



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPURA
Name of the head of the Institution	Prof. Sabiha
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352229025
Mobile no.	9448269687
Registered Email	iqac@kswu.ac.in
Alternate Email	vc@kswu.ac.in
Address	Karnataka State Akkamahadevi Women's University, Jnanashakti Campus, Atani Road, Torvi
City/Town	Vijayapura
State/UT	Karnataka

Pincode	586105																		
2. Institutional Status																			
University	State																		
Type of Institution	Women																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof. S. B. Kamashetty																		
Phone no/Alternate Phone no.	08352229051																		
Mobile no.	9448892024																		
Registered Email	iqac@kswu.ac.in																		
Alternate Email	drkamashetty2003@yahoo.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://ka.kswu.ac.in/iqac																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://ka.kswu.ac.in/academicnotifications																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B+</td> <td>2.62</td> <td>2016</td> <td>16-Feb-2016</td> <td>15-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B+	2.62	2016	16-Feb-2016	15-Feb-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B+	2.62	2016	16-Feb-2016	15-Feb-2021														
6. Date of Establishment of IQAC	24-Nov-2009																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															

Induction to the freshers was arranged	16-Sep-2019 7	870
Ghanateya Baduku (Capacity Enhancement Programme)	18-Nov-2019 45	1128
Free Yoga camp for Students	25-Apr-2019 11	330
Training on Goods and Service Tax	30-Dec-2019 1	30
5 Day workshop on Graphic Designing Skills	24-Sep-2019 5	74
4 Days workshop on	04-Mar-2020 4	60
Video shooting and Editing	13-May-2019 6	35
3 Days workshop on Radio Jockey	22-Oct-2019 3	42
4 Days workshop on Journalistic Photographic Skills	11-Nov-2019 4	71
4 Days workshop on Media Language Skills	06-Feb-2020 4	78
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
KSAWU, Vijayapura	RUSA	MHRD	2016 365	200000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Regular meetings of Internal Quality Assurance Cell (IQAC). o Successful Organized Webinar on "NAAC Assessment and Accreditation (A A) Process" on 29 June 2020. o All the departments are encouraged to write the proposals for the funding agencies for Major or Minor Research Projects. So university got Two Major Research Projects and One Minor Research Project in the year 201920. o The staffs are encouraged to attend seminars, workshops, conferences etc. so faculty attended state level, national level workshops, conferences and seminars during this academic year. o Students are encouraged for higher studies. Due to encouragement few students are able to compete and got admissions in PG or Ph.D programmes. o Participation in NIRF. o Best practices such as Sapling Plantation, Rain Water Harvesting and Green, Clean Plastic Free Campus. o Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Syndicate Meeting	18-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	11-Feb-2017
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	19-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, Management Information System is operative in the University. The MIS pervades the following areas of institutional activities:</p> <p>a. Upgradation of the university website. b. Communication of important information to general public through website and Akka Channel (News Platform) c. Regular tendering through Govt. Portal. d. Salaries for the faculty and staff are paid through the RTGS e. All the details of scholarships are uploaded in UGC EPortal f. All the payments are made through Online. g. Examination Process automation.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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No Data Entered/Not Applicable !!!

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Filled-in Feedback forms were obtained from all the stakeholders were obtained and analyzed. The feedback received from all the stakeholders will be analyzed and used for improving the performance of the respective departments. Feedback on teachers is used to encourage and motivate teachers to perform better and also it is used to adopt the new teaching skills to enhance the overall personality of the students. Based on the feedback we enhance the practical based learning to enhance the employability skills to empower the women. As per the requirement of the present generation teachers are instructed to implement advanced teaching skills and develop the students towards current economic needs. The feedback on infrastructural facilities is used to provide better services to the students and staff in consultation with university administrations. Feedback obtained from employers is used for planning skill development programs. Further feedback obtained from teachers is used for further facilitation. Feedback obtained from the parents is used to improve the facilities available in the hostels and transportation facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2019	158	800	11	111	122

