

WS – 1.4.1: Women in Economy

Objectives:

Total Hour: 90

1. To enable students to analyze the concept of work from a feminist perspective
2. To provide knowledge on the work and contributions of women to the economy
3. To acquaint the learners about the recent trends at global level and their impact on women's economy.

Unit-I : Women and Economic Activities :

Production, consumption distribution and exchange and women. The concept of work: from traditional and feminist perspective. Gender division of labour – meaning and its impact of women's life. Invisibility of women's work. Concept of domestic work - fixing wages for domestic work.

Unit-II: Women in organized sector: Levels and trends of women's employment. Women in Labour Unions. Problems of employed women - Glass ceiling, harassment at work place, gender bias in recruitment, role conflict.

Unit-III Women in Unorganized Sector:

Features and problems of women in unorganized sector – Lack of minimum wage, wage disparities, Agricultural, Domestic and Construction Workers. Unionization of women in unorganized sector - possibilities and challenges – SEWA, garment workers, beedi workers, domestic workers,

Unit-IV: Women and Entrepreneurship:

Entrepreneurship - Meaning and definition, qualities of an entrepreneur. Women Entrepreneurship - promoting factors, barriers and problems of women entrepreneurs. Institutional support for women entrepreneurship: Govt. – Women Development Corporation, Non Govt – AWAKE, Charaka Hegodu, SABALA. Women Entrepreneurship and Globalization.

Unit-V : Recent trends in women's employment :

Technological development and its impact on Women's Work: Liberalization, Privatization and Globalization - Impact on women. Feminization of poverty.

References:

- 1) Desai Neera and Krishnaraj M, Women and Society in India, Ajantha Publications, New Delhi, 1987
- 2) Nayak K. Kishori (Ed), Perspectives on Women's Issues Vol 1&2, CWS, Mangalore University, 2010
- 3) Shramashakthi, A report on the status of women Govt. of India, 1989
- 4) Report of the National Commission for women in informal sector and self employed women, Govt of India, 1988
- 5) ಚಂದ್ರಶೇಖರ್ ಟಿ. ಆರ್., ಮಹಿಳಾ ಆರ್ಥಿಕತೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿ, ಪ್ರಸಾರಾಂಗ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ ವಿದ್ಯಾರಣ್ಯ, 2003.

- ೬) ಶ್ರೀಮತಿ ಎಚ್. ಎಸ್., ವಿರಕ್ತಮಠ ಶಿವಾನಂದ, (ಸಂ), ಮಹಿಳಾ ಆರ್ಥಿಕತೆ, ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ, 2007
- 7) ಶ್ರೀಮತಿ ಎಚ್. ಎಸ್., ವಿರಕ್ತಮಠ ಶಿವಾನಂದ, (ಸಂ), ಮಹಿಳೆ, ದುಡಿಮೆ, ಬಿಡುವು, ಆರ್ಥಿಕತೆ, ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ, 2007.

WS 2.2: Feminist Jurisprudence

Objectives:

Total Hour: 90

1. To analyse legal system women's rights from a feminist perspective
2. To acquaint the students about legal rights conferred on women by laws and legislations.
3. To enable students to understand legal provisions as a weapon for empowerment

1. Unit-I : Women's Rights.

Women's Human Rights and CEDAW. Provisions under the Indian Constitution relating to women (Article, 14, 15, 16, 17, 21), Directive Principles of state policy. Provisions relating to women.

Unit-II: Legal Provisions for Women.

Offences against women under IPC. Rape, Adultery, Dowry Death, Bigamy. Special provisions for Women under CrPC & Evidence Act. Sex determination test, Child Marriage Restraint Act 1929, Prevention of Sati Act 1987, Sexual Harassment at workplace. Prevention of Immoral Traffic Act. Domestic violence Act – 2005.

Unit-III : Personal Laws and Women.

Personal Laws of Hindus, Muslims and Christians. Marriage, Matrimonial Rights, Maintenance, Divorce, Custody of Children, Adoption, Child Protection and Rights. Property Rights. Family Courts.

Unit-IV : Labour and Employment Laws related to Women.

Factories Act. Maternity Benefit Act. Equal Remuneration Act. ESI, Problems of Women in un-organized sector.

Unit-V : Laws related to gender based violence.

