

**SOCIAL WORK CC**

<b>Programme Name</b>	<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>
Social Work	I	SW-H-1.1	History and Philosophy of Social Work
		SW-H-1.2	Working with Individuals and Families
		SW-H-1.3	Orientation Visit and Concurrent Field Work

		SW-S -1.4	Human Behaviour and Dynamics
		SW-S -1.5	Society and Culture
		SW-S -1.6	Gerontological Social Work
Social Work	II	SW-H -2.1	Working with Groups
		SW-H -2.2	Working with Communities

		SW-H -2.3	Concurrent Field Work
		SW-S -2.4	Social Work Administration & Social Action
		SW-S -2.5	Social Policy, Planning and Development
		SW-S -2.6	Child Protection

Social Work	III	SW-H- 3.1	Human Rights, Social justice and Social Work
		SW-H- 3.2	Social Work Research and Statistics
		SW-H -3.3	Concurrent Field Work

		SW-H -3.4	Social Work Camp
		SW-S- 3.5	Counselling: Theory and Practice
		SW-S- 3.6	Management of Non-Governmental Organization
		SW-S- 3.7	Disaster Management
Social Work	IV	SW-H- 4.1	Rural and Urban Community Development

		SW-H- 4.2	Medical and Psychiatric Social Work
		SW-H- 4.3	Concurrent Field Work
		SW-H- 4.4	Research Project Report

		SW-H- 4.5	Block Placement Training
		SW-S- 4.6	Human Resource Management & Labour Welfare
		SW-S- 4.7	Correctional Administration and Social Défense
		SW-S- 4.8	Disability Management

## **COURSE OUTCOME**

### **Course Outcomes**

At the end orientation visits, the student will:

1. Develop basic concepts related to Social Work and understand the development of Social Work profession.
2. Be informed about the values and ethics of Social Work profession.
3. Develop understanding the fields of social Work profession.
4. Develop an understanding on the fields of Social Work.

At the end orientation visits, the student will:

1. Understand Social Case Work as a primary method of Social Work Profession.
2. Develop an ability to establish and sustain a working relationship with individual and family.
3. Obtain the process of working with individuals and families.
4. Develop the skills, tools and role of social worker in Working with Individuals and Families.

A. At the end orientation visits, the student will:

1. Understand forming a large group meeting to share and discuss place of practice learning as an integral part of the curriculum.
2. Get acquainted with code, norms, and expectations of this teaching-learning opportunity.
3. Work as per agency timings and other such details of practice learning.
4. Understand the nature and tasks of initial phase and make learner and instructor involve in each phase.
5. Be responsible towards agency and the institution of learning.
6. Have an idea of individual conference of an hour per week and group conference once in a fortnight.
7. Get to know the nature of setting/agency, its objectives, services, programmes, structures and general environment.
8. Get to know how to contact person in the setting/agency, role of that individual.
9. Collect information through brochures and annual.
10. Develop an idea introduce oneself to the setting/ agency management, its staff and ongoing activities.
11. Understand about setting/ agency, its programmes, beneficiaries and related information of other services.

B. At the end of Concurrent Field Work, the student will:

1. Understand both the agency and the clients as system.
2. Develop knowledge of administrative procedures, programme management, and utilizing these skills in practice.
3. Develop skills of problems solving process, and practice-based research.
4. Acquire skills in communication-writing client's records, documentation of agency records, correspondence, and public relation skills.
5. Use instruction to learn practice.
6. Develop a sense of professionalism.

7. Understand the agency/community.
8. Learn to involve themselves in day -to-day administration planning, implementation and evaluation.
9. Identify problems and analyze them. Analyze the causative factors and dynamics in the problem situations. Select appropriate strategy, methods
10. Learn the skill of recording, records to indicate: selection of material for recording, Sequential arrangement, Clarity and consistency, Feeling and attitudes. Perception of dynamics of interaction. beginning ability to
11. Inculcate the social work principles like: respect for persons, social justice, confidentiality, empathy, human dignity, right to decision – making, gender sensitivity.

At the end of this course, the students will:

1. Get to know the concept of growth and development.
2. Develop an understanding regarding Human Behaviour.
3. Develop sensitivity towards human needs and problems.
4. Have clear concept of Personality and its Theories.

