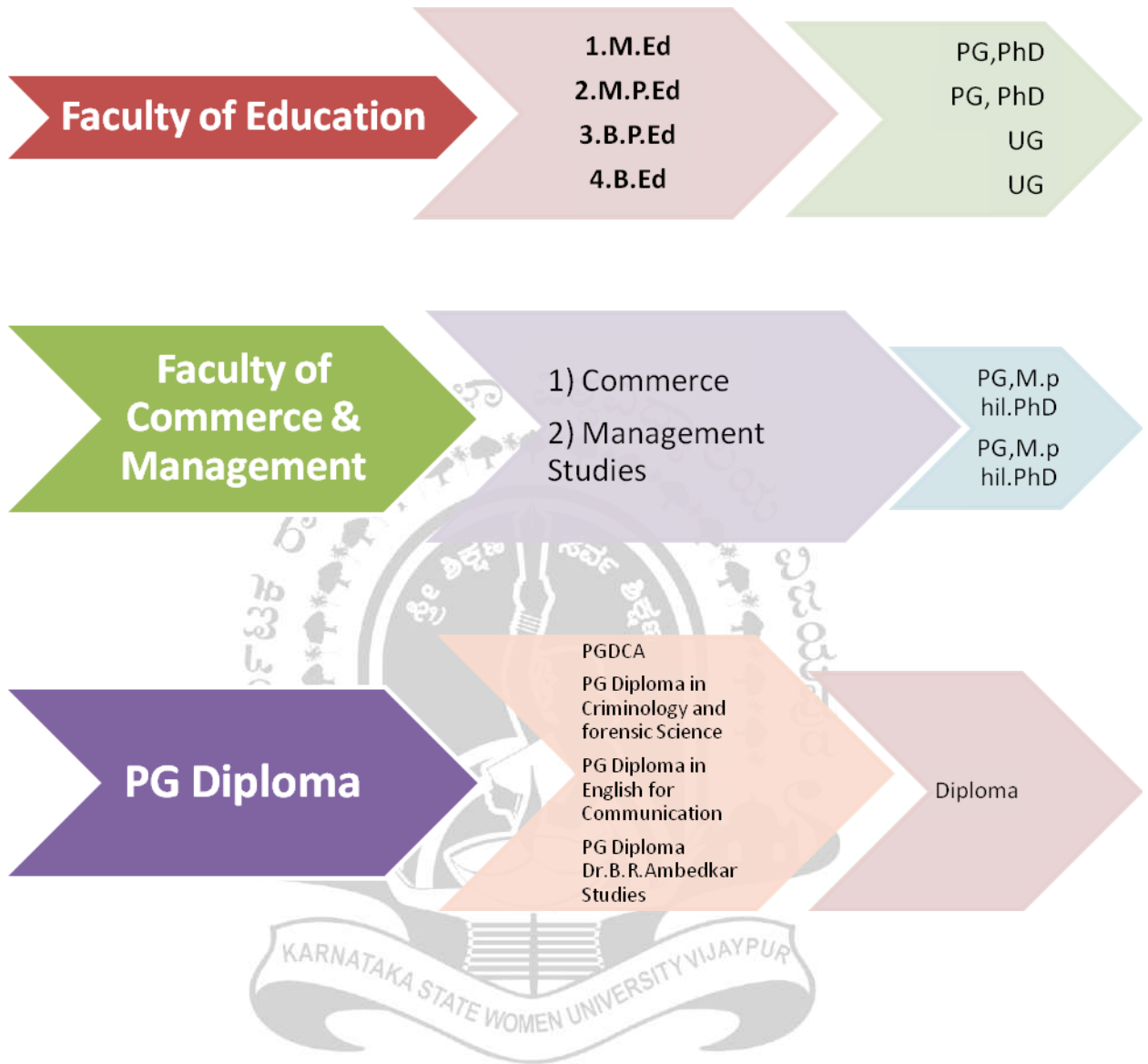
- 1) Even though the duration of PG programme is of two years, this period is made flexible by extending the period by two more years in order to help the drop-outs. Thus the students are permitted to complete their course in four years.
- 2) III Semester students have the flexibility in choosing the open elective subjects among Women and Media, Information Literacy, Women and Health etc.
- 3) There is flexibility in designing the curriculum by way of incorporating updated information in the respective syllabi to be relevant at all times.
- 4) There is flexibility in choosing the members of BOS, i.e. one of the members is from industry /social service background.

**1.2.1 Furnish the inventory for the following:**

**\* Programme taught on campus.**

**The following flow diagram gives the details of the programs on the campus:**







## Certificate Courses

C-Lib  
Yoga Studies  
Dr.B.R.Amab  
edkar Studies  
Geriatric  
Counseling  
Parenting.  
Ideal  
Womanhood.



\* Overseas programmes offered on campus: No

\* Programmes available for colleges to choose from:

The following table gives the details of programs available for colleges to choose from:

SL NO	UG programs	SL NO	PG programs
I.	BA Program with any three of the following subjects	1	Kannada
1.	Women's Studies	2	English
2.	History	3	Social work
3.	Economics	4.	Journalism and mass communication
4.	Sociology	5.	M.Com
5.	Political Science	6.	Chemistry
6.	Education	7.	Mathematics
7.	Kannada	8.	Women's studies
8.	English		
9.	Urdu		
10.	Marathi		
11.	Sanskrit		
12.	Social work		
II.	BSc Program with any three of the following subjects		
13.	Electronics		
14.	Physics		

15. Chemistry
16. Botany
17. Statistics
18. Bio-Technology
19. Microbiology
20. Mathematics
21 Computer Science
III. B.Com Program
IV BBA/BBM program
V BCA program
VI BFT program
VII BSc Home Science programme

**1.2.2. Give details on the following provisions with reference to academic flexibility.**

**a. Core / Elective options: Details are given below**

Sl No	Department	Core Subjects	Elective options within the subject	Elective options among compulsory woman related subjects
1	Kannada	papers	1.Mahila Sahitya 2.Samuha Madhyam 3.Visheshya kavi Adhyana 4.Rangabhumi	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health

2	<b>Hindi</b>	4 papers	--	<ol style="list-style-type: none"> <li>1.Feminist Jurisprudence</li> <li>2. Information literacy</li> <li>3. Yoga Studies</li> <li>4.Women and Media</li> <li>5.Women and health</li> </ol>
3	<b>English</b>	4 papers	<ol style="list-style-type: none"> <li>S1. New Literatures</li> <li>S2. Indian women's Writings</li> <li>S2. Cultural Studies</li> <li>S2. Indian Dalit Literature</li> <li>S3.Literary Research Methodology</li> <li>S3.Eco-Literary</li> <li>S4. Literature and Film</li> <li>S4.Gender Studies</li> </ol>	<ol style="list-style-type: none"> <li>1.Feminist Jurisprudence</li> <li>2. Information literacy</li> <li>3. Yoga Studies</li> <li>4.Women and Media</li> <li>5.Women and health</li> </ol>
4	<b>Economics</b>	3 papers	<p>First Sem:</p> <ol style="list-style-type: none"> <li>1. Economics of human development</li> <li>2. Agriculture Economics</li> </ol> <p>Second Sem:</p> <ol style="list-style-type: none"> <li>1.Rural Development</li> <li>2.Indian financial system</li> </ol> <p>Third Sem:</p> <ol style="list-style-type: none"> <li>1.Enivormental Economics</li> <li>2. QT for Economics</li> </ol> <p>Fourth Sem:</p> <ol style="list-style-type: none"> <li>1. Economics of in fracture</li> <li>2. Economic of social sector</li> </ol>	<ol style="list-style-type: none"> <li>1.Feminist Jurisprudence</li> <li>2. Information literacy</li> <li>3. Yoga Studies</li> <li>4.Women and Media</li> <li>5.Women and health</li> </ol>

5	<b>Sociology</b>	4 papers	S1.A.Sociology of environment S1.B, Political sociology S2.A Industrial sociology S2.B.Sociology of Marginalized society S3.B.Sociology of development S3.A Sociology of Marketing S4.A. Sociology of movement of India S4.B.Sociology of education	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
6	<b>Women Studies</b>	5 papers	Dissertation project work	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Womens and health
7	<b>Political Science</b>	5 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
8	<b>History</b>	5 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media

				5.Women and health
9	Performing and Visual Arts		--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
10	Social Work	5 papers	1.. 3 <sup>rd</sup> Sem Camp 2. 4 <sup>th</sup> Sem project	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
11	Library and Information Science	4 papers	1. 4 <sup>th</sup> Semester Project	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
12	Journalism and Mass Communication	4 papers	1. 4 <sup>th</sup> Semester project	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health



13	<b>Electronics</b>	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
14	<b>Computer Science</b>	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
15	<b>Bio- Informatics</b>	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
16	<b>Bio-Technology</b>	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
17	<b>Food Processing and Nutrition</b>	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies

				4.Women and Media 5.Women and health
18	Pharmaceutical Chemistry	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
19	Botany	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
20	Zoology	4 papers	--	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
21	Physics	4 papers	1.Atmospheric Science 2. Material Science 3.Biophysics 4.Astrophysics 5.Physics of laser and lasers applications 6.Physics of nono materials	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health

22	<b>Chemistry</b>	4 papers		1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
23	<b>Mathematics</b>	4 papers	Fluid mechanics Graph theory Computer Aided Geometric Design Advanced Topology Fuzzy sets and fuzzy systems Atmospheric Science Magneto hydrodynamics	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
24	<b>Master of Computer Application(MCA)</b>	4 papers		1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
25	<b>Statistics</b>	4 papers		1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
26	<b>M.PEd</b>	4 papers	S4. Analytical History of Physical Education S4. Sports Journalism	1.Feminist Jurisprudence 2. Information

			S4. Recreation S4. Sports Sociology S4 Adoptive and corrective physical education	literacy 3. Yoga Studies 4.Women and Media 5.Women and health
27	<b>MBA</b>	1. 7 Papers for first Sem and Second Sem. 2.4 papers for 3 <sup>rd</sup> Sem 3. 3 papers for 4 <sup>th</sup> sem	S3. Security analysis and portfolio management S3. Merchant Banking and Financial Services S3.Consumer Behavior S3.Service Marketing S3. Management of industrial relations and employee S3.Performance Appraisal and counseling S4. Corporate Tax planning S4. Financial Derivatives S4. Advertising and sales promotion S4. Retail and Distribution management S4. Management of Training and Development S4. Organizational Development	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health
28	<b>M.Com</b>	1.. 1 <sup>st</sup> and 2 <sup>nd</sup> sem 5 papers 2. 3 <sup>rd</sup> sem 3 papers 3.. 4 <sup>th</sup> sem 2 papers	S3A.Corporate accounting S3A. Corporate Tax Planning - I S3B: Corporate Accounting S3B: Financial market	1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media

			<p>and services S3C: Bank Management S3C: Insurance and Actuarial Science. S4A: Contemporary Issues in Accounting S4A: Corporate Tax Planning - II S4B: Contemporary Issues in Accounting S4B: Financial Derivatives and Risk Management S4C: Asset-Liability Management in Banks S4C: Insurance and Risk Management</p>	<p>5.Women and health</p>
29	M.Ed	3 papers	<p>G1.Advanced Instructional Technology G2. Technology of teacher behavior G2A. Administration educational management and fiancé G2B. Educational Management and planning</p>	<p>1.Feminist Jurisprudence 2. Information literacy 3. Yoga Studies 4.Women and Media 5.Women and health</p>

- b. **Enrichment courses: Enrichment activities of different faculty are given in table below :**

SI No	Faculty	Enrichment activities
1	Humanities	Projects on specific topics
2.	Social Science	Projects ,fields studies and study tours
3	Science and Technology	Practical's Projects and study tours
4.	Commerce and Management	Projects and study tours

- c. **Courses offered in modular form : The details of the courses which are in modular form are given below:**

<b>PG Diploma</b>	<b>PGDCA</b> <b>PG Diploma in Criminology and forensic Science</b> <b>PG Diploma in English for Communication</b> <b>PG Diploma in Dr.B.R.Ambedkar Studies</b>
<b>Certificate Courses</b>	1. C-Lib 2. Yoga Studies 3. Dr.B.R.Ambedkar Studies 4. Geriatric care 5. Parenting 6. Ideal women hood 7. Animation



d. Credit accumulation and transfer facility

Whether CBCS facility is adopted: Yes, the CBCS is adopted.

e. Lateral and vertical mobility within and across programmes, courses and disciplines.

It is not adopted in the university.

**1.2.3. Does the university have an explicit policy and strategy for attracting international students?**

Statutes /Regulations of the university do not have an explicit policy for attracting international students.

**1.2.4. Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.**

As the university is in the formative stage and the location lacks connectivity and housing facilities in attracting students, it is not an attractive destination for foreign students. However statutes have been drafted to attract foreign students as Vijayapur is a popular tourist destination.

**1.2.5. Does the university facilitate dual degree and twinning programmes? If yes, give details.**

Facilities to offers dual degrees are not available in the university. However, the university offers certificates in Yoga, Music, Ambedkar studies, Library Science office automation, Web designing and PG Diploma courses in English for communicative skills, Ambedkar studies and Computer applications.

**1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate its policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?**

The University does not offer any self financing programmes at present.

**1,2,7. Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.**

**No.**

**1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?**

Yes. The university has adopted CBCS for all the P.G courses. Karnataka State Higher Education Council has initiated steps to bring all universities under common regulation for UG/PG. As soon as Common Regulation for UG and PG courses by KSHEC are approved, the CBCS will be followed totally.

**1.2.9 What percentage of programmes offered by the university follow:**

- \* Annual system: B.Ed (100%)
- \* Semester system: 97%
- \* Trimester system: Nil

**1.2.10 How does the university promote inter- disciplinary programmes? Name a few programmes and comment on their outcome.**

The university promotes inter disciplinary programmes by making the provision of choosing the subjects from Bioinformatics, Biotechnology, Pharmaceutical Chemistry, Women studies, MCA, MBA and M.Lib . There is a positive response from the students to their interdisciplinary courses. This fact is reflected in the demand for such students both in employment and research out come. Results are given in the table below:

Sl No	Inter Disciplinary programs	Out comes
1	Bio-Informatics	Passed out students got job in pharma industries
2	Bio- Technology	Passed out students got job in pharma industries
3	Pharmaceutical Chemistry	Passed out students got job in pharma industries
4	MSW	Employed in NGOs
5	Journalism and mass communication	Employed in Print media and electronic media
6	Food and nutrition	Employed in Hospitals
7	Woman studies	Employed in NG's
8	MBA	Employed in Marketing /Banks
9	Library-science	Employed in District library and also in colleges
10	Computer science (MCA)	Employed in software industries and government sectors

### 1.3 Curriculum Enrichment

#### 1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curriculum is revised once in years. However, it is updated every year by way of incorporating the latest changes in their respective

subjects. The following serves as an illustration:

1. Technical skills are inculcated through practicals, projects and latest developments in their respective subjects.
2. Study tours for subjects like Botany, Zoology, MSW, Chemistry etc are arranged and they give an opportunity to the students of exposure to the first- hand- data to the nature and modern world. During their tour, they learn team skills, time management, resource management, data collection.
3. Projects based on social needs such as water testing kits, food testing kits, soil testing kits etc are encouraged among the students.

**1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.**

- \* Inter-disciplinary: One MSc Food Processing and Nutrition.
- \* Programmes in emerging areas: Nil

**1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?**

**Revision of existing syllabus is made based on the social needs, employability and sustainability.**

**Strategies:**

The strategies adopted are based on

1. Employer expectations
2. Recent trends in related discipline
3. Rate of absolution of the subjects
4. Students feed back
5. Peer's opinion

The percentage changes in the respective discipline are given in the table below.

Faculty	Percentage change
Humanities	55-60%
Social Science	20-25%
Science and Technology	20-25%
Commerce	20-25%
Education	20-25%

#### 1.3.4 What are the value-added courses offered by the university and how does the university ensure that all students have access to them?

The students receive value added subjects like Women and Health, Women and Law with easy access as they are made compulsory subjects during their PG programme. Further inculcation of value component has been an integral part of the regular teaching. In addition, Study Centres help the students in inculcating values as per the table given below:

Sl no	Study Centre /Chairs	Value inculcation envisaged
1.	Gandhian Study Center	Importance of nonviolence, patriotism, social justices, Concern for suffering of others
2	Swami Vivekanda Study Center	Patriotism is feeling of oneness, spiritual values ,Yoga, Catering to need of others
3	Ambedkar Centre	Social justices through constitution, Reduction in untouchability ,feeling of togetherness
4	Maulanan Azad	Importance of education and social justices

	Center		
5	Kanakadas Center	Study	Social justice , Respecting elders
6	Women Center	Study	Gender equality
7	Centre for Womanhood	Ideal	Spirituality, Character Building, Civic Sense and Care/Concern for Elders

### **1.3.5 Has the university introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?**

Yes. The university has introduced programmes in Communicative Skills, Soft Skills and Personality Development. The skills required for the global competence are provided through practical training programmes, seminars, workshops along with the routine teaching activities.

The university has also applied to the UGC to start Community College to impart skills in handy craft, sugar technology, food preservation and marketing, flower decoration, tailoring, fashion designing, bouquet making. So as to make Skill development programmes in consonance with the national requirements as outlined by the National Skill, Development Corporation and other agencies.



## 1.4 Feedback System

### 1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

The university has a formal mechanism to obtain feedback from students regarding the curriculum. The curriculum is revised by taking into consideration the feedback from the students, academic peers, parents, industrialists, corporate, social workers and NGOs. Feedback so obtained are analyzed by a committee and are communicated to the BOS members of the respective subjects for consideration and implementation.

### 1.4.2 Does the university elicit feedback on the curriculum from national and international faculty?

If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

Yes. Faculty of national level is included as members of BOS and BOE. They provide their feedback on the curriculum before and during syllabus making and evaluation. The resource persons of various walks of life were invited to participate in the Vision document through light on the curriculum. The round table conference was held on 17/5/2012. The proceedings of the vision document and the ideas generated through the discussion have really made a tremendous impact on the university in framing its road map. The students of the department of Journalism and Mass Communication regularly interact with the American Embassy at Chennai online. All of our course content is uploaded on the university website. Beside this we have not conducted webinars or online discussion but they will be undertaken in future.

**1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.**

Senior members of the faculty of the affiliated colleges are included as the members of BOS. While framing the syllabus the need and the aspirations of the UG students are expressed in the BOS. Hence they are considered at the time of designing the syllabus for the UG. There are teacher associations in every subjects consisting of members of the affiliated colleges. These associations offer valuable suggestions when they come together for central valuations and during BOS meetings.

**1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?**

A systematic and scientific way of updating the curriculum is adopted to sustain the quality and development of curriculum.

*Any other information regarding Curricular Aspects which the University would like to include.*

**The following strategies are adopted to make the curriculum to make the syllabus updated, relevant, effective and employable**

1. UGC guidelines/ model curriculum is considered
2. The Syllabus prescribed for NET & LET examinations are considered
3. Syllabus of others leading universities in the world are consulted

(Example: 1. Bio –Informatics, Bio-Technology, Information resources, innovation in counseling techniques).

4. Efforts are made to make the curriculum relevant, research oriented and need based. While the emphasis is on the theoretical foundation of course.

## CRITERIA -II

### TEACHING LEARNING & EVALUATION



## CRITERIA -II

### TEACHING LEARNING & EVALUATION

#### 2.1 Student Enrolment and Profile

##### 2.1.1 How does the university ensure publicity and transparency in the admission process?

###### Publicity:

- The University ensures publicity for the admission process by way of publishing the admission notification in both English news paper and Kannada news paper much in advance; giving press statements; releasing the notification in the university website i.e., [www.kswu.ac.in](http://www.kswu.ac.in); distributing admission prospectus; and displaying posters. Transparency of admission is maintained earnestly by notifying the rules and regulations and the fee details in all the above notifications. Copies of the admission notification are sent to all the affiliated colleges. Admission is carried out in the mode of counselling and the students are provided the required details at the time of counselling also. In addition to this, all the documents pertaining to admission process are made available to the consumers who seek the possession of such documents under RTI Act. Thus the whole process of admission is transparent.

##### 2.1.2 Explain in detail the process of admission put in place by the university.

The process of admission commences with the decisions taken in the meeting of the Department Heads chaired by Hon'ble Vice Chancellor. Subsequently the guidelines are prepared and circulated to the heads of all departments. All departments of the University strictly

adhere to the admission guidelines which are based on merit cum reservation policy of the Government of Karnataka. The Department Councils shall be responsible for the entire admission process.

The admission process is given momentum with the notification issued from the office of the Registrar. The admission notification along with intake of the departments in conformity with merit cum reservation policy of the State will be circulated among the PG Departments and affiliated colleges where PG courses are run.

A separate advertisement is issued for the courses offered through the Directorate of Correspondence Courses and M Phil and Ph D programmes. Prospectus along with admission forms will be issued at different counters during the office hours on working days. The aspirants for admission can get the prospectus through post or they can download the prospectus from the university website.

The duly filled in applications will be received by the office of the Registrar and also at the departments. After the last date for submission of applications, the applications will be scrutinized by the Department Councils in the light of the regulations of the course and an eligibility list will be prepared by the Department Council. A provisional category-wise merit list will also be prepared by the DC and the same will be placed before an admission monitoring committee for verification and approval. The eligibility list and the provisional category-wise merit list will be countersigned by the respective Dean of the Faculty. Then it will be displayed on the notice board of the respective departments and also near counselling spot.

Counselling will be done on a pre-determined day and the candidates will be asked to attend the counselling with relevant original documents. The counselling for various programmes is done at



different timings. The candidates will be called in the order of merit cum reservation and their academic records and other documents will be verified. Then the candidate shall be admitted. If a candidate fails to attend the counselling, then the next candidate will be preferred. The whole process will be completed within three days. The seats will be filled up as per the intake on the first day. Admissions for supernumerary quota and outsource seats will be filled up on the second day,. The vacant seats, if any, will be filled up on the third day.

While Admission to MCA and MBA is done through PG CET of the Govt of Karnataka, admission to B Ed course admissions will be done through Karnataka Central Admission Cell Admission to the courses through the correspondence course is done by the Directorate Correspondence Course Karnataka state Women's University.

### **2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.**

117 colleges are affiliated to the Karnataka State Women's University Vijaypur. The colleges are broadly categorized into Government (3), Aided Colleges (15) and Unaided Colleges (78). There are 21 colleges offering B. Ed programmes.

The admission process in the colleges begins with the detailed admission notification issued from the office of the Registrar along with calendar of events, which are circulated among the affiliated colleges. The colleges in turn will issue admission notification through news paper advertisements. Student admission is managed by the colleges following the admission rules and norms of the University strictly adhering to the reservation policy of the State Government.



Every affiliated college has an 'Admission Committee' which consists of the concerned Principal of the college along with few senior teachers. The University does not directly involve itself in the admission process but monitors the process continuously. It interferes wherever complaints are received to set the procedure in right spirit.

Each college is expected to submit the list of students admitted to various programmes of the colleges to the University within a month from the last date of admission. The academic section of the University verifies the list in the light of regulations, reservation policy of the state and intake fixed by the University for the course for the particular college and issues eligibility list.

**2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?**

Karnataka State Women's University has a mechanism to review its admission process and the students profile annually. The outcome of the review has contributed to assess the response of the students to take admission in the university. Consequently, the university is able to decide whether the in-take should be increased or decreased. It also helps university increase or decrease the admission fees. It provides a vivid idea about simplifying the admission process also. A few note worthy improvements include - more transparency in the process, shifting the venue of counselling, providing basic amenities - food, drinking water, local transportation during the counselling.

### 2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

- **SC/ST**

The University adopts the reservation policy of the Government of Karnataka. Accordingly **15%** of seats are reserved for each course for SC category students while **7.5%** of seats are reserved for ST category students. This is notified and also given a wide circulation so that the eligible candidates get the benefit.

- **OBC**

As per Govt's reservation policy, 4% seats are reserved for Category - I, 15% for Category II A, 4% for Category II B and 4% for Category III A are reserved. These categories are recognized as OBC. This is notified and also given a wide circulation so that the eligible candidates get the benefit.

- **Women**

As Karnataka State Women's University is a women's university, the question of adopting any strategy to draw women students does not arise here. However, the parents will be convinced during the counselling that the University has adequate accommodation facilities with appropriate security. The campus is quite conducive for women to study and that the parents can be free from worries. This kind of human interface has really helped in the increase of students' strength on the campus.

- **Persons with varied disabilities**

As per Govt' admission policy, 3% of the total seats is reserved for differently-abled candidates. One separate day is kept for counselling for such students as there will be no rush on that day. Individual help

will be extended to such candidates. This being a new university, ramps is being created wherever new structures are created on the campus. The needs of hearing impaired are being assessed for developing the infrastructure. As of now, the university has no visually differently-abled candidates. However, owing to UGC guidelines, the Braille collection is being developed in the library.

- **Economically weaker sections**

This group will come under IIB category and as such 5% of the seats are reserved for them. Besides this many scholarships and fellowships are instituted.

- **Outstanding achievers in sports and other extracurricular activities**

There is a provision to admit one candidate in each department on the basis of merit, who has successfully completed NSS/NCC/Sports/Scouts and Guides

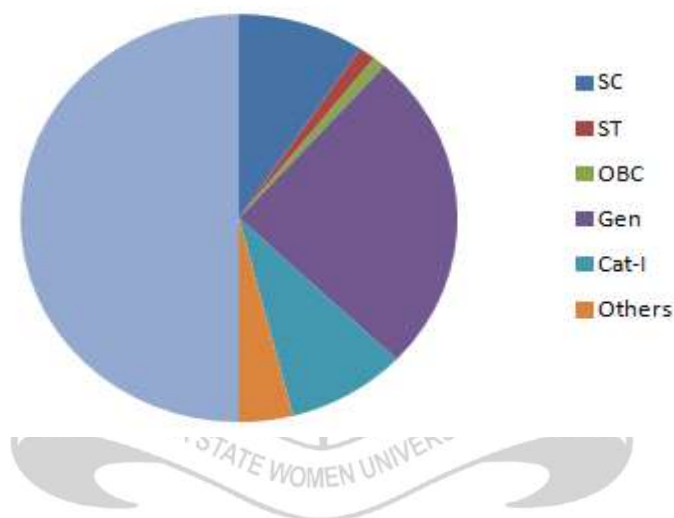
- The above provision enables the University to enhance the access to the disadvantaged group of students

### **2.1.6 Number of students admitted in university departments in the last four academic years:**

The following table indicates number of students admitted in university departments during the last four years. It can be seen that the number is on an increase every year from 574 in 2010-11 to 801 in 2013-14.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
<b>SC</b>	-	109	-	115	-	112	-	151
<b>ST</b>	-	12	-	17	-	23	-	20
<b>OBC</b>	-	291	-	12	-	19	-	15
<b>Gen</b>	-	88	-	295	-	331	-	409
<b>Cat-I</b>	-	16	-	104	-	93	-	142
<b>Others</b>	-	58	-	56	-	60	-	64
<b>Total</b>	-	574	-	599	-	638	-	801

2013-14



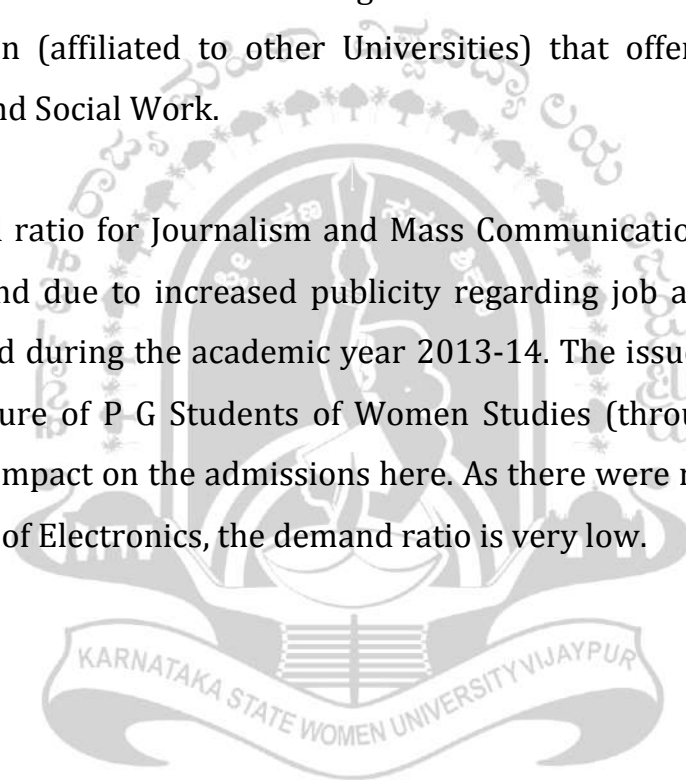
**2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.**

Every year before and after the admission process, the demand ratio for the various programmes is analyzed. The issue is discussed in the

Chairpersons meeting before the admission process begins to fix the in-take (to increase or to decrease) and take necessary measures wherever the demand seems to be low. The issue is also discussed after the admission process is completed to increase the number of admitted students.

There is a steady growth of admissions to all the courses with slight variations. The Departments of Education and Social Work saw decrease in demand ratio. One of the reasons might be that there are many P G Colleges in the region (affiliated to other Universities) that offer P G courses in Education and Social Work.

The demand ratio for Journalism and Mass Communication was low in the beginning and due to increased publicity regarding job avenues, the ratio got improved during the academic year 2013-14. The issue of uncertainties over the future of P-G Students of Women Studies (throughout the state) also had its impact on the admissions here. As there were no teachers in the Department of Electronics, the demand ratio is very low.



**For P G COURSES**  
**For the year 2010-11**

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.P.Ed	54	49	1:1.1
B Ed	98	98	1:1
M A - Kannada	40	22	1:1.18
M A - English	42	34	1:1.12
M A - Hindi	09	07	1:1.13
M A - Urdu	13	11	1:1.81
M Sc - Computer Science	20	20	1:1
M Sc - Electronics	18	12	1:1.5
M Sc - Bio Informatics	17	06	1:2.83
M Sc - Bio Technology	20	15	1:1.33
M Sc - Pharmaceutical Chemistry	6	6	1:1
Master of Library Information science	14	14	1:1
M A - Sociology	32	28	1:1.14
M A - Women Studies	11	11	1:1
M A - Economics	35	31	1:1.12
Master of Social Work	140	40	1:3.5
M A - Journalism and Mass Communication	11	11	1:1
MBA	17	17	1:1
M Com	84	39	1:2.15
M.Ed	121	92	1:1.32
M PEd	34	30	1:1.13



## For the year 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
B.P.Ed	46	41	1:1.12
B Ed	100	100	1:1
M A - Kannada	32	22	1:1.45
M A - English	51	38	1:1.34
M A - Hindi	16	14	1:1.14
M A - Urdu	8	7	1:1.4
M Sc - Computer Science	35	24	1:1.46
M Sc - electronics	08	03	1:2.66
M Sc- Bio Informatics	17	7	1:2.43
M Sc - Bio Technology	1	00	00
M Sc - Food Processing and Nutrition	2	2	1:1
Master of Computer Application	8	8	1:1
M Sc - Pharmaceutical Chemistrt	6	4	1:1.5
Master of Library Information science	21	20	1:1.05
M A - Sociology	48	33	1:1.45
M A - Women Studies	00	00	00
M A - Economics	29	21	1:1.38
Master of Social Work	106	43	1:2.47
M A - Journalism and Mass Communication	6	6	1:1
MBA	23	23	1:1
M Com	143	43	1:3.3
M.Ed	103	39	1:3.64
M PEd	45	31	1:1.45

## For the year 2012-13

Programmes	Number of applications	Number of students admitted	of Demand Ratio
B.P.Ed	70	60	1:1.67
B Ed	97	97	1:1
M A - Kannada	28	23	1:1.22
M A - English	35	29	1:1.21
M A - Hindi	09	09	1:1
M A - Urdu	6	6	1:1
M Sc - Computer Science	36	21	1:1.71
M Sc - Electronics	14	11	1:1.27
M Sc - Bioinformatics	24	07	1:3.43
M Sc - Bio Technology	15	11	1:1.36
M Sc - Food Processing and Nutrition	19	07	1:2.71
Master of Computer Application	08	08	1:1
M Sc - Physics	135	47	1:2.87
M Sc - Mathematics	142	51	1:2.78
M Sc - Chemistry	108	38	1:2.84
M Sc - Pharmaceutical Chemistry	18	15	1:1.2
M Sc - Botany	83	21	1:3.95
Master of Library Information science	33	21	1:1.57

<b>M A - Sociology</b>	30	27	1:1.11
<b>M A - Women Studies</b>	05	05	1:1
<b>M A - Economics</b>	30	24	1:1.5
<b>Master of Social Work</b>	87	41	1:2.12
<b>M A - Journalism and Mass Communication</b>	12	8	1:1.5
<b>M A Political Science</b>	22	11	1:2
<b>MBA</b>	18	18	1:1
<b>M Com</b>	178	57	1:3.122
<b>M.Ed</b>	36	36	1:1
<b>M PED</b>	40	37	1:1.08

### For the year 2013-14

<b>Programmes</b>	<b>Number of applications</b>	<b>Number of students admitted</b>	<b>of Demand Ratio</b>
<b>B.P.Ed</b>	84	60	1:1.4
<b>B Ed</b>	100	100	1:1
<b>M A - Kannada</b>	43	33	1:1.3
<b>M A - English</b>	105	61	1:1.72
<b>M A - Hindi</b>	13	12	1:1.08
<b>M A - Urdu</b>	12	9	1:1.33
<b>M Sc - Computer Science</b>	20	16	1:1.25
<b>M Sc - Electronics</b>	6	4	1:1.5
<b>M Sc - Bioinformatics</b>	29	15	1:1.93

<b>M Sc - Bio Technology</b>	15	13	1:1.15
<b>M Sc - Food Processing and Nutrition</b>	05	00	00
<b>Master of Computer Application</b>	26	25	1:1.04
<b>M Sc - Physics</b>	160	52	1:3.08
<b>M Sc - Mathematics</b>	150	53	1:2.83
<b>M sc - Pharmaceutical Chemistry</b>	22	18	1:1.22
<b>M Sc - Chemistry</b>	117	35	1:3.343
<b>M Sc - Botany</b>	62	23	1:2.7
<b>Master of Library Information science</b>	23	15	1:1.53
<b>M A - Sociology</b>	33	30	1:1.1
<b>M A - Women Studies</b>	12	11	1:1.09
<b>M A - Economics</b>	43	33	1:1.3
<b>M A- History</b>	16	16	1:1
<b>Master of Social Work</b>	94	39	1:2.41
<b>M A - Journalism and Mass Communication</b>	25	25	1:1
<b>M A Political Science</b>	27	15	1:1.8
<b>MBA</b>	34	34	1:1
<b>M Com</b>	253	84	1:3.01
<b>M.Ed</b>	40	28	1:1.43
<b>M PEd</b>	56	36	1:1.56

## For the year 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
Kannada	-	-	00
English	7	4	1:1.75
Electronics	-	-	-
Bioinformatics	1	00	00
Library Information science	5	1	1:5
Sociology	7	3	1:2.33
Women Studies	3	3	1:1
Economics	11	5	1:2.2
Social Work	3	1	1:3.1
Journalism and Mass Communication	2	00	00
Management	-	-	00
Commerce	-	-	00
Physical Education	10	6	1:1.66
Education	8	3	1:2.66

## For the year 2012-13

Programmes	Number of applications	Number of students admitted	of Demand Ratio
Kannada	1	1	1:1
English	11	5	1:2.2
Electronics	-	-	00
Bioinformatics	-	-	00
Library Information science	5	4	1:1.25
Sociology	8	3	1:2.67
Women Studies	4	4	1:1
Economics	14	6	1:2.33
Social Work	2	1	1:2
Journalism and Mass Communication	00	00	00
Management	-	-	00
Commerce	1	1	1:1
Physical Education	1	1	1:1
Education	2	00	00



## For the year 2013-14

Programmes	Number of applications	Number of students admitted	of Demand Ratio
Kannada	1	1	1:1
English	5	00	00
Electronics	-	-	00
Bioinformatics	-	-	00
Library Information science	00	00	00
Sociology	4	2	1:2
Women Studies	00	00	00
Economics	23	00	00
Social Work	2	00	00
Journalism and Mass Communication	00	00	00
Management	5	2	1:2.5
Commerce	4	2	1:2.1
Physical Education	5	3	1:1.67
Education	2	00	00

## Ph D

For the year 2010-11: No admissions during the year: **NIL**

## For the year 2011-12

Programmes	Number of applications	Number of students admitted	of Demand Ratio
Kannada	25	7	1:357
English	5	2	1:2.5
Electronics	8	3	1:2.67
Bioinformatics	4	1	1:4
Library Information science	2	1	1:2
Sociology	12	2	1:6
Women Studies	2	2	1:1
Economics	11	4	1:2.75
Social Work	10	2	1:5
Journalism and Mass Communication	9	4	1:2.25
Management	10	2	1:5
Commerce	00	00	00
Physical Education	18	4	1:4.5
Education	00	00	00

## For the year 2012-13

Programmes	Number of applications	Number of students admitted	of Demand Ratio
Kannada	32	10	1:3.2
English	8	3	1:2.67
Electronics	6	1	1:6
Bioinformatics	2	1	1:2.1
Library Information science	9	5	1:1.8
Sociology	00	00	00
Women Studies	4	4	1:1
Economics	14	4	1:3.5
Social Work	11	3	1:3.67
Journalism and Mass Communication	8	1	1:8
Management	10	2	1:5
Commerce	24	3	1:8
Physical Education	00	00	00
Education	11	2	1:5.5

## For the year 2013-14

Programmes	Number of applications	Number of students admitted	Demand Ratio
Kannada	32	12	1:2.67
English	14	2	1:7
Electronics	7	00	00
Bioinformatics	2	1	1:2
Library Information science	15	00	00
Sociology	9	3	1:3.1
Women Studies	3	2	1:1.5
Economics	23	3	1:7.67
Social Work	13	00	00
Journalism and Mass Communication	5	2	1:2.5
Management	26	6	1:4.33
Commerce	29	3	1:9.67
Physical Education	00	00	00
Education	28	11	1:2.55

**CERTIFICATE****For the year 2010-11**

<b>Programmes</b>	<b>Number of applications</b>	<b>of Number students admitted</b>	<b>of Demand Ratio</b>
<b>Certificate in Library Science</b>	14	14	1:1

**For the year 2011-12**

<b>Programmes</b>	<b>Number of applications</b>	<b>of Number students admitted</b>	<b>of Demand Ratio</b>
<b>Certificate in Yoga</b>	7	7	1:1
<b>Certificate in Library Science</b>	12	12	1:1

**For the year 2012-13**

<b>Programmes</b>	<b>Number of applications</b>	<b>of Number students admitted</b>	<b>of Demand Ratio</b>
<b>Certificate in Yoga</b>	21	21	1:1
<b>Certificate in Library Science</b>	19	17	1:1.12

### For the year 2013-14

Programmes	Number of applications	Number of students admitted	Demand Ratio
Certificate in Yoga	23	23	1:1
Certificate in Library Science	14	14	1:1

### PG DIPLOMA

For the year 2010-11

Programmes	Number of applications	Number of students admitted	Demand Ratio
PGDCA	17	15	1:1.33

For the year 2011-12

Programmes	Number of applications	Number of students admitted	Demand Ratio
PGDCA	7	5	1:1.4
PG Diploma Criminology and Forensic Science and Women	7	7	1:1



## For the year 2012-13

Programmes	Number of applications	Number of students admitted	of Demand Ratio
PGDCA	00	00	00
PG Diploma Criminology Forensic Science and Women	00	00	00
PG D in Dr B R Ambedkar Studies	18	18	1:1

## For the year 2013-14

Programmes	Number of applications	Number of students admitted	of Demand Ratio
PGDCA	00	00	00
PG Diploma Criminology Forensic Science and Women	33	32	1:1.03
PG D in Dr B R Ambedkar Studies	21	21	1:1

### **2.1.8 Were any programmes discontinued /staggered by the university in the last four years? If yes, please specify the reasons.**

Since its inception no programmes have been discontinued. Due to various administrative and academic reasons, a number of PG Diploma and certificate courses are not being offered at present.

## **2.2 Catering to Student Diversity**

### **2.2.1 Does the university organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.**

**Yes,** One day workshop is organized immediately after the commencement of classes for the freshers. The Student Welfare Office organizes this programme which is named as 'Spandana'. The officers of all the central facilities including Chairpersons of the PG departments are invited and they will give a detailed picture of the facilities of the University. In addition to this, the Departments also organize Orientation workshops of one to three days duration. The orientation programmes organized by the Departments make use of teachers of the respective departments and Librarian, SWO, NSS Coordinator, Director Physical Education, Chief Warden etc. The senior students will take lead in these workshops.

Instructions will be given on choosing credit transfer paper under CBCS. Instructions are also given on matters related to examination, grading system, library facilities, student amenities available in the

University, scholarships, ragging redressal, women sexual harassment redressal and student support schemes.

**2.2.2 Does the university have a mechanism through which the “differential requirements of the student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?**

**Yes,** The University has a mechanism through which the differential requirements of the student population are analyzed after admission and before the commencement of classes. For the few days general discussion will be held with the students by the Chairman for the first few days. The orientation programme conducted at each department/subject before the commencement of the teaching programme helps in understanding and assessing the knowledge base and skills of the students. This will help in knowing their needs, wants and their level of understanding. Suitable measures will be taken based on the input. The performance of students in the first and second internal tests which are a part of continuous internal assessment also helps in getting an understanding of the requirements of the student population.

**2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?**

**Yes,** the University offers remedial classes for the slow learners and add-on-courses for the post graduate students. It has established a Centre for

Remedial Classes which looked after by a teacher. The remedial programme for the newly admitted students is arranged in various disciplines by the center. The strategy is to help enhance the pace of grasping and knowledge level of students. Remedial classes in different subjects are also organized by the respective departments. Two hours per week is allotted for remedial classes. The University has also established a coaching center for competitive examinations which offers coaching classes for various competitive examinations such as UPSC Civil Services, KPSC, Staff Selection Commission, etc. Center for UGC-NET examination conducts classes regularly for NET/JRF and SLET aspirant students. As many as 485 students have benefited from such coaching classes conducted by the University.

As of now, the University has not conducted any bridge courses, but regularly organizes special lectures on topics that aim at bridging the gaps of students.

A number of add-on courses are offered by various P G Departments as indicated below. The classes are normally conducted during afternoon/evening.

No	Department	Course
1	Library and Information Science	Certificate in Library Science
2	Dr. B R Ambedkar Study Centre	Certificate in Dr. B R Ambedkar Studies P G Diploma in Dr. B R Ambedkar Studies
3	Computer Science	P G Diploma in Computer Applications

4	Women's Studies	P G Diploma in Criminology, Forensic Science and Women
5	Physical Education	Certificate in Yoga Studies

The SC/ST cell organizes job oriented short-term courses for post graduates and provides computer training to students.

**2.2.4 Has the university conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?**

- The University has conducted a study on the academic growth of students from disadvantaged sections of the society, economically disadvantaged, physically challenged and slow learners. The main findings of the study were that the socially and economically disadvantaged sections of society lack basic access to quality education. Specifically they lack communication skills, knowledge of English, confidence, concept clarity, information gathering habits and searching skills, use of library resources, etc. Based on the findings, the University has devised appropriate strategies for facilitating the disadvantaged sections of the society in manner as follows:
  - Tutorial, discussions, interactions and remedial coaching
  - Personal, academic and social counseling
  - Concept clarifications and problem solving exercises
  - Bilingual explanation and discussions
  - Trial tests and mock examinations
  - Provision of simple but standard lecture notes/course material

- Making them part of student team wherein there is a blend of fast, medium and slow learners
- In this way, the disadvantaged sections of the society are assimilated into the academic mainstream.

### **2.2.5 How does the university identify and respond to the learning needs of advanced learners?**

The advanced learners are identified during admission time and in the class rooms by the course teachers based on their performance in internal assessment, tests term and end-semester examination, and student-teacher interaction.

They are also identified based on their active participation, involvement, performance in the classroom/practical hall dynamics including participation in seminars, etc.

Accordingly, subject-paper-practical wise strategies are adopted. A number of add-on-courses are introduced for the benefit of the advanced learners who can choose subjects offered in other departments and undergo those courses under dual degree programme. They are given enough representations in different programmes, seminars and campus placements to enhance their confidence level.

The specific strategies for the advanced learners are as follows:

- Provisions of additional learning and reference material
- Assignment preparation on current and latest topics
- Student seminars on selected reference topics



- Participation in quiz, debate and problem solving- decision making exercise
- Student project work based on theoretical data/practical work/survey data/case studies
- Involvement in projects, assignments and reference materials for their advancement

## **2.3 Teaching-Learning Process**

### **2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?**

The Regulations of each course specify the framework for academic schedule (The number of semesters, working/ teaching days, number of subjects, papers to be taught, hours of instructions per paper, practical method of teaching and learning (practical theory, field work etc), method of internal assessment tests, term end-semester examinations, weightage for assessment tests and method of assessments and declaration of results. The Board of Studies prescribes the detailed syllabus for a subject based on regulations

The academic calendar of the University is announced well in advance. The calendar will be charted out after a thorough discussion with the Chairpersons of the Departments. It will be circulated to all the departments.

As per the University schedule the academic year is divided into two terms. Each term will include I/III or II/IV active semesters of sixteen week duration of minimum of 90 working days. The conduct of



examination takes two weeks. Based on the calendar, Department Council allot workload to their teachers and the teachers prepare their plans accordingly. Detailed time table for the entire semester will be displayed on the notice boards and it will be strictly adhered to. The time table for term end examinations is prepared by the Registrar (Evaluation). The time table for internal tests are decided by the individual Departments. Two internal tests are conducted in each semester.

Course teachers are responsible for conducting, evaluating and submitting the IA reports to the Chairperson of the department, who will consolidate it and submit it to the Registrar (Evaluation).

**2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?**

The course outlines of all the programmes are available on the university website under each P G Departments. Before the academic session commences, every P G Department conducts orientation programmes for the freshers. The Course outlines and the schedule of the programme are discussed at length by the Chairman of the Department. The time -table for both active semesters will be displayed on the very day of the commencement of the semester. Each course teacher discusses the course schedule in the beginning of the semester itself. The whole process is monitored by the Chairman of the Department, who regularly conducts staff meeting and takes stock of the situation and suitable measures will be arrived at in these meetings and the same will be implemented by the faculty.

**2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.**

Yes, the University faces many challenges completing the curriculum within the stipulated time. Being a women's university, it faces several inherent problems related to women. There will be very thin attendance during festive seasons like Ganesh Chaturthi, Dasara, Deepavali etc. In addition to this, a number of teaching posts lie vacant for more than five years. Further, every teacher has more than one additional responsibility. Many a time, this causes a little problem. But these are sorted out by adopting the following measures

- Shortage of staff-By employing guest faculty
- Additional Administration responsibilities- By giving two hours relaxation in the workload
- Thin attendance – Adjusting the winter and summer vacations
- Classes missed by the course teachers – By encouraging them to conduct special classes or making provisions for substitute classes during their absence.

**2.3.4 How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.**

Learning is basically a student-centric activity. All efforts are made to make the entire process student-centric. Student-teacher interaction is given highest priority in the teaching learning process to make it student-centric. Further, the learning process is made more interactive through the use of different support systems like LCD projectors, interactive boards, models, maps, educational documentaries etc. The practicals conducted in different subjects are totally based on interactive learning. The University provides ample scope through well equipped and enriched library for independent learning.

A number of participatory learning activities are adopted in combination by teachers. The methods generally adopted are:

- Small group discussion.
- Question and answer session.
- Debate
- Competitive brainstorming,
- Small groups work on case studies of prepared scenarios or situations identified
- Reading circles
- Writing exercises
- Visualization
- Hands on assignments
- Interactive Boards

### **2.3.5 What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?**

The University regularly invites people of excellence from all branches of universe of knowledge to deliver endowment lectures, invited lectures on occasions of celebrations, functions and events of national/state importance. People from all walks of life – industries, health, economics, media, literature, spiritualism, science and technology, etc belonging to all social categories - are invited to share their experiences with the student community.

Outside experts coming to the University on BOS, BOE, Doctoral Committee meeting are also invited to give special lectures to the students of respective departments.

Superannuated Professors are also invited as Visiting Professors for a minimum period of three months to a maximum period of two years. Again talented and in-service young teachers are also invited as 'Visiting Fellows'. Besides this series of special lectures will be organized inviting teachers from other universities in those departments where there is shortage of staff.

### **2.3.6 Does the university formally encourage blended learning by using e-learning resources?**

Yes, The University formally encourages blended learning by using e-learning resources. The computer aided learning is given priority in our educational system. The internet connections made available in all the departments and the library enhance the scope of e-learning. The University is privileged to have UGC INFONET facilities and A-VIEW facilities. In addition, the University has a very good e-books collection in CD-ROM format.

**2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?**

The use of Digital Libraries and E-learning is individualistic among the teachers.

**2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?**

As such there is no such designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes. However, every P G department has one or two Internet literate faculty who monitors such trends and issues. They bring such issues and trends in meetings of teachers, faculty, HODs, Department Councils and BOSs where the pros and cons of such trends and issues are discussed threadbare for the integration of the benefits in the university's educational process.

**2.3.9 What steps has the university taken to orient traditional classrooms into 24x7 learning places?**

The use of modern multimedia teaching aids like LCD, OHP models, CD-ROMs and computer systems are usually employed in classroom instructions. In some departments, computer-based packages are used to

elucidate abstract knowledge and virtual instruments through computer animation. Students are also encouraged to use computer software packages for meaningful analysis of the experimental data collected/acquired by them. Under the project Digital class room at least one of the class rooms in the department is being converted into a digital class room with Interactive boards. Efforts are also on in few departments like the Department of Computer Science, Bioinformatics, Library and Information Science and Journalism and Mass Communication to integrate mobile technologies.

**2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.**

The University has introduced an innovative student-counseling programme at various levels. Apart from course counseling during admissions, a full-time counselor has been appointed to guide and motivate students and to help them to overcome their problems. Counseling is done for various physical and psychological health problems, AIDS and health related, Career/study, Personality and adjustment related, Pre-marriage/ family, Stress/anxiety/depression related problems. In all, 1953 students have been benefited from this from 2010-11 to 2013-14. Further, every student is assigned a faculty advisor or mentor to advice on academic matters.



**2.3.11 Were any innovative teaching approaches/methods/practices adopted /put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching? –**

- Interesting instructional materials adopted to a wide range of student ability;
- Monitoring by teachers of each student's day-to-day progress through the study plan;
- Good records of students' progress;
- Frequent consultation between student and teacher,
- Quiet study areas

**2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?**

Through projects and assignments, a culture of scientific temper is created. To nurture critical thinking, creativity and scientific temper among students, various activities like debate, extempore speaking, essay competition, seminars, group discussions, symposia, poster presentations, field survey, making models and practical exercises of curriculum are conducted from time to time on different occasions viz., August Kranthi Divas, Buddha Poornima, Dr. Ambedkar Jayanthi, Parinirvan Divas, Gandhi Jayanthi, Republic Day, Independence day, Rajyotsava etc. The Student Welfare Office arranges Inter departmental, inter-collegiate Cultural Programme for the students. NSS wing, Youth Red Wing, Gandhi Study Centre, Dr. B R Ambedkar Study Center, Women's Studies Center,



celebrate many occasions including International Women's day, Science day, and the like where students are encouraged to take part in many activities. An exhibition is organized every year during March 8 on women related trends and the students are encouraged to exhibit their products. Students are also encouraged to participate in youth festivals to show their talent through creativity.

**2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?**

Yes, Thus Project work is made mandatory for all final semester students pursuing their PG programmes in various departments of the University. Project work can be either in the form of block placement or internship or industry in-plant programme or fieldwork or working on an approved research topic or assignment of relevance to their subject field. Students of MSW, Journalism, and Mass Communication, Library and Information Science, Management Studies and Computer Science usually undertake projects with industrial and commercial organizations including software industries. The Students of Bio-informatics, Bio-technology, Pharmaceutical chemistry opt for R& D organizations. Faculties actively involve themselves in facilitating the completion of project work. The duration of the project work varies from department to department. It ranges between one month and one complete semester or one of the papers during the semester.

**2.3.14 Does the university have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?**

Yes, the university has a well qualified pool of human resource, it is inadequate to meet the requirements of the curriculum. Shortage is supplemented by appointing part-time teachers (Guest Faculty, Visiting Professors) and inviting subject experts from outside.

**2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?**

Departments are equipped with full-fledged Computer Laboratories with Internet facility. Every teacher has access to computer or laptop. The buildings of Social Science block, Science block and old social science block have Wi-Fi access as well. A Central Computer Facility with Internet connectivity is available in the city campus as well as in the Jnanashakti campus. Students and teachers can also access Internet facility in the Jnanashakti campus library. A majority of teachers are internet literate as well as digital literates and capable of preparing computer aided teaching/ learning materials. The Central Computer facility organizes regular training programmes to the teachers in helping them to cultivate computer literacy.

At least one class room in every department has an interactive board, LCD projector, Internet connectivity and a desktop or a laptop. The teachers are encouraged to use the facilities.

**2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?**

The University has a mechanism for the evaluation of teachers by students/ alumni. The student's feedback forms are designed which focus on the broad areas like course content, teaching learning process, evaluation process, administration, library and Internet centers. The corrections are suggested and advises are given to the teacher by the Chairman to improve their skills.

## **2.4 Teacher Quality**

### **2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?**

The University has taken continued efforts in planning and managing the human resources to meet the changing requirements of the curriculum. The University focuses on the qualitative improvement of the faculty by encouraging and enabling faculty to

- a. attend academic programmes including MDP/ FDP/ training programmes of similar type
- b. attend National/ international workshops/ seminars/ conferences/ conventions etc
- c. undertake consultancy assignments
- d. carry out research, publish papers in scholarly journals
- e. obtain research grants from national and international agencies and
- f. teach and guide students in Postgraduate, Doctoral programmes

### 2.4.2 Furnish details of the faculty

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.							
Ph.D.	9	3	8	2	15	5	42
M.Phil.	-	-	-	-	2	1	3
PG	-	-	1	-	4	3	08
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	7	3	10
M.Phil.	-	-	-	-	-	3	3
PG	-	-	-	-	12	12	24
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	16	4	20
M.Phil.	-	-	-	-	3	1	4
PG	-	-	-	-	15	8	23

**2.4.3 Does the university encourage diversity in its faculty recruitment?  
Provide the following details (department / school-wise).**

From the Table it is evident that a greater majority of its faculty is from Universities within the state. In principle the university encourages diversity in its faculty recruitment. But Bijapur being remotely located place with low HDI, people from other parts of the country do not prefer to come over to the place. It is in fact very difficult to attract qualified faculty to this region due to its geographical and topological features. However, the University aspires to attract people from other parts in its future recruitments.

Department/ School	% of Faculty from the same University	% of Faculty from Universities within the state	% of Faculty from Universities outside the state	% of faculty from other countries
<b>Faculty of Arts</b>				
<b>Kannada</b>	-	100%	-	-
<b>English</b>	-	100%	-	-
<b>Hindi</b>	-	-	-	-
<b>Urdu</b>	-	-	-	-
<b>Faculty of Education</b>				
<b>Education</b>	-	100%	-	-
<b>Physical Education</b>	-	87.5%	12.5%	-
<b>Faculty of Commerce and management</b>				
<b>Commerce</b>	-	-	-	--
<b>Management</b>	-	100%	-	-
<b>Faculty of Science and technology</b>				
<b>Bio-informatics</b>	-	100%	-	-
<b>Bio-technology</b>	-	-	-	-

Botany	-	-	-	-
Computer Science	-	100%	-	-
Electronics	-	100%	-	-
Chemistry	-	-	-	-
Mathematics	-	-	-	-
Pharmaceutical Chemistry	-	100%	-	-
Zoology	-	-	-	-
<b>Faculty of Social Science</b>				
Economics	-	100%	-	-
Sociology	-	100%	-	-
Library and Information Science	-	100%	-	-
Journalism and Mass Communication	-	100%	-	-
Social Work	-	100%	-	-
Women's Studies	-	100%	-	-
History	-	-	-	-
Political Science	-	-	-	-

**2.4.4 How does the university ensure that qualified faculty are appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?**

University takes appropriate measures to ensure that qualified faculty are appointed for new programmes / emerging areas of study. The recruitment advertisement is released in an English national daily and also

releases it on the University website. While recruiting such positions, the UGC minimum standards for the appointment of teachers are followed. One Assistant Professor in Bio-informatics is appointed recently.

#### 2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

The University had on its roll number of visiting Professors on the campus since XI plan as indicated below.

No	Department	Name of the Faculty	Period
<b>Visiting Professor</b>			
1	Library and Information Science	Prof A K Baradaol Professor (Retd) Mangalore University, Mangalagangothri	27/1/2012 to 31/3/2012
2	Bio-informatics	Dr Amitabh Das	1/3/2009 to
3	Urdu	Prof Asrar Ahmed	
4	Bio-technology	Dr K Shivappa	
5	Commerce	Prof S S Choukimath	From 19.8.2013
<b>Visiting Fellow</b>			
6	Electronics	Dr S R Purohit	
7	Sociology	Dr Ambarao Upalaonkar	
8	Pharmaceutical Chemistry	Dr N D Satyanarayana	1/10/2013 to 31/12/2013
9	Economics	Prof R G Desai	21/4/2014 to 26/4/2014

#### 2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences etc.)?



Academic recharge and rejuvenation of teachers is achieved by

- Deputing teachers to attend faculty development programme and staff development programmes including Orientation courses, refresher courses, short term courses organized by Academic Staff Colleges of different universities with the help of UGC funding.
- Funding the participation of the faculty in National and International seminars and conferences to present papers
- Encouraging and funding university P G Departments to organize national and international conferences/seminars and workshops
- Allowing P G Departments to procure state of the art equipment either to upgrade their existing laboratories or for the establishment of new laboratories including media studio
- Allowing the teachers to recommend latest references/ textbooks, journals and other e-resources for procurement by the University library

**2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years? -**

**No** faculty has received any awards / recognitions for excellence in teaching at the state, national and international level during the last four years

**2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?**

Academic Staff Development Programmes	Number of faculty
Refresher courses	20
HRD programmes	1
Orientation programmes	24
Staff training conducted by the university	28
Staff training conducted by other institutions	00
Summer / Winter schools, workshops, etc.	16

**2.4.9 What percentage of the faculty have been invited as Resource persons**

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies? **95%**
- Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies? **100%**
- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies? **100%**
- Teaching experience in other universities / national institutions and other institutions? **60%**
- Industrial engagement? **5%**

- International experience in teaching? 00%.

**2.4.10 How often does the university organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?**

-

The university does not regularly organize such programmes. These are conducted as and when the need arises. For example in the recent past, when the Ph D regulations were amended, a series of awareness programmes were organized to make aware of the stakeholders. Again, now the university is adopting Common regulations as approved by the Karnataka State Council for Higher Education, Bangaluru and as part of the activity the curriculum requires to be revised drastically and to orient the teachers and BOS members, College Principals, a number of workshops have been organized. Again a workshop was conducted to make teachers aware of 'how to calculate h-index'.

**2.4.11 Does the university have a mechanism to encourage**

- Mobility of faculty between universities for teaching? -
- Faculty exchange programmes with national and international bodies?  
If yes, how have these schemes helped in enriching the quality of the faculty?

The University does have a specific mechanism to encourage mobility of faculty between Universities for teaching. The whole process is encouraged by inviting teachers from other universities to deliver special lectures on the specific recommendations of the HODs. Normally our teachers are accorded sanction to visit other Universities to deliver special lectures/ contact programmes of Open Universities on Sp CL. The senior teachers of other universities are invited as Visiting Professors and young teachers are invited as Visiting Fellows. This mobility of faculty has helped our teachers in finding new ways of teaching and also enhances their confidence level. It has also helped in upgrading their technology skills.

The University has been actively seeking collaboration with industries and academic as well as research organizations all over the country with a view to meet the challenges of globalization on one hand and the demands of the society on the other. The University constantly explores possibilities to have tie ups at regional/national and international levels for exchange of knowledge and expertise by entering into MoUs. As of now only one teacher from the Department of Women's Studies has visited Hungary on Indo-Hungarian Exchange programme.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the university ensure that all the stakeholders are aware of the evaluation processes that are in place?**

The stakeholders of the university are made aware of the evaluation process through the academic calendar of the University. The process of evaluation to be followed has been briefly discussed in the Prospectus.

Further this information is also available on the website under RTI information. In addition to this, the circulars are issued from time to time. A meeting of the valuers and moderators is convened prior to valuation work for UG courses. The University communicates the outcome of the evaluation promptly by publishing results on the internet through the University website. This is apart from the publication of detailed results displayed on University/ department notice boards.

**2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.**

- a. Examination process is computerized. This has helped in maintaining transparency, fairness and also in declaring results on time.
- b. Degree certificates issued by the University are tamper proof and carry hologram.
- c. The internal assessment marks are obtained online from the University departments and affiliated colleges. This system has reduced malpractice and saved a lot of time in creating the data.
- d. Exam results are announced online and even through SMS service to the students
- e. Convocation certificate can be obtained from anywhere. Convocation form can be downloaded from university website and can be sent to the university. Within prescribed time the certificate will reach the students.
- f. University has introduced Tatkal scheme whereby paying Rs. 2000/-

as additional fees the student can get the convocation certificate on the same day.

- g. Previously decoding work used to be done after the marks entry of the valuated papers. This led to the delay in declaring the results. Now decoding will be done simultaneously with valuation work. So that when valuation completes results will be out in short time.

**2.5.3 What is the average time taken by the university for declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the university for the publication of examination results e.g. website, SMS, email, etc.). -**

The University semester examinations are held twice a year viz., April/ May and November/December and the results are published within 30 days. The duration of the conduct of examinations is for a period ranging between 30-45 days in each semester and around 25 days are allotted for valuation of answer scripts. So far, there has been no delay in the publication of results since the inception of the University. The results are published through the website of the University and also through SMS and a hard copy of the results is sent to the respective colleges and P G Departments.

**2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?**

Seniority list of teachers is maintained for all the courses and examiners



are invited for evaluation of UG answer scripts on the basis of the seniority list. The University follows single valuation for UG courses and for every 8-10 valuers there will be a moderator who moderates the marks obtained by the candidates.

The University will follow double valuation for PG courses involving external examiners from other Universities who also set 50% of the question papers.

The evaluation process of the University is transparent. At the same time, it maintains confidentiality at all levels. The method of evaluation involves coding and decoding of answer sheets at UG and PG levels to ensure unbiased evaluation.

On completion of valuation of answer papers, processing of results and implementation of Board recommendations, the results data are converted from coded number to original number, a day before the publication of results.

Apart from the above, the University provides photocopy of answer scripts to students who apply for Retotaling and revaluation and this enables students to know the pattern of marks awarded at the time of evaluation and also after revaluation. As far as P G examinations are concerned there is provision for challenged revaluation. This transparency has received appreciation from the student community.



### 2.5.5 Does the university have an integrated examination platform for the following processes?

- Pre-examination processes – Time table generation, **(OMR(Expand))**, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
- Examination process – Examination material management, logistics, etc.
- Post-examination process – Attendance capture, **OMR**-based exam result, auto processing, generic result processing, certification, etc.

**No. At present the University does not have such an integrated examination platform**

### 2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?

**Yes,** The University has adopted the UGC [minimum standards and procedure for awards of M.Phil./Ph.D degree] regulations 2009 in total.

### 2.5.7 Has the university created any provision for including the name of the college in the degree certificate?

The name of the college appears in the marks card. But it does not appear in the degree certificate

### 2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

In case any student feels aggrieved, she can submit a representation to the Examination section through proper channel. A single window system is adopted to solve the grievances of the students within a week

in case of non-serious nature of problems like change of name, errors in marks-list, issuing of duplicate marks-list, convocation certificates etc.

In case of re-totalling and revaluation of scripts, provision is made to take photocopy of the answer scripts and re-totalling and revaluation work will be completed as early as possible.

In case of malpractice related matters, grievance of a student will be attended by Examination Malpractices Committee (A high level Syndicate sub-committee) which meets after the completion of results but before the announcement of results.

**2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.**

- a. Since inception the University is continuously striving to streamline the operations of office of the Registrar Evaluation.
- b. Bio-matrix system of attendance is being followed to maintain the attendance of the staff of the examination section
- c. An inward section inwards all the letters received by the Registrar Evaluation and these are sent to the concerned caseworker.
- d. There are caseworkers who attend the works of the section based on – course cum District wise colleges. All these report to the Special Officer of the rank of Assistant Registrar.
- e. There is a confidential section which directly reports to the Registrar Evaluation. The Coding, decoding, entry of marks, generation of marks

cards are all done in this section.

- f. Powers are delegated to each of the Officers appointed for the purpose as per University ordinances.
- g. A number of squads are constituted to monitor smooth conduct of examination process.
- h. Custodians are appointed for valuation of UG answer scripts subject wise. The Custodians are normally appointed based on seniority of teachers.
- i. From the last academic year, the valuation work has been assigned to the BOE Chairpersons in case of P G Examinations.
- j. Though the Examination process is computerized it is being planned to adopt an Integrated MIS for examination section

## **2.6. Student Performance and Learning Outcomes**

### **2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?**

- ❖ Academic excellence
- ❖ Character formation
- ❖ Serve humanity
- ❖ Self reliance and competence
- ❖ Soft skills
- ❖ Leadership qualities
- ❖ Decision making ability

These articulated graduate attributes necessitates the University to chalk-out curricular, co-curricular and extra-curricular activities throughout the year with the help of P G Departments, directorates, centres, cells and central facilities. Foundational knowledge and skills of the profession/discipline and

ethical behavior will be shaped through the curricular intervention by the PG Departments through the accepted curriculum spread into four semesters.

Significant days and festivals are celebrated meaningfully to inculcate among the post-graduates, character formation, national integrity, respect towards elders, nationality.

Co-curricular and extra-curricular activities are designed throughout the year so that all the attributes stated for graduates fall within the scope of the articulated attributes.

The NSS will take a lead role in helping them to exhibit leadership, communication, and team skills for carrying out professional responsibilities and services across cultures and in rapidly changing environments.

### **2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?**

- ❖ Demonstrate foundational knowledge and skills of the profession/discipline and ethical behavior
- ❖ Demonstrate skillful use of technology
- ❖ Conduct and apply assessment and evaluation to universe of knowledge
- ❖ Design and implement services and program to enable lifelong learning in the community
- ❖ Exhibit leadership, communication, and team skills for carrying out professional responsibilities and services across cultures and in rapidly changing environments
- ❖ Harness opportunities and use talents

### **2.6.3 How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?**

The University has evolved its own teaching, learning and assessment strategies as mentioned below in order to facilitate achievement of intended learning outcomes:

- Major quality enhancement measures have been undertaken in the teaching and learning process and modernized based on the requirement of curriculum and feedback from the stakeholders.
- Modern teaching aids are employed in teaching and learning process.
- Learning activity is facilitated through Internet and A-VIEW.
- Projects and study tours and field trips assignments are made part of the courses.
- Interaction between successful and well placed alumni with the students in the departments is encouraged.
- Transparency in the evaluation system
- Thrust on faculty development- participation in seminars, refresher courses and workshops
- Subject experts deliver special lectures on recent trends and developments in their fields of expertise to the students.

### **2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?**

Collecting and analysing data on student learning outcomes and using it to overcome the barriers to learning is a continuous and complex process. The learning outcomes are assessed by every single teacher based on various criteria viz., home assignments, surprised tests, question-answer

sessions, seminars, hands on assignments, role performed and initiatives taken by the students in helping the department/university to organize functions and celebrations. The mentorship programme adopted by the university also helps in assessing the learning outcomes of the students. This also helps in identifying the barriers for learning. The course teacher will regularly interact with those students and will help them in overcoming such barriers.

### **2.6.5 What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?**

#### **Language laboratories**

The language teaching programme includes vocabulary, syntax, grammar, phonetics and communication skills. The language laboratory is well established with 20 computers and required furniture. Highly useful soft-wares are installed. Everyday trainings are given to the students who wish to learn English. The laboratory teaching motivates students to speak and improve their oral/aural abilities and make self-assessment. The language lab is giving useful knowledge to the students of the University through the latest technology.

#### **Computer and Internet Facilities**

Departments are equipped with full-fledged Computer Laboratories with Internet facility. A Central Computer Facility with Internet connectivity is available for students in the city campus. Students can also access Internet facility in the city and Jnanashakti campus libraries.

#### **University Library**

The University Library maintains a collection of e-resources on CDs and also subscribe to a small number of e-journals and databases under UGCs INFONET programmes. Further A-VIEW facilities are also made available to the students under NME-ICT/NKN programme





**Cultural Activities**



**Food Processing Equipment**



**High Jump**



**Kannada Literary Meet**



**Rush for Admissions**



**Seminar - Hindi Dept**



## **CRITERIA-III**

### **RESEARCH, CONSULTANCY & EXTENSION**



**Inaugural Address by former Vice Chancellor at National Seminar in KSWU**

## **CRITERIA- III**

### **RESEARCH, CONSULTANCY AND EXTENSION**

#### **3.1 Promotion of Research**

**3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.**

A research committee is already constituted. The composition of the committee is as shown under:

1. The Vice-Chancellor, Chairperson
2. The Registrar, (Academic)
3. The Deans of different Faculties
4. Two Senior Guides ( on rotation basis)

Recommendations of the Research Committee: Research Committee has recommended several ideas for the quality and sustainable research and those recommendations which have been implemented are as follows:

1. Regular monitoring of ongoing research work through interaction with the guide such as publications of research papers by the research scholars.
2. Regular conduct of course work examination.
3. Proper conduct of colloquium and open viva voce.
4. Conducting Research Methodology workshops for research scholars.
5. Research publication by faculty and research scholars.

Impact:

The research scholars as well as guides have become more alert. They see to it that the research programmes proceed smoothly. Attendance in colloquium and open viva voce has improved. Aspiring research scholars are getting motivated. Research Methodology workshops have imparted a lot of knowledge pertaining to the process of conducting research, statistical tools for research and their scientific analysis together in the development of a probing skill. This has ignited research scholars to contribute to qualitative research.

### **3.1.2 What is the policy of the university to promote research in its affiliated /constituent colleges?**

In general the university encourages and promotes research in affiliated colleges. The issue of extending guideship to the college teachers for guiding the Ph.D candidates was discussed in the Academic Council Meeting and Syndicate Meeting. It was resolved to recognize the eligible college teachers as guides. The implementation of the same is in the process. The university provides a waiver of fees for the teachers who are pursuing Ph.D.

1. The College Development Council of the university provides opportunities to the teachers in the affiliated colleges to pursue research through F.I.P and to get Minor/Major Research projects from the UGC, DST, AICT, ICSSR, VGST.
2. All the Laboratories of the university and Library facilities are accessible to college teachers to conduct research. Information about online journals and e- resources are shared with them.

3. College teachers desirous of attending conferences are encouraged by forwarding their applications to UGC for necessary support i.e. Travel Grant.
4. Research issues are normally discussed during the visits of Local Inquiry Committee and Principals' Meetings.
5. The LIC consistently insists on the colleges to upgrade their labs with latest equipment and libraries by purchasing new edition books and by subscribing to professional and research journals.

### 3.1.3 .What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/projects?

The university provides seed money to the new recruits to begin their research.

**Seed money for new recruits:** The KSWU, Vijaypur, has helped Dr. Giri Department of Pharmaceutical Chemistry to obtain start-up grant from UGC, New Delhi, of Rs.50, 000/= leading to the formulation of major research project.

**Advancing funds for new project proposal submissions:** No action so far has been taken in this direction.

1. The researcher may purchase required books, equipments, etc, for worth upto Rs. 50,000 after informing the Registrar and by following the normal procedure of the university

**Autonomy to the Principal Investigator/ Coordinator for utilizing overhead charges:**

Principal Investigator has the freedom to use 10% of the

overhead charges by following Karnataka State Women's University rules framed for this purpose.

## 2. Timely release of grants:

University has streamlined the processes of release of funds. Once the Budget Heads of the sanctioned amount are created (as per the suggestion of the Principal Investigator) by the Finance Office, funds are released as per the requirements of the PI.

3. **Timely auditing:** The audit of the accounts related to Research Projects is timely undertaken. The final part of the auditing completed on or before 31st March in every year.
4. Submission of utilization certificate to the funding authorities  
The Utilization Certificates of all the projects are submitted on time to the funding agencies.

### 3.1.4: How is interdisciplinary research promoted?

Between/among different Departments /Schools of the university and Collaboration with national/international institutes / industries.

1. Interdisciplinary research is promoted by encouraging faculty members to collaborate with each other. For example, the Departments of Women Studies, Sociology and Economics are collaborating with one another in preparing 201 Human Developments Reports for Vijayapura and Bagalkote district.
2. Students are required to study inter-disciplinary choice based papers.
5. Collaboration with national/international institutes/industries MOUs.



<i>S.No</i>	<i>Department</i>	<i>MOU with</i>	<i>Nature</i>	<i>Status</i>
<b>2009-10</b>				
1	Biotechnology	RVCT	Training students	to On going
2	Biotechnology	University of North Texas, USA	Academic	=do=
3	Biotechnology	Bio-fuel Task Force, GOK	Academic Training	and =do=
4	Food & Nutrition	Texas University, USA	Academic Training	and =do=
6	Biotechnology	Biodiesel Technology Society of India	Academic Training	and =do=
7	Food & Nutrition	Awake, Bangalore	Academic Training	and =do=
8	KSWU	Indian Institute of Fashion Technology and Design	Academic Training	and =do=
9	KSWU	Drishti Foundation	Academic Training	and =do=
10	KSWU	Mother Theresa Women's University,	Academic Training	and =do=

Kodaikanal				
11	KSWU	Health and Wellness Foundation USA	Academic Training	and =do=
12	KSWU	IGNOU	Distance Education	=do=
13	KSWU	Sharda Vikas Trust	Distance Education	=do=
<b>2010-11</b>				
1	KSWU	BLDEA Medical University, Vijaypur	For sharing resources and expertise	Labs, and =do=
	KSWUB	Bio-Diesel Task Force, GOK	Information and Demonstration Centre	
	KSWUB	Indian Institution of Fashion Technology, Bangalore	For starting academic programmes in fashion designing	
	KSWUB	Sharda Vikas Trust, Bangalore	For starting distance education programmes	
<b>2012-13</b>				
1	KSWU	Indian Intel Informatic Pvt. Ltd. Bangalore	Academic Training	and =do=



2	KSWU	India Platform, Ghent University, Germany	Academic Training	and =do=
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**3.1.5. Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.**

2009-10						
S.No	Year	Department	Workshop/ Seminars/ Conferences Year Wise Details	Sponsoring Agency	Regional/ International	National/
1	2009-10	Economics	Workshop for UG Lecturers	DOS in Economics	Regional	30-03-2010
2	=do=	Bioinformatics	Workshop on Bioinformatics	DST	28-30 March	
3	=do=	School Education (B.Ed)	Impact of Three Language Formula	Self-financing	State Level	
4	=do=	School of Education (M.Ed)	Intel Teach Programme	Intel foundation, Bl.ore	State Level, December	21-26,
5	=do=	Journalism and Mass Communication	Role of Media in Disaster Management	Information and Publicity Department, GOK	State level	16-11-2009

6	=do=	=do=	Role of Media and Women in Controlling Drugs and Alcohol	Temperanc e Board, GOK	State Level, 28-01-2010
7	=do=	Social Work	Child Rights Workshop	Child Right Trust	State level 6-7 <sup>th</sup> August 2009
8	=do=	Sociology	Human Rights and Gender Equality	UGC	National 28-29 <sup>th</sup> August, 2009
9	=do=	Women's Studies	Sultana Chandbibi	ICHR, New Delhi	International, 8 <sup>th</sup> March, 2010
<b>2010-11</b>					
		Bioinformatic s	Issues in Bioinformatics	GOK	10-11 <sup>th</sup> July 2010
		Kannada	Kannada Jain Sahitya	SSS Trust, Meerut	19-20 <sup>th</sup> October, 2010
		Kannada	Vachana Sanskruti, Linga mattu samanate	Internation al Vachan Studies Centre, Kudal Sangam	10 <sup>th</sup> December 2010
		Journalism & Mass Communicati on	Women Empowerment, Health Education and Media	Departmen t of Informatio n and Publicity, GOK	16 <sup>th</sup> October, 2010
	=do=		Workshop on PRI and Rural Development	Departmen t of Field Publicity, GOI	4 <sup>th</sup> October, 2010
	=do=		Gender and Human Rights the role of media	UGC	26-27 <sup>th</sup> March 2011
<b>2011-12</b>					
1	2011-12	School Education	of Workshop Innovative	School of Education	Local 8-07-2011

		(B.Ed)	Teaching	(B.Ed)		
2	=do=	School of Education (B.Ed)	Workshop on Micro Teaching	School of Education (B.Ed)	Local 2010	10-18 <sup>th</sup> January
3	=do=	School of Education (B.Ed)	Workshop on Lesson Planning	School of Education (B.Ed)	Local	15-19 <sup>th</sup> June, 2012
4	=do=	School of Education (BP.Ed)	Issues and Trends in Modern System of Physical Education	UGC	National, 2012	30-31 <sup>st</sup> May,
5	=d0=	School of Education (M.P.Ed)	Workshop on Referee Examination	School of Education (M.P.Ed)	Local,	10-12 <sup>th</sup> March 2011,
6	=do=	Social Work	Counselling Programme	NACO and GFATM	State level, Programmes	9
7		Bio-informatics	Hands on Training in Homology Modelling			26 <sup>th</sup> August, 2011
<b>2012-13</b>						
1	2012-13	Sociology	Lecture Series to Mark Decennial Year Celebrations	Self financing	Local, 2012	8 <sup>th</sup> November,
2	2012-13	Economics	Lecture Series to Mark Decennial Year Celebrations	Economics Teachers Forum	Local	24 <sup>th</sup> July, 2012
3	2012-13	Computer Science	Recent Advances in computer science	SC/ST Cell		27 <sup>th</sup> February, 2012
4	2012-13	=do=	Teacher Empowerment	Microsoft Pvt Ltd.		13-23 <sup>rd</sup> March 2013
5	2012-13	=do=	Soft Skill and Pre-placement Training	Microsoft Pvt Ltd.		23 <sup>rd</sup> , March 2013

6	2012-13	Commerce and Management Studies	Two-Days National Conference on Social Aspects in Marketing Management	ICSSR, New Delhi	National, November 2013	21-22
7	=d0=	English	Revisiting Common Wealth Literature	Self-financing	National February, 2013	27-28 <sup>th</sup>
8	=do=	Kannada	Mahila Kavya Vichara Sankirana	Kannada Sahitya Academy, Bl'ore.	State level, November, 2012	24-25 <sup>th</sup>
9	=do=	=do=	Jayadevitayi Ligadeyavar Shatamana Seminar	Kannada and Culutre Department	State Level, December, 2012	28-29 <sup>th</sup>
<b>10</b>						
11	=do=	Journalism & Mass Communication	Role of Newspapers in Social Development	Bahujan Nayaka Newspaper	Local, 04 <sup>th</sup> November, 2012	
12	=do=	Library and Information Science	Capacity Building...	RGNYF, Chennai.	State level, 12-13 <sup>th</sup> Feb 2012	
13	=do=	Social Work	Counselling Programmes	GFTAM	Several Programmes	
14	=do=	Women's Studies	Curricular Intervention for Eliminating Violence against Women	Higher Education Council, Bangalore	National, November, 2013	10-11 <sup>th</sup>
15	=do=					
16	=do=	Bioinformatics	Tissue Culture Training		12 <sup>th</sup> October, 2012	
		=do=	Workshop on Bio-technology tools in Medical Bio-technology		7-9 <sup>th</sup> January 2012	

2013-14							
1	2013-14	Commerce and Management	Two Days International Conference on "Strategies for Social and Sustainable Competitive Advantage....	ICSSR, New Delhi	International	20-21 June, 2014	
2	=d0=	=do=	Ten Day Research Methodology Workshop....	SC/ST Cell	Regional	14-23 July, 2014	
3	=do=	Social Work	Annual National Conference of India Society of Social Work	India Society of Social Work	National	20-22 January, 2014	
4	=do=	=do=	One Day Workshop on Project Proposal	Vimochana		06-11-2014	
5	=do=	=do=	Two Days Training Programme for Counsellors	Karnataka State Social Welfare Board, Bl'ore.		17-18, March, 2014	
6	=do=	Economics	National Symposium of Evolution and Development of Ambedkar's Economic Philosophy	SC/ST Cell, KSWUB and Economics Department	Regional	06-04-2013	
7	=do=	=do=	Workshop on Understanding Current Issues in the Light of Dr. Ambedkar's Ideology	Ambedkar Studies Centre and Economics Department	National	24-26 <sup>th</sup> February, 2014	
8	=do=	=do=	Leading Issues	University	National		

			in Indian Grants Economic Policy commission, New Delhi	25-26 <sup>th</sup> March, 2013
9	=do=	English	Dimensions of Indian Diaspora Literature in English	International 25 <sup>th</sup> -26 <sup>th</sup> October, 2013
10		Food Processing Nutrition	Workshop Nutrition Week Celebration	Karnataka State Women's University Regional 29-11-13 to 6-12-13

**3.1.6. How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?**

KSWU is making use of financial assistance provided by UGC to invite prominent scholars to visit KSWU as visiting professors, visiting fellows. For example:

Economics: Dr. R.G. Desai, Senior ICSSR Fellow, Institute of Socio-Economic Change, Bangalore, visited as Visiting Fellow from 21-04-2014 to 26-04-2014. The students get an opportunity to listen to eminent scholars for whom several new vistas are opened. They feel that the level of their knowledge has improved. It has helped staff and students in broadening academic and research perspective. Beside, the spirit of research is ignited.

**3.1.7. What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.**

- No specific budget is allotted. However, no proposals have been rejected.

**3.1.8. In its budget, do the university earmark funds for promoting research in its affiliated colleges? If yes, provide details.**

- The university has not received any proposals from the affiliated colleges for undertaking research. However, the university is ready to consider as and



when such proposals are received. Initiatives have also been taken to give permission to affiliated colleges to start Research Centres.

**3.1.9. Does the university encourage research by awarding Post Doctoral Fellowships/Research Associateships? If yes, provide details like number of students registered, funding by the university and other sources.**

- Karnataka State Women's University encourages research leading to Post-Doctorate earnestly. As soon as the research scholars complete their Ph.D, they are briefed about the procedures and importance of Post-Doctoral Programme. This has borne fruit as three scholars have got Post-Doctoral Fellowship and pursuing Post-Doctoral research in library science.

**3.1.10. What percentages of faculty have utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?**

- Though there is a provision for the university to grant Sabbatical leave to the teaching faculty to undertake research work, the university has not received proposals from any member of the faculty for such leave.