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
169	119	119	49	45	119

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, mentors are identified for each class to look after the welfare and addressing the grievances of the students. Counselling is done to the students each teacher is assigned to group of 10 students for mentoring, guidance, coaching, directions and encouragements during the course. Continuous evaluation system is followed students are encouraged to face competitive exams like SLET/NET. Journalism teachers facilitate students to develop their skills in news paper, page designing, video editing, photography techniques and producing evening news paper and news bulletin for practical YouTube channel for the sake of professional development. For social work students, the teachers and research scholars shall play the mentoring role in students in their teaching within the department as well as in the agencies outside the university department in which students are expected to undergo 16 hours of training every week during their entire course.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
958	169	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
133	73	60	Nil	69

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ka.kswu.ac.in/pgsyllabus>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Nil	Nil	Nil	Nil

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Electronics	1
English	2
Journalism and Mass Communication	3
Kannada	6
Library and Information Science	3
Commerce	1
Management	3
Women Studies	1
Economics	3
Education	13
Social Work	1
Sociology	3
Physical Education and Sports Sciences	9

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Biotechnology: 01 Patent	Filed	202041015628	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Dr. C. M. Mathapati	Nil	Nil	2	Nil	Nil
Nil	Dr. Gavisidappa Anandhalli	Nil	Nil	4	Nil	Nil
Nil	Prof. P. G. Tadasad	Nil	Nil	6	Nil	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	16	2	17
Presented papers	31	106	9	26
Resource persons	8	16	10	35
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
896.05	4011.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	3.22.07.000	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	441	41	299	17	15	50	31	1	0
Added	0	0	0	0	0	0	0	0	0
Total	441	41	299	17	15	50	31	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
896.05	8526000	826.74	392627000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The main campus of the University is located at the outskirts of Vijayapura. The beautiful campus spread over 281 acres. The campus has been beautifully landscaped. The campus inhibits natural greenery and its beautiful buildings, green trees, green lawns/park, open corridors and large playgrounds makes an academic environment for its students and faculty members to learn, develop skills and nurture teaching learning process. A majority of the students belonging to first generation learners particularly from rural areas are pursuing various courses offered by the University. The University offers diverse resources for students for creating inventiveness physical, creative, peaceful and eco-friendly environment for learning at the campus. The vision of the University is to empower the women through education. The academic thrust of the University lies in its unique service of providing education from post graduation to doctoral levels. Presently, the University offers 32 PG Programmes along with PG Diploma and Certificate programmes. To avoid wastage of rain water and reduce degradation of water, a major reservoir spread over 2 acres, with an average depth of 10 feet, by draining rain water passing through the different parts of the campus and adjoining areas. The natural landscape and academic ambience has been maintained while constructing new buildings in the campus. Numerous parking facilities have also been provided in the campus.

The University has a basic Health Care Centre to provide medical support to needy students and staff members. Further, the University has empanelled couple of hospitals to provide medical facilities to the staff. Efforts are made to have accessibility for Differently-able person to most of the University buildings through ramps. Efforts are underway to extend ramps/lift/toilet facilities to all the University buildings. The University provides modest funding to all the Departments of the University to organize National/International Workshops/Seminars/Conference on topical issues regularly to enrich students' knowledge. The University allocates budget to all the Departments to invite experts and industry professionals for Extension/Special lectures. The University encourages faculty through funding for minor research and innovation projects and provides grants from Rs. One lakh to Two Lakhs. To utilise the available resources and facilities, various departments of the University have been placed in the same building. All the class rooms are well furnished and ventilated. There is the VC Banglow, Guest House, which has well furnished accommodation to accommodate 84 guests and Shikshakar Samudhay Bhavan, which can accommodate 10 to 15 guests. Presently, there are four Girls Hostels, which accommodates 675 girls. The University has two functional canteens in the main campus with the total area of 2528 sq. ft. and 1480 sq. ft. The university has a parking sheds near all the Buildings. The campus in very well connected with Tar Road of 3.3 km double road and 1.68 km

single road. The University have installed the water purifier in all the hostels, near ADM building, Science Block and Social Science Block. The University has also a Bank, ATM, a stationary shop and a shop for basic amenities. The University has five auditoriums

