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Report of the Administrative and Academic Audit Committee on Karnataka State Akkamahadevi Women's University, Vijayapura, 2015-16 to 2018-19.

Vijayapura, 2nd August, 2019

Pursuant to the Office Order No.KSAWUV/PMEB/NAAC/2019-20/145a dated 03-07-2019; the Administrative and Academic Audit Committee (herein after, 'the Committee') visited various departments and supporting offices on 1st and 2nd August 2019.

The following were present:

1. Dr. Shashikala Gurpur, Director, Symbiosis Law School, Pune - Chairperson
2. Dr. N.B. Naduvinamani, Professor and Chairman, Department of Mathematics, Gulbarga University, Kalaburgi - Member
3. Dr. Vijayalaxmi A. Aminabhavi, Professor, Department of Psychology, Karnatak University, Dharwad - Member

The Committee was invited to the Syndicate Hall to attend the meeting with core committee and the Hon Vice Chancellor on 1 August 2019 at 9.30 am. After mutual introduction, the Vice Chancellor Prof. Sabiha instructed Prof. P.G. Tadasad to present the compliances to the previous AAA Committee observations and recommendations. Further, he provided insights on the future plans of the University and preparedness in anticipation of NAAC Second cycle.

The Committee members visited all the PG Departments, Chairs, Study Centers, Women's Technology Park, Cells, Directorates, Key Administrative Offices, Facilities such as the Central Library, Health Center and Ladies Hostels.

Preamble

This campus is currently spread over 281 Acres and it is expected to clear the records for an additional 5 acres soon. The development since last NAAC, last AAA and the vision reformulation along with goal setting in 2016, is impressive. Meanwhile, there is a noticeable facelift to the campus, enriching its core value and mission of women empowerment, in the form of sculpture garden, green initiatives, plantation drive, new

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construction, neatly streamlined departments, substantive meritorious new faculty, motivated human resource with commitment.

The University has acquired to new off campus extension centers, one PG center in Udatadi and a capacity building center near Bengaluru adding to its current such locations in Sindhanoor and Mandya.

The culture of quality with uniform targets of publication, student support, progression, faculty excellence, optimum use of ICT and infrastructural resources pervades the team work, presentation, interaction and documentation of each department that the Committee visited., recognition, current progress.

The observations and recommendations of the Committee are as follows:

Observations

The Committee observes the following Strengths and certain points for further consideration:

- 1. Curricular aspects:** Each department should provide for new programs introduced, new courses introduced, process undertaken for curricular review, the justification and basis, add on and enrichment courses or programs and how the curriculum addresses the objectives and the learning outcome. Ideally, the program outcome must be reflected in constituent course outcome. This is well-reflected in terms of content drawn from various stakeholders, but the connect to employability, skills, knowledge, values and mission could be further viewed. The consistent core among various programs across Five Faculty was present in terms of credit transfer provision. This indicates flexibility, compliance with CBCS of UGC, adaptable, up to date nature of the curriculum. One of the best examples of interdisciplinary course development was seen in synergy of the computer science and biotechnology departments

There is a correlation to local realities, national priority and excellence in the respective field and good use of ICT as well as web based resources. Yet, the team could reflect on perfection, as recommended elsewhere in this Report.

2. Teaching, learning and assessment:

Faculty is qualified, competent, diversified. Overall number is in conformity to ideal teacher: student ratio. Yet, the minimum number of full time faculty at department level indicates gaps in numbers and cadre. There is a remarkable dependence on temporary visiting faculty. Teaching materials and session plans along with syllabus plan should show latest references and systematic correlation with learning objective and learning outcome connecting assessment and pedagogy. Diverse

learning and teaching styles were seen in some departments, but can be cascaded across all. Inclusive and diversified approaches such as 'back to school' programs are customised to help the women to continue and complete their programs. Incorporation of SWAYAM courses and plans for MOOC content are actively seen among various departments.

Examination system is ICT enabled and complies with highest standards of transparency and quality. It includes best practices such as PARIKSHA ADALAT for zero grievances. The department has standardised internal assessments in affiliated colleges through the guidelines and use of technology for timely announcement of results.

However, systematic student learning profile including progression in skills and knowledge could be better streamlined with the use of technology. For example, uniform of use language across departments to enrich communication skills and English language could be ensured.

3. Research, Innovation, Extension, outreach and Consultancy

Since this is the soul of any university as the center of knowledge creation and dissemination, all the six components call for special attention. The Committee found that all the departments had strong motivation and self-directed pride in research and innovation in creative and original approach to the respective expertise. Publications were plenty. However, the idea of quality publication was still in learning stage. The other components such as projects, Ph.D. numbers, guideships, seminars and conferences are impressive in outcome. Most significant stars are the center for Artificial intelligence and Gender studies, aside from Drug Discovery research. These have huge potential for IP/Patents, comparative and world class grants and publication. Such interdisciplinary strengths define and stabilise or concretise the self-image of a university, despite its limited access to the larger world in remote setting.

The university exhibits strong innovation spirit. The current women's technology park as an incubation center has 4 production units. It has the potential to attract huge corporate tie up and scaling up.