Laws against violence and sexual crime, Eve-teasing, Indecent Representation of women, Sexual Harassment at work place, Justice Verma committee report regarding rape.

References:

1. Reddy G.B., Women and Law, Edition – Reprint, Gogaia Law Agency, 2014
2. Myneni S.R., Women and Law, Asia Law – House, Edition- 3, 2015
3. Gonsalves Lina, Women Human Rights, January, APH Publishing Corporation, 2001
4. Shukla V.N. Indian Constitutional Law, Eastern Book Company,
5. Desai Chorine Christine, Women and the Law, Format binding, Socio – Legal information Centre, Bombay
6. Justice Verma Committee Report
7. Rama Reddy Sarala, Criminal Major Act, 16th Edition, Asia Law House, Hyderabad, 2015.
8. ಹೆಗ್ಡೆ ಒಡೆಯರ್, ಮಹಿಳೆಯರ ಹಕ್ಕುಗಳು,
9. ಪ್ರಭು ಕೆ. ಎಚ್., ಮಹಿಳೆ ಮತ್ತು ಷುಕ್ಲೆ ಕಾನೂನು,
10. ಮೂರ್ತಿಶರಣ್ಣ, ಬೇ.ಕಾ., ಮಹಿಳೆ ಸಮಾಜ ಮತ್ತು ಕಾನೂನು,

11. ಗೀತಾ ಕೃಷ್ಣಮೂರ್ತಿ, ಮಹಿಳೆ ಮತ್ತು ಮಾನವ ಹಕ್ಕು
12. ಮಹಿಳೆ ಹೇಮಲತಾ, ಆಸ್ತಿ ಹಕ್ಕು ಮತ್ತು ಮಹಿಳೆ.
13. ಕೃಷ್ಣಮೂರ್ತಿ ಗೀತಾ, ಮಹಿಳೆಯರ ಹಕ್ಕುಗಳು.
14. ನಾಯಕ್ ಕೆ. ಕಿಶೋರಿ (ಸಂ). ಲಿಂಗತ್ವ ಸಮನ್ವಯ. ಮಹಿಳಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ. ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಮಂಗಳೂರು

WS – 2.4: Women in Media

(3+1)

Unit-1: Communication: Definition- mass communication types – press, radio, cinema, TV, internet. Impact of mass communication on women. 15

Unit-2: Media and women empowerment- Gender practices in the Contemporary media- Need for understanding women's issues in media- Status of women journalists in India- Attitudes towards Women Journalists- Perceived obstacles-appropriate jobs- Advantages and disadvantages of women in media- Invisible barriers. 20

Unit-3: Women's question in media: gender bias, stereotypes and socialization, pornography and violence, commercialization of woman's body. Indecent representation of women (prohibition) Act 1986. 20

Unit-4: Women professionals in media- Job opportunities –Constraints- Challenges- Technocrats- Gender Justice and Media. Media and women's empowerment. Alternative media- Cinema, theatre, folk media, women maga Ziners, supplements in news paper. 15
Recent trends media (1) Women Panchayat (2) Something like a war (3) Page 3 (4) Theatre towards people

Selected References:

Angela Mc. Robbie: Women Magazines, Naomi Wolf: the Beauty Myth, Annabel Mohmmadhy the media etial. Aiques Brown Mary Ellen (Ed): 1989, Television and Women's Culture: the Politics of the Popular Stage.
Baehr Halen and Gillian Byer: 1988, Boxed in: Women and TV, Methuen NY.
Jasbir Jain and Sudharani: 2002, Films and Feminism - Essays in Indian Cinema. Rawat pub.
Julia T.wood: Communication Theories, Susan Faludo: Baecklash sonia linguistone, making sense of television.
Kamala Bhasin (Ed) Women and Media: 1994, Analysis, Alternatives and Action, Kali for Women. NewDelhi.
Liesbet Von Zoom: Fem medias studio EPW: Uma chakkarvarthy.

