

| Name of the new course introduced in the last 5 years | Programme name | Programme code | Course Code | Year of introduction | Link of the relevant document |
|---|----------------|----------------|-------------|----------------------|-------------------------------|
| Women's Movement                                      | M.A            | 1027           | WS 2.3      | 2018                 | 50                            |
| Feminist Counseling                                   | M.A            | 1027           | WS 2.4.2    | 2018                 | 00                            |
| Internship  | M.A            | 1027           | WS 4.4      | 2018                 | 00                            |
| Research and Publication Ethics                       | Ph.D           | 1027           | P-IV        | 2020                 | 00                            |
| Women's Development and Empowerment                   | M.A            | 1027           | WS 4.5      | 2021                 | 00                            |
| Women Food and Nutrition                              | M.A            | 1027           | WS 3.5      | 2021                 |                               |

*Laundip*  
19/07/2023

**CHAIRPERSON**  
**Department of Women's Studies**  
**Akkamahadevi Women's University**  
**Vijayanura.**

## WS: 2.3 Women's Movement

### Objectives:

Total Hour: 90

- 1) To provide knowledge on changing status of women in History.
- 2) To enable students to know about various women's movements in India and West.
- 3) To understand the various issues and challenges before women's movement.

### Unit –I: Women in History :

Overview of Indian women's history from the Vedic, Medieval and Modern Period. Exclusion, visibility and possibilities of recovering women's histories.

### Unit-II: Women's Movements in the West:

Women's Movement as a Social Movement . History of Women's question (suffrage, working women issues, abortion, property rights) Women's Movement in USA and Europe

### Unit-III: Women's Movements in Pre-Independence period in India:

Social Reform Movements -addressing various women centered issues - women's education, abolition of sati system, widow remarriage and child marriage,

### Unit –IV: Freedom Movement:

The gendered world of anti-colonial nationalism. Quest for alternative masculinities. Women's Participation in the National Movement with special reference to Women in the Civil Disobedience Movement, Quit India Movement and Women's revolutionary activities.

### Unit –V : Women's Movements in Post-Independence period in India:

Mathura to Nirbhaya: Transforming the laws on rape. Autonomous Women's Movement – issues addressed . Dalit Women's Movement. Controversy around Uniform Civil Code and its impact on Women's Movement.

### Suggested Readings

1. **Basu, Aparna.** "The Role of Women in the Indian Struggle for Freedom". (1990).
2. **R.Nanda (Ed).** "Indian Women: From Purdah to Modernity". Nehru Memorial Museum and Library and Vikas/ Radiant Pub, New Delhi.
3. **Gandhi, Nandita&Nandita Shah.** "The Issues at Stake:Theory and Practice in the Contemporary Women's Movement in India". Kali, New Delhi. (1992).
4. **Goonesekere, Savitri (ed).** "Violence, Law and Women's Rights in South Asia". Sage, New Delhi. (2004).
5. **Khullar Mala, (ed.).** "Writings in Women's Studies: A Reader". Zubaan Publications, New Delhi. (2005).
6. **Kumba, M. Bahati.** "Gender and Social Movements". Rawat Publications, New Delhi. (2003).
7. **Mazumdar, Vina.** "Peasant Women Organise for Empowerment: The Bankura Experiment". (Occasional Papers),CWDS, New Delhi. (1989).
8. **Mishra, Anupam and Tripathi, Satyendra.** "Chipko Movement: Uttarakhand Women's Bid to Save Forest Wealth". Radhakrishna for People's Action, New Delhi. (1978).