Extension and outreach activities across all departments have been inclusive and responsive to the immediate community needs. Adoption of village schools, tribal settlements, participation in Fairs/Jathas and building bridges to empower these local communities is the drive seen among all departments including the Physical education, education, Women studies and Social work. Prasaranga, the publication unit of the university has its own imprint of women's knowledge documentation

from the community, local knowledge repository and a successful model of textbook publication.

Consultancy should be clearly distinguished from outreach. The revenue from consultancy is visible in Journalism and Mass media. It could be enhanced with the participation of other departments. Industry and NGO engagement can be better utilised by Department of Commerce and Management, Women studies, Science and Technology departments including Computer Science, Biotechnology and Bioinformatics.

4. Student support and progression

Student centric approach can be seen in the various positions that students have held, scholarships and freship made available and in the facilities like hostel, healthcenter, sports, yoga, well-equipped gym. Students receive support for competitive examinations and internships. More than 50 per cent students are comfortably placed, significant numbers are serving the government in administrative and teaching services while some have emerged as freelance consultants and entrepreneurs. Study tours at national and international level, various student welfare activities such as sports and cultural activities at the national level are supported. Special grants on SC/ST cell among many other special drives are truly praiseworthy and impacting. Substantial number of students has progressed to doctoral and post doctoral studies. Passing rates are very high. The alumni are welcome to meet and participate in supporting current students. Many alumni have come back as advanced researchers and faculty members.

The students are encouraged and empowered to break stereotypes in sports opportunities, entrepreneurial drives and unique women's band.

5. Infrastructure and facilities

The infrastructure is massive, well-organised, updated and maintained giving the unique identity to the university of being a green campus. The library is spacious, up to date with E-resources, latest books, good reading space and ICT based access. Convergence and documentation via technology are facilitated by a lab attached to the library. The permeability of library science expertise consolidates its standard and maintenance to cater to all departments.

The state of the art labs with prestigious global HP life skill development center, central facility for sports, games, gym, yoga, state of the art media studio, biotech equipment labs, well-furnished and clean smart board enabled classrooms, office space, clean and abundant water resources, responsive student support and other maintenance services, healthcare facilities, ambulance for emergency, crèche for

the infants of employees and mature students - indicate the richness and suitability of facilities to create ambience and a nurturing learning ecosystem.

6. Governance and leadership:

The governance looks participative, value-driven and democratic with a very high team spirit. Full time faculty take leadership roles in driving quality initiatives, research and learning outcome.

7. Innovation in all criteria:

Each department has its own best practices in the core expertise area. Besides, the environmental concerns, respect for life, good citizenry are seen in various activities. Commitment to empowerment of women is seen in governance, participation and inclusion. The in-house Akka News channel and news daily of the Journalism team, Empowerment festival by Physical education, village adoption and learning journal by Education department, Social work departments various programs, diverse community engagement and consultancy by Women studies in collaboration with local NGO are some of the highlights.

Recommendations

1. Curriculum review and development process should be documented well across all the departments for numerical data and process details. It should show how a particular change or addition evolved and justify. Academic process and governance manual can be developed. For example, standardisation of language courses.
2. The course objectives, outcome and pedagogy must align in each department, to define such outcome in each program. The assessment must correlate to check the student progress.
3. Student centric approach is the core in quality. How each student is transforming is the dimension which could be captured by studying the impact of each initiative such as welfare, language lab, counselling, career guidance, skill development, internship, etc. ICT use can facilitate such student life cycle management, which could provide data analytics. Further, the diversity of students and faculty also need attention as well as systematic documentation. For example, HR files of faculty and staff.
4. Skill center can be drawing together current dispersed initiatives under one roof where departments contribute and share their best practices and strengths; as

Capacity building or empowerment center wherein state level and national level expertise can be used along with grants.

5. Research assessment should be undertaken by an external peer committee to assess quality and impact on national and local policy scenario. It may provide specific knowledge and areas for improvement and addition. For example, Sustainable development goals with focus on location can elevate the status of research to global level.
6. Existing few international linkages of departments such as those with Japan, USA, Bratislava, Columbia, Canada can be fully developed into MoU. Further, Govt of India's Study India program can be applied for, to attract international students for short term exposure, given the tourism, cultural and rich learning potential.
7. Research Policy and directorate at the university level can work towards initiating and monitoring IP creation, strategy for enhancing impacting research, comprehensive policy, Internal ethics committee, project applications and follow up, internationalization and innovation. A section 25 company could consolidate the tech park with further support grant from the central/state government.
8. Adding more permanent, senior cadre faculty will help research generation and profile. Basic science and technology department play a central role in enhancing the quality and impact of research, therefore, require priority attention.
9. Financial model may be revisited to generate more revenue by observing best practices other peers.
10. E-governance for IQAC, documentation admission, fee payment, inward-outward and overall administration will avoid errors and delays.
11. IQAC should be strengthened as a core university office. Its reports, agenda, Budget, resource allocation, review and academic process should be aligned with NAAC target or expectation. It can have a coordinator nominated and monitored by the chair person of each department, IT-savvy for reporting and willing to implement the best practices and standards. IQAC must conduct quarterly or half yearly audits and consolidate in-house best practices and facilitate sharing. Further, IQAC can designate track owners for each criteria based on their current strength; to be achieved fully at the university level. Every department can display its information with the expert advice and model from Journalism department.