**3.1.11: Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.**

- The following eminent Scholars visited the University in connection with Round Table Consultative Meeting held on 17-05-2012 for preparing Vision Document of the KSWU

S. No	Names
1.	Prof. Vasudha Kamat, Hon'ble Vice Chancellor, SNTD University, Mumbai.
2.	Prof. Sudha Rao, former Vice-Chancellor, KSOU, Bengaluru
3.	Shri. P.V. Krishna Bhat, Hon'ble MLC, Bengaluru.
4.	Prof. Geetha Bali, former Vice-Chancellor, KSWU, Bijapur, and President, 99 <sup>th</sup> Indian National Science Congress, Bengaluru
5.	Prof. Anjali Deshpande, Pune
6.	Smt. Tejaswani Ananth Kumar, Director, Adanya Chetana, Bengaluru
7.	Shri. Arun Shapur, Hon'ble MLC, Bengaluru
8.	Dr. Nutan Desai, Centre for Educational and Social Studies, Bengaluru
9.	Shri. S.R. Patil, Hon'ble MLC, Bengaluru
10.	Smt. Alka Inamdar, Eminent Educationist Belgavi
11.	Smt. Prema, Syndicate Member, Davangeri University, Davangeri
12.	Dr. Ravi Shankar Kakade, Syndicate Member, RCU, Belgavi

➤ **Eminent Scholars who visited departments:**

S.No	Department	Names of scholars and dates
1	<b>Social Work</b>	Prof. I.A.Shariff, Rtd. 23-25, December, Professor, Nimhans, 2013 Bangaluru
		=do= Prof. Bidarkoppa, Rtd. =do= Professor, Karnataka.University .Dharwad.
		=do= Prof. Ganihar, Rtd =do= Professor, Karnataka.University .Dharwad.
		=do= Prof. Y.S.Siddegouda, =do= Mysore University, Mysore
		=do= Dr. B.S.Gunjal, Kuvempu 15-02-2014 University, Shimoga
2	<b>Economics</b>	Prof. C.K.Degaonkar, 13-3-2010 Chairperson, DOS in Economics, GUG
		=do= Dr. Tulasimala, 12-3-2012 Professor, Mysore Univeristy, Mysore,
		=do= Dr. V.B.Jugale, Professor, 24-07-2012 DOS in Economics, Shivaji University, Kolhapur
		=do= Dr. Arvind Kumar, Asst 22-3-2013 Professor, JMI, New Delhi

=do=	Dr. S.M. Jaamdar IAS, Rtd Principal Secretary	9-11-2013
=do=	Shri. Vijay Shankar, Ex MP, Chairman and MD, VRL Group, Hubli.	9-11-2013
=do=	Dr. Ramanjaneyalu, Profssor, BUB.	26-02-2014
=do=	Dr. B.R. Ananthan, Hon'ble VC, RCU, Belgavi.	25-03-2014
<b>3</b>	<b>Physics</b>	
	Prof. Rohini M Godbole	19-09-2014
=do=	Prof. R. Mukhopadyah, IISc Bangaluru	19-09-2014
=do=	Prof. M.N.Sudheendra Rao, VC, Central University of Karnataka, Kalburgi.	18-09-2014
=do=	Prof. B.G.Mulimani, Ex VC, Kalburgi University, Kalburgi	18-09-2014
=do=	Prof. K.I.Vasu, Rtd Director, CSIR, Karikodi	7-9 <sup>th</sup> November, 2014
=do=	Dr.G.P.Kothiyal, Ex Scientist, BARC	
Bioinformatics	Prof. S.K. Sarangi, BUB	10 <sup>th</sup> July, 2011
=do=	Prof.Sudha Deshmukh, Jain University, Bangaluru	11 <sup>th</sup> July, 2011
=do=	Prof. N.B. Ramchandra, Mysore University, Mysore	11 <sup>th</sup> July, 2011
Commerce &	Prof. Mahesh Mashal, Adept Institute of	18 <sup>th</sup> March 2011

Mgt Studies	Management, Dharwad		
Economics	Shri. Mehtab Sanadi, District Supervisor, ICTC, Bijapur	25 <sup>th</sup> February, 2011	
Education	Prof. V. Sudhakar, IEFLU, Hyderabad.	18 <sup>th</sup> August, 2010	
=do=	Dr. Soushila Kaushik, Member UGC	18 <sup>th</sup> January, 2011	
Kannada	Dr. Hampa Nagraj, Rtd, Professor, Bangaluru University, Bangaluru	16 <sup>th</sup> October, 2010	
=do=	Dr. M.M.Kalburgi, Rtd Professor, Kannada University, Hampi	16 <sup>th</sup> October, 2010	
=do=	Dr. S.M. Jamadar, IAS, Special Officer, Kudal Sangam Development Authority	7 <sup>th</sup> December, 2010	
=do=	Dr. T.R. Chandrashekhar, Rtd. Professor, Kannada University, Hampi	7 <sup>th</sup> December, 2010	
Journalism and Mass Communication	Sri. G.N. Mohan, Journalist and Columnist, Bangaluru,	8 <sup>th</sup> August, 2010	
=do=	Dr. M.I. Savadatti, Ex. VC, Mangalore University, Mangalore	12 <sup>th</sup> November, 2010	
=do=	Smt. Pruandeshwari, MOS, HRD, New Delhi	4 <sup>th</sup> February, 2011	
Physical Education	Shri Sundar Raj Urs, Associate Professor, BUB	12 <sup>th</sup> August, 2010	

=do=	Dr.S.M. Prakash, Director of Sports, Kuvempu University, Shimoga	15 <sup>th</sup> October, 2010	
=do=	Dr.G. Kishore, Regional Director, SAI, Bangaluru.	23-24 <sup>th</sup> October, 2010	
4	Sociology	Dr. Arun Bali, Advisor, ICSSR, New Delhi	20 <sup>th</sup> February, 2011
=do=	Dr. Jayashree, Mysore University, Mysore	5 <sup>th</sup> March, 2011	
=do=	Dr. Vanaja D. Rtd Professor, BUB	9 <sup>th</sup> March, 2011	
Women's Studies	Prof. Sabhia B. Mangalore University, Mangalore	15 <sup>th</sup> July, 2010	
=do=	Dr. Pandurangi, Physician, Dharwad.	4 <sup>th</sup> January, 2011	
=do=	Dr. A.P.Vijapur, Muslim University, Aligarh	12 <sup>th</sup> August, 2011	

## 3.2 Resource Mobilization for Research

### 3.2.1 What are the financial provisions made in the university budget for Supporting students' research projects?

From the year 2014-15, the admitted research scholars are encouraged to work as guest faculty in their respective departments. They are paid monthly remuneration as per the university norms, which to a certain extent meet their research related expenses. It serves the purpose of incentive. Further, the SC/ST students are provided laptops, which can be used by them till their research is completed.



The KSWU is encouraging its Science Departments to develop and file patents.

The university adopts a unique method of providing financial provisions for supporting the students, research projects by way of appointing the students and Guest Faculty (Part-Time) there are two advantages of this method. The research scholars get financial support and gain teaching experience.

### 3.2.3: Provide the following details of ongoing research projects of faculty:

2013-14					
1	Sociology & Women Studies	Bagalkote District Human Development Report	Z.P. Bagalkote		Rs.9 lakhs
		Awareness of Reproductive Rights Among Women	UGC, New Delhi.		Rs. 6.12 lakhs
3	Economics & Women's Studies	Vijaypur District Human Development Report	Z.P. Vijaypur		Rs.9 lakhs
4	Chemistry and Pharmaceutical Chemistry	Survey and Preliminary Screening of Medicinal Plants of Vijaypur District	UGC, New Delhi,		Rs.6 lakhs
5	Bioinformatics	Curie Project	DST		Rs.100 lakhs
6	Commerce and Management	Role of Social Entrepreneurs	ICSSR, New Delhi		Rs. 5 lakhs

**3.2.4 Does the university have any projects sponsored by the industry corporate houses? If yes, give details such as the name of the project, funding agency and grants received.**

- The university has sponsored projects by the industries corporate houses.
- Hp Life has sponsored a project undertaken by the Computer Science Department. A sum of \$ 60000/ has been received for equipment and training.
  - Global Fund to fight AIDS and Malaria has been received from Switzerland. An amount of Rs 2 Crore has been received for this purpose.
  - Avastha Gen sponsored a project in Bioinformatics and Biotechnology.

**3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP,CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.**

**No such recognition has been received as yet but efforts are being made to achieve this distinction.**

**3.2.6. List details of Research projects completed and grants received during the last four years (funded by National/International agencies) :**

S.No.	Department	Project	Funding Agency	Funds
<b>2009-10</b>				
1	Bio-informatics	BIF / Research in Bio-informatics	DBT	Rs. 23.5 lakhs
2	Economics	Economics of Madarsa Education	UGC	Rs.4.18 lakhs
3	Education	An Evaluation of PRI Programme in Bagalkote District	Government of Karnataka	Rs. 2.5 lakhs
4	Education	Kannada Language Development Project	Government of Karnataka	Rs. 5 lakhs
5	Kannada	Kannada Language Development Project	Government of Karnataka	---
6	Department of Library and Information Science	Information Support to Economically Weaker Women	UGC	Rs. 4.17 lakhs
7	Social Work	GFATM-SSR Counselling	Global Fund through TISS	Rs.19.65 lakhs

8	Women Studies	PRI External Evaluation Hungund Taluka	Government of Karnataka	Rs. 2.5 lakhs
9	Women Studies	PRI External Evaluation Bagalkote Taluka	Government of Karnataka	Rs. 2.5 lakhs
	Women Studies	Kannada Language Development Project	Government of Karnataka	Rs. 2.5 lakhs
<b>2010-11</b>				
1	Bio-informatics	BIF / Research in Bio-informatics	DBT	Rs. 23.5 lakhs
2	Economics	Economics of Madarsa Education	UGC	Rs.4.18 lakhs
4	Education	Kannada Language Development Project	Government of Karnataka	Rs. 5 lakhs
5	Electronics	Fuzzy Logic	UGC	Rs. 2.50 lakhs
6	English	Kannada Language Development Project	Government of Karnataka	Rs. 5 lakhs
	Kannada	Kannada Language Development Project	Government of Karnataka	Rs. 100 lakhs
	Department of Library and Information	Information Support to Economically	UGC	Rs. 4.17 lakhs

Science	Weaker Women		
Physical Education	Physical, Physiological and Anthropometry....	UGC	Rs. 4.6 lakhs
Women Studies Sociology	Status of Siddi Women in Karnataka	UGC	Rs. 4.16 lakhs
Sociology and Women's Studies	Awareness of Reproductive Rights Amongst Women	UGC	Rs. 6.21 lakhs
<b>2011-12</b>			
1	Women Studies Sociology	Status of Siddi Women in Karnataka	UGC Rs. 4.16 lakhs
2	Sociology and Women's Studies	Awareness of Reproductive Rights Amongst Women	UGC Rs. 6.21 lakhs
3	Physical Education	Physical, Physiological and Anthropometry....	UGC Rs. 4.6 lakhs
4	Bioinformatics	Curie Project	DST Rs.100 lakhs
<b>2012-13</b>			
1	Bioinformatics	Curie Project	DST Rs.100 lakhs
2	Economics	Bijapur District Human Development Report	Zilla Panchayat Rs. 900,000 lakhs
3	Kannada	Kannada Language Development	Government of Karnataka

Project						
4	Commerce and Management	Role of Social Entrepreneurs	ICSSR, New Delhi			Rs. 5 lakhs
5	Physical Education	Physical, Physiological and Anthropometry...	UGC			Rs. 4.6 lakhs
6	Chemistry and Pharmaceutical Chemistry	Survey and Preliminary Screening of Medicinal Plants of Bijapur District	UGC, New Delhi,			Rs.6,00,000. lakhs
7	Physical Education	Effects of Yogic and Physical Exercises .....	UGC, New Delhi			Rs. 3.45 lakhs
8	Women's Studies	Bijapur District Human Development Report	Zilla Panchayat			Rs. 9 lakhs
9	Women's Studies	Bagalkote District Human Development Report	Zilla Panchayat, Bagalkote			Rs. 9 Lakhs
10	Sociology	Bagalkote District Human Development Report	Zilla Panchayat, Bagalkote			Rs. 9 Lakhs
11	Sociology & Women's Studies	Siddi Mahaliyara Samajik Adhayan	UGC, Delhi	New		Rs. 6.15 lakhs
12	Commerce & Mgt Studies,	Role of Social Entrepreneurs in Fostering Sustainable	ICSSR, Delhi.	New		Rs.5,5 lakhs

Development....					
2013-14					
1	Sociology & Women Studies	Bagalkote District Human Development Report	Z.P. Bagalkote	UGC, New Delhi.	Rs.9,00,000 lakhs
		Awareness of Reproductive Rights Among Women		UGC, New Delhi.	Rs. 6.12 lakhs
3	Economics & Women's Studies	Bijapur District Human Development Report	Z.P. Bijapur		Rs.9 lakhs
4	Chemistry and Pharmaceutical Chemistry	Survey and Preliminary Screening of Medicinal Plants of Bijapur District		UGC, New Delhi,	Rs.6 lakhs
5	Bioinformatics	Curie Project	DST		Rs.100 lakhs
6	Commerce and Management	Role of Entrepreneurs	Social ICSSR, New Delhi		Rs. 5 lakhs

### 3.3 Research Facilities

**3.3.1 What efforts have been made by the university to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?**



1. Karnataka State Women's University has made several efforts to improve the infrastructural facilities to facilitate research. In this regard Science Block has been constructed with all modern facilities like labs, computers internet centre. The construction of separate building for Botany and Chemistry is also under progress.
2. These buildings fulfil the infrastructural requirement to great extent.
3. There are 70 computers and Internet access is made available to all research scholars -1GBPS connection Wi-Fi facility, in addition to the photo-copying facilities. Two computer labs with 50 computers each are made available for Science and Social Science students.
4. New research equipments purchased.

S.No.	Year	Department	Equipment	Quantity	Value in Rs.
		Bioinformatics/ Biotechnology			Rs.3.5 crores
		Computer Science			Rs. 83.6 lakhs
		HP Life			Rs. 12 lakhs

6. Botanical garden with herbal plant set up.

**3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.**

YES, KSW University Library with all its ICT facilities serves as major Information Resource Centre to cater to the needs of the researchers.

**3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?**

Yes. The university has a University Science Information Centre. It was set up with the help of UGC funds sanctioned under the 11<sup>th</sup> Plan. The facilities of USIC have been made available to research scholars.

**3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists?**

The university provides residential facilities through hostels with computer and internet systems for research scholars and Post-Doctoral. The Departments of Science, Physical Education, Journalism and Mass Communication and Library and Information Science are equipped with the laboratory and research facilities of a high standard. The university has made a provision of making it open for the researchers from institutes also.

**3.3.5. Does the university have a specialized research centre/ workstation on- campus and off-campus to address the special challenges of research programmes?**

1. The Computer Science Department has established 'Apple Lab' with seven nodes specially for researcher. Such facility is available only in Karnataka

State Women's University.

2. Physics, Botany and Bio-technology and Physical Education departments have installed equipments exclusively to promote research.
3. Department of Journalism and Mass Communication a 'State of Art' Studio which is of a great help for research.

**3.3.6. Does the university have centres of National and International Recognition /repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.**

All the research facilities available are open to the researchers all over the country.

**Research Publications and Awards**

**3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.**

The proceedings of all conference held on the campus are published and released at the time of inauguration of programme itself. So far five such publications have been done.

Departments like Management Studies, English, Journalism and Library Information Science have initiated the process of launching their journals for publication of research activities from scholars across the globe. The procedure for obtaining ISSN numbers has already been started.

**3.4.2. Give details of publications by the faculty:**

Si.No.	Department	Monograph	Chapters	Articles	Books (ed)	Books
1	Economics	Nil	05		nil	10
2.	Kannada	05	26		14	29
3	English	nil	nil	05	nil	<b>05</b>
4	Physics	nil	04		02	Nil
5	Computer Sc	nil	05		02	Nil
6	Sociology	Nil	06		01	Nil
7	Library & Information Sc	Nil	05		02	Nil
8	Journalism	nil	12		12	Nil

Citation Index - range / average

Impact Factor - range

h-index

**3.4.3. Give details of faculty serving on the editorial boards of national and international journals , faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies.**

Details of Faculty Serving on Editorial Boards of National and International Journals

S.No.	Department	Name	Journal Details
1	Economics	Dr. S.S. Peerzade	Vision Journal of Taxation, New Delhi,
2	Education	Dr. Venkoba N.	Review Journal of Philosophy and Social Science, Research Journal of Philosophy and Social Science, Review Journal of Political Philosophy
	=do=	Dr. V.V. Malagi	International Journal of Educational Aspects, Indian Streams Research Journals,
		Dr. B.L. Lakkannavar	Shikshan Soudha
3	Library and Information Science	Dr. P.G. Tadasad	International Journal of Library and Information Science, Journal of Education Research, Journal of Agricultural Extension and Rural Development, Annals of Library & Information Science.
4	Physical Education	Dr. N. Chandrappa	Innovative Technology in Science and Sports
	=do=	Dr. K.P. Martin	Voice of Sports Research Journal

**3.4.4: Provide the details of Research awards received by the faculty and students/national and international recognition received by faculty from reputed professional bodies and agencies.**

#### Research Awards Received by the Faculty and Students

S.No.	Year	Department	Name of Faculty Member	Award Details
1	2009-10	Education	Dr. T.M. Geetha	Bharat Ratan Shiksha Award, New Delhi
		Kannada	Dr. Vijayashree Sabard	1.Kannada Sahitya Prashasti 2. Karnataka Rajayo Prashasti
	2010-11	Journalism & Mass	Dr. Omkargouda Kakade	Sindagi Press Club Award.

	communication				
	Women's Studies	Dr. Sunandamma	R.	Best Coordinator, GOK	NSS
2011-12	Economics	Dr. R.V.Gangshetty		Best NSS Officer	
	Education	Dr. Shinde	Vishnu	Best Paper Presentar Award, BLDE College, Bijapur	
	Kannada	Dr. Vijayashree Sabarad		Noorundeshwara Prashasti, Jivaragi.	
	=do=	Dr. S.S. Vijaya		Shivamogga Jilla 3 <sup>rd</sup> Sharansahitya Sammelan Award	
2012-13	Education	Dr. V.V.Malagi		UGADI Puraskaram State Award	
	Journalism & Mass Communication	Dr. Onkargouda Kakade		Best Achiever Award, KUD JMC Alumni Association, Bangalore	
	Library & Information Science	Dr. Shobha Patil		ILA A.G.Motiwale Young Professional Award	
	Women's Studies	Dr. Sunandamma	R.	Indira Priyadarshini Award	
	Management	Dr. Kumar	Sanjeev	Young Researcher Award, Agba Institute of Mgt. Studies, New York. Awarded at Bangkok, Thailand	

**3.4.5: Indicate the average number of successful MPhil and PhD scholars guided per faculty during last four years. Does the university participate in Shodhganga by depositing PhD theses. Successful Guidance of PhD and MPhil Scholars**

S.No	Subject	Guide	Award(PhD)	MPhil
1	Economics	Dr. S.S.Peerzade	4	01
2	English	Dr.P.Kannan		03
3	Library Information	Dr. P.G.Tadasad	02	02
4	Sociology	Dr. V.B.Korishetty	04	
5	Women Studies	Dr. M.B.Dilshad	02	
		Dr. R. Sunandamma	02	
6	Social Work	Dr. S.A.Kazi	03	
7	Education	Dr. V.V.Malagi	01	
		Dr. Geetha	01	
		Dr. Hemanth Kumar	01	
Total=			<b>20</b>	<b>6</b>

#### Theses Deposited on Shodhganga

S.No	Subject	Award (PhD)
1	Economics	02
2	Library Information	01
3	Sociology	02
4	Women Studies	01
5	Social Work	02
6	Education	02
		<b>10</b>



**3.4.6. What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.**

Anti Plagiarism software has been installed in the library. The research candidate is required to submit signed statement in her thesis certifying that it is her original work. If proven otherwise, the Degree is liable to be withdrawn.

The guidelines governing research programmes clearly specify that the students should keep them away from plagiarism. Further, when a student submits a thesis/manuscript, the concerned Supervisor/Guide checks the same using the anti-plagiarism software. Awareness about plagiarism is created among the researchers during the research methodology workshop. No cases of plagiarism have been reported so far.

**3.4.7. Does the university promote interdisciplinary research? If yes, how many interdepartmental/ interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavours?**

There are two major interdisciplinary projects underway:

1. Preparation of Bijapur District Human Development Report (Women Studies and Economics)
2. Preparation of Bagalkot District Human Development Report (Women studies and Sociology)
3. Research proposals with focus on natural resources, which are interdisciplinary in nature, are developed and submitted to various State and Central funding agencies. Departments such as Botany, Social work,

Food and Nutrition, Physics are involved in preparing the research proposals and decision of funding agency is pending.

Sl	Project Title	Submitted to
1	Climate Change Implications on Socio Economic Conditions of Rain fed Farming Communities: A Study into Resilience Capacity in North Karnataka”	Ministry of Environment and Forests, CGO Complex, Lodi Road, New Delhi 110 003.
2	“Implications of Climate Change on Supply Chain of Traditional Medicinal Plants and Identifying the Bottlenecks in the Promotion of Captive Cultivation in Karnataka	
3	“Economic Costs of Direct and Indirect Health Effects of Climate Change	
4	“Measuring the Livelihood Dependence on Environmental Flows and Ecosystem Services in Select Stretches of River Krishna in Karnataka”	University Grants Commission
5	Shifting /Supplementing with Renewable Energy Sources: A Feasibility Study of State Funded Universities of Karnataka	Ministry of New and Renewable Energies, GoI, New Delhi
6	Enhancing Nutrition Security through Intervention Programmes among the Women of Bijapur and Bagalkot Districts to Counter the Prevalence of Hypothyroidism, Anemia.	Department of Science and Technology New Delhi.
7	Evaluation of Disaster Management Preparedness in Districts of North Karnataka	Revenue Department, GoK
8	“Analysing the Promotion of Higher Education in Minorities and SC & ST Communities in Select Districts of Karnataka’	Ministry of Social Welfare and Empowerment, GoI, New Delhi
9	“Sugarcane Agricultural Waste as Second Generation Biofuel Feed Stock and Scaling Up Existing Biofuel Plant”	Ministry of Renewable Energies, GoI

**3.4.8. Has the university instituted any research awards? If yes, list the awards.**

The University has not instituted any research awards as on date. It plans to introduce the same from 2015-16 academic year.

### **3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?**

At present no material incentives are given to faculty members for receiving National and International recognition for research contribution. However, these aspects are considered and due weightage is given to them at the time of Career Advancement/Promotion. The researchers are felicitated publicly at the university level in the presence of faculty, students and invitees.

### **3.5 Consultancy**

- Department of Bioinformatics offers data consultancy for PG medical students of Vijaypur medical colleges and also PG/Research students of the university.
- Centre of Women Studies offers counselling to women in distress. They are advised and suitable legal aid is also arranged.
- Consultancy in Food Processing and conservation training to rural women, marketing, Tissue culture, verminecompost and paper recycling is provided.
- The Social Work Department in collaboration with GOK has established information dissemination and consultancy for farmers to prepare Bio-Diesel and organic manure.

Statement Showing the Income From Bio-fuel and I & D Centre

S.No.	Year	Amount	Remarks
1	2011-12	Rs. 19,751/=	Sale of Bio-Diesel, Pongamia Seed, Cakes, Neem Oil.
2	2012-13	Rs.2,82,611/=	
3	2013-14	Rs.4,08,775/=	
4	2014-15 (up to September)	Rs.34,980/=	
5	Total	Rs.7,46,117/=	

The Department of Bio-informatics offers consultancy services to the Forest Department, GOK, to help people to maintain People Biodiversity Register Survey (PBR) since 2012. A sum of Rs.500,000 has been paid to students involved in survey.

### 3.6. Extension Activities and Institutional Social Responsibility (ISR)

In addition to the above, the following programmes have been organised as a part of extension activities and institutional social responsibility.

1. 'Madhura Madhura' Musical Programme in collaboration with DD 1 Chandana Kannada TV Channel which was telecast in 52 countries.
2. "Women Entrepreneurs Exhibition" in which women from AP, UP and Karnataka participated and exhibited their products, food items, fabric, indigenous medicines, food grains, etc. Prof Arunodaya Saha, Vice Chancellor of Central University of Tripura, inaugurated the exhibition.
3. Under the leadership of Dr. Sunandamma, Chairperson Women Studies Department, SHG's have been formed for helping Kunchi Korva community people.

4. Women Leadership Training Programme was organised by Centre for Women Studies Centre.
5. Regular NSS Camps, Blood Group Testing and Blood Donation Camps have been arranged. Our University has adopted Atalatti Village where a public library has been set up by university.
6. Musical Programmes in collaboration with Drishti Foundation were conducted.
7. “Art in Action Programme” in collaboration with Bharti Vidya Bhavan Bangalore to popularise music and dance among the students. It was One Week Training Programme from 1/3/2013 to 8/3/2013 in which around 175 students were trained in Bharat Natyam/ Kathak and music.
8. Following record breaking heavy rainfall, our students and staff participated in 2009 relief programme. Financial aid was arranged from the Government, 110 blankets were distributed, food grains were provided. A team of Psychologist from NIMHANS was invited to counsel people in the traumatic situation.
9. Our students participated in Electoral Awareness Programme (SVEEP) in the last Assembly and Lok Sabha Elections. In May 2013 Door to Door canvassing and campaign covering 10 kms was undertaken.
10. The KSWU collaborated with Sabala Team in conducting Kala Santhe :An Exhibition of Arts and Crafts, for 5 days from 26<sup>th</sup> November to 30<sup>th</sup> November 2014.
11. Rallies have been organised to educate the public on right to education.
12. Our students participated in protest rallies to protest against violence against women, particularly rapes.

13. In collaboration with the Drishti Foundation, Bijapur, the KSWU is conducting special programmes in dance and music.

**3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years?**

The KSWU Vijaypur is regularly conducting Camps, Extension Lectures and outreach programmes to sensitise its faculty and students on their Institutional Social Responsibility. NSS Camps and Education Department's Civic responsibility Camps are held regularly wherein staff and students participate. Camps are also conducted to mark special days / events such as Ahimsa Diwas, World AIDS Day, National Integration Day, etc.

Our outreach programmes have instilled strong values of dignity of labour in our students, while performing such activities as cleaning of roads, construction of compound walls. Their organising skills have been sharpened and leadership qualities strengthened. They have learnt to work in a team, caring and sharing with one another. The NSS slogan "Not I but WE" itself emphasises team spirit.

The rural exposure to our students during camps and outreach programmes has enabled them to understand the difficulties of our rural people. They also understand the severity of poverty and gender discrimination now.

**Camps attended during last four years:**

S.No	Year	Programme	Place	No. of Students
1	2010-11	Government of Karnataka R.D. Camp	Tiruchirapally	03
2		=do=	Bangaluru	13

3	=do=	Bangaluru	02
4	=do=	New Delhi	02
5	Mega Camp	New Delhi	02
6	TOT Social Harmony and National Unity	Dharwad	04
7	National Youth Convention	Udayapur	03
8	Adventure Programme		
2011-12			
1	National Integration Camp	Kuvempu University, Shimoga	02
2	National Integration Camp	Government PU College, Raichur	11
3	14 <sup>th</sup> All India Inter Universty National Intergration Camp	M.I.T. Pune	11
4	National Integration Camp	SSS Govt College, Chennagiri	10
5	GOI National Pre RD Camp	Trivandurm	02
6	State Level Leadership	Siddaganga College, Tumkuru	04
	National Youth Convention	Mangalore	01
	State Level Youth Festival	Bangaluru	12
2012-13			
1	National Integration Camp	KSWU & Duddupudi Women's College, Sindanur	30
2	GOK RD parade camp	Bangaluru	01



3	2013-14	State Level Leadership Camp	KSWU, Vijapur	200
		State Level Music Youth Festival	SJMV Women's College, Hubli.	
1		National Level Integration Camp	KSWU, Vijaypur	150

### Commemoration of Special Days

S.No	Year	Programme	Place	No. of Students
1	2010-11	NSS Day	KSWU	200
2		International Non-Violence Day	=do=	200
3		Child Rights Programme	=do=	40
4		Special Programme on Srikrihnadevaraya	=do=	200
5		Red Cross Day	=d=	60
6		AIDS Day	=do=	65
7		Human Rights Day	=do=	100
8				
	2011-12	NSS Day	KSWU	200
1		International Non-Violence Day	=do=	200
2		Gramin Samnvad	=do= at Atallati Village	150
3		National Youth Day	=do=	300

2012-13			
1	Red Cross Day	=do=	300
2			
3			
2013-14			
	Extension Lecutere on Dr. B.R.Ambedkar	=do=	300
1			

### 3.6.2 How does the university promote university-neighbourhood network and Students' engagement, contributing to the holistic development of students and sustained community development?

- The university promotes university neighbourhood network and students engagement for the contribution to the holistic development of the students and sustained community development by way of:
- Collaborating with BLDEA University, Vijaypur in which the members of Science Faculty interact with BLDEA University Teaching Staff in the areas of science and technology.
- Establishing Centre for Ideal Womanhood to inculcate traditional Indian values amongst students and SV Centre for Human Excellence Associate with SABALA in developing entrepreneurship traits amongst students and promoting local art and craft.
- Exhibition of Women Entrepreneurs in 2012-2013 in which entrepreneurs from neighbouring districts and also from Delhi and Rajasthan participated.
- Conducting Shakti meeting involving various members from society Women capacity Building project.

- Providing counselling programmes Social Work Department under its GFATM regularly.
- Providing Bio-diesel for enhancing sustainable livelihood opportunities for farmers.
- 

### **3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?**

The university gives a top priority to promote the participation of students and faculty in various extents activities including NSS and other National and International Programmes.

Directorate of Students Welfare is the nodal agency which looks after student participation in various extension activities, like Youth Festival conducted at the Regional and Zonal levels.

University has NSS cell which is actively involved in social and extension services, on and off campus. It is adjudged as the Best NSS Unit in Karnataka and its officers are adjudged as the best NSS officers and Coordinators.

### **3.6.4 Give details of social surveys, research or extension work, if any, Undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?**

Karnataka State Women's University is committed to promote the welfare of the underprivileged and valurable sections in all possible ways .Hence the Department of Women Studies and Centre for Women Studies have helped Konchi Korava women, belonging to the Tribal Community, to

establish SHG. The Konchi Korava community is the most underprivileged and vulnerable section of our society.

A documentary film is also made on Konchi Korava women and was telecasted on Doordarshan Chandana Channel on 12/11/2014.

The Department of Women's Studies has conducted an extensive survey of the SC/ST students studying in the different departments. The survey was conducted to find out inter-generational vertical educational mobility amongst SC/ST female students. It has formed SHG with the help local in Torvi Tanda.

In connection with the preparation of District Human Development Reports for Bijapur and Bagalkot districts, the Depts. of Economics, Sociology, Journalism and Mass Communications and Library Information Science have conducted micro-level studies such as learning abilities, HIV awareness amongst school children, malnutrition and underweight amongst children, dry land farming, sanitation, etc. These objective based studies have several policy implications.

### **3.6.5. Does the university have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?**

The university encourages the involvement of the students in social movements and activities for the promotion of citizenship through Students Welfare Office, NSS, Centre for Dr.B.R.Ambedkar Studies, Gandhian Studies and Directorate of Sports. These sections organize camps, rallies, competitions in the areas related to social issues. The students are motivated to participate in such events and become socially responsible.

### **3.6.6. Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement**

**students' academic learning experience? Specify the values inculcated and skills learnt.**

The various co-curricular, extra-curricular, cultural, social activities deal with some or other social and environmental problems of the society. Students living in hostels and others in general are specifically instructed to plant a tree on the occasion of their birthdays and look after them.

The participation in the same under various out-reach programs of university, field camps/visits has given the students a first-hand experience of understanding and analyzing the various problems at the gross root level.

One of the important aspects taught to the students is that societal development should be sustainable. Our outreach programmes have installed strong values of dignity of labour in our students, be it cleaning the roads or constructing a compound wall. Their organising skills have been sharpened and leadership qualities strengthened. They have learned to work in a team, carrying for and sharing with one another. These NSS slogan "Not I but WE" itself emphasises team spirit.

A university must aim at all round and holistic development of its students. Hence, our NSS Volunteer's yeoman services to society have truly complemented their academic learning experience.

**3.6.7. How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.**

KSWU has encouraged community participation by regularly organising its:  
NSS Camps

Citizenship Training Programmes,  
Cultural Programmes,  
Entrepreneurship programmes by inviting local entrepreneurs to participate in its exhibition programmes.

**3.6.8. Give details of awards received by the institution for extension activities and /contributions to social/community development during the last four years.**

Star Plus TV's Star B+ 2012-13.

The members of the faculty of KSWU have received several awards for their contribution to various fields. The details of such awards are as shown under:

**Awards**

Si.No	Name of the Award	Name of the Awardee	Year of the Award and Value
1.	Namdar Gopal Krishna Gokhale, Maharashtra	Prof.Dr.Meena Chandawarkar Vice Chancellor	R 2012-13
2	Award. Education Leadership Award by ET- NOW		2013-14
2.	Best NSS Unit		2009-10
3.	State Level Best NSS Coordinator	Dr. R. Sunandamma	2009-10, Cash award of Rs. 10,000/=
4.	State Level Best NSS officer	Dr. R.V. Gangashetty	2010-11, Cash award of Rs. 10,000/=
5.	State Level Best NSS Volunteer Award	Miss. Pooja S Kanti	2011-12, , Cash award of Rs. 5,000/=
6.	Best Officer	Smt. Shanta Devi T	2012-13,
7.	Best NSS Unit	Dr. R.V. Gangashetty	2012-13 , Cash award of Rs. 10,000/=
8.	Best NSS Volunteer	Miss. Sruti T	2012-13, , Cash award



of Rs. 5, 000/=

The above-mentioned awards are given by Government of Karnataka at the hands of His Excellency the Governor of Karnataka, at Bengaluru.

### 3.7. Collaboration

Karnataka State Women's University runs many programmes/schemes in collaboration with various organizations and institutes. The details in their regards are as follows:

1. Food Process Department is collaborating with Himalaya Drug Company, Bengaluru.
2. The Department of Bio-Informatics is collaborating with BLDEAs Medical University, Vijaypur, in respect of Cancer Biology.
3. The Bio-Fuel Cell is collaborating with Bio-Diversity Board of Government of Karnataka, Bengaluru.
4. The KSWU is collaborating with Indian Institute of Fashion Technology, Bengaluru.
5. It is also collaborating with other organisation such as AWAKE, Sabala and Drishti Foundation.

#### 3.7.1. How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

**Visibility:** It is noticed that the students from other colleges, universities and even foreign students and delegates are found of visiting our university.



**Identity:** our students have established their identity by their hard work, discipline and commitment in the internship programmes and on job training programmes, most of the students have been offered jobs there.

**Financially:** Funds have flown from such organisations as Curie, Department of Bio-Technology, Department of Science and Technology, etc.

### 3.7.2 Mention specific examples of how these linkages promote:

**Curriculum development:** - One of the members of BOS of all PG Departments is from industry, for example, in Economics Department, Shri. Anupam Runwal, a local industrialist, importer and exporter is the member

**Internship:-** The following Depts. have internship programmes:

1. Library and Information Science,
2. Computer Science,
3. Pharmaceutical Chemistry,
4. Journalism and Mass Communication
5. Bio-informatics

Students from the above-mentioned departments have completed their internship in Infosys, IMMs, and NSLU of India.

**On job training : - There** is a provision for on job training in the following Departments:

1. Department of Food Processing and nutrition
2. Department of Journalism and Mass Communication

**Faculty exchange and development: -**

Various Departments conduct invited talks by eminent personalities for the benefit of students. In addition, university has also taken up a scheme of Visiting Professors for the benefit of both the faculty members and students.

The Nidsossi Engineering College, Nippani, has invited our professors from Women's Studies Department to sensitise their students on women related issues such as women and health, women and law, etc.

### Research:

Research projects are sanctioned by various National Institutes/funding agencies to augment research in thrust areas:

**Table : Research projects completed and grants received during the last four years**

S.No.	Department	Year	Project	Funding Agency	Funds
1	Economics	2008-09	<b>Economics of Madarsa Education</b>	UGC, New Delhi	Rs.2, 69,687. lakhs
		2008-09	Comprehensive District Development Plan	Z.P.	Rs.5,00,000. lakhs
2	Women's Studies	2012-13			Rs. 21,81,000 lakhs
3	Physics	2013-14		UGC-DAE	

### Publication:

There is a separate publication wing known as Prasarang Karnataka State Women's University. It brings out university newsletter entitled

“Mahila Dhvani”. It has also undertaken ambitious programmes of publishing PhD theses for which it has obtained ISBN Numbers.

A grant of One Crore Rupees has been sanctioned to the Karnataka State Women’s University Vijaypur by the Government of Karnataka under its scheme to promote Kannada language and culture. Thirty four books have been published which focus on themes such as women achievers, Art, Culture, Music, Entrepreneurs, Literacy, Local History, etc. The responsibility of maintaining the various subjects of the publication is divided among the members of the Board of Editors.

**Table: Details of publications by the faculty**

Sl. No	Year	Department	Monograph	Chapters	Articles	Books (ed)	Books
	2009-10	Bioinformatics	Nil	Nil	03	Nil	Nil
		Computer Science	Nil	Nil	05	Nil	Nil
		Economics	Nil	Nil	05	Nil	02
		School of Education	Nil	Nil	08	Nil	Nil
		Electronics	Nil	Nil	04	Nil	Nil
		Kannada	Nil	07		Nil	Nil
		Journalism and Mass Communication	Nil	Nil	04	Nil	Nil
		Library Information Science	Nil	04	06	Nil	Nil
		School of Physical	Nil	Nil	06	Nil	Nil

		Education (B.P. Ed)					
		School of Physical Education (M.P. Ed)	Nil	Nil	05	Nil	Nil
		Social Work	Nil	Nil	02	Nil	Nil
		Sociology	Nil	Nil	03	Nil	Nil
		Women's Studies	Nil	Nil	01	Nil	01
			Nil	Nil		Nil	
	2010-11	Commerce and Management Studies	Nil	Nil	02	Nil	Nil
	2010-11	Social Work	Nil	Nil	09	Nil	Nil
	2010-11	Economics	Nil	Nil	07	Nil	01
	2010-11	Bio-Informatics/ Bio-technology	Nil	Nil	04	Nil	Nil
	2010-11	Sociology	Nil	Nil	04	Nil	01
	2011-12	Bio-informatics	Nil	Nil	02	Nil	nil
		Computer Science	Nil	Nil	Nil	Nil	Nil
		Commerce	Nil	Nil	03	06	Nil
		Economics	Nil	01	03	Nil	Nil
		School of Education (B.Ed)	Nil	03	19	04	01
		School of Education (M.Ed)	Nil	Nil	09	Nil	Nil
		Electronics	Nil	Nil	04	Nil	Nil
		Kannada	Nil	06	09	Nil	Nil
		Journalism and	Nil	02		Nil	Nil

		Mass Communication					
		Library Information Science	Nil	02	05	Nil	Nil
		School of Physical Education (B.P. Ed)	Nil	Nil	08	Nil	Nil
		School of Physical Education (M.P. Ed)	Nil	Nil	01	Nil	Nil
		Social Work	Nil	02	07	Nil	Nil
		Sociology	Nil	Nil	07	Nil	Nil
		Women Studies	Nil	Nil	03	Nil	Nil
			Nil	Nil		Nil	Nil
			Nil	Nil		Nil	Nil
2012-13		Bio-informatics	Nil	Nil	nil	Nil	Nil
		Computer Science	Nil	Nil	09	Nil	Nil
		Commerce	Nil	Nil	nil	Nil	Nil
		Economics	Nil	14	05	01	Nil
		School of Education (B.Ed)	Nil	12	40	09	02
		School of Education (M.Ed)	Nil				
		Electronics	Nil	Nil	09	Nil	Nil
		English	Nil	Nil	Nil	Nil	Nil
		Food & Nutrition	Nil	Nil	01	Nil	Nil
		Kannada	Nil	02	05	02	01
		Journalism and Mass	Nil	08	07	Nil	Nil

		Communication					
		Library Information Science	Nil	24	01	Nil	Nil
		Management Studies	Nil	Nil	05	Nil	Nil
		School of Physical Education (B.P. Ed)	Nil	Nil	10	Nil	Nil
		School of Physical Education (M.P. Ed)	Nil	Nil		Nil	Nil
		Social Work	Nil	Nil	05	Nil	Nil
		Sociology	Nil	06	06	Nil	Nil
		Women Studies	Nil	08	07	03	01
			Nil	Nil		Nil	Nil
			Nil	Nil		Nil	Nil
2013-14		Bio-informatics	Nil	Nil	08	Nil	Nil
		Botany	Nil	Nil	01	Nil	Nil
		Computer Science	Nil	Nil	07	Nil	Nil
		Commerce	Nil	Nil	07	Nil	Nil
		Economics	Nil	06	11	Nil	01
		School of Education (B.Ed)	Nil	11	53	Nil	Nil
		School of Education (M.Ed)	Nil			Nil	Nil
		Electronics	Nil	Nil		Nil	Nil
		English	Nil	Nil	01	Nil	Nil
		Food & Nutrition	Nil	Nil	05	Nil	Nil
		Kannada	Nil	25	06	32	Nil

	Journalism and Mass Communication	Nil	09	07	06	Nil
	Library Information Science	Nil	24	04	04	Nil
	Management Studies	Nil	Nil		Nil	Nil
	School of Physical Education (B.P. Ed)	Nil	Nil	16	Nil	01
	School of Physical Education (M.P. Ed)	Nil	Nil		Nil	Nil
	Social Work	Nil	02	06	01	Nil
	Sociology	Nil	01	07	Nil	Nil
	Women Studies	Nil	07	09	Nil	Nil

### Consultancy:

There is a facility to provide consultancy in Karnataka State Women's University through various Departments. The Department of Social Work is providing consultancy under its programme namely GFATM and Sakhsham. The HIV/AIDS counsellors are trained in this programme. A sum of Rs 2 crores has been received under this project.

The Bio-Informatics Department is regularly providing consultancy to the final year MBBS and MD/MS students in improving the quality of statistical presentation of data collected by them.

The Bio Diesel unit has earned Rs 10 lakhs has been earned by sale of diesel and seed cake.



## Students' Placement

As pointed out earlier, quite a good number of students from Depts. of Computer Science, Bio-technology, Journalism and Library Science who had gone to different agencies/ organisations have been absorbed there.

### 3.7.3. Has the university signed any MoUs with institutions of national/international importance/other universities/industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

Karnataka State Women's University has signed MoUs with many institutions of national/international importance, other Universities, industries and corporate houses. The details in this regard are given below:

**Table: MoUs**

S.No	Department	MOU with	Nature	Status
<b>2009-10</b>				
1	Biotechnology	RVCT	Training to students	On going
2	Biotechnology	University of North Texas, USA	Academic	=do=
3	Biotechnology	Bio-fuel Task Force, GOK	Academic and Training	=do=
4	Food & Nutrition	Texas University, USA	Academic and Training	=do=
6	Biotechnology	Biodiesel Technology Society of India	Academic and Training	=do=
7	Food & Nutrition	Awake, Bangaluru	Academic and Training	=do=
8	KSWU	Indian Institute of Fashion Technology and Design	Academic and Training	=do=
9	KSWU	Drishti Foundation	Academic and Training	=do=
10	KSWU	Mother Theresa	Academic and Training	=do=

		Women's University, Kodaikanal			
11	KSWU	Health and Wellness Foundation USA	Academic and Training	=do=	
12	KSWU	IGNOU	Distance Education	=do=	
13	KSWU	Sharda Vikas Trust	Distance Education	=do=	
<b>2010-11</b>					
1	KSWU	BLDEA Medical University, Vijaypur	For sharing Labs, resources and expertise	=do=	
	KSWUB	Bio-Diesel Task Force, GOK	Information and Demonstration Centre		
	KSWUB	Indian Institution of Fashion Technology, Bangaluru	For starting academic programmes in fashion designing		
	KSWUB	Sharda Vikas Trust, Bangaluru	For starting distance education programmes		
<b>2012-13</b>					
1	KSWU	Indian Intel Informatic Pvt. Ltd. Bangaluru	Academic and Training	=do=	
2	KSWU	India Platform, Ghent University, Germany	Academic and Training	=do=	

### 3.7.4 Have the university-industry interactions resulted in the establishment / Creation of highly specialized laboratories

Yes, the science laboratories have been established on the basis of the interaction between the industries and university.

**CRITERIA-IV**  
**INFRASTRUCTURE**  
**&**  
**LEARNING RESOURCES**



**Hon'ble Chief Minister Inaugurates Administrative Building**



**Administrative Building**

## **CRITERIA -IV**

### **INFRASTRUCTURE AND LEARNING RESOURCES**

#### **4.1 Physical Facilities**

##### **4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?**

Though Karnataka State Women's University is just 11 years old, it has succeeded in acquiring 281 acres of land and has constructed Science Block, Social Science Block, Dept of PG Studies & Research in English, Central Library, Dept of Studies in Education, Dr.B.R.Ambedkar Bhavan, 400 meters sports track and three hostels. Construction Dept of Studies in Kannada, Dept of PG Studies in Commerce & Management, Dept of Physical Education and Administrative Building is on the verge of completion. A PG Hostel for students, Dr Babu Jagjeevan Ram Hostel and a hostel for students belonging to the minority committee constructed by the GOK department of Social Welfare on our campus. Besides some students are accommodated in private hostels rented by the university. In all, 690 students stay on the campus. In this hostel, there is a Health Centre. A women's Facilities Building is also built with the funds from the UGC and GOK.

It is in the great pride, we wish to mention that optimum utilization of the physical information is ensured. The students of the Physical Education Department reside on the campus and fully utilize the sports facilities offered. The 400mtrs Sports Track was inaugurated

by holding All India Women Universities Athletic Meet. It is now a place of vibrant sports activity like Yoga camps, Regional and Zonal Athletic Meets, inter university events and so on.

The Annual Convocation is also being conducted in an enclosed area on this ground. This will continue till the Convention Centre of the university become ready.

Three women hostels accommodate 700 students on the campus. As the number of students is steadily increasing, leased premises in the city have been rented to accommodate around 150 students till the new 4<sup>th</sup> hostel construction is over.

Optimum utilization of all computer labs and science labs is a in batches regular feature. The mini auditorium in the Dr.B.R.Ambedkar Studies & Research Centre is a great boon for all academic activities like conferences and seminars. The newly constructed Academy for Competitive Coaching by the Directorate of SC/ST will regularly conduct such training programmes. The new Health Centre will attend to the medical needs of students.

**4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.**

Yes. Creation of infrastructure is evident in the construction of independent buildings for many Departments. Enhancement of infrastructure is observable in the expansion of Science Block, Dr.B.R.Ambedkar Bhavan and Dept of Education. LCD projects and Smart Boards have been provided to the majority of the Lecture halls to assist technology based learning.



Seminar halls in each department building facilitate conduct of academic programmes like paper presentation, group discussion, debate and competitions etc.

**4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?**

- By availing the funds from various State and Central agencies, the university creates a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and other allied services.

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes. The university has provided all Departments with office room, common room and separate rest room for students and the staff.

**4.1.5 How does the university ensure that the infrastructure facilities are disabled-friendly?**

The university ensures that infrastructure facilities are disabled friendly by providing ramps with disabled friendly fixture presently the Science Block and Social Science Block.

**4.1.6. How does the university cater to the requirements of residential students? Give details of**

\* Capacity of the hostels and occupancy (to be given separately for men and women)

There are three hostels which are equipped with broadband

system. Yoga and gymnasium centers are provided separately in the physical education block.

There are 3 hostels at present and the 4<sup>th</sup> one is under construction.

\* Recreational facilities in hostel/s like gymnasium, yoga centre, etc.

Si.No	Name of hostel	Capacity	Occupancy
1.	PG Women's Hostel	300	320
2.	Dr Babu Jagajivan Ram Hostel	300	320
3.	Minority Hostel	128	87
4.	Research Scholars Hostel (Under Construction)	400	---

\* Broadband connectivity / wi-fi facility in hostels.

#### **4.1.7. Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?**

Yes. The university offers medical facilities for its students and teaching and non-teaching staff living on the campus through a Health Centre housed in the campus. Ambulance facility has also been provided.

#### **4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?**

- Facilities for both indoor and outdoor games & sports are available on the campus. They are meant to promote students interest in sports. There is an air-conditioned seminar hall in Dr.Br.Ambedkar Bhavan with two hundred seats. This hall is used by the students for the practice and performance of cultural activities

2. Library as a Learning Resource.



**4.2.1. Does the library have an Advisory Committee? Specify the composition of the committee. What initiatives have been taken by the committee to render the library student/user friendly?**

Yes, the Advisory Committee comprises the following members as shown under:

<b>1. Vice Chancellor</b>	-Chairman
<b>2. Registrar</b>	-Member
<b>3. Finance Officer</b>	-Member
<b>4. All Deans</b>	-Members
<b>5. Director Prasarang</b>	-Member
<b>6. Director Physical Education</b>	-Member
<b>7. Two Syndicate Members</b>	-Members
<b>8. Two Academic Council Members</b>	-Members
<b>9. Librarian</b>	-Convener

Since the constitution of the Library Advisory Committee, it has taken several decisions and measures to make the library user-friendly. The prominent initiatives the Library Advisory Committee has made include:

1. Students oriented privileges for issuing, returning and renewing the books.
2. Separate SC & ST Book Bank has been created for the benefit of SC & ST students.
3. Full set of books i.e., 5 books of five subjects are issued under this scheme. Additional two books are also issued to these students from the general facility

4. A scheme called Earn & Learn has been introduced. PG students can work for some hours and earn some income under this scheme.
5. Library Advisory Committee regularly relooks into the Book Selection Policy and the mode of acquisition of books.
6. Students are also involved in the Book Selection. The mode of acquisition has traversed from traditional method of purchasing books to the arranging Book Exhibition in the campus.
7. The working time of the library is from 10 am to 6 pm during normal occasion and 8am to 9pm during the Examination periods.
8. Compliant and Suggestion Boxes are maintained in the library to receive the grievances of the students regarding the library.
9. The University Central Library is open for the benefit of all women.

#### 4.2.2. Provide details of the following:

- Total area of the library (in Sq. Mts.): 10,298.62 Sqm
- Total seating capacity: 75
- Working Hours (on working days, holidays, before examination, during examination, during vocation)

On working Days	On Holidays	Before Examination	During Examination	During Vocation
7:00 AM To 7:00 PM	10:00 AM To 5:30 PM	7:00 AM To 7:00 PM	7:00 AM To 7:00 PM	10:00 AM To 5:30 PM

- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading ,IT zone for accessing e-resources)Enclosed
- Clear and prominent display of floor plan; adequate sign boards; fire alarm, access to differently- abled users and mode of access to collection are available Shelf List, General Instructions, Bag Guides are displayed.

#### 4.2.3. Give details of the library holdings:

a) Print (books, back volumes and theses): 79203

General Books	: 71022
Book Bank	: 5096
Donated Books	: 2219
Back Volumes	: <u>886</u>
<b>Total=</b>	<b>:79203</b>

b) Average of books added during the last three years: 10,000

c) Non Print (Microfiche, AV):540

d) Electronic (E-books, E-journals):1690 Journals and 17000 books

e) Special Collections (e.g. text books, reference books, standards, Patents):20,000

f) Books Banks: 4700

g) Question Banks:10 Years

#### 4.2.4 What tools does the library deploy to provide access to the collection?

- OPAC
- Electronic Resource Management package for e-journals – No
- Federated searching tools to search articles in multiple databases - No
- Library Website – Part of the University website
- In-house/remote access to e-publications - No

#### 4.2.5. To what extent is ICT deployed in the library?

The university has been participating in the UGC INFONET consortia since 2009. Seven data Bases namely Animal Reviews; Economic & Political Weekly; Emerald; ISID; JSTOR; JCCC; and OUP are available in the library.

Give details with regard to :

\* Library automation: Yes (LIBSYS) has been installed and Software using the data base of books acquired in the library has been created. The same data base is used as OPAC and it is accessible to the users.

\* Total number of computers for general access: Two

Now order has been placed for 18 computer systems and one server with latest configuration.

\*Total numbers of printers for general access: NIL

*	Internet band width speed	2mbps	10 mbps	1 GB	1GB
---	---------------------------	-------	---------	------	-----

- Institutional Repository: NIL
- Content management system for e-Learning -
- Participation in resource sharing network/ consortia (like INFLIBNET); YES (UGC Infonet)

#### 4.2.6. Provide details (per month) with regard to

- \* Average number for walk-ins: 25,000
- \* Average number of books issued/returned: 20,000
- \* Ratio of library books to student enrolled: 45

Library Users:

1. PG Students	:1482
2. MPhil Scholars	: 67
3. PhD Scholars	: 210
4. Alumna	:
5. Guest Faculty	:
6. Local Users	:
Total=	:1759

#### 4.2.7. Give details of specialized services provided by the library with regard to

- \* Manuscripts: NIL
- \* Reference: Yes
- \* Reprography/ Scanning: Yes
- \* Information Deployment and Notification: Yes
- \* OPACS: Yes
- \* Internet Access: Yes
- \* Downloads: Journals and E-books: Yes
- \* Printouts: No
- \* Reading List/Bibliography compilation: Yes
- \* In-House/ remote access to e-resource: Yes

- \* User Orientation: Yes
- \* Assistance in searching Database: Yes
- \* INFLIBNET/IUC Facilities: Yes.

**4.2.8. Provide details of the annual library budget and the amount spent for purchasing new books and journals.**

Library Budget : 95.24 lakh

UGC : 35 lakh

SC/ST : 18.24 lakh

State Govt : 42 lakh

Total : 95.24 lakh

**4.2.9. What initiative has the university taken to make the library a 'happening place on campus?'**

The university has taken several initiatives to make the library a "happening place" on the campus. Some of them are listed below:

Book Exhibitions are organized on such occasions as Republic day; Dr.B.R. Ambedkar Jayanti; Basava Jayanti; Mahaveer Jayanti; Independence Day, October 2; November 1 and the Tributes to the well-known Writers. Departmental Circulars, Notices, Invitation Brochures, Latest Books, Faculty Publications are displayed on the News Board. The synopsis and draft copy of the thesis are displayed at least three days in advance.

\* All Circulars are displayed on the Notice Board of Library.

\* Library is involved in organizing various co-curricular activities

#### 4.2.10. What are the strategies used by the library to collect feedback from its users? How is the feedback analyzed and used for the improvement of the library services?

\* A box is kept near the entrance and the students can put their suggestions into it. Based on the suggestion received improvement are made.

#### 4.2.11. List the efforts made toward the infrastructural development of the library in the last Four Year:

- 1) Cupboards and double sided racks have been purchased.
- 2) Furniture for library has been purchased.
- 3) Pigeon- hole cabins for the display of periodicals have been established.
- 4) Purified Aquaguard water is available.
- 5) CCT cameras have been installed.
- 6) Internet connectivity is available.
- 7) Fire Extinguisher is set up.
- 8) LAN is installed. Solar Light facility is provided.
- 9) Property counters are maintained for the students.
- 10) Opening library for long hours.
- 11) Involvement of students for book selection.
- 12) Opening the doors of library for all women.

### 4.3. IT Infrastructure

#### 4.3.1. Does the university have a comprehensive IT policy with regard to

- |  |   |
|--|---|
| <input type="checkbox"/> IT Service Management-      | Yes   |
| <input type="checkbox"/> Information Security -      | Yes   |
| <input type="checkbox"/> Network Security -          | Yes   |
| <input type="checkbox"/> Software Asset Management - | Yes   |
| <input type="checkbox"/> Risk Management -           | Yes   |
| <input type="checkbox"/> Open Source Resources -     | Yes. Anybody can access open source Resource for academic and research purposes. However, general Open Source Resources, like Social Media is encouraged. |



#### 4.3.2. Give details of the university's computing facilities i.e., hardware and software.

- Number of systems with individual configurations – 650
- Desktops – 400 with Core i3/i5 Configurations
- Laptop –250 – Core i3/ i5/i7
- Computer-student ratio : 1:3
- Dedicated Computing facilities - Yes
- LAN facility - Yes
- Proprietary software - Yes
- Number of nodes/ computers with internet facility – 600
- Any other (please specify) – limited Wi-Fi facility in the campus

#### 4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT Infrastructure and associated facilities?

The university has decided to introduce paperless office. Meanwhile, computers with 1Gbps internet connection have been provided to all sections of University Head quarters and PG departments. They are encouraged to use softcopy of entire official procedure. The admission, Finance and Examination systems are automated where most of the records are digitally stored (soft copy) and computer processed results provided by examination section and pay-slip preparation and other accounting data are provided by the finance section.

- a) Training sessions to all college Principals and concerned staff have been imparted to make them familiar with the automation process related to admissions and examination.

The process of automating the double entry system in the Finance Section has also commenced. This will ensure the speed of accuracy

together with transparency in the financial functioning of the university.

Hostels have been provided with software to monitor the activities of the inmates. Class room activities are supported by smart boards with internet facilities for effective teaching.

b) Conferences organized in the university are encouraged to bring out the proceedings in the form E-books: e.g. departments like Library and Information Science and Journalism and Mass Communication have brought out their seminar proceedings in the form of e-books. Science and Social Science blocks are having common computer facility to students with 50 computers with internet facility available.

Besides, UGC funded advance research facility with 44 computers and 3 H1 configuration server is also provided to the students and all computers lbs are supported with UPS.

**4.3.4. Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.**

Each Department has been provided with computers, internet, smart board, projector in order to provide on line teaching and access of online learning resources.

Resources created and compiled by the department of Journalism and Mass Communication are made available to all faculty and the affiliated colleges, at free of cost to encourage use of technology and impart knowledge.

The class-room activities are supported by Smart Boards with the infrastructural facilities for the effective teaching-learning activity.

The Conference Proceedings are brought out in the form of e-books. Teachers are also encouraged to make use of the e-content developed by the UGC INFLIBNET and e-patashala.

#### **4.3.5. How does the university address issues such as authenticity and copyright with regard to online resources that lie outside the university?**

The mechanism to check the authenticity of the content are as given under:

1. Registered Website
2. Recognized website
3. According to the Domain.

The authenticity of the e-books is verified with the help of copyright information provided by the author/publisher on the verso of the title page. It looked for ISBN and Library Company. The authenticity of e-journals is verified through ISSN, CODEN and bibliographical details provided in the Impact factor website. Domain checkup is done SCOPUS, Web of science, e-dissertations are downloaded from univ.websites or Shodaganga depository.

Documents are downloaded from the official websites to minimize the scope of plagiarism. And 1 GBPS Connection is secured by Firewall and user access is controlled by Cyber roam client.

#### **4.3.6. What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?**

At present, all Departments have been deployed with Hi-tech equipments to enhance student learning and evaluation process.

The university is planning to introduce Virtual Class Room facility so that the quality of education may be improved to the national/International standard. Besides, UGC funded computer facility whereby 44 and 3 higher configuration are also available for students. All computers are supported by UPS. Internet facilities are available in the hostels. The Dept of Journalism & Mass Communication uses i-pad to record the lectures. Science Block and Social Science Block have got a common computer facility.

Common Computer Facility is a unique feature in Karnataka State Women's University. In order to facilitate the students to update themselves in their subjects, fifty desktops are installed both in Science Block and Social Block. These systems have got 1GB PS connection. They are all land connected and inbuilt with fifty notes. The Department of Computer Science is provided Apple Laborator too.

#### **4.3.7. What are the IT facilities available to individual teachers for effective teaching and quality research?**

Each Department has been provided both Laptops and Desktops with 1 Gbps Internet-Connection so that the teacher may utilize the benefits of new technologies for effective teaching and learning and recent developments in their areas of interest.

It is the pride of Karnataka State Women's University to register that the SC & ST Cell of the university has distributed laptops to all PG Final Year and Reserch Students belong to SC & ST categories. This has boosted the morale and self esteem of the SC & ST students who could not afford to possess a laptop due to their poverty. The zeal and interest to study hard has been aroused

among these students by this act. The laptops were issued the SC & ST students through the chairpersons of the concerned department after the students submit a letter of declaration that the laptops would be used for the academic purpose and would be returned to the chairpersons after the completion their course in the department

**4.3.8. Give details of ICT-enabled classrooms/learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?**

ICT-enabled class rooms have been installed in most of the Departments. The teachers are encouraged to be computer friendly and avail this facility in preparing teaching modules and PPT. Some more details in this regard are listed below:

1. Of the 31 departments in the university, 21 are equipped Smart Board and ICT-enabled class rooms.
2. The regular teaching activities are supported by ICT facilities in order to enhance teaching-learning process. For example: as live dissections are punishable, all practical classes undertaken on animated models in Dept of Zoology.
3. The Dept of Library & Information Science discusses the trends in IRS and the concept of digital Library by using the website.
4. Smart Boards are used in Personality Development Classes
5. Dept of Commerce uses Smart Boards for showing the pictorial illustrations for on line training and graphs, charts to show the variation in marketing.

**4.3.9. How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the university for such initiatives?**

In most of the Departments a Class III employee of computer background has been deputed to assist faculty members in the preparation of teaching materials besides their own official assignments.

**4.3.10. How are the computers and their accessories maintained? University has appointed a technical professional to maintain the Computers in the campus.**

**4.3.11. Does the university avail of the National Knowledge Network? Connectivity? If so, what are the services availed of?**

The university has already resolved to avail the National Knowledge Network. The accomplishment of this task is in progress.

**4.3.12. Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?**

Our faculty members use to download research materials regularly through internet and they are well acquainted and availing these online facility for enhancing their knowledge.



**4.3.13. Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.**

Initially, approximately Rs. 10 Lakh has been allocated annually for maintenance of computer and other laboratory equipment.

**4.3.14. What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?**

The development of ICT enabled class room is a step toward networking with other university through Virtual Class Room System.

**4.4 Maintenance of Campus Facilities**

**4.4.1 Does the university have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.**

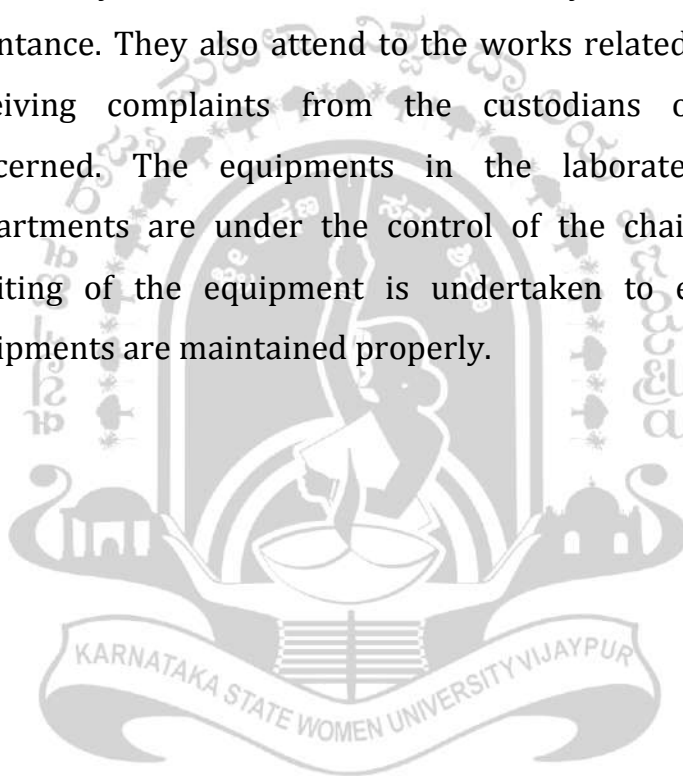
The university has a section called Engineering Section. A senior engineer is appointed as Resident Engineer. The maintenance of buildings, class rooms, and laboratories are overseen. The Resident Engineer makes arrangements for the regular visits of the service engineers to the buildings, class rooms and laboratories for checking the maintenance of them. They submit their remarks to the Engineer. Consequently, services from the



concerned section officers are provided for the proper maintenance of the said infrastructure.

**4.4.2 How are the infrastructure facilities, services and equipments maintained? Give details.**

The Resident Engineer looks after infrastructure related to the buildings. The members of his office supervise the buildings periodically and make all the necessary arrangements for the maintenance. They also attend to the works related to the buildings on receiving complaints from the custodians of the buildings concerned. The equipments in the laboratories and in the departments are under the control of the chairpersons. Annual auditing of the equipment is undertaken to ensure that such equipments are maintained properly.



## CRITERIA-V STUDENT SUPPORT & PROGRESSION



## CRITERIA- V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and support

##### 5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the university has a system for student support and mentoring. Mentoring of the students is the top priority. Each teacher takes keen interest to mentor students. The mentor also maintains rapport with individual student to record problematic/difficult areas relating to personal and educational issues. Accordingly, mentors workout probable common solution with concerned HOD, Supervisor and the Dean. The faculty member identifies the slow learners/educationally challenged students and devises appropriate strategies to strengthen students' performance.

Mentoring of boarders is specially taken up. Teacher-student mentoring is a regular feature. Students are always free to approach the teachers for any kind of guidance-personal, professional and so on. Students come with a burden and special endeavors are made to see that they get relief.

##### 5.1.1.1 The University facilitates the students through the following Committees: -

- i) Central Admission Committee
- ii) Departmental Admission Committee
- iii) Directorate of Students Welfare
- iv) Directorate of SC/ST

- v) Directorate of Physical Education
- vi) Career Counselling Cell
- vii) Grievances Redressal Cell
- viii) Anti Ragging Committee

**i) Central Admission Committee** - The Committee is responsible for centralized admission of all the regular programmes of the University to administer the reservation policy to promote S.C., S.T., OBC and other category Students.

**ii) Departmental Admission Committee** - All departments of the University have a separate Departmental Admission Committee that guides the students during admissions.

**iii) Directorate of Students Welfare** - *Student Welfare Cell's Director and members are always available to listen to the problems of the students. The students visit Students Welfare Cell, where Director is made available throughout the day. The counselor visits hostel every week to counsel and guide the students. It also funds and supports individual/team representing the university at state and national events.*

**iv) Directorate of SC/ST** : The Director looks into the general reservation policy and supports the students. It informs the students about the facilities available in and outside the university.

**v) Directorate of Physical Education**- The Director promotes sports activities among students. Its unique feature is the All Women's Band.

**vi) Career Guidance Cell** -A specially appointed Co-ordinator looks after the cell and provides Personality /Career development training to the students.

vii) **Grievances Redressal Cell-** It looks after the various grievances of the students and attends to them promptly.

viii) **Anti Ragging Committee-**The committee endeavours to check ragging in the university campus.

### 5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

Apart from class room interaction, Inter-mentoring group competitions are conducted. Educational tours are organized. Participation of the student in workshops, seminars and other academic related programmes is ensured.

- Students are encouraged to take part in Choice Based Credit System to earn credit of other subjects.
- Students learn about Feministic Jurisprudence which is a compulsory paper for all the departments which empower women by providing legal knowledge.
- All the departments have introduced Project Work of 2 credits and Personality Development of 2 credits as compulsory papers in the IVth Semester.
- The students are provided practical training during field trips/study tours.
- The University has a UGC NET- Coaching Cell to provide training for various competitive exams.
- The Departments organize seminars, workshop for personality development



- Special lectures are organised by the subject experts to facilitate the learners.
- The students have an opportunity of close interaction with faculty members in respect of selection of seminar topics, presentation of seminars, selection of projects in Institutes/Companies/Banks etc, in case of professional program students. The students are motivated to participate in National and International seminars, workshops conducted by the University and other Universities as well.
- Internship in leading institutions/industries.
- **Tele-education programme:**

Our University is the first conventional university in the state to implement tele-education with two way interaction for the students across the state as a regular feature. Important topics are taught by renowned experts every semester. Under-graduate students from all affiliated colleges participate and interact with the experts. Identified coordinators from each college coordinate with the facilitators. This programme is gaining a lot of popularity amongst students and teachers.

- **Mobile Learning Solutions:**

Our University is the first and the only university in the state to adopt training of students with lessons and tests programmed using mobiles. It has been a rich and enjoyable experience for students learning through their own mobiles or those provided for the purpose. The technology is used to train the students for UGC NET examinations with technical support from IPOMO Communications Ltd, Bangalore.

**5.1.3 Does the university have any personal enhancement and development schemes such as career counseling, soft skill development, career path-identification, and orientation to well-being for its students? Give details.**

The University has many personal enhancement and development schemes for the well being of the students.

**Career Counseling and Soft Skills Development Programmes**

A sum of Rs 50 lakhs was received from the UGC, New Delhi during the 11<sup>th</sup> and 12<sup>th</sup> Plans to set up the Career Counseling Cell. A qualified Counselor has been appointed. It conducts and organizes orientation program, personality development, and career counseling for post graduate students of university and affiliated colleges of the university. The modules such as Communication Skills, Team Building, Body Language, Interview Skills and others are custom made for specific branch in-lieu with career and personal development of students.

**LIFE SKILLS**

The program began with 1 day session of 16 hours on “Life Skills” by life skill expert Mr. Mahesh B Masal, Motivational Trainer & Director - Connect. The session focused on Personal, Family, Social, Work, and spiritual life of every participant. The session included self review by individual through teaching methodologies like dance, image building, Empowerment Techniques and Tools, Yoga and Meditation, class room interactions, role plays, management games, Video Clippings, Group Discussions and presentations. All participants enjoyed every session with



more interactions, one to one mentoring and counseling with the experts. The program made them see the world through new window with common deliverable objectives in life to meet today's challenging expectations.

The program focused on following topics in 2 days;

- ☑ Rejoicing Relationship.
- ☑ Cognitive Competence.
- ☑ Milk Ur Mind.
- ☑ Life is Beautiful.
- ☑ Leadership from Within.
- ☑ Child – Gift of God.
- ☑ You Are Success.
- ☑ Conflict a Boon
- ☑ Organizational Excellence.
- ☑ Self Transformation.
- ☑ Dynamic Silence.
- ☑ Body Intelligence.



The program aimed to bring complete shift in their perception towards personal and professional life by “Knowing self”, “Setting Clarity for Life”, “Being confident to take on challenges”, “Able to communicate clearly and confidently”, “Being Happy” & “Continuous Evaluation to check the progress”.

The program made huge impact on the lives of students.

### **JOB SKILLS - INDUSTRY READINESS**

The 1 day session of 8 hours on “Job Skills” was conducted by industry experts Mr. Girish S Angadi, Human Resource Specialist and Mr. Om Kiran, HR Trainer. The two days program focused on today’s industry readiness skills from aspiring candidate. The session focused on Interviewing Skills, Group Discussion, Resume Building, Aptitude Test, Presentations, Writing Skill test etc through activity like role plays, case study, video clipping, discussions, interactions, one to one session with the participants.

The session focused on the meaning, process, dos and don’ts, best practices, tips and techniques. The session brought out real learning’s outcome through classroom sessions, interactions, Video Clips, role plays, games and activities.



### Uniqueness of the Program:

The overall rating for the program was that it is very unique to them as they acquired learning through:

- ☑ Games conducted interactions with the experts, friendliness and attitude of speakers for students.
- ☑ It made them feel unique about self.
- ☑ Life skills.
- ☑ It builds confidence, stage courage, strength from within.
- ☑ It guided them the correct way to lead their life besides academics.
- ☑ Teaching and speakers were very calm and explained things in detail.
- ☑ It made them interact with their within.
- ☑ It changed their attitude and behavior within a week.
- ☑ They developed their knowledge, skills, good qualities and mental ability in a week time.
- ☑ Interview skills and presentation skills learnt will help them to develop their career.

Activities such as presentation on a topic that would help to build confidence to face the audience are regularly done as part of the on-going activities. Specific case studies (Desert care, City Expansion) are taught in a stimulated environment to help candidates learn 'influencer's of decision

making', 'risk & responsibility' and 'goal setting'. One of the widely conducted activities is 'Lego experimentation' to project the behavior of human towards wants, winning and recognition.

Our university Counselor, Santosh Avannavar visited 32 affiliated colleges under 'Career Guidance Cell' activity to impart training & motivate on importance of Dreams & Aspirations for Women, Careers after Graduation and Communication Skills.

The table below provides information on training conducted at university and affiliated colleges along with average rating of the training.

Sl. No.	Module	Department/Other	No of Participants	Comments
1	Orientation Program Communication Skills Team Building Email Etiquette's	10 Departments	400	Conducted during Sep - Dec 2013
2	'Software Testing'	Computer Science Resource person: Sachin K	20	16 Dec 2013
3	Personality Development Course	4 <sup>th</sup> Semester Students	550	Jan - May 2014
4	One day workshop by Hoffen Bengaluru under Directorate of SC/ST Cell	All 1 <sup>st</sup> and 2 <sup>nd</sup> Year students	700	May 1 to 4 <sup>th</sup> 2014
5	'Round Table Conference on Reducing Violence against Women'	Directorate of SC/ST cell in collaboration with Dept. of Women's Studies	N.A.	21 <sup>st</sup> Feb 2014
6	Action Plan Preparation to visit affiliated colleges	Under Career Guidance Cell	N.A.	June-Aug 2014
7	PD Class by Dr. Meena R Chandavarkar, VC,	4 <sup>th</sup> Semester students	150 - 200	March 2012 March

	KSWU, Bijapur			2013 June 2014	
8	Orientation Program	MBA I	30	08	Sep 2014
9	Orientation Program	M Com I	50	09	Sep 2014
10	Orientation Program	MSW	35	10	Sep 2014
11	Orientation Program	Botany	15	11	Sep 2014
12	Conflict Management & Be a Grammar Women series session	MSW I	30	12	Sep 2014
13	STI induction training program for supportive supervisors	Organized by Dept of Social work	N.A.	13 & 14	Sep 2014
14	Activity based session	MSW I	30	15	Sep 2014
15	B.Ed college at S.J.G. Women's College, Guladeguda	B.Ed	80	16	Sep 2014 Rating: 4.80
16	Smt. Yoginidevi R Patil, Rural College of Education for Women, Kamatgi	B.Ed	75	16	Sep 2014 Rating: 4.61
17	Govt first grade Women's college, Bailhongal	B.A. & B.Com	120	17	Sep 2014 Rating: 4.74
18	Chandragiri college of education B.Ed for Women, Belgaum	B.Ed	85	18	Sep 2014 Rating: 4.36
19	Jain Mahila Mandal's S.B. Patil Women college of education, Belgaum	B.Ed	79	18	Sep 2014 Rating: 4.12

20	Attended Principal's Meeting to discuss on slot for visit		N.A.	19	Sep 2014
21	B.Ed. KSWU, Bijapur	B.Ed	90	20	Sep 2014 Rating: 4.85
22	Satya Sai College of Home Science, Dharwad	B.Sc.	20	22	Sep 2014 Rating: 4.18
23	Govt first grade College for Women, Dharwad	B.A., B.Com & Fashion Technology	50	22	Sep 2014 Rating: 3.93
24	Shardha Veera, Hubli	B.A.	60	23	Sep 2014 Rating: 4.08
25	Activity Based	MSW I	30	25	Sep 2014
26	SECAB, Bijapur	B.A.	60	26	Sep 2014 Rating: 4.54
27	SJMV, Rannebennur	B.A. & B.Com	130	29	Sep 2014 Rating: 4.15
28	KLE's R. R., Rannebennur	B.A. & B.Com	90	30	Sep 2014 Rating: 4.22
29	SS Women's College, Haveri	B.A. & B.Com	90	Oct 1	2014 Rating: 4.51
30	BVVS's Akkamahadevi Women's College, Bagalkot	B.A. & B.Com	85	Oct 7	2014 Rating: 4.59
31	B.D.E.'s Society	B.A. & B.Com	105	09	Oct

	Women's College, Bijapur				2014	
32	Anjuman Women's Degree College, Hubli	B.A.	60	10	Oct 2014	Rating: 4.91
33	Govt Belgaum College,	B.A.	50	11	Oct 2014	Rating: 4.94
34	Akkamahadevi Women's College, Bailhongal	B.A. & B.Com (Over 300 students in two batches)	300	12	Oct 2014	Rating: 4.69
35	Govt Jamakandi College,	B.A., B.Com, BSW (over 200 students in three batches)	200	14	Oct 2014	Rating: 4.66
36	Sharda Vivek College for Women, Gulbarga	B.A.	60	15	Oct 2014	Rating: 4.64
37	B.Ed. Godutai College of Education	B.Ed.	80	16	Oct 2014	Rating: 4.56
38	Nagambika College of Education	B.Ed.	50	16	Oct 2014	Rating: 4.66
39	Business Analyst Workshop	By Subhashis Panda and Mridul Gupta for MBA I and II	50		Nov 28 & 29 2015	
40	Shastri College of Education, Gadag	B.Ed.	70	17	Jan 2015	Rating: 4.47
41	SVPMVP, Hubli	Commerce 1 <sup>st</sup> and 2 <sup>nd</sup> Year students	50	20	Jan 2015	Rating: 4.48



42	K.S.Jigulr Commerce Dharwad	Arts & College,	3 <sup>rd</sup> Year Students	60	21	Jan 2015	Rating: 4.46
43	SJMV, Hubli		BBA Students	35	22	Jan 2015	Rating: 4.78
44	SJMV, Hubli		Commerce & 3 <sup>rd</sup> Year Students	150	23	Jan 2015	Rating: 4.02
45	Daryan College for Education, Jamkandi	Women's	B.Ed Students	55	29	Jan 2015	Rating: 4.53
46	Smt. Hommi College for Women, Gulbarga	Irani	B.A. & Students	BSW 75	02	Feb 2015	Rating: 4.87
47	Chand Bibi College of Education for Women, Gulbarga		B.Ed students	45	02	Feb 2015	Rating: 4.69
48	Godutai College for Women, Gulbarga		3 <sup>rd</sup> Year Students	B.Com 79	03	Feb 2015	Rating: 4.75
49	Godutai College for Women, Gulbarga		3 <sup>rd</sup> Year Students	B.A. 69	03	Feb 2015	Rating: 4.71
50	Muktambika College for Women, Gulbarga		3 <sup>rd</sup> Year Students	BCA & BBA 45	03	Feb 2015	Rating: 4.47
51	Global for Women, Gulbarga	B.Ed College	B.Ed Students	50	04	Feb 2015	Rating: 4.68

**Rating is out of 5**

Besides the above mentioned activities, Job Fairs and Campus Interviews have been conducted to prepare our students for placement.

**Computer Related Programmes Conducted**

Year	Events/Training Programmes
2010-11	Basic Computers skills like Word, Excel, PowerPoint, Internet E-mail for all the Department students organized by Department of Computer Science
2011-12	Advanced Computer Training Skills for all the department students and staff organized by Department of Computer Science
2012-13	Office Automations and basics of Accounting and finance software training like Tally , SAP for staff and students organized by department of Computer Science
2013-14	Office Automations and basics of Advanced IT Concepts for student and staff organized by department of Computer Science

**5.1.4 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?**

**Yes**

All the departments have the practice to provide information to all the students to obtain education loan from Nationalized Banks. All the Chairpersons of the Department will issue Study Certificate and N.O.C to help them to avail educational loans.

**5.1.5 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?**

**Yes**

The University publishes the prospectus every year. It includes all the information required for the students. The important contents of prospectus are:

- a. University Management and Administrator.
- b. Vision, Mission, Goal of the University.
- c. About the University, it provides the different special programmes like music class, tele education programme, mobile learning programme, distance education Gandhi center, Ambedkar Study center , Aids counseling training center , Hostel fitness center , canteen and transport facilities.
- d. There is also a provision for on line access
- e. Courses offered like-Faculty of Arts, Faculty of Social Science ,Faculty of Science and Technology, Faculty of Commerce and Management
- f. Research programmes like M. Phil, Ph.D programme
- g. General Rules for PG, PG Diploma and Certificate courses

**5.1.6 Specify the type and number of university scholarships / freeships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/ M.Phil/Ph.D./**

Yes, various scholarship schemes are available for students which include the following:

- I. SC/ST Cell
- II. Equal Opportunity Cell
- III. Other scholarship

The details of the various scholarships are given below in tabular form

I. SC/ST Cell

i. **Scholarships:**

- a. Scholarship to all SC/ST students (DSW) Government of Karnataka.
- b. EBL Scholarship of Merit Basis.

ii. **Coaching Classes:**

- a. Academy for competitive exams (KAS, IAS, NET, SLET, PDO, FDA, SDA AND RRB).
- b. Campus interview for SC/ST
- c. Professional Scholarships from UGC (M.ED/M.P.ED).
- d. Language Lab Coaching (Generating English).
- e. Skill Development (Communicative Skills).
- f. Personality Development Class.
- g. Remedial Coaching.

**iii. New Schemes:**

- a. All Ph.D SC/ST students are benefited with fellowship irrespective of their merit
- b. The University (State Grants).
- c. EBL Planning to pay the difference amount to the students
- d. Free Laptops are distributed to all SC/ST students for the Academic year 2014-15

**The SC/ST Cell is very active and is committed to the cause of social justice. We are proud to mention that in view of the staunch support offered by this cell, the number of SC/ST students in the PG programmes has increased from 2491 students in 2004-05 to 10337 in 2014-15 ie a whopping increase of 320%**

**II. EQUAL OPPORTUNITY CELL (OBC)**

Report of Vidyashree, Fee Concession, BCM, Minority Scholarship Paid between 2010 TO 2014-15

SL NO.	YEAR	NUMBER OF STUDENT	AMOUNT PAID IN LAKHS
1.	2010	225	01.75
2.	2011	251	16.42
3.	2012	742	20.79
4.	2013	1265	35.96
5.	2014	970	Directly Deposited to Student Bank Account

### III. Other Scholarships

Sl No	Name of the Sponsors	Name of the Scholarship	Purpose of Scholarship /Education Scholarship	Interest on Amount Deposited
01	Shri S M Pachagatti	Late. Smt Savitri Pachagatti	Primary School Teacher's daughter who scores highest in PG	Rs=1,08,000/
02	Nadoja Dr. Patil Puttappa	Smt Indumati M Patil	1st Rank in History	Rs=1,00,000/
03	Shri Amruth Perur	Smt Sunandadevi Perur	Candidates from rural and economically weaker sections	Rs=2,00,000/
04	Hon'ble Shri. Ramesh Jigajanagi , M P	Smt Shobha Ramesh Jigajanagi	Highest marks in Journalism and Mass Communication, BA and MA.	Rs=60,000/-
05	Shri. Niranjan P Jhunjhunwala, Mumbai	Shri. Purshottamdas Jhunjhunwala Mumbai	Needy and Deserving students.	Rs=12,000/- Payable annually for 3 years
06	Hon'ble Shri R V Deshpande, Minister for Higher Education	Late. Smt Vimalabai V Deshpande	I Rank in Economics	Rs=1,00,000/-

07	Hon'ble Shri R V Smt Radha R Deshpande Minister Deshpande for Higher Education			Corpus fund for a gold medal		Rs=50,000/-
08	Shri H N Ramesh Bangalore	Smt. H Y Laxmidevi		Needy and Deserving student		Rs=1,00,000/-
09	Shri. Rishi Kumar Barsia, Mumbai	--		Needy and Deserving student		Rs=12,000/- Payable annually for 3 years
10	Dr.D.V.Guruprasad Chief Executive Gokula Education Foundation, Bangalore.	Sri M S Ramaiah		Needy and Deserving student		Rs=5,00,000/-

**5.1.7 What percentage of students receives financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?**

70% of student intake is from SC/ST, OBC, Minority groups who are eligible to receive the financial assistance from the State Govt. & Central Govt. Hence, they are entitled to claim the assistance and are benefited from the same. The SC/ST Cell and Equal Opportunity Cell identify and assist students in getting access to the scholarships and other financial aid.



The Planning and Monitoring Board takes care of UGC related financial schemes.

The following table shows the data in this regard:

**a. SC/ST Cell**

Sl. No	Year	No of Students	Fees Amount
1	2011-12	122	Rs 10,71,696 /-
2	2012-13	193	Rs 21,65,826 /-
3	2013-14	207	Rs 6,39,991/- ( Funds yet to be received )

**b. Equal Opportunity Cell**

Sl. No	Year	Amount	No. of Students
4	2010	1,50,470	225
5	2011	16,41,515	672
6	2012	20,45,053	747
7	2013	33,28,615	1043
8	Total	71,65,653	2687

**5.1.8 Does the university have an International Student Cell to attract Foreign student cater to their needs?**

**No.**

**5.1.9 Does the university provide assistance to students for obtaining educational loans from banks and other financial institutions?**

**Yes**

All the Departments have the practice of providing information to the needy students to obtain education loan from banks or other financial institutions.. The Chairpersons of the Departments issue Study Certificate and N.O.C and approximate budget to facilitate the process of obtaining financial assistance.

The Syndicate Bank has its branch in the university campus since the inception of the university. It offers good services to everyone and is a boon especially to students

#### **5.1.10 What type of support services are available for:**

➤ **Overseas students** – The university does not have any overseas students

#### ➤ **Physically Challenged / differently-able students**

The university has some physically challenged employees and students. It provides ramps and railing facility to them to facilitate comfortable movement. Wheel chairs are also provided where necessary. Ramps facility has been provided in the following buildings:

- a. Social Science Block
- b. Science Block
- c. Education Block
- d. Dr. Ambedkar Bhavan
- e. A.D.M Building

#### ➤ **SC/ST, OBC and economically weaker sections**

The University provides free hostel facility, fee concessions, fee reimbursement, library books, and laptops along with scholarships to these students. A Book Bank in the common library is set up to assist such students. Besides, a Competitive Coaching Academy, exclusively for these students, has just been constructed with the financial assistance from the State Government. Books worth Rs 42 lacks covering crucial topics to prepare the students to confidently face competitive examinations have been purchased. Plans are being chalked out to identify competent resource persons to effectively guide and motivate students in the right direction.

The UGC's Remedial Coaching Scheme has been availed by the university. Remedial classes were conducted for 11 days from 20<sup>th</sup> to 31<sup>st</sup> December 2013. Twenty two resource persons trained the students in various subjects like literature, Environment, Women Empowerment, Computer etc. totally 60 students were benefited.

➤ **Students participating in various competitions/conferences in India and abroad**

The university creates a healthy academic ambience to promote a competitive spirit amongst its students by conducting various activities.

**Youth Festivals:** Inter Collegiate Youth Festivals are conducted regularly as per regulations of Association of Indian Universities (AIU) New Delhi. As a budding University, encouragement for cultural and literary activities is given by conducting Youth Festivals not only in our campus but also in our affiliated colleges. The major motto of conducting Youth Festivals at affiliated colleges is to encourage the colleges to establish a cultural and

supportive environment. In all, 24 events are conducted as directed by Association of Indian Universities (AIU) New Delhi. Focus is on Music, Dance, Literary Events, Theatre and Fine Arts.

Year and Venue	Date	No of participants	Winner	Runner
2010-11 KSWU Vijayapur.	29to31 July 2010	237	Godutai College,Gulbarga	KSWU Vijayapur.
2011-12 Dudupudi College,Sindhanur	14to 16 Dec 2011	250	VG college Gulbarga	Jigaluru Women's college Dharwad.
2012-13 Satya sai Science College,Dharwad	9 to 11 Oct 2012	360	Jigaluru Women's college Dharwad	Satya sai College, Dharwad
2013-14 Allum Sumagalamma College, Bellary.	27to 29 Sep 2013	376	SJMV college Hubli.	AllumSumagala mma College, Bellary.
2014-15 SJMV Women's college Hubli.	25to 27 Sep 2014	380	SJMV college Hubli.	Jigaluru Women's college Dharwad.

#### Details of Youth Festivals conducted during 2010 to 2015

Winners at Inter Collegiate Youth Festivals participated in South Zone Inter University Youth Festivals held at Tirupati(AP), Tanjavur(TN),

Gulbarga(KA), Bangalore(KA),and Tumakur(KA). In 2013, one of our University students, namely Kalpana Dalavi participated in Rangoli competition at National Inter University Youth Festival held in Kalyani University, West Bengal. The Directorate of Student Welfare continuously ensures that the creative talent of students is tapped.

Dr B R Ambedkar Study and Research Centre, Swami Vivekanand Centre For Human Excellence, Kanakadas Study Centre and Gandhi Study Centre regularly conduct competitions to promote student participation and depute them to participate in competitions conducted by outside institutions.

➤ **Health centre, health insurance etc.**

A Health Centre with basic infrastructure/ doctor's quarters has been constructed at a cost of Rs75 lakhs out of the funds received by the SC/ST Cell from the State Government. A Doctor and Nurse are appointed to attend to the health care needs of students. An ambulance has been provided to take them to the nearby hospitals for emergency treatment in case of need.

A Counselor has also been appointed to attend to the emotional and psychological needs of students who are in a very crucial age of life.

➤ **Skill development (spoken English, computer literacy, etc.)**

- The Dept of English has the facility of language Laboratory for its students for improving their communication skills. Besides, the SC/ST Cell also has a Language Lab equipped with 40 computers.

