

Employability
final for new Courses added + 2017-18
scan
Employability Study

Paper-HI-S. 4.6: History of Indian Tourism

- Module I:** History as a Custodian of Tourism, Role of History in Tourism-Historical interpretation of Tourist Sites -Inevitability of History in Tourism.
- Module II:** The Conceptual frame work of tourism - definition of Tourism. History of Travel, Modern changes In travel. Types and forms of Tourism- domestic, regional, National and International.
- Module III:** Motives and aspects of Tourism-Motives pleasure, Education, culture, social, Ethic, History, religious and health, Aspects- Employment generation and earning of Foreign exchange, Development of human relations and cultural exchange, International Understanding and world peace.
- Module IV:** Tourism Destinations in Karnataka - Tourist sites and monuments- Aihole, Pattadakal, Bijapur, Hampi, Belur, Hallebedu, Mysore, Hills Stations, Beachs and national parks, Religions piligrimage-Shravanabelagol, Dharmastal, Gokarna, Soudatti.
- Module V:** Development of Tourism- Role of Hotels and Transports.

Reference Books:

1. Bhatia A.k, Tourism in India History and Development, New Delhi-1952.
2. Burkrar A.J and Midlik S, Tourism, Post, Present and Future, Pandicheri, 1970.
3. Batler R.W, The Social implication of Tourism Development, New Delhi, 1982.
4. Crampon L.T, The Development of Tourism, New Delhi 1992.
5. Mathieson, Tourism, Economics, Physical and social Impact, New Delhi, 1996.
6. Dr.S.N.Shivrudraswamy, Bharatiya Pravasodyama, Paurastya Prakashan Mysore-2005.
7. K.VijayaLaxmi, History and Tourism, Bangalore, 2007.

SYLLABUS FOR MASTER OF HISTORY (HISTORY-CBCS & CGPA SCHEME)

18-19

FIRST SEMESTER

Paper- HI-H.1.1 History of Ancient Indian (From Earliest time to Maurya's)

Sub Code: HI-H.1.1	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives:

Students understand the Ancient Indian History Ages life style Veda, varna Jain, Buddha and Teachings and welfare State Ashoka.

Course Outcomes:

1. Understand about the Sources of Ancient History
2. Study about different Ages.
3. Explain of Indus valley Civilisation
4. Study about the vedic & other religion in Ancient India.
5. Explain of Mauryan Empire.

Module-I - Sources of Ancient History : Literary Sources : Religious Literature, Archaeological Sources ; Inscriptions, Numismatics Historical Monuments and Foreign Accounts.

Module-II - The Prehistoric Age, Paleolithic Age, Mesolithic Age, Neolithic Age, Copper and Bronze Age, Iron Age

Module III - Proto – History: Indus Valley Civilization. Urbanity, Town Planning, Economic Life, Social Life, Weapons, Religion and Art, Relation with other Contemporary Civilizations and Importance of the Civilization.

Module- IV- Vedic and other Religion in Ancient India: Vedic Culture, political organization Social life, Economic –Life, Religion, Caste system , Rise and Growth of Jainism and philosophy of Mahaveera. Rise and Growth of Buddhism, Life and philosophy of Buddha.

Module -V- Maurya Empire: Rise of the Maurya Empire, Chandragupta Mourya , Bindusara and Ashoka concept of Welfare State, Administration, Social Life, Economic condition, Religious condition, Literature, Art and Architecture.

Reference Books:

1. Binford.L.R -1972, An Archaeological Perspective, Seminar Papers, New York.
2. Drewett.L Peter- 1999, Field Archaeology An Introduction, UCL Press, London.
- 3 Kosambi.D.D- 1970, Culture and Civiligation of Ancient Indian Historical outline, Delhi
4. Mukherji.R.K-1966, Chandragupta Mourya it is Time, Delhi.
5. Sarkar Jadunath -1993 Indian through the ages, orient Longer, Delhi
6. J.E.swam, A History of world Civilizatioin, New Delhi, 1970.
7. L.Refellow,world civilization Partone, (Ancient & medieve) Mangalore,1969

Paper HI-H.1.2 History of Medieval India (1206 A.D to 1526 A.D)

Sub Code: HI-H.1.2	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives :

The objectives of this course is to introduce the students to know to the sources of Medieval Indian History .