12. Interdepartmental alliance and collaboration could result in better placement, better courses and a few research excellence centers with interdisciplinary publications, projects and innovation.
13. Alumni association, entrepreneurship cell and career development and placement cell must be installed at university level, drawing reports and members from each department. Successful, diversified alumni stories such as India women team cricketer or cyclist or consultant or entrepreneur, vocalist must be displayed.
14. Orientation and induction to inculcate a wholesome personality with yoga, values, inspiring lives and goal setting could be done at the arrival of new students. Further, proper signages and display boards with standard colors and visibility could be installed across the campus and road to the campus. Current noticeable safety mechanisms such as police outpost, CCTV surveillance can be enhanced.

The Committee believes that the University team and its able leadership of current Vice Chancellor will implement these recommendations to tread the road to national and global excellence.

The committee places on record, its deep gratitude and appreciation for the wonderful cooperation, interaction, honesty, integrity and openness of the Hon Vice Chancellor, Registrars, Finance Team, AAA coordinator, department leaders, team of faculty and staff.

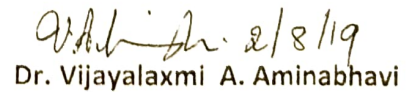
Respectfully Submitted for further action,


Dr. Shashikala Gurpur

Chairperson


Dr. N.B. Naduvinamani

Member


Dr. Vijayalaxmi A. Aminabhavi

Member

**Report of the Administrative and Academic Audit Committee on the
Karnataka State Akkamahadevi Women's University, Vijayapura 2019-20**

In pursuance of the office order KSAWU/Adm/AAA/2021-22/450 dated 19-11-2021.

Members:

1. Prof. Geetha Bali, - Chairperson
Former Vice Chancellor, KSAWU, Vijayapura and
Former Chairperson, NIT Bhopal
2. Prof. Chandrakanth Kelamini, - Member
Professor, Department of Bio-Technology,
Gulbarga University, Kalaburagi
3. Prof. N. H. Kallur, - Member
Professor, Department of English,
Karnataka University, Dharwad

The Administrative and Academic Audit committee visited the Jnana Shakti campus of the Karnataka State Akkamahadevi Women's University, Vijayapura on 17th and 18th December, 2021. Hon`ble Vice Chancellor Prof.B. K. Tulasimala, welcomed the committee and presented the report of the previous AAA committee and compliances on the recommendations made therein. The Vice Chancellor made a presentation giving details of all the facilities in the campus, academic activities including teaching and research, co-curricular activities, administrative set up as well as the university's PG centers. She also presented the envisaged road map for further development of the institution. A video documentary on the campus well prepared by the University's Journalism and Mass Communication Department was screened for the members giving a bird's eye view of the campus as well as information on various activities.

The members visited various Departments, Study Centers, Directorates, various Cells, Administrative Offices, Women's Technology Park, common facilities including central library, Health Center, Yoga Center, Media Centre, Women Facility, Women's museum, Green house, Child Care Centre, Canteen and Hostels. Heads of the various Departments made presentations about the activities in their departments, facilities available and also their vision for the respective department in detail. The committee had interactions

with the faculty of various departments, research scholars and non-teaching staff. The interactions were very vibrant and informative.

PREAMBLE

The Karnataka State Akkamahadevi Women's University, the only women's University in the State of Karnataka was established in the year 2003 at Vijayapura with the objective of promoting Women's Higher Education based on the recommendations Prof. D.M. Nanjundappa Committee. The university is offering 30 post graduate programmes other than diploma and certificate courses and has 141 affiliated colleges, few of which are offering post graduate courses also besides undergraduate courses. The University was accredited with 'B' grade by NAAC in 2016. The university is also a recipient of Four Stars in KSURF ranking.

The Jnana Shakti campus is spread over 286 acres of land at Torvi, Vijayapura. The University has also established extension centers including Post Graduate Centers at Mandya, Sindhanoor and Udutadi and a capacity building centre at Bangalore.

Observations:

The university is largely fulfilling the objective of establishing this university with more than 14000 women pursuing higher education under its umbrella. The committee was impressed by the infrastructure in the campus. Campus made beautiful with greenery and chosen murals is maintained very well. The maintenance of various buildings and facilities in the campus is quite good and the guest house attracts special mention in this context. Cleanliness visible everywhere is heartening. The facilities created for teaching and research in various departments with adequate space dedicated for the purpose is impressive.

1. Teaching, Learning and Evaluation:

CBCS has been successfully implemented and the departments are now gearing up for the implementation of NEP. Various departments are adequately equipped for teaching with necessary space and infrastructure. A few departments, especially those offering science courses are dependent on guest faculty for teaching while posts are yet to be created for some departments. Different departments are in synergy with other departments offering related courses and a healthy interdisciplinary interaction is visible. The university is effectively employing ICT for teaching, administration and conduct of examinations. The

university is maintaining a tradition of flawless conduct of examinations and timely release of results.

