



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPURA
Name of the head of the Institution	AKKAMAHADEVI WOMEN'S UNIVERSITY, VIJAYAPURA
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352229025
Mobile no.	9448269687
Registered Email	registrar.kswu@gmail.com
Alternate Email	iqac.awuv2009@gmail.com
Address	registrar.kswu
City/Town	VIJAYAPURA
State/UT	Karnataka
Pincode	586108

<b>2. Institutional Status</b>	
University	State
Type of Institution	Women
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. S.B. Madagi
Phone no/Alternate Phone no.	08532229051
Mobile no.	7406863822
Registered Email	iqac@kswu.ac.in
Alternate Email	madagisb@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://ka.kswu.ac.in/">http://ka.kswu.ac.in/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://ka.kswu.ac.in/academicnotifications">http://ka.kswu.ac.in/academicnotifications</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.62	2016	16-Feb-2016	15-Feb-2021

<b>6. Date of Establishment of IQAC</b>	24-Nov-2009
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<b>7. Internal Quality Assurance System</b>		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		

[View File](#)

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

o Initiation of capacity enhancement training program for non teaching staff. o Stakeholder feedback analysis and compliances. o NAAC training for teaching and non teaching staff. o Initiation of eoffice (SAKALA). o Monitoring of regular revision of curriculum for PG, MPhil and PhD through BoS.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Syndicate Meeting	24-Apr-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	23-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	a. Upgradation of the university website. b. Regular tendering through Govt. Portal. c. Salaries for the faculty and staff are paid through the RTGS d. All the details of scholarships are uploaded in UGC EPortal e. Examination Process automation.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the

University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedback is filled by the students in last semester of their PG by the University authorities and the same would be communicated with the respective faculty, regarding the improvements, suggestions, etc. Filled-in Feedback forms were obtained from all the stakeholders were obtained and analyzed. The feedback received from all the stakeholders will be analyzed and used for improving the performance of the respective departments. Feedback on teachers is used to encourage and motivate teachers to perform better and also it is used to adopt the new teaching skills to enhance the overall personality of the students. Based on the feedback we enhance the practical based learning to enhance the employability skills to empower the women. As per the requirement of the present generation teachers are instructed to implement advanced teaching skills and develop the students towards current economic needs. The feedback on infrastructural facilities is used to provide better services to the students and staff in consultation with university administrations. Feedback obtained from employers is used for planning skill development programs. Further feedback obtained from teachers is used for further facilitation. Feedback obtained from the parents is used to improve the facilities available in the hostels and transportation facilities.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	111	639	11	41	52

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

KSWU strongly encourages mentor mentee system for understanding students' opinion and grievances related to academics and administration. In this regard, during this academic year (2015-2016) a set of students were allotted to each faculty member for discussing and meeting regularly in order to discuss about students' grievances and address the grievances accordingly. The average mentor mentee ratio for the academic year 2015-2016 was (1:6). Mentors have genuinely considered the grievances of the mentees and addressed accordingly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
765	123	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Null	Null	Null	Null	Null

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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**No Data Entered/Not Applicable !!!**

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ka.kswu.ac.in/academicnotifications>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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**No Data Entered/Not Applicable !!!**

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ka.kswu.ac.in/examnotifications>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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**No Data Entered/Not Applicable !!!**

[View File](#)

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<b>No file uploaded.</b>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	1
Library and information Science	1
MBA	2
Commerce	1
Sociology	1
Women Studies	4
Economics	2
Physical Education	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

[View File](#)

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	Null	Null	Null	Null
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4423.75	1374.59

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Nil
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA software	Fully	3.20.0	2015