ಡಾ. ಕೆ.ಸರೋಜಾ:ಮಹಿಳೆ ಮತ್ತು ಮಾಧ್ಯಮ, ಪ್ರಸಾರಾಂಗ-ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ-2003
ವಿಜಯಾದರ್ಶಿ:ನಾರಿ-ದಾರಿ-ದಿಗಂತ,2001

ಡಾ.ಆರ್.ಸುನಂದಮ್ಮ:ಮಹಿಳಾ ಸಂಸ್ಕೃತಿ, ಸಮತಾ ಅಧ್ಯಯನ ಕೇಂದ್ರ, ಮೈಸೂರು -2005

Lawrence
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(19-2020)

WS 2.4.1: Gender issues in Governance

Objectives:

Total Hour: 90

1. To make the students understand the gender issues in administration and governance.
2. To provide an exposure to understand alternative political process.
3. To enable students to understand importance of women's political participation in democracy

Unit-1: Gender issues in Democracy:

Democracy - Meaning, definition and characteristics – Analysis from feminist perspective. Requirements of good governance.

Unit-2: Informal political process:

Advocacy, Lobby, Movement and Pressured groups. Participation of women in different movements. Role models in informal political process - Medha Patkar, Arundati Roy, Savitribai Pule.

Unit-3: Formal Political process:

Women's participation in the formal political process – in electoral process as voters, candidates, state, central and cabinet ministers. Political parties and their ideologies about women. Role models - Indira Gandhi, Mayavathi. Mamatha Banrjee; JayaLalita

Unit-4: Reservation for women in Political sphere:

73rd and 74th Constitutional Amendment Bills. Participation and problems of women in Panchayat Raj. Women's participation in Legislature and Executives. Internal and external barriers. Participation of women in decision making process.

Unit-5: Recent trends in Governance:

81 Constitutional Amendment Bill. Dialogues on Women's Reservation Bill.

Selected References:

Aziz Abdul: Decentralized Planning: The Karnataka Experiment, Sage Publication.

Ilna Sen: Space within Struggle, Kali for Women, New Delhi 1993

Mathew George: Panchayat Raj : From Legislation to Movement, Concept Publishing.

N.Gandhi and N.Shah: Issues at Stake, Kali for Women, New Delhi. 1994

Dr. H.M. Hemalatha – 2 Women's Study to Publisher D.V.K. Murthy, Mysore

ಸೋನಿಯಾಗಾಂಧಿ ಜೀವನ ಚರಿತ್ರೆ – ಮಾ.ನ.ಜವರಯ್ಯ

ಎ.ಗಾಯತ್ರಿ, ಮಹಿಳಾ ಮೀಸಲಾತಿ ಲಡಾಯಿ ಪ್ರಕಾಶನ; ಗದಗ, 2012.

ಮಹಿಳಾ ಮೀಸಲಾತಿ: (ಸಂ) ಅನುಪಮಾ ಎಚ್.ಎಸ್ ಲಡಾಯಿ ಪ್ರಕಾಶನ, ಗದಗ, 2013.

(19-2020)

WS 3.2 Women's Development and Empowerment

Objectives:

Total Hour: 90

1. To provide an understanding of engendering mainstream development discourse
2. To make students aware of various developmental initiatives adopted nationally and internationally for women's development
3. To understand the concept and process of women's empowerment from different dimensions

Unit- I : Development from a gender perspectives :

Development – Meaning and definitions. Emergence of gender concerns in development process through stages of development. Gender analysis of development.

Unit II : Theoretical approach to women's development :

WID, WAD, GAD, the DAWN perspective, the capability approach and development as freedom by Amartya Sen. Feminist development thinkers – Bina Aggarwal, Gabriele Dietrich, Maria Mies.

Unit- III: Institutional intervention for Women's Development :

Development indicators and critiques: Human Development Index, Gender Human Development Report 1995 - Gender Development Index, Gender Empowerment Measures. Gender Inequality Index. Women's Development under Five year Plans, Policies and Programmes for Women's Development. Women's Development Corporation, Department of Women and Child Development. Gender planning and gender budget.

Unit –IV : Women's Empowerment:

Meaning, Definition – Principles, levels, approaches and indicators. Social, Economic and Political empowerment of women – Hurdles and Strategies. State intervention - Mahila Samakhya, SHGs, Sthreeshakthi. Role of NGO's in Women's empowerment. National Policy for Women's Empowerment 2001, Karnataka State Policy for Women's Empowerment 2016

Unit –V: Globalization and Women's development.

The impact of Globalization on women with special reference to India in the field of - Education, health, agriculture, organized sector and unorganized sector.