The committee was happy to note that the students are performing well with a large number of them in various departments qualifying in the NET and SLET examinations also.

The campus is highly student centric with a number of good practices in place such as Back to school program, providing financial assistance in the form of fellowships from various sources, well maintained hostels, excellent health care, coaching for national level and state level competitive exams, promoting extra-curricular activities, promoting skill development and creating a beautiful ambience in the campus. While students mostly come from backward areas, from low income families, having studied in rural schools and colleges, it is amply evident that the university is meeting the challenge of equipping the students with necessary skills and placement of students from various departments is impressive.

2. Research:

Considerable number of students are taking up research with a few also taking up post-doctoral work which is creditable. Many teachers are actively engaged in research while there is scope for further strengthening of research across all faculties.

3. Extension Activities:

The university is maintaining a vibrant environment with various departments other than various cells and centers engaged with extension and outreach activities which is very valuable in contributing for inclusive development.

Campus is maintained very well with greenery, good internal roads and well planned buildings besides taking measures to recharge ground water.

A number of steps have been taken for ensuring the welfare and wellbeing of students with well equipped health centre, with own ambulance service, Yoga Centre, Gym and recreational facilities maintaining a very conducive environment for the students. Efforts are being made to incorporate more facilities like an Aerobic Centre, Swimming pool etc.

4. Special Features:

1. The Women's Technology Park housing Paper Recycling Centre, Bio-Diesel Unit, Ananya Food Processing Unit is very impressive serving multiple purposes including research, teaching as well as incubator promoting entrepreneurship among rural women.

2. The Women's Museum with valuable artifacts collected from different parts of Karnataka, arranged district-wise, showcasing rich tradition of Karnataka is noteworthy. Newseum is another effort made in this direction displaying the progression of technology in the domain

of media. The media centre with State of the art studio, maintains own TV channel which appears to be popular judging by the number of subscribers and viewers.

5. Internal Revenue Generation:

A number of activities have been undertaken in different departments generating internal revenue for the university. To name some Akka TV channel, Bio Diesel Unit, Green House, Paper Recycling Unit, Vermi Composting unit all of which are generating income and have immense potential to scale up and create a brand name for the University. Bottling of drinking water could be another such facility since water purification units are already in place.

Prasaranga is active and has also taken the initiative to print and publish books required for teaching under NEP.

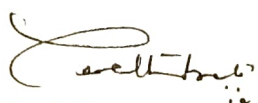
Sports is another area where the university is excelling with a large number of B.P.Ed and M.P.Ed students participating at the state, national as well as international levels. With little more impetus they have potential to reach greater heights.

Recommendations:

1. In most of the departments, syllabus was revised around three years ago. It is desirable to initiate revision of the syllabus in tune with NEP.
2. Research could be further strengthened; encouraging preparation of inter-disciplinary and collaborative projects. It may be a good exercise conducting periodic review of research activities in the departments to motivate the faculty.
3. Interacting with faculty from various departments, the committee noted that teachers expressed lack of communication skills among students as a major limitation in learning and performance of students. It would be worthwhile implementing special programs for improving communication skills among students and upgrading the language labs.
4. In view of the fact that Vijayapura is known for production of fruits and vegetables, a good percentage of which perish for various reasons, encouraging food processing skills among students would be a very valuable contribution for this region. The Ananya Food Processing Centre as well as the Department of Food Processing and Nutrition required to be strengthened. Efforts need to be made to get equipment serviced or replace non serviceable equipment and also add more equipment which are needed. The department can also work towards establishing a food certification centre which would be a valuable contribution especially for this part of the state, with increasing food processing cottage industries coming up.

5. A number of newly started departments are totally depended on guest faculties and posts are yet to be created. This deserves attention. While there are well established departments with reasonable infrastructure and faculty appointed, there are few departments teaching closely related subjects but yet to get posts sanctioned or statutes approved. For example Bioinformatics and Biotechnology, Pharmaceutical Chemistry and Chemistry. It may be worthwhile exploring the possibility of clubbing such departments for optimal usage of infrastructure and manpower and also further strengthening the existing departments in teaching and research.
6. Website could be further improved showcasing research, various other activities and facilities in the campus
7. With vast knowledge available about Indian Mathematics, much remains to be re-explored and introduced to the younger generation. Setting up Bhaskaracharya Chair in the University is a commendable step and is very meaningful as great Indian mathematicians like Bhaskaracharya hailed from Vijayapura. Through this, the university can play a very important and much needed role in reviving ancient Indian Mathematics that excelled much before its evolution in the West. Bhaskaracharya chair that could be upgraded into a centre creating one or two posts which would be another feather in the cap of the university and another of its many unique features.
8. Artificial Intelligence and Robotics is another area university is attempting to introduce. It would be a very significant achievement especially for promoting skills of girl students and deserves top priority attention. It is acclaimed all over the world that women are much suited and excel in this field.

The committee is pleased to place on record its deep appreciation for the excellent co-operation, vibrant interactions and enthusiasm shown by all the faculty, administrative supporting staff. The committee also expresses its gratitude to the Hon'ble Vice Chancellor, Registrar and the Coordinator of the AAA committee visit for the excellent arrangements made and very cordial interactions.