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	400	4	1	1	1	0	31	1	0
Added	0	0	0	0	0	0	0	0	0
Total	400	4	1	1	1	0	31	1	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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37.36	4423.75	3279.17	Nill
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities  
 -laboratory, library, sports complex, computers, classroom etc. (maximum 500 words) (information to be Available in institutional Website, provide link)  
 The university has an Engineering Section, a senior engineer is appointed as Resident Engineer for the maintenance of buildings, class rooms, and laboratories are overseen. The Resident Engineer makes arrangements for the regular visits of the service engineers to the buildings, class rooms and laboratories. They submit their remarks to the Engineer. Consequently, services from the concerned section officers are provided for the proper maintained of the said infrastructure. The Resident Engineer looks after infrastructure related to the buildings. The members of his office supervise the buildings periodically and make all the necessary arrangements for the maintenance. They also attend to the works related the buildings on receiving complaints from the custodians of the buildings concerned. The equipments in the laboratories and in the departments are under the control of the chairpersons. Annual auditing of the equipment is undertaken to ensure that such equipments are maintained properly.

<http://ka.kswu.ac.in/>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

No Data Entered/Not Applicable !!!

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students of the university were divided in several groups in accordance with their performance in various activities such as General Secretary,

Cultural Secretary, Sports Secretary Academic Secretary, Hostel Secretary, on the basis of election. Based on this the Students Union will be formed. It organize various Intramural competitions regularly in the university. The competitions were based on various games and sports, quiz, elocution, debate, cultural, Fancy dress and other competitions which mould overall personality of student. Regularly the students of all the department participate in inter collegiate competitions which organized by Director of Spots and D.S.W. Students regularly participate in Various Sports and cultural competitions organized by National, State, Institutional Level youth and sports affairs and various organizations and NGO's. A Student Council is a representative structure through which students in the university can become involved in the affairs of the institution, working in partnership with the Governing Body, staff and students for the benefit of the university and its students. ? Enhance communication between students, Officials and staff and Non-Teaching Staff. ? Promote an environment conducive to educational and personal development. ? Involve as many students as possible in the activities of the Council. ? Finding solutions of problems of students through students council meeting which will organizes once in a every month. ? To initiate and encourage, organize, promote, sponsor or support lectures, Seminars, workshops, competition, training programme, Institutional courses and similar activities in respect of Topics and Personalities in fields dealt with or adopted at the University from time to time. ? Convey the messages to higher authorities to organize activities based on Need assessment.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Karnataka State Women's University, is set up with aim to connect alumni of this University to each other and support University Mission of teaching, research and service. The primary objectives of the Association are to foster fellowship and provide a forum to bring together members of the Association for their progress and development , help members to contribute to the development and progress of the University and Society at large To Assist and provide opportunities to students, teachers, non teaching staff and alumni of the University for their academic and professional development. and promote education including special education and employment enhancing skills at the university and for the Association. Further to encourage, organize, promote, sponsor or support lectures, Seminars, workshops, competition, training programme, Institutional courses and similar activities in respect of Topics and Personalities in fields dealt with or adopted at the University from time to time. The Alumina Association of the University played a pivotal role in getting the placement in Various Government and Private Sector such as Fitness Center, NGO, Private Schools, IT Companies, Universities and colleges. The members actively coordinate with the department to enhance the professional knowledge to the budding departments of University. Whenever the Departments organizes various academic activities such as Workshops, Seminars, Conferences, Symposiums and various competitions the alumni of the University always extended their support.