- Some of the Departments conduct field trips for their students to visit other higher educational centers/research institutes, institutions of national importance and companies. During such visits, students get the opportunity to interact with scholars, scientists, and entrepreneurs.
- The faculty of languages and social sciences encourage students to write poems, stories and also drawing posters for display as wall papers. Students are encouraged to publish wall papers regularly.
- The university has two common computer laboratories – one for the Science students and the other for the Social Science stream. Each is equipped with 50 computers for the development of computer skills and use of Internet resources. Besides, students are also provided with desktop computers with internet facility & software facility in their departments. Language laboratory, overhead projector, LCD projector, and Interactive board with screen for Power Point presentations facilitate the development of their skills besides making the Teaching/Learning process interesting.

#### **HP LIFE Training Centre:**

- In August, 2011, Karnataka State Women's University became part of the existing 300 HP LIFE Centres network, helping equip entrepreneurs with the IT and business skills they need to turn their vision into reality. It is a competitive request for proposal with around 100 training institutions from 12 eligible countries responding to the opportunity worldwide, 40 Training Centre will be awarded 5 training centers in India. Karnataka



State Women's University, Vijayapur is a part of HP LIFE grant 2011. As an HP LIFE grant winner, a grant package of technology, cash, a professional train –the-trainer course and access to HP LIFE Network, collectively valued at approximately US\$60,000 was granted.

- In collaboration with UGC Computer Centre and Spoken Tutorial Project, several training courses were conducted from 2011 to 2015. More than 500 students were benefited from this. Recently, “Fundamentals of Computer and Office Automation” 10 days Training Programme was conducted for Non-Teaching staff of the University by HP LIFE CENTRE in collaboration with UGC COMPUTER CENTRE, Karnataka State Women's University, Bijapur in which 129 staff were trained in Computer Fundamentals & Office Automation in 4 batches from 18-08-2014 to 16-10-2014.
- The students of all the Departments are given planned exposure while deputing them to participate in the programmes pertaining to language and literature which are usually conducted by National Sahitya Academy and other local academics, Government and or other cultural organizations.

➤ **Spoken Tutorial Project**

Karnataka State Women's University, Bijapur has collaborated with IIT Bombay for the Spoken Tutorial Project to create awareness among students and faculty on Free Open Source Software (FOSS) training conducted by IIT Bombay under National Mission on Education through ICT, MHRD, and Government of India for students and faculty of all universities in the state of Karnataka.



Spoken Tutorial is a unique Audio-Visual instructional tool which trains in the e-Learning method. The Software includes **Linux, LaTeX, Scilab, PHP & MySQL, Python, Java, C/C++, OpenFOAM, Blender, K-Turtle**. These are very useful in the job market. For each Software, the training is [2 hours for Workshop + self revision-2-3 weeks + 1 hour assessment test] Certificates are issued from Spoken Tutorial Project, IIT Bombay.

- In all 12 workshops were conducted for 8 Science departments and 353 students benefited from this workshop.
- **Performance enhancement for slow learners**  
Special coaching, counseling, study tour programmes are conducted by various Departments to enhance the performance of slow learners.
- **Exposure of students to other institutions of higher learning/ corporate/business houses, etc.**
  - Many Departments like MSW, Library and Information Science, Journalism & Mass Communication, Botany, M.Com, etc., expose their students to institutions of higher learning/corporate/business houses by conducting study tours.
  - Students of Management Studies, Commerce, Computer Science, etc. are exposed to other institutions of higher learning / corporate/ business houses by means of internship, etc.
  - Students are given industry based project assignments as part of curriculum, in many courses, especially optional ones.

- Students from Physical Education visited National and International standard stadium and swimming pools, participated in adventure sports
- Education Department students .
- Students of Language departments.

➤ **Publication of student magazines**

The students of Journalism & Mass Communication Department exhibit their creative talent in their news letter Mahila Dhwani published periodically.

The PG students undertaking Dissertation work and Research students are encouraged to participate and present papers in local, national, international seminars and conferences through funded research projects, to enable them to publish their work as research articles/ papers.

**5.1.11 Does the university provide guidance and/or conduct coaching classes for Students appearing for Civil Services, Defense Services, NET/SET and any other competitive examinations? If yes, what is the outcome?**

**Yes.**

Coaching classes for students appearing for Civil Service/Defence Service, NET/SET are conducted twice in a year. The NET Coaching Cell was set up in the year 2009 as per the guidelines of UGC, New Delhi to enhance the quality of education and to empower the women of this region by cultivating a competitive spirit through conduct of various coaching and training classes..

The NET Coaching Cell, , conducts one month intensive coaching classes for 1<sup>st</sup> paper, 2<sup>nd</sup> paper and 3<sup>rd</sup> paper of various subjects for every session of NET exam. Eminent Professors and experts belonging to different background are invited to share their expertise. Most of the P.G students of the University hail from rural and low socio economic background. Hence, the students are not exposed to the nature of content of various competitive examinations. This cell is a great boon to them. The center is also conducting remedial classes for the poor learners, and it is making an attempt to develop the efficiency among the poor learners enrolled for higher education. The NET center has helped students to get through the NET examinations and enter into the noble teaching profession. So far over 1000 students have benefited from the NET coaching centre and 64 students are reported to have passed. There are many more students but details are not available.

**5.1.12 Mention the policies of the University for enhancing student participation in sports and extracurricular activities through strategies / schemes such as**

- **Additional academic support and academic flexibility in examinations -**
- **Special dietary requirements, sports uniform, and materials.**

The university has a very well established department of Physical Education with faculty members specializing in Kabaddi, Kho-Kho, Volley Ball, Throw Ball, Yoga, Athletics, Hockey, Foot Ball and Cycling.

- Our student, Miss Rajeshwari Gaikwad participated in the International Cricket Team in 2014. In appreciation, the university has offered her free education till she completes PhD programme.

Similarly the University provides free special one month coaching programmes to other meritorious students in various games

- The University has conducted coaching camps prior to the Inter University Championships. During these camps, a special nutritious diet including milk and egg to all participants along with D.A Rs. 200 per day is paid.
- Uniforms, tracksuits and TA/DA have been provided to all the Inter University participants, Team Coach and Managers.
- The Department of Sports has regularly organised inter Department/Inter Collegiate /Inter University Sports competitions/Meets as under:

Nine Inter Collegiate Athletic Meets till date

All India Women's Universities Athletic Meet in January 2013

South Zone Women's Cricket Meet in March 2014.

Three Adventure Sports Training Camps for ten days, at the renowned Kondaje Camp Site, Davangere

- Directorate of Students Welfare conducts Youth Festivals every year.
- A Fitness Centre equipped with a Multigymn, treadmills, weights, weight bars caters to the physical fitness needs of staff and students. It is also offered to other women in society, free of cost.
- **any other (please specify) -**
  - The All Women Band is a unique feature of our university. It performs not only during the Annual Convocation, Republic Day, Independence Day and Rajyotsava celebrations but is also in

demand for crucial functions in the city and around.

**5.1.13 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare them for interview, and develop entrepreneurship skills?**

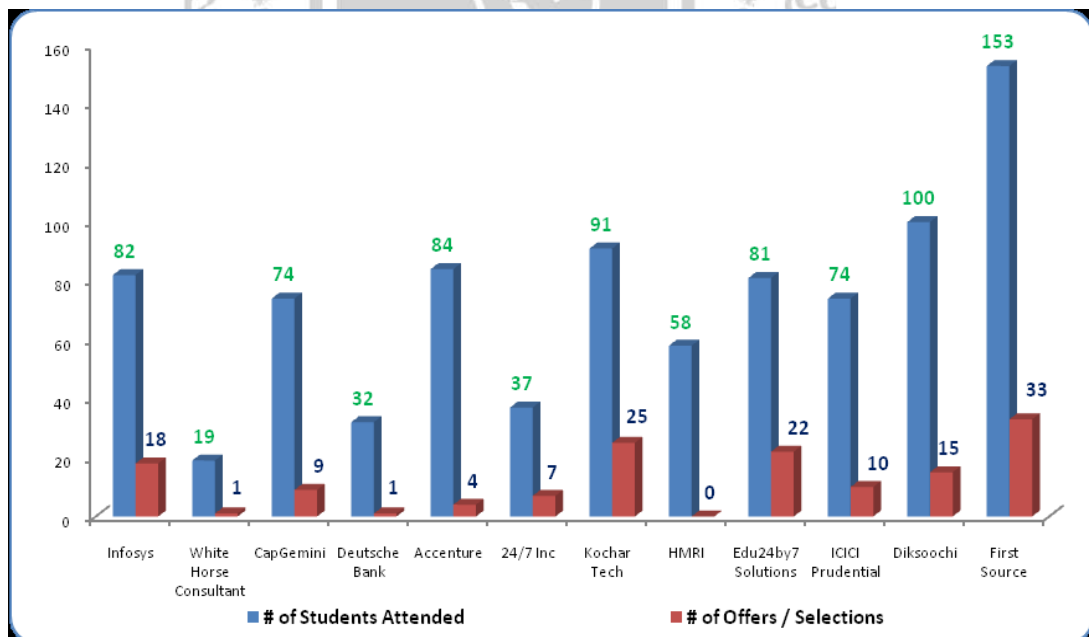
**Yes,** There is Placement Officer in the university. He makes arrangements of various schemes for providing employment opportunities like Campus Interview.

A job fair "UDYOG UTSAV" was conducted on July 13, 2013. It attracted 12 companies providing wide range of career opportunities of 500+ jobs for students operating in national and international level like CapGemini, Deutsche Bank, Infosys, Accenture, 24/7 Inc, Kochar Tech, ICICI Prudential, White Horse Manpower, First Source, Edu24by7 Solutions, Diksoochi and HMRI. Companies from sectors like Financial Services, Banking, BPO/KPO, Insurance, Health and Consultancy participated in the event together with participation of 471 job aspirants of Graduate and Post Graduate women students. The companies shortlisted 145 students for jobs. The event showcased and witnessed that the jobs are available to the students of North Karnataka, who can get placement at MNCs from their own places. The post event snapshot (statistics) is given below;

Company	# of Students Attended	# of Offers Selections	/ Selection Ratio
Infosys	82	18	22%
White Horse Consultant	19	01	05%
Cap Gemini	74	09	12%

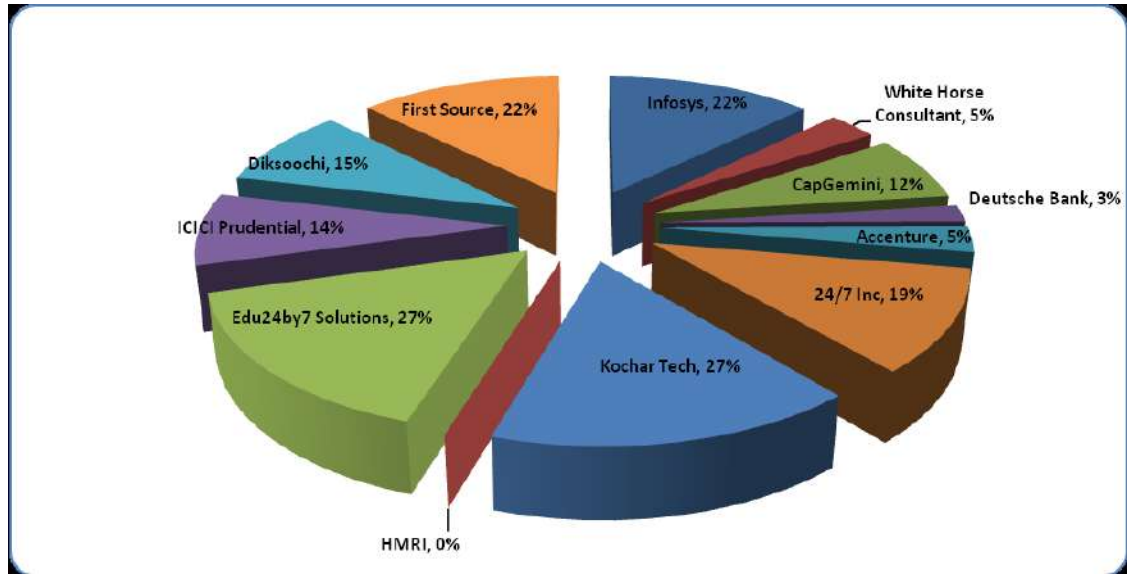
Deutsche Bank	32	03	03%
Accenture	84	04	05%
24/7 Inc	37	07	19%
Kochar Tech	91	25	27%
HMRI	58	00	00%
Edu24by7 Solutions	81	22	27%
ICICI Prudential	74	10	14%
Diksoochi	100	15	15%
First Source	153	33	22%

○ **Company-wise Student Attended against Student Selected**



○ **Company-wise Offers**





Following are some of the Udyog Utsav Photos:







The **Career Counselling Cell** conducted training for 10 departments of the university during Sep - Dec 2013. The modules covered were -

- a. Career Orientation Programme
  - b. Communication Skills
  - c. Team Activities
  - d. Email Etiquettes
- An industry expert, Sachin K, was invited to conducted a module on 'Software Testing' for students of Computer Science Department during Jan- May 2014
  - Personality Development course was taken to all the 4<sup>th</sup> semester PG students (550 students) of the university. The course was conducted for each group of departments in batch of four.
  - One-day workshop was conducted under SC/ST Cell to all students of the university by Hoffen, Bengaluru from May 1 – May 4.
  - An on-going study is conducted to determine the assertion behind the 'Decision making and collaboration' versus 'Individual contributor' through team activities.

- 'Round Table Conference on Reducing Violence against Women' was conducted on 21<sup>st</sup> Feb 2014 under the Directorate of SC/ST cell in collaboration with Dept. of Women's Studies. A report was submitted post a day session.
- Action plan to visit affiliated colleges of the university to conduct one-day programme under 'Career Guidance' section.
- P.D. Programme by the Vice Chancellor, KSWU, June 2014.
- Travel visit to affiliated colleges – 32 colleges were visited
- Be a Business Analyst Workshop was held on 28 and 29 Nov, 2014 for MBA – 1 and 2 year students.

**5.1.14 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).**

A Job Fair was conducted in 2013. Twelve companies participated and 145 students out of 471 participating, got offers for appointment. Details have been given in 5.1.13. Additional information is given below:

## Programmes to enhance employability

### Placement Details of MBA and M.Com

Sl. No.	Name of the Student	Batch	Place of Working	Designation
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Workshop Details				
Workshop Conducted Date	Name of the Workshop	Resource Persons	Number of students attended	
January 6 <sup>th</sup> 2010	Communication skills	Prof. S.A.Kazi Dr. P.G.Tadasad	110	
Campus Interview Details				
Campus Interview Conducted date	Name of the Agency	Interview Conducted	Number of students attended	
January 7 <sup>th</sup> 2010	Live well Aviation Company, Mumbai	Neelakshi Jadhav Marketing Manager	110	
MBA				
1.	Tabassum Risaldar	2007-09	KSRTC, Yadgir	Assistant Administrative Officer
2.	Sridevi	2008-10	Syndicate Bank,	Field Officer

	Bandarkar		Bijapur	
3.	Kavita Kerudi	2009-11	Idea Cellular Limited, Bangalore	Financial Analyst
4.	Shraddha Golai	2009-11	V. P. Dr. P. G. Hallakatti College of Eng. and Technology, Bijapur	Assistant Professor
5.	Shubhangi Natekar	2010-12	Dr. D. Y. Patil Hospital and Medical College, Kolhapur	Public Relation Officer
<b>M.Com</b>				
1.	Shimmi Sahana	2009-11	Dharwad College of Management, Dharwad	Assistant Professor
2.	Bhavani Desai	2009-11	Syndicate Bank, Mudhol	Field Officer
3.	Priyanka Kale	2009-11	K. S. J. Arts and S. M. S. Commerce Degree College, Dharwad	Faculty
4.	Asha Hajare	2011-13	Government First Grade Degree College, Muddebihal	Faculty
5.	Prema Havale	2011-13	Government P. U. College, Ilkal	Faculty

## DEPT. OF COMPUTER SCIENCE

Sl No.	Name of the Students	Place of Working	Designation
01.	Mrs. Vasfiya Zabeen Momin	Secab Degree College & KSWU, Vijayapura.	Lecturer
02.	Miss. Naziya Gundabawadi	Murarji Desai School, Nalatwad.	Lecturer
03.	Miss. Badrunissa Sindagikar	Secab Engineering College, Vijayapura.	Lecture
04.	Mrs. Bharati Naikodi	B.L.D.E's S.B.Arts Degree College, Vijayapura.	Lecturer
05.	Mrs. Sunanda Budhihal	B.L.D.E's S.B.Arts Degree College, Vijayapura.	Lecturer
06.	Mrs. Neelamma Hiremath	Govt. First Grade College, Vijayapura.	Lecturer
07.	Miss. Jyoti S Angadi	Basaveshwar Degree College, Basavan Bagewadi.	Lecturer
08.	Miss. Rajeshwari C. Bellubbi	G P Porwal Degree College, Sindagi.	Lecturer
09.	Miss. Shraddha Rathod	Shri. B. M. Patil Public School, Bijapur.	Lecturer
10.	Miss. Sridevi C Khavatagoppa	First Grade College, Banahatti.	Lecturer
11.	Miss. Danamma Pattanashetti	Excellent Coaching Class	Lecturer
12.	Miss. Deepika Kadam	Sainik School, Vijayapura.	Lecturer and Computer Operator
13.	Miss. Savitri Hyati	Govt. First Grade Degree College, Basavan Bagewadi	Lecturer
14.	Miss. Nikita Kudagi	S.K.B.S. Degree College, Vijayapura.	Lecturer
15.	Miss. Rajani Patil	-	Lecturer

### Department of Sociology

Sl.No	Name of the Student	Place of Working	Designation
1.	Kavati Kulkarni	Govt. Degree College	Assistant Prof
2.	Dr. Kaveri K.S.	Govt. PU College, Manur	Lecturer
3.	Poornima. Ghatkamble	Govt. PU College	Lecturer
4.	Savita Hunashimard	Govt. PU College, Gadag	Lecturer
5.	Sunita Bentanur	Govt. PU College, Gadag	Lecturer
6.	Vijayalaxmi Korwar	Gram Panchayat Ukkali	PDO
7.	Vijayalaxmi Hipparagi	Khed College, Bijapur	Lecturer
8.	Basalingamma Hiremath	High School, Ilkal	Teacher
9.	Dr.Indiragandhi.K	Ambedkar Study Center,KSWUB	ResearchAssociate
10.	Dr.Indira Priyadarshini	Ambedkar Study Center,KSWUB	Lecturer
11.	Drakshyani	Panchayat Office	Secretary
12.	Triveni Sawant	PU College Kalgatagi	Lecturer
13.	Arathi Doddamani	PU College,Bableswar	Lecturer

## Department of English

Si No	Name of the Student	Place of Working	Designation
01	Sufiya Qazi	Govt High School Bagalkot	Teacher
02	Sabina Bi Naikodi	Govt High School Dharwad	Teacher





## Department of Library and Information Science

SI No	Name of the Student	Place of Working	Designation
1	Rupali Kumbar	Tata Consultancy Services, Mumbai.	Information Officer
2	Savita Kulkarni	KSWU, Bijapur.	Library Assistant
3	Danamma I Kurle	Agriculture College, Hittanalli, Bijapur.	Library Assistant
4	Rekha Kumbar	HAL, Bangalore.	Assistant Librarian
5	Manjula V Kattimani	University of Agriculture Science, Raichur.	Library Assistant
6	Shilpa Halli	Ranichanamma University, Bijapur.	Librarian
7	Arathi A Bilagi	Bapuji College, Badagandi, Bilagi.	Librarian
9	Vijayalaxmi Huddar	S C V Chartimath Rural Polytechnic College, Hungund, Bagalkot.	Librarian
10	Ambika K. Itigatti	SDM College of Medical Sciences and Hospital, Dharwad.	Library Assistant
11	Mahadevi Nyamagoudar	R. BLDE Association Law College, Jamkhandi.	Librarian
12	Sneha Naduvinamani	S KLE Independent PU College Goves, Belgaum.	Librarian
13	Veena Salunke	Delhi Public School, West Bangalore.	Librarian

14	Savita M Savadatti	Dr. Shyamala Reddy Dental College, Hostital and Research Center, Bangalore	Librarian
15	Anupama Kulkarni	Nursing College, KLE Association, Hubli	Librarian
16	Shridevi K Noolvi.	Preparana PU College KLE Association, Hubli.	Librarian
17	Sajiya Inamdar	Anjuman Degree College, Bijapur.	Assistant Librarian
18	Gangavva Marnal	Degree College Muddebihal	Assistant Librarian
19	Netravati S Jagali	School Library, Raichur.	Librarian
20	Shashikala M R	Patel group of Institutions, Bangalore.	Librarian
21	Preeti Hosamani	Basaweshwara Science College, Bagalkot.	Assistant Librarian
22	Kalikadevi Badiger	Agricultural Science College, Bijapur	Shelf Assistant
23	Shivabasamma Kumbar	Navodaya Institute of Technology, Raichur.	Assistant Librarian
24	Swapna Naduvnamani	BLDE Commerce BHS Arts and TGP Science College, Jamakhandi.	Assistant Librarian
25	Pushpa D Marad	Nandi International Residential School, Hosur.	Librarian

## Department of Biotechnology

Sl.No	Name of the Student	Place of Working	Designation
1	Mahananda Math	Basaveshewar e College Bagalkot	Lecturer
2	Hortikar Jyoti Vilas	Privet School Jath	
3	Shabeena Kudachi	M N C Company Bangalore	
4	Kavitha	Vevika Program Jumamazudi Vijayapur	Scholar
5	Vijayalaxmi Patil	Dept.of Biotechnology kswu vijayapur	Guest Faculty (FT)
6	Varsha R Patil	Lorven School Bangalore	Public Teacher
7	Asha Hanmamtagoudar	Privet High School Haveri	Teacher
8	Farhanaaz Magi	Anjuman College Vijayapur	Degree Teacher

## Department of Social Work

Sl.No	Name of the Student	Place of Working	Designation
1	Dilshadbegum.S.Jamadar	KSRTC Belgaum	Officer
2	Preeti.Kale	KSRTC Gulbarga	Officer
3	Kallavva.S.Desai	Al-Ameen Hospital Bijapur	-
4	Bhagyashree C.Patil	K.L.E.Hospital	
5	Vijaylaxmi.V.lokur		Project Officer
6	Laxmi.M.Hiremath	BSW College Muddebihal	Lecturer

## Department of Women's Studies

SL.No	Name of the Student	Place of Working	Designation
01	Bhagyashree. Dodamani	Karnataka State Women University, Vijayapur. Centre for women's Studies (UGC)	Asst. Professor
02	Saroja Santi	Karnataka University, Dharwad Centre for women's Studies (UGC)	Research Assistant
03	Shridevi. L	Government Women Degree College, Kalaburagi	Assistant Lecturer
04	Maheshwari.	Aids Jagruti Mahila Sangha Vajpeyi Aarogya Shree, Vijayapur.	Counselor
05	Kanchana	Suvarna R.B. Trust, Vijayapur.	Counselor
06	Megha R. Madiwalar	Sneha Mahila Panchetan Kendra (Swadhar) Vijayapur.	Counselor

### Political Science

SNO	Name of the Student	Work Place	Design
1	Suhasini Dalawai	Joined P S I	PSI
2	Shaila Chippalakatti	Girls womens College Jamakandi	Lecturer
3	Vanajakshi Hosamani	HR Training Office "ACT" Dharawad	----
4	Bhavaneshwari Patil	Kattanahalli College	Lecturer

#### 5.1.15 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?

Yes , a formal Alumni Association has been formed in June 2014, though each department had its own informal association. Following are the Office Bearers of the Association:

**Coordinator:** Dr K P Martin, Director, Department of Sports

**President:** Smt. Bhagirathi A. Halali,  
Research Scholar, DOS in Computer Science

**Vice Presidents:** 1. Kumari. Asma A. Pattewale, Research Scholar,  
DOS in Physical Education and Sports Sciences.

2. Smt. Jyothi A. Awati, Research Scholar,  
DOS in Physical Education and Sports Sciences.

**General Secretary:** Kumari. Mahadevi D.Wali Research Scholar  
DOS in Physical Education and Sports Sciences.

Along with office bearers, 10 executive members have also been selected. 141 students have registered as members of this association. Besides, some departments have their own Alumni Associations functioning effectively. Efforts are being made to consolidate all the Alumni Associations.

**5.1.16 Does the university have a student grievance redressed cell? Give details of the nature of grievances reported. How were they redressed?**

**Yes.**

The University has student Grievance Redress Cell. It was established in 2009. Rules were framed such as- Grievances related to admissions were to be attended to by the concerned Chairman within two days.

Grievances related to hostels- the students were advised to approach to Warden and get their problems solved within one day.

- a. Library problems to Librarian.
- b. Transport related problems to be attended by Director, Students Welfare.
- c. Sexual harassment should be reported to the related cell.
- d. Examinations Grievance related reported to Registrar Evaluation.
- e. Hostel students were asking for a separate mess because of overcrowding, the Hostel Committee resolved the problem immediately and established a separate mess in the interest of the students.
- f. The students staying in the city campus, requested for the transport to

the main campus. Their request was considered by extending the university's Omni Bus service to them. A request was also made to the State Road Transport officials to enhance their bus facility. They responded immediately and around nine buses regularly ply between the city and campus.

- g. Hostel students request for Internet facility was redressed immediately.
- i. The students demanded DA/TA on par with other University students when they went outside to participate in academic/sports/cultural events. This was attended to.
- h. The students demanded for better facilities in labs and it was redressed.
- i. Student of Science and Social Science were demanding for separate computer centres to access Internet facility. Besides, they had a request was for a Xerox and provisional store. Majority of their grievances have been attended to.

**5.1.17 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing cell and mechanism to deal with issues related to sexual harassment? Give details.**

**Yes.**

There is a Women's Study Centre in the university and its Director looks after the gender sensitive environment by organizing seminars and programmes. The programmes organized by Women's Study Centre are presented in tabular form below:



## Activities of Women's Studies Centre

Activities	Year									
	2009-10		2010-11		2011-12		2012-13		2013-14	
	No.	Partici pants	No.	Partici pants	No.	Partici pants	No.	Partici pants	No.	Partici pants
No. of works hops	--	--	1	33	2	130	2	68		
No. of Seminars	--	--	1	120	1	150	1	70	1(N)	230
No. of conferences	--	--	--	--	1	170			1 (Symposium)	180
No. of gender sensitive programmes	--	--	2	280	1	80			1	135
Women Capacity Building Progs	--	--	--	--	--	--	1	50 UGC Sponsored	--	--
Gender related programmes	2	65	5	370	1	95	2	250	1	60
others										
Small Area study (PHCs)	1	--	1	--						
Book Release	--	--	--	--	1	120				

progr amme										
International Women's Day Programme	1	350	1	400	1	375	1 (3days Exhibition )	500	1	345
Training programme			1 For PDO's	60	--					
Group Discussion on Gender Sensitivity									1	140
Release of tele-film on a tribal group-"Kunchi-Korava's Life and Journey", & distribution of Labour cards									1	135

### 5.1.18 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students

- The stake holders include the teaching, non teaching staff of the university, students, parents, media, NGOs, community, Government officials, State and Central Government funding agencies etc. There is continuous interaction between them and the university. We are also regularly guided by the Karnataka State Council for Higher Education and gets financial and administrative support to conduct academic programmes The University approaches funding agencies for financial grants for research projects, establishment of centres and fellowships.
- Parents Meet is conducted by the Departments to elicit opinions and aspirations. This is an important activity as many of our students are

first generation learners and parents, especially mothers, get emotionally involved.

- The NGOs and Local organisations are involved in the organising committees for sports related programmes as well as external activities. For example Drishti Foundation (NGO) engages music classes for the students to cater to their interest of developing a hobby.
- The Department of Police conducts programmes on security related aspects.
- The Syndicate bank, which has a branch in the campus, has supported by providing required education loans. Besides, it has also donated a sum of Rs 5 lakhs for academic activities to be conducted for students.
- The Local teaching, training, and coaching academies are utilised for conducting coaching classes.

The university is strongly supported by the UGC, AICTE, ICSSR and the State Government to organize national and International Seminars/Workshops.

Seminars conducted		/Conferences/		Workshops			
Sl.No		2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1	Seminars /Conferences	05	05	01	05	12	10
2	Workshops	03	05	04	05	05	09

**5.1.19 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?**

There is an Anti ragging Committee in the University. In pursuance of section 6.3(a) of UGC Regulation of Curbing Menace of ragging in Higher Education Institutions-2009 an Anti Ragging Committee is constituted with the following members.

- |   |   |                 |
|---|---|-----------------|
| 1. Vice-Chancellor  | - | Chairman        |
| 2. Registrar  | - | Member          |
| 3. Deans (all faculty)  | - | Member          |
| 4. Wardens  | - | Member          |
| 5. Mr. Narsimha SVYM, Coordinator, Bijapur                        | - | Members         |
| Representative of NGO involved in youth activities                |   |                 |
| 6. Women PSI/Jail Superintendent, Bijapur                         | - | Member          |
| 7. Mr. Rafi Bhandari-Representative of Local Media                | - | Member          |
| 8. Mr. Arushi, Hospet- Representative of parents                  | - | Member          |
| 9. Representative of fresher Category                             | - | Member          |
| Class Representative of M.Com                                     |   |                 |
| 10. Smt. Shailaja Padatare- Representative of Non-Teaching staff. | - | Member          |
| 11. Dr. D.M. Madari   | - | Member-Convener |

Nodal Officer, Anti Ragging Cell.

2009-10				
S.No	Event	Zone	Venue	Performance
1	Athletics	All India	M.G.U Kottayam	Participation
2	Basket Ball	South India	Amravati	Won 3 Rounds
3	Ball Badminton	South India	Tiruchirappallii	Won 3 Rounds
4	Cricket	South India	Karaikhadi	Semi final

				Rounds
5	Cycling	All India	Ludhiana	Semi final Rounds
6	Chess	South India	V.T.U	Won 4 Rounds
7	Cross Country	All India	Belagavi	Participations
8	Hand Ball	All India	Rohatak	Won 3 Rounds
9	Kabbadi	South India	Shivaji University	Won 2 Rounds
10	Kho-Kho	South India	Tirunelvell (TN)	Won 3 Rounds
11	Table Tennis	South India	Nagpur	Won 2 Rounds
12	Net Ball	South India	Shivmoga	Participation
13	Shuttle Badminton	South India	Patiyala	Won 3 Rounds
14	Volley Ball	South India	Kannur University	Won 4 Rounds
15	Weight Lifting & Power Lifting	All India	Vishakhpattanam	---
16	Wrestling	All India	--	---

<b>2010-11</b>				
<b>S.No</b>	<b>Event</b>	<b>Zone</b>	<b>Venue</b>	<b>Performance</b>
1	Athletics	All India	Guntur	Participation
2	Basket Ball	South India	Ajmer	Won 4 Rounds
3	Ball Badminton	South India	Tamilnadu	Won 2 Rounds
4	Cricket	South India	Gwalior	Won 2 Rounds
5	Cycling	All India	Amritsar	Won 1 Round
6	Chess	South India	Chennai	Won last Round
7	Cross Country	All India	Pant Nagar	Won final Round
8	Hand Ball	All India	Nanded	Won 3 Rounds
9	Kabaddi	South India	Ujjain	Won 4 Rounds
10	Kho-Kho	South India	Vishakhapatnam	Won 5 Rounds
11	Table Tennis	South India	Belgavi	Won 3 Rounds
12	Net Ball	South India	Chandigarh	Won 2 Rounds
13	Shuttle Badminton	South India	Vijayawada	Won 3 Rounds
14	Volley Ball	South India	Gwalior	Won 4 Rounds

15	Weight Lifting & Power Lifting	All India	Kannur University	Won 3 Rounds
16	Wrestling	All India	--	--

The Committee has displayed boards and banners showing the acts and laws against the practice of ragging in the University. No case of ragging has been so far reported to the Committee. Students in the hostel do have some problems initially with the seniors. But they are amicably settled by the Wardens, Counselor and Student Welfare Director. Regular visits to all the departments by the Statutory Officers of the university, including the hostel, control such unhealthy practices.

**5.1.20 How does the university ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.**

- The Directorate of Sports organises Inter- department and Inter Collegiate sports competitions regularly. The details of our team participation are given below:

**Inter University Events**

2011-12				
S.No	Event	Zone	Venue	Performance
1	Athletics	All India	Kottayam	Participation
2	Basket Ball	South India	Amravati	Won 2 Rounds
3	Ball Badminton	South India	Tiruchanappalli	Won 4 Rounds
4	Cricket	South India	Karaikudi	Won 3 Rounds
5	Cycling	All India	Ludhiyana	Won 4 Round
6	Chess	South India	Belagavi	Won semi final Round



7	Cross Country	All India	Rohatak	57 <sup>th</sup> place
8	Hand Ball	All India	Shivaji University	Won 4 Rounds
9	Kabbadi	South India	Tiruvennmeli	Won 6 Rounds
10	Kho-Kho	South India	Nagapur	Won 6 Rounds
11	Table Tennis	South India	Shivamogga	Won 3 Rounds
12	Net Ball	South India	Patiyala	Won 2 Rounds
13	Badminton	South India	Shivmogga	Won 4 Rounds
14	Volley Ball	South India	Kannur University	Won 6 Rounds
15	Weight Lifting & Power Lifting	All India	Vishakapattanam	Won 3 Rounds
16	Wrestling	All India		Won 2 Rounds

2012-13				
S.No	Event	Zone	Venue	Performance
1	Athletics	All India	Kalyani (Noida)	Participation
2	Basket Ball	South India	Annamalai	Won 4 Rounds
3	Ball Badminton	South India	Warangal	Won 4 Rounds
4	Cricket	South India	Pandicherry	Won 2 place & qualified for All India Inter University
5	Cycling	All India	Tiruvnanthpuram	Won 2 Rounds
6	Chess	South India	Calikat	Won final Rounds
7	Cross Country	All India	Nagpur	Participation
8	Hand Ball	All India	Selam	Won 4 Rounds
9	Kabaddi	South India	Tirunelveli(TN)	Won 5 Rounds
10	Kho-Kho	South India	Calicut	Won 3 Rounds
11	Table Tennis	South India	Kannur	Won 2 Rounds
12	Net Ball	South India	Kurukhetra	Won 2 Rounds
13	Shuttle badminton	South India	Kakinada	Won 4 Rounds
14	Volley Ball	South India	Guntur	Won 3 Rounds
15	Weight Lifting & Power Lifting	All India	Udayapur	Participation
16	Wrestling	All India	--	--



2013-14				
S.No	Event	Zone	Venue	Performance
1	Athletics	All India	Patiala	Participated
2	Basket Ball	South India	Vijyawada	Won 5 Rounds
3	Ball Badminton	South India	Kuppam	Won 3Rounds
4	Cricket	South India	Bijapur	Won 2 place & qualified for All India Inter University
5	Cycling	All India	Patiala	Won 2 Rounds
6	Chess	South India	Kattan Kulthur	Participation
7	Cross Country	All India	Mangalore	Participation
8	Hand Ball	All India		Won 5 Rounds
9	Kabbadi	South India	Machhipattana m	Won 3 Rounds
10	Kho-Kho	South India	Mangalore	Won 3 Rounds
11	Table Tennis	South India	Kakinada	Won 3Rounds
12	Net Ball	South India	Raipur	Won 2 Rounds
13	Shuttle Badminton	South India	Manipal	Won 4 Rounds
14	Volley Ball	South India	--	--
15	Weight Lifting & Power	All India	Anna Malai Chennai	Participation

	Lifting			
16	Wrestling	All India	Meerut	Won 3 Rounds
17	Yoga	All India	--	--

### Details of student's participation in Inter collegiate sports competition

2010-11			
Sl.No	Events	No of Teams	No of students participated
1	Athletics	22	170
2	Basket Ball	10	100
3	Ball Badminton	10	100
4	Cricket	10	120
5	Cycling	8	40
6	Chess	14	84
7	Cross Country	12	160
8	Hand Ball	10	110
9	Kabbadi	11	120
10	Kho-Kho	14	170
11	Table Tennis	16	100
12	Net Ball	10	100
13	Badminton	8	45
14	Volley Ball	10	120
15	Weight Lifting & Power Lifting	16	110
16	Wrestling	11	40
17	Judo	--	--
18	Yoga	--	--
		192	1689

2011-12			
Sl.No	Events	No of Teams	No of students participated
1	Athletics	20	180
2	Basket Ball	10	100
3	Ball Badminton	11	110
4	Cricket	10	120
5	Cycling	9	45
6	Chess	15	90
7	Cross Country	18	180
8	Hand Ball	11	120
9	Kabbadi	12	130
10	Kho-Kho	15	190
11	Table Tennis	18	110
12	Net Ball	12	120
13	Badminton	9	50
14	Volley Ball	10	120
15	Weight Lifting & Power Lifting	18	120
16	Wrestling	10	28
17	Judo	--	--
18	Yoga	--	--
		208	1913

2012-13			
Sl.No	Events	No of Teams	No of students participated
1	Athletics	25	200
2	Basket Ball	10	100
3	Ball Badminton	12	110
4	Cricket	8	112
5	Cycling	7	40
6	Chess	15	90
7	Cross Country	20	100
8	Hand Ball	10	120
9	Kabbadi	18	216
10	Kho-Kho	20	240
11	Table Tennis	15	90

<b>12</b>	Net Ball	08	64
<b>13</b>	Badminton	10	60
<b>14</b>	Volley Ball	20	240
<b>15</b>	Weight Lifting & Power Lifting	08	40
<b>16</b>	Wrestling	05	25
<b>17</b>	Judo	5	20
<b>18</b>	Yoga	10	100
		226	1967

2013-14			
Sl.No	Events	No of Teams	No of students participated
<b>1</b>	Athletics	25	210
<b>2</b>	Basket Ball	12	120
<b>3</b>	Ball Badminton	14	120
<b>4</b>	Cricket	08	112
<b>5</b>	Cycling	08	50
<b>6</b>	Chess	16	94
<b>7</b>	Cross Country	20	120
<b>8</b>	Hand Ball	12	140
<b>9</b>	Kabbadi	16	192
<b>10</b>	Kho-Kho	20	240
<b>11</b>	Table Tennis	15	90
<b>12</b>	Net Ball	10	100
<b>13</b>	Badminton	12	72
<b>14</b>	Volley Ball	20	240
<b>15</b>	Weight Lifting & Power Lifting	08	40
<b>16</b>	Wrestling	06	30
<b>17</b>	Judo	12	120
<b>18</b>	Yoga	05	20
		239	2110

**ACTIVITIES CONDUCTED BY THE DIRECTORATE OF STUDENTS  
WELFARE - 2010-2011.**

01.	02-02-2010 & 03-02-2010.	Conducted Special Meditation Camp for PG students.
02	21-06-2010.	Celebrated University Foundation Day.
03	31-08-2010.	Meeting of Affiliated Colleges Student Welfare Officers on 31/08/2010 to finalise the Sports Calender of events and discuss problems faced by them.
04.	17-09-2010.	Welcome programme for Freshers.

**REPORT-2011-2012**

01.	28-05-2011.	Inter Department Cultural Competitions were held from 14, May to 16 May 2011. Prizes have been distributed for 8 different competitions.
02.	21-09-2011	Karnataka State Women's University affiliated college student welfare officers Meeting was held on 21/09/2011 under the Honorable Vice-Chancellor. Vice-Chancellor gave advice for improvements of students facilities at colleges.
03	21-10-2011.	Organised Workshop on 'Preparation for competitive exam' with the Collaboration of Chanakya Career Academy Bijapur.

04	10-12-2011 to 10-01-2012	Directorate of Student Welfare conducts two time in a year NET/SLET Coaching Classes for our University Students .This year more than 65 students were benefited and more than 10 students had passed in NET/SLET Exams.
05	14-12-2011.	2010-2011 Inter Colleeate Youth Festival was held at Dudupudi College Sindhanur from 14/12/2011 to 16/12/2011. More than 250 students participated and exhibited their talents in the event.
06	18-12-2011.	31 Students our University team participated in Inter University Youth Festival held at Chennai from 18/12/2011 to 22/12/2011.
07	22-02-2012	On 22/2/2012 MSW Alumana organized the “Science Quiz” with the collaboration of ‘ Deshapande Foundation’ Hubli.

**REPORT-2012-2013**

1.	13-03-2012.	One Day Workshop on Women and Mental Health was held 13/03/2012. More than 500 students participated.
2.	10-04- 2012to 20-04-2012	With the collabaration of Dhristi foundation ‘Gana Lahari’ musical training was conducted in our University More than 60 students benifited from this training.
3.	30-05-2012	Inter Department Cultural Competitions were held

		from 14, to 16 May 2012. The Prizes have been distributed for 8 different competitions on Annual gathering.
4.	17-09-2012	Newly Admitted Students Wel-Come Function conducted.
5.	09-10-2012 to 11-10-2012.	2011-2012 Inter Collegiate Youth Festival was held at Satya Sai College Dharwad from 09/10/2012 to 11/10/2012. More than 360 students participated and exhibited their talents.
6.	15-12-2012 to 19-12-2012.	Of our university 36 Students team participated in Inter University Youth Festival held at Gulbarga from 15/12/2012 to 18/12/2012.
7.	13-01-2013	Swamy Vivekanand Jayanti was organized.
8.	28-01-2013	One Day Seminar on 'Protection of Women & Responsibility of Society'
9.	05-02-2013	A Blood Donation camp was conducted in Torvi Campus.
10.	13-03-2013	Women and Mental Health One Day Workshop was held on 13/03/2012. More than 500 students were participated.
11.	22-03-2013	An Election campaign was conducted at Torvi Tanda.

#### REPORT-2013-2014

01.	23-05-2013	SMS & Letter writing campaign was conducted. In 2013-14 academic year to increase the students admission to various UG & PG courses
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02.	30-05-2013	Inter Department Cultural Competitions were held from 14, to 16 May 2013. The Prizes were distributed for 8 different competitions on Annual gathering.
03.	05-09-2013	Teachers Day Celebration. Was conducted
04.	18-09-2013	Newly Admitted Students was held Well -Come Function.
05	27-09-2013 to 29-09-2013	Inter Collegiate Youth Festival was conducted at Allam Sumangalamma Women's College Bellari from 27-29, September 2013.
06	19-12-2013 to 23-12-2013	More than 40 students participated in South Zone Inter University Youth Festival at Bangalore University and won the prize in Folk Dance.
07	28-12-2013	Karnataka State Co-operative Federation Limited, Bangalore Conducted Debate Competition for UG&PG Students.
08	11-02-2014	Inter Collegiate Debate Competition was conducted and 1 student won the Third Prize at State Level Inter University Debate Competition.

## 5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year? Analyses the Programme-wise data and provide the trends for the last four years.

Student Progression	2010-2011	2011-2012	2012-13	2013-14	2014-15
UG to PG*	886	852	1151	1796	1627
PG to M.Phil.*	-	40	48	11	
PG to Ph.D.	-	28	31	55	
Ph.D. to Post-Doctoral		01	01		
Employed Campus selection Other than campus recruitment	-	-	-	_*****	*****

What is the programme-wise completion rate during the time span stipulated by the university?

MA -	95 %
M.Sc-	98 %
M.PEd-	98 %
M Ed-	95 %
M.Com-	98 %
MBA-	98 %
M.Phil-	99 %
Ph.D-	99 %
PG Diploma	100 %

Certificate Course 100 %

**5.2.2 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?**

Details of Students passed NET/SLET examinations are presented below:

**UGC .National Level Eligibility Test (NET)**

Sl. No	Name of the student	Department	Year of passing
01	ArunaTulasi P.	Women's Studies	2005
02	ShabanaKesar M.	Women's Studies	2006
03	Zakiya Sultana H. Zarzari	M.Ed	2009
04	JyothiMudukamat	M.Ed	2009
05	Dr. Saroja S. Santi	Women's Studies	2010
06	SameenaSindagikar	Sociology	2012
07	VijayamalaNagnur	Kannada	2012
08	JyothiHiremath	Kannada	2012
09	SavitaKoli	Kannada	2012
10	SulochanaYankanchi	Kannada	
11	Dundavva	Kannada	
12	Dr. RenukaAsagi	Social Work	2011
13	ParveenShaikh	Social Work	2012

14	HemaKodad	Social Work	2012
15	Vinodita	M P.Ed	2012
16	Annapurna H.	M P.Ed	2012
17	ShabanaJagadale	Electronics	2012
18	Savitri.S.Patil	Research scholar of P.E	2012

### Junior Research Fellowship (JRF)

Sl. No	Name of the student	Department	Year of passing
01	Dr. Bhagyashree H.	Women's Studies	2006
02	Suprabha N.	M P.Ed	2011
03	Mamata K.N	Journalism & Mass Communication	2012
04	Rajalakshmi	M P.Ed	2012

### State Level Eligibility Test (SLET)

Sl. No	Name of the student	Department	Year of passing
01	AliyaMulla	English	2006
02	Rajeshwari Nagrada	M P.Ed	2009
03	Savitri.S.Patil	Research scholar of P.E	2009
03	SameenaSindagikar	Sociology	2011
04	Kaveri K.S	Sociology	2011
05	Dr. Renuka. Asagi	Social Work	2012

### Rajiv Gandhi National Fellowship

Sl. No	Name of the student	Department	Year of passing
1.	Kalavati.Kamble	Social work	2008
2.	Savita.Chauhan	Kannada	2010
3.	Indiragandhi.Kondgulikar	Sociology	2010
4.	Indira. Priyadarshini	Sociology	2010
5.	Sangeeta.Metri	Economics	2010
6.	Ashwini A. Parshi	M.Ed	2011
7.	Sunita .B.Jadhav.	Sociology	2012
8.	Reshma.Gajakosh	Economics	2012
9.	Satamma.Kalyanrao	Economics	2012

### Maulana Azad National Fellowship (MANF)

Sl. No	Name of the student	Department	Year of passing
01	Amathur.Rehman	Women's Studies	2011
02	Zakiya Sultana H. Zarzari	M.Ed	2011
03	Khaleda.Begaum.Jamadar	Economics	2012

### Single Girl Child Fellowship (SGCF)

Sl. No	Name of the student	Department	Year of passing
01	Bharathi.Gurav	Women's Studies	2009
02	Asha.Hiremath	Economics	2011
03	M. Sangameshwari	Economics	2011

### Post Doctoral Fellowship

Sl.No	Name of the student	Department	Year of passing
01.	Dr. Deepti K.	Library and Information Sci.	2013
02.	Dr. Sukanya.Havnoor	Women's Studies	2013

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de category-wise details regarding the number of Ph.D./ D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

Details of department wise Ph.D awarded /Accepted/Submitted are presented below:

Sl.No	Department	2012-13	2013-14	2014-15
1	Kannada	1	4	****
2	Education	2	6	
3	Social Work	3	1	
4	Economics	2	3	****

5	Women's Study	3	1	
6	Sociology	1	6	
7	Library & Information Science	1	3	
8	Electronics	---	1	
9	Physical Education	--	2	
10	Commerce & Management	--	1	
11	Journalism & Mass Communion	--	1	
		<b>13</b>	<b>29</b>	

### 5.3 Student Participation and Activities

**5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.**

**2009-2010 Inter-Collegiate and Inter University Competition details are as follows:**

Sl. NO	Name of the game	Inter Collegiate Winners	Inter Collegiate Runners	Inter university held at
01	Hand Ball	S.V.P.M.V.P College for Women, Hubli	Nil	Shivaji University
02	Shuttle Badminton	Smt.V.G. Women's College, Gulbarga	Smt.A.A.Patil Women's College,	Kuvempu University,



			Chikodi.	
03	Table-Tennis	S.V.M.Women`s College ,Gulbarga	Smt.A.M.M.Women`s, Bidar	Kuvempu University,
04	Kabaddi	S.J.M.V.S. Womne`s College, HUbli	Smt.A.A.Patil Women`s College Chikodi.	M.S.University, Tiruneli
05	Net Ball	K.S.J. Women`s College , Dharwad	S.J.M.V.S. Womne`s College Hubli	Punjab University, Patiala
06	Ball- Badminton	K.L.E.Society Women`s College, Ranebennur	C.T.E. Society Smt.A.A.Patil Women`s College, Chikodi.	Bharthidasan University, Tiruchirappali
07	Chess	K.L.E.Society R.R.Women`s College, Ranebennur	C.T.E. Society Smt.A.A.Patil Women`s College Chikodi	V.T.University, Belguam
08	Weight- Lifting &Power- Lifting	Nil	Nil	Andhra University,visapattam
09	Cycling	Nil	Nil	Punjab University,Ludhian
10	Cricket	Nil	Nil	Alagappa University,Karaikadi
11	Volley ball	K.S.W.University, Bijapur	S.V.P.M.V.P College for Women`s Hubli	Kannur University
12	Kho-Kho	B.A.J.S.A.Women`s	K.S.W.University,	Nagapur University,

		College, Ranebennur.	Bijapur	Nagapur.
13	Basket Ball	K.S.W. University, Bijapur	K.S.J.Women`s College Dharwad	Sant Gadge Baba University,Amravati
14	Cross Country	S.J.M.V.S. Womne`s College Hubli	--	M.D.University, Rohtak
15	Athletic	K.S.W. University, Bijapur	--	Mahatma Ghandi University, Kottayam

**2010-2011 Inter-Collegiate and Inter University Competition details are as follows**

Sl. No	Name of the game & Date	Inter Collegiate Winners	Inter Collegiate Runners	Inter university held at & Date
01	Hand Ball 04,05-10-10	K.S.J.Women`s College, Dharwad	S.V.P.M.V.P College for Women`s Hubli	Swami Ramanand Teerth Marathwada University, Nanded,(M.S)18- 01-2011
02	Shuttle Badminton 23,24-08-10	Smt.V.G.Women`s College, Gulbarga	Smt.A.A.Patil Women`s College Chikodi.	Dr.NTR University of Health Science AP Vijayawada LNUPE Gwalior 23- 10-2010
03	Table-Tennis 17,18-08-10	S.V.M.Women`s College Ilkal	S.V.P.M.V.P College for Women Hubli	Visvesvaraya Technological

				University, Belgaum 16-02-2011
04	Kabaddi 9,10-11-10	K.S.W.University , Bijapur	Govt.First Grade Women`s College Jamkhandi	Vikram Universsity, Ujjain19-01-2011
05	Net Ball 27,28-08-10	S.V.P.M.V.P College for Women`s Hubli	No	Punjab University, Chandigarh 21-09-2010
06	Ball-Badminton 19,20-11-10	K.L.E. R R Society Women`s College Ranebennur	C.T.E. Society Smt.A.A.Patil Women`s College Chikodi.	SRM University, TN 07-01-2011
07	Chess 12,13-08-10	Dodappa Appa Women`s College Gulbarga	Smt.V.G.Women`s College Gulbarga	Sathyabama University, Chennai 22-11-2010
08	Weight-Lifting &Power-Lifting 03,04-09-10	S.J.M.V.S College for Women`s Hubli	Nil	Kannur University, Kannur 04-11-2010
09	Cycling 13,14-09-10	Smt. Akkamahadevi Women`s College Bagalkot	Nil	Guru Nanak Dev University, Amritsar 17-10-2010
10	Cricket 02,03-11-10	K.S.W.University , Bijapur	Nil	Jivaji University, Gwalior

				18-12-2010
11	Volley ball 21,22-09-2010	K.S.W.University , Bijapur	S.V.P.M.V.P College for Women, Hubli	LNUPE University, Gwalior 04-11-2010
12	Kho-Kho 06,07-09-10	K.S.W.University , Bijapur.	K.L.E.Society R R Women`s College Ranebennur	Andhra University, Vishakhapatnam
13	Basket Ball 12,13-10-2010	K.S.W.University , Bijapur	Nil	MDS University, Ajmer 11-11-2010
14	Cross Country 30,31-08-2010	K.S.W. University, Bijapur	Nil	G.B.Pant University Pant Nagar 20-12-10
15	Athletics 23,24-10-2010	K.S.W. University, Bijapur	S.V.P.M.V.P College for Women Hubli	Acharya Nagarjuna University, Guntur 27-12-2010

**2011-12 Inter-Collegiate and Inter University Competition details are as follows**

Sl. NO	Name of the game	Inter Collegiate Winners	Inter Collegiate Runners	Inter university held at
01	Hand Ball	S.V.P.M.V.P College for Women Hubli	Nil	Shivaji University
02	Shuttle Badminton	Smt.V.G.Women`s College, Gulbarga	Smt.A.A.Patil Women College, Chikodi.	Kuvempu University

03	Table-Tennis	S.V.M.Women`s College, Gulbarga	Smt.A.M.M.Women`s College, Bidar	Kuvempu University
04	Kabaddi	S.J.M.V.S. Women`s College, HUBLI	Smt.A.A.Patil Women`s College, Chikodi.	M.S. University, Tirunelveli
05	Net Ball	K.S.J. Women`s College, Dharwad	S.J.M.V.S. Women`s College, Hubli	Punjab University, Patiala
06	Ball-Badminton	K.L.E.Society Women`s College, Ranebennur	C.T.E. Society Smt.A.A.Patil Women`s College, Chikodi.	Bharthidasan University, Tiruchirappali
07	Chess	K.L.E.Society R.R.Women`s College Ranebennur	C.T.E. Society Smt.A.A.Patil Women`s College Chikodi	V.T. University, Belgaum
08	Weight-Lifting &Power-Lifting	Nil	Nil	Andhra University, Vishakapattanam
09	Cycling	Nil	Nil	Punjab University, Ludhian
10	Cricket	Nil	Nil	Alagappa University, Karaikudi
11	Volley ball	K.S.W.University, Bijapur	S.V.P.M.V.P College for Women, Hubli	Kannur University
12	Kho-Kho	B.A.J.S.A.Women`s	K.S.W.University,	Nagapur

		College Ranebennur.	Bijapur	University, Nagpur.
13	Basket Ball	K.S.W.University, Bijapur	K.S.J.Women`s College , Dharwad	Sant Gadge Baba University, Amravati
14	Cross Country	S.J.M.V.S. Womne`s College Hubli	--	M.D. University, Rohtak
15	Athletic	K.S.W.University, Bijapur	--	Mahatma Ghandi University, Kottayam

**2012-2013 Inter-Collegiate and Inter University Competition details are as follows**

Sl. N	Name of the game & Date	Inter Collegiate Winners	Inter Collegiate Runners	Inter university held at & Date
01	Chess 23-08-2012	SVP MVP Women`s College ,Hubli	V.G Arts & Commerce College for Women , Gulbarga	University of Calicut 25-12-2012
02	Ball-Badminton 29-08-2012	KLE`s Raj Rajeshwari Arts & Commerce College for Women Ranebennur	Smt.A.A.Patil Women`s College, Chikodi	National Institute of Technology, Warangal 11-12-2012
03	Cross-Country	KSW University,	Smt.A.A.Patil	Rashtrasant Tukdoji

	07-09-12	Bijapur	Women`s College Chikodi	Maharaj Nagpur University Nagpur 03-10-2012
04	Shuttle Badminton 10,11-09-2012	Sri.Satya Sai Women`s College, Dharwad	Smt.K.S. Jigulur college , Dharwad	Jawaharlal Nehru Technological University, Kakinada 04-01-2013
05	Cycling 14-09-2012	Team Selection Trials		University of Kerala Thiruvananthapur 14-01-2013
06	Kabaddi 22-09-12	Karnataka State Women`s University, Bijapur	SJMVS Women`s College Hubli	Mannnonmaniam Sundaranar University, Tirunelvell Tamilnadu 05-01- 2013
07	Cricket 28-09-12	Team Selection Trials		Pondicherry University, Pondicherry 01-10-2012
08	Judo 28-09-2012	Team Selection Trials		Panjab University, Chandigarh 12-03-2013
09	Volley Ball 04-10-2012	KSWUniversi ty,Bijapur	SJMVS Women`s College Hubli	Acharya Nagarjuna University, Guntur 26-10-2012



10	Basket ball 12-10-12	Karnataka State Women`s University, Bijapur	SVP MVP Women`s College Hubli	Annamalai University Annamalai 03-11-2012
11	Athletics 20-10-2012	KSWUniversi ty,Bijapur		Kalyani University, Kalyani, Nadia 18-01-2013
12	Table-Tennis 06-11-2012	SJMVS Women`s College, Hubli	Smt.V.G.Women`s College , Gulbarga	Kannur University, Kannur 25-12-2012
13	Hand Ball 17-11-12	SVPMVP Women`s College, Hubli	Smt.K.S.Jigalur Womens College, Dharwad	Periyar University, Salem 25-03-2013
14	Kho-Kho 09-12-12	Karnataka State Women`s University, Bijapur	KLE`s Raj Rajeshwari Arts & Commerce College for Women Ranebennur	University of Calicut 15-12-2012
15	Yoga 18-12-2012	Team Selection Trials		Maharaja Krishnakumarsinhji Bhavnagar University Bhavnagar 08-03-2013
16	Net ball	SVPMVP	SJMVS Women`s	Kurukshetra

	21-01-2013	Women`s College, Hubli	College, Hubli	University Kurukshetra 21-02-2013
17	Weight -Lifting and Power- Lifting11-02- 2013	Team Selection Trials		M.L.Sukhadia University,Udaipur 18-02-2013



**Students participating in the Sports.**

### 2012-13 - Programmes Organized

1. The Directorate of sports conducted Sports Advisory Board Meeting on 1-08-2013 the meeting was presided over the Hon`ble Vice Chancellor Prof.Meena R Chandawarkar and All Board members were present.
2. The Directorate of Sports conducted the meeting of all the Physical Education Directors of Affiliated Colleges of Our University for the preparation of Calendar of Events for the year 2013-14.
3. The Directorate of Sports observed the Birth-Day celebration of Hockey Legend Major Dhyanchand and Celebrated National Sport Day on 29<sup>th</sup> Aug

- 2012 in Collaboration with the District Youth Services and other Sports Association of Bijapur.
4. The Directorate of Sports Conducted Adventure Sports campus sponsored by UGC .The camp was held at Davanagere Kondoji camp Site.
  5. The Directorate of Sports actively participated in the Kannada Sahitya Sammelana held at Bijapur . from March 15<sup>th</sup> to March 18<sup>th</sup> 2013.
  6. The Directorate of Sports celebrated Independence day, Kannada Rajyoshtava and Republic Day function regularly.
  7. The Directorate of Sports in Collaboration with Smt. Akkamahadevi Arts , Sciences and Commerce Women`s College Bagalkot organized 9th Inter Collegiate Athletic Meet on 15<sup>th</sup> and 16<sup>th</sup> Oct 2012.
  8. The Directorate of Sports emerged with individual and overall championship with new meet records in the 9<sup>th</sup> inter collegiate Athletic Meet.
  9. The Directorate of Sports constructed 400mtrs standard Track and it was inaugurated by the former Sports Minister
  - 10.The Directorate of Sports Organized 1<sup>st</sup> All India Inter Women`s Universities Athletic Meet on 15<sup>th</sup> and 16<sup>th</sup> March 2013.
  - 11.The KSW University Bijapur Athletic team own individual and overall championship in India 1<sup>st</sup> All India Inter Women`s Universities Athletic Meet on 15<sup>th</sup> and 16<sup>th</sup> March 2013.
  - 12.The Directorate of Sports organizes interdepartmental Sports and Athletics for the Students.

### 2013-14 Inter-Collegiate and Inter University Competition

Sl.NO	Name of the game	Inter Collegiate Winners	Inter Collegiate Runners	Inter university held at
01	Chess	S.V.P.M.V.P	GDA Women`s	SRM University,

		College for Women, Hubli	College, Gulbarga	Kattankulthur
02	Kabaddi	K.S.W. University, Bijapur	Govt. First Grade Women`s College, Jamkhandi	Krishna University, Machilipatnam
03	Cross-Country	K.S.W. University, Bijapur	No	JRN Rajasthan Vidyapeeth University, Udaipur
04	Cycling	K.S.W. University, Bijapur	No	Punjabi University, Patiala
05	Cricket	K.S.W. University, Bijapur	No	Veer Bahadur Singh University, Jaunpur(UP)
06	Kho-Kho	KLEs RR Women`s College, Ranebennur	K.S.W. University, Bijapur	Mangalore University, Mangalore
07	Badminton	Smt.A.A. Patil Women`s College, Chikodi	Smt KSJ Women`s College, Dharwad	Manipal University, Manipal
08	Athletics	K.S.W. University, Bijapur	S.V.P.M.V.P College for Women, Hubli	Punjab University, Patiala
09	Table-Tennis	SUBN T Women`s	Sri Styaa Sai Womens College,	JNT University Kakinada

		College, Hospet	Dharwad	
10	Wrestling	K.S.W. University, Bijapur.	Nil	Ch.Charan Singh University, Meerut
11	Net ball	S.V.P.M.V.P College for Women, Hubli	SJMVS Women`s College Hubli	PT.Ravishankar Shukla University Raipur
12	Ball- Badmiton	K.S.W. University, Bijapur	KLEs RR Women`s College Ranebennur	Dravidian University, Kuppam
13	Yoga	Sri.Satya Sai Women`s College Dharwad	--	Kurukshetra University, Kurukshetra
14	Basket Ball	K.S.W. University, Bijapur	Smt Akkamahadevi Women`s College, Bagalkot	Dr.NTR University, Vijayawada
15	Weight Lifting and Power Lifting	SJMVS Women`s College, Hubli	Nil	Anna University, Chennai

The Directorate of Sports organized South Zone Inter – Universities Women Cricket Tournament from on 05<sup>th</sup> to 11<sup>th</sup> Nov 2013. Our University Cricket team got Runners up and was qualified for All India Women`s Cricket Tournament. The team participated at Veer Bahadur Singh University, Jaunpur(UP) and Secured Fourth Place.

**5.3.2 Give details of the achievements of students in co-curricular, extracurricular, and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.**

**Programmes Organized by the Directorate of Sports 2010-11 -2013-14**

	2010-2011	2011-2012	2012-13	2013-14
University level (Inter collegiate level)	Kum.Vibharani Umarani created new meet record in 100 mtrs 200 mtrs and achieved individual Championship inter collegiate athletics meet for the year 2010-11	Kum. Yashoda 5000mtsKum. Shanta Gowda 1500mtrs created new meet record in 400mtrs & Zavalin throw and secured Individual and overall Championship. winner of Kho-Kho , Kabbadi , Basketball & Vallyball, Cross country.	Kum.Thisomi 880mts Kum. Soumya .K.P 400mtrs new meet record in 800mtrs. & triple jump and secured Individual and overall championship winner of Kho-Kho , Kabbadi , Basketball & Volleyball, Cross country.	Kum.rZThisomi Kum. Soumya .K.P secured Individual and overall Championship Winner of Kho-Kho , Kabbadi Basketball & Volleyball, Cross country.
State Level	---	---	---	---
South Zonal (Inter University)	Kum. Savita secured Bronze Medal and Gof Ekalavvya	Kum. Yashoda secured 5 <sup>th</sup> place in half marathon in all Inter Athletic	Organised all India Women's University Athletics	Organised South zone Inter Championship Cricket



level)	award20-07-2008 Kum. Vibharani selected M.N. Member of Ranji Team	championship our Cricket team Runner up and qualifier for all India participation and secured 4 <sup>th</sup> place	Championship & secured Individual and overall Championship	Tournament and secured 2 <sup>nd</sup> place and was qualified for all India cricket Championship & participated in veer Bahadur Singh University , Jaunpur (UP) & secured 4 <sup>th</sup> place
National level	Smt. Avita D Vrakkar Indian at Asian Invitation masters Athlete meet at Bangkok Thailand 2008 secured silver Medal in shot put Bronze Medal in secured Discuss throw	Cricket team was qualified participated in all India IUCC		Cricket team was qualified and participated in All India Inter University Championship

Details of participation of students in **Youth Festival** have been given earlier



### 5.3.3 Does the university conduct special drives / campaigns for students to promote heritage consciousness?

Bijapur renamed as Vijayapur is a historical place with rich heritage of ancient in India. It is famous for the twelfth century social revolutionist Lord Basavanna on one hand and Golgumbza and a number of Muslim forts on the other. Celebration and festivals of the both Hindu and Islam are held every now then. Since Karnataka State Women's University is located in Vijapura, the students of the university are encouraged to participate in the fais and festivals which reflect our rich heritage. Thus the students involve themselves in the process of gaining the consciousness of the heritage.

### 5.3.4 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, collage magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

The Department of Journalism & Mass Communication has been publishing Mahila Dhvani News paper and students are encouraged to write on general topics/news Wallpapers.

### 5.3.5 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

No

### 5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

No

*Any other information regarding Student Support and Progression which the A university would like to include.*

A crucial student support activity and an innovative step in daily life style taken in the university, with a focus on improving Women's Hygiene, is the installation of an **Automatic Sanitary Napkin Dispenser**. This machine destroys used sanitary life style, napkins hygienically. Besides, it prevents drainage clogging and is easy to maintain as its operations are user friendly. Three such machines are installed in the hostels at a cost of Rs 1.56 lacs. They are electrically operated to work to low watt density and convert used sanitary napkins to sterile ash.

Another innovative step is the installation of 'LaVender' - a **Sanitary Napkin Vending Machine**. It dispenses a sanitary napkin automatically after acceptance of coins as displayed in the LCD. It is configured with an Electronic Coin Validator which ensures ease of use and greater flexibility to accept all coins in a single slot. Three such machines, at a cost of Rs 35000/ each, have been installed at convenient locations like the hostel, Library and the Science Block.



### **Medical Facility for Staff and students**

**CRITERIA-VI**  
**GOVERNANCE, LEADERSHIP**  
**&**  
**MANAGEMENT**



**Preparing the Vision Document of the university with Prof.Vasudha Kamat ,VC, SNDT University ,Mumbai and other academicians**

## CRITERIA -VI

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

##### 6.1.1 State the vision and the mission of the university.

**Vision:** Empowerment of women through providing Higher Education.

**Mission:**

- To provide quality education and impart professional and vocational skills to enable women to be self reliant and meet the challenges of the changing socio-economic needs.
- To promote personality development and leadership qualities with a balanced outlook towards society.
- To help women enrich their knowledge and reap the benefits of knowledge power.

##### 6.1.2 Does the mission statement define the institution's distinctive Characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?

- Karnataka State Women's University is the first and the only women's university which was established for the empowerment of women in the state of Karnataka in general and in the regions of North Karnataka in particular. The triple statement of the mission of Karnataka State Women's University define the distinctive characteristics of the institution

in terms of addressing the needs of the society, the students, the tradition on value orientations of the university and its vision for future.

### **6.1.3 How is the leadership involved in ensuring the organization's management system development, implementation and continuous improvement?**

- The modus operandi involved to achieve this involves broadly two methods of management, namely; administrative method of management and academic method of management. As regards administrative type, there is a hierarchy of office staff in which Registrar is the head of the system. While in the management of academic system, the Vice-Chancellor along with the Deans and Heads of the Department manages through various statutory bodies namely; the Syndicate, the Academic Council and the committees such as Finance Committee, Statutory Committee, PME Board and so on in drawing important conclusions in the form of resolutions in the university system.
- The Syndicate, Academic Council, PME Board and Finance Committees headed by the Vice-Chancellor constitute the authorities of the university which deal with task of developing, implementing, rectifying and improving the participatory and decentralized management systems focused on inclusive innovative and qualitative higher education.
- The Academic Bodies such as the Deans Committee, IQAC, Boards of Studies, Department Councils not only play significant roles in



restructuring and enriching the new courses of study in different emerging areas of knowledge but also are responsible for qualitative and innovative methods of teaching.

- Apart from the above said committees, the College Development Council (CDC) acts as a liaison between the university and various affiliated colleges to cater to the needs their developments. The representative faculty from various departments of the university and affiliated colleges, significant women achievers and subject experts have shown a lot of interest in the institution building activities of the university to motivate the women students towards higher education.

**\* Interaction with its stakeholders?**

- Authorities and leaders of the university at various levels are characterized by a sense of commitment and interested in interaction with all the stakeholders.
- Students of the university, who constitute the main stakeholders, have a unique opportunity to interact directly and freely with all the faculty members and chairpersons in their department. Similarly, all the faculty members have direct and easy access to the chairpersons of the departments, Deans, Registrar (Administration), Registrar (Evaluation) and Vice Chancellor.
- Likewise, all the non-teaching staff members have an open access to their respective office superintendents who in turn interact with the Assistant Registers, Deputy Registrars, and the Registrar.
- Similarly, all the other stakeholders namely, parents, committee

members, and other significant members of the public have an open, easy and direct access to all the teaching departments and administrative sections of the university.

### **Promoting a culture of excellence?**

- **Motivating mails are sent by the VC to all faculty members and some students groups, to inspire them and ignite the usage for excellence. In 3 years, 267 such mails have been sent. Beside, Personality Development sessions for students and in hostels are also conducted by her.**
- The quality performance of the university largely depends upon its teaching and research. The initiatives of the leadership in academic as well as administrative issues is a strong motivating force in imbining and also promoting a culture of excellence.
- The course assessment by the pupils at the end of each semester is communicated to the respective Deans and Vice-Chancellor. In the case of the students, at the PG and Ph.D levels, the students are encouraged to present their papers at the national and international conferences and also to publish their results in reputed and refereed journals.
- The faculty members have to submit the annual academic performance appraisals. Their promotions are based on the research paper output as recommended by the external experts along with the other parameters.
- Only when the experts opine that adequate high quality work has



been performed by particular applicant for promotion, the final interview will be held.

**\* Identification of organizational needs and methods employed to achieve them**

- The organizational need in terms of physical infrastructure and academic requirements as identified and defined by various committees is discussed in the university statutory bodies especially regarding budgetary provisions for implementation.
- The upgradation, rectification and replacement of every equipment for the teaching laboratories are met by the budgets allocated for each department by the university.
- For the purpose of undertaking research, the faculty members are encouraged to submit their research proposals to various funding agencies of the Government of India.
- Special infrastructural needs and other requirements are met by the grants such as CURIE Programme and UGC-Infrastructure schemes in few departments of the university.

**6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.**

No. None of the top leadership positions of the university were vacant for more than a year in this university.

### 6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes, Karnataka State Women's University ensures that all positions or its various statutory bodies are filled and meetings are conducted regularly.

The following shows the statutory positions in the university:

Vice Chancellor: Prof. Meena R Chandawarkar

Registrar : Prof. S.A. Kazi

Registrar Evaluation : Prof. Srinath Rao

Finance Officer: Dr.Sanjeevkumar

Librarian: Dr Gavisiddappa A.

Syndicate Meetings and Academic Council Meetings are held as per the university regulation.

### 6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.

- Yes, the university promotes a culture of participative management by organizing various cultural programmes such as youth festivals, NSS activities, citizenship training camp, leadership camp, social gatherings and so on.

The culture of participative management also involves the following events:

- Every PG Department discusses its academic matters and resolves them in the Departmental Council meetings.
- Boards of Studies deal exclusively with the academic matters

pertaining to both Under Graduate and Post Graduate courses of study.

- The College Development Council examines all the affiliated colleges and recommends suggestions for their improvement.
- The Academic Council takes care of free and fair discussions in all academic matters.
- The Syndicate is the highest decision making body of the university on all matters.

**6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.**

The university constitutes local inquiry committees to assess the infrastructural and academic requirement of all the affiliated colleges before granting permission to start new courses and giving extension for the period of affiliation. Being aware of significance of the autonomy of colleges, the university gives support and encouragement to the affiliated colleges to become autonomous. However the norms for granting autonomy are under preparation.

The procedure of granting autonomy to the colleges is yet to be standardized.

**6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?**

Not yet introduced.

**6.1.9 How does the university groom leadership at various levels? Give details.**

- Karnataka State Women's University grooms leadership by rotation based on seniority at various levels.
- Chairmanship is extended among the Professors & Associate Professors for a period of two years on the basis rotation.
- Deanship is entrusted for two years at a time on rotation basis.
- Short and fixed duration two or three years of membership of various statutory bodies ensures wider section of faculty members getting trend in necessary aspects of university management.
- **Most of the faculty members have additional responsibilities being assigned to them, besides teaching and research. This helps to develop administrative leadership in them.**

**6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.**

- Yes, Karnataka State Women's University has evolved a knowledge management strategy to maximise its competence to perform

significantly and effectively towards higher quality product. In the light of this various initiatives have been undertaken by the university.

- The Internal Quality Assurance Cell is one of the important initiatives which is undertaken by the university to ensure quality and productivity of all the academic and knowledge based activities of the university.
- Establishment of Women's Technology Park under the CURIE project of D.S.T is another initiative undertaken by the university to provide a variety of skill training programmes to women especially from the backward areas. The food processing unit, paper recycling unit, tissue culture Bio-diesel units have helped women to upgrade their knowledge.

#### **6.1.11 How the following values are reflected the functioning of the university?**

##### **\* Contributing to national development**

- Karnataka State Women's University is socially vibrant and organises capacity building programmes for women of the region by the way of organizing NSS activities, training in soft skills, personality development programmes, citizenship training camps, computer literacy programmes, food processing training and career guidance.

- Apart from the above, the faculty members of the university are also invited by the funding agencies such as UGC, DST, ICSSR, CSIR, DBT, ICAR, MHRD and other agencies to undertake major research projects of national importance.
- The Swami Vivekananda Centre for Human Excellence, Dr.B.R.Ambedkar Study Centre, Kanakadas Centre, Gandhi Study Centre focus on values upheld by these great patriotic personalities for the nation.

\* **Fostering global competencies among students**

- In addition to their subject, Communication Skills, Soft Skills, Computer Skills and Personality Development are the requirements to competent globally. Karnataka State Women's University provides coaching and training to all the students in these skills. As a result, the students are competent to undertake any task at the global level.
- Karnataka State Women's University with its cultural tradition of interactive and innovative methods of teaching coupled with active academic practices caters to the requirements of society at large and university in particular. In this regard, periodical revision/upgradation of curricula has been undertaken based on the feedback obtained from all the stakeholders in order to realise and to face the global academic challenges.
- Most of the doctoral students of the university are attending the national and international conferences by the way of paper presentations and also submitting papers for international journals for publication. Thus the global competencies are fostered among

the students.

### \* **Inculcation of Sound Value System among Students**

Much care has been taken by Karnataka State Women's University for imbuing moral values among the students by promoting various activities as found below;

- By organising gender sensitisation programmes.
- By organising demonstration lectures, discussion meets and other such programmes.
- By organising motivating programmes and workshops for the students and staff.
- By encouraging youth festivals and cultural activities.
- NSS Programme.
- The centre for Ideal Womanhood Emphasises on values like spirituality, character building, civic sense and concern for elders.

### \* **Promoting use of technology**

- Karnataka State Women's University is one of the very few universities to adopt and to employ maximum usage of technological resources and ICT to reap maximum academic benefits.
- Many important events such as admissions, examinations, convocations have been computerised and accessible to all the students of the affiliated colleges and university as well.



**\* Quest for excellence**

University is endowed with highly competent faculty in all disciplines, capable of conducting research projects financed by various agencies such as DST, DBT, NCTE, ICAR, UGC etc.

In addition, some of the departments have made MOU with the other departments of Indian universities and also abroad for collaborative research and consultations in their respective areas of specialisation.

The members of the faculty have presented research papers in the seminars/conferences abroad.

Outstanding awards, publications, and prizes at conferences have been received by the faculty and Ph.D students of the university.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?**

- Yes. The Karnataka State Women's University has a perspective plan for its development and deployment based on vision and mission statements.
- In the light of vision and mission statement of the university, some of the important tasks undertaken by the university include

interactive and innovative method of teaching; ICT enabled teaching learning process, applied research, community research and extension work and human resource development. All these factors are taken into consideration by Karnataka State Women's University in the development and design of new academic programmes related to respective disciplines.

### **Vision and Mission of the University:**

- The vision of Karnataka State Women's University is to empower women through quality higher education. The mission based on the vision and mission, Karnataka State Women's University prepares plan of action. Accordingly the courses in Basic Humanities, Social Science, Commerce and Management, Education and Science offered besides, the advance courses in science like Bio-Informatics, Bio-Technology, Pharmaceutical Chemistry, Master of Computer Application, Food and Nutrition are also introduced.
- The vision and mission statement of the university, directs and demands the knowledge aspirations and employment needs of the state to achieve empowerment of women through education. In terms of relevant and adequate knowledge level aspirations and related employment needs of the society and to strive for the same systematically to achieve high levels of excellence as related to teaching, research and development.

\* **Teaching and learning**

As regards, teaching learning process, interactive and innovative methods of teaching, pupil centred learning, choice based credit system, continuous and comprehensive evaluation with a grievance redressal mechanism and annual academic audit are certain predominating factors that contribute to quality in higher education of the university.

\* **Research and development**

Research programme at the Ph.D level is being offered and strengthened by incorporating quality assurance measures which include Ph.D entrance test and an interview. The progress of research carried out by every Ph.D student in all the disciplines is regularly evaluated by a faculty research committee of the department. In addition, the research is made socially relevant and important by assessing the needs of different sections of the society namely government, research institutes, public and industry.

\* **Community engagement**

The university undertakes various activities through its NSS unit and with other departments such as Social Work, Education and Women Study and Food and Nutrition. The departments of the university namely Social Work and Women Study conduct survey research studies for the purpose of catering to the needs of the society and interacting with the industry for curriculum development. Department of Education conducts citizenship training programme annually as a field activity.

Our NSS unit and NSS officers have bagged the Best Unit /Officer awards, twice.

\* **Human resource planning and development**

- Teachers of the university are continuously deputed to attend Refresher Courses and Orientation Programmes, enrichment programmes, summer institutes etc. Besides, the steps are taken by the university in organizing seminars, conferences, workshops, symposiums, training programmes of current interest suitable to the existing needs of the society. The students are permitted to attend various training programmes, workshops and seminars for the development of competencies and networking.

\* **Industry interaction**

- The departments of Journalism, Social Work Commerce / Management and Women Study have a network with the local industries. Thus they provide an opportunity to the faculty and students for interaction with industry by conducting various seminars, workshops, research and consultancy projects.
- Resource Persons are invited from various industries for orienting the Faculty and the Students through teaching sessions.
- Surveys of industrial organizations are conducted for need assessment, relevance and importance of the courses.

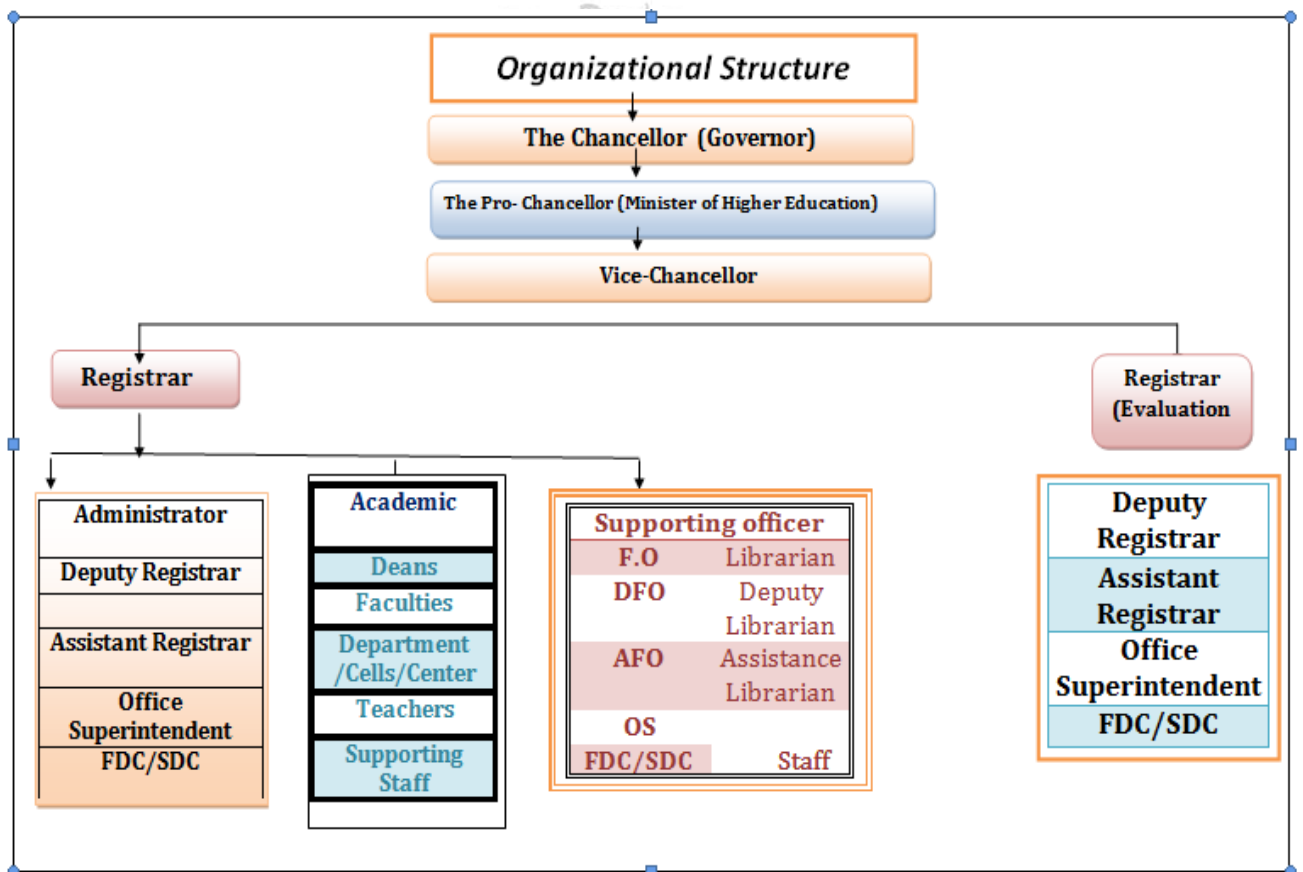
\* **Internationalization**

The university has faculty and student exchange programmes through tie-ups and MoUs with other universities of countries like Germany (Tubingen University) and USA (Bay College Escanaba, Michigan). MOU with Ghent

University, Belgium, under the ‘India Platform’ Programme, has also been entered.

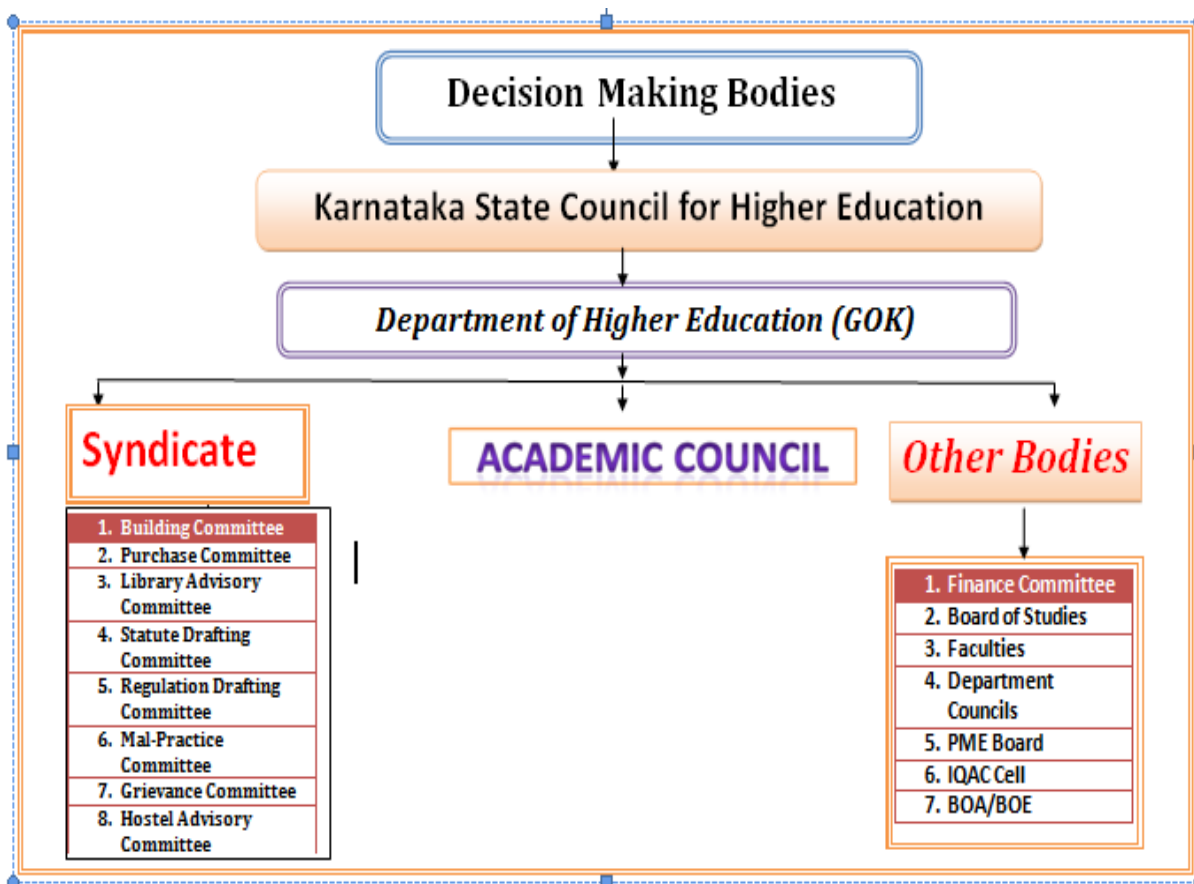
**6.2.2. Describe the university’s internal organizational structure and decision making processes and their effectiveness.**

- Karnataka State Women’s University has adopted a standard internal organizational structure as per the UGC guidelines as follows:
- The various officers of the university responsible for administration are ;



- Decision making from the department level to the academic council is non-hierarchical and is participatory nature. All the issues and needs of students and teachers are routed to the Vice Chancellor (VC) who is the executive head through Heads of the departments and deans.

A conducive atmosphere prevails in the campus.



- The university operates through various bodies such as the Academic Council, the Syndicate, PME Board, financial committee and other committees.

### 6.2.3 Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

- Yes, Karnataka State Women's University has a clear policy to ensure the quality of various academic and research programmes of the university.
- Academic quality in the university is ensured and maintained

through various bodies such as the Boards of Studies, Academic Review Committees, and Internal Quality Assurance Cell (IQAC) of the university.

