



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Karnataka State Akkamahadevi Women's University
• Name of the Head of the institution	Prof B. K Tulasimala
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352-229025 / 08532 - 229051
• Mobile no	9448269687
• Registered e-mail	vc@kswu.ac.in
• Alternate e-mail address	registrar.kswub@gmail.com
• City/Town	Vijayapura
• State/UT	Karnataka
• Pin Code	586108
<b>2.Institutional status</b>	
• University	State
• Type of Institution	Women
• Location	Semi-Urban

• Name of the IQAC Co-ordinator/Director	Prof P G Tadasad				
• Phone no./Alternate phone no	9448180973				
• Mobile	9448180973				
• IQAC e-mail address	iqac@kswu.ac.in				
• Alternate Email address	pgtadasad@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://ka.kswu.ac.in/ksawuv-aqar">http://ka.kswu.ac.in/ksawuv-aqar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.62	2016	16/02/2016	15/02/2021
<b>6.Date of Establishment of IQAC</b>			24/11/2009		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr.R.V.Gangashetty & Prof D.M. Madari Department of Economics	Capacity Building Programme	ICSSR-New Delhi	2021-22	8,00,000.00
Dr. Gangadhar B. Sonar. Department of Social Work	Survey of Child Labour (6-14 years) and Adolescents (15-18 years) working in Hazardous and Non Hazardous institutions in Vijayapura District." VCLP Vijapur	Govt of Karnataka	2021-22	3,25,000.00
Dr. Gangadhar B. Sonar. Department of Social Work	Social Auditing of the shelters of urban homeless in Kalburagi Division of Karnataka State" Day Nulm Bengaluru	Govt of Karnataka	2019-20	2,33,200.00

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Nil</b>
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>

<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	No	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Induction program to the students immediately after the admissions 2. Workshop on research proposal writing to the research scholars and young teachers 3. Conference and workshops 4. Healthy practices such as: biofuel generation, awareness about alternative energy resources, family counseling, tissue culture training, vermiculture training, bioinformatics trainings to life science teachers of nearby colleges, food processing and preservation training etc.. 5. Tree plantation in the campus 6. NSS activities for inculcating leadership and social responsibility 7. IT initiatives both at University campus and affiliated colleges 8. Motivating affiliated colleges for office automation and online admission process and also uploading their institutional data to the AISHE portal of MHRD New Delhi 9. Analysis of student's feedback, ALUMNI and Parents meeting.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
No	No	
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
<b>Syndicate</b>	<b>18/03/2022</b>
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>Nil</b>
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2020-21</b>	<b>18/03/2022</b>
<b>Extended Profile</b>	
<b>1. Programme</b>	
1.1 Number of programmes offered during the year:	<b>36</b>
1.2 Number of departments offering academic programmes	<b>29</b>
<b>2. Student</b>	
2.1 Number of students during the year	<b>1487</b>
2.2 Number of outgoing / final year students during the year:	<b>3000</b>
2.3 Number of students appeared in the University examination during the year	<b>2900</b>
2.4 Number of revaluation applications during the year	<b>300</b>
<b>3. Academic</b>	
3.1 Number of courses in all Programmes during the year	<b>36</b>

3.2	65
Number of full time teachers during the year	
3.3	103
Number of sanctioned posts during the year	
<b>4.Institution</b>	
4.1	18000
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	2020-21
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	76+5=81
Total number of classrooms and seminar halls	
4.4	463
Total number of computers in the campus for academic purpose	
4.5	219268152
Total expenditure excluding salary during the year (INR in lakhs)	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

#### Management and Commerce

The curriculum of management and commerce deals with issues like rural marketing, rural entrepreneurship, rural banking and financial management, women entrepreneurship and retail management. Financial Risk management and marketing

#### Education

School targeted internships helps learners to understand and the practical aspects, the statistical indicators and ICT based learning help to solve the local level problems in education. Policy formulation and implementation about education.

#### Physical Education

The curriculum helps to promote the local student in the sports and games and helps them to encourage the playing of local and indigenous games.

**Social Science:** curriculum is focusing on Local/Rural sociology, local governments, local administrations, rural economies, rural women entrepreneurship, establishment of NGO and other service systems in the rural level.

#### Science

Courses offered in faculty of Science address issues at the grass root level through bringing awareness about food quality and diet to the rural community.

#### Arts:

Through a study of folk literature, music and art, some of the courses help in retaining the value and grandeur of the local and regional cultures in the sway of globalization. Through some courses especially in literature, curriculum aims to address issues such as gender insensitivity, social discrimination by upholding the values of women empowerment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

75

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

**skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

04

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Karnataka State Akkamahadevi Women's University ,Vijayapura has designed its curriculum that responds to the needs in the areas of gender sensitivity, women empowerment. University has an outlook that focuses on developing skills among the students by turning them into professionals in various courses.

In the departments of languages and literature (English, Hindi,



Kannada and Urdu), there are courses and separate papers dedicated for the study of women's life and literature. Sociology offers Courses that focus on working with communities deal with issues related to women empowerment.

Faculty of Education of the University offers various courses through which the students are enabled them to imbibe Human values through Philosophical

The Department of LISc has got a diverse curriculum that such as Women Librarianship, Public and Human Relations in Library Management, Digital Publication and Ethics.

The Department of JMC trains the students practically to lead the society as news reporters and responsible journalists.

Department of Physics has introduced courses using a multidisciplinary approach; that study Biophysics of Immune System, Genetic Engineering and Nuclear Physics.

The curriculum in the Department of Commerce focuses on women entrepreneurship development, global financial management and commercial ethics which could be relevant at national and global level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

1514

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

945

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

After the admission process is completed, Student Induction program "SPANDANA" (Daughters Day) is organized by the University for all the fresher's. Honorable Vice Chancellor will welcome the students. The heads of various units will speak on facilities available (Library, Sports, Health Center, Hostel, Scholarship, Grievance cells, etc.) in the university for pursuing PG programmes. At the department level students are informed about the programme specific outcomes and opportunities after successful completion of the programme. As a general practice before the commencement of teaching of any course, course teacher will interact with students to ascertain their background subject stream, medium of education aptitude for the current program, aspirations area of interest their learning needs and skills moreover each faculty during the class hours identify the slow or advance learner by interacting with them. During the course of time a systematic evaluation process is used to assess the learning level of the students

Slow learners and advanced learners are identified through continuous assessment in terms of seminars, assignments, tutorials, tests, etc. The teachers, as their first responsibility towards slow learners, build up confidence among these learners and make them believe that they are no less than others and come up.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
926	135

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

### Experiential learning

Faculty members foster learning environment by engaging in experiential content of teaching through experience, Teaching is done through demonstration, (ICT tools), periodical field visits, surveys/Industrial visits, presenting papers, Analyzing field studies. Small/mini project based practical oriented problem solving (Department of Computer Science, Dept. of Bioinformatics, Department of Biotechnology, etc.)

1. Enhancing presentation skills through live channel relays ( Department of Mass Communication and Journalism)
2. Nutrition based food preparation activities by Dept. of Food processing and nutrition.
3. The students are made to watch various films and dramas that relate to the texts they study in their course papers (Department of English, Dept. of Hindi.

### Participative Learning

Participative Learning approach is used to encourage students to actively involve them in learning process. Methods includes for participative learning include- Group Discussions, Small Group Exercises, Assignments, Seminars, Quizmini Projects

Discussions methods are using in soft skills, business study

1. Leadership training through group activities (Department of Commerce and Management, Department of Social Work, Department of Women Studies, Education)
2. Learning through online mode (SWAYAM, e-pathashala, etc) (Department of Mathematics, Department of Physics, Education, etc.)
3. Enhance students understanding from socio-economic, cultural and religions from women's perspective (Department of Women's studies, Dept. of Social work, etc.)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers do use online E-resources for teaching learning process with the advent of internet and availability of academic digital content on the net has brought revolutionary changes in the teaching learning process. In majority of the departments which are established after 2007-08 do not have single black board all the class rooms have digital white boards, smart boards and at least one of the class rooms in all the department does have an LCD.

Teachers having provided training in the use of LCD's, and they are encouraged to make use of open e-resources, e-coursewheres available (e-Pathashal, E-jnakosh, NPTEL, SWOOM etc). Teachers make use of the laptops which were given to them under the RUSA grants.