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) The effective leadership through democratic functioning and participative management is clearly visible in the institutional practices. University grooms leadership by rotation based on seniority at various levels. Chairpersonship is extended among the Professors and Associate Professors for a period of two years on rotation basis. Deanship is entrusted for two years among the senior Professors of the respective faculties on rotation basis. Short and fixed duration two or three years of membership of various statutory bodies ensures wider selection of faculty members getting trend in necessary aspects of university management. Most of the faculty members have additional responsibilities being assigned to them, besides teaching and research. This promotes administrative and leadership qualities. • There is a delegation of powers to the officers and heads of the P.G. departments. Heads of each cell/department/directorate have access to approach administrative heads for discussion. The leadership of the university seeks involvement of Chairpersons/Coordinators/Directors of the various departments/cells in planning and implementation of academic programmes of the university. Decision making is made seeking opinions of the teachers/officers over regular meetings signifies the democratic and participative management. • The modus operandi of leadership involved to achieve broadly in two methods of management, namely administrative method of management and academic method of management. As regards administrative type, there is a hierarchy of office staff in which Registrar is the head of the system. While in the management of academic system, the Vice- Chancellor along with the Deans and Heads of the P G Departments manages through various statutory bodies namely the Syndicate, the Academic Council and the Committees such as Finance Committee, Statutory Committee, PME Board and so on in drawing important conclusions in the form of resolutions in the University system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• Admission to P.G. courses is made by the Central Admission Committee Constituted by the University. This committee involves senior professors in the concerned Departments besides senior administrative staff. For, MBA and MCA, the admission process will be taken care by the Karnataka Examination Authority, Bangalore. The roster system is meticulously followed.</li> <li>• Admission to Ph.D. and M.Phil courses are through an entrance test conducted by the University. Here also due consideration is given for all sections of the</li> </ul>



society and the admission to Ph.D. and/or M.Phil course are also processed, based on the availability of guides in a respective subject.

Industry Interaction / Collaboration

- Students, while undergoing their projects, will also have practical exposures to industries.
- Industry academic collaboration is in pipeline.
- Experts are invited from various fields to deliver special lectures and industrial visits are organized.

Human Resource Management

- The institutional bodies were very effective and efficient in the functioning on par Personality development programs for students and faculties, capacity building programmes are conducted.
- Leadership training camps and organizing sports for students and faculties.
- Organizing Faculty Development Programmes.
- Smart cards have been issued to the teachers to ensure effective utilization of their services.
- Teachers were deputed to refresher courses
- Workshop was organised on Research methodology and statistical analysis to strengthen teacher's innovativeness

Library, ICT and Physical Infrastructure / Instrumentation

- The policy decisions on library matters are vested with the Library Committee (LC), (similar to Library Advisory Committee), which is a sub-committee of the Syndicate.
- The recommendations of the Committee are implemented with the approval of the Syndicate. The library has a purchase committee which consists of the Chairpersons or Heads of the Departments of the campus. All decisions relating to the utilization of funds for the purchase of the books / journals and e-resources from the library grants are taken by the Committee. However, funds are allotted to the individual Departments for the purchase of books and journals. The library purchases the books and journals as recommended by the Departmental councils. Significant initiatives of the library are subscription of E-books, and training the faculty and researchers in using E-resources.

Research and Development

- Research has been a way of life in the academic arena of University. The research policy of the University has been very strong and has created a very



conducive environment for research at departmental, faculty, research scholars and student levels. The University has extended support for availing funding resources from national agencies, governmental, corporate and industrial sectors, besides its own funding support for student's research. • Doctoral Committees has been constituted by the University under the Chairmanship of the Dean of every respective faculty, the members includes the noted academician, researcher and administrator of various universities. The Committee meets twice a year to address various issues related to research. The objective of the Committee is to motivate and promote research activities in the University. The Committee periodically takes stock of the progress made in research and analyses the same. The Committee then suggests ways and means of promoting and monitoring quality research

**Examination and Evaluation**

• Feedback from Affiliated Colleges: The feedback and recommendations on curriculum, problems in official transactions, calendar of events, examination issues, appointment of officers to examination work, problems related to Local Inquiry Committee evaluations etc., are obtained from the students, employees, alumni, academic peers, industry and parents. Feed back is obtained from affiliated colleges in regular meetings with the Vice-Chancellor, Registrar, and Registrar Evaluation. Their opinions, which are in a way feedback, are also expressed in Academic Council and Syndicate meetings. And these opinions help the University to taking appropriate measures. • The university conducts examination regularly as a part of curriculum. Class test are conducted on regular basis for every subject by the concerned teacher. Model question papers are given by all the departments' paper coding system is adopted and double valuation system is fallowed for PG courses and Single valuation system is fallowed for UG courses.