 18/12/21
Prof. Geetha Bali
 Chairperson


Prof. Chandrakanth Kelamini
 Member


 17/12/2021
Prof. N. H. Kallur
 Member

Karnataka State Akkamahadevi Women's University, Vijayapura

Report of the AAA Committee meeting dated 25th and 26th April 2023

(Period of Audit 2020-21 and 2021-22)

About the University

Karnataka State Akkamahadevi Women's University formerly known as Karnataka State Women's University, established in 2003 in the city of Vijayapura (Formerly Bijapur), is the only Women's University in Karnataka dedicated exclusively for women's education. It is recognized under 2(f) and 12(B) of the UGC Act. It has been accredited 'B'grade by NAAC in 2016. The university is also a recipient of four Stars in KSURF rankings. 158 (One hundred and fifty eight) women's colleges of Karnataka state, are affiliated to this University. The University has 01 P G centre each at Sindhanoor and at Udutadi, one Extension centre at Mandya and also offering various UG/PG programmes. The University also has a regional centre at Bidar and proposes to start an advanced coaching academy at Addiganahalli, Bangalore.

The University is offering various UG programmes under NEP 2022 leading to Bachelor's degree in Arts, Business Administration, Computer Applications, Commerce, Education, Fashion Technology, Home Science, Physical Education, Science and Social Work. It is also offering 32 P G Courses, P G Diploma and Certificate Courses in the Faculties of Arts, Commerce and Management, Social Sciences, Science and Technology and Education. The University campus namely JnanaShakti campus is located at Torvi, Vijayapura, with the land area of 286 acres.

VISION

Empowerment of women through education

MISSION

- ✓ To provide quality education and impart professional and vocational skills to enable women to be self reliant and meet the challenges of the changing socio-economic needs
- ✓ To promote personality development and leadership qualities with a balanced outlook towards society
- ✓ To help women enrich their knowledge and reap the benefits of knowledge power

OBJECTIVES

- ✓ To ensure holistic education treasuring cultural heritage, core values of personal integrity, professional skills, awareness about the socio-economic, scientific and cultural developments at all levels in order to enable women lead personally and professionally fulfilling lives



- ✓ To equip women with necessary qualities to play an equal role in decision making in matters of importance to herself, family and society
- ✓ To promote advanced research in science social sciences, arts and humanities' especially on topics of regional importance.
- ✓ To contribute towards socio-economic transformation of women in need through formal and non-formal education and training, outreach programs and facilitate strengthening of mass education and primary education programmes.

GOALS

- ✓ To Bridge gender gaps
- ✓ Help communities and women from rural and backward areas join main stream
- ✓ To enable and motivate communities and women to play an effective and constructive role in the society at all levels.

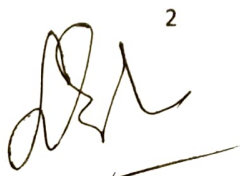
Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess and evaluate the performance in domains of teaching-learning process, research, extra-curricular and administrative aspects pertaining to various PG departments, Extension centres, Administrative units etc. of the University.

The review process is usually carried out under the guidance of IQAC with Internal committee members and the external academicians. As a part of the audit process, the IQAC has structured a proforma for the evaluation based on the criteria specified by NAAC. The audit of the departments and other facilities were carried out considering the following criteria:

- ✓ Curricular aspects
- ✓ Teaching, Learning, And Evaluation
- ✓ Research, Innovation, And Extensions
- ✓ Infrastructure and Learning Resources
- ✓ Student Support and Progression
- ✓ Governance, Leadership, And Management
- ✓ Institutional Values & Best Practices

As per the names suggested and their consent, Academic and Administrative Audit Committee for the year 2020-21 and 2021-22 consisting of the following members was constituted by the Vice Chancellor with Convenor.



Sl. No.	Name	Address of the Members	Designation
1	Prof. T. D. Kemparaju	Former Vice-Chancellor, Bangalore North University, Bengaluru	Chairman
2	Prof. K. Ereshi	Former Dean, Faculty of Commerce & Management, Bangalore University, Bangalore	Member
3	Prof. S. T. Bagalkoti	Professor of Economics, Karnatak University, Dharwad	Member
4	Prof. A. M. Khan	Professor of Electronics, Mangalore University, Konaje	Member
5	Dr. Renuka Meti	Associate Professor, Dept. of Food Processing & Nutrition, Deputy Director, IQAC, KSAWU, Vijayapura	Convenor

AAA Committee Report: Observations and Suggestions.

The meeting of AAA committee was Scheduled and carried out on 25th and 26th April 2023. The AAA committee was assisted by the IQAC members to conduct the audit. The committee had a formal meeting with Hon'ble Vice Chancellor, Deans, Registrars, IQAC Director and others statutory officers of the University. Hon'ble Vice Chancellor has made a detailed presentation covering an overview of the developments and the achievements of the University on administration, Governance, Academics (Teaching, Learning etc.), Research & Development, extension, placement and such other areas. The vice chancellor also presented the future plans of the University projecting a road map for the further development of the institution. Members of the committee were briefed about the objective of the audit and the procedure involved.