University is one of the first in the county to utilize the provision of NME-ICT project of MHRD, GoI.

university library is a member of INFLIBNET's E-Shodhasindhu through which a majority of databases, e journals are being accessed by everyone including teachers. Teachers are familiar with online blended learning using different platforms like Google meet, zoom, webex, teachmint app, etc. teachers also do use academic videos available through YouTube. E-content have been is created by our own teachers in teaching various subject for different competitive UGC NET, KSET.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

135

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

90

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Examination Procedures:**

University has brought in several reforms in the evaluation process in order to bring transparency in the examination-related activities, resulting in the provision of the best services to the student community. University examination section has instituted its

e-governance portal enabling all the stakeholders to register and login <https://college.universitiesolutions.in/kswu/> into the portal and access required information. University is providing the relevant information to Principals of affiliated colleges, Chairpersons of the Post Graduate departments through automated examination system relating to the filling of online examination form, date of commencement, last date for filling the online application form, allotment of students' register numbers for taking the examination, information about internal assessment marks and declaration results. Regular updation of examination related information on University website [www. http://ka.kswu.ac.in/](http://ka.kswu.ac.in/) viz., notifications relating to examinations, applications to be downloaded, circulars related to academic examinations, examination timetable, Notification of examination centers, examination duties and responsibilities of chip seniors supervisors, custodians, examiners, fee details and procedures for applying for degree certificates, provisional degree certificates, migration certificates, other duplicate certificates is undertaken. Course wise moderation of result is also done to maintain a level of uniformity in performance. Continuous internal assessment system is conducted through two class tests.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University has stated the generic and program specific learning outcomes graduate attributes. All our students are individuals with their own and background experiences.



Our graduates being women are finding their place in different sectors of Indian society which is too complex and fast-moving. These have been shared across master level programs offered by the university.

1. Knowledge: Graduates will be able to develop specialized field knowledge and integrate knowledge across content areas.
2. Diverse perspectives: Graduates will be able to evaluate diverse points of view embedded within varying frameworks which may include temporal, cultural, linguistic.
3. Critical inquiry graduates will be able to engage in critical inquiry through principle approaches or methods and through effective and ethical information search and evaluation strategies
4. Applied learning: Graduates will be able to apply disciplinary or interdisciplinary learning across multiple contexts.
5. Communication: Students will be able to communicate effectively in presenting ideas orally and in writing
6. Ethical Reasoning: Graduates will be able to reason ethically in evaluating various perspectives,
7. ICT Proficient : Graduates will be able to use the devices applications and software's commonly used in discipline in general use effectively and adopt themselves to new deployment in technology

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

A programme is described by a specification written in terms of programme outcomes and for each of the courses offered in the programme learning outcomes are specified. Program outcomes describe what students are expected to know and be able to do upon the completion of a specific programme. Course outcomes emphasize on what the student is expected to learn and have an implication for the standard he or she is expected to attain in order to pass the course.

The attainment of programme outcomes is ensured by implementation of a process for the evaluation of students as per CBCS scheme adopted by University. Internal assessment, seminars, assignments are the requirement of the continuous assessment and is essential for the fulfillment of the course outcomes and programme outcomes. Apart

from these, group discussions, project work and case studies are given to the students to help understand the subjects in participative learning approach. This helps the teachers to discover student strengths and weaknesses during the course of study, with a view to guiding and enhancing learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

837

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.kswu.ac.in/ksawuv-agar>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

##### Research Policy

Rapid growth in scientific knowledge is an indication of quest for discovery and has an impact on economic and societal development. Science, technology and innovation is often initiated at the University research environment and it is also the mission of Karnataka State Akkamahadevi Women's University, Vijayapura (KSAWUV). Research and developmental activities are often incorporated in the curriculum leads to create and disseminate new knowledge, promoting innovation and motivate students and faculties for enriching the learning and teaching experience. Research is the foundation of knowledge that brings new energy, builds state of the

art facilities, promotes research publications, develops collaborations and becomes an important part of active and advancing society. Taking these into considerations, the following KSAWUV Research Policy was implemented. The purpose of the Research Policy was to establish a vibrant research ecosystem providing a platform upon which the teaching fraternity, research scholars, post-graduate and undergraduate students of KSAWUV to conduct efficient and proficient research in-house or through collaborative research with partnering research institutes. The policy shall cover the entire dimension for research planning, working and execution of various research activities. The implementation and updation of Research Policy was constituted by Directorate of Research, KSAWUV.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research** A. Any 4 or more of the above  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

1.22,83,200

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Karnataka State Akkamahadevi Women's University has a well established innovative ecosystem in the university main campus and also in its respective PG centres which emphasizes on promoting and providing administrative, financial and intellectual support to the various stakeholders, mainly faculty members and students to explore novel ideas that eventually yield a better business or intellectual property propositions. University possess a well established "Incubation centre" that includes paper recycling unit, biodesiel unit, vermi-composting unit, Ananya Food processing unit, Plant tissue culture unit, State of the Art Green Houses and poly houses, these facilities in the incubation centre serve as platform for initiation and incubation of innovative ideas and further render to develop commercial products. The University's incubation centre shall work with a scope of promoting the technological and socio-economic business establishment by rural and urban women thereby catering the economical growth and stability of economically backward women. Hence the innovative ecosystem is focuses on providing platform for women to stabilize their socio-economic issues through learning and implementing innovative techniques for development of small scale industrial and agricultural products. KSAWUV has plant tissue culture unit and vermicompost unit as part of University incubation centre.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

17

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.4 - Research Publications and Awards

### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **C. Any 2 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check

#### 4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards** **E. None of the above**  
**Commendation and monetary incentive at a University function**  
**Commendation and medal at a University function**  
**Certificate of honor**  
**Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

48

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

102

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

62

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
00	97

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

#### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University



Scopus	Web of Science
00	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The policy pertaining to consultancy work is yet to be evolved. However, some of the faculties of the university are giving consultancy services to different institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.08108

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extensive Activities carried out during 2020-21. The activities carried out by Karnataka State Akkamahadevi Women's University, Vijayapur through various Departments and Cells are as follows:

- awareness on cancer and healthy lifestyle
- Blood Donation Camps
- Tree Plantation , Water and Tree Conservation Programme
- Health Check up Camp
- Awareness Programme
- Celebration of: Independence Day, Republic Day, Constitution Day, Women's Day etc
- Yoga Day
- Anniversaries of great personalities.
- Cashless activities / digital India
- Special Camp (for one week) in adopted village

. The activities listed above are indicators of the manner in which multiple issues of social, political and economic significance are discussed and dealt with in order to create sensitivity and understanding among students and contribute to balanced development of their personality, so that committed and ethically informed citizenship is created. All these extension activities have given the participants exposure to cases of unjust deprivation and have created strong motivation for alleviation of this injustice. Apart from this the significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage disposal, and sensitizing the community at large to vital these issues. All these initiatives have gone a long way in holistic development personality of the participants of these programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those

through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

3130

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

At present the university has optimum facilities required for teaching-learning. There are 13 structures housing all the departments giving each department adequate space and facility. There is a huge dedicated building for administrative activities. There are 70 class rooms with adequate facilities like fan, AC, benches, white/digital board.

Central Library is very spacious with a built up area of 20,597.24 sq.mts. It is open on all working days from 9.00 AM to 06.00 PM. The reading hall can accommodate 150 users at a time. It has well balanced rich collection of 1,05,993 volumes. The library subscribes 72 popular magazines, 17 News Papers, 285 Journals. It also has a rich collections of e-resources including 917 e-books, 13,450 e-journals (INFLIBNET) and 9 databases and other online resources along with 10 years question paper banks.

The sports complex and grounds have been equipped with the state of art facilities in the campus. The entire campus is connected with STAR topology by the Fiber Optic Cable delivering 1GBPS internet speed and Wi-Fi.

All classrooms have basic amenities and the Internet facility is also available. The center also has a small library to cater to the curricular needs of students and staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports and physical activity has been intrinsically tied to the campus life of the students at the University. The university

provides very good sports facilities to all its students and staff, and encourages sport to be taken up by one and all. Jnanashakti campus has facilities both indoor and outdoor sports activities. It has a fully functional 4 X 100 mtrs track facility constructed in the year 2014. The indoor sports facility is partially available. The university provides good quality equipment, sports kits and facilities for indoor sports like table tennis, carrom, badminton and chess, as well as outdoor sports like cricket, basketball, volleyball, football. There are also facilities for athletic activities. The major sporting areas of the university include a basketball court, a football field, a cricket ground, and volleyball courts. The gymnasium facilities are also available for the use of students and staff. A range of sports activities keep happening round the year. Numerous sporting events are popular highlights of the sports calendar. The Directorate of Sports has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

The 281 acres Jnanashakti campus has been beautifully landscaped. Over a period of time green culture has been cultivated on barren land where one can see thousands of trees planted, gardens developed, tanks constructed on a rocky land. The natural landscape and academic ambience has been maintained while constructing new buildings in the campus. On holidays and other festive occasions many citizens will enter the premises and get their photos clicked. During night hours the completely lit campus is beauty to watch when moving across the road.