**Teaching and Learning**

• The University conducts periodic training programs on adopting new technologies of ICT to better equip the

teachers to have Computer and internet access. In the University campus, Internet facilities are made available to researchers, academics, students and administration to use information and communication technologies. • The University encourages blended learning by using e-learning resources. The computer aided learning is given priority. The Wi-Fi internet and Cabled Internet Access is available in all the Departments, Library and in open spaces of the campuses to enhance the scope of e-learning.

**Curriculum Development**

- CBCS System curriculum will be implemented and revised every year.
- Certificate course and PG diploma in Ambedkar Studies have started.
- Innovative Teaching plans and methodologies adapted.
- Subject allocation as per specialization of teachers.
- Feedback from students' alumni, visiting faculties.
- ICT based teaching and learning.
- Coaching for competitive examinations, remedial teaching and mentoring system is adapted.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<p>? E-content ? online affiliation ? online admission ? online attendance and feedback ? examination management system ? paperless office • PFMS in progress • University website was redesigned and the content of the website is now available in English and Kannada</p>
<p><b>Administration</b></p>	<ul style="list-style-type: none"> <li>• Has its own website (www.kswu.ac.in)</li> <li>• circulars are sent through e-mails</li> <li>• Sakala seva was implemented from the year 2014. There are 12 services related to University Post Graduate Section 11 services related to University Examination Section 5 services related to Finance Section and 6 services related to University Academic Section. Altogether 34 services are available under Sakala.</li> </ul>
<p><b>Finance and Accounts</b></p>	<ul style="list-style-type: none"> <li>• Public Funds Management System has also been introduced in finance section. AISH data uploading is up-to-date of the affiliated colleges.</li> <li>• Use of E-tender portal for tenders.</li> </ul>
<p><b>Student Admission and Support</b></p>	<ul style="list-style-type: none"> <li>• Admission process is online and admitted on the basis of merit through</li> </ul>

	counselling • Admission related information are hosted from time to time • MCA and MBA admissions through KEA, Bangalore. • All the affiliated colleges, P.G departments have actively participated in the scholarship portal Student Scholarship Portal (SSP).
Examination	Examination section operates through online. Students can file their examination application through University website i.e., <a href="http://ka.kswu.ac.in/online-exam-application">http://ka.kswu.ac.in/online-exam-application</a> (logysis portal) which is processed and candidates get hall ticket through online mode. IA marks are entered online. Declaration of result is also made online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Child care center, Health center, Canteen, Internet facility, Post Office, Syndicate Bank, Financial Support to attend conferences, Maternity and Paternity Benefits	Child care center, Health center, Canteen, Internet facility, Post Office, Syndicate Bank, Financial Support, Festival advances.	Hostel facilities, scholarships for poor and meritorious students, sports and cultural facilities, Nutritious food, University Bus facility, Child care center, Health center, Canteen, Internet facility, Post Office, Syndicate Bank, Maternity leave.

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Karnataka State Women's University maintains transparency in making financial transactions. The Finance Section is responsible for maintaining Annual Accounts and Audits properly since inception of the University. While making payments for the bills, the Finance Section thoroughly verifies the bills as per the guidelines of KTPP Rules. After systematic accounting, accounts are audited yearly by following authorities as per University Act 2000 a) Karnataka State Audit Accounts Department, Bangalore b) Audit by Accountant General, Bangalore. 2. Karnataka State Audit Accounts Department, Bangalore yearly audits the University Financial and Accounting activities. The Audit wing goes in detail of accounting records. Their action of audit includes following a) Verification of each voucher of payments and cheque to ensure the compliance of the rules. b) Verification of the receipts of grants received by different funding agencies like State Government Grant, UGC grant, RUSA Grant, Fees receipts, Donations, Interests etc. c) It compares the receipts and expenditure with Bank Statements and watches whether reconciliation has been done properly. d) It compares whether the grants has been utilized as per the guidelines given by the funding agencies and certify the Utilisation certificate. e) After completion of the audit and pointing out the objections, the authority conducts the review audit meeting to discuss about draft Audit report to minimize the Audit paragraphs.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee	No	Null

		constituted by the university		
Administrative	Yes	Committee constituted by the university	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The University has implemented a continuous evaluation system for which faculty members are mentored to implement improvements in type of questions so as to assess learning outcome.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