<http://ka.kswu.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students of the university were divided in several groups in accordance with their performance in various activities such as General Secretary, Cultural Secretary, Sports Secretary Academic Secretary, Hostel Secretary, on the basis of election. Based on this the Students Union will be formed. It organize various Intramural competitions regularly in the university. The competitions were based on various games and sports, quiz, elocution, debate, cultural, Fancy dress and other competitions which mould overall personality of student. Regularly the students of all the department participate in inter collegiate competitions which organized by Director of Spots and D.S.W. Students regularly participate in Various Sports and cultural competitions organized by National, State, Institutional Level youth and sports affairs and various organizations and NGO's. A Student Council is a representative structure through which students in the university can become involved in the affairs of the institution, working in partnership with the Governing Body, staff and students for the benefit of the university and its students. ? Enhance communication between students, Officials and staff and Non-Teaching Staff. ? Promote an environment conducive to educational and personal development. ? Involve as many students as possible in the activities of the Council. ? Finding solutions of problems of students through students council meeting which will organizes once in a every month. ? To initiate and encourage, organize, promote, sponsor or support lectures, Seminars, workshops, competition, training programme, Institutional courses and similar activities in respect of Topics and Personalities in fields dealt with or adopted at the

University from time to time. ? Convey the messages to higher authorities to organize activities based on Need assessment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Empowerment of the faculty members and staff is ensured as they are included in various committees.
- Academic decisions in the respective departments are taken in the Department Council meeting, where all the faculties will be the member of Department Council.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Choice Based Credit System (CBCS). • Teaching plans and methodologies. • Syllabus revision as per the requirement of Stakeholders. • Subject allocation as per specialization of teachers. • Feedback from stakeholders. • ICT based teaching-learning.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Implemented SMS system for dissemination of information including regular notice to all stakeholders.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
73	97	12	238

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facilities and Bank Loan Facilities	Medical facilities, ICT Training and EPF Facilities	Hostel facilities, scholarships for poor and meritorious students, sports and cultural facilities, nutritious food, University Bus facility, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>For the year 2018-19, the Audit by the Local Audit circle, Belagavi is in progress. The annual accounts of the university have already been audited by the Local Audit circle, Belagavi up to 2016-17. Besides the accounts of the university have been audited by A. G Office, Bangalore up to 2012-13.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

[View File](#)

6.4.3 – Total corpus fund generated

135.49

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee constituted by the university	Yes	Committee constituted by the university
Administrative	Yes	Committee constituted by the university	Yes	Committee constituted by the university

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

- NAAC accredited colleges are encouraged to go for Autonomy.
- NAAC Awareness Programme on Revised Accreditation on 07-06-2019 organized by IQAC and CDC, KSAWU, Vijayapura and NAAC, Bangalore.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- The university has advised all the Departments to interact with the parents of the students to get feedback.
- Many Departments have made arrangements for parent-teacher meetings.
- Performance of the students in the overall studies, and their feedback are shared in such meetings.
- Parents are also informed of the career opportunities of their wards and the role of the parents in supporting the students.