The members visited the various sections /units of the university, departments, centers, Library, Sports facilities etc. as per the schedule prepared by the University in consultation with the members of the AAA committee. The Chairman /Coordinator of each PG departments of the University have made a presentation through a ppt about the department profile covering the year of establishment, vision mission objectives, courses offered including value added courses (few departments), admissions status for different courses for the years 2020-21 and 2021-22, academic and research progression, student evaluation and success rate, research productivity, extension programmes (organized and attended), status of placements, student mentoring, future plans with SWOC analysis of the department. The committee






physically observed the infrastructural facilities such as classrooms, laboratories, teaching learning resources, student support system and hostels. The AAA committee members had interaction with the Faculty, Research Scholars, Office and Technical Staff etc. to know the academic and administrative performance of the University and other functional units. The committee also examined the related documents maintained in respective units/ departments/ centres which were presented. The procedures and strategies adopted for promoting the use of the infrastructures (academic, administration, technical, man power, financial, teaching learning and evaluation, etc.) was also examined. The extent of optimal use of the resources and the benefits / achievement were also observed. After completing all stages of inspection and interactions in the university working units, PG departments, Centers, etc. the AAA report was prepared based on the observations recorded by the members of the committee during the scheduled visit. The committee visited all the PG departments, Central facilities, Extension Centers, Cells and Chairs, and interacted with the students, faculty and staff on 25th and 26th April 2023 as per schedule.

Observations and Recommendations of the AAA Committee:

1. Curricular aspects

It is observed that in majority of the PG Programmes the curriculum has been revised in the years 2021 and 2022. The curriculum has been designed as per the UGC - CBCS pattern in majority of the courses. In respect of courses such as B.Ed., BPEd., and M.PEd. the norms of NCTE have been followed.

Sl. No	Name of the Course	Sanctioned Intake	Students Admitted 2020-21	Students Admitted 2021-22
1	Computer Science	20 +15	12	13
	MCA	60	31	55
2	Food Processing & Nutrition	30	23	15
3	Mathematics	50	54	51
4	Statistics	30	05	06
5	Zoology	30	31	29
6	Journalism and Mass Communication.	30	10	08
7	Library and Info Science	30	13	14
8	Botany			
9	Bioinformatics	20	12	07
10	Bio-Technology			
11	Chemistry	40	38	32

12	Pharmaceutical Chemistry	30	11	17
13	Electronics	15	00	00
14	Physics	70	74	72
15	Education	50	24	28
16	Physical Education	20	12	18
17	Yoga	25	23	21
18	Sociology	30 +10	25	27
19	Women's Studies	30 +10	07	06
20	Economics	40 +10	40	29
21	Social Work	30 +10+5	29	28
22	History	30 +10	34	44
23	Political Science	30 +10	24	32
24	Management Studies	60	60	58
25	Commerce	80 +20	85	88
26	English	40 + 10	34	36
27	Hindi	20 +10	16	22
28	Urdu	20 +10	13	13
29	Kannada	30 +10	26	28
30	Music	15	08	05

Admissions:

* The admission enrolment in all the P G courses except the course such as MSc. Physics, M A , History, M A Political Science, M Com and MBA is invariably less than the sanctioned intake.

* Zero admission is noticed in courses like MSC Statistics and MSc Electronics and Single digit admission is noticed in many courses.

✓ Even in courses such as MA in Women's Studies, BPEd etc. the admissions are not good but the faculty strength is good in number.

✓ Surprisingly it is observed that even after admission there is larger number of drop outs.

2. Teaching, Learning, And Evaluation

In majority of the departments specially the Science departments are having well equipped building with adequate space and infrastructure. The University has installed and created ICT infrastructure for teaching, learning and evaluation. The programmes such Back to School, Hostel facilities Health Care Support System, Canteens with subsidised rates are very impressive and so helpful in supporting student and faculty.

- ✓ It is observed that the University has transparent admission policy and adopted the Government reservation policy in student admission process and also staff recruitment. Majority of the students are from rural background and from under privileged sections. Very few departments have taken interest to offer value added courses.
- ✓ The details of the statistics in respect of teaching faculty working in various PG departments is very discouraging, only 40% of the sanctioned posts are filled and over 60% posts are vacant.
- ✓ Student academic performance and learning outcomes in majority of the courses is very impressive.
- ✓ The Number of students qualified in UGC NET, SLET or SET exams are very meagre compared to the total number of students passed out in different courses during the periods of Audit.
- ✓ It is observed in the presentation that neither the Career Placement Centre nor the PG departments have maintained the details of student placement.
- ✓ It is observed that in more than 70% of PG departments there is no formal Alumni association / data base of Alumni.

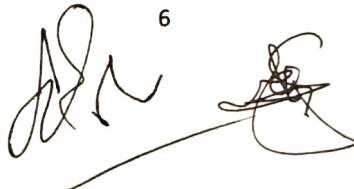
3. Research, Innovation, And Extensions

- ✓ R & D is a weak area in the University and the same has been noted in the previous AAA committee report and also NAAC peer committee report.
- ✓ The Research productivity i.e. the number of publications during the period 2021-22 and 2021-22 is very less in majority of the PG departments and surprisingly in many PG departments it is zero status.
- ✓ Funded research projects in PG departments except in the departments such as Computer Science and Economics is less.
- ✓ The R & D collaborations and Connectivity (National and International) is very weak and needs to be strengthened.
- ✓ The Number of faculty who visited countries abroad on academic and research assignments is very negligible.