At the end of this course, the students will:

1. 1. Develop concept about Indian Society and Culture.
2. Obtain knowledge about Social system in India.
3. Develop sensitivity towards existing social issues.
4. Develop Knowledge on Social Stratification, effects of Globalization

At the end of this course, the students will:

1. 1. Get an overview of the perspectives on aging and scope for practice.
2. Understand the various challenges related to aging, healthy aging and problems of the elderly in difficult situations.
3. Identify agencies working with elderly, the different care settings and issues in working with elderly in different settings.
4. Gain an insight into process of working with elderly.
5. Applying specific social work intervention measures in working with senior citizens, care givers and to have an understanding of National Policy on Older Persons, and the role of International and NGOs to ensure

At the end of this course, the students will:

1. 1. Acquire basic knowledge on social group work method.
2. Understand and develop skills needed for Social Group Worker.
3. Develop an understanding about theories and models of Social Group Work method.
4. Identify various situations and settings where Social Group Work Method could be used.

At the end of this course, the students will:

1. Perceive the Critical Elements of Community Organisation Practice.
2. Understand Power Dynamics of Indian Communities.
3. Get acquainted with the Models for Community Organisation Practice.
4. Develop perspective and skills for participatory processes in the community and civil society.

At the end of this course, the students will:

1. Understand the socio-economic and cultural realities and their impact on the organization/ community and the client system.
2. Understand programmes, programme management and participate in their delivery with the use of appropriate programme media. Show ability to write proposals for new programmes and initiate them.
3. Understand the financial management, including source of funds, efforts at fund raising.
4. Understand and appreciate the role of the social worker and the learners in the organization.
5. Familiarize them with Budgeting and Fund raising.
6. Identify problems and analyze them. Analyze the causative factors and dynamics in the problem situations. Select appropriate strategy, methods and techniques of problem solving.
7. Select and utilize appropriate tools for problem-solving, such as interviews individual/ groups Home visits programme media and
8. Integrate theory and practice, and utilize the integrated approach in social work practice.

At the end of this course, the student will:

1. Acquaint with social work Administration and social action as a method of social work.
2. Develop understanding on procedures involved in establishing and maintaining social welfare organizations.
3. Acquire skills to participate in the management of social welfare organizations.
4. Develop different skills and techniques in practicing social action in dealing with communities, its issues and problems.

At the end of this course, the student will:

1. Gain knowledge of policy analysis and the policy formulation process.
2. Acquire skills in critical analysis of social policies and development plans.
3. Develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights and the Directive Principles of State Policy.
4. Develop an understanding the concept, content and process on social development critically.
5. Develop the capacity to identify linkages among social needs, problems, developmental issues and policies.

At the end of this course, the student will:

1. Develop concept of Child Protection.
2. Understand life cycle approach and psychosocial theories of child development.
3. Make situation analysis of children in India.
4. Understand children who need care and protection and children in conflict with the law.
5. Develop clarity on institutional mechanisms for protection and promotion of rights of children in the country.

At the end of this course, the student will:

1. Get familiarise about the origin and development of Human Rights.

2. Develop knowledge about the constitutional provisions relating to Human Rights and Social Justice.
3. Acquire advocacy skills to deal with several matters relating to Human Rights.
4. Able to develop an integrated approach to Social Work practice to uphold Human Rights and Social justice.

At the end of this course, the student will:

1. Obtain the basic knowledge on social work research and statistics.
2. Understand the different process and methodology of the scientific social work research
3. Develop skills and technique in formulating research proposal, collection, analysis, Interpretation and reporting of data pertaining to individuals, groups, communities and institutions of their social issues and problems.

At the end of this, the student will:

1. Develop skills to effectively use the integrated approach to problem-solving and enhance skills of intervention, at the micro and the macro levels of the system, in relation to the needs and problems of the client system.
2. Develop skills to organize people to meet their needs and solve their problems use roles appropriate to work e.g. advocacy for child's right, human rights.
3. Develop an understanding of the pattern of behaviors of people- their strengths and their pathological behavior.
4. Develop the ability to carry out tasks in relation to service delivery and programme management. Routine administration, staff supervision, and training; prepare project proposals, time management, and management by objectives, and enhance skills in documenting.
5. Develop skills of recording to show interest, engagement in practice and enhanced growth as a practitioner.
6. Develop the ability to make innovative contribution to the organization's functioning.
7. Gain confidence to represent the profession in interdisciplinary teams, and integrate theory or classroom training into practice.
8. Develop the capacity to utilize instruction for enhancing and integrating field practice.
9. Utilize field instruction for enhancing and integrating professional growth.
10. Make creative use of field instructions to evaluate mutual input.
11. Utilize practice-based research test effectiveness of specific aspects of intervention.

At the end of this course, the student will:

1. Understand the rural/urban/tribal social system with special reference to a specific poverty group.
2. Analyse the regional rural/urban/tribal social system, the approaches, and the strategies of intervention used by the organization.