6.5.4 – Development programmes for support staff (at least three)

- Computer Training has been organised by the university to the non-teaching staff to provide basic skills about the computer.
- Office Automation program has been conducted to the non-teaching staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Ghanateya Baduku (Mandya)	04/11/2019	06/11/2019	200	Nil
Ghanateya Baduku (Sindhur)	11/11/2019	13/11/2019	200	Nil
Ghanateya Baduku (Vijayapura)	18/11/2019	20/11/2019	220	Nil
Ghanateya Baduku (Vijayapura)	25/11/2019	28/11/2019	190	Nil
Gender Awareness among PG students	13/02/2020	13/02/2020	72	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> Established Solar Light Grid at University Campus. Bio Diesel unit in university is producing diesel and disseminated information to students and Public. World Environment Day Celebrated every year by NSS Unit and planted several plants in the campus. Percentage of power requirement of the University met by the renewable energy sources: 22.22

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Ramp/Rails	Yes	8
Scribes for examination	Yes	2
Any other similar facility	Yes	60

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Solid waste management: Administrative offices and Departments send all the waste papers, files, card boards to the paper recycling unit of the university. Waste papers collected are properly recycled and manufactured into files, folders, visiting cards etc., and distributed among the offices and departments of the university. The solid waste from the garden and food waste from hostels and canteen are sent to the vermicomposting unit of the university. University campus is maintained plastic free. Previous Answer booklets of examinations are disposed of to the vendors with security license through tender process. Scrap materials such as broken furniture's are auctioned to suitable vendors through tender process. ii. Liquid waste management: Department collects the liquid wastes mainly solvents, acids and other harmful chemicals and carefully disposes them into the septic tank. iii. Biomedical waste management: Biomedical wastes generated at the University Health Centre are collected in different colored bags/buckets. The yellow bucket is used to collect injection, used bandages and cotton or any other things in contact with body fluids / human body parts, human anatomical wastes, solid biomedical wastes etc. In red buckets, fluid blood chest drains units/ catheters suction, IV tubes, microbiology and biotechnology wastes are collected. All types of glass bottles, broken glass articles, outdated discarded medicines, solid plastics are collected in blue buckets. Black buckets are used to collect destroyed needles without syringes, blades, sharp and all metal articles. The biomedical wastes generated are discarded in separate tank constructed at the University campus. iv. E-waste management: Computer waste and electronic waste generated are sent to the store section of the University to be sent for safe disposal to authorized vendors. v. Waste recycling system: In the Bio diesel unit, the byproducts generated such as seed cakes, glycerin and phenol are used as bio fertilizers, soaps and cleaners respectively.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

AKKA TV, YouTube Channel: AKKA TV a YouTube Channel is launched with the objective of giving hands on experience to the students of Journalism and Mass Communication in the process of TV news production. Since its launch, AKKA TV has been used as a medium of publicity for university programmes. It is serving various purposes such as to live telecast of major programmes of the university, to provide an online platform for webinars and online workshops, to generate online video contents, etc. So far AKKA TV has got as many as 18700 active subscribers over 500 videos have received nearly 7 lakh total views. The students of Journalism and Mass Communication have been producing news bulletin everyday, which includes news items of leading issue of the day and the news items of university programmes and activities. So far, the department of JMC in collaboration with other departments have launched many educational and entertainment programmes through AKKA TV. K-SET online Training, Online Course in Spoken English, Swara Sanje, Dhristi Sharadotsav, Travel Time, NET online coaching, TET Coaching are some of them. Women Technology Park (Green House, paper recycling unit, Biodiesel ID centre) Three innovative activities are