Course Outcomes:

At the end of the Course students will be able to

1. Learn about slave dynasty.
2. Critical analysis the Administration of Allhauddin Khilji.
3. Give the details about Mohammad bin Tughlaq.

Module-1 - Sources of Medieval Indian History, Archaeological & Literary Sources

Module-II - Slave dynasty: Aibak , Iltamish, Razia sultana ,Bulbun, Causes of down fall of Slave Dynasty

Module III – Khilji Dynasty : Jalaluddin khaji, Allauddin Khilji, Early causes & accession, difficulties, theory of kingship, Hindu policy, domestic policy, revolts & its remedies, Administrative system, price control & Market regulations, Foreign policy , southern conquest, Mongol invasion and its effects.

Module-1V – Tughlaq Dynasty : Ghaisuddin Tughlaq, Mohammad -bin – Tughlaq, Domestic policy, schemes of Mohammad- bin- Tughlaq, Revenue Performs, Administrative reforms , Foreign policy, Deccan policy, revolts significance of his reign, Firozsha Tughlaq – Early life, Domestic policy, foreign policy, Administrative, reforms, Invasion of Timur, Causes & its effects, Causes of the down fall of Tughlaq Dynasty.

Module-V - Sayid Dynasty & Lodhi Dynasty: Nature state different Theories of Kingship, Causes of down fall of Delhi sultana, Central & Provincial administration, army organization, Development of literate & architecture.

Reference Books:

1. Masud Hasan – History of Islam Vol-I- Delhi-2002
2. J.L.Meththa – Advanced Study of the History of Medivel India, Delhi-1982
3. I.H.Qureshi- The Administration of Delhi Sultana – Lohore-1982
4. Nizami K.A- Political and Society Habid Mohammad. During Early Period-Delhi-1981
5. V.D. Mahajan – History of Medieval India- New Delhi-1992

08-19

THIRD SEMESTER

Paper : HI-H.3.1: History of Modern India (1600 to 1857)

Sub Code: HI-H 3.1	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives :

Students understand the British Explain , administration , Policy & Reforms

Course Outcomes:

- 1.Students will understand the story & establishment of " East Indian Company".
2. Understand the British policy ie- Subsidiary System, Divid and Role.
3. Its Learn about the 1857 was, cause, couss & effects.

Module- I - Establishment of East India Company ; Robert Civil Early life Achievements and his policy

Module- II - Warren Hastings: his early life Expansion of British empire

Module- III- Lord Cornwallis and his Administrative

Module- IV - Lord Wellesley, Policy of Subsidiary Alliance and Lord Dolhousie

Module- V - Lord William Bentik and his Reforms, India's First War of Independence 1857; Nature – Reason, Facts & Results

Reference Books:

1. Bhujang Ramrao Bobade : 1857 First War of Independence.
2. Low D.A : Britain and Indian Nationalism, New Delhi, 2000.
3. Sumit Sarkar : History of modern India, New Delhi,1997.
4. L.P.Sharma : Indian National Movement, LaxmiNarayan,Agarwal-2011.

FORTH SEMESTER

Paper- HI-H.4.1. History Of Modern India (1858 - 1947)

Sub Code: HI-H 4.1	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives:

To Explain the British rules and Indian Working class Movement and also struggle Movements.

Course Outcomes:

1. Explain of Administration by the British Government.
2. Understand about the Indian National Movement.
3. Study about the religious Division & partition of India and Pakistan.
4. Dr.B.R.Ambedkar role in Constitution for Movements.

Module I : Administrative Changes and Economic policies after 1857. Administration; Central, provincial and Local Financial Decentralization Economic police, Army, Public Services.

Module II : Internal Administration of Lord Lytton, Lord Repon and Lord Curzon

Module III: Indian National Movement : Rise and Growth Foundation of the Indian National Congress Aims, First phase – (1885 - 1905) Second phase (1905 – 1919) Third phase (1919- 1929) Fourth phase (1929-1939) Last phase (1939-1947).