9. **Neera Desai.** "A Decade of Women's Movement in India". MeenaPandev, Bombay. (1988).
10. **Radha Kumar.** "The History of Doing". Kali for Women, New Delhi. (1993).
11. **Rajawat, Mamta.** "Dalit Women: Issues and Perspectives". Anmol Pub, New Delhi. (2005).
12. **Rao, MSA.** "Social Movements in India". Vol I, Manohar New Delhi. (1979).
13. **Sharma, Kumud.** "Shared Aspirations, Fragmented Realities: Contemporary Women's Movement in India: Its Dialectics and Dilemmas". (Occasional Paper No. 12). CWDS, New Delhi. (1989)
14. ದು. ಸರಸ್ವತಿ (ಸಂ) 'ನೀರದಾರಿ', ಕವಿ ಪ್ರಕಾಶನ, ಕವಲಕ್ಕಿ, ಹೊನ್ನಾವರ.
15. ಮಹಿಳಾ ಚಳುವಳಿಯ ಮಜಲುಗಳು - ಗಾಯತ್ರಿ ಎನ್. ನವಕರ್ನಾಟಕ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು.
16. ಮಹಿಳಾ ಚಳುವಳಿಗಳು: ಡಾ. ಸಬಿಹಾ ಭೂಮಿಗೌಡ (ಸಂ) ಎಸ್‌ವಿಪಿ ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮಂಗಳಗಂಗೋತ್ರಿ
17. ಭಾರತದ ಮಹಿಳೆಯರ ಬದುಕು ಮತ್ತು ಹೋರಾಟ - ಮಧುಕೀಶ್ವರ ಅನು: ಹೇಮಲತಾ ಎಚ್. ಎಂ., ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು 1996
18. ವಿಮೋಚನೆಯಡೆಗೆ, ಮೈಥಿಲಿ ಶಿವರಾಮನ್ ಅನು: ಬಿ ಎನ್ ಸುಮಿತ್ರಾಬಾಯಿ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು 1986

## W.S 2.4.2 Feminist Counseling

Total Hour: 90

### Objectives:

1. To make students understand nature and sources of crisis intervene through counseling.
2. To introduce the theoretical basis of counseling skills.
3. To train the students as feminist counselors

### Unit I: Nature and sources of crisis from feminist perspective:

Counseling : Definition, nature and scope of counseling. Different types and settings of counseling. Some major theoretical models- Directive, Rogerian, Gestalt, behavioral and Cognitive models.

### Unit: II: Counseling process:

Goals and methods- Advanced empathy, Immediacy, Confrontation, Interpretation, Role Playing Qualities of a Helping relationship. Pre counseling issues, Interview, assessment- use of standardized assessment techniques. Setting goals, contract, informed consent, formulation, referral, issues of confidentiality, verbatim recording, analysis, working stage, termination of counseling relationship, reporting, follow up.

### Unit: III: Basic skills :

Skills specific for different stages of counseling- opening, working and terminating stage. Personal and professional characteristics / qualities of a counselor; Values and ethics in counseling,

### Unit IV: Feminist approaches to specific issues :

Traditional approaches versus feminist approach - family violence, sexual assault, rape, discrimination, suicidal behavior, managing role conflicts and role stress.

### Unit -V: Managing Stages of Life Cycle :

Puberty, motherhood, menopause and aging. Women's collectives and support groups. Group counseling. Gender sensitization programmes. Other approaches - help lines, crisis interventions, e- based counseling. Personality development and developing life skills.

### Suggested Readings:

1. **Brown, Steven D., (Ed), Lent, Robert W., (Ed).** "Handbook of Counseling Psychology". Wiley, 3rd edition. (2000).
2. **Clarkson, Petruska.** "Gestalt Counselling in Action". Sage Publications. (2004).
3. **D'Ardenne, P., &Mahtani, A.** "Transcultural Counselling in Action". Sage publications, London. (1989).
4. **Feshbach, S. & Weiner, B** (3rd ed). "Personality". Health & Co,Toronto. (1991).
5. **Frager, R. & Fadiman, J** "Personality and Personal growth". 6th Edn.Pearson PrenticeHall, India. (2007).
6. **Garbarino, James &Eckenrode, John.** "Understanding Abusive Families: An Ecological Approach to Theory and Practice". Jossey Bass, Revised Ed. (1997).
7. **Geldard, Kathryn &Geldard, David.** "Counselling Children: A Practical Introduction". Sage Publications. (2003).