undertaken i.e., Green House, Paper Recycling Unit and Biodiesel I D Centre. Green House (Poly house) structures were established under RUSA Programme to train the life sciences students for various skills mentioned in the objectives and further, training was extended to nearby farmers. Propagation of medicinal and vegetable plants was made by the students of M.Sc Botany during the course. Large of number of tree sapling are propagated throughout the year to cater plantation need of the university. Experimental Demonstration is given to the students of M.Sc Botany and Biotechnology to grow the various saplings in controlled conditions (ex. Cultivation of strawberry). Vegetables and fruits are grown in the green house to generate revolving fund. Green house wastes are being converted to varmiwash and vermicompost. Paper recycling unit was established to recycle the waste paper generated at K.S.A.W.U.Vijayapura. The produced products are being used by the university. Every month nearly 600 files are produced by waste paper recycling. Biodiesel I D-Centre was established in collaboration with State Bio-fuel Board, Government of Karnataka for training, awareness and demonstration of biofeul production. Biodiesel unit produces good quality neem cake and oil, which are being sold to the nearby farmers. Training and awareness programmes are conducted to produce biodiesel from waste cooking and non-edible oil.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ka.kswu.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Karnataka State Women's University, set up in 2003 by an Act of Government of Karnataka, is stationed on a campus spread around 286 acres area of Torvi which lies towards the Athani road from Vijaypur city. It is the only Women's University in the State of Karnataka which is devoted to the motto of empowering women in the backward region through providing quality higher education. A Woman with a book in one hand and a pen in the other is the very incarnation of self-confidence. This is the Emblem of Karnataka State Womens University. The Lamps symbolize Knowledge....Education for woman is education for all. 'Education for woman is education for all'- with this view our university has its own mission statement and accordingly it tries to function uniquely, innovatively and distinctively when compared to other institutions. As per its mission and vision, the university constantly attempts to implement the distinctiveness in its work. Our university has a large number of students from the surrounding villages of whom the majority are the first generation learners. Although, most of them are from the rural areas poor background, they are not poor in talent, knowledge and humility. The members of faculties identify their talents and encourage them as per the spirit of our mission to cause women empowerment. KSAWUV has a remarkable capacity to adapt to changes and at the same time, pursue the goals and objectives towards the empowerment of women as we have set forth for ourselves. Contributing to national development has always been an implicit goal of KSAWUV. The role of KSAWU is significant in human resource development and capacity building of girl students, to cater to the needs of the economy, society and the country as a whole, thereby, contributing to the development of the nation through innumerable women centric programs like 'Beti Padvo Bheti Bachvo', entrepreneurship programs for sc/st students, women focused research projects etc. Serving the cause of social justice, ensuring equity and increasing access to higher education are a few ways by which KSAWU is contributing to the national development The outreach aimed to highlight that education and independent thought are the most effective means of breaking down "narrow

domestic walls" (Tagore). Our University emphasizes that in creating awareness lies the true essence of education itself. It is a proud moment for the University to have moulded many students, who overcame adversities to earn a sound education and cause progress to the family society. ? The university organizes several outreach programmes like ... 1) Beti bachava beti bachav 2) Radio talks 3) Awareness programs 4) Through Akka Tv reaching the community 5) NSS activities 6) 5 Villages are adopted by the University 7) Collaborative works with Sabala NGO 8) Our research works, projects are focusing on women empowerment

Provide the weblink of the institution

<http://ka.kswu.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Students of all the PG Departments shall be encouraged to take enroll courses through MOOC, SWAYAM. 2. The PG Departments of the university shall be encouraged to organise at least one seminar/workshop to enhance the quality of teaching, learning and research. 3. Gender equity promotion programmes shall be organized by the University. 4. In order to enhance the enrolment of women in higher education, all the women colleges in Karnataka shall be affiliated to KSAWU. 5. At least two workshops will be conducted for teachers for their capacity building. 6. A Multi-Disciplinary E-Journal shall be started. 7. Environmental Consciousness and Sustainability and Alternate Energy initiatives such as: Solar Light Grid at University Campus. 8. Production capacity of Bio Diesel unit in the university will be enhanced and dissemination of Bio- diesel information to students and Public will be increased. 9. Field extension activities will be undertaken in the 5 adopted villages of the University. 10. Plant 5000 saplings in the campus through NSS Unit and Departments to make campus Eco-Friendly. 11. Special skill development programmes to motivate the differently abled students to pursue higher education. 12. More number of Institutions, Industry and Community interaction programmes will be conducted through MoUs with various PG Departments.