There is a Health Center in the Campus to attend the medical needs of the students and staff. Each building has basic amenities like pure water, toilets including disabled friendly, rest room corridors etc.

To avoid wastage of rain water and reduce degradation of water, a major reservoir spread over 2 acres, with an average depth of 10 feet, by draining rain water passing through the different parts of the campus and adjoining areas.

There is the VC Banglow and Guest House, which has well furnished

accommodation to accommodate 84 guests and Shikshakar Samudhay Bhavan, which can accommodate 10 to 15 guests. Presently, there are four Girls Hostels, which accommodates 675 girls.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2152.94

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library has started automating its in-house activities in 2015 using ILMS KOHA software, version 3.20.0 (Now version 3.22.07.000) which supports all housekeeping operations of the library. Now it is fully automated. Though Koha is Open software, a customized KOHA has been purchased in the year 2015, with AMC since its purchase, as such the software has complete updated features.

KOHA is functionally rich; a web-centric application built around open systems concepts supporting automation of traditional library functions such as circulation, cataloguing, public access, acquisitions, and serials control. KOHA includes facilities for inter-library loans, selection, stock rotation, newspaper indexes, homebound borrowers, archives, self-service, and data loading. In addition to managing bibliographic data, KOHA caters to multimedia collections, community information, state-of-the-art technology: A high-performance library management system, KOHA provides an end-to-end solution that is easy to deploy, manage and use, it supports Barcode Technology as well as RFID technology including cloud computing Technology. All the Ph.D thesis and M.Phil Dissertations i.e. from 2006 to till date are available in the digital format.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**5962210**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**448**

File Description	Documents
Upload relevant supporting document	No File Uploaded

### **4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**70**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**Salient features of the IT policy:**

- An IT Policy designed to prevent internal and remote data breaches
- Maintenance of Server Logs
- Provision for Server Backup
- Provision for Firewall
- Website - Secure Hosting
- Use of Secure Protocols (HTTPS, SSH)
- Use of official e-mail Address for all communications
- Individual Login Credentials for Staff and Students
- Licensed Software and Policy to Promote Free and Open Source Software

**Process of implementation:**

- ICT Cell provides each individual with institutional G-suit email id which includes one electronic mailbox for email.
- The individuals are responsible for ensuring the security of their G-suit account by treating the user name and passwords as private information, not to be shared with friends and family.
- The account can be removed for a cause in case of violations of ICT policies.
- KSAWUV faculty and staff may request an additional G-suit account if they have special needs.
- The access to Wi-Fi is provided by creating different users like students, faculty, management, guest and AKKA-TV etc. to cater the service of Wi-Fi facility to students, staff, and administrators.
- The user of the Wi-Fi can be blocked for violations of ICT policies.
- The internet facility supports different devices like cell phones, laptops, desktops

File Description	Documents
Upload relevant supporting document	No File Uploaded

**4.3.3 - Student - Computer ratio during the year**



Number of students	Number of Computers available to students for academic purposes
4825	507

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1461.63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has formulated procedures and systems for maintenance and utilization of various facilities on its campuses. Maintenance of major equipment, fixtures and amenities is ensured either through annual maintenance contracts (AMCs) or through the ICT cell or engineering-cum-maintenance contracts with agencies. In addition the in-house staff and offices take care of the smaller and more routine maintenance work. Maintenance activities are properly budgeted and adequate financial resources are allocated for the purpose. In case

of major repairs KTCP act 1999 will be followed to take the required actions.

The Resident Engineer, Store in charge, Section Heads, Department Heads are entrusted with the responsibility of a periodic and regular review of the status of the facilities and of planning and executing maintenance related activities promptly.

As regards the systematic and optimal utilisation of the facilities, the university has set up automated mechanisms for monitoring and ensuring proper use of the facilities. Classrooms, meeting rooms, seminar halls, computer centres and laboratories are optimally assigned to regular teaching-learning requirements of the departments and their programmes. The university takes care that available resources are used to the fullest possible extent. Different sections of the university follow different ways of ensuring optimal use of the campus facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1696

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1500

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• None of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.2 - Total number of placement of outgoing students during the year

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

SOP due to COVID -19 pandemic

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni association is an organization whose members have attended the same institution and whose shared educational experience is the foundation of the mission, vision and set of goals of the association. •It is about giving back; School Pride/Spirit: because we "owe" our post-university success to the education we received...It is in perception. • Alumni are not our past - they are our future

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**Vision: Empowerment of Women through providing Higher Education**

**Mission:**

1. To Provide Quality education and Impart professional and

vocational skill to enable women to be self reliant and meet the challenges of the changing socio-economic needs.

2. To promote personality development and leadership qualities with a balanced outlook towards society.
3. To help women enrich their knowledge and the benefits of knowledge power.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has created a system of decentralizing the governance structure for facilitation of decision making for effective outcomes. The stakeholders i.e., students, research scholars, teachers and non-teaching staff have direct access to participate in the decision making process through various statutory bodies and committees at University level, which support the participative management and ownership in all the processes and motivation of the positive outcomes to each of the stakeholder and the sense of involvement prevails at various levels. The collective leadership involved to achieve broadly in two methods of management, namely; administrative method of management and academic method of management. With regard to administrative type, there is a hierarchy of office staff in which Registrar is the head of the system. While in the management of academic system, the Vice-Chancellor along with the Deans and Heads of the P G Departments manages through various statutory bodies. The Syndicate, Syndicate Sub-committees, Academic Council, Deans Committee, PME Board, Finance Committees and other committees headed by the Vice-Chancellor constitute the authorities of the universality which deal with task of planning, implementing, monitoring, developing, rectifying and improving participatory and decentralized management system focused on inclusive innovative and qualitative higher education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

**NIL**

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a clearly defined organizational hierarchy and structure ensures development of a robust management system, its implementation and continuous improvement, apart from creating systems to identify organizational needs and to fulfill them. VC of the university is head of the University, and shall exercise general supervision and control over affairs of the University and helps the decision of all the authorities of University. VC is the ex-officio Chairperson of the Syndicate, the AC, Finance Committee and Deans Committee. VC is supported by the Registrar heading the administrative wing, Registrar Evaluation heading the examination wing and FO heading the finance section of the University. The Syndicate is the statutory committee shall have the power to manage the affairs of the University, in particular, to administer the funds and properties of the University. The AC shall be the academic body of the University and shall subject to the provisions of this Act, the Statutes, Ordinances and Regulations, have the control and general regulation of, and be responsible for the maintenance of, the standards of instruction, education and examination of the University. Finance Committee conducts the general scrutiny of accounts of the University,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance of each faculty member is assessed every year through (PBAS) as given by the UGC. Every faculty member required to submit self appraisal report through proper channel at the end of academic year. Confidential report is given by the reporting officer about every teaching staff regarding aspects such as; general qualities of the work; ability as a teacher and administrator, research and special work done; tutorial and guidance; attitude towards seniors, subordinates and colleagues; relation with the students; special work done in extracurricular or administrative assignment, character and general remarks.

For non-teaching staff, confidential report is sent by the respective reporting officers to the Registrar about satisfactory performance. The Annual Confidential Report and the Performance Appraisal System is considered in the evaluation of the performance of non-teaching employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

The faculty members are informed well in advance about promotion under Career Advancement Scheme. Every faculty members submits application for promotion in the prescribed format as per UGC guidelines circulated by the university. Submitted CAS application is forwarded by the Chairperson of the P.G. departments through the respective Deans to the Registrar. Applications forwarded to Director of IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

00



File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University actively strives for mobilization of funds and also to be meticulous in the optimal utilization of its resources. It is the complementary dimension of fund raising, since it enables the University to extend the impact of funding further. However, the University is aware of the need as well as the crucial significance of exploring alternative sources of funding for more effective progress towards achieving its goals and mission. Hence, it is the process of developing more pro-active mechanisms for fund raising. The online system of transparent and real-time access to resources to whoever is need of using them ensures that resources are used to their maximum potential with minimum hassle to the users.