8. **Hall, C.S., Lindsey, G. & Campbell, J. B.** "Theories of Personality". John Wiley & Sons, New York. (1998).
9. **Hall, C.S., Lindzey, G., & Campbell, J.B.** "Theories of Personality". 4th Edn. Wiley India. (2007).
10. **Jacobs. M.** "Psychodynamic Counselling in Action". Sage Publications. (1998).
11. **Kluver, Netherlands.**
12. **Kundu, C.L.** "Personality development". Sterling Pub, New Delhi. (1989).
13. **Kuppuswami, B.** "Elements of ancient Psychology". Vani Educational Books, Delhi. (1985)
14. **Lazarus, R.S. and Monat, A.** "Personality". Prentice Hall, Inc. (1979).
15. **London, H. & Exner, J.E.** "Dimensions of Personality". Wiley, New York: (1978)
16. **Mayer, F.S & Sutton, K.** "Personality: An integrative approach". N.J.: Prentice Shertzer and Stone. (2000). "Fundamentals of Counseling". Houghton Mifflin Co. (1996).
17. **McCrae, R.R. & Allik, J. (eds)** "Five-factor model across cultures". Dordrecht (2002).
18. **Mischel, W.; Shoda, Y.; & Smith, R. E.** "Introduction to personality". John Wiley & Sons. (2004).
19. **Pervin, L.A.** "The science of personality". John Wiley & Co, New York. (1996).
20. **Rao Narayana S.** "Counseling Psychology". S. Tata McGrawHil Pub. (1988).
21. **Ryckman, R.M.** "Theories of Personality". D. VanNostrand Company, New York. (1978).
22. **Schultz, D.P & Schultz, E.S.** "Theories of personality". Thomson (2005).
23. **Wadsworth, Delhi.**

## W.S 4.4: INTERNSHIP

### Guidelines for Internship:

**Total hours: 90**

- The students will be expected to take up a 8-10 week Internship ( 2 days a week)
- This internship is to be undertaken with an institution of their choice with due approval from the Department / as suggested by the Department.
- Students are expected to select/ placed in organizations depending upon their respective specialization
- This internship can thus be taken up with an academic/research organization, an NGO or with the Corporate Sector. This internship has to have a minimum duration of 8 weeks.
- **Field work diary:** The Department will be issuing a field work diary to each student which needs to be carried to the agency everyday to get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a brief note on every day in the diary.
- Department will nominate a committee to monitor placement and development of internship under the leadership of chairperson of the Department to monitor the weekly progress of interns

### Evaluation will include the following:

|                           |  |
|---------------------------|--|
| Reflective weekly Journal | 040 marks (with at least 10 detailed case studies) |
| Report on Internship      | 030 marks  |
| Presentation              | 010 marks  |
| Viva                      | 020 marks  |
| <hr/> Total               | <hr/> 100 marks                                    |

THEROY

**RPE 01: PHILOSOPHY AND ETHICS (3 hrs.)**

- 1.Introducation to philosophy: definition, nature and scope, concept, branches
- 2.Ethics:definition, moral philosophy, nature of moral judgement and reaction

**RPE 02: SCIENTIFIC CONDUT (5 hrs.)**

Ethics with respect to science and research

- 1.Intellectual honesty and research integrity
- 2.Scientific misconduct: Falsification, Fabrication ,*and* Plagiarism
- 3.Redundant Publication: duplicate and overlapping publications, salami slicing
- 4.Selective reporting and misrepresentation of data

**RPE 03: PUBLICATION ETHICS (7hrs)**

- 1.Publication ethics: definition, introduction and importance
- 2.Best practices/standards setting initiatives and guidelines: COPE, WAME , etc.
- 3.Conficts of interest
- 4.Publication misconduct: definition, concept, problems that lead to unethical behaviours and

## WS 3.2 Women's Development and Empowerment

### Objectives:

**Total Hour: 90**

1. To provide an understanding of engendering mainstream development discourse
2. To make students aware of various developmental initiatives adopted nationally and internationally for women's development
3. To understand the concept and process of women's empowerment from different dimensions

### Unit- I : Development from a gender perspectives :

Development – Meaning and definitions. Emergence of gender concerns in development process through stages of development. Gender analysis of development.

### Unit II : Theoretical approach to women's development :

WID, WAD, GAD, the DAWN perspective, the capability approach and development as freedom by Amartya Sen. Feminist development thinkers – Bina Aggarwal, Gabriele Dietrich, Maria Mies.