- The IQAC conducts regular workshops and seminars for the faculty members and staff. It collects reviews regarding the performance of the departments and faculty members of the university.
- At the end of every course, an exit questionnaire will be administered to the students by all the departments for the purpose of collecting student feedback and it will be analysed by IQAC.
- The career advancement of the teachers is linked to the quality and quantity of research output of the teachers.
- The recruitments are done on the basis of notifications and advertisements according to the UGC standards and norms to ensure quality and transparency.
- The curricula and syllabus are revised at frequent intervals in order to ensure academic quality.
- Based on the needs, whenever required, the Vice Chancellor appoints committees to ensure that the required work is done in time properly on the basis of the guidelines of the university.

**6.2.4. Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?**

- All the departments have autonomy in designing and implementing research activities.
- Departments also have autonomy in running the academic



programmes.

- Teacher accountability is ensured through administering, collecting and evaluating annual performance appraisal reports of the faculty members.

**6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?**

During the last four years, there were no instances of court cases filed against the university.

**6.2.6 How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?**

- The Statutes of the university provide for redressal of grievances.
- The Statutes also provide for grievance redressal by VC, Syndicate and the Chancellor.
- The conducive atmosphere of trust and support, between the staff and students helps to maintain cordial relations with all stakeholders.

**6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?**

Yes, the University provides regular feedback on faculty and courses obtained from the students.

### **6.2.8 Does the university conduct performance audit of the various departments?**

Yes, the university conducts performance audit of the various departments.

### **6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?**

The university identifies, specifies and sanctions the developmental needs of all affiliated colleges through Local Inquiry Committees which inspect and list the required facilities for new and existing programmes.

Regular meetings with Principals of affiliated colleges help to interact with them, know their problems, identify their departmental needs and help in getting assistance from UGC and other funding agencies.

### **6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.**

- Yes, Karnataka State Women's University has a vibrant College Development Council. It performs the following functions;
- It screens the research projects submitted by all the faculty members of affiliated colleges and makes suggestions
- It also forwards the applications of faculty members of affiliated colleges for the faculty improvement programme of UGC as and when required.

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?

The teachers are deputed to participate in Refresher Courses and Orientation Courses depending on their need. The faculty members associated themselves with their professional bodies, present their research papers in national and international conferences and seminars, participate in training programmes, workshops and also conduct workshops and research in their own areas of specialization.

The university encourages the faculty members to submit their research proposals to the various funding agencies namely UGC, DST, DBT, ICAR, CSIR, ICSSR and others to get financial support.

The faculty members are benefited by getting leave to participate in various academic activities. A large number of teachers have availed this benefit for their professional growth.

The faculty is also encouraged and empowered by getting themselves membership in various academic and professional committees and bodies within and outside the university.

The non teaching staff members have also benefited from the training programmes and workshops organized by the university for their professional development.

Apart from the above, IQAC of the university conducts regularly the training programmes such as faculty development programmes for the teachers, supervisors and clerical staff.

The university takes care of conducting programmes such as computer literacy programme, communication skill development, and management of the office system for the non teaching staff members in collaboration with the various agencies.

**6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.**

On the basis of the outcome of the review of various appraisal methods used by the university, following important decisions were made; CAS promotions of the teaching faculty members were considered.

The faculty members were deputed to participate in various faculty enrichment programmes and take membership of various committees.

Faculty members are also counseled about areas of improvement if any, as painted in the feedback. Confidentiality is maintained in this process.

### 6.3.3. What are the welfare schemes available for teaching and non-teaching staff?

What percentage of staff have benefitted from these schemes in the last four years? Give details.

- A large number of welfare schemes are available in the university for the benefit of teaching and non teaching staff members. They are: 1) Proposals are being planned for the construction of residential quarters for both teaching and non teaching staff, 2) Group Insurance Scheme 3) Consumer Cooperative Society and Festival Advance 4) Health Centre, 5) Ladies Common Room, 6) Sports Facilities, 7) Creche Centre, 8) Fitness centre, 9) Yoga Centre, 10) Centre for Ideal Womenhood and 11) Child Care and Canteen.
- The superannuated teachers and non teaching staff are sincerely and promptly paid their entitlement without bureaucratic delay. There are standing instructions to this effect in the university.
- More than 70 per cent of the employees have been benefitted from the above said schemes. There are regular, routine, health checkups, blood donation camps, cardiac care and eye camps in the university for the benefit of all.
- Health related data on students, teachers and non teaching staff are collected during health camps organized by the university in association with local medical colleges.

### 6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

- Notifications and advertisements for the faculty positions are widely made and publicized in order to invite the best talent available. The university also has a scheme of visiting research fellowships and professorships to fill up various chairs set up by the university and Government of Karnataka. In such a programme, eminent academicians, mainly from the humanities and social sciences, will be spending a few weeks at a time giving lectures or lecture courses for the both students and faculty members and citizens of the general public. The programme receives a good public support and promises to grow with the time.
- Apart from this, the university has made certain guidelines for retaining meritorious academicians even after their retirement from the university.

The university also encourages research in various ways as listed below:

- The Principal Investigators of various research projects from different disciplines enjoy academic and financial autonomy.
- Duty -leave for thirty days is granted to the teachers for research purpose and pursuit. The encouragement is also given for conducting research in foreign institutions and laboratories.
- Outstanding persons are felicitated in the open function of the university to improve them and be an inspiration for others.

**6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.**

Not Applicable.

**6.3.6 Does the university conduct any gender sensitization programmes for its faculty?**

Yes, the Women's Study Centre and the Department of Women's Studies of the university conduct various gender sensitization programmes throughout the year in the form of seminars, symposia, workshops and lectures concerning gender issues.

**6.3.7 What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?**

The university academic staff college is not yet established.

**6.4. Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?**

- PME Board, Finance Committee and the Syndicate constitute institutional mechanism to monitor the effective and efficient use of financial resources.
- Financial planning is accomplished on long term basis ( for plan period) and short term basis ( year wise) for submission to



UGC/State Government.

- A full fledged finance office headed by the Finance Officer, Deputy Finance Officer, and Accounts Officer take care of all the financial matters and various requirements of the university.
- Budgeting and budgetary control are the institutional mechanism adopted to monitor the effectiveness and efficient use of financial resources.

**6.4.2 Does the university have a mechanism for internal and external audit? Give details.**

- Yes, the university has the mechanism both for internal and external audit. On going internal audit by Government auditor is carried out. Besides, annual audit by a Chartered Accountant is also done. Audit for the year 2014-15 is in the progress.

**6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?**

Yes, the university accounts are audited by the office of Indian Audit and Accounts Department. There are normally some normal observations regarding procedural aspects which are immediately rectified. So far, no major audit objections are made.

**6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.**

Consolidated income and expenditure statement for the assessment period is given below:

Year	Audited Income (in Rs.)	Audited Expenditure (in Rs.)
2009-10	28,60,52,891	28,60,52,891
2010-11	41,39,18,152	41,39,18,152
2011-12	36,88,57,760	36,88,57,760
2012-13	46,78,46,455	46,78,46,455
2013-14	51,58,10,632	51,58,10,632

#### 6.4.5 Narrate the efforts taken by the University for Resource Mobilization.

- Karnataka State Women's University is committed to make all efforts to raise resources by the way of rationalizing tuition fees, hostel fees, and other fees apart from encouraging faculty to take up consultancy services, sale of publications, computer services and so on.
- The UGC and State Government support plan and non plan activities. The faculty members of the university mobilise resources through external funding from various funding agencies such as DST, DBT, ICSSR, CSIR, MHRD and other academic bodies apart from focusing on internal resource generation.
- **Donations from society have also been recived as under:**

SL NO	Donation from Society	Amount
01	Syndicate Bank, vijaypur	5.00 Lacs
02	Ramiah Institue, Bangaluru	5.00 Lacs
03	Sri Annadaneshwar Math, Mundagi	10.00 Lacs
04	46 Gold Medal sponsorships	18.15 Lacs
05	Scholarship to 15 students	40.00 Lacs

#### 6.4.6. Is there any provision for the university to create a corpus fund? If yes, give details.

Yes, the university has provision to create corpus fund based on the UGC guidelines in the following way.

The university has created a corpus fund of Rs.50.00 lakhs in the year 2009-10 for the activities of Dr.B.R.Ambedkar Studies Centre.

Corpus fund for 55.5 Lacs created.

### 6.5 Internal Quality Assurance System

#### 6.5.1 Does the university conduct an academic audit of its departments? If yes, give details.

- Yes, the academic audit is conducted by the university periodically
- Three external experts are invited to carry out the academic audit in all the departments of the university. The university conducts academic audit for all the Master degree courses of the departments. The AAA committee comprises not below the rank of professors who are not affiliated to the university, under the Chairmanship of a Vice Chancellor.
- Very recently the academic audit was undertaken by the university for 2013-14.
- The AQAR reports have been regularly submitted.

**6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?**

- The recommendations of AAA committee are communicated to all the departments for discussion and to take initiatives for implementation.

**6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

- Yes, there is a central body within the University for continuously reviewing the teaching learning process. A coordination committee consisting of all the Deans of various faculties, under the chairmanship of the Vice-Chancellor and the members of the Academic Council is empowered to review the teaching learning process of the entire university.

**6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?**

- The IQAC has undertaken a series of important activities.
- It has generated awareness regarding quality consciousness. For this purpose, the IQAC has arranged workshops and seminars based on total quality management approach.
- The university has adopted choice based credit system for all the post graduate courses right from the beginning and has been collecting the students' feedback on teaching during all these years.

### **6.5.5 How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?**

The important issues and concerns dealt by IQAC includes

- Vision of the university: The IQAC took initiatives to help finalize the vision of the university for a period of five and ten years.
- This has been already handed over to the appropriate authorities for necessary action.
- Generating awareness about student feedback and its effective implementation was the main issue considered by IQAC

### **6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.**

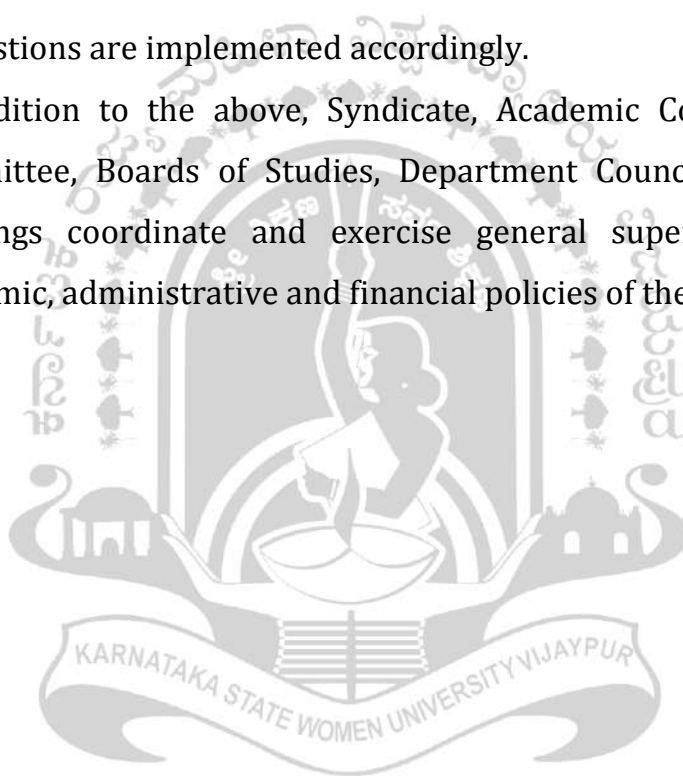
- Yes, IQAC has three external members.
- All the external members have shared their experiences in the seminars and workshops organized by the IQAC of the university especially with regard to the modus operandi of IQAC.

### **6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?**

No. Such studies have not been conducted. However, a proposal is being made to conduct such a study to record the incremental academic growth of the students from disadvantaged sections of the society.

### 6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

- The policy of annual academic audit by external experts to review the academic programmes of the departments, periodical meetings of faculty with Vice-Chancellor, subject wise Department Council meetings and committees have been set up to review the functioning of the administrative and academic departments.
- Reports of the committees are discussed in the Syndicate and suggestions are implemented accordingly.
- In addition to the above, Syndicate, Academic Council, Financial Committee, Boards of Studies, Department Councils through their meetings coordinate and exercise general supervision over the academic, administrative and financial policies of the university.



**CRITERIA-VII  
INNOVATIONS  
&  
BEST PRACTICES**



**Baby Care Centre for children of Staff and Students**





## CRITERIA -VII

### INNOVATIONS AND BEST PRACTICES

#### 7.1 Environment Consciousness:

##### 7.1.1 Does the university conduct a Green Audit of its campus?

\* **Green Audit:** Formal Green Auditing has not been made in our university. Though Vijaypur is a drought prone area, sincere efforts to promote greenery on the campus with the help of Forest Department, Horticulture University, Agriculture University and our NSS Units have been made. Ten thousand (10,000) saplings have been planted in our campus so far and adequate measures and arrangements are undertaken to maintain the growth these plants.

##### 7.1.2 What are the initiatives taken by the university to make the campus eco-friendly?

\* **Energy Conservation:** KSWU is the first university in the state/country to generate solar power by using Thai technology in our hostels. The details of the Solar Power Plant in our university are as shown under:

#### Technical Aspects

- Total installed Capacity: 10.35 KW(3.45 Kilo Watts X 3 Units)
- Specification of Module: HCPV(High Concentrated Photo Voltaic)
- Make of Modules : Suntrix-2013
- Date of Commission : 10-01-2014
- Voltage Generated : 120 Volts

- Output Voltage : 230 Volts
- Total Connected Load : For Each Unit 25Tube light+25Fans=2.5KW
- Mounted on Dual axis sun tracking system, hence moves along with SUN path.

### Financial Aspects

- Total Project Cost : 47.78 Lakhs (Invited Tenders)

### Location of Units

- 1<sup>st</sup> Unit : PG Hostel Ground Floor
- 2<sup>nd</sup> Unit: PG Hostel First Floor
- 3<sup>rd</sup> Unit : Babu Jagjivan Ram Hostel

In addition, to make the best use of the rich solar resource available, 200 solar lamps have been installed in the entire campus. Thus the university has made the campus not only eco friendly, but is also concerned with saving the precious and scarce power supplied by the Government. The university is also interested in exploring ways in using Wind Energy.

KSWU is very much concerned to make the campus eco friendly. Hence though there is no a formal department of Environmental Science in our university, initiative has been taken to use Solar Energy, Generate Bio-Diesel, Bio-Gas

**Vermi Composit:** A well qualified expert is in charge of the activities related to the above. Some of the efforts undertaken in this regard are outlined here below:

**\* Use of Renewable Energy:** The Bio-diesel unit has been actively working in producing diesel. The Bio-diesel is used for university vehicles and public sales. The Bio-Fuel I and D Centre was started in the year 2010. To run this unit effectively, 3000 plantation of Pongamia, Neem and Simarouba was undertaken at university campus. The Bio-Fuel centre produces 100 liters of diesel per month. The university vehicles, Forest Department vehicles and other tractors have been using the Bio-Diesel from 2010 till date. 10 tons seeds are produced in this unit. One project Assistant, Technical Assistant and two casual labourers are employed in this unit for running this unit efficiently.

**The income from Bio-Diesel I and D Centre is as shown below:**

Statement showing income Bio-Fuel I & D Centre			
Sl. No	Year	Amount	Remarks
1	2011-12	19751=00	Sale of Bio-Diesel, Pongamia Seed Cake, Neem Oil
2	2012-13	282611=00	
3	2013-14	408775=00	
4	2014-15 (Up to sep-14)	34980=00	
	<b>Total</b>	<b>746117=00</b>	

### **Bio-Fuel I and D Centre**

Date of Inception : 10<sup>th</sup> July 2010  
 Plantation at the campus : 3000 Plantation of Ponagamia, Neem and Simarouba  
 Diesel Production per month : 100 Liters  
 Income credited to the university : 7, 46,117/-  
 Seed Cake Selling : 32 tons

Sale of Bio-Diesel : To university vehicles, Forest department vehicles & other tractors

Seeds produced till date : 10 tons

Research activities : (Small projects on engine performance)  
Pundi Bio Diesel, Cotton Bio-Diesel, Soyabean Bio-Diesel.

\* **Rain Water Harvesting:** Rain water harvesting has been undertaken on the campus in Science Block, Dr.B.R.Ambedkar Study Centre, Department of Education, and English. There are five Bore wells on the campus which provide scarce water during the summer seasons. Our rain water harvesting helps in protecting and strengthening the underground water table.

\* **Check Dam Construction:** The local MLA has sanctioned a project worth of Rs.10 Lakh under Minor Irrigation Tank Repair/Development & Grant Schemes for 2014-15. This work has been completed by the Panchayat Raj Engineering Division, Vijaypur and has been useful for recharging underground water table.

\* **Efforts for Carbon Neutrality:** Vijaypur is very famous for cyclists who have got abundant passion for Bicycle races and cycling. Bicycle race competitions are conducted regularly in Vijaypur. This spirit for cycling is encouraged among students and staffs in our university as well by motivating them to use bicycles for coming to university. This attempt is very useful to make the campus free from smoke and air pollution.

**\* Plantation:**

1) Karnataka State Women's University strives continuously to promote greenery on the campus although Vijaypur is predominantly dry and drought prone area. A prestigious project worth Rs.62.38 Lakh has been approved by Zilla Panchayat Vijapur to promote greenery on the campus. This project consists of three components namely 1) Agriculture Development 2) Forest Development and 3) Water shed Development. The work is scheduled to start in December 2014. A local NGO called Institute for Rural Development has been instrumental for getting the project allotted. Its chairman Dr Babu G Sajjan is an approved consultant of our university.

2) Our NSS units have planted around 10,000 saplings which have enhanced the greenery of our campus. Beautification at the entrance of our campus has been ensured by taking landscaping activities with the help of professional consultant. Royal Palm, Champa Trees, Musanda, Cherry Trees and Gull Mohar have been planted at the entrance, around the 400 mtrs sports track and near the VC Bungalow. A botanical garden is also established on the campus with 2000 plants out of which 500 plants are medicinal and the other 1500 plants are botanical plants which are useful for the M.Sc Botany course. These 2000 saplings were purchased from the University of Horticulture Sciences, Bagalkot.

The university also plans to set up a Green House which will act as a nursery for the saplings created in the tissue culture laboratory.

3) Our university has Vermi Compost Unit. The solid waste of the campus is used in the Vermi Compositing Unit for preparing the fertilizer which is used for the plants on our campus.

\* **Waste Management:** Bio-Gas is produced with kitchen-waste daily weighting from 5 to 6 kgs in the hostels on the campus. This Bio-gas is used for cooking purpose in hostel. This unit helps in producing Bio-gas and in waste management. By this plant, the use of gas cylinder is reduced. Hence the mess bill of the students has become comparatively lower. Bio-gas unit installation and maintenance is looked after by the Engineering Department of our university.

Paper recycling unit was established to manage the waste in the campus in 2011. This unit was established under the Scheduled Tribe Development Programme with the total cost of Rs.40 Lakh.

This unit is equipped with Hydrapulper, beater, calendaring machine, paper cutting machine, univat and Screw Press through which waste papers are recycled and products like files, certificates, Greetings Cards, Visiting Cards, conference folders, letter pad, question papers, paper bags, and envelopes are manufactured in different sizes and quantities. This unit has got the Human Resource of 7 non teaching staff trained in recycling by the well known companies. Thus the university paper waste is converted into useful materials.

The University has the future plans of providing training to our students, staff and rural women to improve their skills in the Waste Management which may help our students and local women in pursuing self employment

## **7.2 Innovations:**

**7.2.1: Dual-Academic programme was adopted:** Students can enroll simultaneously for one more Diploma or Certificate course such as PGDCA, PGD Translation in English, PGD Women & Empowerment, Certificate in English Proficiency, Office Automation, Visual Programming, Library Science,



Panchayatraj Institutions PGDHM Certificate in Music, Dance etc. along with Master's Degree course.

1. **Unique Curriculum Adopted:** One additional subject in every semester was incorporated as a credit transfer paper for students of all courses. Students have to choose any one of the following in all the semesters other than updating all syllabi:

- i. Gender & Law
- ii. Women and Health and any one of the following:
- iii. Communicative English
- iv. Computer Applications and Information Science
- v. Media Studies
- vi. NGO Management
- vii. Human Resource Management
- viii. Business Kannada
- ix. Yoga Studies
- x. Panchayat Raj
- xi. Personality development and Skill development
- xii. NSS as optional for UG course.
- xiii. Self defense course to be started soon.

2. KSWU Vijaypur is the first university in the country to teach **“Women and Live Stock Development”** at M.A level under Women Studies for which the syllabus was developed in collaboration with - DelPHE-Development partnerships in Higher Education, UK in 2009.



3. **Tele-Education** was implemented across 13 districts in North Karnataka for under graduate students. While 800 students from affiliated colleges participated in this two way Audio-Visual interactive programme in 2009-10, the programme attracted about 12000 Under-Graduate students at a time in subsequent years 2010-11 and 2011-12. Indian Constitution, Personality Development, Human Rights, Environmental Science, Communicative English, Career Guidance were some of the topics taught. Efforts were made to develop e-content in UG and PG subjects and educate our university students. Our well equipped Jnanavahini Studio is used to develop video programmes and e-learning materials.



#### 4. Koushalya Women's Technology Park

WT Park with following facilities was established for the benefit of students as well as local rural women:

1. Software Technology Park and Computer Training Centre
2. Ananya Food Processing Laboratory
3. Biodiesel Technology Centre
4. Vermi composting Centre

5. Paper Recycling Centre
6. Tissue Culture Centre
7. Jnanavahini Media Centre

The Women's Technology Park is the only one of its kind in any university in the country. These facilities serve as information dissemination and awareness creating centers, skill training centers, research centres as well as business incubators.



5. **Language laboratory** in the English Department equipped with advanced software dedicated for training students of English Department. This is helping other department students also to practice English Language Proficiency.
6. **Modern Fitness Centre with Multi-Gym** was established for training students of Physical Education and also for the benefit of other students and local women. All the interested students can make use of this facility. Smt. Savita Anepagol, national level cyclist of our university, is looking after training aspects of Multi-Gym. Modern equipments are installed in this centre.

7. **Education Technology Lab** was renovated with upgrading of computers. This serves as a common facility for students of Education and all other students, researchers and employees. B.Ed, M.Ed, M.Phil and Ph.D research scholars benefited this lab.
8. A policy unique to KSWU called “**Back to School**” was adopted. This programme encourages and facilitates resuming of studies by women who discontinued upto 15 years honoring credits earned by them earlier.
9. **Benefit for repeaters of final semester examination in UG and PG** –provision was made for such students to take the examination within 6 months along with odd semester students instead of waiting for one more year.
10. **University treats all women applicants alike** irrespective of which university they graduate from and was instrumental in the adopting of similar policy by other universities in the state. Bangalore University is one such university, which has adopted this policy admitting women students from KSWUB for Post-Graduate courses.
11. **KSWUB was the first university in the state to adopt UGC guidelines for Ph.D.** programme in conducting Entrance Test and counseling for admissions and making course work compulsory for all Ph.D. students whether full-time or part-time. Course work was conducted for all candidates registered Ph.D with KSWU Vijaypur and exams are conducted at the end of course work. Regularly notification for research programmes has been made and research activities are encouraged.

## 12. ADOPTING ATALATTI VILLAGE :

The village was adopted in 2009 and following are some of the major Programmes undertaken:

- a. Distributed 100 blankets during floods in 2009 (sponsored by Hindustan petroleum). The villagers and flood affected people were given counseling.
- b. Free periodical medical checkup for children & adults was conducted. Renowned pediatrician and as many as 12 specialists in different branches of medicine from local medical college and local hospitals participated in these camps.
- c. Solar Lighting (Donation from Students of KSWUB) was supplied.
- d. Construction of Toilets (with donation from an NGO) was accomplished.
- e. Literacy Programme was conducted.
- f. Skill Training programme for women was given.
- g. Awareness Programmes with the participation of students of Social Work and Women's Studies Departments and NSS volunteers were organised.
- h. Renovation of building and establishing a library for Atalatti School (Donation from visitors from Hermann Gundert Society and Sabala, an NGO in Vijayapur) were completed.
- i. Education department teacher trainees conducted literary and health awareness programmes regularly in their citizenship training programme.

- j. Health awareness, cleanliness, women empowerment efforts were continuously conducted in the village adoption of village is unique effort from our university.

#### **14. Automation of Admission and Examination Section:**

Admissions of UG, PG and Research programmes have been made online. Admission details of colleges are made through help of improved technology. New software and technology is installed in university. The Karnataka State Women's University has successfully implemented the common academic calendar of events given by the government of Karnataka. The examination process is fully computerized with high security software. The results are being declared within 30 days after the examinations. The results are announced on the university website ([www.kswu.ac.in](http://www.kswu.ac.in)) and also made available by SMS. Arrangements have been made for submitting the applications online. Printing facility of the Marks Card and Convocation Certificates are now available in Evaluation Section of the University.

#### **15.Video Lessons**

With an objective of giving more practical knowledge to the students in the field of journalism, the Journalism and Mass Communication Department of Karnataka State Women's University (KSWU) has taken novel projects in which the students to interact with senior fellows in Journalism and Media House via video conference.

The University, which has a hi-tech studio, has been launching innovative programmes to help the budding Journalists to gain better knowledge of their field. The University has decided to make best use of technology to

aid interaction between professionals and students. The video conference method could be best exploited. The University has made three segments. In the first segment, the students made to interact with the editors of top media houses under the title *'Interaction with editors.'* In the second segment, the students are allowed to interact with only women journalists under the title, *'Interaction with women journalists'*.

In the third segment, experts working in other sections of media houses such as in advertisement, circulation and public relations are invited to share their views and interact with the students.

### **16. Media House Activities**

To keep the students updated with the latest developments of the academic field and media industry, Department has a Media House Activities Wing. The Media House Activities Wing is organizing guest lectures, Press Meet, Interviews regularly. The department has organized several Media House Activities. Some of them are rural Journalism, Sports Journalism, TV Reporting, Page Design/ Layout, How to write News, Broadcast Journalism and Interview.

### **16. Centre for performing Arts**

Preparations are on to set up a Women's Orchestra.

### **17. Free laptops to the research scholars and PG Students SC/ST cell:**

To encourage the research activity in the university, free laptops have been distributed to SC/ST research scholars and PG students by SC/ST Cell. Students coming from poor Socio-Economic background have benefited from this support. It is the first university in the State to provide



this facility to the SC/ST students. The scheme was started in the year 2012-13 and 250 Laptops have been distributed to SC/ST students.

### **18. Book Exhibition in the Campus:**

Book Exhibition was organised for the first time in the history of our University for three days i.e from 20<sup>th</sup> to 22<sup>nd</sup> November 2014. Sixteen book venders/publishers from the different parts of the country of national repute participated in the book exhibition. More than one lakh volumes of books of 40 thousand titles belonging to different disciplines were on exhibition. All the PG Students, Research Scholars & Faculty Members actively participated in the book exhibition for all the three days. Affiliated colleges and localities also participated in this event. Students and faculty members went through books and recommended more than fifteen thousand titles to the library based on content and their information needs. Book Exhibition is a one of the best tools to develop user centric collection in the library for the procurement of books.

### **19. E- Book Publication and e content development:**

The University stresses on adopting changes owing to principle of osmosis due to digital shift. This has resulted in considerable changes in scholarly communication, publishing access aptly. The university has taken a policy decision to enter e-publishing activities to remain current with the trends. Our University's commitment to environment protection and pledge to save trees compelled us to venture upon paperless e- publishing. The result is that the First e- book entitled "*Changing faces of libraries in digital Era*" comprising of more than 98 contributory papers was submitted for presentation in the national seminar.



The Prasaraanga has taken this responsibility and brought out the output in the form of an e-book with separate ISBN. Development of e- content for UG and PG courses is also increased. The e- content development process is carried out in the University.

## **20. Ideal women hood and Geriatric care and Parenting Skills.**

PG, PG Diploma Course in Ideal Women Hood, Geriatric Care and Parenting Skills have been started in our University from 2013-14 onwards. To develop culture and concept of Ideal Women Hood is major objective of this course. Geriatric Care course is very unique in its nature. Eleven students are studying this course. Ours is the only university in the State to implement this programme.

## **21. Mahila Band and Mahila Orchestra.**

'Mahila Band' has started in the Physical Education Department and they are trained by professionals in the field. Uniform and Band instruments have been provided to them. They perform Band in various occasions in the university celebrations such as Independence Day, Republic Day and University Convocation. Efforts have been made to start 'Mahila Orchestra' in our University. Performing Arts Department is initiating this work.

## **22. Library open to all women.**

Women University Library is not restricted to the students of only Women University. It is open to all women. They can refer books, Journals and any other source in the university library. Many women come to university and refer our university sources. Open access to all women is unique policy of our university.

### 23. Students as book selectors.

The student as book selectors is a unique opportunity to our students to list the books they required for the course of studies. They are provided opportunity to select the books in book exhibition organised by the university.

### 24. Internees in Library Science Department.

Past students of Library and Information science are given an opportunity to be selected as internees in the university library for the period of 11 months. The university pays of Rs.3000/per month for PG students and 2000/ per month for certificate holders. At the end of the programme, they are given certificate. 4 PG and 2 UG students have benefited from this scheme every year.

### 25. Kitchen garden and Birthday garden in the Hostel.

Women in hostel engage in kitchen-garden in their free time. They have developed a garden in the hostel premises and maintain it effectively. They use the vegetables from this garden for cooking purpose.

Birthday Garden is developed in hostel by students. Each student plants a tree on her birthday. By this innovative practice, a big birthday garden is developed in the women hostels.

### 26. Each one Plant one (Hasiru Hodike)

To develop greenery in the campus "*Hasiru Hodike*", "*Each One Plant One*" Programme was initiated. Under this scheme each one will plant one tree in the campus. Two thousand trees have been planted. Everyone is encouraged to plant the trees and protect them for the future.

**27. Book Bank to SC/ST students:**

Five books for SC/ST students are given for the complete term. A separate Book Bank is maintained in the university library SC/ST students benefited from this scheme.

**28. Computer literacy drive and advanced computer training.**

Coaching in computers - free or with nominal fee was provided to all students, teaching as well as non-teaching staff in collaboration with RVCT, Bangaluru. University Computer Education Department takes care of training. Technology friendly environment has been created in the campus.

**29. Community service by Women Study Centre.**

Women Study Centre works with local "Konchi Korava" community. Health checkup camp was conducted to these communities. Economic and social support is provided to them. A video documentary was also pictured on Konchi Korava and telecast in Chandan National Television Bangaluru .Women Study Centre takes us community service activities.

**30. Increase in student's enrollment:**

University maintains lowest fees structure for the benefit of rural women. The enrolment publicity campaign was done in the university. There is increase in number of students employment for all the academic programmes. In 2010-11 the total students for PG and UG course at university campus were 580. It was increased to 937 in 2014-15 which

was 62% increase in the enrollment .The number in affiliated collages also has been increased. In 2010-11 total numbers of students at affiliated collages were 17622. In 2014-15 total number increased to 28881. In 2010-11 PG students at affiliated collages were 172. In 2014-15 the number increased to 354 which is above 100% increase in the enrollment. On account of lowest fees collected from the students, poor and economically backward women students have gained the opportunity to study higher education.

### **31. Full time Scholars as Part time guest faculty:**

To help the full time research scholars, part-time teaching job is given to all the full-time research scholars. This help in enhancing teaching skills among the students. There are 50 research scholars serving as part-time guest faculty in Karnataka State Women's University.

### **7.3 Best Practices:**

#### **7.3.1: Ananya: Food Processing and Training Centre.**

Ananya unit has been setup in association with an NGO AWAKE, Bangaluru as a part of women empowerment. The Centre conducts training programme for women in processing of fruits, vegetables and pulses packaging and marketing. The centre is also training university students and local women of these regions in food processing technology.

Ministry of food processing in government of India has provided grant of Rs.74.25 lakh for M.Sc food processing and 15 lakh for food processing training centre AWAKE EDP in food processing Bangaluru granted Rs.22 lakh and KSSTA government of karnataka provided grant of Rs.60, 000/ for EDP food processing.

The rural women were finding it difficult to reach the campus and engage themselves in food processing activities. Hence university took initiative in arranging local transport and encourages rural mass to come to university campus.

Food Processing Unit faced challenges in the beginning in using scientific apparatus like incubator and other devices in the laboratory. The university took initiative by appointing a full time food processing trainer to use the unit in a better manner.

The Ananya Food Processing Unit faced difficulties of advertisement and marketing. To solve this problem, public local broadcast system was used effectively and print media and electronic media helped in the advertisement of Food Processing Unit. Local marketing units were contacted and oriented about food processing and products of our university.

The student trainees of our Ananya Food Centre were appointed in the Jyoti Enterprises and Umadi Enterprises and several local marketing units of Vijaypur. A few of our trainees are appointed in metropolitan cities and national companies in Karnataka.

### 1) Objectives of The Practice:

- 1) To develop entrepreneurship among women
- 2) To develop skills in food processing technology
- 3) To create awareness about marketing among women
- 4) To develop collaboration of NGOs and university in food processing activities
- 5) To encourage women for self employment
- 6) To develop connectivity between local farmers and entrepreneurs

- 7) To develop marketing skills among students
- 8) To conduct research and extension activities about food processing

## **2) Chinnar Lok-Day Care Center:**

With the purpose of providing best facility and environment by which women can continue education and perform motherly duties, Chinnar-Lok Day Care Centre was established in 2010. Although it was started with 3 students in 2010, the strength of the students has reached 20 now.

Early marriages are very common practice in this region. As a result, they become mothers at their early age. Due to this reason, they find it difficult to continue their education. Since the university was established for the empowerment of the women of this region, this practice was initiated to solve the problem of employees. Both men and women are able to perform their duties effectively because their children are in the safe custody of Day Care Centre. It has resulted in administrative efficiency in the university.

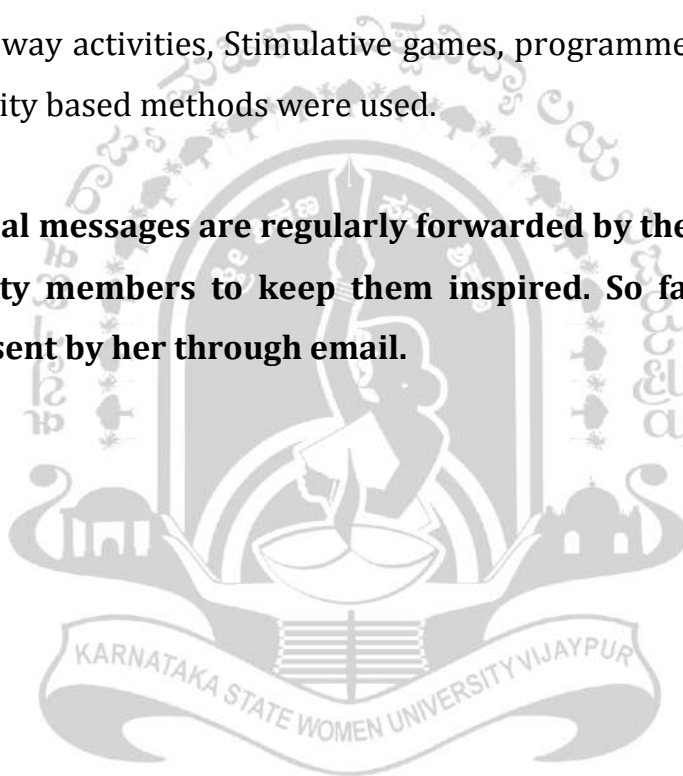
Well trained teachers and care takers are appointed on regular basis to look after the children. Uses of technology, audio, video systems, play materials, games activities helped children to excel in the centre. Parents visit children and feel happy to see their children are in safe custody of university.

### **Objectives of Day Care Center:**



- 1) To provide facility of Day care to the children of students and staff.
- 2) To encourage married women to continue their higher education.
- 3) To establish child safety environment.
- 4) To provide conducive environment for mother and child.
- 5) To provide parental cares for the children of women students and employees of our university.
- 6) Free and conducive environment of readiness to school is major motto of this centre.
- 7) Play way activities, Stimulative games, programmed interaction and activity based methods were used.

**3) Motivational messages are regularly forwarded by the Vice Chancellor to all faculty members to keep them inspired. So far 265 messages have been sent by her through email.**





# EVALUATIVE REPORT OF THE DEPARTMENTS



## Report of the Department

**1. Name of the Department : Department of Studies in Education**

**Year of establishment : M.Ed 24.12.2004 Code: APSO1495**

**: B.Ed: 24.12.2004 Code: APSO 1494**

**2. Is the Department part of a School/Faculty of the university? Faculty**

**3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**

a. Certificate : Nil

b. Diploma : Nil

c. UG, : Yes

d. PG, : Yes

e. PG Diploma : Nil

f. M. Phil. : Yes

g. Ph.D., : Yes

**4. Interdisciplinary programmes and departments involved - Nil**

**5. Courses in collaboration with other universities, industries, foreign institutions, etc. –**

Nil

**6. Details of programmes discontinued, if any, with reasons –**

Nil

**7. Examination System: Annual/Semester/Trimester/Choice Based Credit System –**

UG (B.Ed.,) -Annual

PG (M.Ed.,) - Semester

M.Phil., - One year Course

Ph.D., - Full Time 03 Years and Part time 04 years

**8. Participation of the department in the courses offered by other departments:**

Department of Women Studies offers courses like Feminist Jurisprudence for 1<sup>st</sup> semester and Women Health for 2<sup>nd</sup> semester.

**9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>		02	02
<b>Associate Professors</b>		01	01
<b>Asst. Professors</b>		07	07
<b>Others</b>		-	-

**10. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Dr.A.G.Hemantha Kumar	Ph.D.	Associate Professor & Chairman	1. Methodology of Education Research and Educational Statistics. 2. Educational Technology. 3. Advanced Instructional technology 4. Technology of Teachers Behaviour	26 Years	01
Dr.T.M.Geetha	Ph.D.	Professor	1) Philosophical and Sociological Foundations of Education 2) Advanced Educational Psychology 3) Educational Administration 4) Technology of Teachers Behaviour	34 Years	01
Dr.V.V.Malagi	Ph.D.	Professor	1. Philosophical and sociological foundations of Education 2.Educational Planning and Finance	35 Years	01

Dr.U.K.Kulkarni	Ph.D.	Assistant professor	Education	15 Years	01
Dr.B.L.Lakkannavar	Ph.D.	Assistant professor	Education	15 Years	01
Shri.A.B.Surapur	Ph.D.	Assistant professor	Education	15 Years	01

Dr.Venkoba Narayanappa	Ph.D.	Assistant Professor	1) Educational Psychology 2) Educational Technology 3) Educational Administration 4) Advanced Instructional technology 5) Technology of Teachers Behaviour	10 Years	01
Dr.G.Soubhagya	Ph.D.	Assistant professor	Vendanta Philosophy	07 years	01
Dr.V.M.Shinde	Ph.D.	Assistant professor	Education	14 Years	01
Shri Prakesh Sannakkanavar	M.Ed., NET	Assistant professor	Education	02 Year	

**11. List of senior Visiting Fellows, adjunct faculty, emeritus professors**

Sl No.	Name of the Professors	Visiting	Title of the Lecture	Year
<b>2010-11</b>				
01	Prof. V. Sudhakar, Prof. of Education The English & Foreign Languages University Hyderabad	Foreign	Resource Person	18 <sup>th</sup> August 2010
02	Prof. Geeta Bali Vice Chancellor		For Addressing the Students & Staff	1 <sup>st</sup> January 2011
03	Sushila Koushik, UGC Member of UGC New-Delhi		Resource Person	18 <sup>th</sup> January 2011
04	A. C. Hiremath		Chief Guest For Student Union	28 <sup>th</sup> February

	Deputy Director of Public Instruction Bijapur	Inauguration.-2011	2011
05	Sri Mehatab Sanadi, Health Educator, Govt. Hospital DAPCO	AIDS Awareness	05.03.2011
06	M.A. Maniyar	Regional Environment officer, Karnataka State Pollution Control Board, Bijapur	01 and 02 April 2011
07	Dr Asha Aravekar	Professor, BLDES's Engineering College, Bijapur	01 April 2011
<b>2011-12</b>			
01	Dr.M.S.Talawar, Professor of Education Bangalore University, Bangalore	Importance of Research in Higher Education	29.02.2012
<b>2012-13</b>			
01	Dr.H.M.Shailaja, Professor, Department of Education, Ranni Channamma University, Belgaum and BOS Member	Delivered special lecturer On behalf of the 10 <sup>th</sup> anniversary of Karnataka State Women's State University, Bijapur,	22.11.2012
02	Dr. Abdul Kareem Rtd Principal and former Syndicate member, KUD, Hubli	Celebration of Dr.Abdul Kalam Azad, Birthday, National Education Day, Chief Guest	26.11.2012.
03	Dr.Mustaq Patel, Associate Professor, Department of Education, Moulana Abdul Azad University, Hyderabad	"Computer Assisted Instruction and Linear Programming"	20.11.2012
04	Prof. H.M.Kashinath Department of Education, KUD	Creativity	25.05.2013
<b>2013-14</b>			
Nil			

## 12. Percentage of classes taken by temporary faculty – programme-wise information

M.Ed., Nil

B.Ed., Guest lecturer as per the University Procedure

**13. Programme-wise Student Teacher Ratio:**

M.Ed	40:03	7.5
B.Ed	100:07	7

**14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

FDA	01
Clerk	01
Attender	01
Class IV	02

**15. Research thrust areas as recognized by major funding agencies:**

Nil

**16. Number of faculty with ongoing projects from****a) National**

Nil

**b) International funding agencies and**

Nil

**c) Total grants received.**

Nil

**Give the names of the funding agencies, project title and grants received project-wise.**

Nil

**17. Inter-institutional collaborative projects and associated grants received - Nil****a) National collaboration****b) International collaboration****18. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT,**

ICSSR, AICTE, etc.; total grants received. – Nil

**19. Research facility / centre with**

> State recognition -

> National recognition -

> International recognition -

**20. Special research laboratories sponsored by / created by industry or corporate bodies-**

Nil

**21. Publications:**

> Number of papers published in peer reviewed journals (national / international) (Last Three Years)

Sl. No	Name of the faculty	published in peer reviewed journals(National / international)	Books
01	Dr.A.G.Hemantha Kumar	21 Publications	00
02	Dr.T.M.Geetha	11 Publications	02
03	Dr.V.V.Malagi	26 Publications	01
04	Dr.U.K.Kulkarni	17 Publications	03
05	Shri.A.B.Surapur	44 Publications	00
06	Dr.B.L.Lakkannavar	10 Publications	01
07	Dr.Venkoba Narayanappa	51 Publications	05
08	Dr.G.Soubhagya	12 Publications	01
09	Dr.V.M.Shinde	22 Publications	31
10	Shri Prakesh Sannakkanavar	06 Publications	00

**2010-11**



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3. Dr. V.V. Malagi, “Inclusive Education” GCTE Journal of Research and Extension in Education, Vol. 6(1), ISSN. 0975-5144, Jan, 2011 Page No. 204-210.
4. Dr Venkoba Narayanappa, “A Critical Evaluation of professionalism and professional Ethics of University Teachers”, Review Journal of Philosophy and Social Science, Vol No 2, XXXV-July, 2010.
5. Dr Venkoba Narayanappa, “Measuring Fitness for Teaching of Secondary Prospective Teachers”, Review Journal of Philosophy and Social Science, Vol No XXXV, special issue 2, September, 2010.
6. Dr Venkoba Narayanappa, “Political Empowerment of Women”, Journal Global Values, Vol No I, PP 109-117, December, 2010.
7. Dr Venkoba Narayanappa, “Special four Years B.Ed Programme for Rural Women”, Review Journal of Philosophy and Social Science, Vol No 37, No-1, PP 29-34, March, 2011.
8. Dr Venkoba Narayanappa, “Study of the divergent Production Ability of the Secondary Students in relation to their Academic Achievement and Socio –Economic Status”, EDUSEARCH, Journal of Educational Research,, Vol No 2, No-1, PP 33-48, April, 2011.
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Nil

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- SNIP
- SJR
- Impact Factor – range / average :
- h-index

22. Details of patents and income generated - Nil

23. Areas of consultancy and income generated - Nil

24. Faculty selected nationally / internationally to visit other laboratories / institutions

/ industries in India and abroad - Nil

25. Faculty serving in Nil

a) National committees

b) International committees –

c) Editorial Boards: Dr.Venkoba Narayanappa is the Chief Editor of the Journals edited by ANU-Books Agra

d) Any other (please specify) Teachers of the Department have guided more than 10 students for Ph.D in Education

26. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). All faculty members have attended such programmes

27. Student projects Nil

> Percentage of students who have done in-house projects including inter-departmental projects -

> Percentage of students doing projects in collaboration with other universities / industry / institute -

**28. Awards / recognitions received at the national and international level by**

> Faculty -

> Doctoral / post doctoral fellows:

> Students:

**29. Seminars/ Conferences/Workshops organized and the source of funding (national**

**/ International) with details of outstanding participants, if any.**

**30. Code of ethics for research followed by the departments**

**31. Student profile programme-wise:**

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>B.Ed.,</b>					
2010-11	100		100		100
2011-12	97		97		100
2012-13	100		100		100
2013-14	100		100		100
<b>M.Ed.,</b>					
2010-11	121		42		95.23
2011-12	102		39		92.30
2012-13	41		36		91.66
2013-14	36		28		100
<b>M.Phil</b>					
2010-11	--				
2011-12	08		03		
2012-13	02		--		
2013-14	02		--		
<b>Ph.D</b>					
2010-11	48		06		
2011-12	23		06		
2012-13	11		02		
2013-14	28		11		

## 32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
<b>UG (B.Ed.,)</b>				
2010-11	23	77	Nil	Nil
2011-12	30	67	Nil	Nil
2012-13	35	65	Nil	Nil
2013-14	40	60	Nil	Nil
<b>PG (M.Ed)</b>				
2010-11	31	11	Nil	Nil
2011-12	26	13	Nil	Nil
2012-13	22	14	Nil	Nil
2013-14	11	17	Nil	Nil
<b>M Phil</b>				
2010-11	00	00	Nil	Nil
2011-12	01	02	Nil	Nil
2012-13	00	00	Nil	Nil
2013-14	00	00	Nil	Nil
<b>Ph D</b>				
2010-11	03	03	Nil	Nil
2011-12	02	04	Nil	Nil
2012-13	01	01	Nil	Nil
2013-14	05	06	Nil	Nil

33 How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. – NET –Seven students, SLET – Fifteen students

## 34. Student progression

Student progression	Percentage enrolled against
<b>UG to PG</b>	
2010-11	31
2011-12	26
2012-13	22



2013-14	11
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<b>P.G to M Phil</b>	
2010-11	00
2011-12	01
2012-13	00
2013-14	00
<b>P.G to Ph D</b>	
2010-11	03
2011-12	02
2012-13	01
2013-14	05
Ph.D. to Post-Doctoral	-
Employed	-
Campus selection	-
Other than campus recruitment	-
Entrepreneurs	-

### 35. Diversity of staff

<b>Percentage of faculty who are graduates</b>	
of the same university	00
from other universities within the State	100%
from universities from other States from	00
universities outside the country	00

### 36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

SI No	Degree	No
01	M.Phil	02
02	Ph.D	09
03	Ph.D	Under Progress

### 37. Present details of departmental infrastructural facilities with regard to

- a) Library - Yes
- b) Internet facilities for staff and students: Yes
- c) Total number of class rooms: Six
- d) Class rooms with ICT facility Three
- e) Students' laboratories One
- f) Research laboratories Nil

### 38. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university: 06 Ph.D Scholars
- b) From other institutions/universities: 05 Ph.D Scholars

### 39. Number of post graduate students getting financial assistance from the university.

- Nil

### 40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

- No

### 41. Does the department obtain feedback from:

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- Yes, the Department gets feedback from the faculty on curriculum as well as teaching-learning evaluation through curriculum design workshop.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- The Department utilises the feedback to incorporate the new ideas and relevant issues into the existing curriculum.

c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes

42. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
01	Rekha Dashyal	2009-10	Sindhagi	High School Teacher
02	Megha Jhosi	2010-11	Bijapur	High School Teacher
03	Rajashree Hunagund	2010-11	Alur Taluk Sindagi	High School Teacher
04	Salehakhhan Patan	2011-12	Raibag -Belgum	Asst Lecturer
05	Davadurga Khamarjahan	2011-12	Gulbarga	Lecturer, Chandbibi college of Education, Gulbarga
06	Shridvi Bediger	2012-13	Bijapur	Bangara, B.Ed college, Bijapur
07	Bhagyashree Mediger	2013-14	Indi	Lecturer, College of Education, INDI
08	Chandabibi.M.Nadaf	2013-14	Indi	Lecturer, College of Education, INDI
09	Danamma Baad	2013-14	Sindagi	Lecturer, PU College, Sindagi
10	Paravti Naganasur	2013-15	Indi	Lecturer, College of Education, INDI
11	Sudha Jainapur	2013-14	Bijapur	Lecturer, Basawashwara D.Ed college, Bijapur
12	Pathan Nazneen	2013-14	Bijapur	Lecturer, Anjuman B.Ed college of Education

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Regularly organizes special lectures

- The external experts from the other Universities of the state are specially invited to deliver talks on important topics in education as a sort of enrichment programmes for them.

44. List the teaching methods adopted by the faculty for different programmes.

- AV Method, Power Point Presentation method, CAI method, Team teaching, Discussion method and Interactive Sessions are adopted by the faculty members based upon the nature and need of the topic to be taught by them.

**45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

- In the beginning the tutorial classes are conducted by the teachers in order to know and identify the difficulties of the learners and then the remedial classes are held to resolve their problems. In addition to this the periodical tests are conducted in order to get feedback in terms of learning outcomes. Thus, the programme objectives are constantly met and learning outcomes are monitored.

**46. Highlight the participation of students and faculty in extension activities**

- The Students of the Department of Education take participation in NSS activities thus contributing for the welfare of the society in terms of developing literacy among the nearby rural people and explaining them about the concept of cleanliness, environmental conservation, mental health, good habits and hygiene.

**47. Give details of “beyond syllabus scholarly activities” of the department.-**

- The students are inspired and motivated to undertake research work of current interest and are adequately exposed for a rigorous exercise in the formulation of a research topic, in the preparation of a research abstract, a research paper, research proposal, review article and ultimately in the preparation of project work or dissertation work that involves a research report.

**48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

- No, not yet.

**49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

- As many as 07 students have been successfully guided by the faculty members of the department and were awarded Ph.D degrees in Education. In addition, still some more research scholars are pursuing their Ph.D., work under the guidance of the teachers of the department which will definitely go a long way in the generation of

new knowledge in the field of education, either basic or applied.

### **50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

#### **Strengths:**

- The Department has well qualified and experienced teaching faculty.
- The Department has well equipped ET Lab with computer systems and internet.
- We have a good collection of books, journals, Periodicals, Encyclopaedia, Monographs etc., in the library.
- We have a Placement Assistance to take care of students in the campus for their interview and placement.
- We are arranging periodically special lectures / training programmes.
- We invite experts from other Universities and organizations to guide and deliver special lectures on important issues and concerns in the field of education.

#### **Weakness:**

- We have no accessibility to digital library.
- We need additional teaching staff with different specializations.
- The students are put to inconvenience due to lack of transportation facilities, Language barriers
- Many of the students are from rural area; they are not adhering to the English medium of instruction.

#### **Opportunities:**

- More colleges and schools have to be invited to draw students from the department of our University in order to facilitate 100% placement of the students as teachers, Teacher Educators, counsellors, Educational Workers, Tutors, Educational Assistants.
- To introduce teacher development, teaching profession, Educometrics, basics of teaching, principles of educational evaluation courses along with other specializations, to develop the Women Teacher Educators in the state.
- To collaborate with foreign institutes and universities for affiliation and exchange

programmes.

- To get Major Research Projects and Consultancy offers.
- To start the Diploma Courses in Guidance and Counselling, Educational Technology, and Research Methodology.

### **Challenges:**

- It is required that we need to equip the students coming from rural and backward areas and orient them in the context of present day situation.
- We have to face unhealthy competition from other private institutions.
- There is a need for enhancing the research capacity of the faculty and the research scholars.
- The university is being located in backward area of the state the department is constrained to provide better exposure of Education and modern environment to the students who are not proficient in English Language.

### **51. Future plans of the department.**

- Introducing new courses on Environment Education, Educational Technology, Educational Measurement and Evaluation.
- To take-up the major / minor research projects.
- Organizing the national and international seminars and conferences on contemporary issues in the field of Education.
- Conducting the national level workshop on educational research methodology and content enrichment programmes.
- Starting Academic collaboration and interacting with the foreign professionals for career guidelines and placements.
- Adding new specializations in M.Ed like: Information Technology, Environmental Education, curriculum design and leadership, evaluation technology and Behavioural Technology.
- To produce at least 50 Ph.D in Education.



**- To start Certificate Courses in:**

Research Methodology  
Guidance and Counselling  
Educational Psychology

**- To start Diploma Courses in:**

Special Education  
Adolescent Education  
Teacher Education  
Guidance and Counselling  
Teaching



## Report of the Department

1. Name of the Department : Bioinformatics/Biotechnology
2. Year of establishment : 2007/08
3. Is the Department part of a School/Faculty of the university? Faculty of the university
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - A. Certificate : Nil
  - B. Diploma : Nil
  - C. UG, : Nil
  - D. PG, : Bioinformatics and Biotechnology
  - E. PG Diploma : Nil
  - F. M. Phil. : Nil
  - G. Ph.D., : Bioinformatics
5. Interdisciplinary programmes and departments involved - Bioinformatics and Biotechnology
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
7. Details of programmes discontinued, if any, with reasons --NA-
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester& CBCS
9. Participation of the department in the courses offered by other departments: Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)  
2010-11

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	00
Associate	02	01	00

Professors			
Asst. Professors	02	00	00
Others		05	05

2011-12

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	00	00
Associate Professors	02	01	01
Asst. Professors	02	0	0
Others	0	05	05

2012-13

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	02	0	0
Asst. Professors	02	01	0
Others	0	05	05

2013-14

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	02	0	0
Asst. Professors	02	01	0
Others	0	05	05

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

2010-11

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D./
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				<b>Experience</b>	
Prof. S.B.Madagi	MSc., PhD	Associate Professor	Bioinformatics	26	01

2011-12

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Prof. S.B.Madagi	MSc., PhD	Associate Professor	Bioinformatics	27	01

2012-13

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Prof. S.B.Madagi	MSc., PhD	Professor	Bioinformatics	28	02
Babu R. Lamani	MSc.,M.Phil	Asst. Professor	Biotechnology	01	--

2013-14

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Prof. S.B.Madagi	MSc., PhD	Professor	Bioinformatics	29	04
Babu R. Lamani	MSc.,M.Phil Ph.D	Asst. Professor	Biotechnology	02	--

## 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

2010-11

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1	B.B. Kaliwal	Medical biotechnology	2010
2	S.K. Sarangi	Biophysical & Biochemical Techniques	2010

2011-12

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1	C. Kelmani	Microbiology	2011
2	K. Manjunath	Drug designing	2011

2012-13

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1	G.R. Naik	Plant Biotechnology	2012
2	A.G. Akamanchi	Cell signaling	2012

2013-14

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1	C. Srinivas	Genetic Engineering	2013
2	B.S. Biradar	Micro Array techniques	2013

13. Percentage of classes taken by temporary faculty – programme-wise information

Bioinformatics	--	60%
Biotechnology	--	100%

2010-11

14. Programme-wise Student Teacher Ratio:

Bioinformatics	--	5: 50
Biotechnology	--	5: 50

2011-12

15. Programme-wise Student Teacher Ratio:

Bioinformatics -- 5: 60

Biotechnology -- 5: 60

2012-13

16. Programme-wise Student Teacher Ratio:

Bioinformatics -- 5: 55

Biotechnology -- 5: 55

2013-14

17. Programme-wise Student Teacher Ratio:

Bioinformatics -- 5: 50

Biotechnology -- 5: 50

18. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sl.No	Grade	Sanctioned	Filled	Actual
1	SDA	Nil	Nil	1
2	Class-IV	Nil	Nil	1

19. Research thrust areas as recognized by major funding agencies:

1. Database creation of Medicinal plants
2. Bioactive identification from plant source for therapeutic value
3. Developments of Bioinformatics tools
4. Cancer research

20. Number of faculty with ongoing projects from

a) National -- 02

b) International funding agencies and -- Nil

c) Total grants received. -- 23.6 lacks

Give the names of the funding agencies, project title and grants received project-wise.



Sl.No	Project Title	Funding agency	Grants received
1	CURIE- Infra structural for research	DST	Received Consolidated fund for all science dept ~80 lakhs
2	Infrastructure grant for bioinformatics	DBT	23.6 lacks

21. Inter-institutional collaborative projects and associated grants received - Nil  
 a) National collaboration                      b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. –  
 DST – 23.6 lacks

20. Research facility / centre with

- State recognition - Research Lab
- National recognition - BIF centre
- International recognition - Nil

22. Special research laboratories sponsored by / created by industry or corporate bodies - Nil

23. Publications:

**Prof.S.B.Madagi**

- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
- Conference proceedings : 2010-11

No	Title with page no	Book title, editor & publisher	ISBN
	“On *g-open Fuzzy Sets and Fuzzy *g-irresolute Mappings in Fuzzy Topological Spaces”	Journal of Fuzzy Mathematics, 2011. Vol. 19, 291-306.	ISSN: 1066-8950

- 2011-12

No	Title with page no	Book title, editor & publisher	ISBN
1	A chemogenomics based approach for deorphanization of testicular receptor 4: An orphan receptor of nuclear receptor superfamily.	Journal of Natural Science, Biology and Medicine. Vol4(2): 276-281	ISSN: 0976-9668
2	“Searching most likely DNA sequence using HMM”	Proceedings of WCE 2011 conference of IAENG London(Page-244-246)	ISBN: 978-988-19251-3-8 ISSN:2078-0958

- 2012-13

No	Title with page no	Book title, editor & publisher	ISBN
1	Identification of Potential Anti-Tumorigenic Targets for Rosemary Components using Dual Reverse Screening Approaches.	International Journal of Pharmacy and Biological Sciences (IJPBS) Volume 3 Issue 1 JAN-MAR 2013 p399-408.	ISSN: 2230-7605
2	“Putative drug targets in thypus causing Rickettsia prowazekii str. Madrid E:An in silico approach”	International journal of Research in Pharmaceutical and Biomedical sciences. Vol.4(1) Jan-Mar 2013	ISSN: 2229-3701

- 2013-14

No	Title with page no	Book title, editor & publisher	ISBN
1	Putative drug targets in thypus causing Rickettsia prowazekiistr.Madrid E:An in silico approach	International Journal of Research in Pharmaceutical and Biomedical Sciences. vol.4(1) (2013),	ISSN: 2229-3701.
2	Putative drug targets in ureaplasmaurealyticumseravar 10 Str. ATCC 33699 by insilico genomics approach and virtual ascreening	International Journal of Pharma and Bio Sciences. 4(4), (2013), 214-221.	ISSN: 0975-6299.

- Citation Index – range / average : 25
- SNIP : --
- SJR : --
- Impact Factor – range / average : 1-2
- h-index : --

**Dr.Babu R L, Assistant Professor**

- 2013

No	Title with page no	Journal/Publisher	ISBN
1	Effect of estrogen and tamoxifen on the expression pattern of AP-1 factors in MCF-7 cells: role of c-Jun, c-Fos, and Fra-1 in cell cycle regulation	<a href="#">Mol Cell Biochem.</a> 2013 Aug;380(1-2):143-51. doi: 10.1007/s11010-013-1667-x Epub 2013 Apr 28	ISSN: 0300-8177
2	Bioimaging of peroxyxynitrite in mcf-7 cells by a new fluorescent probe rhodamine B phenyl	<a href="#">Fluoresc.</a> 2013 Jul;23(4):705-12. doi: 10.1007/s10895-013-1205-y. Epub 2013 Mar 12.	SSN: 1573-4994 (electronic version)

	hydrazide. <a href="#">Fluoresc.</a> 2013 Jul;23(4):705-12. doi: 10.1007/s10895-013-1205-y. Epub 2013 Mar 12.		
3	<i>In silico</i> binding affinity study of calcineurin inhibitors to calcineurin and its close associates	Indian Journal of Biotechnology, Vol 12, April 2013, pp 213-217	ISSN: 0975-0967
4	Biosorption of Chromium (VI) and Lead (Pb II): Role of <i>Spirulina platensis</i> in the treatment of industrial effluent"	<i>Bioremediation Journal</i> , 17(4):231–239, 2013	1547-6529 (Online)
5	Blocking of CDK4 Gene Expression by Antisense Oligos Induce Apoptosis and Decreases the Proliferation of A549 Cells	INTERNATIONAL JOURNAL OF SCIENTIFIC RESEARCH, Vol.2, Issue 8, August 2013	22778179

- 2014- Nil

No	Title with page no	Book title, editor & publisher	ISBN
1	Foliototoxicity of Parthenium Hysterophorus L. and Lantana Camera L. on Earth Worm	Volume : 3   Issue : 10   October 2014 •	ISSN No 2277 - 8179

2015:

No	Title with page no	Journal/Publisher	ISBN
1	<a href="#">Biosorption of hexavalent chromium from aqueous solution using chemically modified Spirulina platensis algal biomass: an ecofriendly approach</a>	Desalination and Water Treatment, 1-10	ISSN 1944-3994
2	<a href="#">Apigenin inhibits PMA-induced expression of pro-inflammatory cytokines and AP-1 factors in A549 cells</a>	<a href="#">Mol Cell Biochem.</a> 2015 Feb 10.	[Epub ahead of print]

- Citation Index – range / average - 17
- SNIP --
- SJR --
- Impact Factor – range / average : 2.0
- h-index --3.0

24. Details of patents and income generated - Nil
25. Areas of consultancy and income generated - Data analysis using statistical tools
26. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil
27. Faculty serving in
  - a) National committees Nil
  - b) International committees – Nil
  - c) Editorial Boards :

Sl.No	Name of Journal	Designation
1	International Journal of	Editorial board

	Bioinformatics and drug discovery	Member
2	<b>International Journal of Fundamental and Applied Sciences</b>	Editorial board Member

d) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **Dr.Babu R L**

**completed orientation programme at Academic staff college Mysore from 26<sup>th</sup> Dec 2013 to 25<sup>th</sup> Jan,2014**

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects - 100%
- percentage of students doing projects in collaboration with other universities /industry / institute – 20%

29. Awards / recognitions received at the national and international level by

- Faculty - Nil
- Doctoral / post doctoral fellows : Nil
- Students: Miss. Sana Jhagirdar awrded DST-Inspire award to do Ph.D in Bioinformatics

30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

Workshops on relevant to Bioinformatics tools, funded by DBT

31. Code of ethics for research followed by the departments : As per UGC guidelines

32. Student profile programme-wise: 2010-11

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
Bioinformatics	17	--	06	--	100%



Biotechnology	24	--	22	--	100%
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2011-12

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
Bioinformatics	17	--	07	--	100%
Biotechnology	10	--	--	--	--

2012-13

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
Bioinformatics	24	--	07	--	100%
Biotechnology	15	--	12	--	98%

2013-14

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
Bioinformatics	29	--	15	--	100%
Biotechnology	20	--	14	--	95%

### 33. Diversity of students

2010-11 to 2013-14

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	--	--	--	--
PG	40%	50%	10%	--
M Phil	--	--	--	--
Ph D	40%	50%	10%	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. – 01- student qualified SET exam -2014-15

35. Student progression

2010-11 to 2013-14

Student progression	Percentage against enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	--
Employed	
<input type="checkbox"/> Campus selection	Nil
<input type="checkbox"/> Other than campus recruitment	80%
Entrepreneurs	05%

36. Diversity of staff 2010-11 to 2013-14

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	80%
from universities from other States from	20%
universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period - 01

38. Present details of departmental infrastructural facilities with regard to

- a. Library : Available
- b. Internet facilities for staff and students : Available
- c. Total number of class rooms: 04
- d) Class rooms with ICT facility 02
- e) Students' laboratories 04
- f) Research laboratories 01

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : 03

Research Associates

1. Miss.Surekha Desai
2. Dr.Shrishail Sajjan
3. Dr.Ramesh Choudhari

- b) from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university.

- 1) 04 -

41. Has any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Nil

42. Does the department obtain feedback from :

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? – Yes -
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? – Yes -
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback? - Yes -

**Feedback from the students obtained and used for the improvement of curriculum**

43. List the distinguished alumni of the department (maximum 10) -01

SL.No	Name of the Student	Batch	Place of Working	Designation

1	Miss. Swetha	2011	Vijayapur	C.E.O

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Regularly organizes special lectures - Students seminars and workshops are conducting regularly

45. List the teaching methods adopted by the faculty for different programmes.

IT enabled teaching & practicals

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Through the performance of students during interactions, tests and exams

47. Highlight the participation of students and faculty in extension activities

Highly participative because ten students have cleared National level talent search exam in Biotechnology

48. Give details of “beyond syllabus scholarly activities” of the department.-

Students are Involved in preparation of peoples biodiversity

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. -Academic administrative audit (AAA)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Data bases are created and uploaded to the pubmed website

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:** Well equipped laboratories, trained teachers, internet facility, and Biosoftwares & comp. lab.

**Weaknesses:** Non availability of continues power supply & lack of human resource

**Opportunities:** Training to medical students in drug designing

**Challenges:** Location of the university because it is not well connected by air and trains

52. Future plans of the department.

1. To enhance research capability
2. Attract students for research
3. PG diploma programmes to be introduced
4. Extend consultancy in data analysis



## Report of the Department

1. Name of the Department : Botany( P.G Studies and Research in Botany)
2. Year of establishment : 2012
3. Is the Department part of a School/Faculty of the university?: Faculty of the university
4. Name of programmes offered (UG.PG,MPhil., Ph.D integrated Ph.D ,DSc.D.Litt.,Etc): Currently offered P.G in Botany ,M.Phil and Ph.D courses will be offered in upcoming years
5. Interdisciplinary programmes and departments involved : The course is basic science and bioinformatics and biotechnology departments are involved
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :Nil
7. Details of programmes discontinued, if any, with reasons : Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester systems : Semester System
9. Participation of the department in the courses offered by other departments: Common courses by Dept. of Women's studies and Dept. of Library and information sciences,Dept. of Biotechnology ,Bioinformatics and zoology
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	00	00	00
Associate Professors	00	00	00
Asst. Professors	00	00	00
Others	3-Full time and 2-Part time Guest Faculties currently working in the department		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance : Guest Faculty (Full Time)

Sl. No	Name	Qualification	Designation	Area of specialization	Experience	Research under guidance



1	Dr.Ajayan K.V	Ph.D	Guest Faculty (Full Time)	Environmental biology/phycol ogy	Teaching cum Research	Not applicable
2	Dr. Firdose Kousar .R Kolar	Ph.D	Guest Faculty (Full Time)	Cytogenetics and Plant Breeding	Teaching cum Research	Not applicable
3	Dr.Siddanad.V. Kambar	Ph.D	Guest Faculty (Full Time)	Angiosperms Taxonomy	Teaching cum Research	Not applicable
4	Ms. Saleha M. Mujawar	M.Sc. Botany	Guest Faculty (Part Time)	Not applicable	Teaching	Not applicable
5	Ms. Bayakka Patil	M.Sc. Botany	Guest Faculty (Part Time)	Not applicable	Teaching	Not applicable

## 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- Prof. A.H Rajasab, Professor in Botany and Vice-Chancellor of Tumkur University, Karnataka, India.
- Prof. G.R.Naik, Professor in Botany, Gulbarga University and Former Registrar Karnataka State Women's University, Karnataka, India.
- Prof. Srinath Rao , Professor in Botany ,Gulbarga University and Registrar (Evln) Karnataka State Women's University ,Karnataka ,India
- Prof. H.Niranjan Murthy, Professor in Botany ,Karnatak University Dharwad ,Karnataka ,India
- Prof. P.B Kavi Kishor, Emeritus Scientist,Dept. of Genetics, Osmania University Hyderabad ,India
- Prof.K.P Srinath , Professor in Botany ,Bangalore University, Bangalore ,Karnataka ,India
- Prof.S.Chidananda Sharma, , Professor in Biotechnology,Dept. of Microbiology and Biotechnology ,Bangalore University, Bangalore ,Karnataka ,India
- Prof.Vasudev,Professor in (Forest Biology)and Head Department of Forest Biology  
University of Agricultural Sciences, Dharwad College of Forestry, SIRSI Campus Karnataka, INDIA 581401

13. Percentage of classes taken by temporary faculty – programme-wise information:  
80% Classes of M.Sc Botany programme is handled by temporary faculty, remaining 20% classes by special lectures and faculties from other Dept. within the university

14. Programme-wise Student Teacher Ratio:

Semester	No. of Students	Teachers	Ratio
First Semester	22	3	21:3
Third Semester	22	3	21:3
Total	44	6	44:6
	Same ratio will be continued for even semester		

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : 2 (01-Clerk and 01-Attender)

16. Research thrust areas as recognized by major funding agencies: funding is not received for this department so far and however currently research proposals are made in the areas of algal diversity, biodiesel production, tissue culture of endangered plants, micro propagation.

17. Number of faculty with ongoing projects from:

- national,
- International funding agencies and
- Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received : a) National collaboration) International collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : Nil

20. Research facility / centre with :

- state recognition :-√
- national recognition -√
- international recognition -Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

## 22. Publications:

Guest Faculty (Full Time) -Dr.Ajayan K.V

- Number of papers published in peer reviewed journals (national / international) (Last Three Years) : 3 National and 8 International
- Monographs :
- Chapters in Books : Nil
- Conference proceedings : O1
- Books edited : Complied Monograph of Coffee
- Books with ISBN with details of publishers :Two E-books
  - 1).Physico-chemical characteristic of Kunigal Lake: ISBN: 978-3-659-32113-9, Lambert Academic Publishing
  - 2). Lentic Ecosystems of Bhadravthi Taluk: ISBN: 978-3-659-63686, Lambert Academic Publishing
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) :Nil
- Citation Index – range / average :1-5
- SNIP :Nil
- SJR :Nil
- Impact Factor – range / average : 0.12 to (Impact factor IJSR 3.243)
- h-index : 4

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions

- industries in India and abroad -

26. Faculty serving in :

- e) National committees :International committees –Editorial Boards :any other (please specify) :Reviewer international research journals

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Yes

28. Student projects :

- percentage of students who have done in-house projects including inter-departmental projects:80%
  - percentage of students doing projects in collaboration with other universities / industry / institute :20%
29. Awards / recognitions received at the national and international level by: Not applicable
- Faculty: Nil
  - Doctoral / post doctoral fellows : Nil
  - Students: Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any: Nil
31. Code of ethics for research followed by the departments : Nil
32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.Sc in Botany 2012-13	51	-	21	-	99
M.Sc in Botany 13-14	62	-	22	-	100
M.Sc in Botany 14-15	62	-	24	-	RA

### 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc in Botany 2012-13	-	95.24%	4.76%	-
M.Sc in Botany 13-14	13.05%	86.95%	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: Nil

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment colleges	Nil Recruited in some Degree colleges and Pre-University colleges
Entrepreneurs	Nil

36. Diversity of staff :

Percentage of faculty who are graduates (only guest faculties)	
of the same university	Nil
from other universities within the State	100%
from universities from other States from	20.00%
universities outside the country	0.00%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :Nil

38. Present details of departmental infrastructural facilities with regard to  
 a)Library : Nil  
 b)Internet facilities for staff and students : Available

- c) Total number of class rooms: 04  
 g) Class rooms with ICT facility :02  
 h) Students' laboratories : 02  
 i) Research laboratories : 01
39. List of doctoral, post-doctoral students and Research Associates :Nil  
 a) from the host institution/university :Nil  
 b) from other institutions/universities : Nil
40. Number of post graduate students getting financial assistance from the university:  
 2 Students (SC/ST/OBC/Minorities)
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, Based on the request of the public ,scarcity of the basic science teachers and lectures
42. Does the department obtain feedback from :  
 a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?  
 Feedback from the faculty is taken and included BOS, measures will be taken to improve the curriculum in BOS
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?  
 Discussion of the students with head of the department, feedback are taken considered in BOS
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) : Not yet start the alumni
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:  
**Special Lectures organized**
- Five days special lecture is organized on biophysical techniques
  - Two days special lecture were organized in second week of November on Angiosperm taxonomy, plant biotechnology, plant physiology and genetic engineering.
  - Seminars : proposed to organize a seminar on biodiversity and its conservation
  - One day workshop on Capacity Building in Taxonomy Towards conservation “with Karnataka Biodiversity Board.
45. List the teaching methods adopted by the faculty for different programmes.



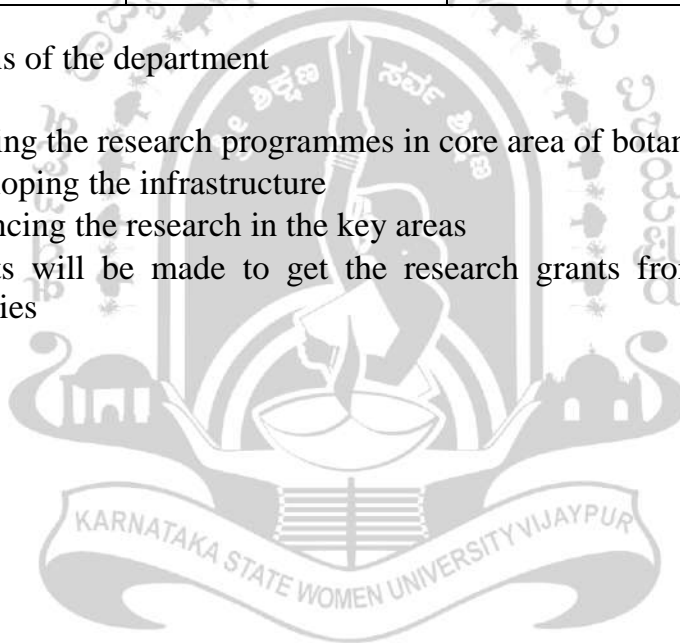
- Smart board teaching is adapted
  - Audio and Visual teaching method is followed
  - Interactive teaching method is practiced
  - Seminar, Assignments, subject problems were given to reach the full potential of teaching
  - Botanical charts and methods were used for effective teaching
  - Hands on training given to the students in order to perform the experiments
  - Hands on trading in project execution in botanical fields
  - Field study
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
By conducting internal exams, interactive discussion with faculty members and feedback from the students are taken
47. Highlight the participation of students and faculty in extension activities
48. Give details of “beyond syllabus scholarly activities” of the department.-  
Dept. initiated to establish the Botanical Society at the university, under this banner a journal will be commence
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details : Nil
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- Dept. inculcate the basic knowledge of the plant diversity
  - PG studies in botany enhance knowledge of conserving, endangered plants, medicinal plants and promoting the cultivation and exploitation of their property for benefit of mankind.
  - It also adds the values on phytochemistry of the plants, plant disease management, social forestry and environment.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths	Weaknesses	Opportunities	Challenges
Enormous scope in research	Hindrance of permanent teaching staff	High scope in research and development in plant science	Lack of permanent teaching staff
Presence of ample number of research interested students	Hindrance of supporting teaching staff	Programmes aid in generating the basic science	Lack of supporting teaching staff

		teachers in the state	
Good infrastructure	Availability of botanical garden and green houses under construction	Opportunities are open to women's for active participation in research	Creation of infrastructure facilities like botanical garden and green houses
Presence of interdisciplinary department for sharing recourses	Lack of research project due to scarcity of faculty	Empowerment of women's	Dept. should get more number of research projects
Good number of PG students	University located in one of the backward district of the state	Creation of Knowledge centre and lectures, entrepreneurs and researchers	Motivation of students towards research programs

#### 52. Future plans of the department

- Offering the research programmes in core area of botanical science
- Developing the infrastructure
- Enhancing the research in the key areas
- Efforts will be made to get the research grants from various funding agencies



## Report of the Department

1. Name of the Department : Chemistry
2. Year of establishment : 2012-13
3. Is the Department part of a School/Faculty of the university?  
-- Department of University  
**Faculty**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) PG  
-- PG
5. Interdisciplinary programmes and departments involved -NO
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -NIL
7. Details of programmes discontinued, if any, with reasons -NIL-
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System-  
**Semester+CBCS-**
9. Participation of the department in the courses offered by other departments- YES
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	--
Associate Professors			
Asst. Professors			
Others	(Guest Faculty)	07	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Year of Experience	No. of Ph.D/M.Phil. students guided for the last 4 years
Dr. Abdus Sattar	M.Sc, M.phil, Ph.d	Guest Faculty	Organic Chemistry	UG-32 Years, PG -8 Years	NA
Dr. Saleem Desai	M.Sc, Ph.D	Guest Faculty	Physical Chemistry	15 - Years	NA
Vanita Hublikar	M.Sc	Guest Faculty	Physical Chemistry	2 - Years	NA
Tayyaba Killedar	M.Sc	Guest Faculty	General Chemistry	3 - Years	NA
Priyanka G	M.Sc	Guest Faculty	Industrial Chemistry	1-Years	NA
Dr. Shrilshail	M.Sc, Ph.D	Guest Faculty	Inorganic Chemistry	-	NA
Sanjeev Kulkarni	M.Sc	Guest Faculty	Inorganic Chemistry	-	NA

12. List of Senior Visiting Fellows, adjunct faculty, emeritus professors
- Professor V.K. Pai, Dept. of Industrial Chemistry ( Kuvempu University Shivamogga)
  - Dr. Kumar Swami, Asst prof. Dept. of Industrial Chemistry (Kuvempu University Shivamogga)
  - Dr. Bodke Asst prof. Dept. of Chemistry, ( Kuvempu University Shivamogga)
  - Dr. Lokesh Asso prof. Dept. of Chemistry (VSK University Bellary)
  - Dr. Anbule (Shivaji University, Kolhapur)
13. Percentage of classes taken by temporary faculty – programme-wise information- 100%

14. Programme-wise Student Teacher Ratio- No of staff/student 7:58 (1.8.3)
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual- 01
16. Research thrust areas as recognized by major funding agencies- **NIL**
17. Number of faculty with ongoing projects from NIL
18. Inter-institutional collaborative projects and associated grants received – NIL
- a) National collaboration                      b) International collaboration
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - DST**
20. Research facility / centre with NIL
- state recognition -
  - national recognition -
  - international recognition -
21. Special research laboratories sponsored by / created by industry or corporate bodies - NIL
22. **Publications: -**
- 1) International journal of multi disciplinary research (I3NR) vol “issue 6 (11) September 2013.  
“A review on synthesis of naturally occurring phenolic sesquiterpenes”
  - 2) Indian journal of chemistry. Vol 31B, July 1992, PP.446-448  
“Synthesis of curcuphenol methy ether & 8-methy calcamenene.
  - 3) Indian journal of chemistry. Vol 31B, March 1992, PP.187-188. “ A new synthesis of occidol”.
  - 4) Indian journal of chemistry. Vol 30B, Dec 1991, PP.1145-1147. “ Synthesis of emmotin –G met metuy ether”
  - 5) Journal of the Indian council of chemists. Vol 29,1&2, 2012, PP 8-7. Synthesis of Intermediaries for curanphenol methyl ether & 8-metnoxy calamenene.
  - 6) J. Saudi Chem. soc, vol.4, no.1 PP.11-20 (2000) kinetics & mechanisms of oxidation of dince done by dipeciodationickelali ( IV) in aqueous alkaline medium”
  - 7) Inorganic Nechanisms, vol 3, PP 1991-98. “oxidation of trizma baze (2-amino -2- ( hydroxy metny) propane -1,3 diol) by alkaline peemanganate.

- 8) Transition metal chemistry 27:207-212, 2002 “kinetics mechanisms of ruthenium(III) catalysed oxidation of allyl alcohol by acid bromated-autocatalysis in catalysis.
- 9) Kinetic of osmium (VIII) catalysed oxidation of allyl alcohol by potassium bromate in aqueous acidic medium- Auto catalysis in catalysis.
- 10) Monatshefte für Chemie 131, 321-332 (2000) “kinetics of the oxidative degradation of rac – serine by aqueous alkaline permanganate.
- \* Number of papers published in peer reviewed journals (national/international)
  - \* Monographs NIL
  - \* Chapters in Books
  - \* NIL
  - Edited Books
  - \* Books with ISBN with details of publishers NIL
  - \* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)
  - \* Citation Index – range / average
  - \* SNIP
  - \* SJR
  - \* Impact Factor – range / average
  - \* h-index
23. Details of patents and income generated NIL
24. Areas of consultancy and income generated NIL
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad NIL
26. Faculty serving in Editor
- f) National committees Dr. Abdul Sattar NAAC coordinator of Anjuman Arts, Science & commerce college, Vijayapura
  - g) International committees -
  - h) Editorial Boards: YES
  - i) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). NIL



## 28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects 100%
- percentage of students doing projects in collaboration with other universities  
/ industry / institute NIL

## 29. Awards / recognitions received at the national and international level by

- Faculty Young scientist award from Indian chemical society, Calcutta on 11<sup>th</sup> Dec 1999 – Dr. saleem Desai
- Doctoral / post doctoral fellows NIL
- Students NIL

## 30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. NIL

## 31. Code of ethics for research followed by the departments As per university code of UGC Guidelines

## 32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
<b>PG</b>					
2012-13	117	--	38	--	92.10%
2013-14	121	--	35	--	--

## 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PG	7.14%	88.57%	4.28%	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	---
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	NIL
from other universities within the State	85.7%
from universities from other States	14.3%
from universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period- NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library - NIL
- b) Internet facilities for staff and students - YES
- c) Total number of class rooms -02
- j) Class rooms with ICT facility -02
- k) Students' laboratories -02
- l) Research laboratories - Nil

39. List of doctoral, post-doctoral students and Research Associates -nil

- a) from the host institution/university NIL
- b) from other institutions/universities NIL

40. Number of post graduate students getting financial assistance from the university.  
No.20

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Chemistry is basis & core, subject & also it is mother of all subjects. It is a necessity & public demand subject which covers the entire science<sup>3</sup> subject by learning the subject there are many opportunities for students in the field of teaching, Industries, research annals.

42. Does the department obtain feedback. YES

- 1. The feedback is taken positively.
- 2. Having weak points one tried to improve.

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c) Alumni and employers on the programmes offered and how does the department utilize the feedback?

39. List the distinguished alumni of the department (maximum 10) : Nil last year student e4 for mention.

Sl. No	Particular
1	6 are doing B.Ed
2	3 are Leadership
3	1 got in industry

40. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. – Detail given in Q.12
41. List the teaching methods adopted by the faculty for different programmes.  
 ICT,  
 Audio-visual methods, Yes  
 White board, Yes  
 Lab sessions, Yes  
 Project, Yes  
 Assignments etc Yes
42. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department has articulated the learning outcomes from its students. The students will be able to:

- Demonstrate foundational knowledge and skills of the profession and ethical behavior consistent with the Code of Ethics of the LIS profession
- select, organize and maintain the library's collection in all media formats and tools that guide the user to the literature and collection
- Classify and catalogue all types of library materials according to relevant classification schemes and bibliographic control standards and manage the catalog/OPAC to ensure optimal access to the collection
- demonstrate skillful use of current cutting edge technology
- conduct and apply assessment and evaluation to library services
- design and implement library services and program to enable lifelong learning in the community

- exhibit leadership, communication, and team skills for carrying out professional responsibilities and services across cultures and in rapidly changing environments

The Chairperson of the Department regularly interacts with students, research scholars, guest faculty and teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

43. Highlight the participation of students and faculty in extension activities
48. Give details of “beyond syllabus scholarly activities” of the department.- NO
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. YES AAA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Taken special classes & seminar on special topics. Arranged study tour to IICT Hyderabad

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- Young faculty with an average age of 25-30 & enthusiastic
- Internship and Study Tour as part of the curriculum adds to the quality of computer education
- Internet connectivity

**Weaknesses:**

- Permanent faculty to be appointed
- Inadequate teaching staff
- First generation rural, socio economically weaker women are the inputs to the Department
- Remote location of the University which has overlapping jurisdiction with two reputed and two emerging Universities

- The Department being a recently established one (3 years old) its reputation still needs to be built in the community
- Laboratory & dashroom need to be established

### Opportunities

- May provide a unique blend of programs to put post-graduates at the leading edge of the Industrial level.
- May expand teaching and learning activities to prepare & get to succeed in chemical service.
- Post graduate students may find wide opportunities in any sector - Public enterprises, R&D organizations, Industries Research Sector, Knowledge , and Academic institutions.
- Being the only women's university in the state may provide an opportunity to develop women leaders to the profession
- Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation

### Challenges:

- Has to compete with two well established universities and two recently established ones as the University has an overlapping jurisdiction
- Equipping the departments to meet the infrastructural needs in the light of fast growing Research & Industrial area
- Attracting the young Chemical professionals for research as they simply prefer jobs for the lucrative salary

### 52. Future plans of the department.

- Starting department journal
- Ensuring minimum one NET/SLET qualified candidate every year
- Conducting Information awareness programmes for the rural women of Bijapur District
- Starting a new course PG Diploma Green Chemistry



## Report of the Department

1. Name of the Department : Management and Commerce
2. Year of establishment : 2007 and 2009 respectively
3. Is the Department part of a School/Faculty of the university? : Commerce Faculty
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - A. Certificate : Nil
  - B. Diploma : Nil
  - C. UG, : Nil
  - D. PG, : MBA and M.Com
  - E. PG Diploma : Nil
  - F. M. Phil. : Management and Commerce
  - G. Ph.D., : Management and Commerce
5. Interdisciplinary programmes and departments involved – Interdisciplinary (Economics and Computer Science).
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
7. Details of programmes discontinued, if any, with reasons - Nil
8. Examination System: Semester and Choice Based Credit System
9. Participation of the department in the courses offered by other departments:
 

Both MBA and M.Com students have to opt for Common papers offered by other departments in all the four semesters (except MBA 3<sup>rd</sup> Semester) like: Women's Studies, Physical Education, English, Economics, etc...
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	Nil	1
Associate Professors	2	2	2
Asst. Professors	2	1	1
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil students for the last 4 years
Prof.Meena Chandawarkar	M.Com, Ph.D.,	Vice Chancellor	Cost Accounting	30 Years	P.hD – 01 M.Phil - 07

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil students for the last 4 years
Dr. S. B. Kamashetty	M.Com, MBA, M.Phil, Ph.D	Professor	Accounting, Taxation and Finance	30 Years	Ph.D : 2010-11: 2 (Awarded) 2010-11: 2 (One Awarded) 2011-12: 2 (In process of submission) 2012-13: 2 (Ongoing)
Dr. Sanjeev Kumar K.M.	MBA, Ph.D	Associate Professor	Marketing	Industry: 4 Years and Academics: 10 years	Ph.D: 2013-14: 3 (Ongoing) M.Phil: 2013-14: 2 (Ongoing)

Dr. Mallikarjuna N. L.	MBA, Ph.D	Associate Professor	Human Resource	Industry: 18 Years and Academics: 6 years	Ph.D: 2013-14: 3 (Ongoing) M.Phil: 2013-14: 1 (Ongoing)
Dr. Anita R. Natekar	MBA, Ph.D	Assistant Professor	Marketing	14 Years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1.	Prof. S. S. Choukimath (Rtd.), Principal	Financial Management and Advanced Financial Management	2013-14
2.	Prof. Mahantesh Gubbewad, (Rtd.), Principal	Managerial Economics, International Business and Business Environment and Government Policy	2014-15

13. Percentage of classes taken by temporary faculty – programme-wise information

Sl. No	Course	Year	Periods Engaged (%)
1	MBA	2010-11	71.43 (20 / 28 Subjects)
2	MBA	2011-12	75.00 (18 / 24 Subjects)
3	MBA	2012-13	73.33 (22 / 30 Subjects)
4	MBA	2013-14	71.43 (20 / 28 Subjects)
5	M.Com	2010-11	75.00 (15 / 20 Subjects)
6	M.Com	2011-12	70.00 (14 / 20 Subjects)
7	M.Com	2012-13	70.00 (14 / 20 Subjects)
8	M.Com	2013-14	65.00 (13 / 20 Subjects)

14. Programme-wise Student Teacher Ratio:

MBA 1<sup>st</sup> year : 4.85

MBA 2<sup>nd</sup> Year : 3.6

M.Com 1<sup>st</sup> Year : 16.8

M.Com 2<sup>nd</sup> Year : 10

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

M.Com: Filled: Nil, Sanctioned: Nil & Actual: 1 (Temporary).