Financial support has been received from various sources. A major source is from the grant received from the Karnataka State

Government. Budget is submitted in every October and November and which is allotted in the month of March. Under 12th plan grants received support from UGC, New Delhi. Resources are also mobilised from student fees; Interest on the corpus fund; overhead charges from various sponsored research and field action projects from the UGC, ICSSR, National Commission for Women, DST, Departments of GOK, CSR and NGOs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

5000000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit. University has Finance Section in its administrative setup which maintains and audits the financial statements regularly.

1. While making payments for the bills, the Finance Section thoroughly verifies the bills as per the guidelines of KPPP

Rules. After systematic accounting, accounts are audited yearly by following authorities as per University Act 2000;

1. Karnataka State Audit & Accounts Department, Bangalore
2. Audit by Accountant General, Bangalore.

1. Karnataka State Audit & Accounts Department, Bangalore yearly audits the University Financial and Accounting activities. The Audit wing verifies in detail of accounting records. Their action of audit includes following;

1. Verification of each voucher of payments and cheque to ensure the compliance rules.
2. Verification of the receipts of grants received by different funding agencies like State Government Grant, UGC grant, RUSA Grant , Fees receipts, Donations, Interests etc.
3. It compares the receipts and expenditure with Bank Statements and watches whether reconciliation has been done properly.
4. It compares whether the grants has been utilized as per the guidelines given by the funding agencies and certify the Utilisation certificate.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1) Development and application of quality benchmarks/parameters for the various academic and administrative activities of the University.

2) Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.

3) Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.

4) Dissemination of information on the various quality parameters of higher education.

5) Documentation of the various programmes/activities of KSAWUV, leading to quality improvement and empowerment.

6) In terms of UGC Regulations 2010, IQAC shall act as the Documentation and Record-Keeping cell, including assistance in the development of the API criteria based Performance Based Appraisal System (PBAS) proforma using the indicative template separately developed by the UGC. In order to facilitate the process, all teachers shall submit the duly filled-in PBAS proforma to the IQAC annually.

#### BENEFITS:

1) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement.

2) Ensure internalization of the quality culture.

3) Ensure enhancement and integration among the various activities of the institution and institutionalize good practices.

4) Provide a sound basis for decision-making to improve institutional functioning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for B. Any 4 of the above**  
**Quality assurance Academic Administrative**  
**Audit (AAA) and follow up action taken**  
**Confernces, Seminars, Workshops on**  
**quality conducted Collaborative quality**  
**initiatives with other institution(s) Orientation**  
**programme on quality issues for teachers and**  
**studens Participation in NIRF Any other**  
**quality audit recognized by state, national or**  
**international agencies (ISO Certification,**  
**NBA)**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**NIL**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The objectives of the University is to bridge gender equity gap. Gender sensitization is embedded in the curriculum itself. Courses like Feminist Jurisprudence, Women and Live Stock Development, Women Health/Media.

GhanateyaBaduku, organized for four years from 2017 to 2020 in the main campus, PG centres at Mandya and Sindhanoor inculcated awareness on various gender issues including legal rights and human rights. Overall 54 programs were conducted which benefitted 2005 students, 55 research scholars and 285 teaching and non-teaching staffs.

Senior teachers were appointed as Registrar, the first ever Woman Registrar of the university and Finance Officer. This is the first time in the history of the University, that three of the four statutory posts are occupied by women. Many key responsibilities such as Director of Sports, Director of Women Technology Park, Assistant Directors and coordinators were also given to young teachers to get them accustomed to administrative responsibilities.

University provides a safe and secured environment for students and staffs. Students are trained regularly in yoga, aerobics, karate, judo, taekwondo for mental and physical health as well as self-defense. The visitor vehicle numbers are noted by the security at the main gate during their entry into the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

**Biogas plant**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### **Solid waste management**

Administrative offices and Departments send all the waste papers, files, card boards to the paper recycling unit touniversity. Waste papers collected are properly recycled and manufacturedfiles, folders, visiting cards etc., and distributed among the offices and departments of the university. The solid waste from the garden and food waste from hostels and canteenare sent to the vermicomposting unit of the university.

#### **Liquid waste management**

Department collects the liquid wastes mainly solvents, acids and other harmful chemicals and carefully disposes them into the septic tank.

## Biomedical waste management

Biomedical wastes generated at the University Health Centre are collected in different colored bags/buckets. The yellow bucket is used to collect injection, used bandages and cotton or any other things in contact with body fluids / human body parts.

## E-waste management

Computer waste and electronic waste generated are sent to the store section of the University to be sent for safe disposal to authorized vendors.

- Waste recycling system In the Bio diesel unit, the byproducts generated such as seed cakes, glycerin and phenol are used as bio fertilizers, soaps and cleaners respectively.
- Hazardous chemicals and radioactive waste management Department does not involve in handling or managing hazardous radioactive chemicals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**C. Any 2 of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

**The University provides an inclusive environment for everyone within the campus which is reflected in its administrative and academic**



activities. A Shilpodyana - A garden of idols of women achievers built at the entrance of the University depicts the various cultural, regional, linguistic, communal socioeconomic diversities.

A project on BetiBachao, BetiPadhaundertaken by the University aims at preventing gender biased sex selective elimination, survival, protection, education and participation of the girl child.

The Grievance Cell and Anti-sexual Harassment Cell deals with grievances without considering anyone's racial or cultural background. University has code of ethics for students and for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. The University reaches out to community for providing better social knowledge regarding women education

University hostels provide admissions to students irrespective of their caste, creed and religion, and a centralized kitchen caters to the food needs of all students.

National Integration Camps (NICs) are organized regularly to make students understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The various study chairs established by the University aims to develop scientific awareness among students and community by organizing programs of social relevance related to the life's and works of Mahatma Gandhi, Swami Vivekananda, Bhaskaracharya, Moulana Azad, poet Kanakadasa and Sharanas.

National Service Scheme (NSS) Cell of the University organizes Constitution Day or Samvidhan Divas on 26th November every year to commemorate the adoption of the Constitution of India and to promote Constitutional Values among citizens. National Voter's Day has been celebrated every year on January 25th to mark the foundation day of Election Commission of India to raise awareness among young voters to participate in the electoral process which focuses the Right to

Vote as a basic right.

Faculty of Social Science incorporates courses such as Indian Constitution, Feminist Jurisprudence etc., highlighting the constitutional values, rights, duties and responsibilities of citizens as part of their curriculum. These courses are offered to all the students across all disciplines as a compulsory course.

The Bharat Scouts and Guides cell organized Seven days State Level Basic Course for Ranger Leaders from 06.03.2020 to 12.03.2020 to promote character training and prepare students for good citizenship thereby insisting a sense of responsibility towards the Nation.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized** Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates national and international commemorative days under the aegis of various departments, chairs, sections, directorates etc.

International Women's day is organized every year with a week-long celebration. Various events such as essay writing, poster making, photography, food fest, marathon, exhibition cum sale, health checkup camps, workshop and seminars on women centric themes are conducted. The department of Food Processing and Nutrition organized a special lecture entitled Cancer and role of Dietas part of International Cancer day celebration.

International Yoga Day is celebrated every year on June 21st by organizing 45 minutes yoga session for staff and students.

National Festivals such as January 26th Republic Day, August 15th Independence Day, September 5th Teachers day and Gandhi Jayanthi on October 2nd are celebrated with passion and so also Karnataka Rajyotsava on 1st November.

National Service Scheme (NSS) Cell commemorates the Birth Anniversary of Sardar Vallabhai Patel on October 31st by celebrating Rashtriya Ekata Divas- the National Unity Day to promote a bond of togetherness between students irrespective of their creed, caste, gender, and religion. National Sadbhavana Diwas (Harmony Day) is organized on August 20th to pay tribute to Former Prime Minister Rajiv Gandhi to encourage national integration, communal harmony

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

##### Management and Commerce

The curriculum of management and commerce deals with issues like rural marketing, rural entrepreneurship, rural banking and financial management, women entrepreneurship and retail management. Financial Risk management and marketing

##### Education

School targeted internships helps learners to understand and the practical aspects, the statistical indicators and ICT based learning help to solve the local level problems in education. Policy formulation and implementation about education.

##### Physical Education

The curriculum helps to promote the local student in the sports and games and helps them to encourage the playing of local and indigenous games.

**Social Science:** curriculum is focusing on Local/Rural sociology, local governments, local administrations, rural economies, rural women entrepreneurship, establishment of NGO and other service systems in the rural level.