### Unit- III: Institutional intervention for Women's Development :

Development indicators and critiques: Human Development Index, Gender Human Development Report 1995 - Gender Development Index, Gender Empowerment Measures. Gender Inequality Index. Women's Development under Five year Plans, Policies and Programmes for Women's Development. Women's Development Corporation, Department of Women and Child Development. Gender planning and gender budget.

### Unit –IV : Women's Empowerment:

Meaning, Definition – Principles, levels, approaches and indicators. Social, Economic and Political empowerment of women – Hurdles and Strategies. State intervention - Mahila Samakhya, SHGs, Sthreeshakthi. Role of NGO's in Women's empowerment. National Policy for Women's Empowerment 2001, Karnataka State Policy for Women's Empowerment 2016

### Unit –V: Globalization and Women's development.

The impact of Globalization on women with special reference to India in the field of - Education, health, agriculture, organized sector and unorganized sector.

### Suggested Readings

1. **Agarwal, Bina.** "The Gender and Environment Debate". Feminist Studies, spring. Also in **N. Rao (et al) eds.** (1996). "Sites of Change: The Structural Context of Empowering Women in India". FES and UNDP, New Delhi. (1992).
2. **Caroline O.N. Moser.** "Gender Planning in the Third World: Meeting Practical and Strategic Gender Needs". in *World Development*, 17, 11, pp.1799-1825. (1989).
3. **Devaki Jain.** "Women, Development, and the UN – a sixty year quest for Equality and Justice". Orient Longman, Hyderabad. (2005).
4. **Dreze, Jean and Amartya Sen.** "India: Development and Participation". (chapter 7), Oxford India Paperbacks, New Delhi. (2005).
5. **Escobar, Arturo.** "Encountering Development: The Making and Unmaking of the Third World". Princeton University Press, Princeton. (1995).



6. **IAWS.** "Feminist Approaches to Economic Theories A Report". IAWS, New Delhi. (1995).
7. **Martha Nusbaum.** "Women and capability approach – Gender perspective in social policy". **AmartyaSen's:** "Participation and development".
8. **Mitter, Swasti.** "Technological Changes and the Search for a New Paradigm for Women's Work". Gender, Technology and Development, United Nations. (3, 1, 1999).
9. **Molyneux, Maxine and Martha Nussbaum, eds.** "Gender Justice, Development and Rights". (Chapters 3 and 20), OUP, New Delhi. (2002).
10. **Paul Gready and Jonathan Ensor.** "Reinventing Development?- Translating Rights – based approaches from theory to practice". Jed Books, London. (2005).
11. **"World Survey on the Role of Women in Development: Globalisation, Gender and Work".** New York. (1999).
12. **PromillaKapur (ed).** "Empowering Indian Women". Publication Division, Government of India, New Delhi. (2000).
13. **Sheela Varghese.** "Employment of Women in the unorganized manufacturing sector". University Book House Private limited, Jaipur. (2003)
14. National commission on self employment of women in the informal sector Shramasakthi, {New Delhi: Govt of India ,Dept of Labour, 1989}
15. Arvindrai N Desai: Women's work and society, {New Delhi: Ajanta Publication ,1986}
16. Shanta Kohli Chandam: Development of women Entrepreneurship in India .A study on public policies and programmes , {New Delhi: Mittal pub.1991}
17. Dubhasi Medha Vinze: Women entrepreneurs in India {New Delhi: Mittal pub.1987}
18. Sinny S Ruth: Towards a typology of women entrepreneurs their business venture and family, {Hawali: East West Centre, 1977}
19. Vasant Desai: Entrepreneurial Development ,The Vol.I&II {New Delhi :Himalaya Publishing House, 1991}
20. Samiuddin :Entrepreneurial Development in India. {New Delhi: Mittal pub ,1989}
21. Ajit Kantikar Nalinee Contractor: In search of Identity : The women entrepreneurs of India {Ahmedabad: Entrepreneurship Development Institute of India, 1992}
22. Khanka S S :Entrepreneurship in small scale Industries: {Bombay :Himalaya publishing house, 1990}
23. Sahay suhma :Women and Empowerment –Approaches and strategies {New Delhi :Discovery Publishing House ,1998}
24. Pillai Jaya Kothai :Women and Empowerment , {New Delhi ,Gyan publishing House, 1995}
25. ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಮಹಿಳೆ ಚಿ ಆರ್. ಚಂದ್ರಶೇಖರ ಕನ್ನಡ ಪ್ರಸಾರಾಂಗ ಹಂಪಿ
26. ಅಭಿವೃದ್ಧಿ ಮತ್ತು ರಾಜಕೀಯ ಎಮ್ ಚಂದ್ರಪೂಜಾರಿ ಪಲ್ಲವ ಪ್ರಕಾಶನ
27. ಮಹಿಳಾ ಅಭಿವೃದ್ಧಿ ಪ್ರಕ್ರಿಯೆಲ್ಲಿ ಮಹಿಳೆಯರು ಹೇಮಲತಾ ಎಚ್, ಎಮ್
28. ಅಭಿವೃದ್ಧಿ ಸಿದ್ಧಾಂತಗಳು ಎಮ್ ಚಂದ್ರಪೂಜಾರಿ