Suggestions

The committee suggests

- ✓ Encourage and motivate faculty through orientation programmes , workshops etc. to inculcate research culture among there faculty.
- ✓ Introducing “Seed money” research promotion policy concept through funding for research projects by the University to encourage and motivate faculty towards research.
- ✓ University can evolve mandatory guidelines for performance based incentives such as financial assistance for publishing good number of quality papers in UGC care and reputed journals.
- ✓ Recognize and provide incentives for IPR and Consultancy activities.


- ✓ Encouragement for inter and multi disciplinary research among the faculty of various departments.

Extension Activities

- ✓ Universities are place of happenings. University has maintained good number of cells, Centers and Units but the activities in these cells are not properly planned and outcome of these activities has not been recorded in proper format. This is missing in majority of extension cells and departments. It is desirable to merge and centralize some cells with same type of work for proper functioning.
- ✓ The facilities such as Health centre, Women Technology park housed with paper recycling unit, Bio-Diesel unit, Ananya food processing unit are functioning well. Other facilities such as Yoga centre, Health centre, day care centre are very good both in terms of their works and outcome.
- ✓ It is suggested that each cell and centers must have an advisory committee for planning and effective functioning of these centers and units.
- ✓ There are several chairs instituted and functioning on the campus. However except Bhaskaracharya Chair and Mundargi Annadaneshwara chair no other chair or cell has shown sufficient progress.
- ✓ The activities carried out and the benefit ensured in all these units shall be properly documented and projected effectively.

Laboratories

- ✓ The laboratory infrastructure in Science departments and Computer labs in Social Science and Commerce departments are poorly maintained with necessary software.
- ✓ In most of the cases there is no AMC for equipment or Computer Systems.
- ✓ No modular labs are established in Science departments, hence it is suggested to expand and develop this facility in phased manner.
- ✓ Space and lab equipments are satisfied however the lab in Chemistry department need to be strengthened.
- ✓ The ICT cell is under utilized and the committee suggests that the ICT cell can be utilize for technical training and third party inspection of software and systems purchased by the University.
- ✓ The Media centre lab and activities , Akka tv channel etc. are very good with the state of art facility.
- ✓ The facility in Music department is also satisfactory.



Observations on departmental presentations

- ✓ The content of presentation is not in proper format.
- ✓ In all the departments and centers, the details of activities and achievements carried out are noted in the form of generic statements. The details such as the name of the activity, the date, the name and address of resource person, number of students attended outcome of the activities, evidence for carrying out the activities (Seminar, Conference, Workshop etc) is not properly recorded.
- ✓ No evidence of showcasing the department with at least one or two unique features.
- ✓ Incomplete data in presentation, editorial errors lack of supporting quantitative data, outcome of activity and beneficiaries etc.

Campus Facilities and Maintenance

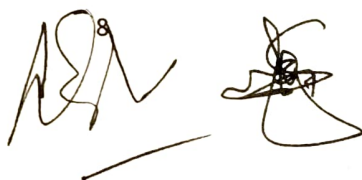
- ✓ Campus maintenance is very good.
- ✓ Cleanliness if maintained in Hostels, Food quality with reasonable price is being offered.
- ✓ There is good scope for further expansion of the campus.
- ✓ Additional hostel facilities can be planned to help the students from socio-economic weaker sections to pursue higher education.

Sports Infrastructure and Physical Education

- ✓ The sports infrastructures such as the courts, athletic track are good, but equipment are inadequate.
- ✓ No evidence in organizing National and International events.
- ✓ Students performance in sports events conducted by other Universities is fairly good but this area has to be further strengthened.
- ✓ Student band is a Unique feature.
- ✓ The Directorate of Physical Education has organized a number of inter Collegiate sports competitions.
- ✓ Many students have been selected to participate in Inter University competitions at zonal and national levels.

Student Counselling and Mentoring System

- ✓ Student Counseling and Mentoring System is very weak and requires serious attention to strengthen the system.
- ✓ Innovative mechanism need to be adopted to identify and address the requirements of slow learners and other grievances of students with scientific approach with high priority.



ICT Infrastructure

- ✓ ICT infrastructure in administration, academic departments and other working units of the University is satisfactory but requires updation and maintenance with high bandwidth capacity.

Faculty Status

- ✓ In large number of PG departments (70%), the permanent and Full time faculty strength is very less.
- ✓ Majority of PG departments are running with one full time faculty only and in some departments it is only with two to three.
- ✓ Suggested to initiate action for recruitment of vacant posts at the earliest.
- ✓ Surprisingly the course in departments such as Statistics, Zoology, Chemistry, History, Political Science, Urdu etc. are run by **only guest faculty**.
- ✓ Lack of innovativeness commitment and focus among the faculty in the matter of teaching research and outreach programmes.
- ✓ Suggested to the University to hire the services of Adjunct faculty, Visiting Professors, Professor of Practice etc. for promotion of quality teaching and to encourage research and entrepreneurship.
- ✓ Suggested to evolve and implement the policy for evaluation of academic, research and extension carried out by each department, centers etc. on quarterly basic.
- ✓ Suggested to implement the performance evaluation policy effectively among the faculty to strengthen academics, research, innovation, extension etc.
- ✓ Awards, rewards and recognition for faculty should be introduced with policy to encourage the faculty in teaching and research.