##### Science

Courses offered in faculty of Science address issues at the grass root level through bringing awareness about food quality and diet to the rural community.

##### Arts:

Through a study of folk literature, music and art, some of the courses help in retaining the value and grandeur of the local and regional cultures in the sway of globalization. Through some

courses especially in literature, curriculum aims to address issues such as gender insensitivity, social discrimination by upholding the values of women empowerment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

75

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

04

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

22

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Karnataka State Akkamahadevi Women's University ,Vijayapura has designed its curriculum that responds to the needs in the areas of gender sensitivity, women empowerment. University has an outlook that focuses on developing skills among the students by turning them into professionals in various courses.

In the departments of languages and literature (English, Hindi, Kannada and Urdu), there are courses and separate papers dedicated for the study of women's life and literature. Sociology offers Courses that focus on working with communities deal with issues related to women empowerment.

Faculty of Education of the University offers various courses through which the students are enabled them to imbibe Human values through Philosophical

The Department of LISc has got a diverse curriculum that such as Women Librarianship, Public and Human Relations in Library Management, Digital Publication and Ethics.

The Department of JMC trains the students practically to lead the society as news reporters and responsible journalists.

Department of Physics has introduced courses using a multidisciplinary approach; that study Biophysics of Immune System, Genetic Engineering and Nuclear Physics.

The curriculum in the Department of Commerce focuses on women entrepreneurship development, global financial management and commercial ethics which could be relevant at national and global level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.4 - Feedback System

### 1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>• Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
<b>1514</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>945</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<b>After the admission process is completed, Student Induction</b>	



program "SPANDANA" (Daughters Day) is organized by the University for all the fresher's. Honorable Vice Chancellor will welcome the students. The heads of various units will speak on facilities available (Library, Sports, Health Center, Hostel, Scholarship, Grievance cells, etc.) in the university for pursuing PG programmes. At the department level students are informed about the programme specific outcomes and opportunities after successful completion of the programme. As a general practice before the commencement of teaching of any course, course teacher will interact with students to ascertain their background subject stream, medium of education aptitude for the current program, aspirations area of interest their learning needs and skills moreover each faculty during the class hours identify the slow or advance learner by interacting with them. During the course of time a systematic evaluation process is used to assess the learning level of the students

Slow learners and advanced learners are identified through continuous assessment in terms of seminars, assignments, tutorials, tests, etc. The teachers, as their first responsibility towards slow learners, build up confidence among these learners and make them believe that they are no less than others and come up.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
926	135

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

### Experiential learning

Faculty members foster learning environment by engaging in experiential content of teaching through experience, Teaching is done through demonstration, (ICT tools), periodical field visits, surveys/Industrial visits, presenting papers, Analyzing field studies. Small/mini project based practical oriented problem solving (Department of Computer Science, Dept. of Bioinformatics, Department of Biotechnology, etc.)

1. Enhancing presentation skills through live channel relays ( Department of Mass Communication and Journalism)
2. Nutrition based food preparation activities by Dept. of Food processing and nutrition.
3. The students are made to watch various films and dramas that relate to the texts they study in their course papers (Department of English, Dept. of Hindi.

### Participative Learning

Participative Learning approach is used to encourage students to actively involve them in learning process. Methods includes for participative learning include- Group Discussions, Small Group Exercises, Assignments, Seminars, Quizmini Projects

Discussions methods are using in soft skills, business study

1. Leadership training through group activities (Department of Commerce and Management, Department of Social Work, Department of Women Studies, Education)
2. Learning through online mode (SWAYAM, e-pathashala, etc) (Department of Mathematics, Department of Physics, Education, etc.)
3. Enhance students understanding from socio-economic, cultural and religions from women's perspective (Department of Women's studies, Dept. of Social work, etc.)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Teachers do use online E-resources for teaching learning process with the advent of internet and availability of academic digital

content on the net has brought revolutionary changes in the teaching learning process. In majority of the departments which are established after 2007-08 do not have single black board all the class rooms have digital white boards, smart boards and at least one of the class rooms in all the department does have an LCD.

Teachers having provided training in the use of LCD's, and they are encouraged to make use of open e-resources, e-coursewheres available (e-Pathashal, E-jnakosh, NPTEL, SWOOM etc). Teachers make use of the laptops which were given to them under the RUSA grants.

University is one of the first in the county to utilize the provision of NME-ICT project of MHRD, GoI.

university library is a member of INFLIBNET's E-Shodhasindhu through which a majority of databases, e journals are being accessed by everyone including teachers. Teachers are familiar with online blended learning using different platforms like Google meet, zoom, webex, teachmint app, etc. teachers also do use academic videos available through YouTube. E-content have been is created by our own teachers in teaching various subject for different competitive UGC NET, KSET.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

135

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

63

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

90

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

45

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

**Examination Procedures:**

University has brought in several reforms in the evaluation process in order to bring transparency in the examination-related activities, resulting in the provision of the best services to the student community. University examination section has instituted its e-governance portal enabling all the stakeholders to register and login <https://college.universitiesolutions.in/kswu/> into the portal and access required information. University is providing the relevant information to Principals of affiliated colleges, Chairpersons of the Post Graduate departments through automated examination system relating to the filling of online examination form, date of commencement, last date for filling the online application form, allotment of students' register numbers for taking the examination, information about internal assessment marks and declaration results. Regular updation of examination related information on University website <http://ka.kswu.ac.in/viz.>, notifications relating to examinations, applications to be downloaded, circulars related to academic examinations, examination timetable, Notification of examination centers, examination duties and responsibilities of chip seniors

supervisors, custodians, examiners, fee details and procedures for applying for degree certificates, provisional degree certificates, migration certificates, other duplicate certificates is undertaken. Course wise moderation of result is also done to maintain a level of uniformity in performance. Continuous internal assessment system is conducted through two class tests.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University has stated the generic and program specific learning outcomes graduate attributes. All our students are individuals with their own and background experiences.

Our graduates being women are finding their place in different sectors of Indian society which is too complex and fast-moving. These have been shared across master level programs offered by the university.

1. Knowledge: Graduates will be able to develop specialized field knowledge and integrate knowledge across content areas.
2. Diverse perspectives: Graduates will be able to evaluate diverse points of view embedded within varying frameworks which may include temporal, cultural, linguistic.
3. Critical inquiry graduates will be able to engage in critical inquiry through principle approaches or methods

and through effective and ethical information search and evaluation strategies

4. Applied learning: Graduates will be able to apply disciplinary or interdisciplinary learning across multiple contexts.
5. Communication: Students will be able to communicate effectively in presenting ideas orally and in writing
6. Ethical Reasoning: Graduates will be able to reason ethically in evaluating various perspectives,
7. ICT Proficient : Graduates will be able to use the devices applications and software's commonly used in discipline in general use effectively and adopt themselves to new deployment in technology

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

A programme is described by a specification written in terms of programme outcomes and for each of the courses offered in the programme learning outcomes are specified. Program outcomes describe what students are expected to know and be able to do upon the completion of a specific programme. Course outcomes emphasize on what the student is expected to learn and have an implication for the standard he or she is expected to attain in order to pass the course.

The attainment of programme outcomes is ensured by implementation of a process for the evaluation of students as per CBCS scheme adopted by University. Internal assessment, seminars, assignments are the requirement of the continuous assessment and is essential for the fulfillment of the course outcomes and programme outcomes. Apart from these, group discussions, project work and case studies are given to the students to help understand the subjects in participative learning approach. This helps the teachers to discover student strengths and weaknesses during the course of study, with a view to guiding and enhancing learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**2.6.3 - Number of students passed during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

837

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.kswu.ac.in/ksawuv-aqar>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

**Research Policy**

Rapid growth in scientific knowledge is an indication of quest for discovery and has an impact on economic and societal development. Science, technology and innovation is often initiated at the University research environment and it is also the mission of Karnataka State Akkamahadevi Women's University, Vijayapura (KSAWUV). Research and developmental activities are often incorporated in the curriculum leads to create and disseminate new knowledge, promoting innovation and motivate students and faculties for enriching the learning and teaching experience. Research is the foundation of knowledge that brings new energy, builds state of the art facilities, promotes research publications, develops collaborations and becomes an important part of active and advancing society. Taking these into considerations, the following KSAWUV Research Policy was implemented. The purpose of the Research Policy was to establish a vibrant research ecosystem providing a platform upon which the teaching fraternity, research scholars, post-graduate and undergraduate students of KSAWUV to conduct efficient and proficient research in-house or through collaborative research with partnering research institutes. The policy shall cover the



entire dimension for research planning, working and execution of various research activities. The implementation and updation of Research Policy was constituted by Directorate of Research, KSAWUV.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum**