6. IAWS. "Feminist Approaches to Economic Theories A Report". IAWS, New Delhi. (1995).
7. Martha Nussbaum. "Women and capability approach – Gender perspective in social policy".
8. Amartya Sen's: "Participation and development".
8. Mitter, Swasti. "Technological Changes and the Search for a New Paradigm for Women's Work". Gender, Technology and Development, United Nations. (3, 1, 1999).
9. Molyneux, Maxine and Martha Nussbaum, eds. "Gender Justice, Development and Rights". (Chapters 3 and 20), OUP, New Delhi. (2002).
10. Paul Greedy and Jonathan Ensor. "Reinventing Development?- Translating Rights – based approaches from theory to practice". Jed Books, London. (2005).
11. "World Survey on the Role of Women in Development: Globalisation, Gender and Work". New York. (1999).
12. Promilla Kapur (ed). "Empowering Indian Women". Publication Division, Government of India, New Delhi. (2000).
13. Sheela Varghese. "Employment of Women in the unorganized manufacturing sector". University Book House Private limited, Jaipur. (2003)
14. National commission on self employment of women in the informal sector Shramasakthi, {New Delhi: Govt of India ,Dept of Labour, 1989}
15. Arvindrai N Desai: Women's work and society, {New Delhi: Ajanta Publication ,1986}
16. Shanta Kohli Chandam: Development of women Entrepreneurship in India .A study on public policies and programmes , {New Delhi: Mittal pub.1991}
17. Dubhasi Medha Vinze: Women entrepreneurs in India {New Delhi: Mittal pub.1987}
18. Sinny S Ruth: Towards a typology of women entrepreneurs their business venture and family, {Hawali: East West Centre, 1977}
19. Vasant Desai: Entrepreneurial Development ,The Vol.I&II {New Delhi :Himalaya Publishing House, 1991}
20. Samiuddin :Entrepreneurial Development in India. {New Delhi: Mittal pub ,1989}
21. Ajit Kantikar Naline Contractor: In search of Identity : The women entrepreneurs of India {Ahmedabad: Entrepreneurship Development Institute of India, 1992}
22. Khanka S S :Entrepreneurship in small scale Industries: {Bombay :Himalaya publishing house, 1990}
23. Sahay suhma :Women and Empowerment –Approaches and strategies {New Delhi :Discovery Publishing House ,1998}
24. Pillai Jaya Kothai :Women and Empowerment , {New Delhi ,Gyan publishing House, 1995}
25. ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಮಹಿಳೆ ಟಿ ಆರ್. ಚಂದ್ರಶೇಖರ ಕನ್ನಡ ಪ್ರಸಾರಾಂಗ ಹಂಪಿ
26. ಅಭಿವೃದ್ಧಿ ಮತ್ತು ರಾಜಕೀಯ ಎಮ್ ಚಂದ್ರಪೂಜಾರಿ ಪಲ್ಲವ ಪ್ರಕಾಶನ
27. ಮಹಿಳಾ ಅಭಿವೃದ್ಧಿ ಪ್ರಕ್ರಿಯೆಲ್ಲಿ ಮಹಿಳೆಯರು ಹೇಮಲತಾ ಎಚ್, ಎಮ್
28. ಅಭಿವೃದ್ಧಿ ಸಿದ್ಧಾಂತಗಳು ಎಮ್ ಚಂದ್ರಪೂಜಾರಿ

## (OEC) WS –4.5: Women, Food and Nutrition

### Objectives:

Total hours: 90

1. To provide information on the nutritional values of food.
2. To give insights into the various gender biases in food intake.
3. To provide knowledge about various health policies and programmes.