Suggested Readings

1. **Agarwal, Bina.** "The Gender and Environment Debate". Feminist Studies, spring. Also in **N. Rao (et al) eds.** (1996). "Sites of Change: The Structural Context of Empowering Women in India". FES and UNDP, New Delhi. (1992).
2. **Caroline O.N. Moser.** "Gender Planning in the Third World: Meeting Practical and Strategic Gender Needs". in *World Development*, 17, 11, pp.1799-1825. (1989).
3. **Devaki Jain.** "Women, Development, and the UN – a sixty year quest for Equality and Justice". Orient Longman, Hyderabad. (2005).
4. **Dreze, Jean and Amartya Sen.** "India: Development and Participation". (chapter 7), Oxford India Paperbacks, New Delhi. (2005).
5. **Escobar, Arturo.** "Encountering Development: The Making and Unmaking of the Third World". Princeton University Press, Princeton. (1995).

(19-2020)

WS 3.3: Psychology of Women

Objectives:

Total Hour: 90

1. To look into psychology from a feminist perspective
2. To help students in understanding psychological issues pertaining to women
3. To provide awareness on the scientific knowledge base of feminist psychology.

Unit-1: Psychology and Feminism:

Psychology – Meaning , definitions andDevelopment of feminist perspective in Psychology.
Psychology and women's studies – inter relationship

Unit-2: Women and Psychology:

Concepts - Sex and Gender, Myths and Facts, Sex Role Identity, Gender Differences and Similarities, Feminization of Psychology. Consciousness, Female, Feminine and Feminist.

Unit-3: Psychological Status of Women in Life Cycle:

Childhood, adolescence, menarche, menstruation and mood, motherhood and old age.

Unit-4: Feminist Perspective to Mental Illness:

Feminine role and cultural practices. Women in vulnerable situations – devadasis, sex workers; women in custodial care, victims of domestic violence, communal violence, victims of sexuality transmitted diseases.

Unit-5: Mental Health:

Gender bias in Diagnosis. Psychological problems of women. Intervention - Personality and self esteem development of women. Feminist therapies, consciousness raising and other approaches.

Suggested readings:

1. Elacody E & Jackin W.C. 'The psychology of sex differences, Standard Uni. Standard. 1974.
2. Lenin Women and Mental Health, press N.V. 1985.
3. Women in India, SNTD Publications, Bombay.
4. Deutach H. - Psychology of women Vol. I and II Crune and Stratton, N.Y. 1945
5. Baig, T.A. Women in India, Delhi Pub. Division.
6. N.Desai and V.Patel. Indian Women–change popular Prakashan, 1985.
7. Gornick V & Moren B.K. Women in sexist society, Basic Books N.Y. 1971.
8. Carter L.A. & Scott A.F. (ed) Women and Men. Praeger press.
9. Notman & Nadelson (ed) Handbook for International data on women, Halstead Press.
10. Building mental (ed) Handbook for International data on women, Halstead Press.
11. Beauvoir.S. The coming of age, Warner paper back. 1973.
12. Beauvoir.S. The second sex, Penguin paper back. 1975.
13. Rice.D.G. Dual career marriages – conflict and treatment Free Press.N.Y. 1971.
14. O'Leary V. Towards understanding Women, Books and cole. Pub.Chicago. 1977.
15. ವೃದ್ಧಾಪ್ಯದ ಅಧ್ಯಯನ
16. ಸ್ತ್ರೀವಾದ ಮನೋವಿಜ್ಞಾನ, ಇಂದಿರಾ ಜೈಪ್ರಕಾಶ

(19-2020)

3.4.1 Women in Livestock Development.

Objectives:

Total Hour: 90

1. To make students understand nature and scope of livestock in women's empowerment
2. To provide knowledge on livestock as an alternative source of livelihood
3. To know the role of women in livestock development

Unit - I : Role of livestock in Indian Economy :

Role of women in livestock rearing in India. Role of livestock in building sustainable livelihood.

Unit – II : Livestock and Poverty :

Livestock development as a mean for poverty alleviation. Changing agrarian scenario and emerging livestock rearing systems - implications on women.