A. Any 4 or more of the above

<b>Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	
<b>05</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
<b>00</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<b>No File Uploaded</b>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
<b>1.22,83,200</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
<b>05</b>	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Karnataka State Akkamahadevi Women's University has a well established innovative ecosystem in the university main campus and also in its respective PG centres which emphasizes on promoting and providing administrative, financial and intellectual support to the various stakeholders, mainly faculty members and students to explore novel ideas that eventually yield a better business or intellectual property propositions. University possess a well established "Incubation centre" that includes paper recycling unit, biodiesel unit, vermi-composting unit, Ananya Food processing unit, Plant tissue culture unit, State of the Art Green Houses and poly houses, these facilities in the incubation centre serve as platform for initiation and incubation of innovative ideas and further render to develop commercial products. The University's incubation centre shall work with a scope of promoting the technological and socio-economic business establishment by rural and urban women thereby catering the economical growth and stability of economically backward women. Hence the innovative ecosystem is focuses on providing platform for women to stabilize their socio-economic issues through learning and implementing innovative techniques for development of small scale industrial and agricultural products. KSAWUV has plant tissue culture unit and vermicompost unit as part of University incubation centre.

File Description	Documents
Upload relevant supporting document	No File Uploaded

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

17

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the**

<b>year</b>	
<b>17</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year</b>	
<b>3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year</b>	
<b>02</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4 - Research Publications and Awards</b>	
<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>	<b>C. Any 2 of the above</b>
<ol style="list-style-type: none"> <li>1. Inclusion of research ethics in the research methodology course work</li> <li>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</li> <li>3. Plagiarism check</li> <li>4. Research Advisory Committee</li> </ol>	
File Description	Documents
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b>	<b>E. None of the above</b>
<b>Commendation and monetary incentive at a</b>	

<b>University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
00	
<b>File Description</b>	<b>Documents</b>
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
48	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
102	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

62

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

D. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
00	97

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
00	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The policy pertaining to consultancy work is yet to be evolved. However, some of the faculties of the university are giving consultancy services to different institutions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0.08108

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extensive Activities carried out during 2020-21. The activities carried out by Karnataka State Akkamahadevi Women's University, Vijayapur through various Departments and Cells are as follows:

- awareness on cancer and healthy lifestyle
- Blood Donation Camps
- Tree Plantation , Water and Tree Conservation Programme
- Health Check up Camp

- Awareness Programme
- Celebration of: Independence Day, Republic Day, Constitution Day, Women's Day etc
- Yoga Day
- Anniversaries of great personalities.
- Cashless activities / digital India
- Special Camp (for one week) in adopted village

. The activities listed above are indicators of the manner in which multiple issues of social, political and economic significance are discussed and dealt with in order to create sensitivity and understanding among students and contribute to balanced development of their personality, so that committed and ethically informed citizenship is created. All these extension activities have given the participants exposure to cases of unjust deprivation and have created strong motivation for alleviation of this injustice. Apart from this the significance of clean surrounding, hygiene, sanitation in the neighbourhood, garbage disposal, and sensitizing the community at large to vital these issues. All these initiatives have gone a long way in holistic development personality of the participants of these programmes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### **3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

#### **3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### **3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**



<b>17</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year</b>	
<b>3130</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.7 - Collaboration</b>	
<b>3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
<b>3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
<b>00</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</b>	
<b>14</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

At present the university has optimum facilities required for teaching-learning. There are 13 structures housing all the departments giving each department adequate space and facility. There is a huge dedicated building for administrative activities. There are 70 class rooms with adequate facilities like fan, AC, benches, white/digital board.

Central Library is very spacious with a built up area of 20,597.24 sq.mts. It is open on all working days from 9.00 AM to 06.00 PM. The reading hall can accommodate 150 users at a time. It has well balanced rich collection of 1,05,993 volumes. The library subscribes 72 popular magazines, 17 News Papers, 285 Journals. It also has a rich collections of e-resources including 917 e-books, 13,450 e-journals (INFLIBNET) and 9 databases and other online resources along with 10 years question paper banks.

The sports complex and grounds have been equipped with the state of art facilities in the campus. The entire campus is connected with STAR topology by the Fiber Optic Cable delivering 1GBPS internet speed and Wi-Fi.

All classrooms have basic amenities and the Internet facility is also available. The center also has a small library to cater to the curricular needs of students and staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports and physical activity has been intrinsically tied to the campus life of the students at the University. The university provides very good sports facilities to all its students and staff, and encourages sport to be taken up by one and all. Jnanashakti campus has facilities both indoor and outdoor sports activities. It has a fully functional 4 X 100 mtrs track facility constructed in the year 2014. The indoor sports facility is partially available. The university provides good quality

equipment, sports kits and facilities for indoor sports like table tennis, carrom, badminton and chess, as well as outdoor sports like cricket, basketball, volleyball, football. There are also facilities for athletic activities. The major sporting areas of the university include a basketball court, a football field, a cricket ground, and volley-ball courts. The gymnasium facilities are also available for the use of students and staff. A range of sports activities keep happening round the year. Numerous sporting events are popular highlights of the sports calendar. The Directorate of Sports has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

The 281 acres Jnanashakti campus has been beautifully landscaped. Over a period of time green culture has been cultivated on barren land where one can see thousands of trees planted, gardens developed, tanks constructed on a rocky land. The natural landscape and academic ambience has been maintained while constructing new buildings in the campus. On holidays and other festive occasions many citizens will enter the premises and get their photos clicked. During night hours the completely lit campus is beauty to watch when moving across the road.

There is a Health Center in the Campus to attend the medical needs of the students and staff. Each building has basic amenities like pure water, toilets including disabled friendly, rest room corridors etc.

To avoid wastage of rain water and reduce degradation of water, a major reservoir spread over 2 acres, with an average depth of 10 feet, by draining rain water passing through the different parts of the campus and adjoining areas.

There is the VC Banglow and Guest House, which has well furnished accommodation to accommodate 84 guests and Shikshakar Samudhay Bhavan, which can accommodate 10 to 15 guests. Presently, there are four Girls Hostels, which accommodates 675 girls.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2152.94

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library has started automating its in-house activities in 2015 using ILMS KOHA software, version 3.20.0 (Now version 3.22.07.000) which supports all housekeeping operations of the library. Now it is fully automated. Though Koha is Open software, a customized KOHA has been purchased in the year 2015, with AMC since its purchase, as such the software has complete updated features.

KOHA is functionally rich; a web-centric application built around open systems concepts supporting automation of traditional library functions such as circulation, cataloguing, public access, acquisitions, and serials control. KOHA includes facilities for inter-library loans, selection, stock rotation, newspaper indexes, homebound borrowers, archives, self-service, and data loading. In addition to managing bibliographic data, KOHA caters to multimedia collections, community information, state-of-the-art technology: A high-performance library management system, KOHA provides an end-to-end solution that is easy to deploy, manage and use, it supports Barcode Technology as well as RFID technology including cloud computing Technology. All the Ph.D thesis and M.Phil Dissertations i.e. from 2006 to till date are available in the digital format.

File Description	Documents
Upload relevant supporting document	No File Uploaded

<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>						
<table border="1"> <thead> <tr> <th data-bbox="102 400 537 465">File Description</th> <th data-bbox="547 400 1436 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 537 568">Upload relevant supporting document</td> <td data-bbox="547 465 1436 568" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<b>No File Uploaded</b>			
File Description	Documents						
Upload relevant supporting document	<b>No File Uploaded</b>						
<b>4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>							
<b>5962210</b>							
<table border="1"> <thead> <tr> <th data-bbox="102 777 537 842">File Description</th> <th data-bbox="547 777 1436 842">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 842 537 907">Upload the data template</td> <td data-bbox="547 842 1436 907" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 907 537 1010">Upload relevant supporting document</td> <td data-bbox="547 907 1436 1010" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<b>No File Uploaded</b>						
<b>4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)</b>							
<b>448</b>							
<table border="1"> <thead> <tr> <th data-bbox="102 1218 537 1283">File Description</th> <th data-bbox="547 1218 1436 1283">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1283 537 1379">Upload relevant supporting document</td> <td data-bbox="547 1283 1436 1379" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	<b>No File Uploaded</b>			
File Description	Documents						
Upload relevant supporting document	<b>No File Uploaded</b>						
<b>4.3 - IT Infrastructure</b>							
<b>4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year</b>							
<b>70</b>							
<table border="1"> <thead> <tr> <th data-bbox="102 1666 537 1731">File Description</th> <th data-bbox="547 1666 1436 1731">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1731 537 1796">Upload the data template</td> <td data-bbox="547 1731 1436 1796" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 1796 537 1899">Upload relevant supporting document</td> <td data-bbox="547 1796 1436 1899" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	<a href="#">View File</a>	Upload relevant supporting document	<b>No File Uploaded</b>	
File Description	Documents						
Upload the data template	<a href="#">View File</a>						
Upload relevant supporting document	<b>No File Uploaded</b>						
<b>4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility</b>							
<b>Salient features of the IT policy:</b>							