### Unit-I: Concept of Food and Nutrition:

Definition of food and nutrition. Inter-relationship between food and nutrition.

### Unit-II: Food groups:

Functional classification and nutritional value of foods. Balanced diet with special reference to women with local availability. Socio-economic and cultural factors affecting selection, preparations and intake of foods - gender aspects.

### Unit-III: Gender and Nutrition :

Gender Bias in Nutritional intake with special reference to girl child. Common nutritional disorder among women and children in India with specific reference to girl child. Concept of zero figure and food intake of girls. Advantages of Breast feeding and colostrums. Gender bias in health seeking behavior of men and women.

### Unit-IV : Health and Nutritional Services for Women and Children:

PHC. District Health Hospitals. Applied Nutrition Programme, Supplementary Feeding Programme, Anaemia Censure Programme, Goiter Control Programme and ICDS programme. National Health Policy 1996, Health for all by 2000. National Nutrition Policy.

### Unit-V: Recent trends in Food Nutrition and Health Services to Women :

New health programmes for women – Maternal Health Schmens – Janani Suraksha Yojana (JSY) – GoI Janani Shishu Samraksha Karyakram (JSSK) – GoI - Tayi Bhagaya, Tayi Bhagya , Madilu ,Prasooti AraiKe .Nagu-Magu

### Selected References:

Gopalan .C. and S Kaur : Women and Nutrition in India Special Publication Series New Delhi , NFI 1989

Hirmani A.B: Health Education Media in India Central Health Education Bureau. 1991

Swaminathan M.: Principles of Nutrition and Dietetics, The BPP Co.Ltd. 1986

Shukla P.K.: " Nutritional Problems in India." Prentice Hall of India, New Delhi. 1982

ಡಾ. ಕೆ. ಸರೋಜಾ : ಮಹಿಳೆ ಮತ್ತು ಆರೋಗ್ಯ, ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2004.

ಆಹಾರ ಸಂಪುಟ - 3 ಮಹಿಳಾ ಸಾಂಸ್ಕೃತಿಕ ಕೋಶ ಡಾ. ಆರ್. ಸುನಂದಮ್ಮ (ಪ್ರ.ಸಂ) ಪ್ರಸಾರಾಂಗ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ವಿಜಯಪುರ.

ವಸುಂಧರಾ ಭೂಪತಿ - ಹಣ್ಣು, ತರಕಾರಿ, ಸೊಪ್ಪುಗಳು

ವಸುಂಧರಾ ಭೂಪತಿ - ಆರೋಗ್ಯ ಸಂಗಾತಿ 1,2,3

ವಸುಂಧರಾ ಭೂಪತಿ - ಸ್ತ್ರೀ ಆರೋಗ್ಯ ರಕ್ಷಣೆಯ ಸೂತ್ರಗಳು, ರಚನಾ ಆರೋಗ್ಯ ವಿಭಾಗ, 2003.

ವಸುಂಧರಾ ಭೂಪತಿ - ಸ್ತ್ರೀ ಆರೋಗ್ಯ ಆರೈಕೆ, ವಿಕರ್ಮ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು - 2007

ವಸುಂಧರಾ ಭೂಪತಿ - ಹರೆಯದ ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಆಪ್ತ ಸಲಹೆ, ಕೊತ್ತಳ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಸಮಿತಿ, ಸೇಡಂ, 2010

ವಸುಂಧರಾ ಭೂಪತಿ - ಮಹಿಳೆ ಜೀವನ ವಿಜ್ಞಾನ - ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು 2011

ವಸುಂಧರಾ ಭೂಪತಿ - ಮಹಿಳೆ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ಅರಿವು ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು - 2012