Module IV: Lord Mountbatten plan; Emergence of Communal and Caste Politics, -Indian Muslim League Idea of Pakistan and partition, Muslim Communalism and the Partition of India .Causes for Partition. Indian Independence Act 1947.

Module V: - Dr. B.R. Ambedakar Constitution silent features of Indain constitution.& Peasant and Labour Movements, Working Class Movement, Tribal Movement and Role of Women in Indian Freedom Struggle.

Soft Core

2020-21

Paper-HI-S.1.4- Intellectual History of India- 1700 to 1900

Sub.Code: HI-S.1.4	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives :

Students Known about Ancient time dynamic Intellectual Personality & their teaching.

i.e- Rajarama Mohanroy & Dayanand Saraswati.

Course Outcomes:

1. Students understand the intellectual meaning Lature & Western impacts
2. Explain the concept of Brahma samaj & Arya Samaj.
3. Understand the backward class Movement 7 effects i.e- Selfrespect Movement, Aligar Movement

Module-I – Introduction: Definition of Intellectual History, Nature of Intellectual History. Western Impact on Indian Renaissance Movement, Social Reforms of Lord William Bentick.

Module-II - Brahma samaj and Arya Samaj and Ramakrishna Mission: Role of Rajaram Mohanray, Dayanand Saraswati and Swami Vivekanand.

Module-III – Society before Mahatma Phule, Satyashodaka samaj and its impact. Literary movement, Bantamchandra Chaterjee, Ravindranath Tagore

Module-IV-Self Respect Movement in India: Contributions of Narayanaguru and Ramaswamy periyar.

Module- V- Sir Syed Ahmed khan and Aligher Movements: Theosophical Society, Sri.Pandit Maden Mohan Malviya, Banaras Hindu University

Reference Books:

1. Datt.K.K-A Social History of Modern India, New Delhi-1975.
2. D.K.Publication-On Peryar, Chennai
3. Gopalakrishana.M.D-Periyar, Father of Tamil Race, Chennai
4. Heimsath Charles (Ed)- Indian Nationalism and Hindu Social Reforms, Princeton.1964
5. Keer Dhanajnay- Mahatm Phule- Social Revolutionaty, Bombay-1991
6. Mujumadar R- Vivekanand Centenary Memorial Volume, Calcutta
7. Naravana.V.S- Modern Indian Thought. Orient Longman, New Delhi-1978
8. Patil.P.G-Collected work of Mahatma Jotirao Phule Vol-1&II, Govt of Maharashtra Publication, Bombay-1991.

2021-22

Soft Core

PAPER: HI-S.2.4 –INTELECTUAL HISTORY OF INDIA- 1900-1950

Sub Code: HI-S 2.4	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives :

To understand the Dynamic Personality's life and Teachings.

Course Outcomes:

1. Important of depressed classes by Congress policies.
2. Dr.B.R.Ambedkar way to remove caste system & Untouchability.
3. Explain of Woman Empowerment
4. Study about Indian Constitution framed by Dr.B.R.Ambedkar.
5. Understand about Social Movement in India

Module –I- Congress Policy towards Depressed Classes-Role of M.G Ranade and M.K.Gandhi.

Module –II- Dr. B R Ambedkar-His Life and Achivements, Thoughts on Eradicate caste and untouchability.

Module-III- Movement and uplifment of women for Emancipation of women – Dhondopanth K. karve –Savitribai Phule, Ramabai Ambedkar and Umabai Kundapur.

Module-IV- Dr.B.R.Ambedkar Framing of Indian Constitution: Main Features, Directive Principles of State Policy — Constitutional Remedies and for eradication of social Evils.

Module-V- Socialist Movement in India –Pandit Jawaharalal Nehru – Rama Manohar Luhia. Jaya Prakash Narayan

Reference Books:

1. Keer Dhananjya, Dr.Ambedkar Life and Mission, Bombay, 1981.
2. S.K.Vastav and A.L.Srivastav, Social movements for Developments, Allahabad,1998.

Paper : HI-H.3.2: History and Culture of Adil Shahi of Bijapur

Sub Code: HI-H 3.2	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives:

1. The objective of this course is to introduce the History and Culture of Adil Shahi of Bijapur
2. To understand the cultural contribution of Adil Shahis.