- An IT Policy designed to prevent internal and remote data breaches
- Maintenance of Server Logs
- Provision for Server Backup
- Provision for Firewall
- Website - Secure Hosting
- Use of Secure Protocols (HTTPS, SSH)
- Use of official e-mail Address for all communications
- Individual Login Credentials for Staff and Students
- Licensed Software and Policy to Promote Free and Open Source Software

#### Process of implementation:

- ICT Cell provides each individual with institutional G-suit email id which includes one electronic mailbox for email.
- The individuals are responsible for ensuring the security of their G-suit account by treating the user name and passwords as private information, not to be shared with friends and family.
- The account can be removed for a cause in case of violations of ICT policies.
- KSAWUV faculty and staff may request an additional G-suit account if they have special needs.
- The access to Wi-Fi is provided by creating different users like students, faculty, management, guest and AKKA-TV etc. to cater the service of Wi-Fi facility to students, staff, and administrators.
- The user of the Wi-Fi can be blocked for violations of ICT policies.
- The internet facility supports different devices like cell phones, laptops, desktops

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4825	507

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>A. All of the above</b>
File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
1461.63	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>University has formulated procedures and systems for maintenance and utilization of various facilities on its campuses. Maintenance of major equipment, fixtures and amenities is ensured either through annual maintenance contracts (AMCs) or through the ICT cell or engineering-cum-maintenance contracts with agencies. In addition the in-house staff and offices take care of the smaller and more routine maintenance work. Maintenance activities are properly budgeted and adequate financial resources are allocated for the purpose. In case of major repairs KTCP act 1999 will be followed to take the required actions.</p> <p>The Resident Engineer, Store in charge, Section Heads, Department Heads are entrusted with the responsibility of a periodic and regular review of the status of the facilities and of planning</p>	

and executing maintenance related activities promptly.

As regards the systematic and optimal utilisation of the facilities, the university has set up automated mechanisms for monitoring and ensuing proper use of the facilities. Classrooms, meeting rooms, seminar halls, computer centres and laboratories are optimally assigned to regular teaching-learning requirements of the departments and their programmes. The university takes care that available resources are used to the fullest possible extent. Different sections of the university follow different ways of ensuring optimal use of the campus facilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

1696

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

1500

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by**

E. None of the above



the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

SOP due to COVID -19 pandemic

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Alumni association is an organization whose members have attended the same institution and whose shared educational experience is the foundation of the mission, vision and set of goals of the association. •It is about giving back; School Pride/Spirit: because we "owe" our post-university success to the education we received...It is in perception. • Alumni are not our past - they are our future

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**Vision:** Empowerment of Women through providing Higher Education

**Mission:**

1. To Provide Quality education and Impart professional and vocational skill to enable women to be self reliant and meet the challenges of the changing socio-economic needs.
2. To promote personality development and leadership qualities with a balanced outlook towards society.
3. To help women enrich their knowledge and the benefits of

knowledge power.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University has created a system of decentralizing the governance structure for facilitation of decision making for effective outcomes. The stakeholders i.e., students, research scholars, teachers and non-teaching staff have direct access to participate in the decision making process through various statutory bodies and committees at University level, which support the participative management and ownership in all the processes and motivation of the positive outcomes to each of the stakeholder and the sense of involvement prevails at various levels. The collective leadership involved to achieve broadly in two methods of management, namely; administrative method of management and academic method of management. With regard to administrative type, there is a hierarchy of office staff in which Registrar is the head of the system. While in the management of academic system, the Vice-Chancellor along with the Deans and Heads of the P G Departments manages through various statutory bodies. The Syndicate, Syndicate Sub-committees, Academic Council, Deans Committee, PME Board, Finance Committees and other committees headed by the Vice-Chancellor constitute the authorities of the universality which deal with task of planning, implementing, monitoring, developing, rectifying and improving participatory and decentralized management system focused on inclusive innovative and qualitative higher education.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

**NIL**

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has a clearly defined organizational hierarchy and structure ensures development of a robust management system, its implementation and continuous improvement, apart from creating systems to identify organizational needs and to fulfill them. VC of the university is head of the University, and shall exercise general supervision and control over affairs of the University and helps the decision of all the authorities of University. VC is the ex-officio Chairperson of the Syndicate, the AC, Finance Committee and Deans Committee. VC is supported by the Registrar heading the administrative wing, Registrar Evaluation heading the examination wing and FO heading the finance section of the University. The Syndicate is the statutory committee shall have the power to manage the affairs of the University, in particular, to administer the funds and properties of the University. The AC shall be the academic body of the University and shall subject to the provisions of this Act, the Statutes, Ordinances and Regulations, have the control and general regulation of, and be responsible for the maintenance of, the standards of instruction, education and examination of the University. Finance Committee conducts the general scrutiny of accounts of the University,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The performance of each faculty member is assessed every year through (PBAS) as given by the UGC. Every faculty member required to submit self appraisal report through proper channel at the end of academic year. Confidential report is given by the reporting officer about every teaching staff regarding aspects such as; general qualities of the work; ability as a teacher and administrator, research and special work done; tutorial and guidance; attitude towards seniors, subordinates and colleagues; relation with the students; special work done in extracurricular or administrative assignment, character and general remarks.

For non-teaching staff, confidential report is sent by the respective reporting officers to the Registrar about satisfactory performance. The Annual Confidential Report and the Performance Appraisal System is considered in the evaluation of the performance of non-teaching employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

The faculty members are informed well in advance about promotion under Career Advancement Scheme. Every faculty members submits application for promotion in the prescribed format as per UGC guidelines circulated by the university. Submitted CAS application is forwarded by the Chairperson of the P.G. departments through the respective Deans to the Registrar. Applications forwarded to Director of IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.3 - Number of professional development / administrative training Programmes**

**organized by the institution for teaching and non-teaching staff during the year**

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University actively strives for mobilization of funds and also to be meticulous in the optimal utilization of its resources. It is the complementary dimension of fund raising, since it enables the University to extend the impact of funding further. However, the University is aware of the need as well as the crucial significance of exploring alternative sources of funding for more effective progress towards achieving its goals and mission. Hence, it is the process of developing more pro-active mechanisms for fund raising. The online system of transparent and real-time access to resources to whoever is need of using them ensures that resources are used to their maximum potential with minimum hassle to the users.

Financial support has been received from various sources. A major source is from the grant received from the Karnataka State Government. Budget is submitted in every October and November and which is allotted in the month of March. Under 12th plan grants received support from UGC, New Delhi. Resources are also mobilised from student fees; Interest on the corpus fund; overhead charges from various sponsored research and field action projects from the UGC, ICSSR, National Commission for Women, DST, Departments of GOK, CSR and NGOs.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

5000000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subject to internal and external audit. University has Finance Section in its administrative setup which maintains and audits the financial statements regularly.

1. While making payments for the bills, the Finance Section thoroughly verifies the bills as per the guidelines of KTPP Rules. After systematic accounting, accounts are audited yearly by following authorities as per University Act 2000;

1. Karnataka State Audit & Accounts Department, Bangalore
2. Audit by Accountant General, Bangalore.

1. Karnataka State Audit & Accounts Department, Bangalore yearly audits the University Financial and Accounting



activities. The Audit wing verifies in detail of accounting records. Their action of audit includes following;

1. Verification of each voucher of payments and cheque to ensure the compliance rules.
2. Verification of the receipts of grants received by different funding agencies like State Government Grant, UGC grant, RUSA Grant , Fees receipts, Donations, Interests etc.
3. It compares the receipts and expenditure with Bank Statements and watches whether reconciliation has been done properly.
4. It compares whether the grants has been utilized as per the guidelines given by the funding agencies and certify the Utilisation certificate.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

- 1) Development and application of quality benchmarks/parameters for the various academic and administrative activities of the University.
- 2) Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- 3) Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.
- 4) Dissemination of information on the various quality parameters of higher education.
- 5) Documentation of the various programmes/activities of KSAWUV, leading to quality improvement and empowerment.