Unit - III : Women self help groups and Livestock Development :

Women's empowerment and capacity building. Activity profile and time spent by women on livestock rearing. Training for women in livestock rearing –cow, sheep, buffalo and poultry

Unit - IV Milk co-operatives :

Women milk co-operatives and women's development. Women participation in livestock development – knowledge, skills and energy in managing livestock . KMF - contribution of women

Unit – V : Govt. schemes :

Government schemes for livestock development in general and women in particular.

Selected References:

1. Mishra, S.N.Livestock planning in India, Vikas publishing house pvt. Ltd. New Delhi, 1978.
2. Ramkumar, S and Rao S.V.N. Women self help groups and cattle rearing, Rajiv Gandhi College of veterinary and Animal sciences, Pondicherry, 2007.
3. ಪಶುಸಂಗೋಪನೆ : ಮಹಿಳಾ ಸಾಂಸ್ಕೃತಿಕ ಕೋಶ ಸಂಪುಟ 1 ಸಂ - ಚಂದ್ರಮತಿ ಸೊಂದಾ ಪ್ರಸಾರಾಂಗ, ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, 2013
4. Czech Conroy participatory Livestock Research <https://doi.org/103362/97817-8044031>
- 5.IFAD [www.ifadiorg/lrkn/ index.htm](http://www.ifadiorg/lrkn/index.htm)
- 6.Livestock & Women's Lived hoods: A Revive of the Relent Evidence [http://cgspace ,cigar, org/paperzo](http://cgspace.org/paperzo)
- 7.Analysis of the role of women in livestock Proportion in Baluchistan, Pakistan Muhammad shagiq [https:// www.researchgate. Net/publication/228907326](https://www.researchgate.net/publication/228907326)
- 8.Managivg Natural Resources for Development in Africa A Resource book Edited by: Washington ochole Pascal Sanginge Isaace Belkalo

Co-published by university og Nairobi

9.ರೈತ ಸ್ನೇಹ ಕೈಪಿಡಿ ಭಾರತ ಸರ್ಕಾರದ 2017-18 ನೇ ಸಾಲಿನ ಯೋಜನೆಗಳು ಮತ್ತು ಕಾರ್ಯಕ್ರಮಗಳು : ಪ್ರಕಟಣೆ: ಭಾರತ ಸರ್ಕಾರದ ಕೃಷಿ ಮತ್ತು ಕಲ್ಯಾಣ ಮಂತ್ರಾಲಯ ಕೃಷಿ ಸಹಕಾರ ಮತ್ತು ರೈತರ ಕಲ್ಯಾಣ ಇಲಾಖೆ, ನವದೆಹಲಿ ಅನುವಾದಕರು; ಡಾ.ವಿ. ಅಯ್ಯರ್ ಬೆನಿಗಿ ವಿಸ್ತರಣಾ ನಿರ್ದೇಶಕರು ಕೃ.ವಿ.ವಿ, ಧಾರವಾಡ

10.danchd.nic Department Animal Husbandry and Dairying

11.Extention Techniques for Livestock development ISBN:9789380235233 Publisher: new India publishing Agency

WS – 3.4.2 Women, Food and Nutrition

Objectives:

Total hours: 90

1. To provide information on the nutritional values of food.
2. To give insights into the various gender biases in food intake.
3. To provide knowledge about various health policies and programmes.

Unit-I: Concept of Food and Nutrition:

Definition of food and nutrition. Inter-relationship between food and nutrition.

Unit-II: Food groups:

Functional classification and nutritional value of foods. Balanced diet with special reference to women with local availability. Socio-economic and cultural factors affecting selection, preparations and intake of foods - gender aspects.

Unit-III: Gender and Nutrition :

Gender Bias in Nutritional intake with special reference to girl child. Common nutritional disorder among women and children in India with specific reference to girl child. Concept of zero figure and food intake of girls. Advantages of Breast feeding and colostrums. Gender bias in health seeking behavior of men and women.

Unit-IV : Health and Nutritional Services for Women and Children:

PHC. District Health Hospitals. Applied Nutrition Programme, Supplementary Feeding Programme, Anaemia Censure Programme, Goiter Control Programme and ICDS programme. National Health Policy 1996, Health for all by 2000. National Nutrition Policy.