MBA: Filled: Nil, Sanctioned: Nil & Actual: 2 (Temporary).

16. Research thrust areas as recognized by major funding agencies:

Social Entrepreneurship

17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

Sl. No.	Name	Project Title	Year	Sponsoring Agency	Grants Received	Project Status
1.	Dr. Sanjeev Kumar K. M.	Role of Social Entrepreneurs in Fostering Sustainable Development Through Women Empowerment: A Study with Special Reference to Select Districts of North Karnataka Region, India”	2012-13	ICSSR, New Delhi	5,00,000/-	Ongoing

18. Inter-institutional collaborative projects and associated grants received - Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received – ICSSR—Rs 5 lacs

20. Research facility / centre with

- state recognition - Nil
- national recognition - Nil
- international recognition - Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies - Nil

## 22. Publications:

- Number of papers published in peer reviewed journals (national / international)  
(Last Three Years)

2011-12

- Prof. S. B. Kamashetty :
  - National - 2
- Dr. Anita R. Natekar :
  - National - 1

2012-13

- Prof. Meena Chandawarkar :
  - International - 04
- Prof. S. B. Kamashetty :
  - National - 5
- Dr. Sanjeev Kumar K. M. :
  - National - 1
- Dr. Anita R. Natekar :
  - National - -

2013-14

- Prof. S. B. Kamashetty :
  - International - 1
  - National - 3
- Dr. Sanjeev Kumar K. M. :
  - International - -
  - National - 1
- Dr. Mallikarjuna N. L. :
  - International - 4
  - National - -

- Dr. Anita R. Natekar :
  - International --
  - National --
- Monographs : Nil
- Chapters in Books : **Prof.Meena Chandawarkar**

No	Title with page no	Book title, editor & publisher	ISBN
1.	“Foreign Direct Investment Reforms for Sustainable Development” Page No.: 133	CSR & Sustainable Development Dr.Sourabh Mittal & Dr.Anu Gupta, Enriched Publications Pvt. Ltd., New Delhi,	9781627766012
2.	“Improving Quality of Management Education in India – Changing Needs & Shifting Paradigms”	Tourism & Rural Management Dr.Rais Ahmed, Regal Publications, New Delhi.	978-81-8484-273-9
3.	“Violence Against Women: The Study of Human Rights with Special Reference to Media”	“Gender & Human Rights : The Role of Media” Dr.Onkar Kakade & Dr.P.G.Tadasad, Prasaranga, KSWU, Vijayapura.	9788192454153
4.	“Inclusive Growth and Human Resource Development”	Inclusive Growth and Mass Media, Educational Publishers & distributors, Aurangabad.	978-93-80876-05-4
5.	“Health for All: Social Marketing Strategies for Inclusive Growth”	Recent Trends in Management Research, V.M.Baijal and Yadav Sunil Kumar, Anmol Publications Pvt. Ltd.,	978-81-261-5064-9



- Chapters in Books : Dr. Anita R. Natekar

No	Title with page no	Book title, editor & publisher	ISBN
1.	“Enhancing Collaborative CRM with Mobile Technologies” Page No.: 387 – 331	Innovative Business and Technology Strategies for Developing Countries, First Edition 2011 Edited by: Dr. K. Maran, Dr. Bhargav and S. V. Ramachandra, Published by Masilamani Pathippagam, Chennai.	978-81-921764-4-4
2.	“Terrorism and Human Rights” Page No.: 277 to 286	“Gender and Human Rights: The Role of Media” Edited by: Dr. Onkar Kakade and Dr. P. G. Tadasad; Published by: Prasaranga, KSWU, Bijapur	9788192454153

- Conference proceedings : Prof.Meena Chandawarkar.

S. No.	Title with page No.	Details of Conference Publications	ISSN /ISB N No.
1.	“Promoting Corporate Entrepreneurship through Human Resource Management Practices in Globalised Era: A Review of Empirical Research”	10 <sup>th</sup> Annual World Congress Global Conference held at Bangkok, Thailand on 16 <sup>th</sup> Jun, 2013	
2.	“NPAS Reduction Strategies for Commercial Banks in India”	Edited Book ‘Stratagies for Social and Sustainable Competative Advantagev in Global Era’	ISBN:9789383192496
3.	“A Case Study on Commerce Strategies in Banking Sector on E-Commerce Growth in Information Technology”	Edited Book ‘Stratagies for Social and Sustainable Competative Advantagev in Global Era’	ISBN:9789383192496
4.	“Corporate Governance in Indian Scenario: A Study of Health Care Sector”	Edited Book ‘Stratagies for Social and Sustainable Competative Advantagev in Global Era’	ISBN:9789383192496

5.	‘360 Degrees Performance Appraisal Benefits & Shortcoming’	Edited Book ‘Stratagies for Social and Sustainable Competative Advantage in Global Era’	ISBN:9789383192496
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- Conference proceedings : Dr. Sanjeev Kumar K. M.

S. No.	Title with page No.	Details of Conference publications	ISSN /ISBN No.
1.	‘Promoting Corporate Entrepreneurship through Human Resource Management Practices in Globalised Era: A Review of Empirical Research’	10 <sup>th</sup> Annual World Congress Global Conference held at Bangkok, Thailand on 16 <sup>th</sup> Jun, 2013	

- Conference proceedings : Dr. Anita R. Natekar

S. No.	Title with page No.	Details of Conference publications	ISSN /ISBN No.
1.	‘Service Innovation: A Conceptual Framework’ Page No. 97 - 109	‘Changing Face of India Incorporate – Innovative Practices’ Published by: ‘Excellent Publishing House, New Delhi’	978-93-81583-12-8

- Books edited : Dr. Sanjeev Kumar K. M.

No	Title with page no	Publisher	ISBN/ISSN
1.	‘Social Aspects in Marketing Management for 21 <sup>st</sup> Century’ Page No.: Vol. 1: 1 to 162 Vol. 2: 1 to Vol. 3: 1 to 114	Thematic Publications Pvt., Ltd., Latur	978-93-83192-13-7

- Books with ISBN with details of publishers : Nil
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) : Nil

- Citation Index – range / average : Nil
- SNIP : Nil
- SJR : Nil
- Nil
- Impact Factor – range / average : Nil
- h-index : Nil
- 23. Details of patents and income generated : Nil
- 24. Areas of consultancy and income generated : Nil
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil
- 26. Faculty serving in
  - j) National committees : Nil
  - k) International committees : Nil
  - l) Editorial Boards : Nil
  - m) any other (Professional Membership) :
    - i. Prof. S. B. Kamashetty:
      - I. Life Member, Indian Accounting Association
      - II. Life Member, Indian Commerce Association
      - III. Life Member, Kannada Sahitya Parishad, Bangalore
      - IV. Life Member, Karnataka State Federation of Commerce and Management Association.
    - ii. Dr. Sanjeev Kumar K. M.
      - I. Member, All India Management Association (M-201011263) from 2010
    - iii. Dr. Mallikarjuna N. L.

- I. Member of Industrial Relation Committee Labour Department  
Government of Karnataka, 2002-present.
- II. Member of Social Awareness Programme in IASMS 2013
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
- **2012-13:**  
Dr. Anitha R. Natekar, Assistant Professor, participated in Refresher Course on “21 Days Workshop on Feminist Research Methodology” sponsored by UGC. Organized by Women’s Study Centre, KSWU, Bijapur from 16<sup>th</sup> Jan., to 6<sup>th</sup> Feb., 2013.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects :  
MBA
    - 2010-11: 32
    - 2011-12: 17
    - 2012-13: 23
    - 2013-14: 18
 M.Com
    - 2010-11: 40
    - 2011-12: 39
    - 2012-13: 43
    - 2013-14: 58
  - percentage of students doing projects in collaboration with other universities  
/ Industry / institute : 100 % industry based projects.

## 29. Awards / recognitions received at the national and international level by

- Faculty
  - Prof.Meena Chandawarkar : 09
- Doctoral / post doctoral fellows : Nil
- Students : Nil

## 30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

- **2013-14:**

- Organized Two-Day National Level Conference on “Social Aspects in Marketing Management for 21<sup>st</sup> Century” on 21<sup>st</sup> and 22<sup>nd</sup> Nov., 2013 sponsored by ICSSR, New Delhi.

/ **Prof. Prem Sharada**, Former Vice-Chancellor, Veer Narmad South Gujarat University, Surat.

/ **Prof. K. V. Prabhakar**, Former Vice-Chancellor, Gulbarga University, Gulbarga.

/ **Mr. Balaji, C. R.**, President and Head of Global Business Development, Contineo, Bangalore.

/ **Dr. Surat Kumari**, Prof., Department of Commerce, Gulbarga University, Gulbarga.

/ **Dr. K. N. Ushadevi**, Associate Professor & Head, CCBM, Kerala Agriculture University, Kerala.

- Organized Ten-Day National Level Workshop on “Research Methodology and Data Anaysis Tools through SPSS in Social Science” from 16<sup>th</sup> to 25<sup>th</sup> Aug., 2013 sponsered by ICSSR, New Delhi.

- **2014-15:**

- ICSSR, New Delhi sponsored Two-Day International Conference on “Strategies for Social and Sustainable Competitive Advantage in Globalized Era” organized on June 20<sup>th</sup> and 21<sup>st</sup> 2014,

Dr.Umesh Nagarkatti, Prof. of Mathematics, City University of New York, delivered the Key note address.

31. Code of ethics for research followed by the departments : UGC

32. Student profile programme-wise:

Name of the Programme	Year	Applications Received	Selected Female	Pass Percentage
PG (MBA)	2010-11	17	17	100%
	2011-12	23	23	100%
	2012-13	18	18	100%
	2013-14	34	34	100%
PG (M.Com)	2010-11	84	39	100%
	2011-12	145	43	100%
	2012-13	178	58	100%
	2013-14	253	82	100%
Ph.D (Management)	2010-11	28	2	Both Scholars Awarded with degree
	2011-12	10	2	One Scholar Awarded with degree
	2012-13	10	2	Ongoing
	2013-14	23	6	Ongoing
Ph.D (Commerce)	2010-11	-	-	
	2011-12	-	-	
	2012-13	24	3	Ongoing
	2013-14	29	3	Ongoing
M.Phil (Management)	2010-11	-	-	-
	2011-12	-	-	-
	2012-13	-	-	-
	2013-14	3	3	Ongoing
M.Phil (Commerce)	2010-11	-	-	
	2011-12	-	-	
	2012-13	1	1	Scholar Awarded with degree
	2013-14	2	1	Ongoing



34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise : Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG (M.Com) to M.Phil.	1 M.Com Student enrolled in 2012-13
PG (M.Com) to Ph.D.	1 M.Com Student enrolled in 2013-14
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	80 %
from universities from other States from	20%
universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Dr. Anita R. Natekar awarded Ph.D in 2010-11 (Feb., 2011).

38. Present details of departmental infrastructural facilities with regard to

a. Library : Yes

- b. Internet facilities for staff and students : Yes  
 c. Total number of class rooms : 4  
 m) Class rooms with ICT facility : 4  
 n) Students' laboratories : 1  
 o) Research laboratories : Nil

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university :

a. Management

Sl. No.	Course	No. of Candidate/s	Year
1.	Ph.D	Nil	-

b. Commerce

Sl. No.	Course	No. of Candidate/s	Year
1.	M.Phil	1	2012-13
2.	Ph.D	1	2013-14

- b) from other institutions/universities :

a. Management

Sl. No.	Course	No. of Candidate/s	Year
1.	Ph.D	2	2010-11
2.	Ph.D	2	2011-12
3.	Ph.D	2	2012-13
4.	Ph.D	6	2013-14
5.	M.Phil	3	2013-14

- c) Commerce:

Sl. No.	Course	No. of Candidate/s	Year
1.	Ph.D	3	2012-13
2.	M.Phil	1	2012-13
3.	Ph.D	2	2013-14

4.	M.Phil	1	2013-14
----	--------	---	---------

40. Number of post graduate students getting financial assistance from the university:

a. Management (MBA)

Sl. No.	Scholarship	No. of Students	Year
1.	SC/ST Cell	4	2010-11
2.	SC/ST Cell	4	2011-12
3.	-	-	2012-13
4.	-	-	2013-14

b. Commerce (M.Com)

Sl. No.	Scholarship	No. of Students	Year
1.	SC/ST Cell	6	2010-11
2.	SC/ST Cell	3	2011-12
3.	SC/ST Cell	5	2012-13
4.	SC/ST Cell	8	2013-14

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Nil

42. Does the department obtain feedback from :

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :

The design of the courses and the framing of the syllabi are done by the faculty together. Regular meetings are held in the department to discuss and review this. Two faculty members of the department are also on the Board of Study. Hence the curriculum is constantly being reviewed for relevance.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Nil

c. Alumni and employers on the programmes offered and how does

the department utilize the feedback? : Nil

43. List the distinguished alumni of the department (maximum 10)

Sl. No.	Name of the Student	Batch	Place of Working	Designation
<b>MBA</b>				
1.	Tabassum Risaldar	2007-09	KSRTC, Yadgir	Assistant Administrative Officer
2.	Sridevi Bandarkar	2008-10	Syndicate Bank, Bijapur	Field Officer
3.	Kavita Kerudi	2009-11	Idea Cellular Limited, Bangalore	Financial Analyst
4.	Shraddha Golai	2009-11	V. P. Dr. P. G. Hallakatti College of Eng. and Technology, Bijapur	Assistant Professor
5.	Shubhangi Natekar	2010-12	Dr. D. Y. Patil Hospital and Medical College, Kolhapur	Public Relation Officer
<b>M.Com</b>				
6.	Shimmi Sahana	2009-11	Dharwad College of Management, Dharwad	Assistant Professor
7.	Bhavani Desai	2009-11	Syndicate Bank, Mudhol	Field Officer
8.	Priyanka Kale	2009-11	K. S. J. Arts and S. M. S. Commerce Degree College, Dharwad	Faculty
9.	Asha Hajare	2011-13	Government First Grade Degree College, Muddebihal	Faculty
10.	Prema Havale	2011-13	Govt. P. U. College, Ilkal	Faculty

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- Special Lecture on “Central Sales Tax and VAT” by Mr. Guru Budyal, Chartered Accountant, G. S. Budyal and Co., Bijapur on 30<sup>th</sup> and 31<sup>st</sup> May, 2014.

- Special Lecture on “Financial Derivatives” by Prof. T. Mallikarjunappa, Department of Management, Mangalore University, Mangalore on 26<sup>th</sup> and 27<sup>th</sup> May, 2014.
- Special Lecture on “Career Counseling and Guidance” Mr. Ganesh Babu, AGM, Consultancy Services Cell, SBI, Bangalore on 12<sup>th</sup> and 13<sup>th</sup> March, 2013.
- Workshop on “Online Security Training” conducted by Niju Uppin, Kotat Securities Ltd., Bangalore on 28<sup>th</sup> and 29<sup>th</sup> Dec., 2012.
- Special Lecture on “Career Guidelines” by Mr. Girish Angadi, Director, AIMS, Dharwad on 9<sup>th</sup> Nov., 2011.
- Special Lecture on “Innovative Banking” by Mr. Vinayak Bhatt, Dy. General Manager, Syndicate Bank, Bijapur on 3<sup>rd</sup> Oct., 2011

45. List the teaching methods adopted by the faculty for different programmes.

- Tutorial, discussions, interactions and remedial coaching
- Personal, academic and social counseling
- Concept clarifications and problem solving exercises
- Provision of simple but standard lecture notes/course material Provisions of additional learning-reference material, books; review Articles and Reports, CDs and Internet Surfing.
- Assignment preparation on current and latest topics based on reference books, CDS and Internet Surfing.
- Seminars on selected reference topics
- Project work based on theoretical data/practical work/survey data/case studies.

46. How does the department ensure that programme objectives are constantly met

and learning outcomes are monitored?

To nurture critical thinking, creativity and scientific temper among the students various activities like debate, extempore, essay competition, seminars, group discussions, symposia, seminars, conferences, and practical exercises of curriculum are conducted from time to time.

47. Highlight the participation of students and faculty in extension activities.

Apart from learning in classroom, the students have opportunities to participate in extension activities of the university and department as well as in sports.

NSS: The students of Department of Commerce and Management actively participate in various youth related seminars, workshops and training programs. NSS unit of University of Madras also deputed our student volunteers to various Camps and National Cultural Festivals.

Sports: The students of Department of Commerce and Management actively participate in University sports competition annually.

48. Give details of “beyond syllabus scholarly activities” of the department.-

The beyond syllabus scholarly activities of the Department is that they have to regularly visit the industries, interact with the industry people.

Personality Development programmes on a regular basis are organized.

The Department is in the process of MoU with Adept Institute, Dharwad to provide a Personality Development and Soft Skill training for our students.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

No.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The esteemed Department has organized conferences, seminars and workshops to provide a common platform for the students to exchange their ideas on the



emerging trends of the corporate world and academics. On June 20<sup>th</sup> and 21<sup>st</sup> 2014, ICSSR, New Delhi sponsored Two-Day International Conference on “Strategies for Social and Sustainable Competitive Advantage in Globalized Era” was successfully organized. On Nov., 21<sup>st</sup> and 22<sup>nd</sup> 2013, ICSSR, New Delhi sponsored National Conference on “Social Aspects in Marketing Management for 21<sup>st</sup> Century” was conducted. ICSSR, New Delhi sponsored Ten-day Workshop on “Research Methodology and Data Analysis Tools through SPSS in Social Sciences” for Research Scholars (Ph.D and M.Phil) was organized.

These activities organized by the Department of Management and Commerce contribute to self management of knowledge development, skill formation in the student and provides requisite platform to the student to become confident and self reliant.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- Flexible nature of programme implementation.
- Resource generated from high-end continuing education courses.
- Dedication of the staff-teaching/nonteaching.
- Upliftment of the socio-economically weaker students.
- Students’ hardworking nature.

**Weaknesses:**

- Insufficient faculty strength.
- Insufficient support staff.
- Limitation to conduct extension programmes.

**Opportunities:** Apart from the classroom learning, students can participate in extracurricular and extension activities in career building.

**Challenges:**

- Deliverance of significant professional development and related evaluation.
- Preparation of faculty and curriculum to meet the demands of Industry.
- Involving students of the University in extension programmes.

52. Future plans of the department.

✓ **Short-term Plan:**

- To take-up the minor / major research project on SEZs.
- To organize the FDP on Commodity Markets.
- To organize Job Fairs.
- To ensure that at least 3 students are awarded Ph.D.

✓ **Long-term Plan:**

- To update the Syllabus to reflect the aspiration of the different stakeholders.
- Adding new course on “Tourism Administration”.
- To create a separate placement cell for the Department to assist our students in getting placement and corporate exposure.
- To take-up the major / minor research projects.
- Organizing the national and international seminars and conferences on contemporary issues in the field of management.
- Conducting the national level workshop on research methodology.
- Starting industry collaboration and interacting with the industry professionals for career guidelines and placements.
- To incorporate the experts from the industry as the members of Board of Studies.

- Adding new specializations in MBA like: Information Technology, Project Management.
- To ensure that at least 10 students are awarded Ph.D.
- To start Certificate Courses in:
  - Accounting and Auditing
  - Law and Taxation
  - Finance
- To start Diploma Courses in:
  - Banking and Insurance
  - General Management
  - Finance
  - Marketing Management
  - Human Resource Management



## Report of the Department

1. Name of the : **Computer Science**
2. Year of establishment : **2007-08**
3. Is the Department part of a School/Faculty of the university?  
**Faculty of Science & Technology**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 

H. Certificate	:	6 Months Course
I. Diploma	:	1 Year
J. UG,	:	---
K. PG,	:	M.Sc, MCA
L. PG Diploma	:	PGDCA
M. M. Phil.	:	M. Phil (Full Time)
N. Ph.D.	:	Ph.D (Part-time and Full Time)
5. Interdisciplinary programmes and departments involved :  
**Computer Science as a core subject and Electronics and Mathematics as Interdisciplinary.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. – **Nil-**
7. Details of programmes discontinued, if any, with reasons – **Nil-**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System –  
**Semester + CBCS**
9. Participation of the department in the courses offered by other departments: The Department offers two credit Transfer Papers One each in II/III Semester:
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	--	01 (CAS)
Associate Professors	02	02	01
Asst. Professors	02	01	01
Others	--	--	08(Guest Faculties)

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Dr. Aziz Ur Rahaman Makandar	M.Tech (CSE), PhD (CSE)	Professor	Digital Image Processing, Knowledge Acquisition, Machine Learning and Perception, Artificial Intelligence, Data Mining	15 Years	PhD-03 M Phil-Nil
Dr. Ramesh K	B.E. (CSE), M.Tech (CSE), PhD (CSE)	Associate Professor & Chairman	Communication Networks and Fiber Optic Communication, Computer Networks and topology Design, Algorithms	12 Years	PhD-NA M Phil-06
Mrs. Sheetalrani R. Kawale	M.C.M, UGC NET (P.hd)	Assistant Professor	Java Programming and Networking	02 Years	PhD-NA M Phil-NA

## 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
01.	Dr. Manjiah D. H., Mangalore.	Data Communication and Computer Networks	2010-11
02.	Dr. G. G. Rajput, Gulbarga.	Advance Relational Data Base Management System	2010-11
03.	Dr. B V Dandra, Gulbarga.	Stochastic models & Simulations	2011-12
04.	Dr. G. G. Rajput, Belgum.	Advance Data Structures	2011-12
05.	Dr. Suresh, Mysore.	Java Programming	2012-13
06.	Dr. Siddu P. Algur, Belgum.	Algorithms	2012-13
07.	Dr. G. G. Rajput, Belgum.	Data Mining	2012-13
08.	Dr. Suresha, Mysore	Data Warehousing	2012-13
09.	Dr. Ravindra Hegde, Solapur.	Advance DBMS	2012-13
10.	Dr. Manjiah D. H., Mangalore	Networking	2012-13
11.	Dr. Srinivas Kukarni Belgum.	ASP.Net	2012-13

## 13. Percentage of classes taken by temporary faculty – programme-wise information

**M.Sc, MCA – 52.39%**

14. Programme-wise Student Teacher Ratio: **9:47**

## 15. Number of academic support staff (technical) and administrative staff:

sanctioned, filled and actual :

**Sanctioned Post: Nil,**

**Actual Post: 03**

16. Research thrust areas as recognized by major funding agencies: **-Nil-**17. Number of faculty with ongoing projects from **-Nil-**

a) national

b) International funding agencies and

c) Total grants received.



Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received – **Nil**
- a) National collaboration                      b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. : **HP LIFE**
20. Research facility/centre with : **HP LIFE**
- state recognition -
  - national recognition -
  - international recognition -
21. Special research laboratories sponsored by / created by industry or corporate bodies : **HP LIFE**
22. Publications:
- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
    1. Dr. Aziz Makandar : 20 (International)
    2. Dr. Ramesh K : 17 (International)
    3. Mrs. Sheetalrani R. Kawale : 03 (International)
  - Monographs : NIL
  - Chapters in Books :

**Dr. Aziz Ur Rahaman Makandar:**

No	Title with page no	Book title, editor & publisher	ISBN
01.	ICT Enable Education 84-92 Pages	“Reading in Social Sciences”, Dr. Praveen Kumar, Anu Books, Meerut.	ISBN 978-93-82166-03-0

- Conference proceedings : Yes
- Books edited :

**1. Dr. Aziz Ur Rahaman Makandar:**

No	Title with page no	Publisher	ISBN/ISSN
01.	Image Processing Techniques and Applications to Medical Imaging, 177 Pages	Prasaranga KSWU, Bijapur.	ISBN 978-81-925056-5-7

## 2. Mr. Ramesh K :

SI No.	Title of the Book	Publishers
01.	Simulation and Modeling	Prasararang, Karnataka University, Dharwad.
02.	Software Engineering	Prasararang, Karnataka University, Dharwad.
03.	Mobile Computing	Prasararang, Karnataka University, Dharwad.
04.	Data Communication	Prasararang, Karnataka University, Dharwad.

- Books with ISBN with details of publishers :

1. Dr. Aziz Makandar : “Image Processing Techniques and Applications to Medical Imaging, 177 Pages”, ISBN 978-81-925056-5-7, Prasaranga KSWU, Bijapur.

- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average : 1.25
- h-index : 1.0

23. Details of patents and income generated - **Nil-**

24. Areas of consultancy and income generated –**Nil-**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **02**

26. Faculty serving in
- n) National committees
  - o) International committees –
  - p) Editorial Boards : Yes
  - q) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
1. Department of Computer Science and Microsoft Pvt. Ltd. Organized 10 days Training Programme on “Teacher Empowerment” on 13-03-2013 to 23-03-2013.
  2. Two days Workshop on “MAT Lab” on 28-11-2014 to 29-11-2014.
  3. One day Workshop on “Scope and Important of the Final Year Project” on 12-02-2015.
  4. Two days Workshop on “Usage of Netsim Tools and NS<sub>3</sub>”, March 2015.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects : 80%
  - percentage of students doing projects in collaboration with other universities / industry / institute : 20%
29. Awards / recognitions received at the national and international level by
- Faculty –Nil-
  - Doctoral / post doctoral fellows : One (Doctoral)
  - Students: One
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

## Workshop Conducted for the year 2012-13

Sl.No	Date	Name Of the Person	Topics Covered	Number of Days	No of students attended the work shop.
01.	27-02-2013	Prof. P. S. Hiremath, Professor, Dept. of computer Science Gulbarga University, Gulbarga.	Event: One Day Seminar on "Recent Advances in Computer Applications	One Day	60 students (all the semesters)
02.	27-02-2013	Dr. P S Hiremath Dr. Suresha Mr. Anand Chandawarkar	Recent Advances in Computer Applications	One Day Seminar	140 including outside students
03.	23-03-2013	Mr. Sandeep Tomar	SoftSkills and PrePlacement Training	One day workshop	50 Students
04.	13-03-2013 to 23-03-2013	Mr. Sandeep Tomar Mr. Ashutosh Shriwastav	Teacher Empowerment	10 days Workshop	24 Faculties
05.	27-03-2013	Dr. P.S Hiremath Professor, Dept. of computer Science Gulbarga University, Gulbarga.	WEB MINING AND ITS APPLICATION	One	All Students and All Teaching Staff
06.	27-03-2013	Dr. Suresha, Professor, Dept. of Computer Science, Mysore University, Mysore	Future Applications of Web.	One	All Students and All Teaching Staff
07.	27-03-2013	Mr. Anand R C, Solution Architect, Wipro Technologies Pvt. Ltd. Bangalore	Topic: Emerging Technologies, What skills a CTO is looking	One	All Students and All Teaching Staff

			for ?		
08.	Aug & Sep 2013	Online Tutorial	10 days training program on each JAVA and UNIX	Ten Days	All Students
09.	26-11-2013 to 27-11-2013	Mr. Nitin Salodkar Dr. RS Hedge Dr. Sayed Zakhir Mrs.Meghna Chandarwarkar	Workshop on Computer Science and Information Technology	2 Days Workshop	50 Students
10.	26-11-2013 to 27-11-2013	KSWUB and Science & Technology, Bangalore, jointly organized	A two days workshop on "Computer Science & Information Technology	Two days	All Students and All Teaching Staff
11.	25/11/2014	Prof.Hiremath	How to select the topics for the projects.	One Day workshop	60 students (all the semesters)
12.	27-11-14	Prof.Nagbhushan	Image Processing	One Day workshop	60 students (all the semesters)
13.	28-11-14 to 29-11-14	Dr.R.S.Hegadi	MATLAB	Two days Work shop	60 students (all the semesters)
14.	12-02-15	Dr.Kulkarni	Scope and Important of the Final Year Project	Two days workshop	35 students (Students from Msc.IV sem and MCA IV Sem)

31. Code of ethics for research followed by the departments **As per UGC/AICTE code of ethics.**

## 32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>2010-11 (I<sup>st</sup> Semester)</b>					
M.Sc.	24	--	20	--	85%
PGDCA	16	--	15	--	73.33%
<b>2011-12 (I<sup>st</sup> Semester)</b>					
M.Sc.	34	--	24	--	87.5%
MCA	08	--	08	--	--
PGDCA	05	--	05	--	100%
<b>2012-13 (I<sup>st</sup> Semester)</b>					
M.Sc.	23	--	21	--	--
MCA	15	--	05	--	--
<b>2013-14 (I<sup>st</sup> Semester)</b>					
M.Sc.	36	--	21	--	100%
MCA	28	--	27	--	--
PhD	28	--	02 (FT) 01 (PT)	--	--
MPhil	09	--	--	--	--

## 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries



UG	--	--	--	--
PG	90%	8%	2%	Nil
M Phil	90%	8%	2%	Nil
Ph D	90%	8%	2%	Nil
MPhil	--	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –

SET : 01, BSNL : 01 (SC)

35. Student progression

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil.	75%
PG to Ph.D.	50%
Ph.D. to Post-Doctoral	20%
Employed	
<input type="checkbox"/> Campus selection	50%
<input type="checkbox"/> Other than campus recruitment	30%
Entrepreneurs	20%

### 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100%

from universities from other States from	Nil
universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

M Phil: Nil

Ph D: 02

38. Present details of departmental infrastructural facilities with regard to

- a) Library : 100 Books (Department Library)
- b) Internet facilities for staff and students : Yes IT Lab (1 GBPS Connection)
- c) Total number of class rooms: 4
- p) Class rooms with ICT facility 4
- q) Students' laboratories 02
- r) Research laboratories - 01

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : 02 (Doctoral)
- b) from other institutions/universities : 01 (Doctoral)

40. Number of post graduate students getting financial assistance from the university: 50

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. NA

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :

**Updation of curriculum periodically done in BOS Meeting consisting of Academicians and Industry Experts.**

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :

**A existing teaching, learning methodologies are evaluated and adopted New Methodologies, wherever and whenever required.**

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

**Yearly once alumni meeting is organized and Interactive forum is created to discuss issues related to placement in the Industries and Government sectors.**

43. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
01.	Naziya Gundabawadi	I <sup>st</sup> Batch	Muraraji Desai Residential School, Nalatwad.	Lecturer
02.	Vasfiya Momin	I <sup>st</sup> Batch	KSWU, Bijapur.	Lecturer
03.	Bhagirathi Halalli	I <sup>st</sup> Batch	BLDE College, Bijapur.	Lecturer
04.	Badrunissa Sindagikar	II <sup>nd</sup> Batch	Secab College, Bijapur.	Lecture
05.	Bharati Naikawadi	II <sup>nd</sup> Batch	BLDE College, Bijapur.	Lecturer
06.	Sunanda Budhihal	II <sup>nd</sup> Batch	BLDE College, Bijapur.	Lecturer
07.	Miss. Shraddha Rathod MIG-I-75, Adarsh Nagar., Bijapur.	III <sup>rd</sup> Batch	Shri. B. M. Patil Public School, Bijapur.	Lecturer
08.	Miss. Jyoti S Angadi At/post: Telagi, Taq: Basavan Bagewadi, Dist: Bijapur.	III <sup>rd</sup> Batch	Basaveshwar Degree College, Basavan Bagewadi.	Lecturer
09.	Miss. Rani U Biradar	III <sup>rd</sup> Batch	Govt. First Grade College,	Lecturer

	Akki Layout Ashram Road, Bijapur.		Bijapur.	
10.	Miss. Geeta S Karaganoormath Near Jnana Bharati School, Muddebihal.	III <sup>rd</sup> Batch	Muddebihal College, Muddebihal.	Lecturer
11.	Miss. Netra Nalatwad Vidya Nagar, Muddebihal.	III <sup>rd</sup> Batch	Muddebihal College, Muddebihal.	Lecturer
12.	Miss. R. C. Bellubbi. MIG I A/29 KHB Colony Back Side, J M Road, Bijapur.	III <sup>rd</sup> Batch	G P Porwal Degree College, Sindagi	Lecturer
13.	Miss. S C Khavatagoppa Kumbar Galli, Rabakavi, Taq: Jamakhandi, Dist: Bagalkot.	III <sup>rd</sup> Batch	First Grade College, Banahatti.	Lecturer
14.	Savitri Hyati	IV <sup>th</sup> Batch	KSWU, Bijapur.	Lecturer
15.	Roopa Kapse	IV <sup>th</sup> Batch	Secab BCA College, Bijapur.	Lecturer
16.	Puspa Mallada	IV <sup>th</sup> Batch	Secab BCA College, Bijapur.	Lecturer
17.	Sandhya Nayak	IV <sup>th</sup> Batch	KCD College, Dharwad.	Lecturer
18.	Nikita Kudagi	V <sup>th</sup> Batch	SKBS, College Bijapur.	Lecturer
19.	Shireen Bagewad	V <sup>th</sup> Batch	KSWU, Bijapur.	Lecturer
20.	Anita Patrot	V <sup>th</sup> Batch	KSWU, Bijapur.	Lecturer
21.	Rajani Patil	V <sup>th</sup> Batch	Shantiniketan PU College, Bijapur.	Lecturer

22.	Manjula Joshi	V <sup>th</sup> Batch	Atos India Pvt. Ltd, Company, Bangalore.	Software Developer
23.	Sulochana Huddar	V <sup>th</sup> Batch	BLDE College, Jamakhandi	Lecturer

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Regularly organizes special lectures: **Seminars and Workshops.**

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method

Use of ppts

Interactive boards

Assignments

Group Discussion

Practicum

Study Tour

Internship

Video

Brain Storming

Out of Box Thinking

Lab Sessions

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department has articulated the learning outcomes from its students. The students will be able to:

- Demonstrate foundational knowledge and skills of the profession and ethical behavior consistent with the Code of Ethics of the LIS profession
- select, organize and maintain the library's collection in all media formats and tools that guide the user to the literature and collection

- Classify and catalogue all types of library materials according to relevant classification schemes and bibliographic control standards and manage the catalog/OPAC to ensure optimal access to the collection
- demonstrate skillful use of current cutting edge technology
- conduct and apply assessment and evaluation to library services
- design and implement library services and program to enable lifelong learning in the community
- exhibit leadership, communication, and team skills for carrying out professional responsibilities and services across cultures and in rapidly changing environments

The Chairperson of the Department regularly interacts with students, research scholars, guest faculty and teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

47. Highlight the participation of students and faculty in extension activities

Smt. Sheetalrani R. Kawale, Assistant Professor is involved in the extension activities as Computer Centre Coordinator, HP LIFE Training Centre Coordinator, Dept. of Chemistry Coordinator, and Dr Ramesh K, Dept. of Physics Coordinator, Website Management Coordinator and Mrs. Sheetalrani R. Kawale Spoken English Tutorial Coordinator actively participates in the programmes. The students also actively participate in such programmes. The students were part of the team that has constructed University compound, created awareness programmes at one of the nearby villages 'Atalahatti.

48. Give details of “beyond syllabus scholarly activities” of the department. :  
Paper Presentations, participation in Training programmes and Conferences,



Study Tours etc.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **AAA**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Since the inception of the department, research activities are always on top priority. One UGC MRP is completed, one Ph D is awarded, one thesis is submitted for the award and one M Phil is awarded. Major thrust areas of the department necessitate applied research.

The thrust area 'Information support to disadvantaged sector' – economically weaker women and digital divide among women entrepreneurs have generated applied knowledge. Also a study on Information literacy has also thrown light on many aspects.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- Young faculty with an average age of 36
- Best suited curriculum with required orientation to ICT applications based on employers' expectations.
- Internship and Study Tour as part of the curriculum adds to the quality of computer education
- The class rooms are well equipped with modern teaching gadgets like LCD, Digital boards.
- State-of-the art IT Laboratory with LAN and Internet connectivity

**Weaknesses:**

- Inadequate teaching staff

- First generation rural, socio economically weaker women are the inputs to the Department
- Remote location of the University which has overlapping jurisdiction with two reputed and two emerging Universities
- The Department being a recently established one (six years old) its reputation still needs to be built in the community

### **Opportunities**

- May provide a unique blend of programs to put post-graduates at the leading edge of the Information Society.
- May expand teaching and learning activities to prepare Computer professionals to succeed in a transnational world.
- Post graduate students may find wide opportunities in any sector - Public enterprises, R&D organizations, software Industrials, Corporate sectors, Knowledge, and Academic institutions.
- Being the only women's university in the state may provide an opportunity to develop women leaders to the profession
- Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation

### **Challenges:**

- Has to compete with two well established universities and two recently established ones as the University has an overlapping jurisdiction
- Equipping the departments to meet the infrastructural needs in the light of fast growing IT developments

- Attracting the young Computer professionals for research as they simply prefer jobs for the lucrative salary

**52. Future plans of the department.**

- Starting an Online journal of the University
- Minimum one NET/SLET qualified candidate every year
- Conducting Information awareness programmes for the rural women of Bijapur District
- Starting a new course P G Diploma in Animation
- One international collaboration
- Offering more short-term courses



## Report of the Department

1. Name of the Department : Economics
2. Year of establishment :2003
3. Is the Department part of a School/Faculty of the university?: Yes, Faculty of the university.
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.)
  - A. PG
  - B. M. Phil.
  - C. Ph.D.
5. Interdisciplinary programmes and departments involved: No.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
7. Details of programmes discontinued, if any, with reasons : Nil
8. Examination System: Semester /Choice Based Credit System: Semester / CBCS.
9. Participation of the department in the courses offered by other departments: Dept. of Sociology, Women Studies and Dr.B.R.Ambedkar Studies Centre.
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others):

Teaching Posts	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	01
Associate Professors	02	02	01
Asst. Professors	02	02	01
Others/Guest Faculty	Nil	Nil	02

11. Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D/M.Phil students guided for the last 4 years
Dr. S. S. Peerzade	M.A. Ph.D	Professor	Public Economics & Indian Economic Policy	36	04 – Ph.D 05 – M.Phil
Dr. D. M. Madari	M.A , M. Phil, Ph.D	Associate Professor	Macro Economics & International Trade, Policy & Finance	10	02-Ph.D 04-M.Phil
Dr. R.V. Gangshetty	M.A. M.Phil, Ph.D, LLB	Asst. Professor	Indian Financial System & Development Economics	08	02-M.Phil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
01	Prof.S.T.Bagalkoti Dept. of Economics, Karnatak University,Dharwad	Socio-Economic Effects of Corruption	29-9-2011
02	Prof.V.B.Jugale, Dept. of Economics, Shivaji University, Kolhapur, Maharashtra.	Trends in Higher Education	24-7-2012
	Prof.S.T.Bagalkoti Dept. of Economics, Karnatak University,Dharwad	Global Warming and India	26-4-2012
03	Dr.Arvind Kumar Dept. of Economics, Jamia Millia Islamia University, New Delhi.	The Idea of Inclusion : The Relevance of Interdisciplinary Research Approach	22-3-2013

04	Prof. R. G. Desai Dept. of Economics, Bangalore University, Bangalore	International Trade and Finance	21-4-2014 to 26-4- 2014
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13. Percentage of classes taken by temporary faculty – programme-wise information.

P.G. - 40%

14. Programme-wise Student Teacher Ratio:

P.G. - 3: 20

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

Academic Support Staff	Sanctioned	Filled	Actual (including CAS & MPS)
Clerk	Nil	Nil	01 Temporary
Peon	Nil	Nil	01 Temporary

16. Research thrust areas as recognized by major funding agencies:

Gender studies, Development Programmes and Economic Issues related to women

17. Number of faculty with ongoing projects from

a) National - 02

b) International funding agencies - Nil

c) Total grants received. 12.19 Lakhs

Give the names of the funding agencies, project title and grants received project-wise.

Name of Teacher	Funding Agency	Project Title	Grants Received
Dr.S.S.Peerzade	UGC	Economics of Madaras Education	2.69 Lakhs
Dr.S.S.Peerzade	Zilla Panchayat	Bijapur District Human	9.50 Lakhs



		Development Report	
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18. Inter-institutional collaborative projects and associated grants received

a) National collaboration : Nil

b) International collaboration : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

One UGC Major Research Project completed - Rs. 2.69 Lakhs

20. Research facility / centre with

A. State recognition - Nil

B. National recognition - Nil

C. International recognition - Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies: NA

22. Publications:

- Number of papers published in peer reviewed journals (national / international) (Last Three Years) : 30
- Monographs : -
- Chapters in Books : -

No	Title with page no	Book title, editor & publisher	ISBN
1.	Developmental Ideas of Nobel Laureate Economist: A Critique and Comparisons, pp.110-124.	Development Perspective: Issues, Challenges and Interventions, Dr.S.K.Kallolikar & G.B.Sonar, Current Publications, Agra, 2010,	81-89065-33-5.
2.	Human Rights of Indian Women	Research in Social Sciences: Challenges Issues and Trends, Praveen Kumar Kumbar Gowdar and Atiqur Rahman S.M. (eds.), Ishika Publishing House, Jaipur, 2010.	978-81-89471-24-8

3.	Quranic Perspective of Compensation Principle, pp.47-62.	Economic Problems and Teachings of Quran, Ausaf Ahmad and Abdul Azeem Islahi, Idarah ,(Eds.) Uloom al-Quran, Aligarh, 2011.	-
4.	Role of Stree Shakti Groups in Economic Empowerment of Women with special reference to Gulbarga District, pp.90-103.	Microfinance and Women Empowerment, K.A.Rasure , Manglam Publications, Delhi, 2013,	978-93-81142-790
5.	Management of Agro-Based Tur Dal Industries in Gulbarga District: An Evaluation , pp.73-93.	Agri-Business and Rural Management, Rais Ahmad, Mittal Publications, New Delhi, 2013,	818-32-4392-4
6.	Economic Thought in Islam	A Study of Alinomics, New Century Publication, New Delhi, 2014	978-81-7708-369-9

- Conference proceedings : 01
- Books edited : 01

No	Title with page no	Publisher	ISBN/ISSN
01	Dr. B.R.Ambedkar and Social Justice	Prasaranga KSWUB,2012	9788192505619

- Books with ISBN with details of publishers :

No	Title with page no	Publisher	ISBN
01	Economics of Taxation	Atlantic Publishers, New Delhi, 2010	978126914685
02	A Study of Alinomics	New Century Publication, New	978-81-7708-369-

	Delhi, 2014	9
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- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
  - Citation Index – range / average :  
24
  - SNIP :
  - SJR :
  - Impact Factor – range / average :
  - h-index
23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated :  
Zilla Panchayat, Bijapur - 9.50 Lakhs.
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil
26. Faculty serving in
- r) National committees : Nil
- s) International committees : Nil
- Editorial Boards : Dr.S.S.Peerzade, Vision Journal,  
New Delhi.
- t) Any other (please specify) : University level different committees.
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Sl.No.	Name of Faculty	Faculty Recharging Strategies	Place	Duration	Sponsoring Agency
1.	Dr.D.M.Madari	Refresher Course	Central University Pondicherry	10-11-2010 to 30-11-2010	U.G.C. New Delhi.
2.	Dr.R.V.Gangshetty	Orientation Programme	Bangalore University	10-6-2009 to 7-7-2009	U.G.C. New Delhi.
3.	Dr.R.V.Gangshetty	Refresher Course	Karnatak University, Dharwad	15-12-2010 to 04-01-2011	U.G.C. New Delhi.
4.	Dr.R.V.Gangshetty	Refresher Course	Karnatak University, Dharwad	10-9-2014 to 30-9-2014	U.G.C. New Delhi.

28. Student projects :

- Percentage of students who have done in-house projects including inter-departmental projects - 100%.
- Percentage of students doing projects in collaboration with other universities / industry / institute - Not Applicable

29. awards / recognitions received at the national and international level by

- Faculty - Nil
- Doctoral / post doctoral fellows - Nil
- Students: - Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

Details of outstanding participants: Prof.C.K.Degaonkar, Prof.Indrakant, Prof.V.B.Jugle, Prof.Jairama Bhat, Dr.V.M.Gumaste, Prof.Ramanjaneyalu, Prof.A.G.Moss, Prof.S.M.Jamadar, Dr.Arvind Kumar, Prof.B.K.Tulasimala, Shri.Vijay Sankeshwar etc.

Sl.No	Department	Title	Sponsoring Agency	Dates
1.	Economics & SC/ST Cell	National Symposium on Evolution and Development of Dr.B.R.Ambedkar's Economic Philosophy	SC/ST Cell KSWUB	6-4-2013
2.	Economics & Dr.B.R.Ambedkar Studies Centre	Workshop on Understanding Current Issues in the Light of Dr.B.R.Ambedkar's Ideology	Dr.B.R.Ambedkar Studies Centre.	24 <sup>th</sup> -26 <sup>th</sup> Feb.2014
3.	Economics	National seminar on Leading Issues in Indian Economic Policy	UGC, New Delhi	25 &26 <sup>th</sup> March 2014

31. Code of ethics for research followed by the departments: As per UGC guidelines.

32. Student profile programme-wise (for the period of four years)

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
2010-11					
PG	39	NA	31	NA	100%
M.Phil	-	NA	-	NA	-
Ph.D	24	NA	04	NA	-

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
2011-12					
PG	33	NA	30	NA	100%
M.Phil	09	NA	05	NA	-
Ph.D		NA	04	NA	-

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
2012-13					
PG	31	NA	22	NA	100%

M.Phil	07	NA	06	NA	-
Ph.D	18	NA	04	NA	-

2013-14

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
2013-14					
PG	42	NA	32	NA	100%
M.Phil	04	NA	-	NA	-
Ph.D	19	NA	03	NA	-

## 33. Diversity of students ( 2013-14)

Name of the Programme (refer to question no.4)	% of students from the same university	% of the students from other universities within the state	% of students from universities outside the state	% of students from other countries
UG	-	-	-	-
PG	32	21	01	-
M.Phil	-	-	-	-
Ph.D	65%	35%	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

K-SET : 07 (GM: 03 II-A: 01 II-B: 01 IIIA: 01 IIIB: 01)

## 35. Student progression (2013-14)

Student progression	Percentage against enrolled
UG to PG	20



PG to M.Phil.	
PG to Ph.D.	3.70%
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100%
from universities from other States	Nil
universities outside the country	Nil

## 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period.

M.Phil- Nil

Ph.D - Nil

## 38. Present details of departmental infrastructural facilities with regard to

- Library : Available
- Internet facilities for staff and students : Available

- Total number of class rooms : 02
- s) Class rooms with ICT facility : 01
- t) Students' laboratories : Not Applicable
- u) Research laboratories : Not Applicable

39. List of doctoral, post-doctoral students and Research Associates

- from the host institution/university : Doctoral : 06
- from other institutions/universities :

40. Number of post graduate students getting financial assistance from the university  
- 14

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Nil

42. Does the department obtain feedback from :

/ Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, in revising the syllabus.

/ Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, in improving the lecture content.

/ Alumni and employers on the programmes offered and how does the department utilize the feedback?

Not yet.

43. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
1.	Drakshayani C.Takkalkikar	2008-09	Govt., PU College, Kudagi.	Lecturer
2.	Chetana Hatti	2010-11	DCC Bank, Bijapur	FDA
3.	Shoba Havaladar	2010-11	DCC Bank, Bijapur	FDA
4.	Aktarunnisa Mulla	2006-07	Govt. High School,	Teacher

5.	Dr.Bhakti R.Mahinderkar	2006-07	BLDE Commerce College, Bijapur	Lecturer
6.	Dr.Suvarna Madar	2003-04	Govt. Degree College, Athani	Lecturer
7.	Rajashree Puranik	2003-04	Banjara Degree College, Bijapur	Lecturer

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
01	Prof.S.T.Bagalkoti Dept. of Economics, Karnatak University,Dharwad	Socio-Economic Effects of Corruption	29-9-2011
02	Prof.V.B.Jugale, Dept. of Economics, Shivaji University, Kolhapur, Maharashtra.	Trends in Higher Education	24-7-2012
	Prof.S.T.Bagalkoti Dept. of Economics, Karnatak University,Dharwad	Global Warming and India	26-4-2012
03	Dr.Arvind Kumar Dept. of Economics, Jamia Millia Islamia University, New Delhi.	The Idea of Inclusion : The Relevance of Interdisciplinary Research Approach	22-3-2013
04	Prof. R. G. Desai Dept. of Economics, Bangalore University, Bangalore	International Trade and Finance	21-4-2014 to 26-4-2014

45. List the teaching methods adopted by the faculty for different programmes.

1. Chalk and talk method

2. Assignment method
  3. Sudden test method
  4. I T enabled teaching.
  5. Group Discussion
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
1. Through regular revision in the syllabi
  2. Interaction with experts from outside (non-academic)
  3. Interaction with the past students.
  4. It is done through feedback.
47. Highlight the participation of students and faculty in extension activities.
- Our students are participating in NSS activities, Cultural activities and other social activities.
- NSS activities – 05
  - Cultural Activities – 04
48. Give details of “beyond syllabus scholarly activities” of the department.
- Our students are regularly participating in seminars, conferences, literary meets, cultural activities organized by different institutes.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. : Nil
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- In general, the department contributes to improving the knowledge of the students regarding Indian Economy and its different sectors.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.
- Strengths:** 1) Qualified and dedicated teachers

- 2) Attentive and obedient students
- 3) Emphasis on research on gender issues
- 4) Well furnished central library
- 5) Inter-net connectivity.

**Weaknesses:** 1) Department is understaffed

- 2) Limited Number of rooms
- 3) Limited number of optional subjects
- 5) Absence of computer lab
- 6) No library of its own.

**Opportunities:** There are two opportunities before our Department.

- 1) It can be a regional study centre highlighting regional problems and their solutions
- 2) It can be a special studies centre where thrust shall on the economic empowerment of women through conferences, seminars, training programmes, motivation lectures and on hand training in collaboration with other government departments and NGOs
- 3) Making a vibrant inter-disciplinary department.
- 4) Teaching can be made still effective and inspiring

**Challenges:** There are two challenges before our Department

- 1) Employability of students
- 2) Effective Communication in English

3) Standard research output

52. Future plans of the department.

- 1) Making the department a training centre for the elected members of local bodies in economic issues
- 2) Establishing center for gender budget studies
- 3) Creating virtual class rooms
- 4) Establishing a digital library





## Report of the Department

1. Name of the Department : **Electronics**
2. Year of establishment : **2007**
3. Is the Department part of a School/Faculty of the university?: **Faculty**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - B. Certificate :
  - C. Diploma :
  - D. UG, :
  - E. PG, : **M. Sc. in Electronics**
  - F. PG Diploma :
  - G. M. Phil. : **M. Phil in Electronics**
  - H. Ph.D., : **Ph. D in Electronics**
5. Interdisciplinary programmes and departments involved -**No**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -**No**
7. Details of programmes discontinued, if any, with reasons -**No**
8. Examination System: **Semester + Choice Based Credit System**
9. Participation of the department in the courses offered by other departments: **Yes**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) : **05**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	<b>01</b>	
Associate Professors	02	-	
Asst. Professors	02	<b>01</b>	
Others			

11. Faculty profile with name, qualification, designation, area of specialization,

experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Prof. S.V.Halse (Deputed to Gulbarga University Registrar-Evaluation)	M.Sc,M.Phil,Ph.D & E.D.P as Computer Management	Professor	Electronics	24 Years of PG & UG	06
Ms. Swetha	M. Sc, NET-JRF	Assistant Professor	Wireless Network and Mobile Communication	PG- 1½years- UG- 1½ years	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1.	Dr. S. K. Padaganur	Digital Signal Processing	2014

13. Percentage of classes taken by temporary faculty – programme-wise information:

Sl. No.	Year	Program	% of classes taken
1.	2010-11	M. Sc.	75%
2.	2011-12	M. Sc.	70%
3.	2012-13	M. Sc.	70%
4.	2013-14	M. Sc.	70%

14. Programme-wise Student Teacher Ratio:

Sl. No.	Year	Program	Student Teacher Ratio
1.	2010-11	M. Sc.	19:1
2.	2011-12	M. Sc.	13:1
3.	2012-13	M. Sc.	13:1

4.	2013-14	M. Sc.	14:1
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15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : **Actual-one case worker and one Peon**
16. Research thrust areas as recognized by major funding agencies: **Nil**
17. Number of faculty with ongoing projects from :**Nil**
- national
  - International funding agencies and
  - Total grants received.
- Give the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received - **Nil**
- National collaboration
  - International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - **Nil**
20. Research facility / centre with: **Nil**
- state recognition -
  - national recognition -
  - international recognition -
21. Special research laboratories sponsored by / created by industry or corporate bodies - **Nil**
22. Publications:
- Number of papers published in peer reviewed journals (national / international) (Last Three Years) :  
Prof. S. V. Halse: **16**  
Ms. Swetha: **05**
  - Monographs : Nil
  - Chapters in Books : Nil

- Conference proceedings : 06
  - Books edited : Nil  
Books with ISBN with details of publishers: Nil
  - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) :Nil
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average :
  - h-index
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally/internationally to visit other laboratories / institutions  
a. industries in India and abroad - Nil
26. Faculty serving in
- u) National committees : No
  - v) International committees : No
  - w) Editorial Boards : No
  - x) any other (please specify) :No
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :Nil
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects –

Sl. No.	Year	Program	% of students
1.	2010-11	M. Sc.	-
2.	2011-12	M. Sc.	-
3.	2012-13	M. Sc.	100%

4.	2013-14	M. Sc.	50%
----	---------	--------	-----

- percentage of students doing projects in collaboration with other universities

/ industry / institute –

Sl. No.	Year	Program	% of students
1.	2010-11	M. Sc.	100%
2.	2011-12	M. Sc.	100%
3.	2012-13	M. Sc.	-
4.	2013-14	M. Sc.	50%

29. Awards / recognitions received at the national and international level by

- Faculty -Nil
- Doctoral / post doctoral fellows : Nil
- Students: Nil

30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. Nil

31. Code of ethics for research followed by the departments: Yes, research work contributing to the techno-socio development of the society.

32. Student profile programme-wise:

Assessment Year	Name of the Programme	Application Received	Selected		Pass Percentage	
			Male	Female	Male	Female
2010-11	M.Sc. I sem	11	-	11	-	100%
	M.Sc.III sem	08		08		100%
	M Phil	-				
	Ph.D	09		02		
2011-12	M.Sc. I sem	08		08		100%
	M.Sc.III sem	10		10		100%
	M Phil	01		01		-

	Ph.D	08		03		
2012-13	M.Sc. I sem	14		11		100%
	M.Sc.III sem	03		03		100%
	M Phil	05		04		
	Ph.D	08		01		
2013-14	M.Sc. I sem	05		05		100%
	M.Sc.III sem	10		10		98%
	M Phil	-		-		
	Ph.D	07		-		

33. Diversity of students

Assessment Year	Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2010-11	UG	-	-	-	-
	PG	-	90.91%	9.091%	-
	M Phil	-	-	-	-
	Ph D	50%	50%	-	-
2011-12	UG	-	-	-	-
	PG	-	100%	-	-
	M Phil	-	-	-	-
	Ph D	33.33%	66.67%	-	-
2012-13	UG	-	-	-	-
	PG	-	100%	-	-
	M Phil	100%	-	-	-
	Ph D	-	100%	-	-
2013-14	UG	-	-	-	-
	PG	-	80%	20%	-
	M Phil	-	-	-	-
	Ph D	-	-	-	-

34. How many students have cleared Civil Services and Defense Services



examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. – **01 NET**

### 35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	- 100%
PG to Ph.D.	- 33.33%
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

### 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	<b>100%</b>
from universities from other States	Nil
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **Nil**
38. Present details of departmental infrastructural facilities with regard to
- Library - **Yes**
  - Internet facilities for staff and students : **Yes**
  - Total number of class rooms: **02**
  - Class rooms with ICT facility : **Yes**
  - Students' laboratories : **01**
  - Research laboratories : **Yes**
39. List of doctoral, post-doctoral students and Research Associates :

- a. from the host institution/university :

Ph.D students:

No	Name	Degree	Registered/ Awarded	Title	Name of the Guide
1	Girija M Nimbal	M.Sc.	Registered	Some Studies On MEMS application	Prof.S.V.Halse
2	Shabana Jagadale	M.Sc.	Registered	Embedded System	Prof.S.V.Halse

- b. from other institutions/universities :

Ph.D students:

No	Name	Degree	Registered/ Awarded	Title	Name of the Guide
1	Rajeshwari S Mathad	M.Sc.	Awarded	OTA Filters	Prof.S.V.Halse
2	Rajeshwari Sheeparmatti	M.Tech	Registered (Canceled due to death of the	RF MEMS applications	Prof.S.V.Halse

			student)		
3	Jyoti. B	M.Sc.	Registered	Modeling and Simulation Electro Thermal Sensors and Actoators	Prof.S.V.Halse
4	Rafiya Begum	M.Tech	Registered	Some studies on Fuzzy Logic application	Prof.S.V.Halse
5	Nagamma V Veershetty	M.Sc.	Registered	Reconstruction of underwater image by bispectrum	Prof.S.V.Halse

40. Number of post graduate students getting financial assistance from the university:

Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: No

42. Does the department obtain feedback from : No

i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback:

iii. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
1	Syeda Firdose Godesawar	Fourth	Secab High School	Teacher
2	Shilpa Sindageri	Third	Dept. of Electronics,	Guest Faculty

			KSWUB	
3	Suda Hatagar	Third	Dept. of Electronics, KSWUB	Guest Faculty
4	Supriya Sidnal	Third	P.U.Collge	Lecturer
5	Seema Lagali	Second	P.U.College, Bagalkot	Lecturer
6	Ashwini Talawad	Second	P.U.College, Balki	Lecturer
7	Shabana Jagadale	Second	Government High School, Hospet	Teacher
8	Sharada Hindvalli	Second	Government Polytechnic, Bhanahatti	Lecturer
9	Soujanya Navadagi	Second	Dept. of Electronics, KSWUB	Guest Faculty
10	Dr Girija.Nimbal	First	Dept. of Electronics, KSWUB	Guest Faculty

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. :

Regularly organizes special lectures: yes

45. List the teaching methods adopted by the faculty for different programmes:

SL.No	Name of the Program	Teaching methods
1	M.Sc	Lectures, Power point presentation
2	Ph.D	Discussions, seminars, audio-visual aids

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

- Student's learning monitoring is done by assignments, test and seminar

47. Highlight the participation of students and faculty in extension activities:

- Study Tour
- Teachers participate in conferences / workshops

48. Give details of “beyond syllabus scholarly activities” of the department.- :-
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

1. Well equipped Labs with modern equipments/Softwares like FPGA/Robotic kits/LABView
2. Availability of qualified and dedicated faculty
3. Better teacher to students ratio leading to better interaction and student oriented teaching practices
4. Department Provides practical exposure to the students through modern laboratories with continuous upgradation.
5. Provide opportunities to students to help upgrade their conceptual knowledge, by enhancing the information sources like Library, internet access facilities, etc.,

**Weaknesses:**

1. Low student strength
  - a. Lack of Electronics as an optional subject for UG level
2. Lack of industries nearby
3. Lack of placements
4. Students’ poor communication skills and learning interest at entry level due to rural background

**Opportunities:**

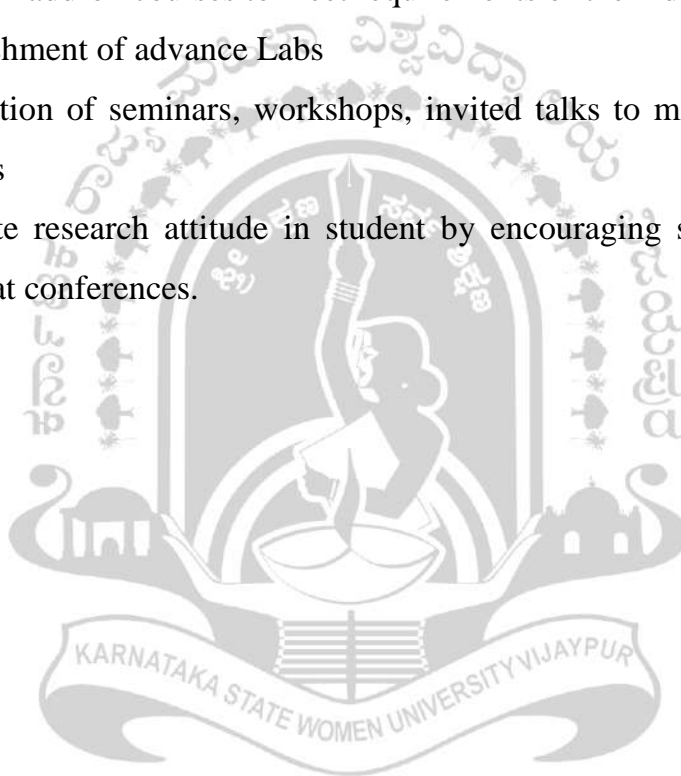
1. Students who are mostly from rural area can discover their own potential in Electronics and cater to the needs of industries and Research organizations.
2. Department Provides practical exposure to the students through modern laboratories with continuous upgradation.
3. Create technical awareness among the students through special lectures from eminent resource persons, through industrial visits and in plant training.
4. Provide opportunity to improve students' skills and competencies through participation in seminar, technical paper presentation and project works within the campus and at reputed companies.
5. Improve the faculty performance through continuous education, organizing and participating in seminars, workshops, national and international conferences.
6. Motivate both faculty and students to undertake research works and develop products through Industry and Institution co-operation.
7. To make this institution a Center of Excellence in Electronics with specialization in DSP, Embedded Systems, control system and Communication Systems

### Challenges:

1. Increase student strength
  - a. By creating job opportunities for students (Placements)
  - b. Increasing infrastructure for Research in major thrust area of Electronics
2. Collaborate with industries and other research organizations
3. Increasing number of students clearing NET/SLET and other national level examinations
  - a. Special coaching for students
4. Funded projects to departments
  - a. Enhances department research infrastructure
  - b. Helps in doing quality research with better equipments



5. Increasing equipments/software to make students Industry ready
  - a. Make students industry ready to create placements
  - b. To have hands on experience on softwares/equipments used in electronic industries
  
52. Future plans of the department.
  - i. Increasing infrastructure for Research in major thrust area of Electronics
  - ii. Establish add-on courses to meet requirements of the industries
  - iii. Establishment of advance Labs
  - iv. Conduction of seminars, workshops, invited talks to motivate faculty and students
  - v. Inculcate research attitude in student by encouraging students to present papers at conferences.



## Report of the Department

1. Name of the Department: **English**
2. Year of establishment : **2003**
2. Is the Department part of a School/Faculty of the university? - **Faculty**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D.Litt., etc.)
  - a. Certificate : -
  - b. Diploma : -
  - c. UG, : -
  - d. PG, : **MA English**
  - e. PG Diploma : **PGDEC, PGDTE**
  - f. M. Phil. : **M.Phil**
  - g. Ph.D., : **Ph.D**
4. Interdisciplinary programmes and departments involved -
5. Courses in collaboration with other universities, industries, foreign institutions, etc. -
6. Details of programmes discontinued, if any, with reasons : **Nil**
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System: **Semester**
8. Participation of the department in the courses offered by other departments: --
9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) : **Professor-01, Assistant Professor-01**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	01	--
Associate Professors	--	--	--
Asst. Professors	--	01	--

Others	--	--	--
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
P Kannan	MA., M.Phil., PGDTE., PGDCE., PGDAS	Professor	Indian English Novel	21	06
Deepak H Shinde	MA., B.Ed	Assistant Professor	--	02	--

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
--	--	--	--

13. Percentage of classes taken by temporary faculty – programme-wise information

2010-11	Permanent Faculty	25%
	Guest Faculty	75%
2011-12	Permanent Faculty	25%
	Guest Faculty	75%
2012-13	Permanent Faculty	50%
	Guest Faculty	50%
2013-14	Permanent Faculty	50%
	Guest Faculty	50%

14. Programme-wise Student Teacher Ratio: --

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual – **One Clerk and One Peon**
16. Research thrust areas as recognized by major funding agencies: ---
17. Number of faculty with ongoing projects from : ---
  - a) national
  - b) International funding agencies and
  - c) Total grants received.

Give the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received ---
  - a) National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. ---
20. Research facility / centre with – UGC (National)
  - a. state recognition -
  - b. national recognition -
  - c. international recognition -
21. Special research laboratories sponsored by / created by industry or corporate bodies -----
22. Publications:
  - Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs :
  - Chapters in Books :

No	Title with page no	Book title, editor & publisher	ISBN
	--	--	--

- Conference proceedings : 02
- Books edited : --

No	Title with page no	Publisher	ISBN/ISSN
	--	--	--

Books with ISBN with details of publishers: ---

- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) ---
  - Citation Index – range / average
  - SNIP : --
  - SJR : --
  - Impact Factor – range / average : --
  - h-index : --
23. Details of patents and income generated --
24. Areas of consultancy and income generated ---
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad ---
26. Faculty serving in
- y) National committees: --
  - z) International committees: --
  - aa) Editorial Boards : --
  - bb) any other (please specify) --
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). **Orientation -01**
28. Student projects
- a. percentage of students who have done in-house projects including inter-departmental projects ---
  - b. percentage of students doing projects in collaboration with other universities /industry / institute ---
29. Awards / recognitions received at the national and international level by
- a. Faculty : --

- b. Doctoral / post doctoral fellows : --
- c. Students: --
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national /International) with details of outstanding participants, if any.
  - One National Seminar – 26, 27-02-2013**
  - One International Seminar – 25, 26-10-2013**
- 31. Code of ethics for research followed by the departments : As per UGC guidelines
- 32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>MA English</b>					
2010-11	75	-	34	-	90%
2011-12	70	-	38	-	-
2012-13	75	--	34	--	--
2013-14	105	--	61	--	--
<b>Ph.D</b>					
2010-11					
2011-12					
2012-13					
2013-14					
<b>M.Phil</b>					
2010-11					
2011-12					
2012-13					
2013-14					
<b>PGDEC</b>					
2013-14	26	--	20	--	100%

33. Diversity of students

Name of the	% of	% of students	% of students	% of
-------------	------	---------------	---------------	------



Programme (refer to question no. 4)	students from the same university	from other universities within the State	from universities outside the State	students from other countries
UG	--	--	--	--
PG	40	08	--	--
M Phil	03	02	--	--
Ph D	--	03	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. ----

35. Student progression

Student progression	Percentage against enrolled
UG to PG	---
PG to M.Phil.	2012-13 03
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	---
Entrepreneurs	---

36. Diversity of staff

<b>Percentage of faculty who are graduates</b>
--

of the same university	--
from other universities within the State	01
from universities from other States from	01
universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period ---

38. Present details of departmental infrastructural facilities with regard to

- a. Library : --
- b. Internet facilities for staff and students : Available
- c. Total number of class rooms: 02
- y) Class rooms with ICT facility 01
- z) Students' laboratories 01
- aa) Research laboratories --

39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university : 04 Students pursuing Ph.D
- b. from other institutions/universities : 02 -----do-----

40. Number of post graduate students getting financial assistance from the university.

#### SC/ST Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. --

42. Does the department obtain feedback from : ---

- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

iii. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
--	--	--	--	--

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Regularly organizes special lectures

45. List the teaching methods adopted by the faculty for different programmes.

**M.A: Lecture class Seminar, Group Discussion Audio Visual Method**

**PGDEC: Language Laboratory, Group Discussion Seminar,**

**PGDET: Special Lecture, Practice of Translation**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

**Tests are conducted, and Assignment is taken from the student to monitor the success/ future of the programme objective.**

47. Highlight the participation of students and faculty in extension activities:

**The students enroll themselves as NSS Volunteers and throngs NSS Camps they participate in the Extension Activities. Faculty members deliver lectures in the NSS camps, Public Programme, Govt Programme.**

48. Give details of “beyond syllabus scholarly activities” of the department.-

**Our Students have Participated in several National & International Seminars, and presented Papers.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Yes under AAA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. ---

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths: 1) PGDEC, 2) PGDTE, 3) Independent Building, 4) Language Lab,

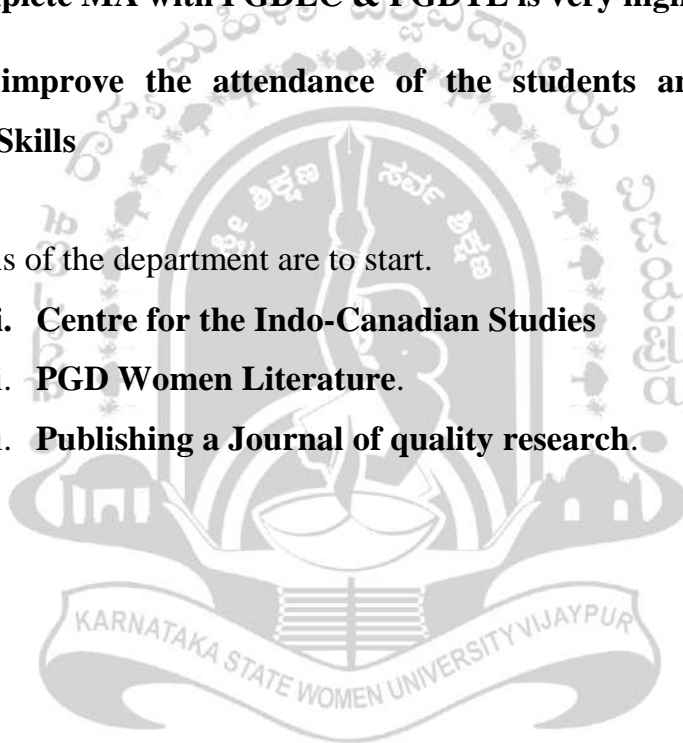
Weaknesses: **Inadequate Permanent Staff & lack of Specialists**

**Opportunities: The Scope of opportunities for the students who complete MA with PGDEC & PGDTE is very high.**

**Challenges: To improve the attendance of the students and enhance their Communication Skills**

52. Future plans of the department are to start.

- i. **Centre for the Indo-Canadian Studies**
- ii. **PGD Women Literature.**
- iii. **Publishing a Journal of quality research.**



## Report of the Department

1. Name of the Department      Food Processing and Nutrition
2. Year of establishment      2010-11
3. Is the Department part of a School/Faculty of the university? Faculty Of the university
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)      PG
5. Interdisciplinary programmes and departments involved -----
6. Courses in collaboration with other universities, industries, foreign institutions, etc. ----
7. Details of programmes discontinued, if any, with reasons -----
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System Semester System
9. Participation of the department in the courses offered by other departments: Yes
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	<b>Sanctioned</b>	<b>Filled</b>	<b>Actual (including CAS &amp; MPS)</b>
Professor	-----		
Associate Professors	-----		
Asst. Professors			
Others	Guest Faculty		02FT + 01 PT

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 Years
Dr.Renuka Meti	MSc,PhD	Coordinator	Food Science And Nutrition	18	-----
Sunita.B	MSc	Guest Faculty	Food Science And Nutrition	---	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: NIL
13. Percentage of classes taken by temporary faculty – programme-wise information  
Runs On Temporary Faculty
14. Programme-wise Student Teacher Ratio 7: 3
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual 1+1
16. Research thrust areas as recognized by major funding agencies: NIL
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: NIL
18. Inter-institutional collaborative projects and associated grants received  
a) National collaboration                      b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **Ministry Of Food Processing and Industries New Delhi.**
20. Research facility / centre with



- ✓ state recognition
  - 1. national recognition
  - 2. international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies – Sponsored by Ministry Of Food Processing and Industries New Delhi.
22. Publications:

**RENUKA METI, BUJURKE A.G ,2014**,A Study on Dietary Pattern, Food and Nutrition Knowledge and Practices Of Female Table Tennis Players Of South India, Proceedings of Renaissance in sports, strategies, challenges and choices, International congress on sports 29-30<sup>th</sup> August 2014,Thiruchirappalli,Tamilnadu

**RENUKA METI**,Ambarish Sindagi and **BUJURKE A.G**, 2014 Storage quality and sensory evaluation of Sorghum *Bicolor (L.,) Moench*, International Journal of Biological Research Volume 2 / Issue 3

**RENUKA METI, BUJURKE A.G** *Effect of nutrition education and carbohydrate supplementation of performance of high school team game players, 2014 Vol.(1), Issue (2), September-February, Rama Journal of Physical Education and Allied Sciences*

**RENUKA METI, BUJURKE A.G**,*Impact of food and nutrition security on the selected Team games of High school players of Dharwad city,Karnataka.organised by Manipal University (NAPESS) at International conference on sports education and sports science, 8<sup>th</sup> -11<sup>th</sup> Jan 2014*

**RENUKA METI**, Apparao G.Bujurke and T.Jayashree,Cultural and Dietary Habits of Siddi Tribals of Dharwad District,Karnataka.Ref no-S-T &T&T-342,Journal of Tribes. Paper under process.2014

**RENUKA METI, BUJURKE A.G. ,** Title- Yogic Nutrition, proceedings of National Seminar on “Aerobic Exercises and Yoga Science for Health and Fitness”, organized by Government First Grade College, Alnavar, Karnataka. ISBN No. 978-81-926677-0-6, 22<sup>nd</sup> to 23<sup>rd</sup> Feb. 2013.

**RENUKA METI, BUJURKE, A.G. AND SARASWATHI, G.,** 2012, Impact of carbohydrate supplementation on Physical and Field Performance of High School female Kho-kho Players. *Journal of Life Science*.4 (1): 135-140.

**RENUKA METI AND SARASWATHI, G.,** 2007, Impact of nutrition intervention programme on performance of high school kabaddi players. *Journal of Human Ecology*, **22** (4) 2007.

**RENUKA METI AND SARASWATHI, G.,** 2006, Impact of nutrition education and carbohydrate supplementation on performance of high school football players. *Indian Journal of Nutrition and Dietetics*, **43**(5): 197-207.

### **Papers presented (Abstracts published)**

#### **National**

1. **RENUKA METI,** Storage quality and sensory evaluation of *Sorghum Bicolor* (L.,) Moench, National conference in biosciences, Bioblooms, *National conference on recent advances in biosciences bioblooms*- 28<sup>th</sup> march,2014, Organized by:Departments of Life Science,M.S. Ramaiah college of Arts, science and Commerce, Bangalore
2. **RENUKA METI and A G BUJUKE,**Food security status of women in **India**,XXXII Annual National conference of Indian Society of Professional Social Work:Proceedings,20<sup>th</sup> -22<sup>nd</sup> January 2014,KSWU Bijapur.
3. **RENUKA METI, A G BUJUKE AND M S JADAR,** A comparative study of Physical fitness of rural and Urban High School girls in Dharwad taluk,

- National Conference on “Issues and Trends in the modern system of Physical Education and Sports Science” (UGC Sponsored) Bijapur, **30<sup>th</sup> and 31<sup>st</sup> March -2012.**
4. **RENUKA METI AND PREETI MAHENDRAKAR, Oil absorption and sensory evaluation of different varieties of puries, 41<sup>st</sup> National conference organized by Nutrition society of India at National Institute of Nutrition, Hyderabad, 20-21<sup>st</sup> Nov 2009.**
  5. **RENUKA METI (Bujurke) Nutritional ergogenic aids exercise performance. In – National Women’s Science Congress towards encouraging and empowering women scientist. Sponsored by Dept of Science and Technology Government of India, Organized by Department Bio-Informatics Karnataka State Women’s University, Bijapur-5<sup>th</sup> ^6<sup>th</sup> December-2008.**
  6. **RENUKA METI AND SARASWATHI, G., Impact of food, nutrition security on the performance of high school kho-kho players of Dharwad city, Karnataka 77<sup>th</sup> Annual Session and Symposium of the *National Academy of Sciences India, organized by CFTRI, Mysore*, in association with DFRL and University of Mysore. December 6-8 2007.**
  7. **RENUKA METI, A.G.BUJURKE AND SARASWATHI, G., Impact of nutritional education and carbohydrate supplementation on performance of female high school volleyball players, UGC sponsored *National conference held at Gulbarga University, Gulbarga, Karnataka, Feb, 2007.***
  8. **RENUKA METI AND SARASWATHI, G., Impact of carbohydrate supplementation and nutrition education on performance of high school team game players of Dharwad city, India. *NSI Conference* held at Kolkata, West Bengal, November 2006.**

9. **RENUKA METI AND SARASWATHI, G.**, 2004, Nutrition knowledge of physical education teachers and coaches of Dharwad city. *NSI Conference* held at Mysore, Karnataka, November, 2004.
10. **RENUKA METI AND SARASWATHI, G.**, 2004, Nutritional knowledge dietary practices of high school female Kabaddi players of Dharwad city. *National Conference on Physical Education and Sports Sciences*, Bangalore on 16<sup>th</sup> and 17<sup>th</sup> October, 2004.
11. **RENUKA METI AND ANDALLU, B.**, 1994, Effect of various home processing methods on BOAA content, protein extractability and mineral extractability of *Lathyrus sativus*. *NSI Conference* held at Hyderabad, Andhra Pradesh.

### International

**RENUKA METI, BUJURKE A.G** ,2014,A Study on Dietary Pattern, Food and Nutrition Knowledge and Practices Of Female Table Tennis Players Of South India,Proceedings of Renaissance in sports, strategies, challenges and choices, International congress on sports 29-30<sup>th</sup> August 2014,Thiruchirappalli,Tamilnadu

**RENUKA METI, BUJURKE A.G.** , Impact of Food and Nutrition security on the selected team games of high school players of Dharwad city, Karnataka. International Conference on Physical Education and Sports Science 2014 (ICPESS 2014), 8-11 January 2014 at Manipal University, Manipal, Karnataka.

**RENUKA METI, A. G. BUJURKE AND G. SARASWATHI**, 2007, Impact of Nutrition Intervention Programme on Performance of High School Kabaddi Players. *International Conference for Sports Administration* held at Kanyakumari during 16<sup>th</sup> to 18<sup>th</sup> August, 2007.

**RENUKA METI, A. G. BUJURKE AND G. SARASWATHI, 2007,** Anthropometric Measurements, Physical Fitness, Nutrition Knowledge and Practice of High School Team Game Players. *International Conference for Sports Administration* held at Kanyakumari during 16<sup>th</sup> to 18<sup>th</sup> August, 2007.

**RENUKA METI AND SARASWATHI, G., 2006,** Impact of nutritional education and carbohydrate supplementation on performance of male high school volleyball players. *International Symposium on Building Leadership Skills in Food and Nutrition Essential for National Development*, **CFTRI, Mysore, June 2006.**

**RENUKA METI AND SARASWATHI, G., 2005,** Nutrition knowledge and practice of high school Kabaddi players Dharwad city Karnataka, India. *International Society of Behavioral Nutrition and Physical Activity*, **Amsterdam, Netherlands, June 2005-2006.**

23. Details of patents and income generated: NIL
24. Areas of consultancy and income generated: NIL
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: NIL
26. Faculty serving in
  - cc) National committees b) International committees c) Editorial Boards d) any other (please specify)
 Editorial boards -01
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
 

UGC Refresher course --01
28. Student projects
  - ✓ percentage of students who have done in-house projects including inter-departmental projects
  - percentage of students doing projects in collaboration with other



universities

/ industry / institute

29. Awards / recognitions received at the national and international level by

- Faculty – Young scientist appreciation award
- Doctoral / post doctoral fellows --- 01
- Students ---

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Nutrition week Work shop 2013-14 University

31. Code of ethics for research followed by the departments: NIL

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Food Processing and nutrition					
2011-12	(03)	----	02	---	50%
2012-13	(09)	----	07	----	100%
2014-15	(08)	----	05	---	---

### 33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PG Food Processing 2011-12	50%	----	50%	----



and nutrition					
13	2012-	86%	14%	---	---
					---

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	---
PG to M.Phil.	---
PG to Ph.D.	
Ph.D. to Post-Doctoral	---
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	80%
Entrepreneurs	20%

**36. Diversity of staff**

<b>Percentage of faculty who are graduates of the same university-----</b>	
50%	
from other universities within the State: --- from	
universities from other States 50%	

universities outside the country----

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: NIL

38. Present details of departmental infrastructural facilities with regard to

- a) Library --- NIL
- b) Internet facilities for staff and students --Yes
- c) Total number of class rooms --01
- bb) Class rooms with ICT facility : NIL
- cc) Students' laboratories --NIL

**dd) Research laboratories --- 02**

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : NIL
- b) from other institutions/universities : NIL

40. Number of post graduate students getting financial assistance from the university:  
NIL

41. Was any need assessment exercise undertaken before the development of new

programme(s)? If so, highlight the methodology: NIL

42. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? -----
  - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? -----
  - Alumni and employers on the programmes offered and how does the department utilize the feedback? ----
43. List the distinguished alumni of the department (maximum 10) -----
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
- Work shop                      2013-14                      Department
45. List the teaching methods adopted by the faculty for different programmes.
- ✓ Lecturing.
  - ✓ Audio visual Aids( Checks , leaflets , folders Reference Materials)
  - ✓ ICT usage
  - ✓ Internet browsing on latest information
  - ✓ Mock test Strategy
  - ✓ Interaction session
  - ✓ Seminar session
  - ✓ Assignment session
  - ✓ Method demonstration
  - ✓ Field visits
  - ✓ Surveys.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- Learning outcome mentioned by ---

- Conducting test –Internals
- Assignments
- Seminar presentation

47. Highlight the participation of students and faculty in extension activities. ---

48. Give details of “beyond syllabus scholarly activities” of the department.

- a) Visit to physically handicapped centres
- b) Interaction with orphanages/ Old age Homes

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. ---

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. ----

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- 1) PG department Food Processing and nutrition.
- 2) Research lab.
- 3) Adequate Instruments.
- 4) Being a Women’s University.

Weakness :

- 1) Lack of Permanent Faculty.
- 2) Lack of awareness amongst students about the utility of the

course.

Opportunities:

- 1) Research in food processing and nutrition field.
- 2) Good job opportunities.
- 3) Course useful for personal/ professional life.
- 4) Enhancement in quality of health.

Challenges :

1) Enhancing student strength.

2) Quality sustenance

52. Future plans of the department. To start

- ✓ Certificate courses -Nutrition and Dietetics
- ✓ PG Diploma course - Sports Nutrition
- ✓ Addition courses – Training and techniques of Food Preservation.