6) In terms of UGC Regulations 2010, IQAC shall act as the Documentation and Record-Keeping cell, including assistance in the development of the API criteria based Performance Based Appraisal System (PBAS) proforma using the indicative template separately developed by the UGC. In order to facilitate the process, all teachers shall submit the duly filled-in PBAS proforma to the IQAC annually.

**BENEFITS:**

1) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement.

2) Ensure internalization of the quality culture.

3) Ensure enhancement and integration among the various activities of the institution and institutionalize good practices.

4) Provide a sound basis for decision-making to improve institutional functioning.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Nil**

File Description	Documents
Upload relevant supporting document	No File Uploaded

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The objectives of the University is to bridge gender equity gap. Gender sensitization is embedded in the curriculum itself. Courses like Feminist Jurisprudence, Women and Live Stock Development, Women Health/Media.

GhanateyaBaduku, organized for four years from 2017 to 2020 in the main campus, PG centres at Mandya and Sindhanoor inculcated awareness on various gender issues including legal rights and human rights. Overall 54 programs were conducted which benefitted 2005 students, 55 research scholars and 285 teaching and non-teaching staffs.

Senior teachers were appointed as Registrar, the first ever Woman Registrar of the university and Finance Officer. This is the first time in the history of the University, that three of the four statutory posts are occupied by women. Many key responsibilities such as Director of Sports, Director of Women Technology Park, Assistant Directors and coordinators were also given to young teachers to get them accustomed to administrative responsibilities.

University provides a safe and secured environment for students and staffs. Students are trained regularly in yoga, aerobics, karate, judo, taekwondo for mental and physical health as well as self- defense. The visitor vehicle numbers are noted by the security at the main gate during their entry into the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p><b>Solid waste management</b></p> <p>Administrative offices and Departments send all the waste papers, files, card boards to the paper recycling unit touniversity. Waste papers collected are properly recycled and manufacturedfiles, folders, visiting cards etc., and distributed among the offices and departments of the university. The solid waste from the garden and food waste from hostels and canteenare sent to the vermicomposting unit of the university.</p> <p><b>Liquid waste management</b></p> <p>Department collects the liquid wastes mainly solvents, acids and other harmful chemicals and carefully disposes them into the septic tank.</p>	

**Biomedical waste management**

Biomedical wastes generated at the University Health Centre are collected in different colored bags/buckets. The yellow bucket is used to collect injection, used bandages and cotton or any other things in contact with body fluids / human body parts.

**E-waste management**

Computer waste and electronic waste generated are sent to the store section of the University to be sent for safe disposal to authorized vendors.

- Waste recycling system In the Bio diesel unit, the byproducts generated such as seed cakes, glycerin and phenol are used as bio fertilizers, soaps and cleaners respectively.
- Hazardous chemicals and radioactive waste management Department does not involve in handling or managing hazardous radioactive chemicals.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**

A. Any 4 or All of the above

5.Landscaping	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	

The University provides an inclusive environment for everyone within the campus which is reflected in its administrative and academic activities. A Shilpodyana - A garden of idols of women achievers built at the entrance of the University depicts the various cultural, regional, linguistic, communal socioeconomic diversities.

A project on BetiBachao, BetiPadhaundertaken by the University aims at preventing gender biased sex selective elimination, survival, protection, education and participation of the girl child.

The Grievance Cell and Anti-sexual Harassment Cell deals with grievances without considering anyone's racial or cultural background. University has code of ethics for students and for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities. The University reaches out to community for providing better social knowledge regarding women education

University hostels provide admissions to students irrespective of their caste, creed and religion, and a centralized kitchen caters to the food needs of all students.

National Integration Camps (NICs) are organized regularly to make students understand and value the rich heritage of cultures that forge unity despite the diverse languages, traditions and religions of our country.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The various study chairs established by the University aims to develop scientific awareness among students and community by organizing programs of social relevance related to the life's and works of Mahatma Gandhi, Swami Vivekananda, Bhaskaracharya, Moulana Azad, poet Kanakadasa and Sharanas.

National Service Scheme (NSS) Cell of the University organizes Constitution Day or Samvidhan Divas on 26th November every year to commemorate the adoption of the Constitution of India and to

promote Constitutional Values among citizens. National Voter's Day has been celebrated every year on January 25th to mark the foundation day of Election Commission of India to raise awareness among young voters to participate in the electoral process which focuses the Right to Vote as a basic right.

Faculty of Social Science incorporates courses such as Indian Constitution, Feminist Jurisprudence etc., highlighting the constitutional values, rights, duties and responsibilities of citizens as part of their curriculum. These courses are offered to all the students across all disciplines as a compulsory course.

The Bharat Scouts and Guides cell organized Seven days State Level Basic Course for Ranger Leaders from 06.03.2020 to 12.03.2020 to promote character training and prepare students for good citizenship thereby instilling a sense of responsibility towards the Nation.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 2 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates national and international commemorative days under the aegis of various departments, chairs, sections, directorates etc.

International Women's day is organized every year with a week-long celebration. Various events such as essay writing, poster making, photography, food fest, marathon, exhibition cum sale,



health checkup camps, workshop and seminars on women centric themes are conducted. The department of Food Processing and Nutrition organized a special lecture entitled Cancer and role of Dietas part of International Cancer day celebration.

International Yoga Day is celebrated every year on June 21st by organizing 45 minutes yoga session for staff and students.

National Festivals such as January 26th Republic Day, August 15th Independence Day September 5th Teachers day and Gandhi Jayanthi on October 2nd are celebrated with passion and so also Karnataka Rajyotsava on 1st November.

National Service Scheme (NSS) Cell commemorates the Birth Anniversary of Sardar Vallabhai Patel on October 31st by celebrating Rashtriya Ekata Divas- the National Unity Day to promote a bond of togetherness between students irrespective of their creed, caste, gender, and religion. National Sadbhavana Diwas (Harmony Day) is organized on August 20th to pay tribute to Former Prime Minister Rajiv Gandhi to encourage national integration, communal harmony

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice : "Back to School" Programme**

### 1. Objectives of the Practice

1. To improve the Quality of education.
2. To enhance self-esteem of Women by providing them an opportunity to complete their degree.
3. To develop independent thought.

1. The Context (150 words). The University has adopted unique and progressive policy introducing more flexibility in the system to enable women to pursue higher education. One such policy is "Back to School" programme.

## 2. The Practice

The candidate who wishes to pursue her studies after a significant gap of more than 6 years for UG and 4 years for PG programmes has to approach the Principal/Head of the Department and submit an application for according permission to continue the studies citing specific reasons.

### 1. Evidence of Success:

The programme is quite successful as there are many women candidates who have left the programme for different reasons and their continuation now is inevitable for their livelihood in circumstances like death of the spouse, divorce etc..

### 1. Problems encountered and Resources Required:

The university encountered many a problems as there will be resistance for any change. The university wanted to make this policy a part of the regulation.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Another milestone towards achieving the university's objective of empowering women through education and training is the skill training programme offered by the Koushalya Women's Technology park established by the university in its sprawling campus "Jnana Shakti". The Women's Technology Park houses 1. Food Processing Training Centre "ANANYA" 2. Biodiesel Technology Park, 3. Computer Training Centre and software Technology Park 4. Vriksha Bandhu Paper Re-cycling Centre 5. Vermi -Composting Training centre 6. Media Centre 7. Bioinformatics training facility funded by the Department of Biotechnology , GoI,

These facilities serve as awareness creating centres, training centres, research centres where university students have implemented research work and most importantly business incubators.

The Paper-recycling centre utilizes waste paper generated within the university to make usable products such as file wrappers,

folders, letterheads, visiting cards, New Year greeting cards, carry bags etc all of which find use within the campus itself.

The Women's Technology Park won the Hewlett Packard LIFEaward fetching a grant of US\$ 60,000 in June 2011. Koushalya WT Park is one of the 5 centres in the country and one of the 40 in the world that have won this prestigious award.

#### 7.3.2 - Plan of action for the next academic year

Planning to Start UG Programme in KSAWU as per NEP-2020 at the Campus and Strengthening of alumni Association in the university all departments. In the university campus establishment of fern nursery unit and lower group of plants.

Encouraging sports and cultural talent of university students. In campus library has providing the digital library with high speed internet connectivity. Procurement of books and journals as per New NEP Syllabus.