3. Be having an idea of understanding the nature of government intervention in relation to poverty groups in the region, and the related structures of decisionmaking and intervention.
4. Develop the capacity to critique the interventions of both the voluntary organizations and the government agencies in relation to the specific poverty group.
5. Have an experience in group living, appreciate its value in terms of self-development, interpersonal relationship, sense of organization, management and taking on responsibility.
6. Acquire skills in planning, organizing, implementing the camp for example conscious use of time, communication skills, team spirit, handling relationship, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, tasks, coping skills in problem situations, cooperation and coordination.
7. Be motivated to involve themselves fully in planning, implementing the plans and presenting their experience in a workshop on return from the camp.
8. Be encouraged to take on concrete tasks towards meeting basic/ civic needs of the people.

At the end of this course, the student will:

1. 1. Cultivate holistic understanding of counselling as a tool for help.
2. Secure knowledge of various approaches in counselling.
3. Develop insight in need and areas of counselling in different set ups.
4. Be able to gain competence in critically assess one's own knowledge, attitudes and skills in working with individual, families and groups.

At the end of this course, the student will:

1. Develop an understanding about the role of NGOs in social development.
2. Develop knowledge about management of NGOs.
3. Develop the ability to identify collaborative strategies between NGOs and Government institutions.

At the end of this course, the student will:

1. Understand key concepts, theories and approaches of disaster management with specific reference to Indian context
2. Develop skills to analyse factors contributing to disaster
3. Develop an understanding of the process of disaster management
4. Develop an understanding of the social worker's role in the team for disaster management.

At the end of this course, the student will:

1. Understand the Rural/Urban Community and its features.
2. Understand Democratic Decentralization system.
3. Develop understanding on rural and urban development Programmes.
4. Understand Rural/Urban community, its problems and its administration.

At the end of this course, the student will:

1. Understand the concept of health and ill health.
2. Understand the concept of mental health and problems of mental illness.
3. Develop a holistic and integrated approach to social work practice in the fields of Medical and Psychiatric Social Work.

At the end of this, the student will:

1. Develop skills to effectively use the integrated approach to problem-solving and enhance skills of intervention, at the micro and the macro levels of the system, in relation to the needs and problems of the client system.
2. Develop skills to organize people to meet their needs and solve their problems use roles appropriate to work e.g. advocacy for child's right, human rights.
3. Develop an understanding of the pattern of behaviors of people- their strengths and their pathological behavior.
4. Develop the ability to carry out tasks in relation to service delivery and programme management. Routine administration, staff supervision, and training; prepare project proposals, time management, and management by objectives, and enhance skills in documenting.
5. Develop skills of recording to show interest, engagement in practice and enhanced growth as a practitioner.
6. Develop the ability to make innovative contribution to the organization's functioning.
7. Gain confidence to represent the profession in interdisciplinary teams, and integrate theory or classroom training into practice.
8. Develop the capacity to utilize instruction for enhancing and integrating field practice.
9. Utilize field instruction for enhancing and integrating professional growth.
10. Make creative use of field instructions to evaluate mutual input.
11. Utilize practice-based research test effectiveness of specific aspects of intervention.

At the end of this course, the student will:

1. Engage meaningfully in the process of problem- formulation; reviewing some literature related to the study; preparing the research proposal; choosing an appropriate research strategy and developing instruments of data collection; collecting the data; processing, analyzing and interpreting the data; and preparing the research report.
2. Learn to integrate research activity within the practice learning Centre by practice teaching-learning instructor.
3. Avoid artificial or unnecessary superimposition of research activity on field work as it may cause interference in the flow of field work.
4. Present papers based on; a) A theme or an issue pertaining to research methodology. b) Reviewing published / unpublished research studies. c) Use of research skills in field work.

At the end of this course, the student will:

1. Able to integrate theory and practice to enhance competencies of social work practice and experience self in that role.
2. Develop enhanced practice skill and integrate learning.
3. Develop greater understanding of reality situations through involvement in day to day work.
4. Develop habit of appreciation of other's efforts and develop sensitivity to gaps in the programme.
5. Recognize awareness of self in the role of a professional social worker.

At the end of this course, the students will:

1. Understand the concept of Human Resource Management.
2. Develop an understanding of labour legislations.
3. Acquaint with the issues of labour welfare and employee wellness.

At the end of this course, the students will:

1. Understand the basic elements of correctional methods and approaches.
2. Familiarize with the Indian police system.
3. Gain knowledge on the provisions of judicial system.
4. Understand various aspects related to Social Défense.
5. Develop an understanding of identifying the practices of institutional & noninstitutional services.
6. Acquire skills of correctional social work and understand the role of professional social workers in correctional institutions.

At the end of this course, the students will:

1. Develop perspectives in understanding disability, persons with disability and their families within their varied contexts and environments.
2. Understand different policies and provisions for the person with Disabilities
3. Understand how social work practice is conducted with people with disabilities