## Report of the Department

1. Name of the Department : Dept of Hindi Studies
2. Year of establishment : 2010
3. Is the Department part of a School/Faculty of the university?:  
**Faculty of the University**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - I. Certificate : Nil
  - J. Diploma : Nil
  - K. UG, : Nil
  - L. PG : Yes
  - M. PG Diploma : Nil
  - N. M. Phil. : Nil
  - O. Ph.D., : Nil
5. Interdisciplinary programmes and departments involved – Yes (Women’s Studies & Sociology Department)
6. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
7. Details of programmes discontinued, if any, with reasons – Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System –  
**Semester and CBCS**
9. Participation of the department in the courses offered by other departments:  
 Sociology , Women’s Studies
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others): Only Guest Faculty

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate	-	-	-



Professors			
Asst. Professors	-	-	-
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance – **Only Guest Faculty**

Name	Qualification	Designation	No. of Years of Experience	No. of Ph.D./
Dr.Shailaja Hotakar	M.A. Ph.D, PDF	Guest Faculty (Full Time)	Five years	NII
Dr.Ravindra Bansode	M.A. Ph.D	Guest Faculty (Part Time)	Ten years	NII
Smt.Mahadevi Sungare	M.A. M.Phil	Guest Faculty (Part Time)	Five years	NII
Dr.Jyoti Joshi	M.A. M.Phil SLET	Guest Faculty (Part Time)	Six months	NII
Dr.M.M. Jahagirdar	M.A. Ph.D	Guest Faculty (Part Time)	Six Months	NII

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Professors	Title of the Lecture	Year
a)	Panchakshri Hiremath Dr. Bharati Hiremath Dr. Ganesh Pawar Dr. Sunita Manjanbile Prof. Paramala Ambekar Dr. Suresh Muley Dr. Durgesh Nandini Prof. Narasingaprasad Dube	National seminar on Hindi Mahila Katha sahitya	-
b)	Prof. Arjun Chavan	National seminar on Hindi Mahila Kavya	2014
c)	<b>Prof. Parimala Ambekar</b> <b>Dr. Ganesh Pawar</b> <b>Prof. B. S. Madari</b>	-	<b>2014</b>

13. Percentage of classes taken by temporary faculty – programme-wise information  
– 100%
14. Programme-wise Student Teacher Ratio: 9.09:1
15. Number of academic support staff (technical) and administrative staff:  
sanctioned, filled and actual – Nil
16. Research thrust areas as recognized by major funding agencies: Nil.
17. Number of faculty with ongoing projects from – **Funds sanctioned by the UGC under the 12<sup>th</sup> Plan, to set up the Hindi Dept.**
- national
  - International funding agencies and
  - Total grants received. **Rs. 1.04 crore**
18. Inter-institutional collaborative projects and associated grants received -
- National collaboration - Nil
  - International collaboration - Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - Nil
20. Research facility / centre with-Nil
- State recognition -
  - National recognition -
  - International recognition -
21. Special research laboratories sponsored by/created by industry or corporate bodies – Nil
22. Publications: Nil
- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs :
  - Chapters in Books :
  - Conference proceedings :
  - Books edited :

No	Title with page no	Publisher	ISBN/ISSN

- Books with ISBN with details of publishers : Nil
  - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)-Nil
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average :
  - h-index
23. Details of patents and income generated – Nil
24. Areas of consultancy and income generated – Nil
25. Faculty selected nationally /internationally to visit other laboratories / institutions –Nil
- a. industries in India and abroad -
26. Faculty serving in- Nil
- dd) State Committees
- ee) National committees
- ff) International committees –
- gg) Editorial Boards :
- hh) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs). Conferences and Seminars held.
28. Student projects
- a. percentage of students who have done in-house projects including inter-departmental projects – Nil
- b. percentage of students doing projects in collaboration with other universities

1. industry / institute – Nil

29. Awards / recognitions received at the national and international level by
- Faculty – Nil
  - Doctoral / post doctoral fellows :
  - Students:
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.A. Hindi					
2010-11	10		07		100%
2011-12	20		14		100%
2012-13	15		09		100%
2013-14	20		12		100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG				
PG	51.51%	48.48%	-	-
M Phil	-	-	-	-
Ph D	-	-	-	-

34. How many students have cleared Civil Services and Defense Services

examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –

UGC and JRF- Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

### 35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	-
from universities from other States from	-
universities outside the country	-

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period- Nil
37. Present details of departmental infrastructural facilities with regard to
- Library – Yes
  - Internet facilities for staff and students : Yes
  - Total number of class rooms: 04
  - Class rooms with ICT facility: Nil
  - Students' laboratories: NA
  - Research laboratories: **NA**
38. List of doctoral, post-doctoral students and Research Associates: Nil
- from the host institution/university :
  - from other institutions/universities :
39. Number of post graduate students getting financial assistance from the university.: Nil
40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: Nil
41. Does the department obtain feedback from :
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes
  - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Yes
  - Alumni and employers on the programmes offered and how does the department utilize the feedback? :No
42. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation

43. Give details of student enrichment programmes (special lecture / workshops / seminar) involving external experts. Yes



Regularly organizes special lectures

44. List the teaching methods adopted by the faculty for different programmes.: Yes

Lecture method

Interactive boards

Assignments

Group Discussion

Practicum

Study Tour

Internship

Video

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Coordinator of the Department regularly interacts with students, research scholars teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

46. Highlight the participation of students and faculty in extension activities: tour, camp, picnic

47. Give details of “beyond syllabus scholarly activities” of the department.- Essay writing competitions, Poetry Writing and participation in academic activities.

48. State whether the programme/department is accredited/ graded by other agencies? If yes, give details. –No

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- The department has strong linkages with Government departments.
- The department has adopted inter disciplinary approach, in collaboration with other departments while formulating syllabus and other academic activities.

**Weaknesses:**

- First generation rural, socio economically weaker women are the inputs to the Department
- Due to lack of information among students and public it is difficult to attract more students for the department

**Opportunities**

Being the only women's university in the state may provide an opportunity to develop women leaders to the profession

Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation

**Challenges:**

51. Future plans of the department.

To ensure that at least one student is NET/SLET qualified every year

Conducting Information awareness programmes for the rural women of Bijapur District

Offering more short-term courses

To develop the writing habit.

## Report of the Department

1. Name of the Department History
2. Year of establishment 2013-14
3. Is the Department part of a School/Faculty of the university?

### Faculty

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

P. Certificate	: Nil
Q. Diploma	: Nil
R. UG,	: Nil
S. PG,	: PG 2 Year
T. PG Diploma	: Nil
U. M. Phil.	: Nil
V. Ph.D.,	: Nil

5. Interdisciplinary programmes and departments involved –women studies/sociology
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -No
7. Details of programmes discontinued, if any, with reasons –not applicable
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester-CBCS
9. Participation of the department in the courses offered by other departments: Common Papers- women studies/sociology
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) No Sanctioned posts.

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	---
Associate Professors	---	---	---
Asst. Professors	---	---	---
Others	Guest Faculty	4	---

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Dr. Anand Kulkarni	MA.Ph.d	Guest Lecturer	Modern Indian History	19	N A
Dr. Vishwas Korawar	MA Ph.d	Guest Lecturer	Modern Europe	7	N A
Dr. Rama.G	MA Ph.d	Guest Lecturer	History and archaeology	6	N A
Smt. Sumangala Kote	MA.Mphil	Guest Lecturer	Karnataka History	5	N A

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1			
2			
3			

13. Percentage of classes taken by temporary faculty – programme-wise information

14. Programme-wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

**1 office staff and 1 class IV employee is working on temporary basis**

16. Research thrust areas as recognized by major funding agencies: Not recognized.

17. Number of faculty with ongoing projects from -Nil

- a) national
- b) International funding agencies and
- c) Total grants received.

Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received -No

- a) National collaboration
- b) International collaboration

20. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - Nil

21. Research facility / centre with

- a. state recognition -Nil
- b. national recognition -Nil
- c. international recognition -Nil

22. Special research laboratories sponsored by / created by industry or corporate bodies - No

23. Publications: Nil

- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
- Monographs :
- Chapters in Books :

No	Title with page no	Book title, editor & publisher	ISBN

- Conference proceedings : Yes
- Books edited : No

No	Title with page no	Publisher	ISBN/ISSN

- Books with ISBN with details of publishers : No
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) Nil
- Citation Index – range / average - Nil
- SNIP
- SJR
- Impact Factor – range / average :Nil
- h-index

24. Details of patents and income generated - Nil

25. Areas of consultancy and income generated - Nil

26. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - No

27. Faculty serving in - Nil

ii) National committees

jj) International committees --+

kk)

ll) Editorial Boards :

mm) any other (please specify)

28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Conferences and Special Lectures by experts.

29. Student projects

a. percentage of students who have done in-house projects including inter-departmental projects -

b. percentage of students doing projects in collaboration with other universities



/ industry / institute -

30. Awards / recognitions received at the national and international level by

- c. Faculty -Nil
- d. Doctoral / post doctoral fellows : Nil
- e. Students: Nil

31. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. Nil

32. Code of ethics for research followed by the departments :

**UGC guidelines code of ethics followed**

33. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>2013-14 (I<sup>st</sup> Semester)</b>					
M. A	14	--	14	--	--
<b>2014-15 (I<sup>st</sup> Semester)</b>					
M. A	50	--	30	--	--
				--	--

34. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG				

PG				
2013-14	80%	20%		
2014-15	80%	20%		
M Phil	Nil			
Ph D	Nil			

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. – Details not available

36. Student progression

Student progression	Percentage against enrolled
UG to PG	
2013-14	48%
2014-15	100%
PG to M.Phil.	-N A
PG to Ph.D.	-N A
Ph.D. to Post-Doctoral	-
Employed	-
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

--	--

## 37. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States from	
universities outside the country	

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : M.Phil., -Nil Ph.D-Nil

39. Present details of departmental infrastructural facilities with regard to

- a. Library -
- b. Internet facilities for staff and students : Yes
- c. Total number of class rooms: 02
- hh) Class rooms with ICT facility -Nil
- ii) Students' laboratories -Nil
- jj) Research laboratories –Nil

40. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university :Nil
- b. from other institutions/universities :Nil

41. Number of post graduate students getting financial assistance from the university. Nil

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Not undertaken

43. Does the department obtain feedback from :

- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how

does the department utilize the feedback? Yes adopting in Teaching Methods

- ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- iii. Alumni and employers on the programmes offered and how does the department utilize the feedback? No

44. List the distinguished alumni of the department (maximum 10)

SL. No	Name of the Student	Batch	Place of Working	Designation
	---			

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Regularly organizes special lectures

1. Indian Constitutional main features, Directive Principles of State Policy - Constitutional Remedies for eradication of social evils—Dr. Mallikarjun Minch.
2. Importance and Protection of Monument of Vijayapur - Dr.H G Daddi

46. List the teaching methods adopted by the faculty for different programmes.

Lecture method

Use of ppts

Interactive boards

Assignments

Group Discussion

Practicum

Study Tour

Internship

Video

47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Chairperson of the Department regularly interacts with students, research scholars, guest faculty and teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

48. Highlight the participation of students and faculty in extension activities
49. Give details of “beyond syllabus scholarly activities” of the department.-
50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **By AAA Committee**
51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- Young faculty with an average age of 36-52
- Best suited curriculum with required orientation based on Women empowerment Programme.
- Internship and Study Tour as part of the curriculum adds to the quality of Women education.

**Weaknesses:**

- No Permanent Staff.

- The Department being a recently established and hence needs to be strengthened from all quarters.

### Opportunities

- May expand teaching and learning activities to prepare Women empowerment.
- Post graduate students may find wide opportunities in any sector - Public enterprises, R&D organizations, Women and Child Development.
- Being the only women's university in the state may provide an opportunity to develop women leaders to the profession.
- Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation.

### Challenges:

Equipping the departments to meet the infrastructural needs in the light of fast growing developments

53. Future plans of the department.

1. Preparation of a Project report on Statistical Profile of Political Science in Bijapur.
2. To conduct a Refresher Course on Political science (Multi Disciplinary)
3. Workshop on Political analysis Theories.
4. To set up a Research Centre on Political Science and Public Administration
5. To prepare 3 Diploma courses ( related to political Science)
6. Annual News Letter.



## Report of the Department

1. Name of the Department: **Journalism and Mass Communication**

2. Year of establishment : **2007-08**

3. Is the Department part of a School/Faculty of the university?

**The Department is part of Faculty.**

Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

W. Certificate ---

X. Diploma ---

Y. UG, ---

Z. PG, M.A in Journalism and Mass  
Communication

AA. PG Diplom ---

BB. M. Phil. M. Phil (Full Time)

CC. Ph.D., Ph.D (Part-time and Full Time)

4. Interdisciplinary programmes and departments involved – **Women’s Studies, Library and Information Science**

5. Courses in collaboration with other universities, industries, foreign institutions, etc. –

**Internship: Every student as part of IV Semester undergoes internship in any one of the reputed Media Houses viz., Prajavani, Deccan Herald, Samyukta Karnataka, Vijaya Karnataka, Vijayvani, Kannada Prabha, Udayavani, Suvarna TV, TV\_9, ETV News Channels, Bangalore, Hubballi, Kalaburgi etc...**

6. Details of programmes discontinued, if any, with reasons – **NIL**

7. Examination System: Annual/Semester/Trimester/Choice Based Credit System –  
**The Department follows Semester + CBCS**

8. Participation of the department in the courses offered by other departments: The  
**Department offers one credit Transfer Papers in the III Semester:**

9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	-	1
Associate Professors	2	1	-
Asst. Professors	2	02	-
Others		-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 Years
Dr. Onkargoda Kakade	MA P.hD	Associate Professor	Print Media- Reporting and Editing Development Communication New Media Communication Research	06 Years Teaching 15 Years Media Experience	PhD- 6

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **NIL**
13. Percentage of classes taken by temporary faculty – programme-wise information  
**M.A.- 80%**
14. Programme-wise Student Teacher Ratio : **6:27**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual .  
**1 office staff and 2 class IV employee is working on temporary basis**
16. Research thrust areas as recognized by major funding agencies: **Media Impact**
17. Number of faculty with ongoing projects from **NIL**  
a) national  
b) international funding agencies and  
c) Total grants received.  
Give the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received -  
a) National collaboration                      b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. -
20. Research facility / centre with  
• state recognition - NIL  
• national recognition - NIL  
• international recognition - NIL
21. Special research laboratories sponsored by / created by industry or corporate bodies -
22. Publications:  
• Number of papers published in peer reviewed journals (national / international)

26

- Monographs NIL
- Chapters in Books: 12
- Conference proceedings: 16
- Books edited : 12
- Books with ISBN with details of publishers :
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)

LISA:

LISTA:

Indian Science Abstracts:

Web of Science:

Scopus:

Guide to Indian Periodical Literature:

Google Scholar:

- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average
- h-index

23. Details of patents and income generated - **NIL**
24. Areas of consultancy and income generated - **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - **Prof. Onkargouda Kakade**
26. Faculty serving in
- nn) National committees
- oo) International committees –
- / Editorial Boards : **Prof. Onkargouda Kakade**

- pp) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).  
1 Dr.Onkargouda Kakade, Train The Trainer Training Programme.
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects -
  - percentage of students doing projects in collaboration with other universities  
/ industry / institute - 100%
29. Awards / recognitions received at the national and international level by
- Faculty - **NIL**
  - Doctoral / post doctoral fellows : **NIL**
  - Students: **NIL**
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
- **National Seminar on Gender, Human Rights and Media sponsored by UGC on 26-27, March 2011.**
  - **One day National Seminar on “What measures can be taken to ensure the enlightened members of the public to exercise their votes at the general elections to the Assemblies and the Parliament” on 18-3-2014.**
31. Code of ethics for research followed by the departments
- a. **For Ph D/ M Phil programs: As per the regulations governing Ph D/ M Phil programs of the University.**
  - b. **For funded research: As per the rules of the funding agency**
32. Student profile programme-wise:

**For the year 2010-11**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	07	-	09	-	100%
M Phil	-	-	-	-	-
Ph D	09	-	04	-	100%
Certificate	-	-	-	-	-

**For the year 2011-12**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	07	-	07	-	100%
M Phil	-	-	-	-	-
Ph D	09	-	04	-	100%
Certificate	-	-	-	-	-

**For the year 2012-13**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	15	-	08	-	-
M Phil	-	-	-	-	-
Ph D	08	-	01	-	100%



Certificate	-	-	-	-	
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### For the year 2013-14

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	22	-	25	-	100%
M Phil	-	-	-	-	-
Ph D	05	-	02	-	-
Certificate	-	-	-	-	

### 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	-	-	-	-
PG	30%	70%	-	-
M Phil	-	-	-	-
Ph D	30%	60%	10%	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. -

## GM- 2

## 35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	01:07
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	16:20
Entrepreneurs	-

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	1 (100%)
from universities from other States	-
from	
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

M Phil: **NIL**

Ph D: **NIL**

38. Present details of departmental infrastructural facilities with regard to
- a) Library -
  - b) Internet facilities for staff and students: **Yes, Multi Media Lab is available.**
  - c) Total number of class rooms: 3
  - kk) Class rooms with ICT facility 2
  - ll) Students' laboratories 1
  - mm) Research laboratories -

39. List of doctoral, post-doctoral students and Research Associates

a. from the host institution/university

1. **Prabha Swami**
2. **Pallavi Patil**
3. **Geethamma**

b. from other institutions/universities

1. **Tahmeena Kolar**
2. **Mamatha K N (JRF)**
3. **Namrata Raut**
4. **Manjula K**
5. **Geetha T P**
6. **Divyakumari**

40. Number of post graduate students getting financial assistance from the university.

**31**

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**

42. Does the department obtain feedback from:

- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

**Yes, Regular inputs from faculty on curriculum, teaching and learning environments are gathered in the monthly faculty meetings by the Head of the Dept. The corrective measures are discussed and implemented immediately**

- ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

**Yes, Regular inputs from students on curriculum, teaching and learning environments are gathered in the faculty student meetings by the faculty and the and Head of the Dept. The corrective measures are discussed and implemented immediately.**

Alumni and employers on the programmes offered and how does the department utilize the feedback? **No**

43. List the distinguished alumni of the department (maximum 10)

1. Vijaylakshmi Kamadolli- Samyukta Karnataka Bangalore
2. Imambi Nadaf- Vijaykarnataka, Bagalkote
3. Geetha Samyukta Karnataka, Hubli
4. Shilpa Hiremath, Corporate office, Mumbai.
5. Basamma Timmapur, Suvarna TV, Bangalore.
6. Sheetal Chandanshiva, Doordarshana, Bangalore.
7. Kaveri, Kannada Prabha, Bangalore.
8. Kavitha Muuddi, Samyukta Karnataka, Gulbarga
9. Sangeeta Pavaskar, Samaya TV, Bangalore.
10. Shilpa Belakeri, Vijayavani, Bijapur.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- ❖ Kannada Business Journalism- Raja ShaileshChandra Gupta
- ❖ Rural Journalism- Basavaraj Swami. Editor, Suddi Mula Patrike.
- ❖ Sports Journalism- By Gopal Hegade, News Editor, Prajavani.
- ❖ TV Reporting- Keshav AAdi, Sr. Reporter, E-TV.
- ❖ Page Design/ Layout- D.Mahendra. Sr. Artist, Prajavani.
- ❖ How to write News- Gopal Nayak. Chief Correspondent, PTI.
- ❖ Broadcast Journalism- Basavaraj Jadi, Station Director, AIR.
- ❖ Interview with: Jayamala, President, State Film Chamber.

45. List the teaching methods adopted by the faculty for different programmes.

- ❖ Using Social Networking for teaching is a innovative method. Facebook 24/7 online class room was started as an experimental, alternative learning platform for students to overcome the language and cultural barriers in the physical class room. The lectures are uploaded and Dr Onkar Kakade teaches students who enter the Facebook class room on a daily basis. This class room also serves as a discussion forum and clearing house for important resources on the subject. This innovation was introduced 2012.
- ❖ Introduced detailed course plans with complete lists of lecture topics, suggested and essential readings for the subjects.
- ❖ Introduced field based journalism training in 2011 when the rural affairs reporting was introduced as a thrust area. Students are taught reporting skills through field based journalism training that involves visits to the neighbourhood fields and villages.
- ❖ Introduced in 2010 value addition to conventional journalism and communication teaching by starting newspaper reading and writing skills session before the commencement of regular classes every day.

- ❖ Apart from these innovative practices, regular Lecture method, Use of ppts, Interesting Games, Interactive boards, Assignments, Group Discussion, Practicum, Study Tour, Internship, Audio-Video Aids are using for teaching.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Close monitoring of the programmes offered in the Dept of Journalism and Mass Communication from the perspective of the students, alumini, media houses and media professionals is undertaken periodically and the corrections required are implemented immediately. External faculty from different parts of the country is regularly invited to monitor and suggest measures regarding the programmes and the learning outcomes. More importantly, the regular sessions of faculty-student meetings provide an important mechanism to ensure timely feedback on the learning outcomes.

47. Highlight the participation of students and faculty in extension activities

**Dr Onkar Kakade Professor and Chairman of the Department has additional responsibility of Director Prasaranga. Through Prasaranga Dr.Onkar Kakade is conducting regular extension lectures. Dr.Onkar Kakade also actively participates in the programmes organized by NSS, SWO, SC/ST Cell etc. The students also actively participate in such programmes. The students were part of the team that has constructed University compound, created awareness programmes at one of the nearby villages 'Atalahatti.**

48. Give details of “beyond syllabus scholarly activities” of the department.

**The students of the Dept. participate actively in the Rural Affairs Journalism – an innovative field/extension based learning programme. This programme was introduced from the academic year 2011-12 when the rural**



affairs reporting was introduced as a thrust area for students. Students are taught reporting skills through field/extension based journalism training that involves visits to the neighborhood rural areas.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Since the inception of the department, it has succeeded in generating and imparting new knowledge in both basic and practical modes in the different areas of journalism and Mass communication since 2007-08. Through the imparting of ethically and socially grounded journalism and communication practices for more than six years, the Dept. has paved way for the emergence of a new domain of knowledge as applicable to the local media industries through its graduates.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- **State-of-the art Studio with latest softwares and equipments.**
- **The technology savvy environment. The class rooms are well equipped with modern teaching gadgets like LCD, Digital boards. Fully computerized classes and laboratories.**
- **Field/Extension based learning environments.**
- **Internship and Career orientation programs and regular meetings.**
- **Freedom to change the curriculum as required**

**Weaknesses:**

- **Inadequate teaching staff**
- **Infrastructure needs upgradation.**

- **Strong technical support staff needs to be in place.**
- **Remote location of the University which has overlapping jurisdiction with two reputed and two emerging Universities**
- **The Department being a recently established one (six years old) its reputation still needs to be built in the community**

**Opportunities:**

- **Growing demand for intellectually stimulating and socially relevant journalism and communication education.**
- **Growing demand for human resources with varied skill sets for the rapidly growing media and communication industries in India.**
- **Growing interest of international partners to enter into research and academic relationships**
- **Growing number of students from different parts of the state.**
- **Growing/untapped research potential in the areas of journalism and communication.**
- **Undertake interdisciplinary research. Introduce interdisciplinary courses involving other departments.**
- **Hands-on training to students to operate electronic equipments**

**Challenges:**

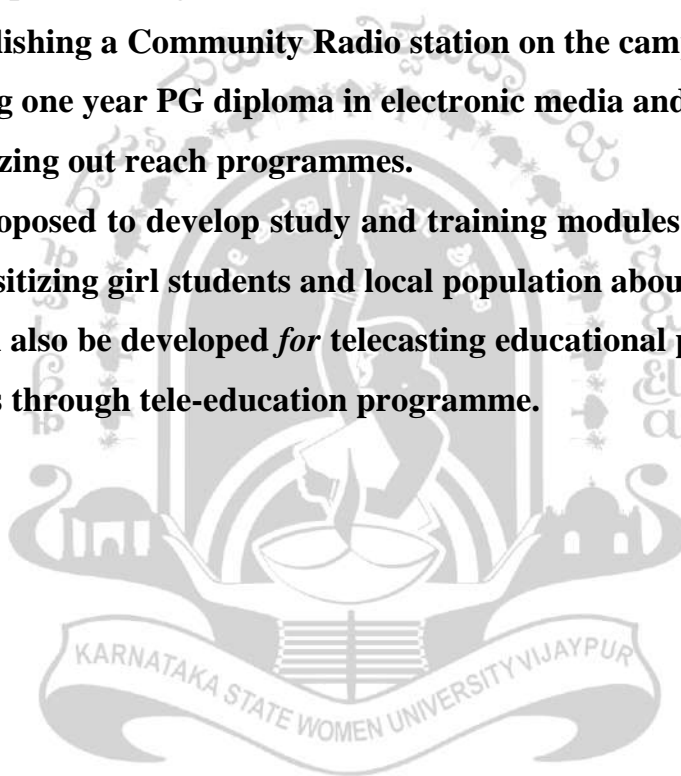
- **Has to compete with mushrooming of private and state institutions in journalism and communication sector.**
- **Absence of an apex body to regulate journalism and communication education.**

- Inadequate budgets for infrastructural and research growth.
- Inordinate Delay in Recruitment of faculty.
- The quality of student enrolling is going down with each year.

52. Future plans of the department.

- ❖ Establishing Educational Multi Media Research Center (EMMRC).
- ❖ Starting two year M.Sc in Electronic Media.
- ❖ PG Course in Animation.
- ❖ It is proposed to organize International conference on media Trends.
- ❖ Establishing a Community Radio station on the campus.
- ❖ Starting one year PG diploma in electronic media and print media.
- ❖ Organizing out reach programmes.
- ❖ It is proposed to develop study and training modules and also modules for sensitizing girl students and local population about gender issues.

Programmes will also be developed *for* telecasting educational programmes to all affiliated colleges through tele-education programme.



## Report of the Department

1. Name of the Department : **Department of Kannada Studies**
2. Year of establishment : **2003**
3. Is the Department part of a School/Faculty of the university?:  
**Faculty of the University**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - A. Certificate : Nil
  - B. Diploma : Nil
  - C. UG, : Nil
  - D. PG : Yes
  - E. PG Diploma : Yes
  - F. M. Phil. : Yes
  - G. Ph.D., : Yes
5. Interdisciplinary programmes and departments involved – Yes (Women’s Studies & Sociology Department)
6. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
7. Details of programmes discontinued, if any, with reasons – Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System –  
**Semester and CBCS**
9. Participation of the department in the courses offered by other departments:  
**Sociology , Women’s Studies**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)
11. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	02 CAS
Associate Professors	01	01	-
Asst. Professors	02	02	-
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Prof. Mahesh Chintamani	M.A., Ph.D.	Professor & HOD	1. Pracheena Kannada Sahitya Samshodhane	22	2009-10=1 2010-11=1 2011-12=2 2012-13=1 2013-14=2 2014-15=1
Prof. Vijayashree Sabard	M.A., Ph.D.	Professor	1. Aadhunika Kannada Sahitya 2. Vachana Sahitya 3. Sahitya vimarshe	19	06- Ph.D. 2011-12=2 2012-13=2 2013-14=2
Prof. S. S. Vijaya (vijayadevi)	M.A., Ph.D.	Professor	1. Madhyakaleena Kannada Sahitya 2. Kannada Mahila Sahitya 3. Kavyameemamse 4. Janapada Sahitya	30	05- Ph.D. 02-M.Phil 2009-10=2 2011-12=2 2012-13=1
Dr. Narayan B. Pawar	M.A., Ph.D.	Assistant Professor	1. Aadhunika Kannada Sahitya 2. Vyakarana 3. Bhashavijnana 4. Sahitya Vimarshe	05	2012-13=3 2013-14=3
Dr. Nagaraj	M.A., M. Phil, Ph.D.	Assistant Professor	1. Madhyakaleen Kannada Sahitya 2. Aadhunika Kannada Sahitya 3. Janapada Sahitya	05	03

## 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
a)	Prof. Hampa Nagarajayya & Prof. M. M. Kalburagi	Jaina Sahitya Seminar-	2011
b)	Ex- Minister Shobha Karandlaje , Nadoja Dr. Patil Puttappa, Dr. H. M. Maheshwarayya, Prof. Siddhalinga Pattanashetti, Ex-Minister B. T. Lalitanayak & Dr. Satyananda Patrot	Jayadevitayi Ligade Janmashatamanotsava Seminar 28,.29-12-2012	2012
c)	Dr. Vittalarao Gayakawad Dr. Jayashree Dande Dr. B. B. Biradar Dr. J. M. Nagayya	-	2013
d)	Dr. D.T. Basavaraj Dr. J. M. Nagayya Dr. Jayashree Dande		2014

13. Percentage of classes taken by temporary faculty – programme-wise information –No temporary faculty

14. Programme-wise Student Teacher Ratio: 5.6:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual – 01 office staff 01 Class IV<sup>th</sup> Employee working on Temporary Basis

16. Research thrust areas as recognized by major funding agencies: **Nil.**

17. Number of faculty with ongoing projects from

a) national

b) International funding agencies and

c) Total grants received.

Give the names of the funding agencies, project title and grants received project-



## wise.- Year 2010-11

Name of the Teacher	Funding agencies	Amount	Title of the Project	Status
Dr. Vijayashree Sabarad Dr. Narayan B. Pawar	Govt of Karnataka	21Lakh	Kannada Bhashabhivruddhi Yojane Aadhunika Kannada Mahila Sahitya Charitre	Completed
Dr. S.S.Vijaya(Vijayade) Dr. Mahesh Chintamani	Govt of Karnataka	18Lakh	Kannada Bhashabhivruddhi Yojane Namma Mahile Namma Hemme	Completed
Dr. M. Nagaraj	Govt of Karnataka	11Lakh	Kannada Bhashabhivruddhi Yojane Sankeerna Sankalanagalt	Completed

18. Inter-institutional collaborative projects and associated grants received -  
a) National collaboration - Nil b) International collaboration - Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - Nil
20. Research facility / centre with --Nil
- state recognition -
  - national recognition -
  - international recognition -
21. Special research laboratories sponsored by / created by industry or corporate bodies – Nil
22. Publications:
- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs :
  - Chapters in Books :

Name	Title with page no	Book title, editor & publisher	ISBN
Prof. Vijayashree Sabarad	Mahila Sahityadalli Ittichina Olavugalu	Sahitya Sinchana (Pattya Pustaka Malike,) Mangalore University, 2010	
	Hosagannada Kavya Kelvu Tippanigalu	Abhivyakti Karnatak Sangha , Mandya	
	Vaidehiyawara Ashprushyaru Kadambariya Prastutate Page-77-82	Sankramana Masa Patrike	
	Gulbarga Vibhagada Kalegalu Mattu Kalavidaru Page-46-49	Karave Nalnudi, Bangalore, 2011	
	Hosa Shatamanada Kavya Page-212	Salahe, Kannada Sahitya Parishattu, Bangalore. 2011	
	Namma Nela Namma Jala	Kannada Patya Pustaka, Unnata Shikshana Board, Pune -2011	
	Urilinga Nataka,	Havyasi Rangabhoomi Samputa , Kannada Adhyayana Samsthe	
	Ganiga Samudayda Sharana Marudiga Nachayya-	Mugalnageya Mandar Abhinandana Grantha , Chittapur – January-2014	
	Shivasharaneyara Prastutate –Page No.300-310	Parvati Prakashan Vajrabimba Abhinandhana Grantha, Bidar -2014	
Prof. S. S. Vijaya	Karulakaleyannariyuva Pari	Prakruti Nitya Muttaide, Channakka Pawate , Basava Samiti Bangalore - 2010	

Nadageete Mahile	Mattu	Mahila Manthana, Dr. H.C. Boralingayya, Prasaranga Kannada University, Hampi-2010	
Keladi Mattu Rajaram	Channamma Maratha	Jayadevappa Jainagiri, Shivatatva Ratnakar, Veerashaiva Adhyayana Kendra, Kaledurga Shivamogga-2011	
16ne Shatamanagala Aacharana Belavanige.	Mattu Moola	Veerashaiva Lingayata, Shreemadveerashaiva Sadbhodhana Samsthe-Balehonnura-2012	
Kannada siddharama Shivayogigala Deeksha Prasanga	Sahityadalli	NolambaVani Patrike. Bangalore-2012	
Kambarara Kavyagalalli Spandan- Page No. 20-28	Mahila	Dr. Chandrashekhar Kambarara Samagra Sahitya, Dr. Honnu Siddhartha, Prasaranga Bangalore University, Bangalore	
Dr. Vijayalakshmi Balekundri- Page No. 194-206		Samajika Sadhakiyaru, Prof. Vijayadevi & Prasaranga Karnataka State women's University, Bijapur	978-93-83090-04-4
Sudha Murthi- Page No.215-239		-"-	978-93-83090-04-4
Vidya Page No. 240-246	Marakumbi	-"-	
Acchariya V. Priyadarshini Page No. 406-410	Acchugarti	-"-	
K.S. Nagaratnamma Page No-59-70		Aadalita Sadhakiyaru Vijayadevi & Prasaranga Karnataka State women's University, Bijapur	978-93-83090-04-4

	Shivakanta Chature- Page No. 160-166	-''-	978-93-83090-04-4
	Dr. Motamma- Page No. 243-248	-''-	978-93-83090-04-4
	Umashree Page No.267-274	-''-	978-93-83090-04-4
	Shobha Karandlaje	-''-	978-93-83090-04-4
	Dr. Geetabali Page No. 79-84	Sankeerna Samputa, Dr. Hemalata & Prasaranga Karnataka State women's University, Bijapur	
	Maneyanella Kaleyannagisida Malarajashekhar Page No. 56-64	Karakushala Kalavideyaru , Dr. shanta Imrapur & Prasaranga Karnataka State women's University, Bijapur	
	Hasivu Aralisida Kamal Dr. Jayamala Page No.201-216	Cinema Sadhakiyaru , Dr. Jayamala & Prasaranga Karnataka State women's University, Bijapur	
	C. K. Tara Page No.186-190	Sangeeta Mattu Nruthya Sadhakiyaru, Prof. Vijayadevi & Prasaranga Karnataka State women's University, Bijapur	978-93-83090- 02-0
	Dr. Padma Murthi Page No.34-38	-''-	978-93-83090-02-0
	B.S. Chandrakala (Piteelu Vadaki) Page No. 231-238	-''-	978-93-83090-02-0
	Channama Hallikeri Page No. 207-231	Anubhavi Mahileyaru, Dr. Vijayakumar Mahanubhavigalu & Prasaranga Karnataka State women's University, Bijapur	978-93-83090-00-6
	Vaidyakayakada Chennabasamma Page	-''-	978-93-83090-00-6

	No.232-235		
	Puranada Chennaveeramma Page No.236-246	-''-	978-93-83090-00-6
	Sewa Manobhavada Gadigemma Page No.247-252	-''-	978-93-83090-00-6
	Bouddha Sanyasini Prajapati Mattu Charusheela Page No.187-191	-''-	978-93-83090-00-6
	Jainasanyashini Pawana Prajnashree Page No.296-301	-''-	
Prof. Mahesh Chintamani	Shreemati Bangaremma Sajjan Page No-16-19	Vidyamana B.L.D.E.A (Traimasika Patrike)-2013	
	Danachintamani Bangaramma Basappa Sajjan Page-169	Samajika Sadhakiyaru, Prof. Vijayadevi & Prasaranga Karnataka State women's University, Bijapur	978-93-83090-04-4
	Gangamma Chiniwar Page No.-174	Samajika Sadhakiyaru, Prof. Vijayadevi & Prasaranga Karnataka State women's University, Bijapur	978-93-83090-04-4
	Prof. S. S. Basavanal Page-18	Shatamanotsava sahitigal Kosha (Karnataka State Open University, Mysore )	
Dr. Nagaraj	Vachana Sahityada Vaidnyanika Sanshodhane	Parishodha, Samshodhakara Okkuta- 2011	
	Madhyakaleena Bhakti Chaluvali	Kannada Department & Samshodhana Vibhagag KSOU, Mysore	

	Sharana Sahityadalli Satipatibhava Page No-72-77	Shree Kottureshwar Grantha Prakashan Kalmatha, Gangavati- 2013	
	Pampapoorva Yugada Shashanagalli Bhashe Mattu Lipi Page No 25-35	Karnataka Samshodhakara Okkuta, Bangalore – April- 2013	
	Bijapur Jilla Darshana Page No-280-288	Kannada Sahitya Parishattu, Bangalore – December 2011	
Dr. Narayan B.Pawar	Matrubhasheyagi Kannada Page-2	Anusheelana, Dr. Sujata Jangamashetti, Kanvaprakashana, Bangalore	
	Shabdamani Darpana Sampadaneya Parampare,	Hastapatri Adhyayan, Kannada Vishwavidyalaya Hampi-2012	

- Conference proceedings :  
:
- Books edited :  
:

Name	Title with page no	Publisher	ISBN/ISSN
Prof. Vijayashree Sabarad	Aadhunika Kavitegala Sangrah-Page-84	Pallavi Prakashana, Gulbarga -2010	
	Akkamahadevi Criticism Page No-320	Kannada Department, Gulbarga University, Gulbarga. 2011	
	Aadhunika Kannada Mahila Sahitya Charitre Samputa- Sannakathe	Prasaranga K.S.W.U. Bijapur - 2013	
	Aadhunika Kannada Mahila Sahitya Charitre Samput: Sahitya Vimarshe	Prasaranga K.S.W.U. Bijapur- 2013	978-81-924541- 84



	Aadhunika Kannada Mahila Sahitya Charitre Samput: Kavya	Prasaranga K.S.W.U. Bijapur	
	Aadhunika Kannada Mahila Sahitya Charitre Sampuat: Sannakathe	Prasaranga K.S.W.U. Bijapur-2013	
	Aadhunika Kannada Mahila Sahitya Charitre Sampuat: Samshodhane	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-12-9
	Aadhunika Kannada Mahila Sahitya Charitre Sampuat: Vichara Sahitya	Prasaranga K.S.W.U. Bijapur-2013	
	Hydrabad Karnatakad Grmeen Rangabhoomi Natakagalu	Gulbarga University, Gulbarga -2013	
Prof. Vijayadevi	Aadalita Sadhakiyaru- Page-404	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-04-
	Samajika Sadhakiyaru- Page-516	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-04-4
	Sangeeta Mattu Nruthya Sadhak Page-466	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-02-0
	Mahila Sahitya Charitre- Nataka -Page-260	Prasaranga K.S.W.U. Bijapur-2013	978-81-925056-8-8
	Cinema Sadhakiyaru- Page-458	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-01-3
	Karaakushala Kalavideyaru- Pa	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-06-8
	Aanubhavi Mahileyaru- Page-30	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-00-6

	Sankeerana Samputa- Page-478	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090- 80-2
	Raniyaru Mattu Veeramahileya Page-226	Prasaranga K.S.W.U. Bijapur- 2013	978-81-926327-07
Prof. Mahesh Chintamani	Janapada Kalavideyaru- Page-4	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090-04-
	Sangeeta Mattu Nruthya Sadhak Page-466	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090-02-
	Aadalita Sadhakiyaru- Page-404	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090-04-
	Samajika Sadhakiyaru -Page-51	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090-04-
	Samshodhana Samputa	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090-12-
	Ranga Kalavideyaru , Page-244	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090- 07-5
Dr. M. Nagaraj	Aayda Lavanigala Sangraha	Shree Siddhalingeswara Prakashana Gulbarga-2011	978-9381297-44- 2
	Mahila Kavya	Prasaranga K.S.W.U. Bijapur- 2013	978-93-83090- 09-9
	Mahila Sannakathe	Prasaranga K.S.W.U. Bijapur- 2013	
	Aadhunika Mahila Sahitya Cha	Prasaranga	978-81-925056-

	Kadambari	K.S.W.U. Bijapur-2013	7-1
	Aadhnikā Mahila Sahitya Chari Samshodhane Samputa (Edited)	Prasaranga K.S.W.U. Bijapur-2013	
	Mahila Prabandhagalu	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-13-6
	Mahila Samshodhane	Prasaranga K.S.W.U. Bijapur-2013	978-93-83090-12-9
	Mahila Natakagalu	Prasaranga K.S.W.U. Bijapur-2013	978-81-925056-8-8
	Mahila Vimarshē	Prasaranga K.S.W.U. Bijapur-2013	978-81-926327-0-4
Dr. Narayan B. Pawar	Hosagannada Kavya Sangraha	Shree Siddhalingeswara Prakashana Gulbarga-2011	978-9381227-13-8
	Aadhunika Kannada Mahila Saḥ Charitre- Kadambari	Prasaranga K.S.W.U. Bijapur-2013	978-81-925056-7-1
	Aadhunika Kannada Mahila Saḥ Charitre- Nataka ,	Prasaranga K.S.W.U. Bijapur-2013	978-81-925056-8-8
	Aadhunika Kannada Mahila Saḥ Charitre- Janapada ,	Prasaranga K.S.W.U. Bijapur-2013	978-81-925056-9-5
	Aadhunika Kannada Mahila Saḥ Charitre- Sankeerna-1	Prasaranga K.S.W.U. Bijapur-2013	978-81-926327-2-
	Aadhunika Kannada Mahila Saḥ Charitre- Sankeerna-2	Prasaranga K.S.W.U. Bijapur-	978-81-926327-3-

		2013	
	Mahila Natakagalu-	Prasaranga K.S.W.U. Bijapur- 2013	978-81-925056-8-
	Mahila Prabandhagalu	Prasaranga K.S.W.U. Bijapur- 2013	978-81-925056-8-
	Kannada Kadambarikararu Kan Dalita Baduku	Kannada Sahitya Parishattu-2012	
	Pratirodhada Roopagalu	Pratibha Prakashana Vijayapura-2007	

- Books with ISBN with details of publishers :
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact Factor – range / average :
- h-index

23. Details of patents and income generated – Nil

24. Areas of consultancy and income generated – Nil

25. Faculty selected nationally/ internationally to visit other laboratories / institutions / industries in India and abroad – Nil

26. Faculty serving in

a) State Committees

**Prof . Vijayashree Sabarad-** Kannada Lekhakayira Sangha, Uttarakaranataka  
Lekhakiyara Sangha, Veerashaiva Mahasabha,

**Prof. Vijayadevi-** Kannada Lekhakayira Sangha, Uttarakaranataka  
Lekhakiyara Sangha, Veerashaiiva Mahasabha,

**Prof. Mahesh Chintamani-SahityaParishattu, Gamaka Sahitya Parishatt  
Member**

**Dr. Narayan B. Pawar- Kannada Sahitya Parishattu, Kannada  
Sanshodhakar Okkuta Member**

**Dr. M. Nagaraj- Kannada Sahitya Parishattu, Kannada Sanshodhakar  
Okkuta Member , Itihasa Academy Member, Machideva Sanshodhana  
okkuta Member.**

b) National committees

**Prof . Vijayashree Sabarad – Akhila Bharata Kannada Sahitya Parishattu  
Karyakari  
Samiti, Member**

**Prof. Vijayadevi-- Akhila Bharata Kannada Sahitya Parishattu Karyakari  
Samiti, Member**

**Prof. Mahesh Chintamani- -- Akhila Bharata Kannada Sahitya Parishattu  
Member**

**Dr. Narayan B. Pawar- Kannada Sahitya Parishattu Member**

- All India Banjara Professors association Member

**Dr. M. Nagaraj-Akhila Bharata Kannada Sahitya Parishattu Member**

c) International committees –

d) Editorial Boards :

e) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs,  
workshops, training programs and similar programs).

Dr. M. Nagaraj & Dr. Narayan B. Pawar have attended Refresher Courses

## 28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects – Nil
- percentage of students doing projects in collaboration with other universities / industry / institute – Nil

## 29. Awards / recognitions received at the national and international level by

- Faculty –

**Prof . Vijayadevi**

- Shivamogga Jilla Sharan Sahitya Sammelanada Adhyaksharagi Mannane
- Badhravati Taluka Kannada Sahitya Sammelanad Adhyaksharagi Mannane

**Prof. Vijayashree Sabarad**

- Noorendeshwar Prashasti-Jewargi Mugila Mallige Sankalan Bahuman

- Doctoral / post doctoral fellows :

**Ph.D. Awarded**

- Shrimati Sarvamangala Kudari -Ph.D. Awarded
- Kumari Renuka Hebbal- Ph.D. Awarded
- Smt. Sujata Chalawadi- Ph.D. Awarded
- Smt Sharada Mahantinamath- Ph.D. Awarded
- Kumari Vijayalkshmi Naganuri- Ph.D. Awarded

- Students:

## 30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

31. Code of ethics for research followed by the departments - **As per University code of ethics**

## 32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.A.					



Kannada					
2010-11	40	-	22	-	22
2011-12	26	-	22	-	22
2012-13	28	-	23	-	23
2013-14	43	-	33	-	33
Ph.D. in Kannada					
2010-11					
2011-12					
2012-13					
2013-14					

### 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG				
PG	51.51%	48.48%	-	-
M Phil	100%	-	-	-
Ph D	36.36	63.63	-	-

### 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –

UGC and JRF- Savita Koli -2012

Sunanda Nayak- 2012

Rajeevagandhi National Fellowship –Savita Chavan-2010

Mamata Kambale -2013-14

Yasmeen Bagewadi-2013-14

- NET- 1. Vijayamala Naganuri  
 2. Jyoti Hiremath-2012  
 3. Savita Koli-2012  
 4. Sulochana Yankanchi  
 5. Dundavva -2011  
 6. Sarswati Halawar -2012  
 7. Jyoti M. Basannavar-2013  
 8. Indumati V. Biradar

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	2013-14=01
PG to Ph.D.	2010-11=02, 2011-12=01, 2012-13=07, 2013-14=04,
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	05
from universities from other States from	-

universities outside the country	-
----------------------------------	---

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period- Nil
38. Present details of departmental infrastructural facilities with regard to
- Library – Yes
  - Internet facilities for staff and students : Yes
  - Total number of class rooms: 04
  - Class rooms with ICT facility: Nil
  - Students' laboratories: Nil
  - Research laboratories: **Nil**
39. List of doctoral, post-doctoral students and Research Associates:
- from the host institution/university : 25 PhD students
  - from other institutions/universities :
40. Number of post graduate students getting financial assistance from the university.: Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: Nil
42. Does the department obtain feedback from :
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes
  - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Yes
  - Alumni and employers on the programmes offered and how does the department utilize the feedback? :Yes
43. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
01	Jyoti M. Basannavar	Ist	Govt Urdu High School, Vijayapur	Asst Teacher
02	Indumati V. Biradar		Padmanjali Vidyamandira, Vijayapur	Asst Teacher
03	Suvarna Hadapad		Govt P U. College , Ramadurga	Lecturer
04	Dr. Renuka Hebbal		Govt College, Bijapur	Lecturer
05	Dr. Sharada Mahantinamath		Degree College Hubballi	Lecturer
06	Dr. Sujata Chalawadi		Women's University, Bijapur	Lecturer
07	Dr. Vijayamala Naganuri		Degree College , Sankeshwar	Lecturer
08	Savita Zalaki		Govt College Baradol	Lecturer
09	Bharati Biradar		Govt College Nagathan	Lecturer
10	Savita Koli		P. U. College, Bilagi	Principal
11	ShakeelaBegaum Hussain Patil		Govt PU College Indi	Lecturer
12	Sarswati Halawar			Lecturer
13	Renuka Nashi			Lecturer

44. Give details of student enrichment programmes (special lecture/workshops / seminar) involving external experts. Yes

Regularly organizes special lectures

45. List the teaching methods adopted by the faculty for different programmes.: Yes

Lecture method

Interactive boards

Assignments

Group Discussion

Practicum

Study Tour

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Chairperson of the Department regularly interacts with students, research scholars teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

47. Highlight the participation of students and faculty in extension activities:

Study tour, camp, picnic

48. Give details of “beyond syllabus scholarly activities” of the department.-

49. State whether the programme/department is accredited/ graded by other agencies? If yes, give details. –No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.: Kannada Bhashabhivruddhi Project Completed Successfully – 34 research volumes published.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- All posts of teaching staff filled.
- The department has strong linkages with Government departments.
- Department has adopted inter disciplinary approach, in collaboration with other departments while formulating syllabus and other academic activities.

**Weaknesses:**

-First generation rural, socio economically weaker women are the inputs to the Department

**Opportunities**

Being the only women's university in the state may provide an opportunity to develop women leaders to the profession

Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation

**Challenges:** Encouraging students to undertake quality research

52. Future plans of the department.

- Conducting Information awareness programmes for the rural women of Bijapur District
- Offering more short-term courses
- To prepare students to develop their writing skills



## Report of the Department

1. Name of the Department: **Library and Information Science**
2. Year of establishment : **2007-08**
3. Is the Department part of a School/Faculty of the university? **The Department is part of Faculty: Faculty of Social Science**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)

No	Level	Program
1	Certificate	Certificate in Library Science
2	Diploma	-
3	UG	-
4	PG,	Master of Library and Information Science
5	PG Diploma	-
6	M. Phil	M. Phil (Full Time)
7	Ph D	Ph.D (Part-time and Full Time)

5. Interdisciplinary programmes and departments involved: **NIL**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.

**Internship: Each student as part of IV Semester undergoes internship in any one of the reputed library and information centers attached to institutions of higher learning, R& D institutions, industries approved by BOS in Library and Information Science viz., Indian Institute of Science, Bangalore, NCSI, Bangalore, Indian Institute of Management, Bangalore,**

**Indian Institute of Technology, Mumbai, National University of Law, Bangalore, NIMHANS, Bangalore etc**

7. Details of programmes discontinued, if any, with reasons: **NIL**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
– **The Department follows Semester + Choice Based Credit System**
9. Participation of the department in the courses offered by other departments:  
**The Department offers two credit Transfer Papers One each in II/III Semester: For II Semester the department offers a paper entitled “Information Sources and services and for III Semester it offers another paper “Information Literacy”. The department participates in the course offered by the Department of Women’s Studies for IV Semester “Personality Development”**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS and MPS)
Professor	1	-	1
Associate Professor	2	1	-
Assistant Professor	2	2	2
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph D/ M Phil students guided for the last 4

					years
Dr.P.G.Tadasad	MLISc, P.hD	Professor	Applications of IT, Collection Development and Academic Libraries, User studies	19 Years	PhD-8 M Phil-3
Dr.Gavisiddappa Anandhalli	M.Sc.,M.Phil., P.G.D.C.A., Ph.D	Assistant Professor	Applications of IT, User Studies, Scientometrics	-10 Years as a Librarian  7 Years as a Asst. Profe.	M Phil- 2
Smt.Shantadevi, T	MLISc NET, MA	Assistant Professor	User studies, IT application Public Libraries Technologies for Information Management	3 ½ as a Librarian  6 Years as Assista nt Profess or	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

- a. Prof A K Bardol Professor (Retd), Department of Library and Information Science, Mangalore University, Mangalagangothri, Visiting Professor,

13. Percentage of classes taken by temporary faculty – programme-wise information

**MLISC – 52.39%**

**C Lib Sci – 100%**

14. Programme-wise Student Teacher Ratio : **9:47**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual  
**1 office staff and 1 class IV employee is working on temporary basis**
16. Research thrust areas as recognized by major funding agencies: **Use Studies**
17. Number of faculty with ongoing projects from **NIL**
- National
  - International funding agencies and
  - Total grants received.
- Give the names of the funding agencies, project title and grants received project-wise.
18. Inter-institutional collaborative projects and associated grants received -
- National collaboration: **NIL**
  - International collaboration: **NIL**
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. **NIL**
20. Research facility / centre with
- state recognition: **NIL**
  - national recognition: **NIL**
  - international recognition: **NIL**
21. Special research laboratories sponsored by / created by industry or corporate bodies: **NIL**
22. Publications:
- Number of papers published in peer reviewed journals (national / international) **45**
  - Monographs: **NIL**
  - Chapters in Books: **5**
  - Conference proceedings: **81**

- Books edited :2
- Books with ISBN with details of publishers: **NIL**
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)

LISA	25
LISTA	21
Indian Science Abstracts	19
Web of Science	12
Scopus	5
Guide to Indian Periodical Literature:	97
Google Scholar	58
Citation Index – range / average	
SNIP	
SJR	
Impact Factor – range / average	0.045 to 1.923
h-Index	P G Tadasad – 4

23. Details of patents and income generated: **NIL**
24. Areas of consultancy and income generated: **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad

**Dr P G Tadasad, Professor**

26. Faculty serving in
- National committees - Dr P G Tadasad, Professor
  - International committees –
  - Editorial Boards - Dr P G Tadasad, Professor
  - any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). -
28. Student projects
- percentage of students who have done in-house projects including inter-departmental projects: 5%
  - percentage of students doing projects in collaboration with other universities / industry / institute: 95%
29. Awards / recognitions received at the national and international level by
- Faculty: NIL
  - Doctoral / post doctoral fellows : Two
  - Students: One
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
- Work shop on Capacity building and information support training programme for elected women representatives of PRI's sponsored by Rajiv Gandhi National Youth Development, Chennai, on 12-13 February 2013
  - Two days National seminar on “The Digital shift: Making libraries relevant for education and research” 6-7 March 2014, in joint collaboration with Karnataka State Council for Higher Education, Bengaluru
31. Code of ethics for research followed by the departments
- For Ph D/ M Phil programs: As per the regulations governing Ph D/ M Phil programs of the University**
  - For funded research: As per the rules of the funding agency**



## 32. Student profile programme-wise (Yearwise)

**For the year 2010-11**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	19	-	14	-	100%
M Phil	-	-	-	-	-
Ph D	6	-	2	-	In progress
Certificate	27	-	21	-	100%

**For the year 2011-12**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	29	-	20	-	100%
M Phil	3	-	1	-	100%
Ph D	5	-	1	-	100%
Certificate	17	-	12	-	100%

**For the year 2012-13**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	28	-	21	-	100%
M Phil	5	-	4	-	100%

Ph D	13	-	5	-	100%
Certificate	16	-	16	-	100%

**For the year 2013-14**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	17	-	15	-	100%
M Phil	-	-	-	-	-
Ph D	-	-	-	-	-
Certificate	14	-	14	-	100%

**For the year 2014-15**

Name of the Program	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	-	-	-	-	-
PG	19	-	15	-	In progress
M Phil	-	-	-	-	-
Ph D	-	-	-	-	-
Certificate	13	-	13	-	In progress

## 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	-	-	-	-
PG	30%	70%	-	-
M Phil	75%	25%	-	-
Ph D	40%	60%	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. **NIL**

## 35. Student progression

Student Progression	Percentage against enrolled
UG to PG	
PG to M Phil	03:20 (15%)
PG to Ph D	02:20 (10%)
Ph D to Post-Doctoral	02:12 (16%)
Employed <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	- 17:20 (85%)
Entrepreneurs	-

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	3 (100%)
from universities from other States from	-
universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: NIL
38. Present details of departmental infrastructural facilities with regard to
- Library -
  - Internet facilities for staff and students : **Yes, IT Lab**
  - Total number of class rooms: **3**
  - Class rooms with ICT facility **2**
  - Students' laboratories **1**
  - Research laboratories -
39. List of doctoral, post-doctoral students and Research Associates

#### **I Doctoral program:**

- from the host institution/university
  - Smt Shantadevi T Assistant Professor in the department (PG from Gulbarga University) (thesis submitted)
  - Deepa R Kulkarni
  - Rajashree R Joshi
  - Neelamma G
- from other institutions/universities
  - Dr Shobha Patil (Ph D awarded)
  - Smt Janet Jyothi I Defton (Ph D Aawarded)
  - Smt Farheen Fatima

10. Smt Geeta Gothe
11. Smt Bhakti Badigannavar
12. Ms. Nirmala Biradar
13. Smt jayashri Nandi

## II Post-Doctoral Program

- a) From the host institution/university
    1. Dr Shobha Patil PDF
  - b) from other institutions/universities
    - 1 Dr Deepthi (UGC-PDF)
- 40** Number of post graduate students getting financial assistance from the university. 17
- 41** Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. **No**
- 42** Does the department obtain feedback from
- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : Yes, The matter is discussed in the course teachers meeting, meeting of the Department Council including BOS meetings. The feedback is utilized to make relevant changes in the teaching-learning-evaluation system of the department and will also be considered for revision of curriculum
  - ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Every year the students are administered two questionnaires one on curriculum and other one on teachers. One more questionnaire is administered to final semester students 'Exit questionnaire' to obtain feedback on staff, curriculum and teaching-learning-evaluation. The analyzed results on staff will be discussed with the course teachers individually and feedback on curriculum and teaching-learning-evaluation will be discussed in the BOS meetings.

iii. Alumni and employers on the programmes offered and how does the department utilize the feedback? Though alumna association is formed recently, the network of the alumna is maintained through e-mail group and using social media like 'Facebook' and recently Whatsapp group of LIS alumna is also operationalised. Their feedback is utilized depending on the need.

**43** List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
1	RupaliKumbar	2006-2008	Tata Consultancy Services, Mumbai.	Information Officer
2	RekhaKumbar	2008-2010	HAL, Bangalore.	
3	Manjula V Kattimani	2008-2010	University of Agriculture Science, Raichur.	Library Assistant
4	Ambika K. Itigatti	2009-2011	SDM College of Medical Sciences and Hospital, Dharwad.	Library Assistant
5	Mahadevi R. Nyamagoudar	2009-2011	BLDE Association Law College, Jamkhandi.	Librarian
6	Sneha S Naduvinamani	2009-2011	KLE Independent PU College Goves, Belgaum.	Librarian
7	VeenaSalunke	2009-2011	Delhi Public School, WestBangalore.	Librarian
8	Shashikala M R	2010-2012	Patel Group of Institutions Bangalore.	Librarian
9	PreetiHosamani	2010-2012	Basaweshwara Science College Bagalkot.	Assistant Librarian
10	Shivabasammakumbar	2011-2013	Navodaya Institute of Technology, Raichur.	Assistant Librarian

- 44 Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

### Special Lectures

Name of the Expert with designation and name of the University/ Institution/ Organization	Title of the Lecture	Date
Dr S K Savanur Librarian (Retd), WRIC, Mumbai	Writing of Research Paper Report	06/05/2010
Dr K N Prasad Editor, SRELS Journal of Information Management	Five Laws of Library Science	6/5/2010
Dr V L Kalyan Librarian (Retd), BHEL, Bangalore	Industrial Libraries	6/5/2010
Dr V L Kalyan Librarian (Retd), BHEL, Bangalore	LIS Professionals in ICT environment	10/9/2012
Dr. SM Pujar, Dy Librarian, IGIDR, Mumbai	Information Literacy Activities	1/6/2013
Prof.B.S.Biradar, Professor and Chairman Kuvempu University, Shivmogga	Library and User Studies	1/6/2013
Prof.P.V.Konnur, Professor Rani Chennamma University, Belagavi	LIS Research in India: Problems and prospects	8/6/2013
Prof.T.D.Kemparaju, Professor and Chairman, DLISC, Bangalore University, Bangalore	Advances in Librarianship	21/3/2014

- 45 List the teaching methods adopted by the faculty for different programmes.

Lecture method  
 Use of ppts  
 Interactive boards  
 Assignments  
 Group Discussion



Practicum  
Study Tour  
Internship  
Video

**46** How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Department has articulated the learning outcomes from its students. The students will be able to:

- demonstrate foundational knowledge and skills of the profession and ethical behavior consistent with the Code of Ethics of the LIS profession
- select, organize and maintain the library's collection in all media formats and tools that guide the user to the literature and collection
- Classify and catalogue all types of library materials according to relevant classification schemes and bibliographic control standards and manage the catalog/OPAC to ensure optimal access to the collection
- demonstrate skilful use of current cutting edge technology
- conduct and apply assessment and evaluation to library services
- design and implement library services and program to enable lifelong learning in the community
- exhibit leadership, communication, and team skills for carrying out professional responsibilities and services across cultures and in rapidly changing environments

The Chairperson of the Department regularly interacts with students, research scholars, guest faculty and teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

47 Highlight the participation of students and faculty in extension activities  
Dr Gavisiddappa A and Smt Shantadevi T Assistant Professors are involved in the extension activities as NSS Coordinators. Dr P G Tadasad Professor and Chairman of the Department actively participate in the programmes organized by NSS, SWO, Prasaranga, SC/ST Cell etc. The students also actively participate in such programmes. The students were part of the team that has constructed University compound, created awareness programmes at one of the nearby villages 'Atalahatti.

48. **Give details of “beyond syllabus scholarly activities” of the department.-**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **By the AAA Committee**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

Since the inception of the department, research activities are always on top priority. One UGC MRP is completed, one Ph D is awarded, one thesis is submitted for the award and one M Phil is awarded. Major thrust areas of the department necessitate applied research.

The thrust area 'Information support to disadvantaged sector' – economically weaker women and digital divide among women entrepreneurs have generated applied knowledge. Also a study on Information literacy has also threw light on many aspects.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- Young faculty with an average age of 38 with 2 Post-Doctoral Fellows
- Best suited curriculum with required orientation to ICT applications based on employers' expectations.

- Internship and Study Tour as part of the curriculum adds to the quality of LIS education
- The class rooms are well equipped with modern teaching gadgets like LCD, Digital boards, and latest editions of DDC, UDC, AACR2R and library software packages.
- State-of-the art IT Laboratory with LAN and Internet connectivity

**Weaknesses:**

- Lack of full-fledged teaching staff, resulting in high dependence on guest faculty
- Lack of Industry sponsored research
- Lacks e-resources collection to meet the requirements of P G Teaching and research programs
- Lack of strong placement /Career and counseling guidance system resulting in a small proportion of PG students (5% - 10%) remaining unemployed after the convocation
- Lack of communication skills in English and soft skills among students

**Opportunities**

- Provide a unique blend of programs to put post-graduates at the leading edge of the Information Society.
- Expand teaching and learning activities to prepare LIS professionals to succeed in a transnational world, to meet the demand for a well-educated workforce in LIS.
- Provide Post graduate students wide opportunities in any sector - Public enterprises, R&D organizations, Industrial establishments, Corporate sectors, Knowledge centers, and Academic institutions.
- Provide an opportunity to develop women leaders to the profession in the

region being the only women's university in the state

- Provide a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation

### Challenges:

- Has to compete with two well established universities and two recently established ones in the region as the University has an overlapping jurisdiction
- Teaching first generation rural, socio economically weaker women by balancing IT with traditional courses in LIS
- Equipping the departments to meet the infrastructural needs in the light of fast growing IT developments
- Too old C&R rules for the appointment of LIS professionals in the public library and school library environments
- Attracting the young LIS professionals for research as they simply prefer jobs for the lucrative salary

52. Future plans of the department.

1. Starting an Online journal of the University
2. Minimum one NET/SLET qualified candidate every year
3. Conducting Information awareness programmes for the rural women of Bijapur District
4. Starting a new course P G Diploma in Library Automation and networking system
5. Certificate course in Technical Writing and Computational Statistics
6. One year Bachelor's programme in Library and Information Science
7. One year Diploma in Library and Information Science
8. Development of e-content on Library and Information Science
9. One international collaboration
10. Offering short-term courses

## Report of the Department

1. Name of the Department : Mathematics
2. Year of establishment 2012-13
3. Is the Department part of a School/Faculty of the university?
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - H. Certificate :
  - I. Diploma :
  - J. UG, :
  - K. PG, : Yes
  - L. PG Diploma :
  - M. M. Phil. :
  - N. Ph.D., :
5. Interdisciplinary programmes and departments involved - Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
7. Details of programmes discontinued, if any, with reasons - Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – CBCS
9. Participation of the department in the courses offered by other departments: Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) -Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	Nil	Nil	Nil
Associate	Nil	Nil	Nil

Professors			
Asst. Professors	Nil	Nil	Nil
Others		07 Guest Faculty	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
	M.Sc PhD	Guest Faculty	Paper	20	
	M.Sc PhD	Guest Faculty		18	
	M.Sc PhD	Guest Faculty		17	
	M.Sc PhD	Guest Faculty		19	
	M.Sc	Guest Faculty		02	
	M.Sc	Guest Faculty		01	
	M.Sc	Guest Faculty		01	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
	Nil	Nil	

13. Percentage of classes taken by temporary faculty – programme-wise information  
-100%

14. Programme-wise Student Teacher Ratio: 25:1

15. Number of academic support staff (technical) and administrative staff:  
sanctioned, filled and actual -NA

16. Research thrust areas as recognized by major funding agencies: Nil

17. Number of faculty with ongoing projects from - Nil

- a) national
- b) International funding agencies and
- c) Total grants received.

Give the names of the funding agencies, project title and grants received project-wise- Nil

18. Inter-institutional collaborative projects and associated grants received - Nil

- a) National collaboration
- b) International collaboration

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.;

total grants received. -

20. Research facility / centre with - Nil

- state recognition - --
- national recognition - --
- international recognition - --

21. Special research laboratories sponsored by / created by industry or corporate bodies - Nil

22. Publications: Nil

- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
- Monographs :
- Chapters in Books :

No	Title with page no	Book title, editor & publisher	ISBN
		Nil	

- Conference proceedings :
- Books edited :

No	Title with page no	Publisher	ISBN/ISSN
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		Nil	
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- Books with ISBN with details of publishers :- Nil
  - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) - Nil
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average :- Nil
  - h-index - Nil
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil
26. Faculty serving in - Nil
- j) National committees - Nil
  - k) International committees – Nil
  - l) Editorial Boards :- Nil
  - m) any other (please specify) - Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
28. Student projects -
- / percentage of students who have done in-house projects including inter-departmental projects -100%
  - / percentage of students doing projects in collaboration with other universities
  - industry / institute -
28. Awards / recognitions received at the national and international level by - Nil
- / Faculty - Nil

/ Doctoral / post doctoral fellows : Nil

/ Students: Nil

29.Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any. -Nil

30.Code of ethics for research followed by the departments - Nil

31.Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.Sc	100	---	40	---	On going

32. Diversity of students- Nil

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	---	----	----	----
PG	60%	35%	5%	----
M Phil	---	----	----	----
Ph D	---	----	----	----

33. How many students have cleared Civil Services and Defense Services

examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. - Nil

34. Student progression – 5%

Student progression	Percentage against enrolled
UG to PG	-----
PG to M.Phil.	10%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	-----
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	----- ----- -----
Entrepreneurs	-----

35. Diversity of staff- Nil

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	100%
from universities from other States from	
universities outside the country	

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the

assessment period - Nil

37. Present details of departmental infrastructural facilities with regard to

Library - Available

Internet facilities for staff and students : Available

Total number of class rooms: 02

j) Class rooms with ICT facility

k) Students' laboratories - Available

l) Research laboratories –Computer Lab available

38. List of doctoral, post-doctoral students and Research Associates -Nil

a) from the host institution/university : Nil

b) from other institutions/universities : Nil

39. Number of post graduate students getting financial assistance from the university. – SC/ST

Scholarship

40. Was any need assessment exercise undertaken before the development of new programme(s)?

If so, highlight the methodology.: Yes

41. Does the department obtain feedback from : Yes

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? :Yes

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes

42. List the distinguished alumni of the department (maximum 10) – Dept is Recently Started

L.No	Name of the Student	Batch	Place of Working	Designation

43. Give details of student enrichment programmes (special lectures / workshops / seminar)

involving external experts.

Regularly organizes special lectures: Regularly Organized 1. special lectures 2. Workshops 3. Seminar

44. List the teaching methods adopted by the faculty for different programmes: Chalk & Talk & ICT

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Through Continues Evaluation.

46. Highlight the participation of students and faculty in extension activities- Nil

47. Give details of “beyond syllabus scholarly activities” of the department.- Nil

48. State whether the programme/ department is accredited/ graded by other agencies?

If yes,

give details.- Nil

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Nil

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths: Great Demand for Msc in Mathematics**

**Weaknesses: Non availability of Sanctioned Posts**

**Opportunities: Provision for Choice in Specilization**

**Challenges: Creations applied Mathematics**

51. Future plans of the department.

To do quality research through motivated students.

## Report of the Department

1. **Name of the Department**                      Pharmaceutical chemistry
2. **Year of establishment**                      2007
3. **Is the Department part of a School/Faculty of the university?**  
-- Department of University
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**  
-- PG
5. **Interdisciplinary programmes and departments involved** -NIL
6. **Courses in collaboration with other universities, industries, foreign institutions, etc.** -NIL
7. **Details of programmes discontinued, if any, with reasons** –NIL-
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System- CBCS-**
9. **Participation of the department in the courses offered by other departments-** NIL
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	Nil	Nil
Associate Professors	02	Nil	Nil
Asst. Professors	02	01	01

Others (Guest Faculty)

Nil

Nil

04

**11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Sanjeev Kumar Giri	M.Sc. Ph.D	Assitant Professor	Pharmaceutical chemistry	06	NIL
Sarita Kamble	M.Sc,	Guest Faculty	Pharmaceutical chemistry	02	NIL
Ravi Shankar	M.Sc.	Guest Faculty	Pharmaceutical Chemistry	01	NIL
Dr.S.N.Das	M.Sc.PhD	Guest Faculty	Physical Chemistry	16	NIL
Shindu Mulimani	M.Sc, M.Phil	Guest Faculty	Inorganic Chemistry	16	NIL

**12. List of senior Visiting Fellows, adjunct faculty, emeritus professors**

- Prof. Y S Agasimundin
- Prof. K H Shivaprasad
- Prof. Basavaraja Padmashali

13. **Percentage of classes taken by temporary faculty** – programme-wise information- 100%

14. **Programme-wise Student Teacher Ratio- faculty-05, students 32**

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual-** one clerk, one peon

Year	Administrative Staff Details



	Sanctioned	Filled	Actual
2013-14	Nil	Nil	03

16. **Research thrust areas as recognized by major funding agencies-** natural product chemistry, Organic Chemistry.
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. -**  
**No. Of Projects**01,  
**Grant Received**-6 **Lakhs**  
**Title of Project:-** “ Survey and preliminary screening of medicinal plants of bijapur district for their phytochemical and pharmacological activity,”  
**Funding Agency:** UGC
18. **Inter-institutional collaborative projects and associated grants received -**  
 NIL  
 a) **National collaboration**                      b) **International collaboration**
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. DST-Curie**
20. **Research facility / centre with -NA**
- **state recognition**
  - **national recognition**
  - **international recognition**
21. **Special research laboratories sponsored by / created by industry or corporate bodies -NA**
22. **Publications:**
- \* **Number of papers published in peer reviewed journals (national / international)-NIL**

- \* **Monographs**
- \* **Chapters in Books**
- \* **Edited Books**
- \* **Books with ISBN with details of publishers**
- \* **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- \* **Citation Index –09**
- SNIP**
- \* **SJR**
- \* **Impact Factor – range / average \* h-index -02**
- 23. **Details of patents and income generated -NIL**
- 24. **Areas of consultancy and income generated -NIL**
- 25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad -NIL**
- 26. **Faculty serving in**
  - n) **National committees b) International committees c) Editorial Boards d) any other (please specify)-NIL**
- 27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). – ASC/OC/RC**
- 28. **Student projects**
  - **percentage of students who have done in-house projects including inter-departmental projects 14 (100%)**
  - **percentage of students doing projects in collaboration with other universities / industry / institute -NIL**

29. Awards / recognitions received at the national and international level by -  
NIL

- Faculty
- Doctoral / post doctoral fellows
- Students

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. -  
NIL

31. Code of ethics for research followed by the departments -NA

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PG					
2010-11	15	--	06	--	06
2011-12	08	--	04	--	04
2012-13	06	--	15	--	100
2013-14	22	--	18	--	92.85

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
PG 2010-11	5.5	88.88	5.7	Nil

2011-12	25	75	NIL	NIL
2012-13	NIL	100	NIL	NIL
2013-14	NIL	94.44	5.6	NIL

**34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. -NIL**

**35. Student progression**

Student progression	Percentage against enrolled
UG to PG	--NA
PG to M.Phil.	--NA
PG to Ph.D.	--NA
Ph.D. to Post-Doctoral	--NA
Employed	100%
<input type="checkbox"/> Campus selection	NIL
<input type="checkbox"/> Other than campus recruitment	100%
Entrepreneurs	NA

**36. Diversity of staff**

Percentage of faculty who are graduate from the same university	
From the within university	01
From the other university	04

--	--

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period-NIL**
38. **Present details of departmental infrastructural facilities with regard to**
- a) **Library -** No
  - b) **Internet facilities for staff and students -** Yes
  - c) **Total number of class rooms -** 02
  - m) **Class rooms with ICT facility -** 02
  - n) **Students' laboratories -** 02
  - o) **Research laboratories -** NIL
39. **List of doctoral, post-doctoral students and Research Associates -NIL**
- a) **from the host institution/university**
  - b) **from other institutions/universities**
40. **Number of post graduate students getting financial assistance from the university. -NIL**
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. -NA**
42. **Does the department obtain feedback from**
- a. **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? -Yes**  
Best utilized
  - b. **students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? -Yes**  
Best utilized
  - c. **alumni and employers on the programmes offered and how does the department utilize the feedback? - Yes** Best utilized
43. **List the distinguished alumni of the department (maximum 10)**

1. Jyoti Zulpi
2. Sunanda Bhagewadi
3. Tangavva Baburao
4. Vijayadurga S
5. Gayatri
6. Payal Biradar
7. Priya patil
8. Sarita Kamble
9. Bharati Bhagavati
10. Bhagyashri kallyanrao

**44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. – Special lectures arranged by**

Prof. Y S Agasimundin  
Prof. K H Shivaprasad  
Prof. Basavaraj Padmashali

**45. List the teaching methods adopted by the faculty for different programmes.**

**ICT,  
Audio-visual methods,  
White board,  
Lab sessions,  
Project,  
Assignments etc**

**46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? –Internal assessment, Semester examination, Vice-Voce, etc.**

**47. Highlight the participation of students and faculty in extension activities.-NA**

**48. Give details of “beyond syllabus scholarly activities” of the department.  
Study Tour.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. Yes by AAA Committee
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. -NA
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strength	<p>There are 32 students studying in M.Sc. I semester and III semester. One permanent and 05 contract based faculties are presently working in the department.</p> <p>We have two laboratories to carryout practicals.</p> <p>We have two class rooms for theory classes of two semesters (I &amp; III, II &amp; IV semesters).</p> <p>We have good instruments like HPLC, GCMS, IR, UV-Visible spectrometer etc.</p> <p>No. neighboring university has a Pharmaceutical chemistry department.</p>
Weakness	<p>Lack of senior professors in department.</p> <p>Lack of permanent faculty.</p> <p>Lack of sufficient number of laboratories.</p> <p>Lack of research guides and associated research activity.</p>
Opportunities	<p>The P G Graduates in Pharmaceutical chemistry have plenty of opportunities in pharmaceutical (formulation) and fine chemical industries in various capacities like R and D scientists (Chemists), Process research scientists, production chemists. Quality control and quality assurance chemists etc.</p> <p>They have job opportunities in teaching as well. There are examples of such people working in PU colleges, Degree colleges and in universities as Lecturers, Asst. professors and Professors.</p> <p>A lot of scope for research in the subject, due to the increasing demand for quality drugs exists.</p>
Challenge	<p>Rani Channamma University has started two PG courses in chemistry in two of its affiliated colleges in Bijapur (our locality).</p> <p>Almost all the neighboring universities have chemistry departments.</p>

52. Future plans of the department. 1 )Ph.D ,M.Phil Course will be started
- 2) We plan to publish a good research journal.



## Report of the Department

1. Name of the Department : **Department of Studies in Physical education and Sports Sciences**
2. Year of establishment : **2007-08**
3. Is the Department part of a School/Faculty of the university?  
: **Faculty of Education**
4. Names of programmes offered (UG, PG, M.Phil and Certificate Courses, Ph.D., Integrated Masters; Integrated Ph.D., D.Sc. D.Litt., etc.)
  - a. Certificate Yoga studies
  - b. Diploma Nil
  - c. UG, B.P.Ed (Bachelor of Physical education)
  - d. PG, M.P.Ed (Master of Physical education)
  - e. PG Diploma Nil
  - f. M. Phil. M. Phil (Full Time)
  - g. Ph.D., Ph.D (Part-time and Full Time)
5. Interdisciplinary programmes and departments involved - in certificate course in Yoga studies
6. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
7. Details of programmes discontinued, if any, with reasons – **N.A**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System –  
**Semester + CBCS**
9. Participation of the department in the courses offered by other departments:  
**The Department offers two credit Transfer Papers One each in II/III Semester: Women Studies, Department of English and Yoga studies**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
<b>Professor</b>	<b>01</b>	<b>Nil</b>	<b>01</b>
<b>Associate Professors</b>	<b>03</b>	<b>01</b>	<b>01</b>
<b>Asst. Professors</b>	<b>09</b>	<b>07</b>	<b>07</b>
<b>Guest Lecturers</b>		<b>05</b>	<b>05</b>

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. Students guided for the last 4 Years
Dr.N. Chandrappa	MPED, NIS (C) P.hD	Professor	*Kabaddi *Basket ball *Foundation & Principles of Physical Education, *Curriculum & Supervision in Physical Education and Sports *Sports management *Sports Sociology	30Years	PhD-8 M Phil-4
Dr. K.P. Maritin	MPED P.hD	Asst Professor	*Hockey *Badminton *Cricket *Training Method *Research Process in Physical	27 years	PhD-06 M Phil-02

			Education *Physiology of exercise * Health & Safety Education		
Dr. D.M. Jyoti	M.P.Ed Ph.D	Asst Professor	*Yoga *Athletics, Football *Evaluation in Physical Education *Statistics in Computer Application in Physical Education *Adaptive & Corrective Physical Education *Biomechanics	14 years	NA
Dr. Rajkumar. P. Malipatil	MA. (Psy) M.P.Ed. Phil Ph.D, PGDCE	Assistant Professor	*Hand Ball *Cricket * Foundation & Principles of Physical Education * Adaptive & Corrective Physical Education *Sports Psychology * Research Process in Physical Education	10 years	PhD-06 M Phil-02
Sri Srinivas	M.P.Ed. M.Phil (Ph.D)	Assistant Professor	*Kho-Kho *Hockey *Gymnastic * Formal Activities *Anatomy Physiology *Health & Safety Education * Exercise Physiology *Health Fitness &	10 years	Nil

			Wellness		
Dr. Jyoti Upadhy	MPED. M.Phil (P.hD)	Assistant Professor	*Volley ball *Yoga *Rhythmic Activities *Wrestling *Methods of Physical Education Officiating and Coaching * Sports Management	07 years	Nil
Dr. Sakpal .Hoovanna	MA (Pol) MPED. M.Phil Ph.D	Assistant Professor	*Athletic *Football *Sports Psychology * Statistics in *Computer Application in Physical Education	07 years	PhD-06 M Phil-01
Dr. Hanumanth ayya Pujari	MA. (Hist) MPED. M.Phil Ph.D	Assistant Professor	* Kabaddi * Badminton * Formal & Rhythmic Activities * History of Physical Education * Education Management * Sports Management * Sports Sociology	07 years	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Prof. L.R. Vidhynathan

Prof. S.M. Prakash

Prof. Sundar Raj Urs.

13. Percentage of classes taken by temporary faculty – programme-wise information

<b>2011-12</b>	<b>B.P.Ed</b>	<b>30%</b>
<b>2012-13</b>	<b>M.P.Ed</b>	<b>10%</b>
<b>2013-14</b>	<b>Yoga</b>	<b>100%</b>

14. Programme-wise Student Teacher Ratio –faculty-08, Students-60 B.P.Ed, M.P.Ed Previous-37 and M.P.Ed final -35 (2013-14)

9:1-30

<b>2010-11</b>	<b>Permanent</b>	<b>80%</b>
	<b>Guest</b>	<b>20%</b>

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual –Two clerks, two peons- Nil
16. Research thrust areas as recognized by major funding agencies: **Yoga and Physical education**
17. Number of faculty with ongoing projects from: 02  
Dr.K.P.Martin -UGC  
Dr.Rajkumar P.Malipatil - UGC
18. Inter-institutional collaborative projects and associated grants received -  
a) National Nil b) International funding agencies -Nil
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. – Two Minor Research Projects sanctioned by UGC – Rs 18 lakhs
20. Research facility / centre with : NA
- state recognition - NA
  - national recognition - NA
  - international recognition - NA
21. Special research laboratories sponsored by / created by industry or corporate bodies - No

## 22. Publications:

- Number of papers published in peer reviewed journals (national / international)  
**60**
- Monographs :-NIL
- Chapters in Books: 15
- Conference proceedings: 85
- Books edited :02
- Books with ISBN with details of publishers -01
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- Indian Science Abstracts:20
- Guide to Indian periodicals literature :60
- Indian Science Abstracts :20
- Guide to Indian periodical Litreture-60
- Citation Index – range / average
- SNIP -Nil
- SJR -Nil
- Impact Factor – range / average
- h-index

## 23. Details of patents and income generated - Nil

## 24. Areas of consultancy and income generated - Nil

## 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - No

## 26. Faculty serving in

o) National committees - **Dr N.Chandrappa**

p) International committees –

q) Editorial Boards - **Dr N.Chandrappa**

## 27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,

workshops, training programs and similar programs). Yes, faculty members have attended Refresher/Orientation Programmes, Research Methodology Programmes and Capacity Building Programmes.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects -Nil
- percentage of students doing projects in collaboration with other universities
- industry / institute - Nil

29. Awards / recognitions received at the national and international level by

- Faculty - Nil
- Doctoral / post doctoral fellows : Nil
- Students: 02

30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. One national conference. –Yes sponsored by UGC 30 March-2013.

31. Code of ethics for research followed by the department UGC Guidelines and KCSR As per the University code of ethics.

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG					
2010-11	80	NA	49	NA	100%
2011-12	110	NA	41	NA	100%
2012-13	120	NA	60	NA	100%
2013-14	80	NA	60	NA	100%



Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010-11	80	NA	30	NA	100%
2011-12	110	NA	31	NA	100%
2012-13	120	NA	37	NA	100%
2013-14	80	NA	33	NA	Under Process

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010-11	10	NA	04	NA	Under Process
2011-12	14	NA	06	NA	Under Process
2012-13	06	NA	01	NA	Under Process
2013-14	08	NA	03	NA	Under Process

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010-11	35	NA	06	NA	02 Awarded
2011-12	18	NA	04	NA	Under Process
2012-13	33	NA	11	NA	Under Process
2013-14	24	NA	07	NA	Under Process

--	--	--	--	--	--

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Certificate (Yoga)					
2010-11	35	NA	28	NA	100%
2011-12	36	NA	28	NA	100%
2012-14	36	NA	23	NA	100%
2013-14	48	NA	23	NA	100%

## 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
UG	13.2%	-	Nil	Nil
PG	8.4%	-	Nil	Nil
M Phil	90%	-	Nil	Nil
Ph D	90%	-	Nil	Nil

## 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –

Sl.No	Year	Net	Set	Gate	Total

1	2010-11	02	01	NA	03
2	2011-12	03	04	NA	07
3	2012-13	01	03	NA	04
4	2013-14	01	-	NA	01

## 35. Student progression

Student progression	Percentage against enrolled
UG to PG	100%
PG to M.Phil.	2.30 100%
PG to Ph.D.	3.10 100%
Ph.D. to Post-Doctoral	Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	84 students were appointed in Government sector
Entrepreneurs	NA

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil

from other universities within the State	07 (90%)
from universities from other States from	01(10%)
universities outside the country	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

**M Phil: 02**

**Ph D: 02**

38. Present details of departmental infrastructural facilities with regard to

a) Library -**Yes**

b) Internet facilities for staff and students : **Yes IT office**

c) Total number of class rooms: **3**

p) Class rooms with ICT facility: **2**

q) Students' laboratories :01

r) Research laboratories –**01**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university

8. Kum.Kasturi Rajput

9. Kum.Anjanabai

10. Kum.Vibharani Nivaragi (Set Passed)

11. Kum.Asma Pattewale

12. Kum.Mahadevi Wali

13. Kum.Rajeshwari Konnur

14. Smt.Jayalakshmi Sirasangi

15. Kum.Vinodtha (Net Passed)

16. Kum.Annapoorna(Net Passed)

17. Smt.Mukuta Aptekar

18. Smt.Savitri.S.Patil (Net /Set Passed)
19. Kum.Akkamahadevi
20. Kum.Kusuma Shamanur
21. Smt.Deepa Rathod
22. Smt.Anitha Jadhav
23. Smt. Sangeeta S.Patil (Set Passed)
- b) from other institutions/universities
  14. Smt.Shakuntala Hiremath (Ph.D awarded)
  15. Smt.Anitha Jadhav
  16. Smt.Savitri P.Malipatil
  17. Kum.Reshma Nadaf
  18. Smt.Ambhujakshi (Ph.D awarded)
  19. Smt. Jyoti Upadhye (Ph.D awarded)

**40.** Number of post graduate students getting financial assistance from the university.

**The SC/ST Students getting fellowship/Scholar ship from the Government of Karnataka and from UGC**

**41.** Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Certificate course in Yoga studies is introduced as a new programme in 2011-12. The BOS meeting is conducted and got syllabus approved.

**42.** Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes  
Updation of curriculum periodically in BOS meeting consisting of, Academicians and Industry experts
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Existing teaching, learning methodologies, wherever & when ever required.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? Yearly once Alumni meeting are organized and interactive forum related to discuss issues related to placements and awareness in the industry and government sectors.

43. List the distinguished alumni of the department (maximum 10) Mentioned in Point No 39.

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Regularly organizes special lectures

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method

Use of PPTs

Interactive boards

Assignments

Group Discussion

Practicum

Study Tour

Internship

Video

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

Constantly the activities such as trainings placements MOC and surprise tests are conducted and monitored to ensure the quality and efficiency in teaching, placements and academics.

The Department has articulated the learning outcomes from its students. The students will be able to:

- Demonstrate foundational knowledge and skills of the profession and ethical behaviour consistent with the Code of Ethics of the Physical Education
- Organization of various Tournaments and Administrative Skills
- demonstrate skilful use of current Sports Technology
- design and implement library Physical Education curriculum
- exhibit leadership, communication, and team skills for carrying out professional responsibilities and services across cultures and in rapidly changing environments

The Chairperson of the Department regularly interacts with students, research scholars, guest faculty and teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

47. Highlight the participation of students and faculty in extension activities

Dr.N.Chandrappa, Professor and Chairman of the Department actively participate in the programmes organized by DYSO, Sports Organization, Sports Association NSS, SWO, Prasaranga, SC/ST Cell etc. The students also actively participate in such programmes. The students were part of the team that has constructed University compound, created awareness programmes at one of the nearby villages 'Atalahatti.

48. Give details of "beyond syllabus scholarly activities" of the department.- Camp Adventure Sports events organized annually

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. - **AAA**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. - New knowledge

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)



of the department.

### **Strengths:**

- **Unique Women's Band, the only one in the State.**
- Young faculty with an average age of 38
- Best suited curriculum with required orientation to Physical Education applications based on employers' expectations.
- Study Tour as part of the curriculum adds to the quality of Physical Education
- The class rooms are well equipped with modern teaching gadgets like LCD, Digital boards,
- State-of-the art 400Mtr Track and Field, Playing Fields and Indoor Facilities.

