

01-Title of the Practice

“Earn While Learn through Skill Enhancement”

Objectives of the Practice

- To equip the rural youth, women and students with necessary skills to become self-entrepreneur
- To provide hands-on-training in the areas of food processing, product development and marketing management
- To enable the use of local food resources into value added products.
- To fuel and nurture the innovation among students and to provide them platform to present their ideas.

The Context

Ananya Food Processing Centre acts as a food incubation centre to facilitate the rural women and students to engage in self-entrepreneurial activities. The major challenge is to acquire modern machineries to sustain this practice. Marketing linkages and transport facility to channelize the developed food products is another challenge faced by the centre.

The Practice

As part of practice, hands-on-training on development of value added products by using local food resources will be given to the participants. Along with this, the students of the Department of Food Processing and Nutrition will engage themselves in development of innovative food products in small scale as part of practical curriculum and sell their products within the campus. With this, the students are earning their income as well as getting rich experience of handling their produce and learning the marketing strategies. This will equip them in venturing their own food processing business.

Evidence of Success

“Earning while learning” is embedded within the skill development through hands-on-training. The students of the department had food stall in the eve of International Women’s Day

and showcased and sold the food products developed by them. The value added products developed in the centre were exhibited in the National Conference of Indian Science Congress.

Problems Encountered and Resources Required

The centre is equipped with machineries to process the food. However, the modern equipments needs to be present in order to develop innovative products which suits the current food trends. Further, unavailability of suitable marketing platform is the drawback for success of this practice.

02 -Title of the Practice:

“We Take Care of Your Children; You Take Care of Your Education”

Objective of the Practice

- To encourage married women to continue their higher education after having children
- To provide faculties of day care to the children of students and staffs
- To provide conducive environment for mother and child

The Context:

Early marriages are very common practice in this region. As a result they become mothers at their early age, Due to this reason, they find it difficult to continue their education. Since the university is established for the empowerment of women of the region, this practice was initiated to solve the problem of employees. Both men and women are able to perform their duties effectively because their children are in the safe custody of Day Care Center. It has resulted in administrative efficiency in the university.

The Practice:

Chinnar Lok Day Care Center was established in 2010 with the purpose of provide best facilities and environment by which women can continue education and job and perform motherly duties. Well trained teachers and care takers are appointed on regular basis to look after the children. Use of technology, audio, video system, play materials, games activities helped children to excel in the center. Parents visit children feel happy to see their children in safe custody of university.

Evidence of Success

- ❖ Children learn in free and conducive environment
- ❖ Center facilities its children for readiness to school
- ❖ Different play activities stimulate cognitive, physical, mental development of children
- ❖ The center is having safe and pollution free environment.

Problems Encountered and Resources Required

The different play equipments and materials are procured form various establishments and it is fully active. All the Indoor/outdoor play materials are available for children of the age group one to six years.