4. Infrastructure and Learning Resources

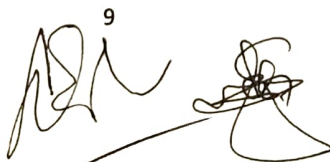
- ✓ All the departments have adequate number of class rooms and laboratories. But equipments are poorly maintained. There should be annual maintenance contract.
- ✓ The Library resources and facilities re satisfactory however the existing staff are totally inadequate to promote the library resources and facilities and also efficient management of the library.
- ✓ The usage statistics maintained is not satisfactory Hence suggested to maintain the library usage data by students, research scholars, teachers and other systematically in designed format.

5. Examination and Evaluation

- ✓ The results of UG examination during the year 2020-21 and 2021-22 are satisfactory and appreciative.
- ✓ The examinations are conducted on time as per calendar of events of the University.
- ✓ Convocations are conducted regularly and degrees have been awarded to students on time.



9



6. Finance Section

- ✓ The committee observed that the financial status of the University is satisfactory, however it is very unfortunate that the Government has not sanctioned any development grants to strengthen the infrastructure and enhance the quality of services of the University.
- ✓ Annual budget preparation and approval by the authorities is as per schedule and annual audit of accounts has been carried out for the period as per rules.

7. College Development Council

- ✓ The CDC is effectively functioning and has successfully completed the affiliation process for the year 2021-22 by using the UUCMS software.
- ✓ It is suggested that the CDC should organize meeting of principals of affiliated colleges on half yearly basis to have interaction with principals and apprise them about latest developments in higher education and very particularly on implementation of NEP 2020.

8. Administrative Sections:

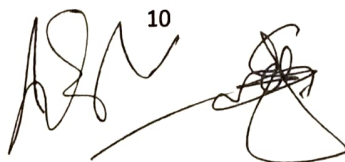
- ✓ Teachers are placed as in-charge Coordinators/Heads of various sections. This has resulted in multiple units and excess workload apart from coordination issues.
- ✓ These sections need to be equipped with trained data entry operators for easing the load teachers.

9. IQAC

- ✓ IQAC has initiated a number of initiatives for sustaining and enhancing quality in curricular, co-curricular, research, extension and management aspects.
- ✓ In order to streamline compilation of necessary data, placement cell, Alumni association and Coaching cell have to work in conjunction with IQAC.
- ✓ The Director IQAC may be an invitee member in academic council, PMEB and such other administrative bodies.

10. Governance, Leadership, And Management

- ✓ The Vice Chancellor and other authorities of the University are proactive in their approach towards enrichment of academic, research and extension including transparency and efficiency in administration.
- ✓ Meetings of statutory bodies and other committees are held regularly.
- ✓ Suggested for long term and short term plans and policies for academic and research initiatives.
- ✓ Suggested to introduce bio-metric facility to ensure discipline and punctuality to attend the work.



- ✓ Suggested to develop and implement policy for faculty development programmes to upgrade the knowledge and skill sets among faculty including guest faculty. The IQAC and PMEB shall take active lead to conduct FDP's and special training sessions for teachers and office staff.
- ✓ Suggested to organize skill development programmes both soft and technical skills among students since larger percentage of students are rural and poor socio- economic background.
- ✓ Suggested to implement inter faculty interaction to encourage inter disciplinary approach among the faculty.
- ✓ It is observed that no new courses were started. Suggested to introduce PG diploma and diploma level job oriented courses by taking into account the job demands in the market.
- ✓ The placement and training centre has to be further strengthened.
- ✓ Suggested to introduce Add-on courses in emerging areas such as International accounting, Corporate accounting, Artificial Intelligence, e-commerce, digital marketing, Robotics, Banking and Finance, social entrepreneurship, media studies etc.
- ✓ Suggested to take note of the observations made by the earlier AAA committee and NAAC peer team report and comply with the observations made therein accordingly.

11. Best Practices


- ✓ Very few best practices such tree planting vermi-culture literacy campaign, solar energy utilization were noticed by the committee.
- ✓ Suggested to bring out a good number of best practices in every department. It should be innovative.

The committee expresses its appreciation to Honourable Vice Chancellor, Registrar and other authorities of the University for their commitment in enhancing the quality and excellence in academic programmes including the image and identity of the University. The AAA committee also expresses its gratitude to Hon'ble Vice Chancellor and Registrar for the excellent arrangements made and very cordial interactions with the committee.

Lastly the committee expresses its gratitude for the opportunity given to visit the University and to have fruitful discussion and memorable experience.


(Prof. T D Kemparaju)
Chairman AAA Committee


(Prof. K Ereshi)
Member


(Prof. S T Bagalkoti)
Member


(Prof. A M Khan)
Member