### **Weaknesses:**

- First generation rural, socio economically weaker women are the inputs to the Department
- Remote location of the University which has overlapping jurisdiction with two reputed and two emerging Universities
- Programs run by the Department stress on English as medium of instruction
- Lack of awareness of Physical And Sports in this region

### **Opportunities**

- May provide a unique blend of programs to put post-graduates at the leading edge of the Sports World
- May expand teaching and learning activities to prepare Physical Education professionals to succeed in a transnational world, to meet the demand for a well-educated workforce in Physical Education and Sports.
- Post graduate students may find wide opportunities in any sector - Public

- enterprises, R&D organizations, Industrial establishments, corporate sectors, Knowledge canter, and Academic institutions.
- Being the only women's university in the state may provide an opportunity to develop women leaders to the Physical Education profession
  - Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation

### Challenges:

- Has to compete with two well established universities and two recently established ones as the University has an overlapping jurisdiction
- Equipping the departments to meet the infrastructural needs in the light of fast growing Sports developments
- Obsolete C&R rules for the appointment of Physical Education professionals in the DYSO & other Government setup.
- Attracting the young Physical Education professionals for research as they simply prefer jobs for the lucrative salary

### 52. Future plans of the department.

13. Starting an Online journal of the University
14. Minimum five NET/SLET qualified candidates every year
15. Conducting Fitness awareness programmes for the rural women of Vijayapur District
16. Starting a new course P G Diploma in Sports Medicine and Sports Technology
17. Certificate course in Yoga, Self Defense, Aerobics and Health and Fitness
18. Two international collaborations

## Report of the Department

1. Name of the Department : Physics
2. Year of establishment : 2012-2013
3. Is the Department part of a School/Faculty of the university? Faculty
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - O. Certificate :
  - P. Diploma : (It is in the process)
  - Q. UG, : ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
  - R. PG, :M.Sc Physics PG
  - S. PG Diploma : (PGDSWMT- it is in process)
  - T. M. Phil. :
  - U. Ph.D., : (It is in the process)
5. Interdisciplinary programmes and departments involved – Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -Nil
7. Details of programmes discontinued, if any, with reasons -Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester
9. Participation of the department in the courses offered by other departments:
  1. Feminist Jurisprudence, (Women Studies Department)
  2. Computer applications as common paper students are studied
  3. Literature Information (Library Science Department)
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others): Under Process

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	Nil	Nil	Nil
Associate	01	01	01

Professors			
Asst. Professors	Nil	Nil	Nil
Others	1 (Deputed)+3(GFF)+2 (GFP)	1 (Deputed)+3(GFF)+2 (GFP)	06

- Deputed from Department of Collegiate Education (Sharnabasaveshwar Institute. Gulbarga)

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil
Dr M. S. Jogad	M.Sc., M.Phil., Ph D	Associate Professor & Coordinator	Condensed Matter Physics & Solid State Electronics/	33	1+2
Shri.S.R.Takkalakki	M.Sc	Guest Faculty	Physics	2	Nil
Smt.SudhaR. Hatagar	M.Sc	Guest Faculty	Electronics	1	Nil
Mr.B.S.Terdal	M.Sc	Guest Faculty	Physics	1	Nil
Laxmi Sholapur	M.Sc	Guest Faculty	Physics	-	Nil
Seema Anjum Inamdar	M.Sc	Guest Faculty	Physics	-	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
1)	Dr.B.S.Krishnamurthy(Rtd) GUG	Quantum Mechanics	Sept 18,2014
2)	Dr K I Vasu, SVAK and Rtd IISc Bangalore	Modern Science and Ancient Science development	Nov 7, 2014
3)	Dr G P Kothiyal	Glass and Glassceramics	Nov 21,

			2014
4.	Dr B G Mulimani Ex VC GUG	Research activity and facility	Sept, 18, 2014
5	Dr R Mukhopaddyaa BARC Mumbai	Neutron Diffraction	Sept 19, 2014
6	Dr Rohini Godbole, IISc	Higgs Boason Particles	Sept 19, 2014
7	Dr Annapurni	IIA, Bangalore	March 8. 2015

13. Percentage of classes taken by temporary faculty – programme-wise information

1 Permanent Faculty (on Deputation from Govt Aided Institution)

**3 FT GF +3 PT GF- (2/3) Syllabus / classes taken by temporary faculty**

**:66%**

14. Programme-wise Student Teacher Ratio: 20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

1. Actual Peon 1 and
2. Computer Operator 1

16. Research thrust areas as recognized by major funding agencies: Nil

17. Number of faculty with ongoing projects from : completed and submitted report to UGC-DAE

Grant Received from UGC-DAE to the earlier institute-S B College of Science, Gulbarga. UGCDAE-CRS-M-138 and 162

Funding: Rs. 20, 000 Chemical

Rs. 15, 000 Contingency

One Student Fellowship

- a) national -Yes
- b) International funding agencies and
- c) Total grants received.





- Citation Index – range / average
  - SNIP 1.173
  - SJR : 0.697
  - Impact Factor – range / average : 1.5
  - h-index : 5
23. Details of patents and income generated -  
However Dr M S Jogad was the Principal Investigator of DAEBRNS Project bearing no sanctioned by DAE. Prepared new materials in collaboration with BARC Scientists Dr G P Kothiyal. For this work BARC received the patent. The BARC acknowledged Dr M S Jogad's contribution.
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions : Nil  
/ industries in India and abroad - Nil
26. Faculty serving in
- r) National committees : Yes
  - s) International committees – Nil
  - t) Editorial Boards : Yes
  - u) any other (please specify) : President of SVAK (Swadeshi Vijanan Andolana Karnataka), President of IAPT-RC12 (Indian Association of Physics Teachers)
27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs). Yes
- a. Workshop (PG Physics Lecture Series by KSTA and KSWUB) arranged at Dept: Sept 18-19, 2014.
  - b. One day Orientation Programme arranged to Fresher's to acquaint to the University Set up: to know how to use library, Laboratory and other academic information/system.



- c. Women's Science Congress organized by our department: Our students and staff attended and presented papers. Nov 7-9, 2014
- d. March 8, 2015: Special Lecture/Seminar on Women in Science: A Career in Science at University Campus about 250 students from all Science departments and our staff attended.
28. Student project
- percentage of students who have done in-house projects including inter-departmental projects - 50%
  - percentage of students doing projects in collaboration with other universities / industry / institute - 10%
29. Awards / recognitions received at the national and international level by
- Faculty – Dr M S Jogad awarded with: Sir C V Raman Scientist Award from Govt of Karnataka & Fulbright TATA Award from USA
  - Smt Swati Patil awarded Best Paper presenter at 7<sup>th</sup> Women's Science Congress held at KSWUB during Nov 7-9, 2014.
  - Doctoral / post doctoral fellows :
  - Students: Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any:
1. Celebration of 100 years of Bohrs theory Sept 21, 2013
  2. Special Series Lecture-Workshop in Physics sponsored by Karnataka Science and Technology (KSTA) and Karnataka State Women's University, Bijapur Sept 18-19, 2014
  3. 7<sup>th</sup> Women's Science Congress –Sponsored by Swadeshi Vijnana and SC/ST Directorate Karnataka State Women's University Bijapur. Nov 7-9, 2014.
  4. Celebration of International Year of Crystallography 2014

Nov 21, 2014 – 5 women in science : A Carrier in science march 8, 2015

31. Code of ethics for research followed by the departments : Yes

The orientation discussion arranged to fresh staff and research students and M Sc students who are doing their projects: In the discussion we have communicated not to copy from the internet and journal article. We have also communicated to write in their own sentences and communicate their experimental data.

32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.Sc-Physics					
2012-13	133	-	47	-	82.9%
2013-14	137	-	52	-	

33. Diversity of Students.

Name of the Programme (Refer to question no.4)	% of Students from the same university	% from other universities within the state	% of students from universities outside the state	% of students from other countries
UG	--	--	--	--
PG	70	20	10	--
2012-13				
2013-14	23.17	76.92	--	--
M.Phil	--	--	--	--
Ph.D	--	--	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –Nil

35. Student progression: Nil

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-Nil
PG to Ph.D.	-Nil
Ph.D. to Post-Doctoral	-Nil
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	-Nil (we have communicated as per the college request) -We are arranging
Entrepreneurs	Nil

## 36. Diversity of staff

Percentage of faculty who are graduates:	
of the same university	--15%
from other universities within the State	--
from universities from other States from	--
universities outside the country	--

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library -Available
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms: 2
- s) Class rooms with ICT facility : Yes
- t) Students' laboratories : 2
- u) Research laboratories : Yes

39. List of doctoral, post-doctoral students and Research Associates : Nil

- a) from the host institution/university : Nil
- b) from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university:

Yes. But many students get financial assistance from NGO and Government

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. :

Yes. For starting new courses we need laboratories, class room, UPS and Electrical arrangement and AC room for computer and other equipment. Besides that Syllabus has to be revised periodically.

- a. Hence, a committee will be set with experts in the field
- b. Budget provision will be checked
- c. Approval of BOS and Academic Council is then taken.

42. Does the department obtain feedback from :

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes
  1. Feedback from students will be incorporated in our teaching methods
  2. Problem will be solved on the subjects we will teach i.e as a problem solving sessions this will help the teachers to know the students understand the concepts or not.
  3. Seminars are arranged
  4. Assignments will be made compulsory –Students has to answer the

questions and corrections are made by the teachers.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

We take in positive sense to improve our teaching methods and laboratory practices.

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

We get to know the weakness of the department: In turn we try to improve and overcome our weaknesses

43. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
1	Seema Anjum Inamdar	First	KSWUB	Guest Faculty
2	Laxmi Sholapur	First	KSWUB	Guest Faculty
2	Amrutha Joshi	First	Govt P.U.Collge	Guest Faculty
4	Abreen Saba Mulla	first	Secab P.U.College	Guest Faculty
5	Shila Shringeri	First	Degree College Bagalkot Akkamahadevi	Lecturer
6	Umme Ammara	First	Anju8man Degree College(Bhatakall)	Lecturer
7	Shabnam Rajannawar	First	P.U.College(Jhamkhandi)	Lecturer
8	Jyoti Patil	First	Darbar High School	Teacher

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. : **Special lectures**

1. Dr.Mohammad Hussain K.Rabinal : Advanced Solid Material
2. Dr.N.M.Ayachit: Integral Equations
3. Dr.Nagabhushan.N.M : Fluctuations and Irreversible Thermodynamics

4. Prof. N.M.Badiger: Nuclear Physics
  5. Dr.N.F Fathepur: Nuclear Physics
  6. Prof.K.M.Jadhav: Nuclear Physics
  7. Prof.N.H. Ayachit: Mathematical Physics and  
regularly organize special lectures
45. List the teaching methods adopted by the faculty for different programmes.  
Digital Lab, LCD PPT presentation, Assignment, Problem Solving session and Home work
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?  
Using students feedback and by external examiners feedback.
47. Highlight the participation of students and faculty in extension activities:  
Students are encouraged to undergo the Biodiesel training workshop, Recycle Unit, Biogas Unit and Cleanness and Gardening and energy saving, Solar energy etc. initiative to know the Social issue and how to solve. One period is kept general cleaning of laboratory and class room.  
Students spread science knowledge to the rural people. It is in once in a month.
48. Give details of “beyond syllabus scholarly activities” of the department.-
- a. Special Series Lecture by eminent Scientists from BARC. Research work Using Dhruva Reactor
  - b. How to save energy: Solar energy
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:** Student strength is good compared to other cities

**Weaknesses:** Research lab and other specialization facilities.

**Opportunities:** To promote basic science and motivate students to become teachers at colleges

**Challenges:** Opening of new specialization along with condensed Matter Physics

52. Future plans of the department.

New Specialization, Research Labs will be set up.





## Report of the Department

1. Name of the Department      Political Science
2. Year of establishment              2012-13
3. Is the Department part of a School/Faculty of the university?

### Faculty

4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - a. Certificate                              : Nil
  - b. Diploma                                 : Nil
  - c. UG,                                         : Nil
  - d. PG,                                         : 2 Year
  - e. PG Diploma                             : Nil
  - f. M. Phil.                                  : Nil
  - g. Ph.D.,                                      : Nil
5. Interdisciplinary programmes and departments involved –women studies/ sociology
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -No
7. Details of programmes discontinued, if any, with reasons –not applicable
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester -CBSC
9. Participation of the department in the courses offered by other departments: Common Papers- women studies/ sociology
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	--	--	---
Associate	---	---	---

Professors			
Asst. Professors	---	---	---
Others	Guest Faculty	3	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Sri Ranjit N.P	MA. NET	Guest faculty	Public Administration	6	Not Applicable
Dr. Yallappa Kombinoor	MA.Ph.d SLET	Guest faculty	Political Science	11	Not Applicable
Dr. Sunil Ukkali	MA.Ph.d		Public Administration	4	Not Applicable

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year

13. Percentage of classes taken by temporary faculty – programme-wise information - 100%

14. Programme-wise Student Teacher Ratio: 45:3

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual –NIL

1 office staff and class IV employee is working on temporary basis

16. Research thrust areas as recognized by major funding agencies: No

17. Number of faculty with ongoing projects from -No

a) national

b) International funding agencies and

c) Total grants received.

Give the names of the funding agencies, project title and grants received project-

wise.

18. Inter-institutional collaborative projects and associated grants received -No
  - a) National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - No
20. Research facility / centre with
  - a. state recognition -Nil
  - b. national recognition - Nil
  - c. international recognition -Nil
21. Special research laboratories sponsored by / created by industry or corporate bodies - No
22. Publications: Nil
  - Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs :--
  - Chapters in Books :--

Nil

No	Title with page no	Book title, editor & publisher	ISBN

- Conference proceedings : Yes
  - 1)Defection politics in India
- Books edited : 01

No	Title with page no	Publisher	ISBN/ISSN
1	Child welfare service provided by NGOS	Current publication	

- Books with ISBN with details of publishers : No
- Number listed in International Database (For e.g. Web of Science, Scopus,

- Humanities International Complete, EBSCO host, etc.) No
- Citation Index – range / average - No
  - SNIP
  - SJR
  - Impact Factor – range / average :No
  - h-index
23. Details of patents and income generated - No
24. Areas of consultancy and income generated - No
25. Faculty selected nationally / internationally to visit other laboratories / institutions
- a. industries in India and abroad - No
26. Faculty serving in - No
- v) National committees
- w) International committees
- x) Editorial Boards :
- y) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). No
28. Student projects
- a. percentage of students who have done in-house projects including inter-departmental projects –Done by the IV sem students
- b. percentage of students doing projects in collaboration with other universities
1. industry / institute -Nil
29. Awards / recognitions received at the national and international level by
- a. Faculty -Nil
- b. Doctoral / post doctoral fellows : Nil
- c. Students: Nil
30. Seminars/ Conferences/Workshops organized and the source of funding

(national

- i. International) with details of outstanding participants, if any. Seminar (1)

SNO	Seminar	Sub	Fund
1	National	Emancipation of Women : Views of Gandhi, Nehru & Ambedkar	Local Sponsors

31. Code of ethics for research followed by the departments : **UGC & KCSR**

**As per University code of ethics**

32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>2012-13 (I<sup>st</sup> Semester)</b>					
M. A	11	--	11	--	--
<b>20113-14 (I<sup>st</sup> Semester)</b>					
M. A	15	--	15	--	--
<b>2014-15 (I<sup>st</sup> Semester)</b>					
M. A	50	--	30	--	--

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG				
PG				
2012-13`	100%	Nil	Nil	Nil
2013-14	80%	20%	Nil	Nil
2014-15	65%	35%	Nil	Nil

M Phil	Nil			
Ph D	Nil			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. -NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG 2012-13` 2013-14 2014-15	30% 40% 100%
PG to M.Phil.	- N A
PG to Ph.D.	- N A
Ph.D. to Post-Doctoral	- N A
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	- One student has been appointed as PSI

Entrepreneurs	
---------------	--

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States from	
universities outside the country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : M.Phil., -Nil Ph.D- Nil

38. Present details of departmental infrastructural facilities with regard to

- a. Library –yes
- b. Internet facilities for staff and students : Yes
- c. Total number of class rooms: 02
- v) Class rooms with ICT facility – Nil
- w) Students’ laboratories -Nil
- x) Research laboratories -**Nil**

39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university :Nil
- b. from other institutions/universities :Nil

40. Number of post graduate students getting financial assistance from the university.  
SC /ST And Others

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. –For students and Teacher and also people demand. We had create Political Science Dept

42. Does the department obtain feedback from :



- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? YES Adopting in Teaching Methods
- ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes
- iii. Alumni and employers on the programmes offered and how does the department utilize the feedback? No

43. List the distinguished alumni of the department (maximum 10)

SL. No	Name of the Student	Batch	Place of Working	Designation

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Regularly organizes special lectures

1. Priorities of the New Government at the Centre: Package of reforms---S. Ramanathan IAS(Retd) Chairman of I IPA KRB
2. Debates on women's reservation on bill Women politics, Challenges Barries—Dr.Kamalaxi Tadasad. Asst Professor of Rani chennamma University Belagum
3. Rights and Duties of Citizen Dr B R Ambedkar's Contribution to Indian Constitution – Dr. K. S. Patil Principal (Retd)
4. Women's participation in electoral process as voter and candidate.-Dr H. Sakpal Asst Professor KSWU Vijayapur
5. Party system and Political parties—Dr M.B. Dilshad Professor of KSWU Vijayapur

45. List the teaching methods adopted by the faculty for different programmes.  
Lecture method

Use of ppts  
 Interactive boards  
 Assignments  
 Group Discussion  
 Study Tour  
 Internship

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Chairperson of the Department regularly interacts with students, research scholars, guest faculty and teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

47. Highlight the participation of students and faculty in extension activities

48. Give details of “beyond syllabus scholarly activities” of the department.- We conducted every Saturday seminar for all political science student.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- Young faculty with an average age of 36
- Best suited curriculum with required orientation to based on Women empowerment Program me.

- Internship and Study Tour as part of the curriculum adds to the quality.

**Weaknesses:**

- No Permanent Staff.
- The Department being a recently established one, overall efforts need to be made to establish the same.

**Opportunities**

- Post graduate students have wide opportunities in any sector - Public enterprises, R&D organizations, Women and Child Development.
- Being the only women's university in the state will provide an opportunity to develop women leaders in the profession.
- Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation.

**Challenges:**

Equipping the departments to meet the infrastructural needs in the light of fast growing developments

**52. Future plans of the department.**

1. Preparation of Project report on Statistical Profile of Political Science in Bijapur.
2. Refresher Course in Political science (Multi Disciplinary)
3. Workshop on Political Analysis Theories.
4. Establishing a research centre in Political Science and Public Administration
5. Offering 3 Diploma/Certificate courses ( related to political Science)
6. Annual News Letter.

## Report of the Department

1. Name of the Department: Social Work
2. Year of establishment : 2007-08
3. Is the Department part of a School/Faculty of the university?: Yes
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - a.PG,
  - b. M. Phil.
  - C. Ph.D
5. Interdisciplinary programmes and departments involved - M.S.W, Women Studies, Journalism and Mass Communication, Library and Information Science, Criminology.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. Proposed to start B. Voc Programme and Child Care, Child protection and Geriatric Care in collaboration with TISS Mumbai .
7. Details of programmes discontinued, if any, with reasons - Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester
9. Participation of the department in the courses offered by other departments: Women's Studies
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)
 

Associate Professors-02 Asst. Professors-01

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professors	02	-	00
Asst. Professors	02	01	01
Others	Nil	Nil	06 Guest Faculty

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Prof.S.A.Kazi	M.S.W.MPhil Ph.D.	Professor	Psychiatric Social Work	21	12+8
Dr.Ramesh.M Sonakamble	M.S.W.PhD.	Asst. Professor	Generic	08	03

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Designation	Title of the Lecture	Year
01.	Prof.I.A.Shriff Professor Nimhans,Bangalore	Retd	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
02.	Prof.Bidarkopa Professor K.U.Dharwad	Retd	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
03.	Prof.Ganihar Professor K.U.Dharwad	Retd	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
04.	Prof.Y.S.Siddegouda Professor Mysore Mysore	University	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
05.	Dr.B.S.Gunjal Professor Kuvempu Shimoga	Associatr University	Special lecture on Social Work Educatin and interaction with students 01	15-02- 2014

13. Percentage of classes taken by temporary faculty – programme-wise information

PG-60%

14. Programme-wise Student Teacher Ratio: MSW=1:12

M.Phil=1:1 Ph.D=1:18

15. Number of academic support staff (technical) and administrative staff: sanctioned filled and actual -- 02

	Sanctioned	Filled
Clerk	1	01
Peon	1	01

16. Research thrust areas as recognized by major funding agencies: UGC, ICSSR

Nil

17. Number of faculty with ongoing projects from

a) national

b) International funding agencies and -One

c) Total grants received. 1.28,51644/-

Give the names of the funding agencies, project title and grants received project-wise.

Sl No.	Title of the Project	Funding Agency	Amount	Status (Ongoing/ Sanctioned/ Completed)
01	GFATM-SSR Counseling Sub Components	Global Fund GFATM-SSR Through TISS MUMBAI	1,28,51,644/-	On going

18. Inter-institutional collaborative projects and associated grants received -

a) National collaboration

b) International collaboration

Dept of Social Work collaboration with  
GFATM

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19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

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20. Research facility / centre with
- state recognition - Nil-
  - national recognition – Nil-
  - international recognition –Nil-
21. Special research laboratories sponsored by / created by industry or corporate bodies –Nil-
22. Publications:
- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs : Nil
  - Chapters in Books :

**2010-11 - Prof. S. A.Kazi**

No	Title with page no	Book title, editor & publisher	ISBN
01	Socio-economic Dimensions of Women Desertion: A Social Work Perspective”	Southern Economist Vol49 Num-6- july 15, 2010	ISSN0038-4046.

**2010-11- Dr.Ramesh M.Sonkamble**

1	“HEALTH AND EMPOWERMENT OF RURAL WOMEN: A Case of Self-Help” Group -70-84	Orient Journal of Law and Social Sciences/ Vol. IV Issue 7, June 2010/RKPPPC, Secunderabad	ISSN -0973-7480
2	“ECONOMIC EMPLOMENT OF RURAL WOMEN: A CASE STUDY OF SELF-GROUPS IN BAGALKOT”	Orient Journal of Law and Social Sciences. Vol. IV Issue 7, June 2010/RKPPPC, Secunderabad	ISSN 0973-7084
3	“SELF HELP GROUPS AND SOCIAL EMPOWERMENT OF	Orient Journal of Law and Social Sciences/ Vol. IV Issue 8, July2010/RKPPPC, Secunderabad	ISSN -0973-7480



	RURAL WOMEN" 134-147		
4	"GRAM PANCHAYATS AND WOMEN 5EMPLOYMENT" 161- 175	Orient Journal of Law and Social Sciences/ Vol .IV Issue 8, July 2010/RKPPPC, Secunderabad	ISSN -0973- 7480
5	"SOCIAL CHARACTERISTCS OF SLUM WOMEN" 132-139	Orient Journal of Law and Social Sciences/ Vol. IV Issue 8, August 2010/RKPPPC, Secunderabad	ISSN -0973- 7480
6	"FERTILITY BEHAVIOUR OF SLUM WOMEN"	Orient Journal of Law and Social Sciences/ Vol. IV Issue 8, July2010/RKPPPC, Secunderabad	ISSN -0973- 7480

## 2011-12 Prof.S.A.Kazi

No	Title with page no	Book title, editor & publisher	ISBN
1	"Women who have made an Impact on North Karnataka Development"	A Publication of the Hermann-Gender Society- for the Promotion of Intercultural Dialogue (regd), Stuttgart Office: Gebelsberstrabe 17 70199 Stuttgart .	ISSN 0970- 7247Vol. 26
2	"Demographic Characteristics of the spouses and Women Desertion	Indian Journal of Social Development (An International Journal) Vol-11 No,2 (july-Dec2011)	ISSN 0972- 3692.
3	"Socioeconomic Dimensions of Women Desertion: A Social Work Perspective"	Southern Economist July15, 2011	ISSN0038- 4046.
4	"Demographic Characteristics O The Spouses And Women	Indian Journal of Social Development a Internationa Journal December, 2011	ISSN 0970- 7247Vol. 26

	Desertion”		
5	“Relation Between social Burden and Orientation Towards Mental Illness in Women”	Orient Journal of Law and Social Sciences Volume VI Issue1, December 2011.	ISSN - 0973-7480
6	“Correlates Of Orientation Towards Mental Illness and Coping Patterns Women”	Shaheen A. Kudaci B.S. Gunjal & S.A. Kazi Orient Journal of Law and Social Sciences Volume V, Issue12, November 2011.	ISSN 0970-7247Vol. 26

#### 2011-12- Dr. Ramesh M.Sonkamble

01	“GRAM PANCHAYATS AND ECONOMIC EMPOWERMENT OF WOMEN THROUGH SHGs” 103-106	Southern Economist/Vol. 50, Number –I, May 1, 2011, Bangalore	ISSN- 0038 4046
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#### 2012-13 - Prof. S. A. Kazi

No	Title with page no	Book title, editor & publisher	ISBN
01	“Impact of SHGs on Women Empowerment”	Deccan Journal of Social Science and Humanities January – 2012.	(ISBN: 81-89268-24-4) 2013.-
02	“Glimpses of Girl Child”	DJHS April, 2012	--
03	Teachers Observation Regarding Health Problems of Adolescent Students in Bijapur District”	“IJHSR International Journal of Health Sciences and Research Vol-1:Issue-2; Jan.2012	ISSN 0970-7247Vol. 26

2012-13 - Dr. Ramesh M. Sonkamble

01	“PLIGHT OF WOMEN DOMESTIC WORKERS IN BIJAPUR SLUMS”	Third Concept, An International Journal of Ideas, Third Concept, An International Journal of Ideas, September, 2012, New Delhi	ISSN 0970-7247Vol. 26
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## 2013-14 - Prof. S. A. Kazi

No	Title with page no	Book title, editor & publisher	ISBN
01	“Effectiveness of maternal and child health programmes with special reference to Bijapur city”	Published by Deccan Journal of Social sciences and Humanities December-January 2013. Volume No.1, Issue No. 5.	ISSN 0970-7247Vol. 26
02	“Strategies of Resource Mobilization in Community Organization”	in Community Organization and Social Action (Methods of Social Work) Edited Book. IBH Prakashan, Bangalore	81-89268-24-4) 2013. -

## 2013-14 - Dr. Ramesh M.

## Sonkamble

1	“THE LABOUR WELFARE IS AN ASSERT TO THE NATION-AN OVERVIEW” 17-23	Indian Streams Research Journal, Volume-3, Issue-4, May, 2013	ISSN-2230-7850,
2	“COMBATING DOMESTIC VIOLENCE AGAINST WOMEN IN INDIA”, 31-33	Third Concept, An International Journal of Ideas, Third Concept, An International Journal of Ideas, June , 2013	ISSN 0970-7247Vol. 26, June , 2013
3	“PLIGHT OF DOMESTIC	Third Concept, An International Journal of Ideas, Third Concept, An International Journal of Ideas	ISSN 0970-

	WORKERS LIVING IN SLUMS OF BIJAPUR” 52-53	No.307, July, 2013 , New Delhi	7247Vol. 26
4	“LABOUR ABSETEEISM IS A GLOBAL INDUSTRIAL ISSUE” 17-, ISSN 2277-7644, Vol-6, Issue-1, July- 2013	Research Journal for Renaissance in Intellectual Disciplines, July- 2013, Belgaum	ISSN 2277-7644, Vol-6, Issue-1,
5	“PLIGHT OF SENIOR CITIZENS”	Third Concept, An International Journal of Ideas, Third Concept, An International Journal of Ideas No.307, May 2014 , New Delhi	ISSN 0970-7247Vol. 26
6	“PROBLEMS OF MODERN SOCIETY- ITS PROCESS AND SOCIAL WORK”	Samajakaryada Hejjegalu(Social Work Foot-Prints), published by Niratanka, Bangalore, April 2014,	ISSN No: 2230-8830, IVolume IV, Issue 2,
7	“RURAL POVERTY ALLEVIATION THROUGH SHGs”	Third Concept, An International Journal of Ideas, Third Concept, An International Journal of Ideas No.328, June, 2014 , New Delhi	ISSN 0970-7247Vol. 28
8	“SOCIO-ECONOMIC EMPOERMENT OF MUSLIM WOMEN IN BIJAPUR- AN ANALITICAL STUDY”	SOCIAL SCIENCE REPORTER- THEMATICS Publications Pvt Ltd Nov 2014. Pp.109-117, LATUR(MH).	ISSN 2231-0789, Vol 4. Issue 4.

- Conference proceedings :
- Books edited :

#### **2010 to 2014 Prof.S.A.Kazi**

1. "Strategies of Resource Mobilization in Community Organization" in Community Organization and Social Action (Methods of Social Work) Edited Book. IBH Prakashan, Bangalore ,ISBN: 81-89268-24-4- 2013.
2. "Innovations in Women Empowerment: Social Work Perspective" Edited by Prof. S A. Kazi, Organizing Secretary, XXXII Annual National Conference of ISPSW, Published by the Director of Prasaraanga , Karnataka State Women's University, Bijapur, ISBN 978-93-83090-16-7, January 20-22, 2014

#### **2010 to 2014 Dr. Ramesh M. Sonkamble**

1. "PERSONNEL MANAGEMENT AND STRATEGIES FOR CEMENT INDUSTRIES IN KARNATAKA: A Development Perspective", Developmental Perspectives Issues, Challenges and Interventions, ISBN 978-81-89065-33-1, Current Publications, Agra(INDIA), April, 2010
2. "WOMEN'S RIGHTS ARE HUMAN RIGHTS" In the Edited book HUMAN RIGHTS AND GENDER EQUALITY, edited by Dr. Vijaya B. Korishetty, Published by the Director of Prasaraanga , Karnataka State Women's University, Bijapur, ISBN 978-81-925056-2-6, 2012
3. "FEMALE FETICIDE: UNABATED IN MODERN INDIA" In the Edited book HUMAN RIGHTS AND GENDER EQUALITY, edited by Dr. Vijaya B. Korishetty, Published by the Director of Prasaraanga , Karnataka State Women's University, Bijapur, ISBN 978-81-925056-2-6, 2012
4. "THE PROBLEMS OF ADOLESCENT GIRLS RELATED TO COMMUNICATION". Edited by Prof. S A. Kazi, Organizing Secretary, XXXII Annual National Conference of ISPSW, Published by the Director of Prasaraanga , Karnataka State Women's University, Bijapur, ISBN 978-93-83090-16-7, January 20-22, 2014

- Books with ISBN with details of publishers : --- Nil--
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) ---Nil---
- Citation Index - range / average ---Nil--
- SNIP ---Nil---
- SJR -----Nil----

- Impact Factor - range / average : ---Nil---
- h-index ---Nil---
23. Details of patents and income generated – Nil--
24. Areas of consultancy and income generated –Nil---
25. Faculty selected nationally / internationally to visit other laboratories / institutions
- a. industries in India and abroad – Nil---
26. Faculty serving in
- a. National committees Juvenile Justice Board Bijapur
  - b. International committees -----
  - c. Editorial Boards : -----
27. any other (please specify) : ---- Nil---
- Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). ----Nil---
1. “One day Workshop on Project Proposal Based on Logical Framework Analysis” on 06-11-2014 by Subhas chitagupkar Manager, Vimochana Child Development Project, Gangavati
2. Two Days Training Programme for the for the Family Counselling Centre Counsellors and Functionaries of Aided NGOs on 17<sup>th</sup> and 18<sup>th</sup> March 2014 In Collaboration with Karnataka State Social Welfare Board Bangalore.
28. Student projects
- a. percentage of students who have done in-house projects including inter-departmental projects - 100% as part of Block Placement IV Semester
  - b. percentage of students doing projects in collaboration with other universities
    - 1. industry / institute -- Nil--
29. Awards / recognitions received at the national and international level by
- a. Faculty ----Nil--



- b. Doctoral / post doctoral fellows : ----Nil--
- c. Students: 1.Mary Jayamma —ISPSW--- Best Paper Award
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. ISPSW National Conference of Indian Society of Professional Social Work: Proceedings on 20<sup>th</sup> -22<sup>nd</sup> January 2014.
31. Code of ethics for research followed by the departments ---Nil
32. Student profile programme-wise:

**For the year (2010-11)**

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
PG	140	-	40	-	100%
M.Phil	-		--		
Ph.D	15		04		

**For the year (2011-12)**

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
PG	106	-	38	-	100%
M.Phil	03		--		
Ph.D	10		02		

**For the year (2012-13)**

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
PG	87	-	41	-	100%
M.Phil	02	-	01	-	
Ph.D	11	-	03	-	

**For the year (2013-14)**



Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
PG	94	-	40	-	100%
M.Phil	02	-		-	
Ph.D	13	-		-	

### 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of Students from the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	----	----	-----	----
PG	90%	05%	05%	----
M Phil	----	100%	-----	----
Ph D	----	75%	25%	----

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NET: 04

### 35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

Employed	-
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	80%
Entrepreneurs	

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	---
from other universities within the State	100%
from universities from other States from	-
universities outside the country	--

## 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period ;

MPhil- -Nil--

Ph.D :- - - Nil--

## 38. Present details of departmental infrastructural facilities with regard to

- a. Library ----- Nil-----
- b. Internet facilities for staff and students : Available
- c. Total number of class rooms: 02
- d. Class rooms with ICT facility: 02
- e. Students' laboratories: 01
- f. Research laboratories : Nil

## 39. List of doctoral, post-doctoral students and Research Associates

- a. from the host institution/university : 02
- b. from other institutions/universities : 04

## 40. Number of post graduate students getting financial assistance from the university.

SC ST, National Merit

-80-

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. --- Nil----
42. Does the department obtain feedback from :
- faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes, by making changes in curriculum.
  - students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes, by making the required changes.
  - alumni and employers on the programmes offered and how does the department utilize the feedback? ---- Not Yet
43. List the distinguished alumni of the department (maximum 10)

Sl. No	Name of the Student	Batch	Place of Working	Designation
1.	Renuka. Asagi	-	Karnataka University, Dharwad	Asst. Professor
2.	Preeti. Kale	2008-09	K.S.R.T.C Gulbarga	ATM
3.	Dilshad. Jamadar	2008-09	K.S.R.T.C Bagalkot	LWO
4	Vidyavati Bandi	2009-10	Govt. Hospital Sindagi	Counselor
5	Kala Umarani	2010-11	Govt. Hospital Bijapur	Counselor
6	Bharati. Patil	2010-11	Mahila Abivrddi Nigam	Dist.Resource Person.
7	Kallavva.S.Desai	2011-12	Al-Ameen Hospital Bijapur	
8	Bhagyashree.C.Patil	2012-13	Dr. P.K. Hospital & Medical Research Center, Nehru Nagar Belagavi.	GRO
9	Vijaylaxmi.V. lokur	2012-13	-	Project Officer
10.	Laxmi Hiremath	2012-13	BSW College Muddebihal	Lecturer

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

**Regularly organizes special lectures**

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
01.	Prof.I.A.Shriff Retd Professor Nimhans,Bangalore	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
02.	Prof.Bidarkopa Retd Professor K.U.Dharwad	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
03.	Prof.Ganihar Retd Professor K.U.Dharwad	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
04.	Prof.Y.S.Siddegouda Professor Mysore University Mysore	Special lecture on Social Work Educatin and interaction with students	23.12.2013 to 25.12.2013
05.	Dr.B.S.Gunjajal Associatr Professor Kuvempu University Shimoga	Special lecture on Social Work Educatin and interaction with students 01	15-02-2014

1. “One day Workshop on Project Proposal Based on Logical Framework

Analysis” on 06-11-2014 by Subhas chitagupkar Manager,Vimochana Child Development Project,Gangavati

45. List the teaching methods adopted by the faculty for different programmes.

1).Smart Board 2)Lecture Method 3)Discussion 4) Seminar

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : 1). Internal assessments 2).Field Work Supervision

47. Highlight the participation of students and faculty in extension activities

1).Viva 2)Student Seminar 3).Discussion all the student

48. Give details of “beyond syllabus scholarly activities” of the department.-

ISPSW

49.State whether the programme/ department is accredited/ graded by other agencies?

If yes, give details. – Nil---

50.Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :- Through various research publication

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- 1] Qualified Faculties
- 2] Professional Course
- 3] Focus on Practical Knowledge
- 4] The Department has been recognized by NACO New Delhi as a Training Institute for HIV/AIDS Counselors
- 5] The Department has got well equipped training hall.
- 6] A Separate Library available for reference.
- 7] Exclusively for women

- Weaknesses:**
- 1) Lack of Permanent Teaching Staff
  - 2) Lack of Permanent Non Teaching Staff
  - 3) Library Facilities in the department

- Opportunities:**
- 1) Opportunities in Government Sectors
  - 2) Government Research
  - 3) Good Development of the student

- Challenges:**
- 1) Exposure to industries due to lack of industries in Bijapur
  - 2) Shortage of Books in Kannada medium
  - 3) Employability of students
  - 4) Effective Communication in English

52. Future plans of the department.

- 1) Introduce a P.G. Diploma course in Human Resource Management/LW/PM/NGO

- 2) To organize National level Seminar/Conference/Workshops/Symposia.
- 3) Establishing Center for gender budget studies
- 4) Creating virtual class rooms
- 5) Establishing a digital library



## Report of the Department

1. **Name of the Department:** Sociology
2. **Year of establishment :** 2003-04
3. **Is the Department part of a School/Faculty of the university?**  
Faculty
4. **Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)**
  - a. PG, Master of Sociology
  - b. M. Phil. M. Phil (Full Time)
  - c. Ph.D., Ph.D (Part-time and Full Time)
5. **Interdisciplinary programmes and departments involved –**  
Yes  
Economics, Women Study, Political Science, Education
6. **Courses in collaboration with other universities, industries, foreign institutions, etc. –** Nil
7. **Details of programmes discontinued, if any, with reasons**  
-Nil
8. **Examination System: Annual/Semester/Trimester/Choice Based Credit System –**  
----Semester + CBCS
9. **Participation of the department in the courses offered by other departments:**  
-Economics, Women Study, Political Science
10. **Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	-	1
Associate Professors	2	1	1
Asst. Professors	2	2	2
Others	-	-	Guest faculty-06



**11 .Faculty profile with name, qualification, designation, area of specialization, experience, and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil.
Dr.Vijaya. B . Korishetti	M.A., Ph.D.	Associate Professor	Sociology of Health, Sociology of Gender, Thought and Theory, Sociology of Globalization.	19	M.Phil.6 Ph.D 11
Dr.M.P. Baligar	M.A., M.Phil, Ph.D	Assistant Professor	Industrial Sociology, Rural Sociology, Family Welfare and Counseling	07	NA
Dr.Sudha khokate	M.A., M.Phil, Ph.D.	Assistant Professor	On deputation to Bangalore university Bangalore	07	NA

**12.List of senior Visiting Fellows, adjunct faculty, emeritus professors**

Nil

**13. Percentage of classes taken by temporary faculty – programme-wise information**

2010-11	– 60%
2011-12	– 60%
2012-13	– 60%
2013-14	– 60%

**14. Programme-wise Student Teacher Ratio**

2010-11	6:49
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2011-12 6:49

2012-13 6:49

2013-14 6:49

**15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

2010-11 1 office staff and 1 class IV employee

2011-12 1 office staff and 1 class IV employee

2012-13 1 office staff and 1 class IV employee

2013-14 1 office staff and 1 class IV employee

**16. Research thrust areas as recognized by major funding agencies:**

Sociology of Gender & Sociology of Development

**17. Number of faculty with ongoing projects from 2010-11 to 2013-14:**

**a) National**

2010-11 - 2

2011-12 - Nil

2012-13 - Nil

2013-14 - Nil

**b) State Level**

2010-11 - Nil

2011-12 - Nil

2012-13 - 01

2013-14 - Nil

**b) International funding agencies - Nil**

**c) Total grants received- Rs.13.37 lakhs**

**18. Give the names of the funding agencies, project title and grants received project-wise. 2010-11 to 2013-14**



**22. Publications:****a. Number of papers published in peer reviewed journals (national / international)****➤ National****2011-12**

1. Dr. Vijaya. B.Korishetti : Educational Status of Scheduled Caste Women in Karnataka State, Orient Journal of Law and Social Science, Vol.V(10),Sept,2011, ISSN:0973-7480, P-125-135.
2. Dr.Vijaya Korishetti: Social Profile of Child Ragpickers, Orient Journal of Law and Social Science ,Vol.VI(1),Dec,2011, ISSN:0973-7480, P137-144.
3. Dr.Vijaya Korishetti: National Leprosy Eradication Programme, Orient Journal Law and Social Science, Vol.V(2),Oct, 2011, ISSN:0973-7480, P 145-152.
4. Dr.Vijaya Korishetti: Socio-economic Profile of Seasonal Migrants in Bijapur District, Orient Journal of Law and Social Science Vol.VI(5),April, 2012, ISSN:0973-7480, P150-158.

**2013-14**

- 1.Dr.Vijaya.B .Korishetti, “Gender Difference in Health among Lambani Elderly” Orient Orient Journal of Law and Social Science,Vol. VIII, Issue 1, December 2013. Pp 123-131.
- 2.Dr.Vijaya.B .Korishetti, “Caste and Inequality in Health Utilization” Orient Journal of Law and Social Science Vol. VIII, Issue 1, December 2013.Pp 102-110.
- 3.Dr.Vijaya.B .Korishetti,Effect of Tuberculoses on Economic Condition” Orient Journal of Law and Social Science Vol. VIII, Issue 1, December 2013.Pp71-77.

**➤ International**

2010-11

1. Sri. M.P. Baligar, Juvenile Delinquency: Global Perspective. Review Journal of Philosophy and Social Science. An International Journal Devoted to Literature and Social Science. ISSN: 0258-1701. April 2010.
2. Sri. M.P. Baligar, Theories of Juvenile Delinquency. Review Journal of Political Philosophy. An International Journal. ISSN: 0976- 3635. September 2010.

➤ **2011-12**

1. Dr.Vijaya Korishetti: Siddis of Karnataka, Peer Reviewed International Journal Global Value, Vol II(2),Oct 2011, ISSN: 0976-9447, P17-37.
2. Dr.Vijaya Korishetti: Maternal Mortality, Peer reviewed International Research Journal of Philosophy & Social Science. Vol.XXXVII(1),2012, P49-72
3. Sri.M.P.Baligar: All Human Rights for All: Review Journal of Political Philosophy An international journal. ISSN No.0976-3635, Oct 2011.

➤ **2012-13**

1. Dr.Vijaya.B .Korishetti,Problems of Child Ragpickers, International Research Journal of Social Sciences, Vol. 2(2), 6-11, February 2013, pp 6-1, ISSN 2319–3565.
2. Sri. M.P. Baligar, Women Ageing and Health: Researches in Women Studies and Education. An International Journal. ISSN No.0048-7325. Nov.2012. (Page No.65-72)

➤ **2013-14**

1. Dr.Vijaya.B .Korishetti, Child Malnutrition, International Journal of Multidisciplinary Research, Vol. II, Issue 8 (III) November 2013.pp 06-09. ISSN:2277-9302.
2. Dr.Vijaya.B .Korishetti,Child Malnutrition in Karnataka, International Journal of Multidisciplinary Research, Vol. II, Issue 7 (VII) October 2013.pp35-36. ISSN: 2277-9302.

3. Vijaya. B .Korishetti, Scheduled caste Women in Higher Education, Share International Journal.Share journal of multidisciplinary research and studies Vol.5, Issue 1-2,ISSNO-0976-4712, 2014.

**b. Books with ISBN with details of publishers:**

1. Dr. V.B. Korishetti, Female Education, Cosmo Publication, New Delhi, ISBN 81-7755-207-4

**c. Monographs 2010-11 to 2013-14 :NIL**

**d. Chapters in Books: 2010-11 to 2013-14 :06**

➤ **2010-11**

1. Sri. M.P. Baligar, Social Deviance, Research in Social Science: Challenges, Issues, and Trends, Dr.Praveenkumar Kumbargoudar, Dr.Tik-ur-rahaman S.M, Ishika Publisher, Jaipur, 2010, 182-184

➤ **2012-13**

1. Dr.V.B.Korishetti, Globalization & Human Rights, *IN: Gender & Human Rights the Role of Media*.Onkar Kakde & P.G. Tadsad, Prasarnaga, K.S.W.U.Bijapur, 2012, 187-
2. Dr.V.B.Korishetti, Education Rights of Women in India, *IN: Gender & Human Rights the Role of Media*.Onkar Kakde & P.G. Tadsad, Prasarnaga, K.S.W.U. Bijapur, 2012, 329-338.
3. Dr.V.B.Korishetti, Women's Rights are Human Rights *IN: Human Rights and Gender Equality*, Dr.V.B.Korishetti , Prasaranga publication K.S.W.U.Bijapur, 2012,19-32.
4. Dr.V.B.Korishetti, Recent Trends in Fertility Behaviour in Karnataka, *IN: Human Rights and Gender Equality*, Dr.V.B.Korishetti, Prasaranga publication, K.S.W.U.Bijapur, 2012, 193-228.
5. Dr.V.B.Korishetti, Leprosy and Human Rights, *IN: Human Rights and Gender Equality*, Dr.V.B.Korishetti , Prasaranga publication, K.S.W.U.Bijapur,2012,247-266



6. Dr.V.B.Korishetti, Female Feoticide Unabated in Modern India, *IN: Human Rights and Gender Equality*, Dr.V.B.Korishetti , Prasaranga publication, K.S.W.U.Bijapur,2012,267-280.

7. Sri. M.P. Baligar Land Rights and Women in India: Human Rights and Gender Equality. ISBN- 978-81-925056-2-6. Year 2012. Page. No: 91-104

e. **Conference proceedings:** 2010-11 to 2013-14 :NIL

f. **Books edited :** 2010-11 to 2013-14 :01

### 2012-13

Dr.V.B.Korishetti, Human Rights and Gender Equality: K.S.W.U.Bijapur, Prasaranga publication, ,2012, 365, ISBN .978-81-925056-2-6.

g. **Number listed in International Database** (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)

LISA: : Nil

LISTA: Nil

Indian Science Abstracts: : Nil

Web of Science: : Nil

Scopus: Nil

Guide to Indian Periodical Literature: 2010-11 to 2013-14: Nil

Google Scholar: 2010-11 to 2013-14 : 04

h. Citation Index – range / average

i. SNIP

j. SJR

k. Impact Factor – range / average

l. h-index

### 23. Details of patents and income generated

2010-11 : NIL

2011-12 : Two projects

2012-13 : One project



2013-14 : NIL

24. **Areas of consultancy and income generated -**

Planning Department, GOK

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**

26. **Faculty serving in**

- a. National committees - NIL
- b. International committees – NIL
- c. Editorial Boards - NIL
- d. any other (please specify)

27. **Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).**

a. Refresher courses

2010-11	01
2011-12	02
2012-13	--
2013-14	--

b. Orientation programmes

2010-11	--
2011-12	--
2012-13	01
2013-14	--

c. Staff training conducted by other institutions

2010-11	--
2011-12	02
2012-13	--
2013-14	--

d. Summer / winter schools, workshops, etc.

2010-11	--
2011-12	01
2012-13	--
2013-14	--

## 28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects –

2010-11	100%
2011-12	100%
2012-13	100%
2013-14	100%

- percentage of students doing projects in collaboration with other universities /industry / institute -

-NIL

## 29. Awards / recognitions received at the national and international level by

- Faculty - Nil
- Doctoral / post doctoral fellows: Three Rajiv Gandhi fellowship, UGC

No	Name	Title of the fellowship	Amount of scholarship
1	Indiragandhi 2011-12	Reproductive Health among Schedule Caste Women	18000/-
2	Indira priyadrashani 2011-12	Schedule Caste Women in Higher Education :A Sociological Study	18000/-
3	Sunita B Jadhav 2012-13	Quality of Life and Lambani Eldrely	14000/-

- Students: -NIL

## 30. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any.

National seminar on Human Rights Gender Equality UGC Sponsored 28<sup>th</sup> 29<sup>th</sup> August

2009

- 1 Prof.K.E .Sriramappa, Mysore University
- 2 Dr.Joganshanakr Mangalore University
- 3 Prof.Yashodha NISWASS Bhuvaneshwar, Odisha
- 4 Dr.Pachksharayya Kuvempu ,Shankarghatta.
- 5 A.S.Chandramoli.Deputy Director,Door Darshan Kendra Bangalore.
- 6 Dr.B.K.Tulasimala Prof of Economic University of Mysore
- 7 R.Balaji, Chennai
- 8 Prof.D.N. Parameshwar, SRM University, Chennai
- 9 Dr.Ambarao Upleonkar,Vidyanagar Gulbarga
- 10 Prof.C./Mutta Chduvan Asst director, Chennai
- 11 Prof.A.P.Vijapur, Aligad Muslim University.
- 12 Sushma yadava, Dehli University
- 13 Ningamma Betsure Mysore University
- 14 Dr. Vasu .M.V Bangalore University

### 31. Code of ethics for research followed by the departments

As per UGC Guidelines

### 32. Student profile programme-wise:

2010-11

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
UG	--	--	--	--	--
PG	32	--	28	--	100%
M Phil	--	--	--	--	--
Ph D	--	--	06	--	--
Certificate	--	--	--	--	--

## 2011-12

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
UG	--	--	--	---	--
PG	50	--	28	--	100%
M Phil	5	--	03	--	--
Ph D	12	--	2	--	--
Certificate	--	--		--	--

## 2012-13

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
UG	--	--	--	--	--
PG	43	--	25	--	100%
M Phil	8	--	2	--	
Ph D	--	--	--	--	--
Certificate	--	--	--	--	--

## 2013-14

Name of the Programme	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
(refer to question no. 4)					
UG	--	--	--	--	--
PG	35	--	29	--	100%
M Phil	03		02		03
Ph D	14	--	03	--	03
Certificate	--	--		--	--

## 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	--	--	--	--
	2010-11			
	2011-12			
	2012-13			
PG	18 14	12	Nil	--
M Phil	07	01	--	Nil
Ph D	06	02	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

2010-11 SET- 02  
 2011-12 SET- 02  
 2012-13 SET- 01  
 2012-13 NET - 01

## 35. Student progression

2010-11 to 2013-14

Student progression	Percentage against enrolled
UG to PG	--
PG to M.Phil 2011-12	30:3
2012-13	30:2
2013-14	30:2
PG to Ph.D. 2011-12	30:2
2013-14	30:3
Ph.D. to Post-Doctoral	--
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	18
Entrepreneurs	

## 36. Diversity of staff

Percentage of faculty who are graduates		
of the same university	-	
from other universities within the State	2010-11	2
	2011-12	-





- b. from other institutions/universities
- i. 2010-11 Indira.Priyadarshini.N.Badigar
- ii. 2012-13: Shivaleela D:
40. Number of post graduate students getting financial assistance from the university.
- |         |        |        |
|---------|--------|--------|
| 2010-11 | SC: 18 | ST: 00 |
| 2011-12 | SC: 14 | ST: 00 |
| 2012-13 | SC: 09 | ST: 02 |
| 2013-14 | SC: 08 | ST: 01 |
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. No
42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback? No
43. List the distinguished alumni of the department (maximum 10)

Sl.No	Name of the Student	Batch	Place of Working	Designation
14.	Kavati Kulkarni	I	Govt. Degree College	Assistant Prof
15.	Triveni Sawant	I	PU College Kalgatagi	Lecturer
16.	Kaveri K.S	I	Govt. PU College, Manur	Lecturer
17.	Poornima Ghatkamble	II	Govt. PU College	Lecturer
18.	Savita Hunashimard	I	Govt. PU College, Gadag	Lecturer
19.	Vijayalaxmi Kerur		PDO, Ukkali	--
20.	Sunita Bentanur	1	Govt. PU College, Gadag	Lecturer
21.	Basalingamma Hiremath	1	High School, Ilkal	Teacher

22.	Vijayalaxmi Hipparagi	1	Khed College, Bijapur	Lecturer
23.	Drakshyani	4	Punchayat Office	Secretary

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Regularly organizes special lectures by

2011-12	Topic	Date
<b>Dr. Arun. Bali, Adviser, ICSSR, New Delhi</b>	Sociology of Ageing	28-02-2011
<b>Dr. Sharanbasavaraj, CBO, K.S.W.U. Bijapur</b>	Awareness of HIV AIDS	3-3-2011
<b>Dr. Ganesh Somayyaji, Professor, Goa University, Goa.</b>	Post Modernism Theory of Giddiness	4-10-2011
<b>Dr. Nusarat Fatima, Department of Sociology, Gulbarga University</b>	Social Movement	21-4-2011
<b>Dr Jayashree, Prof, Dept of Sociology, Dharwad</b>	Thought & Theory	05-03-2011
<b>Prof, Vanaja Druvarajan, Retired Professor in Sociology, Calleborton University, Ottawa, Canada</b>	Sociology of Gender	09-03-2011
2012-13	Topic	Date
<b>Dr. Shakuntala.C.Shettar, Professor Department of Sociology, Karnataka University, Dharwad.</b>	Sociology of Diaspora	08-11-2012
<b>Dr. Shakuntala.C.Shettar, Professor Department of Sociology, Karnataka University, Dharwad.</b>	Research Techniques	08-11-2012
<b>Dr. Paresh Kumar of Saint John Medical College, Bangalore.</b>	Sociology of Health	11-12-2012
<b>Dr. Manoj Halasagi, Manager, SDLC Matrics, Common wealth Bank of Australia, Sydney.</b>	Sociology of Diaspora	05-01-2013

2013-14	Topic	Date
<b>Prof. Chandarashekar, Department of Sociology, Kuvempu University, Shankargatta</b>	Sociology of Health	28-11-2013

Prof.Dhruva Jyoti		
Dr.Smita Auchar, Auranabad university	Openings in sociology	30-11-2013

45. List the teaching methods adopted by the faculty for different programmes.

Lecture method

Use of ppts

Assignments

Group Discussion

Study Tour

Quiz

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- By training students in different foundational papers enhancing the employability of students.
- Students are capable to face NET; SLET exams by learning UGC based curriculum and new development in the subject.
- Providing strong research base to the students for availing research awards.

47. Highlight the participation of students and faculty in extension activities.

Students have participated in Youth Festivals and won prizes in quiz, essay competition, elocution western singing.

48. Give details of “beyond syllabus scholarly activities” of the department.-

Kum. Mamta Patil of 2010 batch won second prize paper presentation in national seminar on transformation in caste organized by KLE College Belgaum.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The department is undertaking research activities. The thrust area is applied research. Three Ph.Ds have been awarded, Three M.Phils have been submitted. The department has taken two UGC major projects from UGC in collaboration with Women's Study Department focusing on Sociology of Gender. One State Government Project related to Sociology of Development is also in progress. The department organized a national seminar sponsored by UGC emphasizing on inter disciplinary approach.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

### **Strength**

1. Young teaching staff,
2. Three students have been awarded Rajiv Gandhi (UGC) Fellowship.
3. Modern curriculum which includes papers highlighting recent trends like, enrollment, globalization, medicine, counselling.
4. Research activities by staff and students which throws light on practical problems of society exploring new vistas of research with social relevance
5. Infrastructure with classroom, LCD Projectors, Lan connection
6. Interdisciplinary research: Department is undertaking research projects with women's studies departments.

### **Weakness**

- a. Teaching staff is inadequate.
- b. Students are from weaker section. Providing students with inter disciplinary approach by which employability in various departments such as social welfare, women and child department and panchayats is difficult.
- c. Many students are first generation learners
- d. Language problems of students.

### **Opportunities**

- a. Providing opportunities to the students apart from lecturing.

- b. Reducing gender inequality in employment. Empowering rural girls and women.
- c. Familiarising counselling skills.
- d. Practice of sociology by encouraging developing social sensitivity.

#### Challenges

- a. Competition of RCU, KUD & PG departments in colleges.
- b. Junior college appointments as sociology lectures are open to other departments like women studies MSW who have not learnt foundational courses of sociology.
- c. Digitalisation of class rooms
- d. Scarcity of Air transportation delimits to bring resource person outside.

#### 52. Future plans of the department.

The department aims at doing full justice to the research in analyzing the present happenings of the society.

#### New programmes to be implemented

- Introduction of PG Diploma in Family Welfare and Counseling
- To undertake major projects on socially excluded women.
- Rural Development
- Establishment of Department Library
- NET/SET Coaching
- E-Learning facilities for research and extension activities.
- Major and Minor research project
- Extension activities in rural areas.

## Report of the Department

1. Name of the Department : Dept of Urdu Studies
2. Year of establishment : 2010
3. Is the Department part of a School/Faculty of the university?:  
**Faculty of the University**
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - a. Certificate : Nil
  - b. Diploma : Nil
  - c. UG, : Nil
  - d. PG : Yes
  - e. PG Diploma : Nil
  - f. M. Phil. : Nil
  - g. Ph.D., : Nil
5. Interdisciplinary programmes and departments involved – Yes (Women’s Studies & Sociology Department)
6. Courses in collaboration with other universities, industries, foreign institutions, etc. – Nil
7. Details of programmes discontinued, if any, with reasons – Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System –  
**Semester**
9. Participation of the department in the courses offered by other departments:  
 Sociology, Women’s Studies
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate	-	-	-



Professors			
Asst. Professors	-	-	-
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance – **Only Guest Faculty**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
e)	Prof. Syed Khaleel Ahmed Prof Syed Sajjada Hussaina Prof Abdul Rub Ustad	Urdu Sahitya special Lecture	2014

13. Percentage of classes taken by temporary faculty – programme-wise information – 100%

14. Programme-wise Student Teacher Ratio: 9.09:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual – **Nil**

16. Research thrust areas as recognized by major funding agencies: **Nil**.

17. Number of faculty with ongoing projects from – Nil

a) national

b) International funding agencies and

c) Total grants received.

Give the names of the funding agencies, project title and grants received project-wise.



18. Inter-institutional collaborative projects and associated grants received -  
 a) National collaboration                      b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - Nil
20. Research facility / centre with-Nil  
 a. state recognition -  
 b. national recognition -  
 c. international recognition -
21. Special research laboratories sponsored by/created by industry or corporate bodies – Nil
22. Publications: Nil
- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs :
  - Chapters in Books :
  - Conference proceedings :
  - Books edited :

No	Title with page no	Publisher	ISBN/ISSN

- Books with ISBN with details of publishers : Nil
  - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)\_Nil
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average :
  - h-index
23. Details of patents and income generated – Nil

24. Areas of consultancy and income generated – Nil
25. Faculty selected nationally /internationally to visit other laboratories / institutions –Nil
  - a. industries in India and abroad -
26. Faculty serving in-Nil
  - e. State Committees
  - f. National committees
  - g. International committees –
  - h. Editorial Boards :
  - i. any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher/orientation programs, workshops, training programs and similar programs).
28. Student projects
  - a. percentage of students who have done in-house projects including inter-departmental projects – Nil
  - b. percentage of students doing projects in collaboration with other universities
    1. industry / institute – Nil
29. Awards / recognitions received at the national and international level by
  - a. Faculty – Nil
  - b. Doctoral / post doctoral fellows :
  - c. Students:
30. Seminars/ Conferences/Workshops organized and the source of funding (national
  - i. International) with details of outstanding participants, if any.
31. Code of ethics for research followed by the departments
32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.A. Hindi					

2010-11	15		11		100%
2011-12	10		07		100%
2012-13	09		06		100%
2013-14	11		09		100%

### 33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	-	-	-	-
PG	-	-	-	-
M Phil	-	-	-	-
Ph D	-	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. –

UGC and JRF- Student progression

1. Anupama Pol-NET

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-

Ph.D. to Post-Doctoral	-
Employed	-
<input type="checkbox"/> Campus selection	-
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	-

## 35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	-
from universities from other States from	-
universities outside the country	-

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period- Nil
37. Present details of departmental infrastructural facilities with regard to
- Library – Yes
  - Internet facilities for staff and students : Yes
  - Total number of class rooms: 03
  - Class rooms with ICT facility: Nil
  - Students' laboratories: Nil
  - Research laboratories: Nil**
38. List of doctoral, post-doctoral students and Research Associates: Nil
- from the host institution/university :
  - from other institutions/universities :
39. Number of post graduate students getting financial assistance from the university.:

Nil

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.: Nil

41. Does the department obtain feedback from :

i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes

ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?: Yes

iii. Alumni and employers on the programmes offered and how does the department utilize the feedback? :No

42. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
01	Anupama Pol	Ist Batch	K.S.W.U, Bijapur	Guest Lecturer

43. Give details of student enrichment programmes (special lecture/workshops / seminar) involving external experts. Yes

Regularly organizes special lectures

44. List the teaching methods adopted by the faculty for different programmes.: Yes

Lecture method

Interactive boards

Assignments

Group Discussion

Study Tour

Internship

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Coordinator of the Department regularly interacts with students, research scholars teaching staff of the department to know the day to day analysis.

Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

46. Highlight the participation of students and faculty in extension activities: tour, camp, picnic
47. Give details of “beyond syllabus scholarly activities” of the department.-
48. State whether the programme/department is accredited/ graded by other agencies? If yes, give details. –No
49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#### **Strengths:**

- The department has strong linkages with Government departments.
- Since department has adopted inter disciplinary approach, in collaboration with other departments while formulating syllabus and other academic activities.

#### **Weaknesses:**

First generation rural, socio economically weaker women are the inputs to the Department

- Due to lack of information among students and public it is difficult to attract more students for the department

#### **Opportunities**

Being the only women’s university in the state may provide an opportunity to develop women leaders to the profession

Maintain a strong commitment to educating modest-income and first-generation students from rural and urban areas, and to promoting the best interests of the region, the state, and the nation

**Challenges:**

51. Future plans of the department.

Minimum one NET/SLET qualified candidate every year

Conducting Information awareness programmes for the rural women of Bijapur District

Offering more short-term courses

To Prepare the Writers.





## Report of the Department

1. Name of the Department : Zoology ( P.G Studies and Research in Botany)
2. Year of establishment : 2013-14
3. Is the Department part of a School/Faculty of the university?: Faculty of the University
4. Name of programmes offered (UG, PG, M. Phil., Ph. D integrated Ph. D., D. Sc. D. Litt., Etc): Currently offered P.G in Zoology ,M. Phil and Ph. D courses will be offered in upcoming years
5. Interdisciplinary programmes and departments involved : The course is basic science and bioinformatics and biotechnology departments are involved
6. Courses in collaboration with other universities, industries, foreign institutions, etc.  
: Nil
7. Details of programmes discontinued, if any, with reasons : Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : Semester systems: Semester/CBCS
9. Participation of the department in the courses offered by other departments: Common courses by Dept. of Women's studies and Dept. of Library and information sciences, Dept. of Biotechnology ,Bioinformatics and zoology
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	00	00	00
Associate Professors	00	00	00
Asst. Professors	00	00	00
Others	4-Full time and 1-Part time Guest Faculties currently working in the department		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance : **No permanent teaching staff**

Sl. No	Name	Qualification	Designation	Teaching Experience
01	Dr. Veena Ammanna	M. Sc., M. Phil., Ph. D.	Full time faculty	Honorary demonstrator at Department of Studies in Zoology, Karnatak University, Dharwad for M. Sc. from 2009 to 2011. 2yrs and 7 months in KSWU, Vijayapur
02	Miss. Sana Kolhar	M. Sc. with SLET	Full time faculty	7 months
03	Miss. Poornima Pujari	M. Sc.	Full time faculty	7 months
04	Mr. Ambarisha Chabbi	M. Sc.	Full time faculty	Honorary demonstrator at Department of Studies in Zoology, Karnatak University, Dharwad for M. Sc. from 2012 to 2014 and one month in KSWU, Vijayapur from February 2015
05	Miss. Vidyavati Ugran	M. Sc., M. Phil.	Part time faculty	15 yrs

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl. No	Name of the Persons	Resource University
1	Prof. M. David	Karnataka University, Dharwad
2	Dr. C. B. Ganesh	Karnataka University, Dharwad
3	Dr. Girish G. Kadadevaru	Karnataka University, Dharwad
4	Dr. P. M. Biradar	Karnataka University, Dharwad

5 Dr. Basavarajappa Mysore University

13. Percentage of classes taken by temporary faculty – programme-wise information:

80% Classes of M.Sc. Zoology programme is handled by temporary faculty, remaining 20% classes by special lectures and faculties from other Dept. within the university

14. Programme-wise Student Teacher Ratio:

Odd Semester	No. of Students	Teachers	Ratio
First Semester	18	03	18:3
Third Semester	19	03	19:3
Total	37	06	37:6
Even semester	No. of Students	Teachers	Ratio
Second Semester	18	04	18:4
Fourth Semester	19	04	19:4
Total	37	08	37:8

15. Number of academic support staff (technical) and administrative staff:

Sanctioned/

Filled/Actual: Actual -2 (01-Clerk and 01-Attender)

16. Research thrust areas as recognized by major funding agencies: funding is not received for this department

17. Number of faculty with ongoing projects from: a) national, b) International Funding agencies and c) Total grants received. Give the names of the funding agencies,

project title and grants received project-wise: Nil

18. Inter-institutional collaborative projects and associated grants received: a)

National collaboration) International collaboration: Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT,

ICSSR, AICTE, etc.; total grants received. : Nil

20. Research facility / centre with:

- state recognition :- Yes
- national recognition -Nil
- international recognition -Nil

21. Special research laboratories sponsored by/created by industry or corporate bodies : Nil

22. Publications:

1. Dr. Veena Ammanna – Full time guest faculty

- Number of papers published in peer reviewed journals (national / international)
 

National	: 02
International	: 05
- Monographs : Nil
- Chapters in Books : Nil
- Conference proceedings : 04
- Participated and presented a paper entitled “Prey size selection and handling by juvenile and sub-adult lizards, *Calotes versicolor*” in National Seminar on “*Current Research in Herpetology*” and Workshop on “*Prioritization of Amphibian and Reptilian species for Conservation Breeding*” at North Orissa University, Baripada, Orissa, 29<sup>th</sup> to 31<sup>st</sup> March, 2009.
- Participated and demonstrated the Intra Uterine Insemination (IUI) procedure in a workshop held in Jaya priya hospital, Hubli on 2<sup>nd</sup> May 2009.
- Participated in “*Evolution symposium: Wallace*” and presented a poster entitled “*Prey detection in juveniles of an agamid lizard,*

*Calotes versicolor*” at National Center for Biological Sciences (NCBS), Bangalore, 7<sup>th</sup> November 2013.

- Participated in 7<sup>th</sup> National Women’s Science Congress and presented a paper entitled “*Differential headbob and agonistic display as a behavioral pattern in the unfamiliar hatchlings of a lizard, Calotes versicolor (Agamidae)*” at Karnataka State Women’s University, Bijapur, 7-9<sup>th</sup> November 2014.

- Books edited : Nil
- Books with ISBN with details of Publishers : Nil
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.) : Scopus
- Citation Index – range / average : 08
- SNIP : Nil
- SJR : Nil
- Impact Factor – range / average : 3.70
- h-index : 02

2. Mr. Ambarisha Chabbi - – Full time guest faculty

- Number of papers published in peer reviewed journals (national / international)
  - National : 00
  - International : 05
- Monographs : Nil
- Chapters in Books : Nil
- Conference proceedings : 12

1. Ambarisha Chabbi and C.B. Ganesh (2011)  $\beta$ -endorphin immunoreactivity in the Nucleus lateralis tuberis and pituitary of the Tilapia *Oreochromis mossambicus*: Correlation with Luteinising

hormone cells during different phases of the ovarian cycle.  
International Symposium on Current trends in

Endocrinology and reproductive health. At Mysore, Abs. No .17, Page No-35.

2. Ambarisha Chabbi and C.B. Ganesh (2011) Gonadotropin

Releasing Hormone immunoreactivity in the Preoptic Area of the Brain during different phases of the ovarian cycle in the fish *Oreochromis mossambicus*.

National seminar on Recent Trends and techniques in Biosciences, at Palus (Shivaji University, Kolhapur), Dist. Sangli, Abs. No-15.

3. Ambarisha Chabbi and C.B. Ganesh (2011) Corticotropin Releasing Factor-

like immunoreactivity in the Brain during the different phases of the ovarian cycle in the fish *Oreochromis mossambicus*. National seminar on Recent Trends

and techniques in Biosciences, at Palus (Shivaji University, olhapur), Dist. Sangli, Abs. No-16.

4. Ambarisha Chabbi and C.B. Ganesh (2012) Tyrosine hydroxylase immunoreactivity during different phases of the ovarian cycle in *Oreochromis mossambicus*: Correlation along the Luteinizing hormone secreting cells-Ovary axis. National conference on Recent Trends in Life Sciences with Special Reference to Animal Physiology, biotechnology and Biodiversity, at SGM College, Karad (Shivaji University, Kolhapur), Abs. No 38, Page No-20.

5. Ambarisha Chabbi and C.B. Ganesh (2012) Stress-induced interruption of

the spawning cycle in the fish *Oreochromis mossambicus*. National conference on New Frontiers In Animal Sciences, at Kuvempu



University, Shivamogga, Abs. No. 23. Page No-33.

6. C. B. Ganesh and Ambarisha Chabbi (2012)  
β- Endorphin- induced

suppression of vitellogenic follicular growth and LH secreting cells in the pituitary gland in the fish *Oreochromis mossambicus*: Evidence for opioidergic mediation of ovarian stress response. International Symposium on Comparative Endocrinology and stress physiology, at University of Kerala,

Thiruvanthapuram, Abs. No. 8, Page No-48.

7. Ambarisha Chabbi and C.B. Ganesh (2013) Neuroanatomical evidence for the opioidergic mediation of the reproductive stress response in the fish

*Oreochromis mossambicus*: Correlation of β-endorphin immunoreactivity in the brain along the Luteinizing hormone secreting cells-ovary axis. National

conference on endocrinology and reproduction: innovative in reproductive biotechnology, at Karnatak University, Dharwad, Abs. No. 08, Page No-41.

8. C. B. Ganesh and A. Chabbi (2013) Glucocorticoid receptor antagonist metyrapone blocks stress-induced suppression along Luteinizing hormone secreting cells–ovary axis in the fish *Oreochromis mossambicus*. National conference on endocrinology and reproduction: innovative in reproductive biotechnology, at Karnatak University, Dharwad, Abs. No. 21, Page No-51.

9. Ambarisha Chabbi and C.B. Ganesh (2013) Neuroanatomical evidence for the dopaminergic system involvement of the reproductive stress response in the fish *Oreochromis mossambicus*: Correlation of Tyrosine hydroxylase immunoreactivity in the brain



along the Luteinizing hormone secreting cells-ovary axis. International conference on comparative endocrinology and physiology (ICCEP-2013), at Nagpur University, Nagpur. Abs. No. IT-08, Page No-19.

10. Vijayalaxmi A, Shyamannavar B.V, Patil S. S, Kazi N. P, Chabbi A and Ganesh C.B 2013) Neuropeptide Y-Gonad axis and biochemical responses to food deprivation in the fish *Oreochromis mossambicus*. International conference comparative endocrinology and physiology (ICCEP-2013), at Nagpur University, Nagpur. Abs. No.OP-02, Page No-33.

11. Ambarisha Chabbi and C. B. Ganesh (2014). Chronic administration of stress hormone cortisol suppresses the activity of luteinizing hormone secreting cells-

ovary axis in the fish *Oreochromis mossambicus*. In National symposium "Innovations in Science and Technology for inclusive development" at University of Mysore, Mysore. Abs. No.OP-02, Page No-33.

12. Ambarisha Chabbi and C. B. Ganesh (2015). Evidence that dopamine mediates stress-induced suppression of luteinizing hormone secreting cells-ovary axis in the cichlid fish *Oreochromis mossambicus*, Abs. No. OP-24.

- Books edited : Nil
- Books with ISBN with details of Publishers  
Number listed in International Database  
(For e.g. Web of Science, Scopus, Humanities  
International Complete, EBSCO host, etc.) : Nil
- Citation Index – range / average : 14
- SNIP :
- SJR :
- Impact Factor – range / average : 10.50
- h-index : 03

23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions industries in India and abroad - : Nil
26. Faculty serving in :
- a) National committees :International committees –Editorial Boards :any other (please specify) : Professional membership of Swadeshi Vijnana Andolana- Karnataka member
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs): Research Methodology
28. Student projects :
- percentage of students who have done in-house projects including inter-departmental projects: Nil
  - percentage of students doing projects in collaboration with other universities / industry / institute : Nil
29. Awards / recognitions received at the national and international level by: Not applicable
- Faculty: Nil
  - Doctoral / post doctoral fellows : Nil
  - Students: Nil
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any:  
One day awareness training programme on “Capacity Building in Taxonomy Towards Conservation” sponsored by Karnataka Biodiversity Board, Bangalore conducted at Karnataka State Women’s University, Vijayapura on 21<sup>st</sup> February 2015.

31. Code of ethics for research followed by the departments : UGC Guidelines followed/

32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.Sc in Zoology 2013-14	28	-	20	-	
M.Sc in Zoology 2014-15	36	-	20	-	Result awaiting

33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other Universities within the State	% of students From universities Outside the State	% of students from other countries
M.Sc in Zoology 2013-14	10	90%	00	-
M.Sc in Zoology 2014-15	05	95%	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: Nil

35. Student progression :

Student progression	Percentage enrolled against
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-

Ph.D. to Post-Doctoral	
Employed	
<input type="checkbox"/> Campus selection	Nil
<input checked="" type="checkbox"/> Other than campus recruitment	
Entrepreneurs	Nil

36. Diversity of staff :

<b>Percentage of faculty who are graduates (only guest faculties)</b>	
of the same university	Nil
from other universities within the State	100% <input checked="" type="checkbox"/>
from universities from other States from	0.00%
universities outside the country	0.00%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period :Nil

38. Present details of departmental infrastructural facilities with regard to

- a. Library : Available
- b. Internet facilities for staff and students : Available
- c. Total number of class rooms: 04
- ee) Class rooms with ICT facility :02
- ff) Students' laboratories : 02
- gg) Research laboratories : 01

39. List of doctoral, post-doctoral students and Research Associates :Nil

- a. from the host institution/university :Nil
- b. from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university:

2 Students (SC/ST/OBC/Minorities) ✓

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes, Based on the request of the public, scarcity of the basic science teachers and lectures, based on need assessments.

42. Does the department obtain feedback from :

i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? In Board of studies

Feedback from the faculty is taken and included BOS, measures will be taken to improve the curriculum in BOS (Board of Studies)

ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Discussion of the students with head of the department, feedback are taken considered in BOS

iii. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10) : Not yet start the alumni

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

### **Special Lectures organized**

Date	Name of the Speaker	Topic
21-02-2015	Prof. Ramakrishna, University of Agricultural Sciences, GKVK, Bangalore	<b>Biogeography and Taxonomy</b>
21-02-2015	<b>Mr. Niranjan, Biodiversity Board, Bangalore</b>	<b>Taxonomy and Cost Benefit Analysis</b>

- Five days special lecture is organized on biophysical techniques
- Two days special lecture were organized in second week of November on Angiosperm taxonomy, plant biotechnology, plant physiology and genetic engineering.
- Seminars : proposed to organize a seminar on biodiversity and its conservation

45. List the teaching methods adopted by the faculty for different programmes.

- Smart board teaching is adapted
- Audio and Visual teaching method is followed
- Interactive teaching method is practiced
- Seminar, Assignments, subject problems were given to reach the full potential of teaching
- Botanical charts and methods were used for effective teaching
- Hands on training given to the students in order to perform the experiments
- Hands on trading in project execution in botanical fields
- Field study

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

By conducting internal exams, interactive discussion with faculty members and feedback from the students are taken

47. Highlight the participation of students and faculty in extension activities – NSS details



48. Give details of “beyond syllabus scholarly activities” of the department -

Dept. initiated to establish the Botanical Society at the university, under this banner a journal will be commence

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details : AAA -Assessment

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- Dept. inculcate the basic knowledge of the plant diversity
- PG studies in botany enhance knowledge of conserving, endangered plants, medicinal plants and promoting the cultivation and exploitation of their property for benefit of mankind.
- It also adds the values on phytochemistry of the plants, plant disease management, social forestry and environment.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

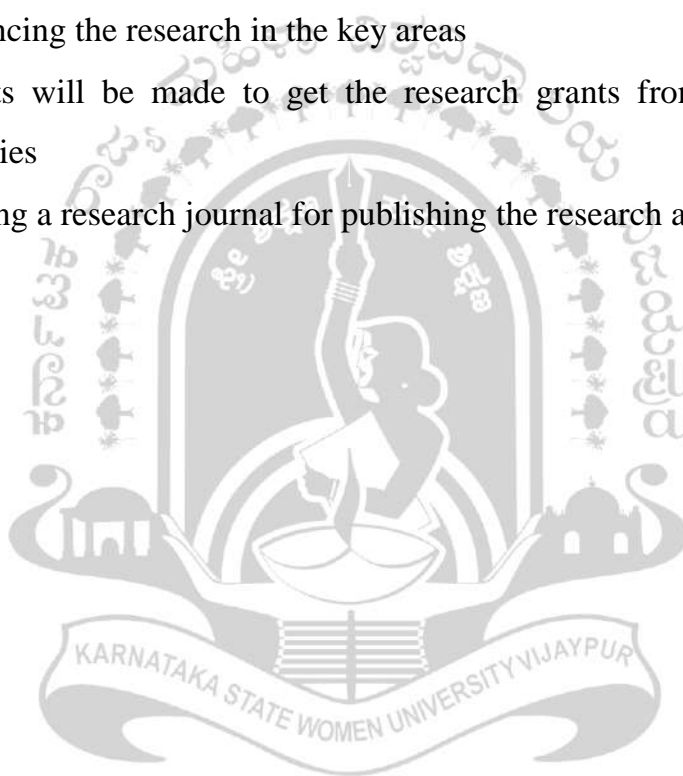
Strengths	Weaknesses	Opportunities	Challenges
Enormous scope in research	Hindrance of permanent teaching staff	High scope in research and development in plant science	Hindrance of permanent teaching staff
Presence of ample number of research interested students	Hindrance of supporting teaching staff	Programmes aid in generating the basic science teachers in the state	Hindrance of supporting teaching staff
Good infrastructure	Non availability of Zoological Museum	Opportunities are open to women's for active participation in research	Creation of infrastructure facilities like Zoological Museum
Presence of interdisciplinary department for sharing recourses	Lack of research project due to scarcity of faculty	Empowerment of women's	Dept. should get more number of research project



Good number of PG students	University located in one of the backward district of the state	Creation of Knowledge centre and lectures, entrepreneurs and researchers	Motivation of students towards research programs
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52. Future plans of the department

- Offering the research programmes in core area of Zoological science
- Developing the infrastructure
- Enhancing the research in the key areas
- Efforts will be made to get the research grants from various funding agencies
- Starting a research journal for publishing the research articles.



## Report of the Department

1. Name of the Department : **Dr.B.R.Ambedkar Studies Centre**
2. Year of establishment : 2010
3. Is the Department part of a School/Center of the university? Yes
4. Names of programmes offered: Certificate and P.G.Diploma in Dr.B.R.Ambedkar Studies.
5. Interdisciplinary programmes and departments involved: Sociology, Kannada, Economics and MBA.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. – No.
7. Details of programmes discontinued, if any, with reasons - N
8. Examination System: Centre adopted CBCS +Semester.
9. Participation of the department in the courses offered by other departments – No
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate Professors	-	-	-
Asst. Professors	-	-	-
Others	-	-	-

	Sanctioned	Filled
Director	1	
Research associate	1	
Clerk	1	
Library Assistant staff	1	
Peon	2	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

Name	Qualification	Designation	Specialization	No. of	No. of Ph.D./ M.Phil. students guided for the last 4 years
				Years of Experience	

- 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: Nil
- 13. Percentage of classes taken by temporary faculty – programme-wise information  
All the papers of P.G.Diploma course are taught by Guest Faculty only since 2012-13.
- 14. Programme-wise Student Teacher Ratio
- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

	Sanctioned	Filled

Director	1	
Research associate	1	
Clerk	1	
Library Assistant staff	1	
Peon	2	

16. Research thrust areas as recognized by major funding agencies : Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: Proposal has sanctioned, Project yet not start.
18. Inter-institutional collaborative projects and associated grants received  
a) National collaboration      b) International collaboration      : Nil
19. Departmental projects funded by, etc.; total grants received. : UGC
20. Research facility / centre with
- state recognition
  - national recognition : UGC Sanctioned under XI Plan Period.
  - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil
22. Publications:
- \* Number of papers published in peer reviewed journals (national / international)
  - \* Monographs - Nil
  - \* Chapters in Books -
- Nil
- Edited Books -
- Nil
- \* Books with ISBN with details of publishers : Nil

➤ Dr.B.R.Ambedkar and Social Justice, Prasaraᅡa, KSWU,Bijapur 2012  
ISBN:978-81-92505619.

\* Number listed in International Database (For *e.g.* Web of Science, Scopus,

Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Citation Index – range average

\* SNIP

\* SJR

\* Impact Factor – range / average

\* h-index

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions

/ industries in India and abroad : Nil

26. Faculty serving in

j. National committees b) International committees c) Editorial Boards d) any other (please specify) : Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). :No

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects
- percentage of students doing projects in collaboration with other universities

- / industry / institute : No
29. Awards / recognitions received at the national and international level by
- Faculty : No
  - Doctoral / post doctoral fellows : No
  - Students : No
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

Funding of National body i.e.UGC, New Delhi.

During last three years, it has conducted several programmes including seminars, workshops, lecture series etc on different aspects of life and times of Dr.B.R.Ambedkar.

During the last three years (2010 to 2013), the following programmes were organised by the Centre:

1. The Centre was celebrated 54<sup>th</sup> Mahaparinirvan Day of Dr.B.R.Ambedkar on 6<sup>th</sup> December 2010 at Dr.B.R.Ambedkar Bhavan, City Campus, Karnataka State Women's University, Bijapur. Prof. V.T.Patil, Former Vice-Chancellor of Pondicherry University delivered the lecture on life and mission of Ambedkar.
2. Inauguration of Dr.B.R.Ambedkar Studies Centre:

Dr.B.R.Ambedkar Studies Centre was inaugurated on 14-4-2011 at Karnataka State Women's University, Bijapur. Shri. Bheemappa Gonal, President of Karnataka Public Service Commission, Bangalore was inaugurated the centre and Prof.M.R.Gajendragad, Former Vice-Chancellor, Kuvempu University,Shimoga, Karnataka was the chief guest of the day.

3. Dr.B.R.Ambedkar's 120<sup>th</sup> Birth Anniversary was celebrated on 14<sup>th</sup> April 2011 by the Centre. Prof.M.R.Gajendragad, Former Vice-Chancellor, Kuvempu University,Shimoga, Karnataka delivered a special lecture on life and works of Ambedkar at Karnataka State Women's University, Bijapur.

4. Workshop on Women's Rights:

One day workshop on Dr.B.R.Ambedkar and Women's Rights with special reference to rights of Dalit Women was organized by the Centre on 30<sup>th</sup> September 2011. Prof.J.Somshekar, Director of Dr.B.R.Ambedkar Studies, Research and Extension Centre, Mysore University, Mysore gave a detailed lecture on women's rights and dalit women rights on the occasion. Prof.G.R.Naik, Registrar of Karnataka State Women's University was presided over the function.

5. Dr.B.R.Ambedkar's 55<sup>th</sup> Mahaparinirvan Day was celebrated through the Centre on 6<sup>th</sup> December 2011 at Dr.B.R.Ambedkar Bhavan, City Campus. Dr.S.K.Kallollikar, Associate Professor of History, Karnataka University, Dhaward was the chief guest. He spoke on contributions of Ambedkar towards upliftment of untouchables and women.

6. Seven Days Special Lecture Series on Dr. B.R.Ambedkar and Social Justice:

Dr.B.R.Ambedkar Studies Centre organsied seven days special lecture series from 13<sup>th</sup> - 19<sup>th</sup> March 2012, daily evening 4.00 pm to 6.00 pm. Prof. Meena Chandavarkar, Hon'ble Vice-Chancellor, Karnataka State Women's University, Bijapur inaugurated the Lecture Series. Dr. Jayadevi Gaikwad, Asst. Professor in Kannada, Govt. College Chitguppa was the Chief Guest of the function. During these seven days, the important themes identified for discussion were as follows:



- a) Ambedkar Views on Social Movement
- b) Ambedkar and Women Empowerment
- c) Ambedkar's Views on Elimination of Untouchability and Castism
- d) Economic Thoughts of Ambedkar
- e) Ambedkar and Social Justice
- f) Ambedkar and Reservation Policy
- g) Ambedkar and Women

7. Essay and Elocution Competition Conducted

On the occasion of 121<sup>st</sup> Birth Anniversary of Dr.B.R.Ambedkar, Essay and Elocution competitions were conducted for the benefit of students on 9<sup>th</sup> and 10<sup>th</sup> April 2012. Several students actively participated in the said competitions. For each competition, three prizes were given to the students and distributed at the time of 121st Birth Anniversary celebration of Ambedkar on 14<sup>th</sup> April 2012.

8. On the eve of Buddhaprimuma on 6<sup>th</sup> May 2012, Dr.B.R.Ambedkar Studies Centre shall organize Dr.B.R.Ambedkar Memorial Lecture and also organize poem competition on Ambedkar for the students on the occasion.

9. Celebration of 121st Birth Anniversary of Dr.B.R.Ambedkar

On the occasion of celebration of 121<sup>st</sup> Birth Anniversary of Dr.B.R.Ambedkar, Essay and Elocution competitions were conducted for the benefit of students on 9<sup>th</sup> and 10<sup>th</sup> April 2012. Large number of students from various P.G. Departments actively participated in the said competitions. For each competition, three cash prizes and Certificates were given to the students on 14<sup>th</sup> April Dr.Ambedkar's Jayanti celebration programme. Smt. B.T.Lalita Naik, Renowned Litterateur of Kannada was

the chief guest of the programme and delivered a special lecture on the occasion.

**10. Celebration of Buddhapurnima**

On the eve of Buddhapurnima, Centre organized poetry competition for students and First Memorial Lecture on Dr.Ambedkar on 6<sup>th</sup> May 2012. Sri.Subbu Holiyer, Duty Officer, Doordarshan, Bangalore was the chief guest of the program and delivered memorial lecture.

**11. Celebration of Dr.B.R.Ambedkar's 56<sup>th</sup> Mahaparinirvan Day**

Dr.B.R.Ambedkar's 56<sup>th</sup> Mahaparinirvan Day was celebrated through the Centre on 6<sup>th</sup> December 2012 at Dr.B.R.Ambedkar Bhavan, Torvi Campus. Dr. Dayanand Mane, Professor of Political Science, Mysore University, Mysore was the chief guest. He spoke on contribution of Ambedkar towards upliftment of untouchables and women.