- The university has advised all the Departments to interact with the parents of the students to get feedback. Many Departments have made arrangements for parent-teacher meetings. Performance of the students in the overall studies, and her feedback to her parents are shared in such meetings.
- Parents are informed of the career opportunities of their wards and the role of the parents in supporting the students.
- Directorate of student welfare conducts parents meet every year to get the feedback.

6.5.4 – Development programmes for support staff (at least three)

- Hike in salaries for the temporary staff was an important step by the university towards providing justice for those on the rolls for long years.
- University also intimidated with the contractors who provided supporting staff on outsourcing basis, to provide better working conditions, govt rates to be applied on their salary with assurance of EPF and ESI provision.
- The University ensured a positive response for the grievances of the supporting staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

0

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gender awareness training programme in KS Giglur College, Dharwad.	10/03/2015	10/03/2015	280	110
Gender awareness training programme in Akkamahadevi Womens Degree college, Bailhongal.	12/01/2015	12/01/2015	170	40
Special Lecture Program on Recent Trends in Feminist Research, Hampi	23/03/2015	23/03/2015	130	55
Special Lecture Program on Gender Sensitization, Gulburga University	05/05/2015	05/05/2015	190	125
One day state level seminar on Domestic Violence Act, 2005 - Legal Awareness	03/12/2015	03/12/2015	280	40
Special Lecture on Women reservation act in politices	04/12/2015	04/12/2015	115	15
Organized Gender awareness discussion program, KUD, Dharwad	27/01/2015	27/01/2015	160	45
Organized Seminar on Women and Recent Trends on the eve of International Women's Day and Rally	08/03/2015	09/03/2015	340	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar energy for lighting and heating 2. Biogas plant 3. Wheeling to the Grid 4. Use of LED bulbs/ power efficient equipment 5. Percentage of power requirement of the University met by the renewable energy sources: 10 6. Bio Diesel unit in university is producing diesel and disseminated information to students and Public. 7. World Environment Day Celebrated on 05.06.2015 by NSS Unit, wherein 190 students participated and planted several plants in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	8
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nil
Rest Rooms	Yes	8
Scribes for examination	Yes	8
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Yoga Day	21/06/2015	21/06/2015	120
International Peace Day	02/10/2015	02/10/2015	145
Dr. BR Ambedkar Birth Anniversary	14/04/2015	14/04/2015	325
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**Birthday Garden in Hostel** – This initiative has encouraged student to adopted one plant sapling and take care of the same during their study duration, as a environment promotional activity.

**Green House:** Poly house structures were established under RUSA Programme to train the life sciences students for various skills mentioned in the objectives and further, training was extended to nearby farmers.

**Paper recycling Unit:** The unit was established to recycle the waste paper generated at K.S. W.U.Vijayapura. The produced products are being used by the university.

**Biodiesel I D-Centre** was established in collaboration with State Bio-fuel Board, Government of Karnataka for training, awareness and demonstration of biofeul production.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ka.kswu.ac.in/>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words • Village adoption • Womens University

Provide the weblink of the institution

<http://ka.kswu.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

1. In future, more gender equity promotion programmes will be organized by the institution.
2. In order to enhance the enrolment of women in higher education, all the women colleges in Karnataka shall be affiliated to KSAWU.
3. At least two workshops will be conducted for teachers for their capacity building
4. More number of Institutions, Industry and Community interaction programmes will be conducted
5. marketing the products of Women's Technology Park
6. E-content Development
7. Implementing e-governance programmes
8. Campus beautification
9. Promoting fund raising programmes
10. Organizing regional, national and international level seminars.