Unit-V: Recent trends in Food Nutrition and Health Services to Women :

New health programmes for women – Maternal Health Schmens – Janani Suraksha Yojana (JSY) – GoI Janani Shishu Samraksha Karyakram (JSSK) – GoI - Tayi Bhagaya, Tayi Bhagya , Madilu ,Prasooti Araiike .Nagu-Magu

Selected References:

- Gopalan .C. and S Kaur : Women and Nutrition in India Special Publication Series New Delhi , NFI 1989
- Hirmani A.B: Health Education Media in India Central Health Education Bureau. 1991
- Swaminathan M.: Principles of Nutrition and Dietetics, The BPP Co.Ltd. 1986
- Shukla P.K.: " Nutritional Problems in India." Prentice Hall of India, New Delhi. 1982
- ಡಾ. ಕೆ. ಸರೋಜಾ : ಮಹಿಳೆ ಮತ್ತು ಆರೋಗ್ಯ, ಪ್ರಸಾರಾಂಗ ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ, ವಿದ್ಯಾರಣ್ಯ - 2004.
- ಆಹಾರ ಸಂಪುಟ - 3 ಮಹಿಳಾ ಸಾಂಸ್ಕೃತಿಕ ಕೋಶ ಡಾ. ಆರ್. ಸುನಂದಮ್ಮ (ಪ್ರ.ಸಂ) ಪ್ರಸಾರಾಂಗ, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ.
- ವಸುಂಧರಾ ಭೂಪತಿ - ಹಣ್ಣು, ತರಕಾರಿ, ಸೊಪ್ಪುಗಳು
- ವಸುಂಧರಾ ಭೂಪತಿ - ಆರೋಗ್ಯ ಸಂಗಾತಿ 1,2,3
- ವಸುಂಧರಾ ಭೂಪತಿ - ಸ್ತ್ರೀ ಆರೋಗ್ಯ ರಕ್ಷಣೆಯ ಸೂತ್ರಗಳು, ರಚನಾ ಆರೋಗ್ಯ ವಿಭಾಗ, 2003.
- ವಸುಂಧರಾ ಭೂಪತಿ - ಸ್ತ್ರೀ ಆರೋಗ್ಯ ಆರೈಕೆ, ವಿಕ್ರಮ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು - 2007
- ವಸುಂಧರಾ ಭೂಪತಿ - ಹೆರೆಯದ ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಆಪ್ತ ಸಲಹೆ, ಕೊತ್ತಳ ಬಸವೇಶ್ವರ ಶಿಕ್ಷಣ ಸಮಿತಿ, ಸೇಡಂ, 2010
- ವಸುಂಧರಾ ಭೂಪತಿ - ಮಹಿಳೆ ಜೀವನ ವಿಜ್ಞಾನ - ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು 2011
- ವಸುಂಧರಾ ಭೂಪತಿ - ಮಹಿಳೆ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ಅರಿವು ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಜ್ಞಾನ ಪರಿಷತ್ತು, ಬೆಂಗಳೂರು - 2012

WS 3.5: Women in NGO Management

Unit – I NGO – Meaning definition, objectives, Kinds and Significance of NGO. role of NGO's in development process. Critical Analysis of NGO section. 12

Unit – II Establishment of NGO – registration, by laws, financial resources, budget, fund rising, personnel structure. Role of women in establishment, running of NGO's. membership in executive committee/advisory committee, difficulties in rising funds, Maintenance of records, organizing meeting reports and documentation. 18

Unit – III Project proposal – formulation, implementation and evaluation, need, based, identification of the problem, objectives, signification, justification, methodology, financial budget and time budget. 20

Unit – IV The role of NGO's in the empowerment of women issues and activities undertaken, role of NGO's in implementing the Govt. development programme. 20

Unit – V Placement of students in the selected NGO's, field work, report writing and evaluation of the student. 8

Suggested readings:

1. Chowdhry Paul D. (1983), Social Welfare Administration, Delhi: Atmaram & Sons.
2. Government of India Report of the Director General for Weaker Sections.
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Cambridge
19/07/2023
CHAIRPERSON
Department of Women's Studies
Akkamahadevi Women's University
Vijayapura.