**12. Three Days Workshop on Dr.Ambedkar and the Policy of Social Inclusion**

Dr.B.R.Ambedkar Studies Centre in collaboration with Equal Opportunity Cell organized Three Days Workshop on Dr.B.R.Ambedkar and the Policy of Social Inclusion from 26<sup>th</sup> -28<sup>th</sup> December 2012. Different scholars from various universities of Karnataka invited for discussion in the workshop. Dr.S.Narendrakumar, Faculty, Dr.B.R.Ambedkar Research and Extension Centre, University of Mysore spoke on Dr.B.R.Ambedkar and Indian Society. Dr.Appagere Somashekar, Asst. Professor, Dept. of Kannada, Central University of Karnataka, Gulbarga delivered a lecture on Life and Mission of Dr.B.R.Ambedkar. Dr.S.S.Peerzade, Chairman, Dept. of Economics, K.S.W.U.Bijapur gave a lecture on the problems and prospects of marginalized groups in India. Prof. P.Kanna, Chairman, Dept. of English, K.S.W.U.Bijapur spoke on Dr.B.R.Ambedkar's Thoughts and Contemporary Issues. Dr.M.B.Dilshad, Chairman, Dept. of Women

Studies, K.S.W.U.Bijapur gave a lecture on Dr.B.R.Ambedkar's Contribution to Indian Constitution.

**13. Conduct of Essay and Elocution Competitions on the occasion of Republic Day**

Dr.B.R.Ambedkar Studies Centre in collaboration with Equal Opportunity Cell conducted Essay and Elocution competitions for the students on the occasion of Republic Day celebration on 26-1-2013. The topics of competitions were Why should we have constitution? and constitutional safeguards for marginalized groups. Three Cash Prizes and Certificates were distributed to the winners on 26<sup>th</sup> January 2013.

**14. One Day National Seminar on Emancipation of Women: Views of Gandhi, Nehru and Ambedkar**

Dr.B.R.Ambedkar Studies Centre in collaboration with Department of Political Science organized one day National Seminar on Emancipation of Women: Views of Gandhi, Nehru and Ambedkar on 27<sup>th</sup> February 2013. 300 delegated participated in the seminar. Dr.Meena Deshpande, Professor of Political Science, Bangalore University, Bangalore inaugurated the seminar. Prof. V.T.Patil, former Vice-Chancellor, Central University, Pondicherry gave key-note address. Prof. Meena R.Chandawarkar, Vice-Chancellor, Karnataka State Women's University preside over the inauguration programme.

**15. Organised University Level Extension Lecture Programme**

Dr.B.R.Ambedkar Studies Centre in collaboration with NSS Cell of KSWUB and Sharada Women's Degree College, Sindhanur organized university level extension lecture programme on 25<sup>th</sup> March 2013.

Dr.S.I.Bhandari, HOD of Kannada, G.P.Porwal Degree College Sindgi gave a lecture on Dr.Ambedkar and Manuvada.

**16. Organised Play/Drama on Smt.Ramabai Ambedkar**

The Centre was organized Drama on Smt. Ramabai Ambedkar (Ramai) which was in Marathi language written by Dr.Yashvant Manohar. Prof. H.T.Pote translated it into Kannada language and dram displayed on 25<sup>th</sup> March 2013 evening 5.00 pm at City Campus, Karnataka State Women's University,Bijapur. The drama was played by Sheshagiri Kala Team, Dharwad.

**17. Celebration of Buddhapurnima**

On the eve of Buddhapurnima, Centre organized poetry competition on Dr.B.R.Ambedkar for students and for poets in collaboration with Dept. of Kannada, KSWU,Bijapur and Karnataka Lekakiyara Sangh, Bangalore. Second Memorial Lecture on Dr.Ambedkar on 25-5-2013. Prof.K.S.Bhagwan, Mysore was the chief guest of the program and delivered memorial lecture.

**18. Celebration of Dr.B.R.Ambedkar's 56<sup>th</sup> Mahaparinirvan Day**

Dr.B.R.Ambedkar's 57<sup>th</sup> Mahaparinirvan Day was celebrated through the Centre on 6<sup>th</sup> December 2013 at Dr.B.R.Ambedkar Bhavan, Torvi Campus. Prof. Jagjivan Ram, Professor and Head, Dept. of Animal Sciences, University of Agriculture Sciences, Raichur was the chief guest. He spoke on contribution of Ambedkar towards upliftment of untouchables and women. On this occasion, conducted quiz competition on Life and Mission of Dr.B.R.Ambedkar for PG Students. Three Cash Prizes and Certificates were distributed to the winners on 6-12-2013.

**19. Celebration of Savitribai Phule 183<sup>rd</sup> Birth Anniversary**

Centre organized social reformer and first woman teacher of India Smt. Savitribai Phule 183<sup>rd</sup> Birth Anniversary on 3<sup>rd</sup> January 2014. Prof. Suryakant Sujyath, Professor of Kannada, N.V.College, Gulbarga was the chief guest of the occasion and delivered a detailed lecture on the contribution of Savitribai Phule towards women's education.

**20. Conduct of Essay Competitions on the occasion of Republic Day**

Dr.B.R.Ambedkar Studies Centre conducted Essay competition on Dr.B.R.Ambedkar and Women for the benefit of students on the occasion of Republic Day celebration on 26-1-2013. Three Cash Prizes and Certificates were distributed to the winners on 26<sup>th</sup> January 2014.

**21. Organization of Three Days Workshop**

Centre organized Three Days Workshop on 24 to 26<sup>th</sup> February 2014 in collaboration with Dept. of Economics, K.S.W.U., Bijapur on Understanding the Current Events in the Light of Dr.B.R.Ambedkar's Ideology. Prof. Suryakant Sujyath, Professor of Kannada, N.V.College, Gulbarga was the chief guest of the programme and inaugurated the workshop. The Resource Persons of the Workshop were Prof. S.S.Peerzade, Chairman, Dept. of Economics, KSWU, Bijapur spoke on Dr.B.R.Ambedkar's Views on Good Governmance, Prof. Suryakant Sujyath, NV College, Gulbarga spoke on Dr.B.R.Ambedkar's Views on Spiritualilsm and Prof. M.Ramanjaneyalu, Professor of Economics, Bangalore University spoke on Dr.B.R.Ambedkar's Views on the Development of SC/STs through Welfare Programmes.

**22. Organization of Two Days National Seminar**

Dr.B.R.Ambedkar Studies Centre organized Two Days National Seminar on The Relevance of Dr.B.R.Ambedkar's Philosophy in the Modern World

on 14 & 15<sup>th</sup> March 2014. More than 200 delegates were participated in the seminar. Prof. Chandrakant Yatnoor, Registrar, Gulbarga University, Gulbarga inaugurated the seminar. Prof. Prakash Sirsat, Professor of English, Dr.B.R.Ambedkar Degree College, Aurangabad (Maharashtra) delivered key note address.

31. Code of ethics for research followed by the departments : Nil

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
P.G.Diploma in Dr.B.R.Ambedkar Studies 2010-11		-	-	-	-
2011-12		-	-	-	-
2012-13	18	-	18	-	100%
2013-14	21	-	21	-	100%
2014-15	15	-	15	-	100%

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the Same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
P.G.Diploma	100%	100%	-	-



34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. :Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	Nil
Entrepreneurs	

36. Diversity of staff : Nil

Percentage of faculty who are graduates	
of the same university	
from other universities within the	
State from universities from other	
States from universities outside the	
country	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during



- the assessment period : Nil
38. Present details of departmental infrastructural facilities with regard to
- a) Library : 1
  - b) Internet facilities for staff and students : Yes
  - c) Total number of class rooms : 02
  - hh) Class rooms with ICT facility : No
  - ii) Students' laboratories : N.A.
  - jj) Research laboratories :N.A.
39. List of doctoral, post-doctoral students and Research Associates
- a) from the host institution/university : No
  - b) from other institutions/universities : 01 (R.A.)
40. Number of post graduate students getting financial assistance from the university.  
Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. No.
42. Does the department obtain feedback from
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? No
  - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? No
  - c. Alumni and employers on the programmes offered and how does the department utilize the feedback? No

Sl.No	Names	Designation
1.	Sujata Chalawadi	Guest Faculty
2	Indira Gandhi Kondgulikar	Research Associate

43. List the distinguished alumni of the department (maximum 10) : No
44. Give details of student enrichment programmes (special lectures/workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programmes.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
47. Highlight the participation of students and faculty in extension activities. No.
48. Give details of “beyond syllabus scholarly activities” of the department. No
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.  
Department is continuously motivating the students to adopt and practice the principles and values of social reformers in their life.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. Ambedkar centre is having good library facility and computer lab facility.
52. Future plans of the department.  
Planned to establish a separate museum for Dr.Ambedkar Studies Centre.
1. Department is planning to start the Research Programmes from the academic year.
  2. Planned to establish a separate museum for Dr.Ambedkar Studies Centre.

## Report of the Department

Name of the Department: Women's Studies

1. Year of establishment : 2003-04
2. Is the Department part of a School/Faculty of the university? **Faculty**
3. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
 

V. Certificate	: Nil
W. Diploma	: Nil
X. UG,	: 3 Year
Y. PG,	: 2 Year
Z. PG Diploma	: 1 Year
AA. M. Phil.	: M. Phil (Full Time & Part-time, 1 Year)
BB. Ph.D.,	: Ph.D (Part-time and Full Time, 6+5 Year)
4. Interdisciplinary programmes and departments involved – With all Departments English, Kannada, Hindi, Urdu, Sociology, Economics, MBA, M.Com, Social Work, Journalism & mass Communication, Library and Information Source, History, Political Science, Bio-Tech, Bio-informatics, Chemistry, Mathematics, Computer Science, Botany, Zoology, Physics, M.P.ed, M.ed, Food Processing.  
Course offered for all the Department of the University I<sup>st</sup> Semester – Feminist Jurisprudence. II<sup>nd</sup> Semester Women's Health.
5. Courses in collaboration with other universities, industries, foreign institutions, etc. - Nil
6. Details of programmes discontinued, if any, with reasons -
7. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**Semester CBCS**

8. Participation of the department in the courses offered by other departments:

English Department MLIC and English.

9. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	Nil	2
Associate Professors	2	2	Nil
Asst. Professors	2	2	2
Others	Nil	Nil	3 Guest Lecturer

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Prof. R. Sunandamma	M.A, Ph.D	Professor	Women's & Health Literature, Culture and Feminist theories	11	1 awarded 2 Submitted
Dr. Hemalatha H.M	M.A, Ph.D	Assistant Professor	Introduction to Women's Studies & Women & Economy	11	2 Submitted
Dr. Laxmidevi.Y	M.A, Ph.D	Assistant Professor	Women & Politics & Women & Education	07	-
Dr. Bhagyashree.D	M.A, Ph.D, NET	Assistant Professor	Food and Nutrition Women and Media		
Dr.	M.A Ph.D	Guest Faculty	Feminist		

Shailashree Ahirasng			Jurisprudence Women's Health		
Smt. Renukha Mandrup	M.A (Ph.D)	Guest Faculty	Feminist Jurisprudence Women's Health		
Kum. Shaila Balaganoor	M.A	Part time Guest Faculty	Feminist Jurisprudence Women's Health		
Smt. Razeeya Nadaf	M.A (M.Phil)	Research associate	Feminist Jurisprudence Women's Health		
Kum. Girijavva Akki	M.A	Research associate	Feminist Jurisprudence Women's Health		
Smt. Shashikal Rathod	M.A	Research Scholar	Feminist Jurisprudence Women's Health		
Kum. Sukanya Havanoor	M.A Ph.D	PDF	Feminist Jurisprudence Women's Health		
Kum. Amathur Rahaman	M.A LLB	Research Scholar	Feminist Jurisprudence Women's Health		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
	Nil	Nil	-

13. Percentage of classes taken by temporary faculty – programme-wise information

Sl.No	Work Load of Year	
1	2010-11	55.30%
2	2011-12	57.33%
3	2012-13	60.00%
4	2013-14	63.33%

## 14. Programme-wise Student Teacher Ratio:

Year	No of Faculty	No of Student	Ratio
2010-11	3	27	9:1
2011-12	3	--	--
2012-13	3	05	1.66:1
2013-14	3	13	4.33:1

## 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Sl	Designation	Sanctioned	Working
1	Store Keeper	-	-
2	Clerk/Assistant	Nil	01
3	Specimen Collector	-	-
4	Lab Technician	-	-
5	Peon	Nil	01

## 16. Research thrust areas as recognized by major funding agencies: UGC and State Government.

## 17. Number of faculty with ongoing projects from

- a) national
- b) International funding agencies and
- c) Total grants received.

Name of the faculty	year	UGC	State
Prof. R. Sunandamma	2010-11	1	1

	2011-12	2	-
	2012-13	-	1
	2013-14	-	-
Dr. Hemalatha H.M	2010-11	-	1
	2011-12	-	-
	2012-13	-	-
	2013-14	-	-

Give the names of the funding agencies, project title and grants received project-wise.

SL.No	Funding agencies	Title of the Project	Grants received
	UGC	Enhancing the participation rate of women in higher education	1.00 Lakh
01	State Government Department of Kannada and culture, Bangaluru.	Kannada Bhasha abhivrudhi Yojane	18.50 Lakhs
02	UGC	MRP: Awareness of Reproductive Rights among Women	7.65 Lakhs
03	UGC	Siddi Mahileyar Samajika Adhyayana	4.16 Lakhs
04	State Government Planning department	Vijayapura District Human Development Report	9.00 Lakhs
05	State Government Department of Kannada and culture, Bangaluru.	Kannada Bhasha abhivrudhi Yojane	2.00 Lakhs



	Total	42.31 Lakhs
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18. Inter-institutional collaborative projects and associated grants received -  
a) National collaboration : UGC    b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. – 12.81 Lakhs
20. Research facility / centre with
- state recognition – Planning Department, State Government
  - national recognition - UGC
  - international recognition - Nil
21. Special research laboratories sponsored by / created by industry or corporate bodies - Nil
22. Publications:
- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
    1. Prof. R. Sunandamma :08
    2. Dr. Hemaltha.H.M :04
    3. Dr. Laxmidevi.Y :01
  - Monographs
    1. Prof. R. Sunandamma :-
    2. Prof. M. B. Dilshad :-
    3. Dr. Hemaltha.H.M :-
    4. Dr. Laxmidevi.Y :-
  - Chapters in Books :

Name	Title with page no	Book title, editor & publisher	ISBN
Prof. R.Sunandamma	Samkalina Sandarbhadalli	Bharatiya Talastarad	

	Bharatiya Talastarad Mahile Page- 61-70	Mahile Dr. Kishori Nayak. Mahila Adhayan Kendra, Mangalore University 2011	
Prof. R.Sunandamma	“Atalatti” on Road to Becoming A Model Village, Page - 128-135	Prasaranga, Karnataka State Women’s University, Herman Mogling Missionary and Lingnist in India on the occasion of his 20 <sup>th</sup> birth anniversary; conference publication edited by Albercht Frenz and Katmin Binder, Herman Gundehert Gesselshaft, stuttgart 2011.	97881924 54108
Prof. R.Sunandamma	Kunchi Korva Mahile, Page – 81-110	Sampadakaru Rajashekhar Atagundi Karnataka Sahittya Academy, Kannada Bhavan, Bangalore 2011.	
Prof. R.Sunandamma	Issues among working women Page No. 119-124	Human Rights and Gender Equality	978-81-925056-2-6
Prof. R.Sunandamma	Gazal Gundamma Page No. 12-17	Janpada Kalavedyaru, Prof.Mahesh Chintamani, Prasaranga, K.S.W.U.Bijapur	----
Prof. R.Sunandamma	Adhunik Kutumbagalalli Pitra Pradhanathya Swaroop Page No. 75-92	Prachalita Mahila Vishaya Sankalana	978-81-926327-1-1

Prof. R.Sunandamma	Samkalina Sandharbhadalli Bhartiya Talastar Mahile, Page No. 61-70	Nanu Mattu Nanna Baraha, WSC, Mangalore University, Mangalore	----
Prof. R.Sunandamma	Mallamma Yalvar Page No. 04-09	Samajika Sadhakiyaru, Prof.Mahesh Chintamani, Prasaranga, K.S.W.U.Bijapur	----
Prof. R.Sunandamma	Kuvempu Bhavagetegalalli Aadhyatmikate Page No. 01-11	Mahila Vimarsha Sankalana	978-81- 926327-0-4
Prof. R.Sunandamma	Atalatti – on Road to becoming a Model Village Page No. 128-133	Herrmann Mogling	International Publications  A Publication of the Hermann Gundert Society
Prof. R.Sunandamma	Mahile Hindulida Varga Mattu Bahu Mukhi Pitra Pradhanate Page No. 75 -93	Niradari D. Saraswati, Kavi Prakashana Bangaluru.	----
Prof. R.Sunandamma	Janapada Sahityadalli Lingavyavastheya Madharigalu Page 255-284	Aadhunika Kannada Mahila Sahitya Charitre Samput-08, Janapad PR SARANGA  Karnataka State Women's University, BIJAPUR-	978-81- 9250-56-9-5
Prof. R.Sunandamma	Samapradaya Acharane Nambike Mahile pg.no. 89-	Janapada Sahityadalli stree Parikalpane, Ed:Dr.C.D.Venkatesh, Shree Siradi Sai	978-81- 920106-5-6

	108	Enterprises, Bangalore	
Prof. R.Sunandamma	Matrapradhanathe, Matravanitiya mattu matruthaliya kutumba vyavasthe, Pg.no: 121-133	Janapada Sahityadalli stree Parikalpane, Ed:Dr.C.D.Venkatesh, Shree Siradi Sai Enterprises, Bangalore	978-81-920106-5-6
Prof. R.Sunandamma	Moukhika Sahityadalli Lingasamanateya Swarupa Pg.no.163-191	Janapada Sahityadalli stree Parikalpane, Ed:Dr.C.D.Venkatesh, Shree Siradi Sai Enterprises, Bangalore	978-81-920106-5-6
Prof. R.Sunandamma	Streewadakke Shaktidevategala koduge Pg. no.204-210	Janapada Sahityadalli stree Parikalpane, Shree Siradi Sai Enterprises, Bangalore	978-81-920106-5-6
Prof. R.Sunandamma	Aadunika Kutubagalalli Pitrupradanteya swarup 139-174	Mahila Prachalit vishaya Prasaranga K.S.W.U, Vijayapur	978-81-926327-1-1
Dr. Hemaltha.H.M	Mahila Sashaktikaranadalli Antharaastreeya Mahila Samaaveshagala Paatra in the Journal Mahila Adhyayana ,Prasaranga , Kannada university , Hampi vol. 12. 2012	Journal Mahila Adhyayana ,Prasaranga , Kannada university , Hampi vol. 12. 2012	---
Dr.	Physicist Ratna	Namma Mahile Namme	----

Hemaltha.H.M	Naik Namma Mahile Namme Hemme, Sankeerna Samputa 10, KSWU, Bijapura, 2013.	Hemme, Sankeerna Samputa 10, Prasaranga KSWU, Vijapura, 2013.	
Dr. Hemaltha.H.M	Gender Abhivruddhi Neetigalu	Edited Vol. Prachalith Vishaygalu,  Prasaranga :  KSWU, Bijapur 2014.	--
Dr. Hemaltha.H.M	Dialectic Between Human Rights and Gender Equality  Page No. 16-20	Edited Book "Contemporary Issues of Women" Studies  Mysore 2013	--
Dr. Laxmidevi.Y	Management of Libraries in Higher Education: A Study of Private Institutions in Bellary District of Karnataka state. publications, 2010, pp280-289	Developmental Perspective: Issues, Challenges and Interventions.  S.K.Kallollikar & G.B. Sonar . Current Publications, Agra, 2010.	81-89065- 33-5

- Conference proceedings : Yes
- Books edited :

**Prof. R. Sunandamma:**

S. No.	Book Name	Type of Book & Authorship	Publisher and ISSN/ ISBN No.
01	Samput – 01 Vyavasaya	Chief Editor Mahila Samskrithika Kosh	Prasaranga K.S.W.U. Bijapur 978-81- 926327-4-2
02	Samput – 02 Pashusangopane	Chief Editor Mahila Samskrithika Kosh	Prasaranga K.S.W.U. Bijapur 978-81-926327-5- 9

03	Samput – 03 Aahara	Chief Editor Mahila Samskrithika Kosh	Prasaranga K.S.W.U. Bijapur 978-81-926327-6-6
04	Samput – 04 Koushalya mattu Tantrajana	Chief Editor Mahila Samskrithika Kosh	Prasaranga K.S.W.U. Bijapur 978-81-926327-7-3
05	Samput – 05 Desi Vaidya	Chief Editor Mahila Samskrithika Kosh	Prasaranga K.S.W.U. Bijapur 978-81-926327-8-0
06	Aadhunika Kannada Mahila Sahitya Charitre Samput-08, Janapad	Editor	PR SARARANGA Karnataka State Women's University, BIJAPUR- 978- 81-9250-56-9-5
07	Chand Bibi: A Queen Par Excellence	Jointly Editor	PR SARARANGA Karnataka State Women's University, BIJAPUR-978- 81-925056-4-0
08	Germany Conference Papers	Jointly Edited	Prasaranga K.S.W.U. Bijapur

**Dr. H.M. Hemalatha.**

S. No.	Book Name	Type of Book & Authorship	Publisher and ISSN/ ISBN No.
1	Namma Mahile Namma Hemme Sankeerna Samputa 10	Edited book	PR SARARANGA Karnataka State Women's University, BIJAPUR-



2	Mahila Adhyayan – 8 Hungariyalli Hema- An Academic Tour,	Author	DVK Murthy Mysore 2011
3	International Organizations and Women's Development	Author	SVT Bangalore, Directorate of Distance Education, KSWU, Bijapur , 2013.
4	Women's Studies 9	Author	DVK Murthy Publications Mysore , 2014

- Books with ISBN with details of publishers :
  - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
  - Citation Index – range / average
  - SNIP
  - SJR
  - Impact Factor – range / average : Nil
  - h-index
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated – Planning Department – 9 Lakh
25. Faculty selected nationally / internationally to visit other laboratories / Institutions /industries in India and abroad – Tubigan University, Germany
26. Faculty serving in
- k. National committees
  - l. International committees –
  - m. Editorial Boards : **Yes** Journal of Development and Social change.
  - n. any other (please specify) : Member, Rashtriya Santakavi Kanaka dasa



adhyayana mattu samshodhana Kendra, Bengaluru. Sabala Board Member.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Programme	Duration	Organized by
21 Day Feminist Research Methodology	16-01-2013 to 06-02-2013	Dept. of Women's Studies, Karnataka State Women's University, Vijayapur.
Capacity Building of Women Managers in Higher Education Workshop	17-01-2011 to 21-01-2011	Dept. of Women's Studies, Karnataka State Women's University, Vijayapur.
Capacity Building of Women Managers in Higher Education Workshop	21-02-2013 to 25-02-2013	Dept. of Women's Studies, Karnataka State Women's University, Vijayapur.

28. Student projects

- percentage of students who have done in-house projects including inter-departmental projects – 100% in house
- percentage of students doing projects in collaboration with other universities  
/ industry / institute -

29. Awards / recognitions received at the national and international level by

- Faculty – Prof. R. Sunandamma Best Co-ordinator NSS award.
- Doctoral / post doctoral fellows : one
- Students:

30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.

Name of the Workshops	No. of Participants	Funding agency	Duration
Sultana Chand Bi Bi from Historical and Feminist Perspective	250	Indian Council of Historical Research, New Delhi	08-03-2010
Capacity Building of Women Managers in Higher Education Workshop	35	UGC	17-01-2011 to 21-01-2011
21 days Feminist Research Methodology	40	UGC	16-01-2013 to 06-02-2013
Capacity Building of Women Managers in Higher Education Workshop	35	UGC	21-02-2013 to 25-02-2013
Curricular Intervention for Eliminating Violence against Women	200	Higher Education Council, Bangalore	December 10, 11-2013
Mahileyar mele nadeyuva dairjanyagala tadehattuva kanoonugala arivu karyagar.	100	Department of Women's Studies, Karnataka State Women's University, Vijayapur.	06-12-2014

31. Code of ethics for research followed by the departments as per UGC guidelines

32. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female

<b>2009-10 (I<sup>st</sup> Semester)</b>					
M.A	11	--	11	--	100%
PGDCA		--	-	--	--
<b>2010-11 (I<sup>st</sup> Semester)</b>					
M.A	16	--	16	--	85%
PGDCA	-	--	-	--	-
<b>2011-12 (I<sup>st</sup> Semester)</b>					
M. A	--	--	-	--	--
PGDCA	07		07	--	100%
<b>2012-13 (I<sup>st</sup> Semester)</b>					
M. A	05	--	05	--	80%
PGDCA	36	--	36	--	100%
<b>2013-14 (I<sup>st</sup> Semester)</b>					
M. A	11	--	11	--	80%
PGDCA	32	--	32	--	100%

### 33. Diversity of Students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
PG	--	<b>100%</b>	--	--
2010-11	--	--	--	--
2011-12	--	<b>100%</b>	--	--
2012-13	--	<b>100%</b>	--	--
2013-14	--	<b>100%</b>	--	--
M Phil				
2010-11	--	--	---	--
2011-12	--	---	---	--

2012-13	<b>03%</b>	---	---	--
2013-14	<b>07%</b>	---	---	---
	---			
Ph D	<b>06%</b>	--	--	--
2010-11	<b>07%</b>	--	--	--
2011-12	<b>09%</b>	--	--	--
2012-13	<b>11%</b>	<b>01%</b>	--	--
2013-14				
Post Doctoral	--	--	--	--
2010-11	--	--	--	--
2011-12	--	--	--	--
2012-13	--	--	--	--
2013-14	--	<b>01%</b>	--	--

34. How many students have cleared Civil Services and Defense Services examinations, **NET**, SET, GATE and other competitive examinations? Give details category-wise. -

1. **Dr. Bhagyashree. D - SC**

2. **Dr. Saroja Santi. - IIB**

3. **Smt. Sabha Kesar - IIB**

4. **Smt. Aruna Pujari - IIA**

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-

PG to M.Phil. 2010-11 2011-12 2012-13 2013-14	-Nil- -Nil- 03% 07%
PG to Ph.D. 2010-11 2011-12 2012-13 2013-14	06% 07% 09% 11%
Ph.D. to Post-Doctoral 2010-11 2011-12 2012-13 2013-14	01%
Employed <input type="checkbox"/> Other than campus requirement <input type="checkbox"/>	17%
Entrepreneurs	

## 36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	-
from other universities within the State	4
from universities from other States from	-
universities outside the country	-

## 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period

M Phil: Nil

Ph D: Nil

38. Present details of departmental infrastructural facilities with regard to Library:

Yes

Internet facilities for staff and students : Yes

Total number of class rooms: 02

kk) Class rooms with ICT facility : 01

ll) Students' laboratories : Nil

mm) Research laboratories : Nil

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/university :

Sl.No	Name
01	Vanita Torvi
02	Sattayati Hanchanala
03	Nagaratna T.M.
04	Renuka Mandrup
05	Baby U. Nayak
06	Girijavva Akki
07	Pushpalata
08	Shilpa Sangam
09	Tanuja
10	Surekha Rathod
11	Manjula Devappa
12	Shabana Kesar
13	Shashikala Rathod
14	Gettha Atharga
15	Shila B.Balganur
16	Razeeyabegum A. Nadaf
17	Saraswati.D

b) from other institutions/universities :

Sl.No	Name
01	Sukanya Havanoor. PDF
02	Tara B. N
03	Amattur Rahman

40. Number of post graduate students getting financial assistance from the university.

Year	No of Student getting financial assistance
2010-11	01
2011-12	--
2012-13	07
2013-14	07

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. No

42. Does the department obtain feedback from :

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- Yes, Regular inputs from faculty on curriculum, teaching and learning environments are gathered in the monthly faculty meetings by the Head of the Department the corrective measures are discussed and implemented immediately.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

- Yes, Regular inputs from students on curriculum, teaching and learning environments are gathered in the faculty student meetings by the faculty and the Head of the department the corrective measures are discussed and implemented immediately.

c. alumni and employers on the programmes offered and how does the department utilize the feedback? Yes.

43. List the distinguished alumni of the department (maximum 10)



SL.No	Name of the Student	Batch	Place of Working	Designation
01	Sabha Kesar	I	Moulana Azad National Urdu University, Hyderabad	Asst. Professor
02	Bhagyashree. Dodamani	I	Karnataka State Women University, Vijayapur. Centre for women's Studies (UGC)	Asst. Professor
03	Saroja Santi	I	Karnataka University, Dharwad Centre for women's Studies (UGC)	Research Assistant
04	Shridevi. L	II	Government Women Degree College, Kalaburagi	Assistant Lecturer
04	Nagartna T.M	I	Mahila Samukya Bagalkot	Development Officer
06	Satyavati	I	Mahila Samukya Gulbarga	Development Officer
07	Surekha Rathod	II	Kannada University, Hampi	Research Assistant
08	RaziyaBegum Nadaf	II	Karnataka State Women's University, Bijapur. Centre for Women's Studies (UGC)	Research Assistant
09	Shilpa M. Sangam	II	Akkamahadevi Women's College, Bagalkot	Assistant Lecturer
10	Pushapa	IV	Raichur District	PDO
11	Girijavva Akki	IV	Karnataka State Women's University, Vijayapur Center for Women's Studies (UGC)	Research Assistant
12	Swetha Ganti	VI	BLDE Women's Degree College, Vijayapur.	Assistant Lecturer
13	Gowri	II	Mahila Samakya	District Coordinator
14	Jyoti Dhanpal	II	Syndicate Bank, Bangalore	Officer
15	Chaya Patil	II	Bidar district court	Public Product or

44. Give details of student enrichment programmes (special lectures / workshops /

seminar) involving external experts.

Regularly organizes special lectures.

1. Gender Training Programme – Dr. H.M. Hemalatha, Prof. R. Sunandamma and Dr. Laxmidevi. Y.
  2. Symposium on Nirbhaya Episode and Verma Committee report to commemorate international Women’s Human Rights Defenders Day. – Smt. Ujvala Sarnadagouda and Prof. P.G. Tadasad, Prof. R. Sunandamma.
  3. Dowry menace – Prof. R. Sunandamma.
  4. Kanakadas Krutigalalli Stree Smavedaneyya Swarupa- K.T. Chikkanna, and Dr. Priti Shrimandarkumar, D. Sarswati, Sri. Peerbasha Dr. Channappa Katti.
  5. 21 days Feminist Research Methodology - Dr. Sudha Sitharaman, Dr. N. Gayatri, Prof. Sabiha Prof. D.H. Tejavati, Prof. R Sunandamma, Prof. S.B. Madagi, Prof. Peerzade S.S Dr. Nirmala Prakash, Prof B.S. Maheswarappa, Dr. P G Tadasad Dr. Shivananda Viraktamatha, Dr. Chandra Pujar Dr. S.K Savanur Dr. Onkar kakde and Prof. P Kannan.
45. List the teaching methods adopted by the faculty for different programmes.
- Using social Networking for teaching is a innovative method. Facebook 24/7 online class room was started as an experimental, alternative learning platform for students to overcome the language and cultural barriers in the physical class room. This class room also serves as a discussion forum and clearing house for important resources on the subject. This innovation was introduced from 2008 onwards.
  - Introduced detailed course plans with complete lists of lecture topics, suggested and essential readings for the subjects.

- Introduced field based Feminism training in 2008 when the rural affairs reporting was introduced as a thrust area. Students are taught many field based skills through field based feminism training that involves visits to the neighbourhood fields and villages they collect Data and analysed the same.
- Apart from these innovative practices, regular lecture method, Use of ppts, interesting games, interactive boards, assignments, group discussion practicum, study tour, audio- video aids are using for teaching.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- The Chairperson of the Department regularly interacts with students, research scholars, guest faculty and teaching staff of the department to know the day to day analysis. Further through virtual contacts, the alumni also give their feedback on the programme objectives and the overall learning outcomes. Through continuous evaluation process also the outcomes are monitored.

47. Highlight the participation of students and faculty in extension activities

- Students involved in NSS Programmes as volunteers women empowerment programmes, Health checkup camps and Visit NGO's.

48. Give details of “beyond syllabus scholarly activities” of the department.-

- Regularly Conducting Seminars for Student and Scholars 2. Working with around kunchi korava's Community. 3. Film Produced on kunchi Korva broad caste in CHANDANA DD9 4.Linked with Sabala, Vishala and other organization in Bijapur.
- Prof. R. Sunandamma worked NSS officer, Co-ordinator, Director Day Care Centre, Director of Women's Studies Centre, Finance officer, Director of Student Welfare.

- Dr. H.M. Hemalatha Worked NSS officer, Director Distance Education, Director Day Care Centre.
- Dr. Laxmidevi. Y Worked Director, Ambedkar Study Centre, Warden s Hostel, Co-ordinator of Grievance Cell and Director, Women’s Study Centre.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. **No**

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **Yes**

- Since the inception of the department, research activities are always on top priority. One UGC MRP is completed, Four Ph D is awarded. Major thrust areas of the department necessitate applied research. 21 Researchers are working in different areas. Involved in preparing District Human Development Report.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths:**

- The department is full fielded with teaching and nonteaching staff.
- The department has strong linkages with NGO’s and Government departments.
- The department undertaken collaborative works relating to gender sensitisation, research projects and evaluation studies.
- Since department has adopted inter disciplinary approach, in collaboration with other departments while formulating syllabus and other academic activities.

- The department is offering compulsory and common paper on 'Feminist Jurisprudence' and 'Women's Health' for the students of all PG departments

### **Weaknesses:**

- Due to lack of information among students and public it is difficult to attract more students for the department.
- Since Women's Studies is not taught at UG level we may get less students for PG admissions.
- Yet to develop and strengthen network with Women's Studies departments and centres of other Universities.

### **Opportunities**

- Since gender issues are getting main streaming at all levels of Government, NGO's and corporate sectors, the department has lot of scope for coordinating in dissemination of information on Women's issues, and creating awareness on gender issue.
- Autinomy to under take academic and financial decisions within the department.
- Gender is a global issue, there is need for Teacher Exchange Programme at international level.
- To mobilize women and to reach the benefits of development and education to granroot level, the department can develop network with local self, Government, NGO's and Women's organizations.

**Challenges:**

- Start UG Course in all Colleges.
- To include Subject in K-SLET.
- To include recoupment and cadre rules in State.

52. Future plans of the department.

**Future Plans**

**2014-15**

7. Project report on Statistical Profile of Women in Vijayapura.
8. Refresher Course on Women's Studies (Multi Disciplinary)
9. Workshop on Re-defining Feminist Theories.
10. Workshop on Entrepreneurship Development among students.
11. Book on Feminist Jurisprudence collection of articles.
12. Annual News Letter.
13. Post Doctoral Programmes.

**2015-16**

1. International Seminar on Gender Studies.
2. State Level Seminar on Rights of children.
3. Convention of Women's Organisation of North Karnataka.
4. Orientation of College Teachers, Teaching Women's Studies.
5. Book on Women's Empowerment with emphasis an economic development.
6. Annual News Letter.

**2016-17**

1. Workshop on Higher Education for Women-Role of Parents.
2. State Level Seminar on Review of Growth of Women's Issues.
3. Book on Women achievers of Hyderabad and North Karnataka.
4. Annual News Letter.



## Report of the Department:

1. Name of the Department : **Women's Studies Centre**
2. Year of Establishment : **2009**
3. Is the Department part of a School/Faculty of the university? **Yes**
4. Names of programmes offered (UG, PG, M.Phil, Ph.D, Integrated Masters, Integrated Ph.D. D.Sc, D.Litt, etc.):
5. Interdisciplinary programmes and departments involved: **Center working With all departments.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc: **NIL**
7. Details of programmes discontinued, if any, with reasons - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System  
Centre adopted CBCS : **Nil**
9. Participation of the department in the courses offered by other departments - **No**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/ Asst.Professors/ others)

	Sanctioned	Filled	Actual(including CAS & MPS)
<b>Professor</b>	-	-	-
<b>Associate Professors</b>	-	-	-
<b>Asst. Professors</b>	<b>01</b>	<b>01</b>	-
<b>Others</b>	<b>01</b>	<b>1.</b>	-
	<b>02</b>	<b>2. Research Assistant-02</b>	
	<b>01</b>	<b>3. FDA-01</b>	

\*Director, Peon, Library Assistant staff are provided by the University.



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance: **N/A**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D./M.Phil. students guided for the last 4 years
<b>Dr. Bhagyashree. H. Dodamani</b>	M.A. Ph.D JRF	Asst. Professor	Gender Issues	03	
<b>Raziyabegum. A. Nadaf</b>	M.A. M.Phil B.Ed Ph.D (Persuing)	Research Assistant	Women in Economy, Feminist Jurisprudence	02	
<b>Girijavva. Akki</b>	V. M.A. Ph.D (Persuing)	Research Assistant	Feminist Jurisprudence	02	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : **Nil**

13. Percentage of classes taken by temporary faculty- programme –wise information: **40%**

14. Programme –wise Student Teacher Ratio : **16: 2**

15. Number of academic support staff (technical) and administrative staff : sanctioned, filled and actual: **01 (FDA)**

16. Research thrust areas as recognized by major funding agencies : **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **Nil**

18. Inter-institutional collaborative projects and associated grants received

- a) National collaboration      b) International collaboration      :    **Nil**
- 19.** Department projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received :  
**UGC**
- 20.** Research facility/ centre with
- state recognition
  - national recognition :    **UGC sanctioned under XII plan period.**
  - international recognition
- 21.** Special research laboratories sponsored by / created by industry or corporate bodies: **Nil**
- 22.** Publications :
- Number of papers published in peer reviewed journals (national/ international):
- Raziyabegum. A. Nadaf**, Research Assistant, women's studies Centre, KSWUVijayapur:
1. **“Working Women’s Problems in Unorganized Sector”**, NAS Publishers, INNOVATIVE THOUGHTS, International Research Journal, Volume 1, Issue 1, August 2013. ISSN-2321-5453
  2. **“Role of Madrasa in Promoting Women’s Education”**, NAS Publishers, CONFLUX JOURNAL OF EDUCATION, A Peer Reviewed International Journal, Volume 1, Issue 4, September 2013. ISSN 2320-9305
  3. **“The Origin of Feminism”**, NAS Publishers, COGNITIVE DISCOURSES, International Multidisciplinary Journal, Volume 1, Issue 2, September 2013. ISSN 2321-1075
- Monographs - **Evaluation of P H C in Bijapur District**
  - Chapters in Books\*

## Edited Books

- ❖ Books with ISBN with details of publishers

**Mahila Aarogya, by Dr.H.S.Anupama, Women's Studies Centre, KSWU, Bijapur 2012**

- ❖ Number listed in International Database (For e.g. Web of Science, Sopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

- ❖ Citation Index-range/average\*

- ❖ H-index

23. Details of patents and income generated : Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad : Nil

26. Faculty serving in

a) National committees b) International committees c) editorial Boards d) any other (please specify) : Nil

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs): **21 days workshop on Feminist Research Methodology, Capacity Building Programme for Women Managers in Higher Education.**

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects
- Percentage of students doing projects in collaboration with other universities/ industry/ institute : No

29. Awards/ recognitions received at the national and international level by

- Faculty : No
- Doctoral/ post doctoral fellows : No

- Students : No
- 30.** Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.
- Funding of National body i.e. UGC, New Delhi.
- On 08.03.2010 Women's Studies Centre along with Dept. of Women's Studies collaborated with ICHR sponsored National Level seminar on Sultana Chandbibi (1550 to 1599) Bahamani Dynasty of Bijapur, from historical and feminist perspective.
  - On 09.04.2010 Women's Studies Centre organized lecture series. Smt. D.Saraswati, Feminist, Writer, and Social Activist, Bangalore was invited to speak on "Women and Culture". The lecture covered a wide ranging topics on the aspects of women being a daughter, sister, mother and mother-in-law etc., she also spoke about cultural deviations found between north and south Karnataka.
  - On 22.05.2010 Prof. Vidyavati.Thobbi of Al-Ameen Medical college delivered a lecture on "Women and Health" with focus on 'Reproductive Health Problems of Women". She spoke on Pregnancy, Delivery and reproductive rights.
  - On 07.12.2010 Regional seminar on "Simon-de Bouvier's" "The Second Sex" Dr.Hemalatha.H.M. Assistant Professor, Dept. of Women's Studies, KSWU, Bijapur, spoke about her thoughts on the book. At the same time a book authored by her. Some thoughts on Simon-de Bouvier's "The Second Sex" was released by Prof.(Dr.)Geetha.Bali (the then) VC, KSWU, Bijapur. The chief Guest was Dr. Parimala, Ex-District Co-ordinator, Mahila Samakhya, Mysore.
  - On 22.10.2010 Women's Studies Centre organized a Gender Sensitization Camps in Hubli, SJMVS Women's College and Bailhongal Women's college. More than 300 participants actively participated in these camps.

- On November 9<sup>th</sup> and 10<sup>th</sup> 2010 Capacity Building Training was organized for Gram Panchayat Women Presidents in Bijapur District.
- On 12.01.2012 and 21.02.2012 Health check up camp was organized in the slums of Kunchi Kaurava area and Vajra Hanuman area of Bijapur.
- The major thrust area of research undertaken by the centre are “Reproductive Health Among Rural Women”. This job is in its final shape.
- The Dept. of Women’s Studies had introduced two subjects a) Feminist Jurisprudence  
b) Women and Health to be taught to students of all 31 departments of the university. The Women’s Studies Centre is involved in conducting classes for all the department on these two subjects.
- Centre has been systematically documenting issues pertaining to women appearing in various journals, national and regional news papers and articles.
- Centre has Completed Project on Government Schemes on “Reproductive Health” in Bijapur dist with special reference to working of PHC’s.
- A micro study was undertaken by Women’s Studies Centre on Socio - Economic Status of PG students in the Women’s University.
- WSC had provided career counseling for our students. And also counseling on pre- marriage, marriage problems pertaining to women, divorce, maintenance, property rights, and legal awareness for the rural, urban women in Bijapur district.
- On 22.11.2012 Workshop organized on “Kanakdas krutigalalli Stree Samvedaneya Swaroop”
- On 16<sup>th</sup> January to 6<sup>th</sup> February, 2013 WSC organized 21 Days Workshop on ‘Feminist Research Methodology’.
- On 21.02.13 to 25.02.13 A five day programme was organized on “Capacity Building of Women Managers in Higher Education”.

- On 06.03.13 to 08.03.13 A three days function was conducted on the occasion of International Women's Day. The function included an exhibition of artifacts and other utility items produced by the women.
- On 28.06.2013 Women's Studies Centre organized a Discussion programme on the movie "At The Cross Road".
- On 1.05.13 and 11.05.13 a Special Lecture was organized on 'Women's Health'.
- On 03.12.2013 Women's Studies Centre organized Symposium on "Nirbhaya" Episode and "Verma Committee" report to commemorate "International Women's Human Rights Defenders Day".
- On 10.11.13 and 11.12.13 Two days National Seminar was conducted on "Curricular Intervention for Eliminating Violence against Women".
- On 21.01.2014 Women's Studies Centre organized Programme on "Dowry Menace" in collaboration with Lions Club of Bijapur and Govt PU College for Boys, Bijapur.
- On 12.02.2014 Women's Studies Centre organized Kunchi Korava's 'Life and Journey' Telefilm Release and Labour cards Distribution Function
- On 08.03.2014 Women's Studies Centre organized International women's Day
- During 2013-14 the Centre identified nearby places Atalatti, Toravi Tanda, Afjalpur Takkey and Kunchi Korava Street and helped the needy women to form Self Help Groups. Totally 6 SHGs were formed.
- During the period the Centre helped 20 Kunchi Korava women to get Loan from Chaitanya Mahila Bank, Bijapur. SHG each members have got Rs. 25000/-, total Rs. 5,00,000 (Five Lakhs) rupees has released to Kunchi Korva Women.
- The Women's Studies Centre took initiative to issue "Labourers identity card" to 48 labourers from "Karnataka Building and other Construction Worker's Welfare Board".



- On 26.04.2014 Women’s Studies Centre organized a one day workshop on “Akka andu Indu” in collaboration with Akkamahadevi Peeth and Akkamahadevi Samiti, Udatadi, Dist-Shivmogga.
- On 18 and 19 August, 2014 Women’s Studies centre organized two days State Level Seminar on “Ling Rajakaran mattu Mahile” in collaboratin with Kannada sahitya academy, Bangalore.
- On 23 September 2014 Women’s Studies Centre organized one day “Health check up camp” in Rani Bageecha Slum area in collaboration with NSS, KSWU, Vijaypur.
- Women’s Studies Centre Organized 03 days Gender Awareness Training programme for all departments PG students of University. (14.15.19)
- On 31 October 2014 Women’s Studies Centre organized a Workshop on “Gender Sensitization in Media” in collaboration with Journalism and Mass Communication Department, KSWU, Vijayapur.
- On 10.03.2015 Women’s Studies Centre organized one day Gender Awareness Training programme for Jigalur Degree College Student of Dharwad.
- “Women’s News for Use” website has been created for public information,

31. Code of ethics for research followed by the departments:

**Nil**

32. Student profile programme-wise : **N/A**

Name of the Programme (refer to question no.4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female



33. Diversity of students : N/A

Name of the Programme (refer to question no.4)	% of students from same university	% of students from the universities within the state	% of students from other universities the outside state	% of students from other countries

34. How many students have cleared Civil Services and Defense Service examinations, NET, SET, GATE and other competitive examinations? Give details category – wise.

35. Student Progression

36. Diversity of staff : Nil

<b>Percentage of faculty who are graduates</b>
<b>Of the same university</b>
<b>from other universities within the State</b>
<b>from other universities from within the State</b>
<b>Universities outside the country</b>

37. Number of faculty who were awarded M.Phil, Ph.D, D.Sc. and D.Litt. during the Assessment period : **01 (Raziyabegum. A. Nadaf, M.Phil Degree)**

38. Present details of departmental infrastructural facilities with regard to

- a) Library : Yes
- b) Internet facilities for staff and students : Yes
- c) Total number of class room : No

- d) Class rooms with ICT facility : No  
 e) Student's laboratories : N.A.  
 f) Research laboratories : N.A.

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/ university :  
 b) from other institutions/ universities :

40. Number of post graduate students getting financial assistance from the university:

**Nil**

41. Was any need assessment exercise undertaken before the development of new programme(s)?

if so, highlight the methodology : **No**

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the Department utilize the feedback? : **Nil**

b. Students on staff, curriculum and teaching-learning-evaluation and how does the Department utilize the feedback? : **Nil**

c. Alumni and employers on the programmes offered and how does the department utilize the

Feedback? : **Nil**

43. List the distinguished alumni of the department (maximum 10): **N/A**

44. Give details of student enrichment programmes (special lectures/ workshops/ seminar) involving external experts: **Special lectures 03, workshops 01, seminar-01 (Gender Awareness Training Programmes, Health Check-up Camps)**

45. List the teaching methods adopted by the faculty for different programmes :

**Communication, Digital Board, Discussions and PPT Presentations.**

46. How does the department ensure that programme objectives are constantly met and learning Outcomes are monitored?: Gender Sensitization programmes, Health Camps, Awareness Camps, Training Programmes and SHG formation.

47. Highlight the participation of students and faculty in extension activities: **To develop SHGs,**

**Gender Training Programmes, Empower Rural Women, Health Camps and etc.,**

48. Give details of “beyond syllabus scholarly activities” of the department: **Boards**

**Suggestions, Counseling, networking, Legal Support, to build a network with other people, Social networking etc.,**

49. State whether the programme/department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or Applied : **Gender Awareness Programmes**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department. : **Strengths: Create connectivity with other Departments, NGO’s and Institutions and Banks, Moral support to the people, Counseling the needy women, social networking and etc.,**

## **52. Future plans of the department:**

- Livestock Development project will be taken,
- Santwana Counseling Centre,
- Will work as a Nodal agency for Research on “Evaluation of Women’s Empowerment Programme” .
- A comprehensive reading material on Women’s Studies to meet the requirement of UG students is under publication.
- A book titled “Kanakadasara Kruthigalalli Stree Samvedhaneya Swaroop” (Aspects of empathy towards Women in the works of Saint Kanakadasa) is edited and is under publication.
- A book title “Feminist Research Methodology” is edited and under publication.

- A book on “Curricular Intervention for Eliminating Violence against Women”- a compilation of papers contributed during the conference - is ready for publication.
  - A reading material in Kannada as been compiled on “Feminist Jurisprudence” for the benefit of students and the same is due for publication.
  - A study on status of Mangarudi Women from feminist perspective
  - A Small study of “Child Marriage” from feminist perspective
  - Attalatti village Divorce women/Child Dropouts study.
- These are the future plans of Women’s Studies Centre.





**Solar Lamps at the gate**



**Bio Diesel Equipment**

## Report of the Department

1. Name of the Department : Centre for Performing in Arts
2. Year of establishment : 2012-13
3. Is the Department part of a School/Faculty of the university? Faculty
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - a. Certificate : Certificate Course In Music
  - b. Diploma : Nil
  - c. UG, : Nil
  - d. PG, : PG Diploma in Hindustani Music Vocal
  - e. PG Diploma : PG Diploma in Hindustani Music Vocal
  - f. M. Phil. : Nil
  - g. Ph.D., : Nil
5. Interdisciplinary programmes and departments involved - NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
7. Details of programmes discontinued, if any, with reasons - Nil
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System – Semester
9. Participation of the department in the courses offered by other departments: Women's Studies
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	NIL		
Associate Professors	NIL		
Asst. Professors	NIL		



Others	Guest Faculty	3	
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Harish Hegde	MA Music Ph.D Ongoing	Asst. Professor	Guest Lecturer	2	Nil
Malikarjun	MA Tabala	Tabala Accompanist	Guest faculty	1	Nil
Vinay Kulkarni	Graduate	Tabla Accompanist	Guest Faculty	1	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
	Nil	Nil	Nil

13. Percentage of classes taken by temporary faculty – programme-wise information  
100%

14. Programme-wise Student Teacher Ratio: 1:5

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

16. Research thrust areas as recognized by major funding agencies: Nil

17. Number of faculty with ongoing projects from Nil

a) national

b) International funding agencies and

c) Total grants received.

Give the names of the funding agencies, project title and grants received project-wise.



18. Inter-institutional collaborative projects and associated grants received - Nil
  - a) National collaboration
  - b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. - Nil
20. Research facility / centre with -NA
  - a. state recognition -
  - b. national recognition -
  - c. international recognition -
21. Special research laboratories sponsored by / created by industry or corporate bodies - NA
22. Publications:
  - Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs : Nil
  - Chapters in Books : Nil

No	Title with page no	Book title, editor & publisher	ISBN

- Conference proceedings : Nil
- Books edited : Nil

No	Title with page no	Publisher	ISBN/ISSN

- Books with ISBN with details of publishers : Nil
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- Citation Index – range / average Nil
- SNIP -Nil

- SJR -Nil
  - Impact Factor – range / average : Nil
  - h-index -Nil
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated - Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil
26. Faculty serving in
- o. National committees
  - p. International committees –
  - q. Editorial Boards :
  - r. any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). Nil
28. Student projects
- a. percentage of students who have done in-house projects including inter-departmental projects - Nil
  - b. percentage of students doing projects in collaboration with other universities
    - 1. industry / institute - Nil
29. Awards / recognitions received at the national and international level by
- a. Faculty –
    - 1. Udayan Indubhai Award Baroda.
    - 2. Ganan Vardhan Pune.
  - b. Doctoral / post doctoral fellows :
  - c. Students:
    - i. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. Nil
30. Code of ethics for research followed by the departments Nil

31. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>2013-14</b>					
M. Music	06	-	06	-	-
PG Diploma	06	-	06	-	-
Certificate	13	-	13	-	-

32. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	NA	NA	NA	NA
PG	60%	40%	Nil	Nil
M Phil	Nil	Nil	Nil	Nil
Ph D	Nil	Nil	Nil	Nil
PG Diploma	50%	50%	Nil	Nil

33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. - Nil

34. Student progression

Student progression	Percentage against enrolled
UG to PG	-Nil
PG to M.Phil.	-Nil

PG to Ph.D.	-Nil
Ph.D. to Post-Doctoral	-Nil
Employed	-
<input type="checkbox"/> Campus selection	-Nil
<input type="checkbox"/> Other than campus recruitment	-
Entrepreneurs	Nil

## 35. Diversity of staff

Percentage of faculty who are graduates	
of the same university	Nil
from other universities within the State	100%
from universities from other States from	
universities outside the country	

36. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period Nil

37. Present details of departmental infrastructural facilities with regard to

- a) Library - Yes
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms: 01
- nn) Class rooms with ICT facility 01
- oo) Students' laboratories NA
- pp) Research laboratories NA

38. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : Nil
- b) from other institutions/universities : Nil

39. Number of post graduate students getting financial assistance from the university.  
03

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

41. Does the department obtain feedback from :

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? NA

42. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation

43. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Lecturer Cum Demonstration -01

Regularly organizes special lectures Guest Performance -01

44. List the teaching methods adopted by the faculty for different programmes.

Lecture and Demonstration

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? Yes

46. Highlight the participation of students and faculty in extension activities –

4 Youth Festival

47. Give details of “beyond syllabus scholarly activities” of the department.- Nil

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. NA
49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Nil
50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths: Infrastructure, Admissions, Less fees, Good environment, Instruments.**

**Weaknesses: Temporary Faculty, Less Non-Teaching, Books, Av Facility, Building**

**Opportunities: New Courses, New Programmes, Competency, Projects Performance.**

**Challenges: Permanent Faculty, New Courses, Seminars, Workshops, Buildings.**

51. Future plans of the department.

3. New specialization will be started.
4. Organisation of national level events.
5. Conducting research and extension activities.
6. Consultancy service.

## Report of the Department

1. Name of the Department : **Directorate Of Correspondence Courses**
2. Year of establishment : **2010 September**
3. Is the Department part of a School/Faculty of the university? University
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
  - a. Certificate:
  - b. Diploma :
  - c. UG, : **BA,Bcom,(BBA Semester System)**
  - d. PG,: **MA(English, Economics, Political Science, Sociology, Women's Studies, M.Com, MBA(HR,MM,FM) Semester System**
  - e. PG Diploma :
  - f. M. Phil. :
  - g. Ph.D., :
5. Interdisciplinary programmes and departments involved -
6. Courses in collaboration with other universities, industries, foreign institutions, etc. -
7. Details of programmes discontinued, if any, with reasons -
8. Examination System: **Annual/Semester/Trimester/Choice Based Credit System – Annual+Semester**
9. Participation of the department in the courses offered by other departments:
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors			
Asst. Professors			
Others	Director	---	---



11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./
Dr. Rajkumar Malipatil	MPEd Ph.D	Director	Physical Education	5	1

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

Sl No.	Name of the Visiting Professors	Title of the Lecture	Year
	Nil		

13. Percentage of classes taken by temporary faculty – programme-wise information

14. Programme-wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: No Sanctioned posts. Two Technical staff and Two Administrative staff appointed on temporary basis.

16. Research thrust areas as recognized by major funding agencies:

17. Number of faculty with ongoing projects from

- national
- International funding agencies and
- Total grants received.

Give the names of the funding agencies, project title and grants received project-wise.

18. Inter-institutional collaborative projects and associated grants received -  
 a) National collaboration                      b) International collaboration
20. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. -
21. Research facility / centre with  
 a. state recognition -  
 b. national recognition -  
 c. international recognition -
22. Special research laboratories sponsored by / created by industry or corporate bodies -
23. Publications:
- Number of papers published in peer reviewed journals (national / international) (Last Three Years)
  - Monographs :
  - Chapters in Books :

No	Title with page no	Book title, editor & publisher	ISBN

- Conference proceedings :
- Books edited :

No	Title with page no	Publisher	ISBN/ISSN

- Books with ISBN with details of publishers :
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- Citation Index – range / average
- SNIP

- SJR
  - Impact Factor – range / average :
  - h-index
24. Details of patents and income generated -
  25. Areas of consultancy and income generated -
  26. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad -
  27. Faculty serving in
    - s. National committees
    - t. International committees –
    - u. Editorial Boards :
    - v. any other (please specify)
  28. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
  29. Student projects
    - a. percentage of students who have done in-house projects including inter-departmental projects -
    - b. percentage of students doing projects in collaboration with other universities
      1. industry / institute -
  30. Awards / recognitions received at the national and international level by
    - a. Faculty -
    - b. Doctoral / post doctoral fellows :
    - c. Students:
  31. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any.
  32. Code of ethics for research followed by the departments

## 33. Student profile programme-wise:

Name of the Programme	Application Received	Selected		Pass Percentage	
		Male	Female	Male	Female
<b>2011-12</b>					
BA	272		272		
BCOM	48		48		
MA	163		163		
MCOM	17		17		
<b>2012-13</b>					
BA	716		716		
BCOM	101		101		
MA	473		473		
MCOM	74		74		
<b>2013-14</b>					
BA	323		323		
BCOM	68		68		
MA	225		225		
MCOM	111		111		

## 34. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG				
PG	7%	93%		
M Phil				
Ph D				

35. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. -
36. Student progression

Student progression	Percentage against enrolled
UG to PG	45%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment	
Entrepreneurs	

37. Diversity of staff

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States from	
universities outside the country	

38. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period
39. Present details of departmental infrastructural facilities with regard to

- a. Library -01
  - b. Internet facilities for staff and students : yes
  - c. Total number of class rooms: :03
  - d. Class rooms with ICT facility :yes
  - e. Students' laboratories :yes
  - f. Research laboratories :yes
40. List of doctoral, post-doctoral students and Research Associates
- a. from the host institution/university :
  - b. from other institutions/universities :
41. Number of post graduate students getting financial assistance from the university.
42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
43. Does the department obtain feedback from :
- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes
  - ii. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
  - iii. Alumni and employers on the programmes offered and how does the department utilize the feedback?
44. List the distinguished alumni of the department (maximum 10)

SL.No	Name of the Student	Batch	Place of Working	Designation
		First Batch just passed		

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Regularly organizes special lectures

46. List the teaching methods adopted by the faculty for different programmes.
47. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
48. Highlight the participation of students and faculty in extension activities
49. Give details of “beyond syllabus scholarly activities” of the department.-
50. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths: 15 courses including MBA(Three specialization)**

**Weaknesses: Shortage of faculty and staff**

**Opportunities: Since the jurisdiction of the University has been extended throughout Karnataka State it covers wide area and large opportunities.**

**Challenges: To include more courses in UG and PG department and deli vary mechanism.**

53. Future plans of the department. To start B.Ed, M.Ed, MPhil and Ph.D



## Annexures

1. Statement of Compliance

2. UGC Recognition under section 2(f), 12(b)

3. NCTE recognition certificate

4. Layout plan of the university



UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002

No. F.9-2/2004 (CPP-I)

March, 2004

**NOTIFICATION**

A statutory university named as "Women University, Bijapur" has been established by the Government of Karnataka through Karnataka State University (Amendment) Ordinance, 2003 and notified by the State Government vide notification No. DPAL 25 SHASANA, 2003 dated 21-6-2003. The said university has been included in the list of universities maintained by the University Grants Commission under Section-2 (f) of the UGC Act, 1956.

Dr. (Smt.) Syeda Akhtar has been appointed as first Vice-Chancellor of the University.

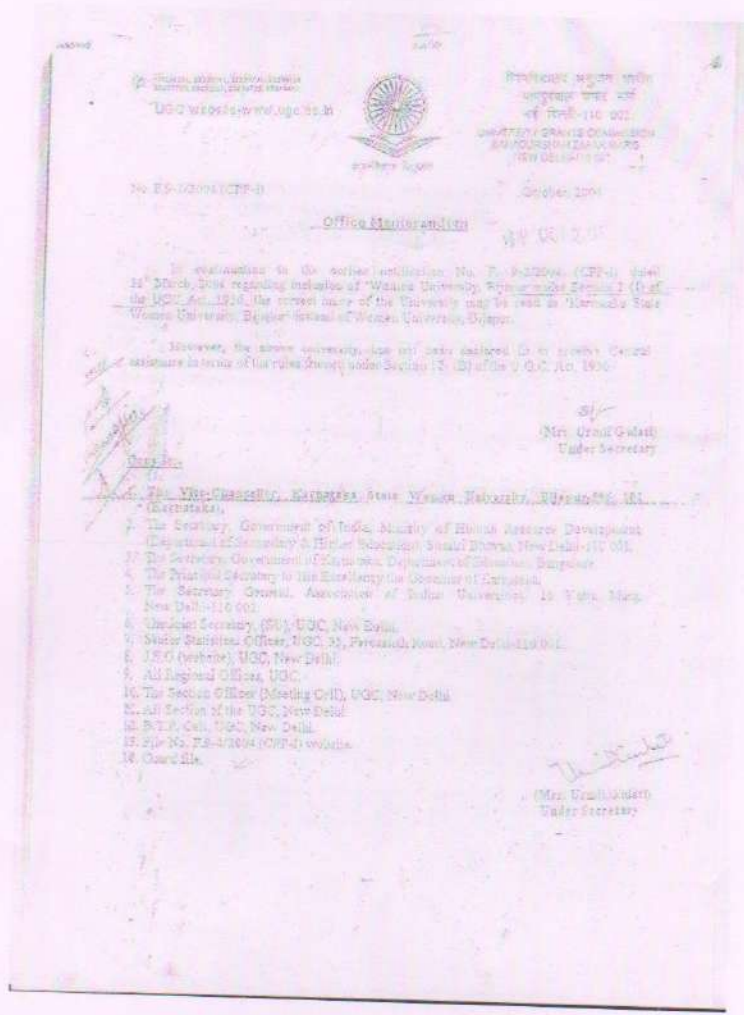
However, the above university, has not been declared fit to receive Central assistance in terms of the rules framed under Section-12- (b) of the U.G.C. Act, 1956.


(Sharanjit Singh)  
Deputy Secretary

**Copy to:-**


1. The Vice-Chancellor, Women University, Bijapur-586 101 (Karnataka).
2. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhawan, New Delhi-110 001.
3. The Principal Secretary to His Excellency the Governor of Karnataka.
4. The Secretary General, Association of Indian Universities, 16 Kofia Marg, New Delhi-110 002.
5. The Joint Secretary, (SU), UGC, New Delhi.
6. Senior Statistical Officer, UGC, 35, Ferozshah Road, New Delhi-110 001.
7. All Regional Offices, UGC.
8. The Section Officer (Meeting Cell), UGC, New Delhi with the request to include the name of the Women University, Bijapur in the list of Universities maintained under Section-2 (f) of the UGC Act, 1956 - Dr. Syeda Akhtar is the first Vice-Chancellor of the University.
9. All Section of the UGC, New Delhi.
10. D.T.P. Cell, UGC, New Delhi.
11. Guard file.

(Mrs. Vinod Chhabra)  
Under Secretary




  
 UGC website-www.ugc.ac.in  
 F.9-2/2004 (CPP-D)  
**NOTIFICATION**  
 10 MAR 2006  
 UNIVERSITY GRANTS COMMISSION  
 BHADURSHAH ZAFAR MARG  
 NEW DELHI-110 002  
 March, 2006

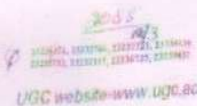


Karnataka State Women's University, Bijapur (Karnataka) established by the Karnataka State Universities (Amendment) Ordinance, 2003 and notified by the State Government vide its Notification No. DPAL 25 SHASANA, 2003 dated 1<sup>st</sup> June, 2003 which is already included in the list of Universities maintained by the UGC under Section 2(i) of the UGC Act, 1956 vide notification No. F. 9-2/2004 (CPP) dated 31<sup>st</sup> March, 2004 and 9.10.2004 It is now declared eligible to receive central financial assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

  
 (C.K. Kapahi)  
 Deputy Secretary

Copy to:-


1. ✓ The Vice-Chancellor, Karnataka State Women's University, Bijapur-586 101 (Karnataka)
2. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Karnataka, Department of Higher Education, Bangalore (Karnataka).
4. The Secretary General, Association of Indian Universities, 16 Kotla Marg, New Delhi-110 002.
5. Director, (NAAC)- National Assessment and Accreditation Council (NAAC), Bangalore-560 010.
6. The Director, Medical Council of India, Kotla Road, New Delhi-110 002.
7. The Secretary, Union Public Service Commission, Shaheed Sarai, New Delhi-110 001.
8. The Joint Secretary, (SU), UGC, New Delhi.
9. Senior-Statistical Officer, UGC, 35, Ferozshah Road, New Delhi-110 001.
10. Publication Officer, (web-site), UGC, New Delhi.
11. Section Officer (Meeting Section), UGC, New Delhi with intimation of the action taken of the item No. 7 07 placed in the 426<sup>th</sup> meeting of UGC held on 16<sup>th</sup> February, 2006.
12. All Regional Offices, UGC.
13. All Section of the UGC, New Delhi.
14. D.T.P. Cell, UGC, New Delhi.
15. Guard file.
16. F. 9-4/2004 (CPP-1).

  
 (C.K. Kapahi)  
 Deputy Secretary


UGC website-www.ugc.ac.in  
 F.9-2/2004 (CPP-D)  
**NOTIFICATION**  
 10 MAR 2006  
 March, 2006

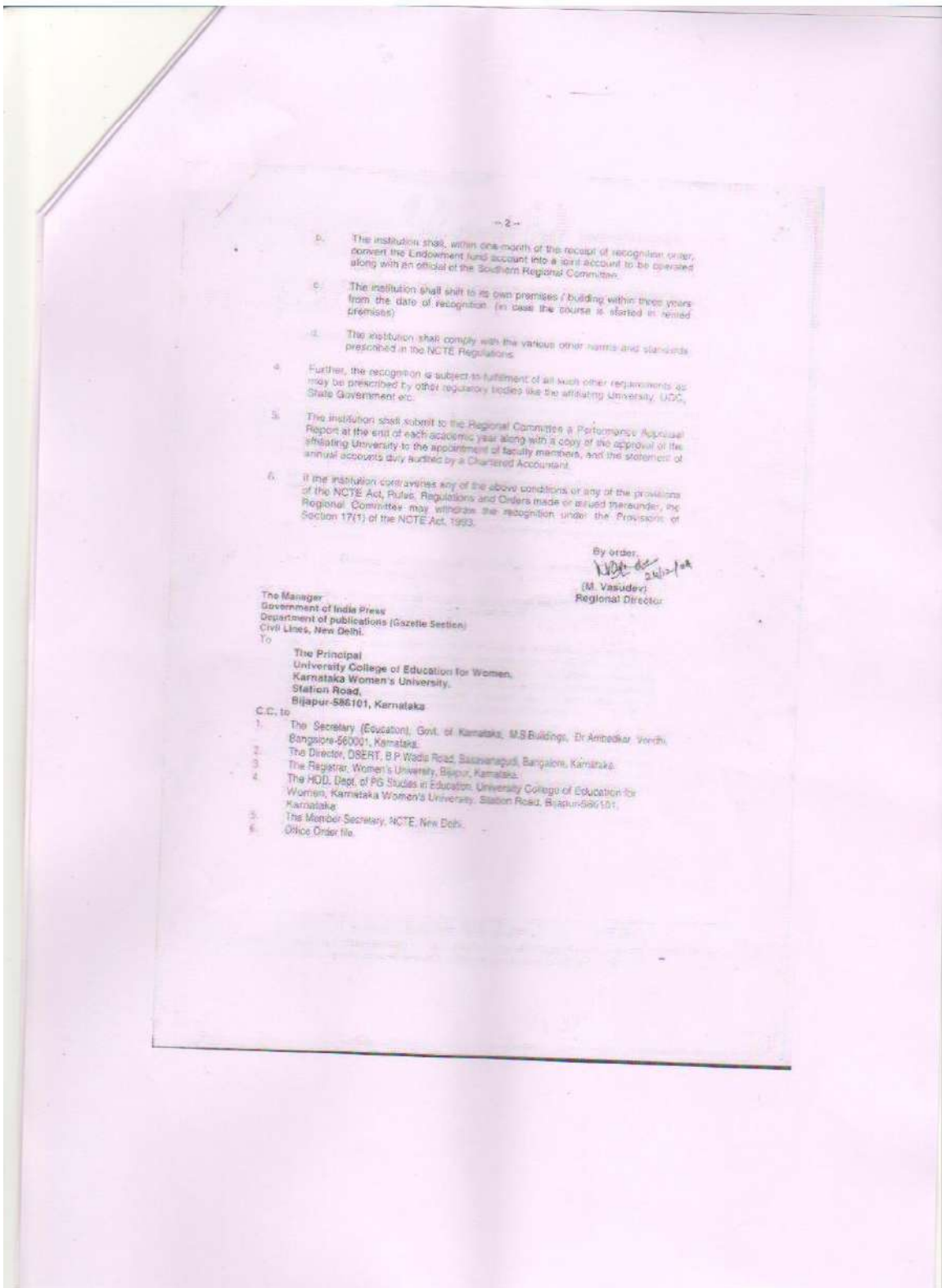
Karnataka State Women's University, Bijapur (Karnataka) established by the Karnataka State Universities (Amendment) Ordinance, 2003 and notified by the State Government vide its Notification No. DPAL 25 SHASANA, 2003 dated 1<sup>st</sup> June, 2003 which is already included in the list of Universities maintained by the UGC under Section 2(i) of the UGC Act, 1956 vide notification No. F. 9-2/2004 (CPP) dated 31<sup>st</sup> March, 2004 and 9.10.2004 It is now declared eligible to receive central financial assistance in terms of Rules framed under Section 12 (B) of the UGC Act, 1956.

  
 (C.K. Kapahi)  
 Deputy Secretary


**Copy to:-**

1. The Vice-Chancellor, Karnataka State Women's University, Bijapur-586 101 (Karnataka)
2. The Secretary, Government of India, Ministry of Human Resource Development, (Department of Secondary & Higher Education), Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Karnataka, Department of Higher Education, Bangalore (Karnataka).
4. The Secretary General, Association of Indian Universities, 16 Kotla Marg, New Delhi-110 002.
5. Director, (NAAC)-National Assessment and Accreditation Council (NAAC), Bangalore-560 010.
6. The Director, Medical Council of India, Kotla Road, New Delhi-110 002.
7. The Secretary, Union Public Service Commission, Shubhashar Road, New Delhi-110 001.
8. The Joint Secretary, (SU), UGC, New Delhi.
9. Senior Statistical Officer, UGC, 15, Ferozshah Road, New Delhi-110 001.
10. Publication Officer, (web-site), UGC, New Delhi.
11. Section Officer (Meeting Section), UGC, New Delhi with intimation of the action taken of the item No. 7.07 placed in the 426<sup>th</sup> meeting of UGC held on 16<sup>th</sup> February, 2006.
12. All Regional Offices, UGC.
13. All Section of the UGC, New Delhi.
14. D.T.P. Cell, UGC, New Delhi.
15. Guard file.
16. F. 9-4/2004 (CPP-D).

  
 (C.K. Kapahi)  
 Deputy Secretary






**राष्ट्रीय अध्यापक शिक्षा परिषद**  
 (National Council for Teacher Education)  
 (एन सी टी ई) (एन सी टी ई) (एन सी टी ई)  
 (A Statutory Body of the Government of India)  
**Southern Regional Committee**  
 NCTE

F SR/NCTE/2009/B.P.E.D/09553  
 AP309546

Date: 24/12/09

**TO BE PUBLISHED IN GAZETTE OF INDIA PART III**  
**SECTION 4**  
**ORDER**

WHEREAS in terms of Section 14(1) of the NCTE Act, 1993 K.S.W. University, Near Ambedkar Circle, Bijapur, Karnataka has submitted an application to the Southern Regional Committee of NCTE for grant of recognition for conducting B.P.E.D course with an annual intake of 50 on 04/06/2008.

2. AND WHEREAS on scrutiny of the application submitted by the institution, the documents attached therewith, the affidavit and the report received from the visiting team in the form of report and videography, Institution satisfy the requirements under the provisions of NCTE Act, Rules and relevant Regulations including the Norms and Standards for the B.P.E.D teacher education programme such as institutional facilities, infrastructural facilities, library, accommodation, financial resources, laboratory etc. for running the programme and has selected/ appointed duly qualified teaching staff as per NCTE norms.

3. NOW, THEREFORE, in exercise of the powers vested under Section 14(3) (a) of the NCTE Act, 1993, the Southern Regional Committee, NCTE hereby grants recognition to Karnataka State Womens University, Department Of School Of Physical Education, Near Ambedkar Circle, Railway Station Road, Bijapur 586101, Karnataka for conducting B.P.E.D Course of 1 year duration with an annual intake of 50 from the academic session 2009-2010 under clause 7 (11) of NCTE(Recognition Norms & Procedure) Regulations, 2007 subject to fulfillment of the following conditions.

- I. The endowment fund of Rs.5 lakhs and reserve fund of Rs 3 lakhs kept in joint account with NCTE should be maintained always. Loan raising or Mortgaging of FDRs shall not be done.
- II. The institution shall comply with the various other norms and standards prescribed in the NCTE regulations, as amended from time to time.
- III. The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(12) of the NCTE( Recognition Norms & Procedure) Regulations 2007.
- IV. The institution shall ensure that the required number of academic staff for conducting the course is always in position.

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable.

१<sup>०</sup> फ्लोर, सी.डी. बिल्डिंग, एम.टी.पोस्ट, बंगलूरु - ५६० ०२१  
 1<sup>st</sup> Floor, CSD Building, HMT Post, Bangalore - 560 021  
 Phone : 080-2345 1468 Fax: 080-2345 1514 E-mail: src@ncte-in.org Website: http://www.ncte-in.org



Please note that in the event this office not receiving representation within 30 days from the receipt of this notice, it will be presumed that you do not wish to make any representation and the Regional Committee shall take decision as it deems fit and proper.

Admissions should not be made until SRC-NCTE takes final decision and communicates the same to you. Any such action of institution making admission will lead to violation of NCTE Act, 1993 and will be viewed seriously.

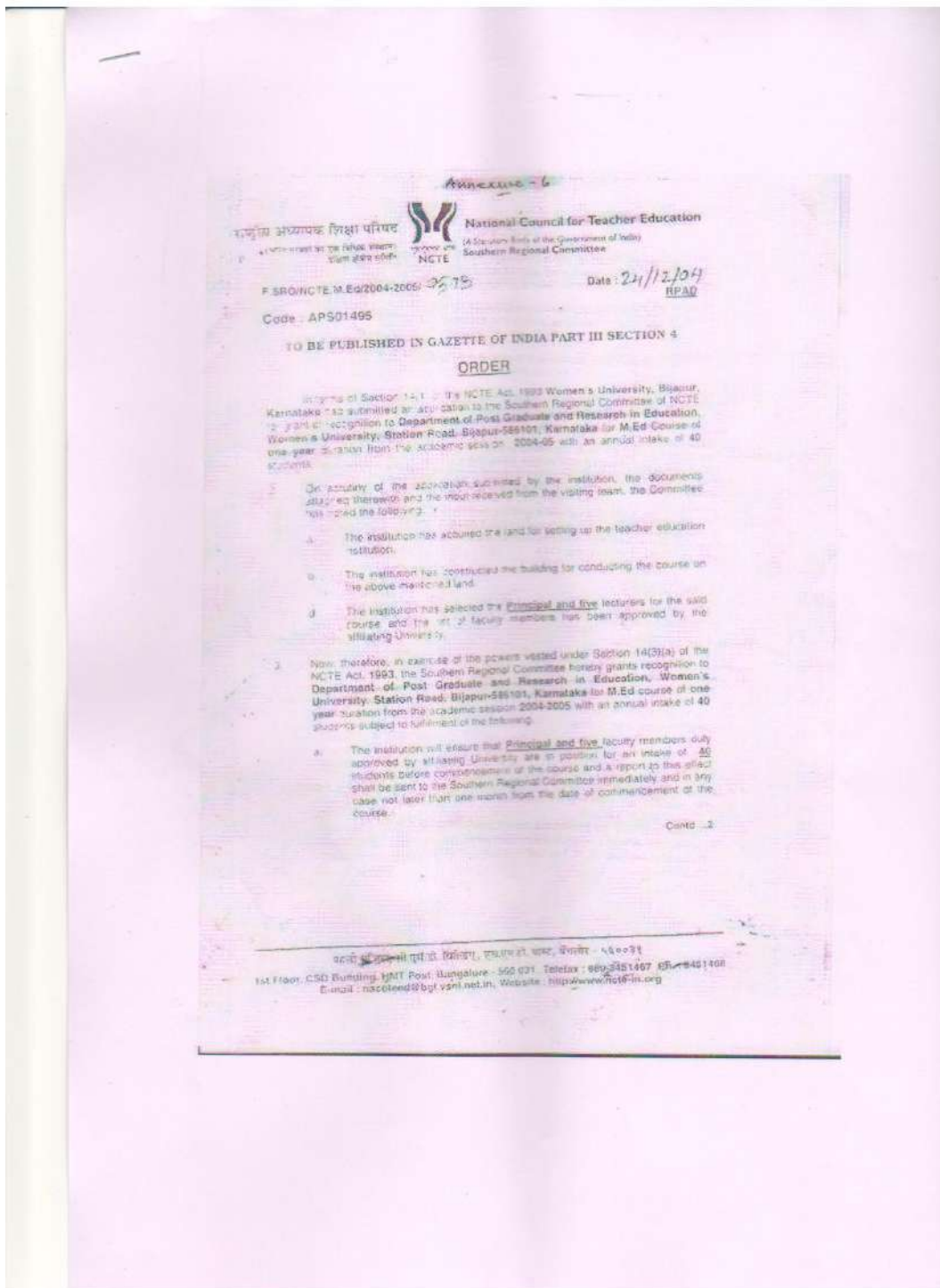
Receipt of this letter may please be acknowledged.

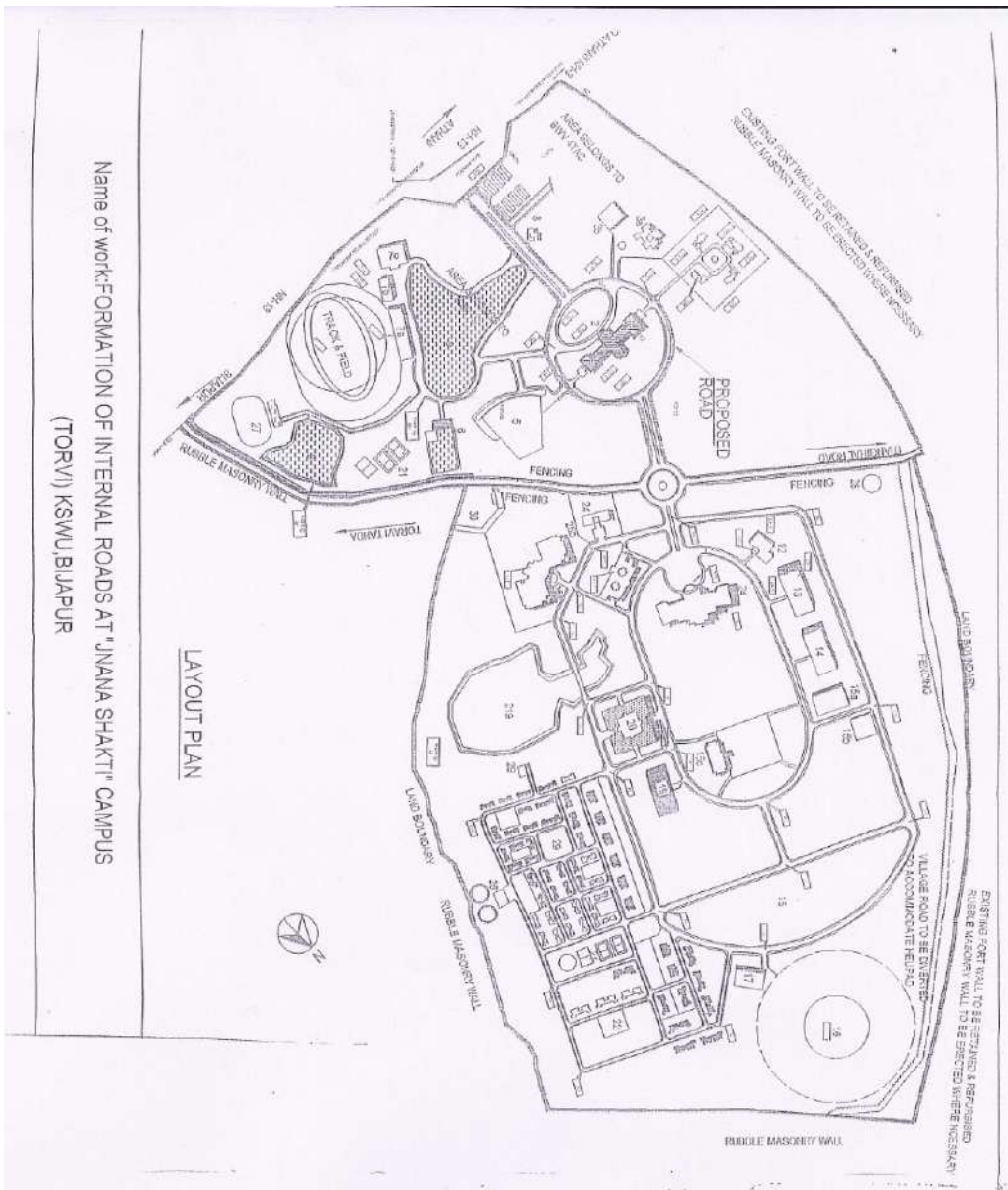
Yours faithfully

  
(Prof. B. Krishna)  
Regional Director

To,

The Correspondent / Secretary,  
Karnataka State Womens University  
Department Of School Of Physical Education  
Near Ambedkar Circle  
Railway Station Road  
Bijapur Dt 586101  
Karnataka

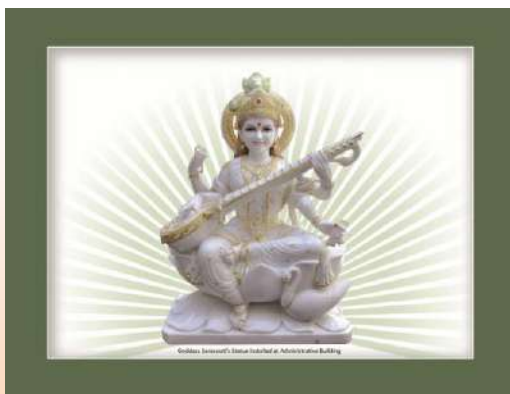




**LIST OF FACILITIES**

1. MAIN GATE & SECURITY COMPLEX WITH PARKING
2. ADMINISTRATIVE BUILDING
3. VICE CHANCELLOR'S OFFICE
4. GENERAL GUEST HOUSE
5. VICE CHANCELLOR'S OFFICERS ACCOMMODATION
6. OPERA HOUSE
7. OPERA THEATRE
8. SWIMMING POOL
9. SPORTS COMPLEX
10. SPECIAL EDUCATION INSTITUTE BLDG
11. PHYSICAL EDUCATION INSTITUTE BLDG
12. GYMNASIUM
13. BANK POST OFFICE
14. WATER BOOT CENTER
15. CONVENTION HALL
16. LIBRARY BUILDING WITH LIBRARY SCIENCES DEPT.
17. LIBRARY BUILDING WITH APPLICATIONS DEPT. BUILDING
18. COMPUTER SCIENCE
19. FACULTY OF SCIENCE
20. FACULTY OF MEDICINE
21. EXISTING BUILDING - 1
22. EXISTING BUILDING - 2
23. EXISTING BUILDING WITH COMPUTER USED AS STUDENTS FACILITY - 2 FLOORS
24. HELICOPTER LANDING - 2
25. HELICOPTER LANDING - 1
26. PARK
27. FACULTY OF EDUCATION
28. FACULTY OF HUMANITIES & SOCIAL SCIENCES
29. 24 HOURS A.C. KITCHEN
30. FACULTY OF ENGINEERING OFFICERS RESIDENCE
31. PROVISIONS
32. DEPUTY REGISTRAR OFFICE
33. DEPUTY REGISTRAR OFFICE
34. DEPUTY REGISTRAR OFFICE
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50. DEPUTY REGISTRAR OFFICE





**Goddess Saraswati Statue at ADM Block**



**A View of ADM Block**



**Science Block**



**Inauguration of Women's Studies,  
Prof.Sayed Akhtar, Founder VC with the  
Guest**



**Solar Lights in the Campus**



**Students in the Library**



**Multi Gym Activities**



**Computer Centre**



**Counselling Centre**



**Jnanavahini- Media Studio**



**Language Lab**



**Tissue Culture Centre**





**Canteen**



**Homely atmosphere in the Hostel**



**Health Centre**



**Bus Facility**



**Bio Diesel Centre**



**Inauguration of Mandya PG Centre**



**Performing Arts Centre**



**Unique Mahila Band**



**Cultural Activities**



**Yoga Camp**



**Students taking oath on Swachha Bharat Abhiyana**



**South Zone Women Universities Cricket Tournament**





**Inauguration of Dashamanotsava (Decennial) Programme**



**Book Release at International Seminar Organized by Dept of English**



**Plantation- Vanamahotsava**



**Experiments in Lab**



**Video-Conferencing : Special Lecture**



**Spandana- Welcome programme for the Freshers**



**ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ**

ಡಾ.ಮೀನಾ ಆರ್. ಚಂದಾವರಕರ ಎಂ.ಕಾಂ. ಪಿ.ಎಚ್.ಡಿ.  
ಕುಲಪತಿಗಳು

**KARNATAKA STATE WOMEN'S UNIVERSITY**

**Dr. Meena R. Chandawarkar** M.Com, Ph.D.  
Vice Chancellor

**DECLARATION**

I certify that the data included in this Self-Study report (SSR) are true to my knowledge. This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

*Chandawarkar*

Signature of the Head of the Institution  
(with seal)

**Vice Chancellor**

**Karnataka State Women's University  
BIJAPUR - 586 101.**

Place: Vijayapura (BIJAPUR)  
Date: 06-03-2015