Course Outcomes:

1. Explain the Archaeological and Literary Sources of Adilshahis of Bijapur
2. Understand contribution of Adilshahi Rulers.

Module- I: Sources; Archaeology, Literary, Foreign Accounts. Factors for the rise and Establishment of Adil Shahi Kingdom.

Module II: Adil shahi Rulers, Their life Achievements. Yusuf Adil Shahi, .Ali Adil Shahi, Ibrahim Adil Shahi II, Mohammad Adil Shahi. Polity and Accession, Council of Ministers, Central, Provincial and Local Administration and Military Organization.

Module III : Society and Culture, Social Conditions. Food and Habits, Dress and Decoration. Games and Amusements, Position of Women. Economic Conditions, Agriculture, Trade-Internal and external, Industry, Import and Export,. Commercial Relations with Foreign Countries.

Module IV: Sufi Movements – Chief Sufi Saints of Bijapur,. Shia and Sunni Sects, Impact on Sufi Movement on Society.

Module V: Advancements of Learning – Educational Institutions, Maqtabas, Khanqas. Developments of Literature, Urdu, Persian, Kannada. Art and Architecture, Painting and Calligraphy.

Reference Books:

1. Verma D C., History of Bijapur, New Delhi.-1972.
2. Verma .D.C. Social, Economic and Cultural history of Bijapur, 1983.
3. Cousn Henry-Bijapur and Its Architecture remains. New Delhi.-1990.
4. John Briggs-History of the Rise of the Mohamadean Power in india Vol I to IV, Delhi, 1989.
5. Joshi, P.M., The reign of Ibrahim Adil Shahi of Bijapur, Delhi-1979.
6. Nayeem, External Relations of Bijapur, Delhi-1991.
7. Adil Shahi Shannputa 1 to 6 (Ed) Dr.Fa Gu Halakatti Samshodhana Kendra, Vijayapura

**Paper- HI- 4.7 OEC . History and Culture of Karnataka
(With special reference to Vijayanagar and Bahamani's)**

Sub Code: HI- 4.7 OEC	No of Lecture Hours per Week:05
Total Credit=04	Internal Marks:30 and Exam Marks:70=100

Course Objectives:

1. To study the history and culture of Karnataka.
2. To understand the relation between Vijayanagar and Bahamani.

Course Outcomes:

1. Understand the Concept of culture of Karnataka
2. Focus on Various contributions of Vijayanagara
3. Critical Analysis of the establishment of Bahamani Sultan.

Module I: The Study of Sources , Archaeological, Literary and Foreign Accounts.

Module II: Foundation of Vijayanagar Empire, Devaraya II, Vijayanagara –Bahamani relations. Tuluva Dynasty- Krishnadevaraya and His Achievements. Battle of Talikot.

Module III: Contributions of Vijayanagar, Central, Provincial and Local Administration, Judiciary, Military Administration. Nayankara System, Social, Economic, Religions, Art, Architecture and Paintings.

Module IV: Establishments of Bahamani Sultans Life and Achievements of Allauddin Hassan Gangu Bahman Shah, Mohammad shah- Feroz shah , Ahmad shah, Mohammad Shah II, Mohamad Gawan, Council of ministers, Central, Provincial and Local Administration.

Module V: Society, Food and habits, Dress, Economic conditions, Sufi movement Chief Sufi of Gulburga. Education System, Literature-Urdu and Persian, Art, Architecture, Paintings and calligraphy.

References:

1. Aiyangar .K.S, The sources of Vijayanagar History, Delhi,1975.
2. Diwakar R.R. : Karnataka Through the Ages, Delhi,1984.
3. Basavaraj .K.R, History and Culture of Karnataka, Dharwad, 1984.
4. Setter.s. : Hampi Ruins,Bangalore,1992.
5. Sherwani. H.k.: The Bahamanis of Deccan, Delhi, 1989.
6. Chinnaswamy Sosale.N.Vijayapura Samrajaya Matta Smasthana Kannada University-Hampi 2004.
7. Gururajachars-Some Aspects of Economic and Social life in Karnataka, Mysore, 1974.
8. Dsai,P.B, A History of Karnataka, of Karnataka,Dharwad,1970.