(19-2020)

W.S-4.3: Dissertation

Guidelines:

1. The objective of this course is to sensitize students to the ground realities concerning gender in their immediate surroundings.
2. In this course, students are expected to take up small research project and come up with a report in computer typed and bounded form (hard binding/ spiral binding)
3. There has to be minimum 15 book literature survey to be done for the said project
4. The report must be substantiated with primary and/or secondary data
5. Students will be provided with 10 days study leave to complete field work.
6. Work has to be substantiated with proper referencing style(Either foot note or end note)
7. Marks allotted for the research project : Final Project Report: 50 + Viva Voce: 30+ Guides valuation: 10+ Report Presentation through Power point: 10=100 (Viva must be conducted at the presence of external)
8. Original research by the students is compulsory. Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.

Guidelines for writing research proposals should have the following.

- Title of the study
- Content and content of tables and graphs
- Introduction
- Literature review (at least 10 relevant literatures for proposal submission)
- Rationale/scope for the study
- Aim of the study
- Objectives of the study
- Operational definitions (concepts need to be operationally defined)
- Hypothesis
- Research design (details of the design planning to use for the study with justification)
- Sampling design (details of the sampling procedures including, universe of the study, study population, sampling size, method of sampling, inclusion and exclusion criteria, and data collection period planned for the research)
- Tools of data collection (details of the structured or semi structured, self prepared or adopted need to be stated with details of the source)

- Statistical analysis (details of the statistical tools and procedures used should stated with rationale)
- Ethical considerations(the ethical issues considered need to be stated)

(19-2020)

W.S 4.4: INTERNSHIP

Guidelines for Internship:

Total hours: 90

- The students will be expected to take up a 8-10 week Internship (2 days a week)
- This internship is to be undertaken with an institution of their choice with due approval from the Department / as suggested by the Department.
- Students are expected to select/ placed in organizations depending upon their respective specialization
- This internship can thus be taken up with an academic/research organization, an NGO or with the Corporate Sector. This internship has to have a minimum duration of 8 weeks.
- **Field work diary:** The Department will be issuing a field work diary to each student which needs to be carried to the agency everyday to get signed by the agency supervisor to monitor the attendance. The student trainee is expected to write a brief note on every day in the diary.
- Department will nominate a committee to monitor placement and development of internship under the leadership of chairperson of the Department to monitor the weekly progress of interns

Evaluation will include the following:

Reflective weekly Journal	040 marks (with at least 10 detailed case studies)
Report on Internship	030 marks
Presentation	010 marks
Viva	020 marks
<hr/> Total	<hr/> 100 marks

(OEC)WS. 7.5: Women's Development and Empowerment

Objectives:

1. To provide an understanding of gendering the mainstream development discourse
2. To know various developmental initiatives adopted nationally and internationally to include women in developmental discourse.
3. To understand the concept of women's empowerment in different dimensions

Course Outcome:

1. The students will understand the key concepts of development, gender and development and gender disparity etc.
2. The course will enable students to understand different approaches to women development.

Unit- I : Understanding development from a feminist perspective: Development – meaning and stages of development. Emergence of gender concerns in development - WID, WAD, GAD.

Unit- II: Feminist Development Thinkers: Bina Agarwal, Gabriele Dietrich, Maria Mies, Vandana Shiva.

Unit III: Role of Government in Women's Development:

Women's Development under Five year Plans: Policies and Programmes for Women's Development. Women's Development Corporation, Department of Women and Child Development. National Commission for Women. An evaluation of government policies and programmes from a gender perspective

Unit –III: Women's Empowerment.

Meaning, Definition – Principles, levels, approaches and indicators. Social, Economic and Political empowerment of women – Hurdles and Strategies.

Unit –IV: Globalization and Women's development.

The impact of Globalization on women: Education, Health, Agriculture, Organized Sector and Unorganized Sector.

Unit – V: Mainstreaming Gender in Development:

Gender Planning, Gender Budget, Micro credit, Mahila Samakhya, Measuring Women's Development and Women's Empowerment HDI, GDI, GEM, GII, SHGs - Stree shakthi, role of NGO's in Women's empowerment.

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33. ಸಾಯಿನಾಥ ಪಿ. ಬರ ಎಂದರೆ ಎಲ್ಲರಿಗೂ ಇಷ್ಟ, ಅಭಿನವ ಪ್ರಕಾಶನ, ಬೆಂಗಳೂರು

Pedagogy: Blended learning and continuous assessment through assignment, seminars and groupdiscussion, Interview of Achieved women. Case studies.